

JAMESTOWN PUBLIC SCHOOL DISTRICT #1

2019-2020 SCHOOL YEAR
ROBERT LECH, SUPERINTENDENT
SALLY OST, BUSINESS MANAGER

JAMESTOWN SCHOOL BOARD

Jennifer Schmidt, President

Roger Haut

Heidi Larson, Vice President

Robert Toso

Greg Allen

Melissa Gleason

Diane Hanson

Steve Veldkamp

Jason Rohr

Regular school board meetings are on the first and third Monday of each month. Six members represent the city (urban) and three represent rural.

Foreword

The 2019/2020 school year presented a set of challenges to the Jamestown Public School District that nobody could have reasonably foreseen. We were forced due to a COVID 19 pandemic, by government order, to close schools in March and transition to solely virtual learning opportunities. Our teachers and district needed to quickly pivot to this new environment and maintain a high-quality educational experience for our students. I could not be more proud of the work that our district, our teachers, and our support staff did to maintain the best possible outcomes amidst very challenging circumstances.

While the 2019/2020 school year was wrought with challenges, it is now up to our district and our amazing staff to take those lessons learned to consider how we can best learn from these experiences. Prior to the pandemic, for example, the Jamestown School Board had just approved the implementation of a learning management system (LMS). With the necessity of using these types of platforms for virtual learning, our district and staff had many experiences (both good and not so good) that shaped our understanding of fully implementing and utilizing a Learning Management System. In essence, the spring of 2020 built our collective capacity in a way that would have taken years. As a district, we need to capitalize on these experiences to continue to raise the bar for our district.

As a district, however, we must realize that the pandemic also created challenges for the district, students, and for families that we must work diligently to mitigate. In our community, we see increasing poverty, we have concerns with a learning gap resulting from the loss of face-to-face instruction in the spring of 2020, the district needs to consider how to balance academic needs with the safety needs of re-opening schools to face-to-face instruction, and a myriad other challenges. Our 2020/2021 school year and likely beyond will need to continue to assess the needs of our students resulting from this snapshot in time.

As you peruse the Superintendent's Annual Report, you may notice some inconsistencies from previous years. Again, this is mostly the result of the pandemic. For example, North Dakota did not conduct the North Dakota State Assessment this past year, so we will have incomplete data related to assessment. Additionally, our financial trends are not as consistent as they would be in a typical year. We had unbudgeted expenses, such as providing connectivity for families in need to participate in virtual learning, loss of revenue, such as our food service program, an influx of federal funds, and even a decrease in some expenditures due to the school closure. It is important to also note that we continued to pay all staff and negotiated fair compensation for contracted services as requested by Governor Burgum.

I am proud of our school district from our school board to staff for the work done in this most challenging year. We continue to be future-focused and guided by an ambitious strategic plan. I look forward to continuing the process to improve the Jamestown School District and maintain our status as a school district of choice.

Dr. Robert Lech
Superintendent of Schools
Jamestown School District #1

SCHOOL BOARD GOALS

Mission Statement

Jamestown Public Schools:

Engaging students with challenging and innovative experiences to prepare them for future success.

Vision Statement

Jamestown Public Schools supports a safe, educationally rigorous, and collaborative environment. Our vision is to prepare students for tomorrow's challenges by practicing skills such as collaboration, communication, creativity, and critical thinking. We believe all students should have personalized, authentic experiences that integrate with the community for meaningful learning. As an essential contributor to the growth of our student's intellectual, social, and personal well-being, we will positively impact our community and society.

Values

The Jamestown Public Schools values strong relationships between and among students, staff, parents, and the community. By engaging students with a rigorous and relevant curriculum, we will deliver a high quality of instruction by leveraging innovative experiences. Through the support of our community, "*Learning for All*" will be the central value that guides our efforts to meet the Mission and Vision of our school district.

Strategic Goals

The Jamestown Public School District will achieve its mission, vision, and values through the fulfillment of its strategic plan. The following strategic initiatives will guide our efforts as we "Engage students with challenging and innovative experiences to prepare them for future success."

- I. Academic Engagement and Personalized Learning
- II. Professional Learning and Development
- III. Social Emotional Learning
- IV. Resource Management and Planning
- V. Engagement in Extra and Co-Curricular Activities
- VI. Continuous Improvement and Data-Driven Decision-Making

ADMINISTRATIVE & COORDINATOR/DIRECTOR STAFF

NAME	LOCATION	JOB TITLE
Anderson, Luke	Gussner	Principal
Armitage, Michael	District Wide	K-12 Audio Visual & Technology Director
Brown, Pamela	District Wide	K-12 Tech Curr/Staff Dev Coor
Clemens, Phyllis	Washington High School/Jamestown	Principal
Conway, John	North	Assistant Principal/Director
Delzer, Eddy	Louis L'Amour	Principal
Fossen, Shelley	Special Ed	Speech Language Pathologist Assistant
Gehlhar, Adam	High School/James Valley	Principal/Director
Harty, Ryan	Middle School	Principal
Hegland, Joseph	District Wide	Curriculum & Professional Development
Heinert, Darby	High School/James Valley	Assistant Principal/Assistant Director
Hoffer, Lisa	District Wide	Student Information Management Systems Coord
Lech, Robert	District Wide	Superintendent
Mack, Shelley	Central Office	Food Service Director
Meissner, Lana	District Wide	Literacy Coordinator
Ost, Sally	Central Office	Business Manager/Human Resource Director
Pettys, Quentin	Central Office	Network Technician
Roaldson, Jim	High School	Athletic/Activities Director
Schmidt, Sherry	Lincoln	Principal
Smith, Patricia	Roosevelt	Principal
Soulis, Kerrie	Middle School	Social Worker
Stilwell, Mark	Middle School	Assistant Principal & Athletic/Activities Director
Wingenbach, Candace	High School	Social Worker
Zuther, Michelle	Central Office	Assistant Business Manager

CERTIFIED TEACHING STAFF

2019-2020 Certified Teaching Staff

NAME	LOCATION
Anderson, Jada	DW Elem
Anderson, Kaitlin	Middle School
Anderson, Lisa	Roosevelt
Anderson, Nancy	Roosevelt/Washington
Aune, Heather	Washington
Aune, Kenneth	Middle School
Barton, Kristina	Washington
Bauer, Kelley	Gussner
Beach, David	Roosevelt
Bennett, Amy	Transition House
Blumenshine, Caroline	High School

Certified Teaching Staff Cont.

Bondley, Brandon	High School
Botner, Scott	Middle School
Brandt, Katie	High School
Brekken, Danica	Middle School
Buchanan, Danielle	Middle School
Burkle, Kathryn	High School
Carlson, Randa	Roosevelt
Carlson, Riley	Roosevelt
Carpenter, Kimberly	High School
Carroll, Jason	High School
Clancy, Samantha	Lincoln
Connell, Justin	Middle School
Conway, Daysha	High School
Dahl, Belinda	Middle School
Dahlgren, Kimberly	Lincoln
Dawson, Tiffany	Lincoln
Denault, Anna	Middle School
Denault, Jacob	High School
Dietz, Michael	High School
Doepke, Peggy	Middle School
Dooley, David	Middle School
Dooley, Tiffany	Middle School
Eamon, Jamie	Roosevelt
Eberhardt, Kristi	Louis L'Amour
Edens, Bryan	Washington/Louis L'Amour
Edwards, Vanessa	Roosevelt
Elder, Benjamin	Middle School
Eslick, Larry	High School
Falk, Arnold	High School
Fisher, Lisa	Washington
Fitzgerald, Andrew	High School
Flitton, Heidi	Louis L'Amour
Fossen, Lynn	Washington
Foster, Melissa	Roosevelt
Frey, Anita	Gussner
Fritz, Beth	Gussner
Gaffaney, Tricia	Gussner
Gall, Jennifer	Middle School
Gardner, Kenenth	High School
Gegelman, Jamie	Lincoln/Louis L'Amour
Gergen, DeAnn	Gussner
Giesler, Danielle	Middle School
Gruenich, Paula	Washington
Gustafson, Tracy	Roosevelt
Haakenson, Lindsey	Roosevelt

Certified Teaching Staff Cont

Hall, Robert	James Valley
Hanson, Deborah	Middle School
Hanson, Kristi	Middle School
Hanson, Paul	High School
Hare, Lori	Washington
Harty, Brandi	Middle School
Heichel, Chelsie	Lincoln
Hemmer, Tanya	Special Ed
Higgins, Kristin	Middle School
Hillstrom, Tiffany	Louis L'Amour
Hiltner, Michael	Lincoln
Hirsch Korn, Larinda	Washington
Hochhalter, Ashley	Roosevelt
Hochhalter, Jan	Middle School
Hochhalter, Marty	High School
Hogue, Darla	Louis L'Amour
Hohnadel, Bradley	High School
Horn, Anjanette	Gussner
Igl, Amy	High School
Irey, Jessica	Jamestown North
Jensen, Brenda	Washington
Jorissen, Kimberly	Middle School
Joseph, Amy	Lincoln
Kastet, Rachel	Lincoln
Keller, McKayla	Gussner
Kessler, Kelley	Middle School
Kessler, Linda	Washington
Klasinski, Laine	ROS
Kohler, Janna	High School
Koropatnicki, Abigail	Roosevelt
Kosel, Kacey	High School
Kosel, Lynn	High School
Kramlich, Joan	Washington
Krebs, Debbie	High School
Krieger, Marchel	High School
Kroeber, Carla	Roosevelt
Kroeber, Philip	High School
Kubat, Kevin	James Valley
Landenberger, Kristen	Louis L'Amour
Langbehn, Marlene	Gussner
LaPlant, Alonna	Middle School
Larson, Leslee	Middle School
LeBlanc, Cindy	Middle School/High School
Lech, Sadie	Gussner
Legrey, Amanda	Gussner

Certified Teaching Staff Cont

Lenhart, Mary	Middle School
Lindbo, Jonelle	Middle School
Lloyd, Jacoby	Middle School
Lloyd, Kristi	Lincoln
Mack, Allison	High School
Mansavage, Shelley	James Valley
Marler, Tammy	Gussner
Maus, Thomas	High School
McDermid, Sarah	High School
McIntyre, Anthony	High School
McIntyre, Cheryl	High School
Meidinger, Meredith	Roosevelt
Meier, Leigh	High School
Meissner, Jeffrey	Louis L'Amour
Michalenko, Jennifer	Middle School/High School
Michel, Brandon (25%)	James Valley
Mickelson, Cody	High School
Mickelson, Emma	Washington
Mittleider, DeLynn	High School
Moltzen, Shelly	High School
Monson, Janel	Lincoln
Monson, Paul	Jamestown North
Mootz, Matthew	James Valley
Morehouse, Kathryn	Middle School
Nelson, Leah	Districtwide
Nelson, Nicole	High School
Nelson, William	Middle School/High School
Newman, Jenna	Washington
Neys, Sheena	Special Ed
Nyland, James	All Elementaries
Offner, Alison	Roosevelt
Olson Blackmore, Mindy	Roosevelt
Olson, Teresa	High School
Olson, Allison	Gussner
Orr, McKayla	St John's Academy
Peet, Jenny	Gussner
Peterson, Kevin	Roosevelt
Prasek, Michelle	Middle School/High School
Quichocho, Lindsey	Middle School
Reed, Michelle	High School
Rene, Dawn	Middle School

Certified Teaching Staff Cont

Renwick, Riley	Middle School
Roaldson, Rhonda	Middle School
Roberts, Lori	Roosevelt
Rocheleau-Eckart, Heidi	High School
Rocheleau-Maus, Tami	Gussner
Roers, Amber	High School
Romans, Michael	Gussner
Roth, Todd	Gussner
Ryan, Lynette	Louis L'Amour
Schafer, Amanda	Roosevelt
Schiele, Jacalyn	Roosevelt
Schlafman, Kacey	Gussner
Schmiedeberg, Pammy	Gussner/Louis L'Amour
Schmiedeberg, Scott	Lincoln
Schock Harr, Chantel	High School
Schrader, Natalie	Middle School
Schroeder, Rachel	High School
Schumaker, Jolynn	Lincoln
Scott, Candace	Middle School
Sedler, Candace	Lincoln
Skunberg, Andrew	Lincoln
Skunberg, Eric	Middle School
Skunberg, Julie	High School
Smith, Benjamin	High School
Smith, Danika	Lincoln
Smith, Richard Michael	Middle School
Soulis, Mike	James Valley
Steinmetz, Lennie	Middle School
Stilwell, Mari	Roosevelt
Stoddart, Tehia	Lincoln
Stoterau, Nicholas	Middle School
Sunderland, Cheryl	High School
Tews, David	Middle School
Thompson, Helen Caroline	High School
Thoreson, Robert	James Valley
Tomlin-Rohr, Heather	Louis L'Amour
Traut, Laurie	Lincoln
Ukestad, Mark	Washington
Ulland, Brandie	Middle School
Umland, Brooke	Middle School
Walker, Heidi	Lincoln
Walker, Susanna	Jamestown North
Walton, Denise	High School
Wanzek, Angela	Gussner

Certified Teaching Staff Cont

Weis, Laura	Middle School
White, Dorothy	Gussner/Louis L'Amour
Williams, Barb (56%)	Gussner
Wolf, Claudia	High School

CERTIFIED STAFF DEPARTMENT HEADS

<u>NAME</u>	<u>DEPARTMENT</u>
Botner, Scott	Delta House
Bondley, Brandon	Music
Burkle, Kathy	Library
Carpenter, Kim	Math
Dietz, Michael	Art
Dooley, Tiffany	Omega House
Giesler, Danielle	Guidance
Hanson, Deb	Sigma House
Hanson, Kristi	Beta House
Kosel, Lynn	Science
Krieger, Marchel	Social Studies
Kubat, Kubat	Trade & Industry
Mickelson, Cody	Foreign Language
Moltzen, Shelly	English
Nelson, Nicole	Special Needs
Reed, Michelle	Business
Schrader, Natalie	Alpha House
Sunderland, Cheryl	Physical Education
Weis, Laura	Kappa House
Wolf, Claudia	FACS

TECHNOLOGY BUILDING FACILITATORS

<u>NAME</u>	<u>DEPARTMENT</u>
Bauer, Kelly	Gussner
Foster, Melissa	Roosevelt
Jensen, Brenda	Washington
Kosel, Lynn	High School
Mickelson, Cody	High School
Prasek, Michelle	Middle School
Smith, Danika	Lincoln
Tomlin-Rohr, Heather	Louis L'Amour
Weis, Laura	Middle School

SUPPORT STAFF OFFICE

<u>NAME</u>	<u>LOCATION</u>	<u>JOB TITLE</u>
Attleson, Carole	JVCTC	JVCTC Office Assistant
Bredahl, Jodi	Washington	Elementary Secretary
Devary, Debra	Central Office	Office Assistant
Dockter, Velma	Roosevelt	Elementary Secretary
Garre, Prameela	Central Office	Purchasing
Hertz, Juanita	Gussner	Elementary Secretary
Hillerud, Kristi	High School	Attendance Clerk
Igl, Amy	Middle School	Library Assistant/Spec Ed Para
Irion, Dawn	High School	Front Desk
Johnson, Cari	Central Office	Office Assistant
Kleven, Amber	Lincoln	Elementary Secretary
Kopp, Cheri	Middle School	Middle School Office Manager
Lauinger, Dorothy	High School	JHS Counseling Office Secretary
Lorig, Jane	Central Office	Central Office Receptionist
Morgan, Zoda	Central Office	Technology Assistant
Neustel, Amy	Central Office	Superintendent Adm. Asst.
Oslund, Andrew	Central Office	Technology Assistant
Ova, Debra	High School	High School Office Manager
Peterson, Patricia	Central Office	Accounts Payable
Rath, Janine	Middle School	Attendance Clerk
Roaldson, Linda	High School	High School Activities Office Assistant
Sahr, Miah	Central Office	Admin Assist Tech
Schielke, Bonnie	Central Office	Central Office Tech Admin Assistant
Wahl, Darlene	Louis L'Amour	Elementary Secretary

SUPPORT STAFF CUSTODIAL

NAME	LOCATION	JOB TITLE
Caulfield, Billie Jo	Gussner	Assistant Custodian
Celley, David	Lincoln	Assistant Custodian
Didier, Donald	District Wide	Assistant Maintenance
Fisher, Kelvin	Lincoln	Assistant Custodian
Frieze, Henry	High School	Assistant Custodian
Getz, Katherine	High School	Assistant Custodian
Goodroad, Travis	High School	Assistant Custodian
Graham, Jeffrey	High School	Assistant Custodian
Greenwood, Patrick	Washington	Head Custodian
Huck, Shirley	Middle School	Assistant Custodian
Kesler, Michael	High School	Assistant Custodian
Kessler, Olena	High School	Assistant Custodian
Kleinjan, Keith	Roosevelt	Head Custodian
Mansavage, Chasta	Louis L'Amour	Head Custodian
McClellan, Joshua	James Valley	Head Custodian
Meidinger, Edmund	Middle School	Head Custodian
Miska, Michael	Middle School	Assistant Custodian
Morgan, Zoda	Central Office/Middle School	Assistant Custodian
Neva, Darryl	Middle School	Assistant Custodian
Rowell, John	Gussner	Assistant Custodian
Schmitz, Randy	Middle School	Assistant Custodian
Silbernagel, Francis	High School	High School Head Maintenance
Specht, Gordon	District Wide	Assistant Custodian
Turner, Lee	High School	Assistant Custodian
Watters, Dan	James Valley	Head Custodian
Wegner, Jerome	District Wide	Maintenance Director
Wiberg, Wesley	Gussner	Head Custodian

SUPPORT STAFF FOOD SERVICE

<u>NAME</u>	<u>LOCATION</u>	<u>JOB TITLE</u>
Corbell, Susan	Middle School	Assistant Cook
Elstad, Carla	Lincoln	Head Cook
Finch, Kay	Lincoln	Cashier
Forderer, Darrin	Assistant Cook	Gussner
Gainsforth, Val	Louis L'Amour	Head Cook
Grim, Mary	High School	High School Kitchen Manager
Guthmiller, Dawn	Roosevelt	Head Cook
Halvorson, Wendy	Roosevelt/Central Office	Cashier/FS Office Asst.
Haskell, Jacqueline	Roosevelt	Assistant Cook
Heinrich, Catherine	Middle School	Dishwasher
Holtzhausen, April	Gussner	Head Cook
Johnson, Kathy	Lincoln	Assistant Cook
Kapp, Debra	Middle School	Head Cook
Koble, Denise	High School/Central Office	Cashier Manager
Kost, Melissa	Middle School	Assistant Cook
Kropp, Amanda	High School	Assistant High School Kitchen Manager
Kuss, Mary Lou	Roosevelt	Assistant Cook
Larson, Doreen	Washington	Cashier
Leysring, Shirley	High School	Assistant Cook
Love, Amanda	District Wide	Cashier/Assistant Cook
Love, Lori	Louis L'Amour	Cashier/Assistant Cook
Martell, Mona	Roosevelt	Head Cook
Moser, Carol	Gussner/Lincoln	Assistant Cook
Nowatzki, Nicole	Gussner	Cashier
Roscoe, Jane	Roosevelt	Assistant Cook
Scholz, Cheri	High School	Assistant Cook
Schroeder, Joanne	Washington	Assistant Cook
Schultz, Jan	Lincoln	Assistant Cook
Specht, Bonnie	Middle School	Middle School Kitchen Manager
Tarno, Lesley	Middle School	Head Cook
Thompson, Natalia	High School	Dishwasher
Torgerson, Colleen	Washington	Cashier
Wentz, Victoria	High School	Assistant Cook

SUPPORT STAFF LIBRARY ASSISTANTS AND PARA EDUCATORS

<u>NAME</u>	<u>LOCATION</u>	<u>JOB TITLE</u>
Aldinger, Katie	Lincoln	Title I Para
Anderson, Shelley	Washington	Regular Education Para
Ask, Renae	Roosevelt	Special Education Para
Bacon, Xandria	High School	EL Para
Barnes, Jacalyn	Roosevelt	Special Education Para
Barnick, Jolene	Lincoln	Special Education Para
Beck, Peggy	Washington	Special Education Para

Support Staff LA and PA Cont.

Berry, Lynette	Lincoln	Special Education Para
Berry-Koppang, Kathryn	Louis L'Amour	Regular Education Para
Bowman, Kari	High School	Special Education Para
Bredeson, Janneth	Middle School	Special Education Para
Burnham, Sara	High School	Special Education Para
Carmack, Melissa	All Elementary	Library Assistant
Chapin, Tammy	Gussner	Special Education Para
Coeterier, Barbara	High School	Special Education Para
Compson, Doreen	High School	Para Professional
Crabtree, Julie	Lincoln	Special Education Para
Elstad, Donald	Roosevelt	Special Education Para
Evenson, Kimber	Lincoln	Special Education Para
Finck, Diana	Roosevelt	Special Education Para
Fischer, Deanna	Gussner	Regular Education Para
Fritz, Scott	Lincoln	Special Education Para
Gengler, Penny	Roosevelt	Special Education Para
Gilje, Cindy	Lincoln	Special Education Para
Gransee, Gloria	Middle School	Special Education Para
Haut, Jan	Gussner	Special Education Para
Johnson, Coreen	Middle School	Special Education Para
Kachel, Carol	Transition House	Special Education Para
Kaseman, Kimberly	High School	Academic Resource Room
Kindseth, Ann	Lincoln	Special Education Para
Kramlich, Robin	Louis L'Amour	Regular Education Para
Kucera, Courtney	Gussner	Special Education Para
Lee, Glendene	Roosevelt	Special Education Para
Listul, Renee	All Elementary	Library Assistant
McBride, Carmen	Middle School	Special Education Para
McNamee, Candice	Roosevelt	Special Education Para
Meier, Heidi	Washington	Title I Para
Mindt, Danette	Roosevelt	Regular Education Para
Moldenhauer, Marie	Roosevelt	Special Education Para
Mosolf, Nichole	High School	Special Education Para
Nahinurk, Erika	Gussner	Special Education Para
Newton, Rhonda	Lincoln	Special Education Para
Neys, Donna	High School	Special Education Para
Nold, Vickie	Gussner	Regular Education Para
O'Brien, Kasey	Lincoln	Special Education Para
Ortberg, Ella	Washington	Title I Para
Paiement, Kara	Gussner	Special Education Para
Peek, Pamela	Roosevelt	Special Education Para
Pettys, Shari	Washington	Special Education Para
Riederer, Pamela	Middle School	Special Education Para
Roemmich, Clarissa	Louis L'Amour	Special Education Para
Sabinash, Cindy	Louis L'Amour	Special Education Para
Schafer, Jade	Roosevelt	Special Education Para
Schauer, Susan	Gussner	Special Education Para

Support Staff LA and PA Cont.

Schlenker, Martha	Middle School	Special Education Para
Schmidt, Cheryl	Lincoln	Title I Para
Schmidt, Meghan	Gussner	Special Education Para
Scouten, Tammy	Louis L'Amour	Special Education Para
Siebert, Elizabeth	High School	Special Education Para
Silbernagel, Julie	Transition House	Special Education Para
Stavem, Jennifer	Roosevelt	Special Education Para
Stein, Heather	Middle School	Special Education Para
Szarkowski, Catherine	High School	Special Education Para
Trevithick, Melody	Lincoln	Regular Education Para
Veldkamp, Audrey	Louis L'Amour	Special Education Para
Vigil, Angela	Gussner	Special Education Para
Voigt, Sarah	Gussner	Special Education Para
Wahl, Wanda	Middle School	Special Education Para
Waliser, Jason	Lincoln	Special Education Para
Walz, Christeen	Roosevelt	Title I Para
Wegner, Debbie	Lincoln	Special Education Para
Wegner, Jeanette	High School	Special Education Para
Weng, Stacey	Gussner	Special Education Para
Werner, Ashley	High School	Special Education Para
Willer, Maria	High School	Special Education Para
Zimprich, Stacia	Roosevelt	Special Education Para

CO-CURRICULAR STAFF

NAME	JOB TITLE		
Anderson, Jada	VB ELEM 6TH GR	Mcintyre, Anthony	DRAMA HS
Anderson, Lisa	ACT TEST SUPERV	Mcintyre, Anthony	ONE ACT PLAY
Aune, Heather	MS POPS CHOIR	Mcintyre, Anthony	TECH DIR
Aune, Kenneth	BAND MS	Mcintyre, Cheryl	SHOW CHOIR
Beach, David	BBB ELEM	Meidinger, Meredith	CHOIR B ELEM
Beach, David	TRACK G ASST	Meidinger, Meredith	CHOIR G ELEM
Bitz, Andrea	GYM VARS ASST	Meier, Leigh	CL ADV FRESHMAN
Bivens, Nathan	B HCKY ASST	Merriam, Mollie	VB ASST
Bivens, Nathan	FB MS ASST	Mickelson, Cody	GERMAN CLB
Bondley, Brandon	BAND SH	Moltzen, Shelly	JHS KEY CLUB
Brekken, Danica	BBB ELEM 6TH	Monson, Paul	ANNUAL
Brekken, Danica	GBB ELEM 6TH	Montgomery, Jordan	ROBOTICS
Buchanan, Danielle	MS MEMORY	Mootz, Matthew	FFA
Carlson, Breanna	GYMNST MS	Morehouse, Kathryn	DRAMA MS
Carlson, Mckayla	VB ELEM	Nelson, William	ATH DEV SPRING
Carroll, Jason	BBB ASST	Nelson, William	ATH DEV SUM 20
Castle, Heather	SOCCER B ASST	Nelson, William	ATH DEV WINTER
Castle, Heather	SOCCER G ASST	Nelson, William	FB VAR HEAD
Chandler, Brittany	SPEECH MS	Ness, John	TENNIS B ASST
Connell, Justin	BASEBALL B ASST	Olson, Paul	TENNIS G HEAD
Dietz, Michael	CL ADV JUNIOR	Opdahl, Bridget	SWIM B ASST

Co-Curricular Staff Cont.

Dietz, Michael	TRACK G HEAD	Opdahl, Bridget	SWIM G ASST
Dietz, Michael	VB ELEM 6TH GR	Orr, Mckayla	BBB MS
Dietz, Michael	VB MS	Orr, Mckayla	GBB ELEM 6TH
Dooley, David	BBB MS	Orr, Mckayla	TRACK ASST
Dooley, Tiffany	ST CNCL MS	Paulson, Lawrie	BBB ASST
Drenth, Marissa	SOFTBALL G HEAD	Poland, Gage	SWIM B ASST
Eberhardt, Kristi	VB ASST	Poland, Gage	SWIM G ASST
Edens, Bryan	BBB ELEM	Quichocho, Lindsey	VB MS
Edens, Bryan	TENNIS B HEAD	Renwick, Riley	TRACK B ASST MS
Elder, Benjamin	SC OLYM MS ASST	Reynolds, Evie	TENNIS ASST G
Eslick, Larry	WREST HEAD	Roaldson, Rhonda	VB ELEM 6TH GR
Evenson, Kimber	BBB ELEM	Roaldson, Rhonda	VB MS
Evenson, Kimber	GBB ELEM	Rocheleau Eckart, Heidi	TRACK ASST
Falk, Arnold	BBB MS	Roers, Amber	CL ADV JR
Falk, Arnold	GBB MS	Roers, Amber	TRACK ELEM
Fitzgerald, Andrew	ATH DEV FALL	Romans, Michael	TRACK ELEM
Fitzgerald, Andrew	HOCKEY HEAD G	Roth, Todd	BBB ELEM 6TH
Frank, Shawn	FB ASST HS	Roth, Todd	BBB MS
Gallagher, Shane	WRESTLING ASST	Roth, Todd	BSBALL MS HEAD
Gange, Brandon	BBB 9TH GR	Sablan, Elias	BSBALL MS ASST
Gardner III, Kenneth	STUD COUNC SH	Schmiedeberg, Pammy	X CTRY MS
Gardner III, Kenneth	TRACK HEAD B	Schock Harr, Chantel	NAT HNR SOCIETY
Gardner III, Kenneth	X CTRY HEAD	Schock Harr, Chantel	SPEECH ASST
Gardner, Jessica	X CNTRY ASST	Schrader, Natalie	ST CNCL MS
Gibson, Donovan	SOCCER G ASST	Schrader, Natalie	VB ELEM 6TH GR
Giesler, Danielle	TRACK G MS ASST	Schrenk, Tyler	FB ASST 9
Gumke, Eathan	WRESTLING ASST	Schumaker, Jolynn	BBB ELEM
Gustafson, Tracy	GOLF HEAD G	Schumaker, Jolynn	GBB ELEM
Hanson, Deborah	TRACK G MS ASST	Schumaker, Jolynn	TRACK ELEM
Hart, Annie	SWIM B ASST	Seckerson, Tricia	DANCELIN
Hart, Annie	SWIM G ASST	Sherfy, Mark	SOC B HEAD
Harty, Brandi	SOCCER B ASST	Skunberg, Andrew	GBB HEAD
Harty, Brandi	SOCCER HEAD G	Skunberg, Andrew	GOLF B ASST
Hegerle, Sara	VB HEAD	Skunberg, Eric	GBB 9TH GR
Hennings, Tyler	FB ASST HS	Skunberg, Eric	GBB ELEM 6TH
Hochhalter, Ashley	GYMNASTICS ELEM	Skunberg, Eric	GBB MS
Hochhalter, Jan	GBB MS	Skunberg, Julie	CLASS ADV SR
Hochhalter, Marty	FB VAR ASST	Smith, Benjamin	CL ADV SOPH
Hochhalter, Marty	TRACK G ASST	Smith, Benjamin	SWIM B HEAD
Hohnadel, Bradley	SC OLYM ASST HS	Smith, Benjamin	SWIM ELEM
Jenner, Shawn	FB ASST MS	Smith, Benjamin	SWIM G HEAD
Joseph, Amy	GBB ASST	Smith, Richard	BASEBALL B ASST
Joseph, Amy	GBB ELEM	Smith, Richard	X CTRY ELEM 6TH
Kessler, Kelley	BASEBALL B HEAD	Soulis, Kerrie	GYMNST MS
Knudson, Britta	VB ELEM	Spanton, Tyler	GBB ASST
Koropatnicki, Abigail	GYMNASTICS ELEM	Steinmetz, Lennie	FB 8TH GR
Kosel, Lynn	SC OLYM HS	Steinmetz, Lennie	TRACK MS B
Kosel, Lynn	WRESTLING MS	Stockert, Matthew	FOOTBALL 9
Krieger, Marchel	ACALYMPICS	Stockert, Matthew	HOCKEY HEAD
Krieger, Marchel	LIFESMARTS	Stoterau, Nicholas	FB ASST MS
Kroeber, Philip	FB ASST HS	Stoterau, Nicholas	TRACK ELEM 6TH
Kroeber, Philip	TRACK B MS ASST	Stoterau, Nicholas	WRESTLING MS

Support Staff LA and PA

Cont.

Larson, Leslee	ST CNCL MS	Tarno, Amy	VB ASST
Lenhart, Mary	SC OLYM MS HEAD	Tews, David	GYMNSTIC HEAD
Lindquist, Emily	VB ELEM	Tews, David	TRACK G HEAD MS
Lloyd, Jacoby	BBB ELEM 6TH	Thoreson, Robert	BBB MS
Lloyd, Jacoby	BBB HEAD	Umland, Brooke	SOFTBALL G ASST
Lloyd, Jacoby	FB MS HEAD GR 7	Vogel, Lindsey	HOCKEY ASST G
Mack, Allison	CLASS ADV SR	Walton, Denise	ACT TEST SUPRVR
Maus, Thomas	FB ASST VAR	Walz, Donald	HOCKEY ASST B
McDermid, Sarah	SPANISH CLUB	Weis, Laura	SPEECH
McInnes, Kaitlin	VB MS		

FULL TIME EQUIVALENT (FTE) SUMMARY

<u>DESCRIPTION</u>	<u>#FTE</u>
Adminstrative/Coordinators/Directors/Social Workers	24.00
Certified Teaching Staff	188.81
Office Staff	22.25
Custodians & Maintenance Staff	24.44
Food Service Staff	21.97
Para Educators & Paraprofessional Staff	68.25
TOTALS	349.72

NOTE: Includes Staff at James Valley

2020 Jamestown High School Senior

Survey

	<u>%</u>	<u>Count</u>
Enrolled in 4 Yr. College	52	82
Enrolled in 2 Yr. College	24	38
Enrolled in Vo-Tech	1	1
Military Service	1	2
Employed	12	19
Other/Unknown	10	16

AVERAGE DAILY MEMBERSHIP

GRADE LEVEL	Actual ADM 2014- 2015	Actual ADM 2015-2016	Actual ADM 2016-2017	Actual ADM 2017-2018	Actual ADM 2018-2019	Actual ADM 2019-2020
Pre School	12.40	17.02	16.04	9.85	11.03	6.75
Kindergarten	164.80	157.79	143.59	167.03	153.13	173.67
Grades 1-6	988.43	1017.44	1002.41	950.40	953.88	927.97
Grades 7-8	334.74	355.78	361.21	380.24	374.21	383.30
Grades 9-12	649.92	642.21	687.30	676.87	702.12	743.03
Jamestown North	16.68	13.05	18.71	20.96	18.05	14.71
TOTAL ADM	2166.97	2203.29	2229.26	2205.35	2212.42	2249.43
ADM Inc/Dec Per Year	50.44	36.32	25.97	-23.91	7.07	37.01

YEAR END TEXTBOOK INVENTORY 2019-2020

JAMESTOWN HIGH SCHOOL YEAR END TEXTBOOK INVENTORY 2019-2020

SUBJECT	# OF BOOKS	TOTAL VALUE	AVERAGE VALUE
BUSINESS	319	\$21,706.74	\$68.05
		\$136,983.1	
MATH	1319	5	\$103.85
		\$102,522.0	
ENGLISH	1022	9	\$100.32
SCIENCE	774	\$68,732.30	\$88.80
		\$113,942.4	
GEOGRAPHY/HISTORY	1423	0	\$80.07
FOREIGN LANGUAGE	376	\$22,955.01	\$61.05
HEALTH	46	\$4,089.99	\$88.91
INDUSTRIAL ARTS	209	\$11,971.53	\$57.28
HOME ECONOMICS	245	\$13,571.94	\$55.40

\$496,475.1

5733

5

\$86.60

HIGH SCHOOL COURSE ENROLLMENT COUNTS

Course Enrollment Counts

2019 - 2020

BUSINESS

Course #	Course Name	Term	# of Sections	# of Students
2015	Computer App	S1	3	64
2015	Computer App	S2	3	65
2032	AP Computer Science Principles A*	S1	1	11
2033	AP Computer Science Principles B*	S2	1	11
2037	Personal Finance	S1	2	45
2037	Personal Finance	S2	3	90
2040	Accounting 1	S1	1	17
2045	Accounting 2	S2	1	17
2060	W Proc	S1	1	2
2062	Multimedia 2	S2	1	8
2067	Multimedia	S1	2	39

FOREIGN LANGUAGE

3025	German 1 A	S1	2	49
3026	German 1 B	S2	2	49
3030	German 2 A	S1	3	52
3031	German 2 B	S2	3	51
3035	German 3 A	S1	1	8
3036	German 3 B	S2	1	7
3040	German 4 A	S1	1	12
3041	German 4 B	S2	1	11
3050	Spanish 1 A	S1	3	59
3051	Spanish 1 B	S2	3	58
3055	Spanish 2 A	S1	2	49
3056	Spanish 2 B	S2	2	51

FACS

3505	Clothing/Textiles 1	S1	1	14
3506	Clothing/Textiles 2	S2	1	14

3507	Nutrition and Fitness	S2	1	31
3510	Nutrition and Food Prep 1	S1	2	39
Course Enrollment Counts Cont.				
3510	Nutrition and Food Prep 1	S2	3	44
3515	Nutrition and Food Prep 2	S1	2	36
3520	Family Living	S2	1	13
3525	Independent Living	S1	1	15

ENGLIS

H

4005	English 1 A	S1	9	160
4007	English 1 B	S2	9	162
4009	English 2 A	S1	7	151
4012	English 2 B	S2	7	148
4015	English 3 A	S1	4	122
4018	English 3 B	S2	4	123
4021	English 4 A	S1	4	91
4022	English 4 B	S2	4	86
4025	Novel	S2	1	19
4028	App Comm 1 A	S1	1	13
4029	App Comm 1 B	S2	1	13
4032	App Comm 2 A	S1	2	15
4033	App Comm 2 B	S2	2	15
4036	English Intervention 9 A	S1	1	13
4037	English Intervention 9 B	S2	1	13
4038	English Intervention 10 A	S1	1	10
4039	English Intervention 10 B	S2	1	11
4045	World Lit	S1	1	15
4047	Business English A	S1	1	13
4048	Business English B	S2	1	12
4051	Speech/Debate	S1	1	11
4056	AP Eng Lang/Comp A*	S1	1	13
4057	AP Eng Lang/Comp B*	S2	1	9
4058	AP Eng Lit/Comp A	S1	1	13
4059	AP Eng Lit/Comp B	S2	1	13
4060	Creative Writing	S2	1	18
4070	ESL A	S1	2	9
4071	ESL B	S2	2	8

4093	App Comm 3 A	S1	1	13
4094	App Comm 3 B	S2	1	13

Course Enrollment Counts Cont.

MATH

4525	Geometry A	S1	5	161
4526	Geometry B	S2	5	148
4530	Algebra 1 A	S1	6	138
4531	Algebra 1 B	S2	6	138
4535	Algebra 2 A	S1	5	101
4537	Algebra 2 B	S2	5	99
4540	Pre-Calculus A	S1	3	53
4541	Pre-Calculus B	S2	3	49
4545	Consumer Math A	S1	1	14
4546	Consumer Math B	S2	1	14
4549	Mathematical Thinking & Design Lab	S2	1	10
4550	AP Calculus A	S1	1	12
4551	AP Calculus B	S2	1	10
4554	Probability and Statistics	S1	1	16
4558	Integrated Math 3 A	S1	2	24
4559	Integrated Math 3 B	S2	2	23
4561	Math Intervention 1 A	S1	1	4
4562	Math Intervention 1 B	S2	1	4
4563	Essentials For Algebra A	S1	1	14
4564	Essentials For Algebra B	S2	1	15

MUSIC

5010	Band 9 A	S1	1	42
5011	Band 9 B	S2	1	43
5012	Concert Band A	S1	1	50
5013	Concert Band B	S2	1	46
5015	Orchestra A	S1	1	34
5016	Orchestra B	S2	1	33
5018	Intro to Guitar	S2	1	15
5018	Intro to Guitar	S1	1	12
5020	Concert Choir A	S1	2	81
5021	Concert Choir B	S2	2	85
5025	Choir 9 A	S1	1	21

5026	Choir 9 B	S2	1	20
5035	Wind Ensemble A	S1	1	28
5036	Wind Ensemble B	S2	1	28

Course Enrollment Counts Cont.

SCIENCE

5505	Physical Science A	S1	9	170
5506	Physical Science B	S2	9	171
5510	Biology A	S1	6	137
5512	Biology B	S2	6	137
5520	Chemistry A	S1	3	68
5522	Chemistry B	S2	3	67
5525	Physics A	S1	1	19
5526	Physics B	S2	1	14
5547	Anatomy Physiology A	S1	3	77
5548	Anatomy Physiology B	S2	3	75
5551	Environmental Science A	S1	3	41
5552	Environmental Science B	S2	3	41

ART

1505	Art 1	S2	1	13
1505	Art 1	S1	4	70
1510	Art 2	S2	3	56
1515	Art 3	S1	2	33
1520	Art 4	S2	2	22
1526	AP Studio Art A	S1	4	11
1527	AP Studio Art B	S2	3	16

PHYSICAL EDUCATION

0030	Health	S2	3	86
6004	Dance	S1	1	10
6012	Strength and Conditioning*	S1	1	10
6012	Strength and Conditioning*	S2	1	21
6013	Beginning Strength Development	S2	1	21
6013	Beginning Strength Development	S1	2	35
6014	Advanced Strength Development	S1	2	38
6014	Advanced Strength Development	S2	1	19
6019	Female Strength Development	S2	2	20
6019	Female Strength Development	S1	1	15

6023	Individual and Team Sports	S1	3	72
6025	Living Sports	S2	3	58
6025	Living Sports	S1	2	31

SOCIAL STUDIES

15583	AP US Gov't and Politics*	S2	1	23
6505	World History A	S1	7	153
6507	World History B	S2	7	148
6512	US History A	S1	5	122
6514	US History B	S2	5	122
6520	Economics	S1	2	68
6520	Economics	S2	2	34
6524	Government DC	S2	1	10
6525	Government	S1	2	50
6525	Government	S2	1	19
6530	Psychology	S1	1	16
6530	Psychology	S2	1	9
6535	Sociology	S2	1	24
6537	ND Studies	S1	4	77
6537	ND Studies	S2	4	95
6542	Civics	S2	4	84
6542	Civics	S1	4	98

CAREER/TECH CENTER

1010	Agri Science 2 A*	S1	1	8
1011	Agri Science 2 B*	S2	1	5
1021	Horticulture	S1	1	13
1030	Coop Ag A	S1	2	3
1031	Coop Ag B	S2	2	3
1036	Small Animal Care and Mngt.	S1	2	30
1036	Small Animal Care and Mngt.	S2	1	14
1037	Intro to Veterinary Science	S2	1	14
1038	Intro to Food Science	S2	2	27
1041	Intro to Ag Science	S1	1	18
1047	Small Engine Tech	S2	3	31
1047	Small Engine Tech	S1	3	28
7005	Auto Coll Tech 1 A	S1	1	11

Course Enrollment Counts Cont.				
7007	Auto Coll Tech 1 B	S2	1	10
7010	Auto Coll Tech 2 A	S1	1	5
7012	Auto Coll Tech 2 B	S2	1	4
7014	Construction	S1	2	31
7014	Construction	S2	2	27
7015	Auto Main and Light Repair 1 A	S1	1	13
7017	Auto Main and Light Repair 1 B	S2	1	12

CAREER & TECH CENTER

7021	Auto Main and Light Repair 2 A*	S1	1	2
7023	Auto Main and Light Repair 2 B*	S2	1	1
7030	Cons Tech 2 A	S1	1	18
7032	Cons Tech 2 B	S2	1	17
7034	Cons Tech 3 A	S1	1	5
7029	Cons Tech 3 B	S2	1	6
7035	C/Dev Yng Chld A	S1	1	15
7037	C/Dev Yng Chld B	S2	1	14
7042	Medical Terminology	S2	1	13
7045	Mach Tool Tech 1 A	S1	1	2
7046	Mach Tool Tech 1 B	S2	1	1
7053	Hlth Sci Careers A*	S1	1	15
7054	Hlth Sci Careers B*	S2	1	15
7066	Nursing Assistant	S1	1	10
7066	Nursing Assistant	S2	1	7
7071	Child Dev	S2	2	13
7071	Child Dev	S1	2	16
7074	Sports and Entertainment Marketing	S2	1	7
2007	Prin of Marketing/Bus Fundamentals	S1	1	12
7076	Intro to Hlth Sci Careers A	S1	2	30
7077	Intro to Hlth Sci Careers B	S2	2	28
7079	Intro to Sports Medicine	S1	1	7
7082	Coop Lrng - Hlth Sci Careers A	S1	1	1

MIDDLE SCHOOL COURSE ENROLLMENT COUNTS

	Course Name	# of Students
Business		
	Foundations of Technology	182
Foreign Language		
	Spanish 8	50
Math		
	Mathematics 6	163
	Mathematics 7	194
	Mathematics 8	138
	Algebra 8	42
Science		
	Science 6	159
	Science 7	190
	Science 8	181
English		
	Language Arts 6	134
	English 7	175
	English 8	167
	Reading 6	138
	Reading Language Arts	42
	Literacy 7	182
Social Studies		
	Social Studies 6	160
	History 7	194
	Geography 8	181
Physical Education		
	Physical Education 6	159
	Physical Education/Health 7-8	375
Music		
	General Music 6	159
	Band 6-8	185
	Choir 6-8	157
	Orchestra 6-8	49
Career & Technology		
	Exploring Technology	121

Striving Readers Grant and Comprehensive State Literacy Development Grants

The Jamestown School District has recognized that literacy and writing are areas of development across the district. To help better support our staff and students in these targeted improvement areas, two grants, the Striving Readers Comprehensive Literacy (SRCL) grant and the Comprehensive Literacy State Development (CLSD) grants were written and received.

On July 23, 2018, the Jamestown School District received the North Dakota SRCL grant in the amount of \$1,246,376.13 through November 30, 2021. The purpose of this grant is to improve community literacy in children and students in the community of Jamestown across the Birth to Grade 12 continuum.

The grant requires allocations and expenditure percentages of those funds across age levels to ensure an equitable distribution of activities and services to all age levels. This includes 15% for Birth to Age 5, 40% in Elementary, 20% for Middle School, 20% for High School and an additional 5% allocation to Administrative Costs.

As a result of the SRCL grant, the district has been able to expand on effective initiatives that support growth in literacy, such as instructional coaching and Multi-Tiered System of Supports (MTSS) frameworks. SRCL also allowed for the adoption of new initiatives, such as the development of Professional Learning Communities. Further, the district undertook a Literacy Audit to better assess and implement impactful changes to literacy in the district. Lastly, this grant allowed the district to build capacity and bridges to childcares, families, and Pre-K programs to better prepare students for Kindergarten.

With the recognition that the work of the SRCL would need to be extended, the Jamestown School District also wrote and received the CLSD grant. On April 15, 2020, the district was notified of the grant award of \$1.25 million through June 30, 2025 to continue this important work in literacy.

HOME BASED INSTRUCTION

Twenty-seven families are participating in Home Education for the 2019-2020 school year with a total of 45 students in the following grades:

Grade K	0	Grade 7	7
Grade 1	4	Grade 8	4
Grade 2	5	Grade 9	3
Grade 3	2	Grade 10	6
Grade 4	5	Grade 11	3
Grade 5	1	Grade 12	3
Grade 6	2		

OPEN ENROLLMENT

There are 147 students from Jamestown going to other school districts:

Grade K	19	
Grade 1	18	
Grade 2	5	
Grade 3	16	
Grade 4	11	
Grade 5	8	
Grade 6	11	
Grade 7	12	
Grade 8	14	
Grade 9	11	
Grade 10	6	
Grade 11	6	
Grade 12	<u>3</u>	
	140	(7 Pre-K = 147 Total)

There are 53 students from other districts attending Jamestown:

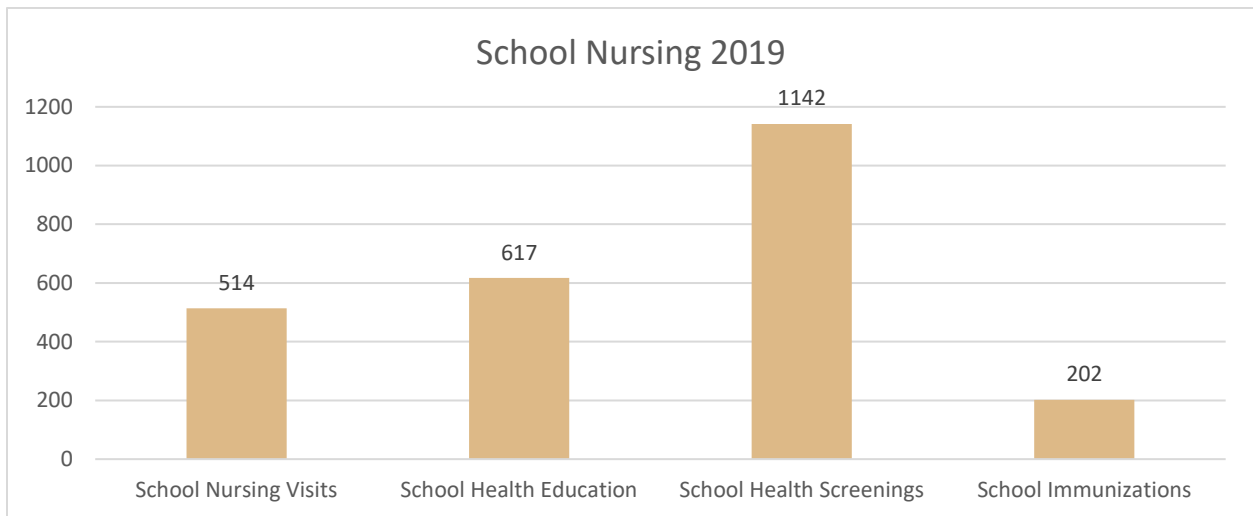
Grade K	1
Grade 1	1
Grade 2	1
Grade 3	4
Grade 4	1
Grade 5	4
Grade 6	5
Grade 7	8
Grade 8	2
Grade 9	7
Grade 10	7
Grade 11	5
Grade 12	<u>7</u>
	53

CENTRAL VALLEY HEALTH UNIT

May 2020

Central Valley Health District is contracted to provide school nursing to Jamestown Public Schools below is a summary of the 2019 services that were provided. In February 2020 long time school nurse and CVHD employee Angie Allmer, resigned. Plans for replacement for the school nurse position were made by CVHD and JPS. The replacement plans include hiring a new nurse to start in the fall of 2020. CVHD would cut back in nursing services starting in March 2020 and payments to CVHD would be reduced due to the changes in staff and staff time at JPS. In March 2020 a novel virus called COVID 19 reached pandemic proportions and impacted North Dakota. In March 2020 schools were shifted to distance learning and school visits ended.

The following data shows school nursing numbers for all of the calendar year 2019. Numbers for 2020 will reflect the months of January and February along with school in the Fall of 2020 in the next report for May 2021. Total school nursing services for both counties serviced by CVHD: 3,010 in 2018 and decreased in 2019 to 2,603. (Numbers below are Stutsman County only)



Each fall, school screening and in-school flu vaccine clinics continue to be an intense focus for the school nurse. This process continues to be adjusted and streamlined. We have implemented a mobile vision screening tool, Plusoptix. This non-invasive screening tool has helped detect vision abnormalities more thoroughly than using standard eye chart testing alone. Vision screening can be performed on any child because the only compliance needed is a short fixation on the camera. In addition to Central Valley Nursing staff serving the schools, the University of Jamestown Nursing students have a strong presence in each of the public schools during the fall semester of the school year.

The CVHD staff works very closely with the secretarial staffs to ensure that each student complies with the current immunization requirements. Work with the IT and secretarial staff at the schools has led to including the student's health and immunization records on the Power School program.

The school nurse link on the Jamestown Public School website continues to be an avenue to disperse pertinent health information on immunizations, communicable diseases and other health related issues for students and parents. This has been implemented into the Kindergarten Registration process as a resource for new parents. Collaboration with school staff to put out information on school websites and use of the school mobile app has also been of great benefit in this community.

Growth and Development is presented to Grades 4, 5, and 6 grades depending on the schools. This was done in the Fall of 2019.

Central Valley Health District nurses provided influenza vaccinations at all schools located in Stutsman and Logan counties. School flu shots administered increased from **810** in 2018 to **826** in 2019.

School Flu Immunizations Completed 2019

	<u>Total</u>
Jamestown	507
Montpelier	42
St. John's Academy	38
Kensal	25
Buchanan	12
Pingree	55
Hillcrest	6
Napoleon	28
Gackle	36
Victory Lutheran	10
Medina	67
Grand total	799

Central Valley Health District continues to envision the goal of providing school nursing to the schools within our service area.

GENERAL FUND

The general fund records revenues and expenditures in the operational fund of the day-to-day activities of the school district. The primary revenue source is state foundation aid. The largest expenditures are in staff salaries and benefits. For 2019-2020, the general fund recorded \$29,347,603.03 in revenues and \$29,347,603.03 in expenditures. The ending fund balance in the general fund as of June 30, 2020 was \$3,201,704.06. The ending fund balance represents 10.9 percent of total expenditures. The COVID-19 Pandemic affected all areas of the school district. The school closed on March 16th and remote learning was done through the end of the year.

SPECIAL RESERVE FUND

The county auditor managed the Special Reserve Fund until 1997 when legislation was passed to transfer the funds over to the school district. Up to 50% of the balance can be transferred if deficit spending occurs in the general fund. There was no transfer of monies from special reserve to the general fund for the 2019-2020 school year.

BUILDING FUND

The Building Fund notes expenditures associated with miscellaneous repair projects such as painting, carpeting, lights, major roof repairs, etc. associated with normal care of facilities. One mill is being levied for special assessments.

During the summer of 2020 the major items were: boiler replacement at Lincoln Elementary, roof repairs at all schools and remodel of the Transition House (previously Jamestown North). Our school system is in compliance with the Asbestos Hazard Emergency Response Act (AHEA). The Institute for Environmental Assessment from Brooklyn Park, Minnesota provides asbestos consulting services to the school district and performs our three-year inspection.

DEBT SERVICE FUND

The current remaining debt for the school district consists of the enhancements that had been made to Ernie Gates Field in 2008, which included lights, bleachers, and press box and the Green Space located near the Middle School. In addition, the District has an Energy Savings Performance Maintenance debt.

SUMMARY OF DEBT FOR JAMESTOWN PUBLIC SCHOOL

Principal and Interest Payments for Current Debt

Bank of New York

School Year Term Length	EG/Green Space Principal 20 Years	EG/Green Space Interest 20 Years	ESG Perform Principal 15 Years	ESG Perform Interest 15 Years	ESG Perform Total Per Year
	Debt Service	Debt Service	Debt Service	Debt Service	Debt Service
	Fund Transfer from Bld Fund		ESG Debt -- transfer	funds from General	
2002-2003					
2003-2004					
2004-2005					
2005-2006				\$20,494.06	\$20,494.06
2006-2007			\$35,009.81	\$122,841.52	\$157,851.33
2007-2008			\$143,785.21	\$118,727.03	\$262,512.24
2008-2009	\$34,096.06	\$21,120.56	\$149,971.71	\$112,540.53	\$262,512.24
2009-2010	\$35,234.87	\$30,542.03	\$156,424.38	\$106,087.86	\$262,512.24
2010-2011	\$36,411.72	\$29,365.18	\$163,154.65	\$99,357.59	\$262,512.24
2011-2012	\$37,627.87	\$28,149.03	\$155,000.00	\$49,313.58	\$204,313.58
2012-2013	\$0.00	\$12,241.72	\$200,000.00	\$51,862.50	\$251,862.50
2013-2014	\$45,000.00	\$15,426.25	\$205,000.00	\$47,862.50	\$252,862.50
2014-2015	\$50,000.00	\$15,117.50	\$210,000.00	\$43,762.50	\$253,762.50
2015-2016	\$50,000.00	\$14,792.50	\$215,000.00	\$39,562.50	\$254,562.50
2016-2017	\$50,000.00	\$14,342.50	\$220,000.00	\$35,262.50	\$255,262.50
2017-2018	\$50,000.00	\$13,767.50	\$220,000.00	\$30,862.50	\$250,862.50
2018-2019	\$50,000.00	\$13,192.50	\$225,000.00	\$26,022.50	\$251,022.50
2019-2020	\$50,000.00	\$12,517.50	\$235,000.00	\$20,172.50	\$255,172.50
2020-2021	\$50,000.00	\$11,742.50	\$240,000.00	\$13,710.00	\$253,710.00
2021-2022	\$50,000.00	\$10,967.50	\$225,000.00	\$6,750.00	\$231,750.00
2022-2023	\$50,000.00	\$10,005.00			
2023-2024	\$55,000.00	\$8,797.50			
2024-2025	\$55,000.00	\$7,532.50			
2025-2026	\$55,000.00	\$6,075.00			
2026-2027	\$55,000.00	\$4,425.00			
2027-2028	\$60,000.00	\$2,700.00			
2028-2029	\$60,000.00	\$900.00			
TOTALS	\$978,370.52	\$283,719.77	\$2,998,345.76	\$945,192.17	\$3,943,537.93
Paid prior to 19-20	\$438,370.52	\$208,057.27	\$2,298,345.76	\$904,559.67	
2019-2020	\$50,000.00	\$12,517.50	\$235,000.00	\$20,172.50	
After 2019-2020	\$490,000.00	\$63,145.00	\$465,000.00	\$20,460.00	
	\$978,370.52	\$283,719.77	\$2,998,345.76	\$945,192.17	
	\$955,000.00	Total Principal to Pay			
	\$83,605.00	Total Interest to Pay			
	\$1,038,605.00	Total Principal and Interest to Pay			

FOOD SERVICE DEPT. – NUTRITION REPORT 2019-2020

All employees received a 7 % pay increase. There was 30 foodservice employees.

Lunch prices were increased according to the Federal Rule of Equity – section 205 of the Healthy Hunger Act. Elementary prices were \$60.00 per month or \$3.00 per meal. Secondary prices were: Middle School \$61.00 per month or \$3.05 per meal. High School \$62.00 per month or \$3.10 per meal. Reduced lunches \$.40. Adult lunch was \$3.85. Breakfast \$1.80 for elementary and \$1.95 for secondary. **Reduced breakfasts were \$.0.** Adult breakfasts were \$2.40. All adult meals must be .75 higher than the highest student paid lunch per Federal Rule of Equity.

Unpaid student balances in the JPS school lunch program totaled **\$1016.98**. Total NSF covered by foodservice for the year was \$0. Food Service has taken accounts to collections when the balance owed was over \$100.00. The Collection total is \$507.42. Our current procedures working as a team; Cashiers, Food Service Director, Counsellors and Principals has been wonderfully effective in reducing overall unpaid school meal balances.

Once again the Federal Government subsidized the program both financially and with commodities. Reimbursement rates were \$.39 for full priced meals, \$3.08 for reduced priced meals and \$3.48 free priced meals. Reimbursement rates for breakfasts were \$.31 for full priced, \$1.54 reduced and \$1.84 free.

The value of brown box commodities received was \$64,559.60. Jamestown Public School spent total of \$11,984.76 this year with NOI (net off invoice) the commodity program available thru USDA/Distributors. A govt. program called (DOD) that allow schools to use their entitlement dollars to purchase fresh fruits and vegetables thru a distributor totaled \$ 17,257.30 dollars. Overall government Entitlement Spent-- \$93,801.66.

During the **125** school days, 198,081 reimbursable **student lunches** was served, 573,78 were free, 15,562 were reduced priced and 125,141 were full priced.

There were 4,495 adult free lunches--for foodservice employees, principals, secretaries and teachers who supervise students in the cafeteria and 3,283 paid adult lunches.

During **125** school days, 43,171 reimbursable **breakfasts was** served at all schools. Of the total, 22,506 were free, 4928 were reduced and 15,737 were full priced. There were 96 paid adult breakfasts and 0 free adult breakfasts. Three schools qualified for the severe need rate at breakfast. (40% of the lunches served 2 years previous were claimed at the free or reduced price rate.) Those reimbursements rates were \$.31 for full priced, \$2.20 for free priced and \$1.90 for reduced priced.

The High School satellites 91 to 100 total daily lunches to Washington Elementary School.

All meals considered; reimbursable and adult, an average of 346 breakfasts are served per day and 1,647 lunches per day to bring the total to 1,993 meals per day.

An observable stat to mention is 15 more lunches was served daily over the district this year. 8 more breakfast meals daily served in the district this year. This was figured as avg/per day.

All reduced students received a free federal breakfast this year.

2012- 59% 2013- 51% 2014-53% 2015-51%, 2016- 51% & 2017-51% of meals served at **breakfast** were free. In 2018 – 53% of meals served at breakfast were free. 2019 – 52% of meals served were free. 2020 based on **125 days** – 52%.

2012-31% 2013- 27% 2014-29% 2015- 28%, 2016-28 % & 2017-28% of **meals served at lunch** were free. In 2018 -27% of meals served at lunch was free. In 2019 – 28% of the meals served were free. In 2019-2020 based on **125 days**– 29% of lunch meals was free.

All day Kindergarten students receive milk at a cost of \$.35 daily for snack break or \$7.00 per month.

Pre-school students qualify for a federally funded milk program. The cost was \$.15 daily or \$2.40 per month. They have the option to qualify for breakfast and lunch.

Three elementary schools served after school snacks. Reimbursement rates were \$.08 for full priced snacks, \$.47 for reduced priced snacks, and \$.94 free priced snacks. 152 students participated daily.

Five elementary schools were the recipient of the USDA Fresh Fruit and Vegetable Grant. This program serves a morning or afternoon snack of fresh fruit and vegetable. Lincoln received \$11,600, Louis L'Amour received \$5,300, Roosevelt received \$11,200, Washington received \$5,450 and Gussner received \$12,950.00. Total dollar amt. \$46,500.00.

Locally grown produce was purchased from 1 family farm (Moser's) Forager's Farms from Streeter. Fresh produce is used for school lunch salad bars and for use in the fresh fruit and vegetable program. A total of \$1054.76 was spent for locally grown fruits and vegetables. Students from the Summer School Century 21 Program, local master gardeners and staff from the local extension service will not be caring for the Washington school garden due to the Covid-19 pandemic school guidelines.

During the time of school closures due to the Covid-19 Pandemic Jamestown Public Schools received guidance and applied for an expanded feeding program through USDA – Child Nutrition and Food Distribution Office. **Free** Breakfast and Lunches, grab-go style was provided to students at 5 school sites. School Lunch Program offered deliveries as well as had an on-line ordering system.

Reimbursement rates for breakfast meals was \$2.375 and lunch meals at \$4.1525.

Starting Meals on March 19th thru end of April with 5 school sites open with approx. ½ of our staff -8,300 breakfasts and 8,538 grab and go lunches was served.

May 1st thru the 22nd last day of school continuing with 5 sites open served 6,375 lunches and 6,308 breakfasts.

On May 26th received guidance from Department of Public Instruction that Food Service could continue serving meals thru June 30th. Food Service Department decided to serve meals from only 1 site - the Middle School with approx. ¼ staff.

The School Lunch Program from the Middle School site will also serve free grab – go meals to summer school students at the Middle School, Gussner Elementary and The Most Program at Washington School.

Those numbers are **pending**.

Respectfully Submitted,

Shelley Mack

Licensed Registered Dietitian/Food Service Director

SENIOR HIGH SCHOOL ACTIVITIES 2019-2020

<u>Activities</u>		<u>Memberships</u>	<u>Meetings</u>	<u>Directors & Resume</u>
<u>ACALYMPICS</u>		<u>13</u>	<u>20</u>	<u>Marchel Krieger - Season cancelled for WDA and State</u>
ACT TESTING		<u>160</u>	<u>1</u>	Lisa Anderson/Denise Walton Administered the ACT test
ATHLETIC DEVELOPMENT	Fall	73	daily	Bill Nelson supervised weight room track per day. Justin Connell also assisted.
WEIGHT ROOM	W/S	64		
BAND		122	daily	Brandon Bondley - is composed of students 9-12. Performed at various events and Coronation. Marched at Homecoming parade- Marched at Mandan Band Night-
JAZZ		23	Mon & Thur	
BASEBALL		30	daily	Kelley Kessler/Justin Connell/Michael Smith Season ended due to Covid-19
BASKETBALL (Freshman Boys)		8	Daily	Brandon Gange
BASKETBALL (Sophomore Boys)		10	Daily	Jason Carroll
BASKETBALL (JV & Varsity Boys)		16	Daily	Jacoby Lloyd, Lawrie Paulson, Jason Carroll-Overall 21-4 Conference 1st-State-Final 4 before they called tournament.
BASKETBALL (Soph-Freshmen Girl's)		11	Daily	Tyler Spanton/Eric Skunberg
BASKETBALL (JV/ Varsity Girls)		23	Daily	Andy Skunberg, Amy Joseph Varsity 19-13 record - 7th in Conference
BLUE JAY NEWS		0	0	
CHOIR(Concert)		44	daily	Cheryl McIntyre. Performed at concerts and other functions UND honors,Choir Auditions, Homecoming, performed at several Christmas parties.
(Show)		31	Tue-Fri	
(Jazz)		19	Tue & Thur	
CHEERLEADERS	BBB/GBB	0	0	
	B Hky	0		
	FB	0	0	
CROSS COUNTRY (Boys & Girls)	Total	40		Kenneth Gardner: Boys- 6-1record Ken Gardner Girls -3-4 record Conf - Boys-5th Girls-7th State- Boys-4th Girls-18th
	Boys	22	daily	
	Girls	18		
DANCELIN		10	Mon-Wed	Tricia Seckerson - Kick 3rd - Pom 3rd - 4th-Jazz @ State

		Sat.	
DECA	0	0	Did not have this year
DRAMA-(Fall) (one-act)	26 26	18 18	Anthony McIntyre Anthony McIntyre - Season ended before performance
FASTPITCH SOFTBALL	35	M-F	Marissa Drenth/Brooke Umland Season record - No season - Covid - 19
FBLA	0	0	Did not have this year
FFA	25	8	Mathew Mootz
FIGURE SKATING	4	weekly	Mark Vasarhelyi.
FOOTBALL (Varsity, JV, 10th)	49	M-F	Bill Nelson-Head coach , Phil Kroeber, Shawn Franks, Tom Maus, Marty Hochhalter, Tyler Hennings, Matt Stockert
FOOTBALL (Freshman)	29	M-F	Matt Stockert, Tyler Schrenk
FRESHMAN CLASS	193	0	Leigh Meier
GERMAN CLUB	33	11	Cody Mickelson. Fundraiser, Gingerbread house contest. Germans fro Russia program. Advent calender-Language Village and various fundraisers
GIRLS' GOLF	14	Daily	Tracy Gustafson- 4th - Conference-State8th
BOYS' GOLF	24	M-F	?/Andy Skunberg-assist. No season due to Covid 19.
GYMNASTICS	12	M-F	Dave Tews - Head/Andrea Bitz/Ashley Kronebusch 12-2 per NDHSCA 2nd WDA State -2nd team - 2nd on Individual
BOY'S HOCKEY (JV-Varsity)	28	M-F	Matt Stockert-Head/Nate Bivens/Don Walz Season Record -16-10 WDA -4th - State -5th
GIRLS' HOCKEY	17	M-F	Andy Fitzgerald -Record 7-15-0 Conference - 9th
JUNIOR CLASS	158	12	Amber Ramlo/Mike Dietz Homecoming, Prom Class events
KEY CLUB	32	14	Shelly Moltzen- Several fundraisers - several community service projects.
LIFESMARTS	12	50	Marchel Krieger- State Champions - Nationals cancelled Cov
NHS	101	6	Chantel Harr - Over 864 hrs of volunteer time in community. Tutoring, Parent/Teachers Conferences,

ORCHESTRA	No Report	Daily	Jennifer Michalenko. Several concerts & contests.
ROBOTICS	11	27	Cody Montgomery
SCIENCE OLYMPIAD	9	Sun-Thur	Lynn Kosel/Brad Hohnadel-Regional Comp cancelled due to Corvid-19 Concerns
SENIOR CLASS	155	5	Julie Skunberg/Ally Mack Homecoming activities, Graduation Rehersal
SKILLSUSA	18	14	Deb Fischer Cancelled to Covid-19 State and Nationals.
SOCCER (Boys)	38	M-F	Mark Sherfy/ Brandi Harty/Heather Castle Season record 10-5-1 Conf 3rd
SOCCER (Girls)	0	M-F	Brandi Harty-Head, Heather Castle, Jeremy Woods/ Donovan Gibson/Mark Sherfy-Volunteer Assistant Season cancelled due to Covid-19
SOPHOMORE CLASS	171	0	Ben Smith
SPANISH CLUB	19	20-24	Sarah McDermid Spanish Days, Christmas Party and other fun activities.
SPEECH	26	Daily	Laura Weis/Chantell Harr - All cancelled due to Corvid-19 concerns
STUDENT COUNCIL	24	10 + HR 4 days a wk	Ken Gardner - Homecoming and activities Snow week & activities, Morp and activities Blood Drives
SWIMMING (Boys)	25	Daily	Ben Smith-Head/Bridget Opdahl/Annie Hart Season Record:3-8 @ WDA-4th @ State-9th
SWIMMING (Girls)	29	Daily	Ben Smith-Head/ Bridget Opdahl/Annie Hart/Gage Poland Season Record: 7-8 6th-Conference 16th @ State
TENNIS(Boys)	17	Daily	Bryan Edens-John Ness Season Record -6-11 WDA-4th - State -6th
TENNIS (Girls)	39	Daily	Paul Olson-Head Coach-Evie Reynolds-Assistant coach Season cancelled due to Covid 19
TRACK (Boys)	44	Daily	Kenneth Gardner, David Beach, Bob Thoreson Season cancelled due to Covid 19
TRACK (Girls)	29	Daily	Michael Dietz, Heidi Eckart, McKayla Orr No season due to Covid 19

VOLLEYBALL-JV-V	27	Daily	Sara Hegerle/Kristi Eberhardt/Molly Merriam 2nd in Conferen Season record: 26-7-5th State - Team Scholar award
VOLLEYBALL (Sophomore A)	11	Daily	Amy Tarno
VOLLEYBALL (Sophomore B)	11	Daily	Mollie Merriam
WRESTLING	31	Daily	Head Coach-Larry Eslick/Asst Coaches: Eathan Gumke, Shane Gallagher/Vol. Jason Anderson Season Record: 15-8 WDA-4th, - State-3rd Duals-4th Ind.
YEARBOOK	13	41	Paul Monson, compiled and published copies of the 2019-2020 yearbook.

JAMESTOWN PUBLIC SCHOOL DISTRICT #1

MIDDLE SCHOOL ACTIVITIES – 2019-20

<u>ACTIVITY</u>	<u>MEMBERSHIP</u>	<u>MEETINGS</u>	<u>ADVISOR/COACH</u>
Baseball (7 th /8 th)	---	32	Todd Rodd, Alex Sblan. COVID-19
Band (6 th Grade)	57	M-F	Ken Aune. Same as 7/8 grade.
Band (7 th Grade)	76	M-F	Ken Aune. Same as 8 th grade.
Band (8 th Grade)	52	M-F	Ken Aune. Homecoming parade, 2 concerts, 1 festival. COVID-19
Band (Solos/Ensembles)	187	M-F	Ken Aune. COVID-19
Band (JMS Jazz)	58	M-TH	Ken Aune. Univ. of Mary. COVID-19
Basketball (7 th Grade Boys)	13	32	McKayla Orr. 0-10
Basketball (7 th Grade Boys)	11	32	Todd Roth. 5-7 record.
Basketball (7 th Grade Boys)	9	32	Dave Dooley. 6-5 record.
Basketball (8 th Grade Boys)	10	32	Robert Thoreson. 11-1 record.
Basketball (8 th Grade Boys)	10	32	Arnie Falk. 5-11 record.
Basketball (6 th Grade Boys)	20	18	Todd Roth, Jacoby Lloyd, Danica Brekken. Skills, intramural games
Basketball (8 th Grade Girls)	6	32	Eric Skunberg. 7-6 record.
Basketball (7 th Grade Girls)	6	32	Arnie Falk. 5-8 record.
Basketball (7 th Grade Girls)	6	32	Jan Hochhalter. 4-9 record.
Basketball (6 th Grade Girls)	17	18	Mckayla Orr, Danica Brekken, Eric Skunberg.

			Skills, intramural games
Choir (7& 8)	100	M-F	Heather Aune. 3 concerts. COVID-19
Choir (6 th Grade)	57	T/TH	Meredith Meidinger. 2 concerts, honor choir. COVID-19
Cross Country (7 th & 8 th Boys/Girls)	13	40	Pam Schmiedeberg
Cross Country (6 th Boys/Girls)	10	14	Michael Smith
Drama	34/32	48	Kathryn Morehouse. Produced 2 plays. COVID-19
Football (8th Grade)	41	32	Lennie Steinmetz, Nate Bivens, Shawn Jenner. 2-6-1 record.
Football (7th Grade)	33	32	Jacoby Lloyd, Nicholas Stoterau. 6-3 record.
Gymnastics – Group 1	5	40	Kerrie Soulis. 2 meets.
Gymnastics – Group 2	5	40	Bre Carlson. 9 meets
Memory Book	13	M-F	Danielle Buchanan.
Orchestra (6 th -8 th)	49	M-F	Jennifer Michalenko. 2 concerts, 1 festivals. COVID-19
Science Olympiad	14	S/T/TH	Mary Lenhart, Ben Elder. COVID-19
Speech	7	28	Brittany Chandler. 3 meets
Student Council	44	Monthly	Leslee Larson, Tiffany Dooley, Natalie Young
Track (Boys)	---	32	Lennie Steinmetz, Riley Renwick, Phil Kroeber. COVID-19
Track (Girls)	---	32	David Tews, Deb Hanson, Danielle Giesler. COVID-19
Track (6 th grade boys and girls)	---	14	Nic Stoterau. COVID-19
Volleyball (8th Grade)	11	32	Michael Dietz. 18-6 record.
Volleyball (8th Grade)	12	32	Kaitlin Anderson. 6-17 record.
Volleyball (7th Grade)	14	32	Rhonda Roaldson. 2-22 record.
Volleyball (7 th Grade)	12	32	Lindsey Quichocho. 19-7 record.
Volleyball (6 th Grade)	31	14	Michael Dietz, Natalie Schrader, Jada Anderson, Rhonda Roaldson. Skills, intramural games.
Wrestling (7 th & 8 th)	19	32	Lynn Kosel, Nic Stoterau. 6 meets.
Wrestling (6 th Grade)	2	14	1 meet.

*Activities which were shortened by COVID-19 are labeled.

HEALTH INSURANCE FUND

A self-funded health plan is the current health plan in place at Jamestown Public Schools. The health plan is self-funded and is called Classic Blue 250 and is administered by Blue Cross Blue Shield. The ending balance as of June 30, 2020 is \$1,179,295. Through negotiations, a health committee was formed. In essence, the school board agreed to support the health insurance fund with \$2,500,000.00 in 2019-2020. The committee agreed to maintain a reserve which has been modified to be based on the accrual from our consultants times the number of members (September payroll) times four (4 months) which amounts to \$1,275,476. In 2019-2020 this left a shortfall of \$96,181.65. Shortfalls are made up by participants and school board being assessed a fee. Per the negotiated agreement the split of the deficit is 60% members and 40% school board.

Our consultants worked with medical providers over the previous 18 months to contract with a clinic to bring services to the employees choosing our health insurance plan and the community of Jamestown. Working with our consultants the District contracted with Medallus Clinic out of Utah and on March 19th, 2018 opened a clinic located on main street. The clinic is open expanded hours and appointment scheduling available to employees on the health insurance plan with no co-pay.

INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA)

The Individuals with Disabilities Education Improvement Act of 2004 (IDEA) focuses on providing students with disabilities a free and appropriate public education (FAPE). IDEA states that all children with disabilities between the ages of 3 and 21 shall receive, if educationally necessary, special education and related services designed to meet the individual needs of the student. Students suspected of having a disability receive an evaluation, with parent consent, to determine eligibility for special education services. If eligible, an individual education program (IEP) is written for the student that defines goals and services necessary for the student to receive a free and appropriate public education. Programming decisions are made through a team process. Teams are comprised of parent(s), general education teacher(s), special education teacher(s), and administrator and others necessary to make decisions for programming for the individual student.

JAMES RIVER SPECIAL EDUCATION COOPERATIVE FOR 2019-2020

Jamestown Special Education Unit is a part of James River Special Education Cooperative (JRSEC), an entity that serves students with disabilities in the following school districts: Edgeley, Ellendale, Kulm, Jamestown, LaMoure, Litchville-Marion, Medina and Montpelier. Jamestown cooperates with the other seven districts belonging to the cooperative, in the sharing of administrative staff, school psychologists, occupational therapists, speech-language pathologists and teaching staff. The Jamestown Public School Board is the operating board for the Jamestown Special Education Unit.

James River Special Education Cooperative provides a full continuum of service options. Options range from students being served full time in the general education classroom to students being served in other facilities. Some students are served in private facilities or are placed by cooperating agencies in facilities such as Anne Carlsen Center, short term psychiatric treatment centers, Youth Correction Center in Mandan, Life Skills Transition Center in Grafton, Dakota Boys and Girls Ranch in Minot, Fargo and/or Bismarck, and Manchester House in Bismarck. Most placements are in North Dakota but out-of-state placements are also considered when necessary.

In an effort to continue to develop a pool of credentialed, high quality special educators available to serve students with disabilities, the cooperative continues to recruit special education teachers, speech language pathologists and school psychologists. The cooperative also assists recruits and staff with the costs of training. James River Cooperative sponsors speech traineeships in an effort to continue to fill Speech Language Pathologist positions that become available in its member districts and participates in the Resident Teacher recruitment program.

During the 2019-2020 school year, the Multi-Tiered System of Support- Academics (MTSS-A) continued implementation in grades K-12. JRSEC administration and teachers supported the district Multi-Tiered System of Support- Academics (MTSS-A). The district implemented Reading Mastery, Corrective Reading and Connecting Math Concepts at the elementary level, which are programs designed for students that struggle in reading and/or math. The middle school implemented Corrective Reading, Trans-Math and Connecting Math Concepts which were added to the already existing Language! interventions. The high school maintained Read 180 and implemented Trans-Math. Data collection for all students was enhanced with the Fast Bridge data collection system. The Multi-Tiered System of Support- Behavior (MTSS-B) team met and piloted a social emotional curriculum at the elementary level. Some special education staff at the middle school level also taught MTSS intervention course work focused on reading and math.

JRSEC continues to focus training efforts for a broader range of staff on strategies that are effective for students with social, emotional, behavioral, social communication and mental health concerns. Training efforts have focused on self-regulation skills, social thinking and Nurtured Heart for the past several years.

JRSEC participates in a variety of monitoring activities each year as directed by the Department of Public Instruction (DPI). JRSEC also reports on various Indicators and each individual school district superintendent receives notification on whether indicators have met requirements. The Jamestown Special Education Unit was focused monitored through DPI and are working on providing professional develop to staff going forward related to dropout prevention, mentorship and student/family engagement.

During the 2019-2020 school year, JRSEC staff focused on the following goals: 1) Staff continued to utilize Zones of Regulation and mental health being a priority. 2) Each special education teacher who supervises a para educator will develop a plan to improve communication between said teacher and his/her para educator and training on student specific needs. Prior goals that have become expectations for the Cooperative: 1) Include baseline data in all IEPs. 2) Involve students, grades 5 and up, as active participants at their IEP meetings. 3) By the end of the first week of school and within one week of the IEP meeting, provide pertinent information to all involved general education teachers and administrator(s). 4) Share the progress monitoring graphs with the IEP team members, with an explanation of the data provided. 5) Provide parents with written progress reports four times per year with progress monitoring graphs one time being at the annual IEP.

The Transition House, the district's program for 18-21 year olds who have met all graduation requirements, continues to successfully manage its own coffee business, The Magic Bean. The Transition House students have also expanded The Magic Bean to provide catering services throughout the community. The JRSEC Director and Jamestown High School Principal submitted two proposals to Vocational Rehabilitation with intent to enhance opportunities for students with disabilities in job exploration, work-based learning, workplace readiness training and instruction in self-advocacy.

JAMESTOWN STUDENTS

Jamestown 1 = Building Blocks, Victory Lutheran, Hillcrest, Gussner Speech Only, Homeschool

Updated 4.1.2020

*I removed ACC students & Placed Students

Total Students										
	AUT	ED	HI	ID	NCO	OHi	01	SI	SLD	IEPs by School
Gussner	1	2		2	22	6		14	7	54
Lincoln	3	3			10	2	1-TBI	3	5	27
Louis L'Amour	1				3	4	1-TBI	4	5	18
Roosevelt	5	3		1	14	1		13	2	39
Washington		2			9	2		6	2	21
Middle School	9	5		5		14	1		37	71
High School	9	3	3	8		11		1	34	69
Jamestown 1					1			22	1	24
St. Johns Academy			1		1	1		6	5	14
Total Disability	28	18	4	16	60	41	3	69	98	337

STUDENTS: PK										
	AUT	ED	HI	ID	NCO	OHi	01	SI	SLD	Total PK
Gussner					12	2				14
Jamestown 1					1			21		22
St. Johns Academy								1		1
Total Disability					13	2		22		37

STUDENTS: K - 6										
	AUT	ED	HI	ID	NCO	OHi	TBI	SI	SLD	Total K-6
Gussner	1	2		2	10	4		14	7	40
Lincoln	3	3			10	2	1-TBI	3	5	27
Louis L'Amour	1				3	4	1-TBI	4	5	18
Roosevelt	5	3		1	14	1		13	2	39
Washington		2			9	2		6	2	21
Middle School (6)	4	2		2		1			9	18
Jamestown 1								2	1	3
St. Johns Academy			1		1	1		5	5	13
Total Disability	14	12	1	5	47	15	2	47	36	179

STUDENTS 7 - 12										
	AUT	ED	HI	ID	NCO	OHi	01	SI	SLD	Total 7-12
Middle School (7-8)	5	3		3		13	1		28	53
High School	9	3	3	8		11		1	34	69
Jamestown 1										0
Total Disability	14	6	3	11		24	1	2	62	122

Gussner Elementary (PreK)
1 FTE special education teacher
1 FTE Speech Language Pathologist PT Occupational Therapist
PT Physical Therapist
Total Students Served

(not reflective of 2.7, 2.9 and assessment meetings)- 37

Gussner Elementary (K-5)
2 FTE Special Education Teachers
1 FTE Speech Language Pathologist PT Occupational Therapist
PT Physical Therapist
Total Students Served-

40 Lincoln Elementary
2 FTE Special Education Teachers
.5 FTE Speech Language Pathologist PT Occupational Therapist
PT Physical Therapist
Total Students Served- 27

Louis L'Amour Elementary
1 FTE Special Education Teacher
.5 FTE Speech Language Pathologist PT Occupational Therapist
PT Physical Therapist
Total Students Served- 18

Roosevelt Elementary
3 FTE Special Education Teachers
1 FTE Speech Language Pathologist PT Occupational Therapist
PT Physical Therapist
Total Students Served- 39

Washington Elementary
2 FTE Special Education Teachers
1 FTE Speech Language Pathologist PT Occupational Therapist
PT Physical Therapist
Total Students Served- 21

JMS
5 FTE Special Education Teachers
.5 FTE Speech Language Pathologist PT Occupational Therapist
PT Physical Therapist
Total Students Served- 71

JHS
5 FTE Special Education Teachers
.5 FTE Speech Language Pathologist PT Occupational Therapist
PT Physical Therapist
Total Students Served- 65

Transition House
1 FTE Special Education Teachers PT Speech Language Pathologist PT Occupational Therapist
PT Physical Therapist
Total Students Served- 4

Occupational Therapy
Total Students Served- 29
Physical Therapy
Total Students Served- 23
Hearing Service
Total Students Served- 5

JAMES VALLEY CAREER AND TECHNOLOGY CENTER

James Valley Career & Technology Center is an Area Center that provides courses to the following schools: Jamestown, Montpelier, and Gackle. Each member district has a representative on the advisory board, which meets both in the fall and spring. The Jamestown Public School District Board is the operating board for the center. Operating costs are shared by the cooperating districts and consist of local, state and federal funds. The total enrollment of students who attended class at the James Valley Career and Technology Center was 369 during semester 1 and 309 during semester 2. The enrollment for the Business Education and the Family and Consumer Science classes housed at the high school are not included in the previous count. In February, we opened discussions with Medina Public Schools to see if they would be interested in joining the consortium, and they would like to discuss that model further next fall.

The Career Guidance Counselor provides full- school day services to Montpelier on Mondays and Gackle on Thursdays. This same position serves the JVCTC on Tuesdays and Wednesday, while extending service to Jamestown North on Fridays. Extra-curricular activities at the Center include, FFA (intra-curricular part of the Agriculture Education Program), Skills USA (intra curricular part of the Auto Mechanics, Auto Collision, Health Careers, Construction Technology, Machine Tooling) and DECCA through Marketing.

The JVCTC formed a network with industry partners to put school district land into production through a land grant. The Soil Conservation Service, Cenex, Ag Country and local ag leaders partnered in seeding 25 acres into Rye as a cover crop last fall. In addition, we will build test plots of beans and corn from a variety of seeds, so Ag and science students can study the maturation of each crop. Students will also conduct soil testing experiments to study how the soil could have impacted the growth of each test plot. The remaining school acres in the area will be seeded to alfalfa, and the FFA will sell the bails to generate funding to support the club.

The JVCTC wrote and received to SAND grants last fall. The revenue generated from this award was used to enhance the areas of FACS and Building Trades. We purchased an ADA compliant oven-stove combination to meet the needs of our students in special populations and we were able to purchase an additional refrigerator to meet the needs of our expanding FACS program. In addition, our Building Trades program used its portion of the proceeds to build a 16' permanent compound miter saw stand complete with a self-contained dust collection system which aided our students who struggle with allergies.

The JVCTC completed its 5-year program evaluation this fall. A team of NDCTE officers, site directors, and program evaluators studied our program areas and identified areas of strength, while also making recommendations in key areas. All recommendations were met and evidence was provided to the state office, demonstrating the JVCTC was in compliance with the required changes. Assistant Superintendent of the North Dakota Career and Technology Education Department presented the team's evaluation to the Jamestown Public Schools School Board.

The JVCTC hosted tours and events this spring in an attempt to generate interest in CTE related fields. This included 8th and 10th grade tours in which each instructor had an opportunity to showcase some units of study in each respected curricular area. Moreover, the center hosted the first annual "Entrepreneur Day." Every JHS freshman was able to listen to local business leaders share their individual anecdotes as to how they forged a pathway to success in each respected area.

With the intent of expanding program offerings, the JVCTC constructed a pathway for students to enroll in Market 1 at the start of the 2021-2022 school year. Those interested will be required to complete the prerequisite course of *Principles to Marketing* in conjunction with *Sports and Entertainment Marketing*. Moreover, the center grew in the area of dual credit offerings which will allow medical students the opportunity to complete an RN degree in two years. Those online dual credit offerings include online *Composition 110/120* and *Psychology 111/250*. Those same course offerings also benefit students pursuing a physical therapy major or occupational therapy major.

Due to the Covid-19 Crises this year, Jamestown Public Schools developed a state-approved plan which enabled our district to provide virtual and distance learning opportunities to students. JHS and JVCTC instructors provided synchronous and a-synchronous opportunities through virtual education via the Google Classroom Learning Management System. Teachers also set up office hours so students could access them in the event they needed direct assistance. Teacher, guidance staff, and administrative officials combined, produced over 4,500 log entries, which represented the number of times students were contacted in regards to academic performance. The Covid-19 crises also prevented our extra-curricular groups from participating in state conventions and competitions.

ADULT BASIC EDUCATION/ADULT LEARNING CENTER

The Adult Learning Centers went to a grant bid system, in the Spring of 2017 and JVCTC did not receive the grant. Sheyenne Valley Career & Tech Center received the grant and organized a satellite center in Jamestown, which is located in the JVCTC. Some students will return after June 1 to complete preparation work prior to taking their GED assessments.

ADULT FARM BUSINESS MANAGEMENT

Farm Business Management offers programs to educate area farmers and ranchers for the betterment of their farm operations. Much of this education is on an individualized “one-on-one” basis. Group informational meetings and small group discussion classes are also utilized. Coordinator is Jason Fewell. He also serves as facilitator for area agriculture marketing clubs. The State Board for Career/Technology and enrollee tuition fund the program.

CARL PERKINS II FUNDS

The James Valley Career and Technology Center receives Carl Perkins Act V Funds. The funds are part of the federal funds paid to the Center from the State Department of Career & Technical Education. The Carl Perkins V funds are allocated to the James Valley Career and Technology Center because of the James Valley Consortium. The Center functions as the fiscal agent for this Consortium. All Perkins purchases are pre-approved by the state office, and the center provides vouchers and receipts to the state as evidence of purchases. In addition, all items are inventoried before released to individual instructors.

The funding of next year’s programs will be impacted by the results of the JVCTC Local Comprehensive Needs Assessment. This document will reveal job trends and demands which related directly to program offerings.

PEARSON VUE AND ASE TEST SITE

The James Valley Career and Technology Center is a Test site for Pearson Vue and

Prometric, which runs ASE testing. ASE testing is for Automotive Tech and Automotive

Collision certification and re-certification testing. Pearson Vue is in charge of GED testing in

North Dakota and testing in over a hundred different areas. The Center has done testing in the

Following areas: EMT, CISCO, Exercise Science, Computer, TV Technician and many more.

The Center averages about 1-2 testers per week. Darby Heinert is the chief examiner for the Test Site.

YEAR ROUND USAGE

CNA Classes		1 session in the fall	125
CNA Testing	ND Board of Nursing	2 week sessions	18
ND Lawyers		2 Sessions	IVN
Dog Obedience		March-May	12
ASVAB testing		Sophomores-March 3	172
Work-Keys Testing		Sept-May	24
4-H Leadership		December/April	40
Bloom Township Meetings		2 Sessions	40

TITLE I – REMEDIAL READING & MATH

Jamestown Public School's Title I program includes remedial reading and math for students at Washington, Roosevelt, Lincoln, Louis L'Amour and St. John's Academy.

TITLE II A – TEACHER QUALITY

The District utilizes these funds for professional development activities during the year. Some of the professional development opportunities for principals and teachers include, Marzano Evaluation, AdvancED Math and PBL. This grant also provides payment for substitute teachers when teachers attend training. Due to COVID, travel to conferences was limited.

TITLE IV – SAFE & HEALTHY, WELL ROUNDED, TECHNOLOGY

The Title IV funding is to meet the needs in the area of safety and wellness along with providing students a well-rounded education with opportunities in the area of technology. The District used these funds during 2019-2020 to provide Edgenuity licenses, Fitness Grams, Flex Schedule Software, 7 Mindsets, Safe Schools. Counseling curriculum and additional counseling time is also funded through Title IV. School closing in Mach because of the pandemic also limited some of these expenditures.

MIDDLE SCHOOL-ALTERNATIVE PROGRAM

The Middle School Alternative Program is targeted for "at risk" students in grades 6-8. The Alternative Program teaching staff consists of one classroom teacher qualified in special education, a social worker, and a teacher assistant. The Alternative Program staff works very closely with the regular education teachers. The social worker provides social skills for the students along with working closely with the parents to develop skills to foster parent interventions.

The students follow the same curriculum as students in the regular education classroom with modifications to meet their individual needs. Following the standard curriculum aligns with the goal of this program to transition the student back into regular education classroom within a 90 school day period. The Middle School Alternative Program is a program based on individualized learning that can provide each student with success at his/her appropriate level. The program focuses on individual goals to improve academics, social skills, and independence. The program also focuses on increased communication with the family support unit to further the emphasis of academics and other specific goals that will lead to student success. This program allows for much more individualized instruction with emphasis on individual growth. The key for the success of the program has been the partnerships with the regular education staff and other agencies. The program has taken students who were unsuccessful in a traditional approach into a more structured environment, and in many cases if it weren't for the program, these students would have dropped out of school. The Alternative Program is located at the Jamestown Middle School.

The Middle School Alternative Program has also become an avenue for providing instruction to individual students who have been temporarily removed from the classroom or the general school population for disciplinary or academic reasons.

JAMESTOWN Hub – ALTERNATIVE PROGRAM

The spring of 2020 Jamestown North moved from their separate building on the campus to the High School building. The name changed to Jamestown Hub.

Jamestown Hub enrolls students between the ages of 16-21 who have left high school. The total number of students who attended the Hub at various times during the 2019-20 school year was 35. The Jamestown Hub program had 6 students complete graduation requirements in 2019-20.

The Hub teachers are also serving students from the regular setting by offering credit recovery and initial courses. This year, there were approximately 55 students who took advantage of taking one hour courses with the Hub teachers.

TRANSITION LEARNING SERVICES PROGRAM

The Jamestown High School (JHS) Transition Program is designed for individuals with moderate to severe disabilities that have met all graduation requirements, but continue to need support and education in the areas of work place readiness, on the job training and independent living skills. Students are able to access services until the age of 21, as specified under the Individuals with Disabilities Education Act (IDEA). The program is currently located in a residential home owned by the Jamestown Public Schools near Lincoln Elementary School, but is in the process of moving to the Jamestown North building located on the Jamestown High School campus. Students are assessed for specific skills in the areas of vocational and independent living skills. A team of teachers, along with the student and parent, develop educational plans to identify preferences and strengthen, recreation and leisure skills. The Transition Program continues to manage a coffee business, The Magic Bean, and has expanded the service to include catering. Many people, in the schools and community, have been able to enjoy the services the Magic Bean provides while students learn valuable work readiness, money management and social skills.

TALENTED AND GIFTED PROGRAM

The Talented and Gifted (TAG) program was brought back to the district in the fall of 2010 with two full-time teachers. Jamestown Public elementary schools had 83 students participate in the program from grades second through fifth. The program is designed as a full pull-out program in their respective schools. The gifted and talented teachers are continually improving the identification process to enter students into the program. To identify students for the program the TAG teachers analyze student FAST scores, have classroom teachers fill out the Scales for Rating the Behavioral Characteristics of Superior Students survey, work with recommended students, and look at examples of student work. A student can qualify for TAG services in either reading or math or a combination of both. These students meet in small group settings with the focus on reading and math acceleration and enrichment. Classes also participate in activities such as science experiments and programming computers. Along with academic standards, classes focus on problem-solving, creative thinking, social/emotional, and independent inquiry/research skills. TAG teachers also work with all grade level classroom teachers to give ideas and activities for differentiation in regular classrooms. At the beginning of the year TAG teachers give an in-service to parents describing the program. At the end of the year the TAG teachers have an open house to show off student projects and let students and parents participate in exciting activities.

This year the TAG program added project based learning lessons and Hands-On Fractions to our curriculum. At the end of the year the TAG program teachers were utilized in a variety of different ways to reach students during the Covid pandemic. From planning to holding friendship groups at school to keep students accountable, the TAG program changed for the remainder of the school year.

FEDERAL PROGRAMS-

FEDERAL PROGRAM REVENUE RECEIVED

Title I - Federal	\$704,361.11
Striving Readers Comprehensive Literacy Grant	\$469,155.36
Title II – Part A – Teacher Quality	\$157,993.14
Title IV	\$86,011.87
IDEA B	\$684,214.64
Preschool	\$16,688.33

PRESCHOOL SPECIAL NEEDS PROGRAM

Jamestown Public School District #1

Pre School Special Needs Program

2019-2020 Year-end report

Prepared by: Kathi Fischer, preschool coordinator

The preschool special needs program plays an active role in the lives of our young children. The program, along with the preschool special needs classroom, provides early intervention in a variety of ways when eligibility criteria are met and special education services are required. During 2019-2020 the preschool special needs program provided services to 37 preschoolers in the areas of Occupational therapy, Physical therapy, Educational support services (behavior support included), and Speech services.

Service Locations:

• Gussner classroom	12 students
• Gussner speech	11 students
• Louis L'Amour speech	0 students
• Head Start with therapies	7 students
• Building Blocks speech	3 students
• St. John's Academy speech	1 student
• Victory Christian speech	3 students
• Children in Our Hands	0 students

2019-2020 Preschool program highlights include the following:

1. Fifty-five children were referred for services. (A detailed breakdown of Jamestown referrals is included in Figure 1.)
2. The preschool program utilizes the North Dakota Early Learning Standards.
3. Education Software for Guiding Instruction pre-test administered to preschoolers attending the special needs classroom.
4. Baseline and progress monitoring data 4 times a year and graphing on each of the goals presented at the annual IEP meeting.
5. Preschool team member(s) attended approximately 145 meetings regarding preschool age children.
6. Preschool staff has implemented PECs, picture exchange communication system, Zoo-phonics to enhance language arts and pre-reading skills, Read It Again curriculum promoting language and literacy foundations, Nurtured Heart Approach, Zones of Regulation and Social Thinking activities.
7. Due to COVID-19 the preschool staff did not have the opportunity to attend the Early Childhood or Speech Conferences.
8. Due to COVID-19 preschool staff developed 37 contingency plans that involved a weekly contact with parent(s). Preschool activity packets were developed and delivered to the family home bi-weekly.
9. During the mandated school closure, the preschool team continued to have 13 Part C to B transition meetings virtually enabling both entities to remain compliant with mandatory timelines.
10. Preschool coordinator serves on the DPI Early Childhood Special Education Advisory Committee.
11. The preschool team administered (8) entry and (14) exit Battelle Developmental Inventories (anchor tool used for North Dakota Early Childhood Outcomes project).
12. The preschool team administered: Dial (3) entry/child find screenings, (1) exit (DIAL-4 anchor tool used for North Dakota Early Childhood Outcomes project articulation only), (4) speech observations and (2) behavioral observations by school psychologist.
13. Seventeen preschoolers will transition to kindergarten, fall of 2020.
14. Projected preschool special needs enrollment for fall 2020: 27 preschoolers
 - Classroom starting AM session: (6) preschoolers
 - Classroom starting PM session: (4) preschoolers
 - In addition, (17) preschoolers to receive services outside of the classroom.
 - Due to COVID-19 and June Part C to B referrals in progress possible eligibility of (9) additional preschoolers. Breakdown of possible categories (6) speech, (2) NCD and (1) OHI.

Agency Making Referral	Referrals	Qualified	Didn't Qualify	In Progress	Closed	NCD	Speech	Autism	OHI	OI
Head Start	3	0	1	0	2	0	0	0	0	0
Infant Development	34	11	12	7	4	5	7	0	0	0
Parent	15	5	5	2	3	0	4	0	1	0
Moved in on an IEP	3	3	0	0	0	2	1	0	0	0
Total:	55	19	18	9	9	7	12	0	1	0

Jamestown Public Schools Preschool referrals: 2019-2020 figure 1)

SUMMARY OF EXPENDITURES

Object #	Description	General Fund	Special Reserve	Building Fund	Debt Service/Sinking Fund	Food Service	Activity Fund	Adolescent Center	Health Insurance	James Valley	Grand Total
110	Professional Salaries	\$14,267,791.83				\$71,920.80				\$402,200.00	
111	Early Retirement										
120	Classified Salaries	\$1,401,939.71				\$468,018.18					
121	Custodial Maintenance Salary	\$847,371.88								\$58,000.00	
122	Office Staff Salary	\$657,650.58								\$40,300.00	
130	Other Salaries										
131	School Board Salary	\$36,600.00									
210	Health Insurance	\$2,397,973.25				\$80,000.00				\$62,811.00	
211	Health Insurance Institutional								\$1,500,000.00		
212	Health Insurance Professional								\$500,000.00		
213	Health Insurance Pharmacy								\$500,000.00		
214	Health Ins Professional Medallus								\$75,000.00		
215	Health Ins Lab Services Medallus								\$5,000.00		
220	Social Security	\$1,067,103.94				\$35,000.00	\$1,856.72			\$28,474.00	
221	Medicare	\$249,564.66				\$8,000.00	\$499.14			\$5,964.00	
230	Teacher Retirement	\$1,770,093.71					\$543.16			\$42,105.00	
240	ND PERS	\$263,087.97				\$37,000.00	\$416.13			\$5,315.00	
250	Unemployment Comp	\$5,000.00				\$1,290.00				\$60.00	
260	Worker's Comp	\$35,000.00				\$2,000.00				\$2,075.00	
270	Employee Assistance	\$8,000.00				\$800.00					
280	Life Insurance	\$11,253.02				\$1,000.00				\$263.00	
290	Long Term Disability	\$36,000.00				\$1,000.00				\$1,432.00	
320	Prof Edu Services	\$234,429.17								\$300.00	
321	Excess Cost	\$1,089,221.00									
330	Prof Tech Services	\$170,950.00		\$30,000.00		\$4,900.00			\$600,000.00	\$60,975.00	
340	Technical Services	\$12,050.00				\$18,000.00	\$48,067.00				
411	Water/Sewer	\$46,486.00								\$3,000.00	
421	Disposal Services	\$15,850.00				\$17,000.00	\$192.40			\$2,600.00	
422	Snow Removal	\$35,000.00								\$2,000.00	
430	Repairs & Maint	\$152,124.00		\$124,305.00		\$15,000.00	\$800.00			\$10,150.00	
431	Copiers	\$49,260.00									
432	Equipment/Instrument Repair	\$6,000.00									
441	Rent Land & Buildings	\$32,450.00					\$38,950.00		\$17,000.00	\$48,900.00	
442	Rent Equip/Vehicles	\$2,000.00					\$9,830.50			\$4,820.00	
443	Treated Dust Mops	\$8,200.00									
450	Construction Services			\$494,200.00							
510	Student Transportation	\$691,900.00									
513	Other Sources Transp						\$278,099.74			\$5,200.00	
520	Insurance	\$34,350.00		\$30,000.00						\$1,050.00	
530	Communications	\$14,650.00				\$6,000.00				\$6,150.00	

531	Phones	\$31,485.00								
532	Internet	\$53,900.00								
540	Advertising	\$16,000.00				\$2,000.00			\$1,000.00	
541	Legal Publications	\$6,000.00								
550	Printing & Binding	\$2,000.00				\$2,000.00	\$8,000.00			
561	Tuition in State	\$1,429,000.00							\$78,200.00	
562	Tuition out of State	\$65,000.00								
565	Tuition – Vocational	\$504,340.00								
580	Travel	\$84,998.47				\$5,000.00	\$84,136.89		\$15,550.00	
590	Misc. Services Tax			\$115,000.00			\$4,884.06		\$3,400.00	
595	Ticket Taker						\$39,717.98			
610	Supplies	\$432,649.49		\$6,000.00		\$45,000.00	\$350,603.28	\$2,500.00	\$105,525.00	
611	Supplies Medallus									
621	Natural Gas	\$129,177.00							\$13,000.00	
622	Electricity	\$318,076.00							\$25,000.00	
623	Bottled Gas								\$500.00	
624	Oil/Propane	\$15,000.00								
626	Gas/Diesel	\$7,790.00								
630	Food					\$560,000.00				
641	Library Books	\$27,753.00								
642	Textbooks	\$82,500.00							\$2,100.00	
643	Workbooks	\$30,000.00								
644	Encyclopedias	\$2,000.00								
650	Periodicals	\$14,003.00							\$255.00	
660	Materials	\$16,849.37							\$250.00	
732	Vehicles	\$47,000.00								
733	Furniture & Fixtures	\$71,900.00					\$845.00			
734	Equipment	\$421,741.83		\$19,000.00		\$13,000.00	\$84,365.11		\$61,600.00	
810	Dues & Fees	\$260,166.51			\$2,500.00	\$6,500.00	\$78,892.89	\$300,000.00	\$2,900.00	
811	Dues & Fees - Medallus									
830	Interest				\$32,690.00					
890	Miscellaneous	\$5,000.00						\$50,000.00	\$500.00	
900	Other Uses of Funds	\$19,667.76								
910	Redeem Principal				\$285,000.00					
920	Fund Transfers	\$651,172.50	\$199,140.00	\$62,517.50		\$10,000.00				
950	Projects	\$44,000.00								
	Grand Total	\$30,438,520.65	\$199,140.00	\$881,022.50	\$320,190.00	\$1,410,428.98	\$1,030,700.00	\$3,549,500.00	\$1,103,924.00	\$38,933,426.13

REVENUE AND ASSET SUMMARY

Description	General Fund	Special Reserve	Building Fund	Debt Service Fund	Food Service	Student Activities	Health Insurance	James Valley	Total All Funds
Revenue Sources									
Local	\$6,942,105.86	\$698.43	\$771,939.69	\$0.00	\$640,909.64	\$929,979.32	\$3,391,449.00	\$563,412.95	\$13,240,494.89
County	\$12,219.02								\$12,219.02
State	\$20,278,056.99				\$12,619.18			\$624,435.57	\$20,915,111.74
Federal	\$2,118,422.45				\$505,890.94			\$0.00	\$2,624,313.39
Other	(\$3,201.29)			\$317,690.00	\$0.00			\$0.00	\$314,488.71
Total Revenue	\$29,347,603.03	\$698.43	\$771,939.69	\$317,690.00	\$1,159,419.76	\$929,979.32	\$3,391,449.00	\$1,187,848.52	\$37,106,627.75
Beginning Balance	\$3,103,987.73	\$398,352.78	\$802,760.00	\$128,402.79	\$128,402.79	\$363,779.96	\$1,584,228.10	\$334,569.85	\$6,844,484.00
Total Revenue	\$29,347,603.03	\$698.43	\$771,939.69	\$317,690.00	\$1,159,419.76	\$929,979.32	\$3,391,449.00	\$1,187,848.52	\$37,106,627.75
Total Expenditures	\$29,249,886.70	\$0.00	\$919,167.82	\$317,690.00	\$1,245,470.05	\$891,880.36	\$3,796,382.51	\$1,083,793.83	\$37,504,271.27
Ending Balance	\$3,201,704.06	\$399,051.21	\$655,531.87	\$128,402.79	\$42,352.50	\$401,878.92	\$1,179,294.59	\$438,624.54	\$6,446,840.48
Over/Under	\$97,716.33	\$698.43	(\$147,228.13)	\$0.00	(\$86,050.29)	\$38,098.96	(\$404,933.51)	\$104,054.69	(\$397,643.52)

ENDING BALANCES-GENERAL AND BUILDING FUND

	Beginning Balance	Revenue	Expenditures	Revenue Over/Under	Ending Fund Balance
Beginning					
General Fund	\$3,826,020.80	\$28,057,094.52	\$27,848,452.69	\$208,641.83	\$4,034,662.63
HS Tuition	-\$722,033.07	\$472,537.66	\$583,463.16	-\$110,925.50	-\$832,958.57
Miscellaneous	\$0.00	\$817,970.85	\$817,970.85	\$0.00	\$0.00
Ending Fund Group Total	\$3,103,987.73	\$29,347,603.03	\$29,249,886.70	\$97,716.33	\$3,201,704.06
Fund 3 - Building Fund	\$756,754.35	\$701,850.71	\$778,479.50	-\$76,628.79	\$680,125.56
Fund 3 - Special Assessment	\$46,005.65	\$70,088.98	\$140,688.32	-\$70,599.34	-\$24,593.69
TOTAL	\$802,760.00	\$771,939.69	\$919,167.82	-\$147,228.13	\$655,531.87

FUND BALANCE SUMMARY GENERAL FUND AND HEALTH INSURANCE COMBINED

JAMESTOWN PUBLIC SCHOOLS

ENDING FUND BALANCE SUMMARY GENERAL FUND AND HEALTH INSURANCE COMBINED

School Year	Ending Balance General Fund (01)	General Fund Inc/Dec	Ending Balance Health Insurance (10)	Health Insurance Inc/Dec	Combined Total	Combined Inc/Dec	Percent Inc/Dec
1997-1998	\$4,210,918	-	\$1,935,362	-	\$6,146,280	-	
1998-1999	\$3,884,980	-\$325,938	\$1,759,795	-\$175,567	\$5,644,775	-\$501,505	-8.88%
1999-2000	\$3,960,122	\$75,142	\$1,490,313	-\$269,482	\$5,450,435	-\$194,340	-3.57%
2000-2001	\$3,996,436	\$36,314	\$1,247,176	-\$243,137	\$5,243,612	-\$206,823	-3.94%
2001-2002	\$4,070,612	\$74,176	\$889,131	-\$358,045	\$4,959,742	-\$283,870	-5.72%
2002-2003	\$3,826,296	-\$244,315	\$803,862	-\$85,269	\$4,630,159	-\$329,584	-7.12%
2003-2004	\$3,279,110	-\$547,186	\$844,223	\$40,360	\$4,123,333	-\$506,826	-12.29%
2004-2005	\$3,194,939	-\$84,172	\$785,036	-\$59,187	\$3,979,974	-\$143,359	-3.60%
2005-2006	\$3,087,155	-\$107,784	\$749,357	-\$35,679	\$3,836,512	-\$143,463	-3.74%
2006-2007	\$3,195,586	\$108,431	\$944,497	\$195,140	\$4,140,083	\$303,571	7.33%
2007-2008	\$3,374,824	\$179,238	\$1,359,495	\$414,998	\$4,734,319	\$594,236	12.55%
2008-2009	\$3,536,611	\$161,787	\$1,693,169	\$333,674	\$5,229,780	\$495,461	9.47%
2009-2010	\$4,896,942	\$1,360,331	\$1,394,145	-\$299,024	\$6,291,087	\$1,061,307	16.87%
2010-2011	\$5,409,662	\$512,720	\$1,363,902	-\$30,243	\$6,773,564	\$482,477	7.12%
2011-2012	\$5,776,562	\$366,900	\$1,336,035	-\$27,867	\$7,112,597	\$339,033	4.77%
2012-2013	\$4,958,042	-\$818,519	\$1,652,176	\$316,141	\$6,610,218	-\$502,378	-7.60%
2013-2014	\$4,318,048	-\$639,994	\$1,919,014	\$266,838	\$6,237,062	-\$373,156	-5.98%
2014-2015	\$3,848,904	-\$469,144	\$1,675,472	-\$243,542	\$5,524,376	-\$712,686	-12.90%
2015-2016	\$3,383,684	-\$465,220	\$2,197,368	\$521,896	\$5,581,052	\$56,676	1.02%
2016-2017	\$3,152,299	-\$231,386	\$2,556,194	\$358,826	\$5,708,493	\$127,440	2.23%
2017-2018	\$3,166,118	\$13,819	\$2,187,715	-\$368,479	\$5,353,833	-\$354,660	-6.62%
2018-2019	\$3,103,988	-\$62,130	\$1,584,228	-\$603,487	\$4,688,216	-\$665,617	-14.20%
2019-2020	\$3,201,704	\$97,716	\$1,179,295	-\$404,934	\$4,380,999	-\$307,217	-7.01%
		<u>-\$1,009,214</u>		<u>-\$756,067</u>		<u>-\$1,765,281</u>	
Average Per Year		-\$45,873.36		-\$34,366.70		-\$80,240.06	

MILL LEVIES AND EXPENDITURES

Levy Description	Year 2015-2016	Year 2016-2017	Year 2017-2018	Year 2018-2019	Year 2019-2020
General Fund	61.71	64.7	69.01	70	70
Sinking Fund	0	0	0	0	0
Building Fund	10	10	10	10	10
Asbestos Fund	0	0	0	0	0
Tuition Fund	7	7	7	7	7
Alt Ed/Misc Levy*	12	12	12	12	12
Special Assessments	3	1	1	1	1
HVAC	0	0	0	0	0
Special Reserve	0	0	0	0	0
TOTALS	93.71	94.7	99.01	100	100

GENERAL FUND EXPENSES

GENERAL FUND EXPENSES	2018-2019 EXPENDITURES	2018-2019 PERCENT	2019-2020 EXPENDITURES	2019-2020 PERCENT
Regular Programs	\$14,467,347.62	50.04%	\$14,493,791.83	49.55%
Special Education Programs	\$4,757,419.13	16.45%	\$4,966,663.19	16.98%
Vocational Programs	\$466,878.31	1.61%	\$484,995.59	1.66%
Federal Programs	\$1,139,843.07	3.94%	\$1,417,521.48	4.85%
Improvement of Instructional Services	\$487.45	0.00%	\$114.54	0.00%
Instructional Media Services	\$1,291,995.02	4.47%	\$1,320,193.03	4.51%
Other Staff Support Services	\$58,587.37	0.20%	\$56,419.33	0.19%
School Board Services	\$128,529.66	0.44%	\$106,350.61	0.36%
District Administrator's Office	\$483,234.55	1.67%	\$503,952.74	1.72%
Business Support Services	\$409,831.58	1.42%	\$396,021.21	1.35%
Operations & Plant Maintenance	\$1,881,446.88	6.51%	\$1,876,641.71	6.42%
Support Service - Central	\$1,609.16	0.01%	\$783.00	0.00%
Other Supprt Services	\$0.00	0.00%	\$0.00	0.00%
Transfer to Sinking and Interest	\$251,022.50	0.87%	\$255,172.50	0.87%
Transportation - Student Services	\$530,469.68	1.83%	\$530,969.60	1.82%
Transportation - Extracurricular	\$17,743.88	0.06%	\$2,842.63	0.01%
Extracurricular Student Activities	\$571,337.95	1.98%	\$572,228.99	1.96%
Community Service	\$9,725.67	0.03%	\$30,344.22	0.10%
Other Enterprise	\$0.00	0.00%	\$0.00	0.00%
Tuition - Grade 9-12	\$41,787.92	0.14%	\$22,773.13	0.08%
Tuition - Grade 7-8	\$1,124.47	0.00%	\$184.94	0.00%
Tuition - Grade K-6	\$3,339.45	0.01%	\$0.00	0.00%
Tuition - Special Education Unit	\$1,450,878.58	5.02%	\$1,316,410.30	4.50%
Tuition - PreSchool	\$0.00	0.00%	\$5,014.93	0.02%
Tuition - Vocational Unit	\$492,000.00	1.70%	\$504,340.00	1.72%
Transportation - Special Education	\$75,601.06	0.26%	\$0.00	0.00%
Transportation - Vocational		0.00%	\$0.00	0.00%
Transfer of Student Activities	\$380,268.28	1.32%	\$336,157.20	1.15%
Transfer to Food Service	\$0.00	0.00%	\$50,000.00	0.17%
GRAND TOTAL	\$28,912,509.24	100.00%	\$29,249,886.70	100.00%

AVERAGE COST PER PUPIL

AVERAGE COST OF EDUCATION FOR A JAMESTOWN STUDENT

GRADE	2017-2018	2018-2019	2019-2020
Grade K	\$10,718	\$11,145	\$10,739
Grade 1-6	\$11,031	\$11,297	\$11,453
Grade 7-8	\$11,125	\$11,542	\$11,654
Grade 9-12	\$11,338	\$11,287	\$11,136
Grade Pre K-12	\$14,518	\$14,150	\$22,943
TOTAL	\$11,118	\$11,339	\$11,360

SCHOOL ACTIVITY SUMMARY OF REVENUE AND EXPENDITURES

<u>Account Number</u>	<u>Account Name</u>	<u>Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance</u>
06 030 601	FND BAL-SPELLING BEE	\$0.00	\$1,513.12	\$1,513.12	(\$0.00)
06 030 651	RVL FND-MS BOOK CLUB	\$186.44	\$551.70	\$536.00	\$170.74
06 030 701	FND BAL-MS BAND	\$0.00	\$6,175.23	\$6,175.23	(\$0.00)
06 030 702	RVL FND-MS BAND INSTR RENTAL	\$3,211.97	\$8,888.69	\$7,373.00	\$1,696.28
06 030 703	RVL FND-ROS ADMIN	\$9,972.35	\$28,880.69	\$38,921.36	\$20,013.02
06 030 704	RVL FND-ORCH 6-12 EQUIP RENTAL	\$4,741.47	\$103.53	\$1,599.00	\$6,236.94
06 030 705	FND BAL-MS ORCHESTRA	\$0.00	\$819.10	\$819.10	\$0.00
06 030 706	RVL FND-CHOIR 6TH GR	\$668.47	\$857.28	\$585.00	\$396.19
06 030 707	RVL FND-MARKETPLACE FOR KIDS	\$14,590.20	\$0.00	\$0.00	\$14,590.20
06 030 708	RVL FND-DUFF OLYMPICS	\$128.65	\$0.00	\$0.00	\$128.65
06 030 709	RVL FND-MATHCOUNTS	(\$140.00)	\$0.00	\$140.00	\$0.00
06 030 711	FND BAL-MS ATHLETICS	\$0.00	\$0.00	\$0.00	\$0.00
06 030 718	RVL FND-MS PLAYMAKR/DRAMA	(\$3,212.62)	\$513.75	\$3,726.37	\$0.00
06 030 733	RVL FND-MS MEMORY BOOK	\$10,454.53	\$0.00	\$2,381.60	\$12,836.13
06 030 734	FND BAL-MS SCIENC OLYMPD	\$0.00	\$0.00	\$0.00	\$0.00
06 030 735	RVL FND-MS ASSEMBLY/OTHR	\$7,917.88	\$3,396.41	(\$548.24)	\$3,973.23
06 030 738	RVL FND-MS ARCHERY	(\$16.50)	\$0.00	\$3,500.00	\$3,483.50
06 030 741	RVL FND-MS STUDENT COUNCIL	\$6,475.77	\$12,411.76	\$12,635.26	\$6,699.27
06 030 801	FND BAL-MS GIRLS CROSS COUNTRY	\$0.00	\$15.00	\$15.00	\$0.00
06 030 802	FND BAL-MS GIRLS BASKETBALL	\$0.00	\$4,705.53	\$4,705.53	(\$0.00)
06 030 805	FND BAL-MS GIRLS VOLLEYBALL	\$0.00	\$5,937.89	\$5,937.89	\$0.00
06 030 806	FND BAL-MS CHEERLEADERS	\$0.00	\$0.00	\$0.00	\$0.00
06 030 807	FND BAL-MS BOYS GOLF	\$0.00	\$0.00	\$0.00	\$0.00
06 030 808	FND BAL-MS ATHLETICS	\$0.00	\$371.65	\$371.65	\$0.00
06 030 809	FND BAL-MS BOYS WRESTLING	\$0.00	\$2,395.61	\$2,395.61	\$0.00
06 030 814	FND BAL-MS BOYS BASKETBALL	\$0.00	\$9,201.39	\$9,201.39	(\$0.00)
06 030 815	FND BAL-MS BOYS CROSS COUNTRY	\$0.00	\$15.00	\$15.00	\$0.00
06 030 816	FND BAL-MS BOYS FOOTBALL	\$0.00	\$6,342.31	\$6,342.31	\$0.00
06 030 817	FND BAL-MS BOYS TRACK	\$0.00	\$180.00	\$180.00	\$0.00
06 030 818	FND BAL-MS GIRLS TRACK	\$0.00	\$0.00	\$0.00	\$0.00
06 030 819	FND BAL-MS CHOIR	\$0.00	\$2,253.61	\$2,253.61	\$0.00
06 030 820	FND BAL-MS BASEBALL	\$0.00	\$394.50	\$394.50	\$0.00
06 040 600	RVL FND-ACTIVITY MISC	\$1,133.16	\$2,227.93	\$10,145.96	\$9,051.19
06 040 602	RVL FND-GUS ADMIN	\$6,963.82	\$26,402.34	\$25,458.13	\$6,019.61
06 040 603	RVL FND-SOURCES OF STRENGTH	\$280.57	\$0.00	\$637.00	\$917.57
06 040 604	RVL FND-SCIENC OLYMPIAD	\$455.93	\$0.00	\$0.00	\$455.93
06 040 606	RVL FND-SH BOYS BASEBALL	\$5,591.62	\$5,561.78	\$2,759.50	\$2,789.34
06 040 607	RVL FND-SH JEANS DAY	\$367.88	\$1,000.00	\$734.05	\$101.93
06 040 608	RVL FND-SH CLOSE UP	\$581.25	\$0.00	\$0.00	\$581.25
06 040 609	RVL FND-SH LIFESMARTS	\$27.26	\$33.75	\$0.00	(\$6.49)
06 040 611	RVL FND-SH SOFTBALL	\$18,014.82	\$1,626.50	\$1,000.00	\$17,388.32
06 040 612	RVL FND-TRANSITION HOUSE COFFEE	\$1,767.73	\$2,685.57	\$3,933.01	\$3,015.17
06 040 613	RVL FND-HUGOS MUSIC/ART DONATION	\$5,182.45	\$1,982.84	\$2,808.88	\$6,008.49
06 040 614	RVL FND-RECIPE FOR LEARNING	\$862.24	\$428.81	\$0.00	\$433.43
06 040 619	RVL FND-GUSSNER STUDENT COUNCIL	\$615.00	\$0.00	\$0.00	\$615.00
06 040 620	RVL FND-COUNSELORS SL DONATIONS	\$6,269.26	\$3,704.31	\$6,799.20	\$9,364.15
06 040 631	RVL FND-GYMNASTICS	\$844.47	\$3,730.50	\$3,182.00	\$295.97
06 040 640	RVL FND-MS BAND	\$830.51	\$823.51	\$1,562.40	\$1,569.40
06 040 641	RVL FND-SH STUDENT COUNCIL	\$0.00	\$0.00	\$0.00	\$0.00
06 040 661	RVL FND-FOOTBALL	\$4,953.66	\$29,633.09	\$26,272.00	\$631.50
06 040 662	RVL FND-ELEM BOYS CHOIR	\$613.90	\$496.00	\$520.00	\$637.90

06 040 663	RVL FND-ELEM GIRLS CHOIR	\$460.29	\$832.00	\$816.00	\$444.29
06 040 664	RVL FND-CLINIC & DOCTOR	\$0.00	\$0.00	\$0.00	\$0.00
06 040 665	RVL FND-GIRLS BASKETBALL	\$13,335.24	\$11,645.20	\$8,659.50	\$10,349.54
06 040 666	RVL FND-SH KEYS CLUB	\$2,485.58	\$639.12	\$539.75	\$2,386.21
06 040 667	RVL FND-SPEECH	\$4,066.92	\$12.50	\$0.00	\$4,054.42
06 040 670	RVL FND-BAND RENTAL MISC	\$1,861.87	\$2,977.39	\$2,920.40	\$1,804.88
06 040 671	RVL FND-SH BAND TRIP	\$6,324.42	\$3,630.91	\$3,731.00	\$6,424.51
06 040 673	RVL FND-SH CHOIR TRIP	\$19,909.67	\$98,322.38	\$98,588.10	\$20,175.39
06 040 675	RVL FND-SH ORCHSTRA TRIP	\$6,740.50	\$13.99	\$1,028.80	\$7,755.31
06 040 676	RVL FND-CLOTHING EMERG	\$1,496.97	\$0.00	\$0.00	\$1,496.97
06 040 677	RVL FND-MUSIC CAMP	\$2,975.67	\$0.00	\$0.00	\$2,975.67
06 040 678	RVL FND-SH GIRLS SWIM	\$217.17	\$624.00	\$367.00	(\$39.83)
06 040 679	RVL FND-SH TENNIS	\$1,705.50	\$337.56	\$189.00	\$1,556.94
06 040 680	RVL FND-SH BOYS GOLF	\$557.25	\$0.00	\$0.00	\$557.25
06 040 681	RVL FND-VOLLEYBALL	\$5,548.42	\$20,131.75	\$15,001.83	\$418.50
06 040 682	RVL FND-TECHNOLOGY INSURANCE	\$416.00	\$0.00	\$0.00	\$416.00
06 040 683	RVL FND-SH-BOYS BASKETBALL	\$15,118.50	\$11,071.82	\$6,391.00	\$10,437.68
06 040 684	RVL FND-SH CHEERLEADERS	\$2,035.45	\$0.00	\$0.00	\$2,035.45
06 040 685	RVL FND-SH BOYS HOCKEY	\$843.07	\$4,567.24	\$6,638.00	\$2,913.83
06 040 686	RVL FND-SH-BOYS SOCCER	\$3,283.10	\$3,923.10	\$1,800.00	\$1,160.00
06 040 687	RVL FND-SH GIRLS HOCKEY	\$815.36	\$4,196.41	\$4,837.00	\$1,455.95
06 040 688	RVL FND-SH GIRLS GOLF	\$2,391.10	\$715.20	\$431.00	\$2,106.90
06 040 689	RVL FND-SH WRESTLING	\$66.78	\$9,153.84	\$13,573.00	\$4,485.94
06 040 690	RVL FND-MS CHOIR	\$2,039.54	\$100.00	\$1,995.00	\$3,934.54
06 040 691	RVL FND-BUSINESS ED STUD	\$827.99	\$0.00	\$0.00	\$827.99
06 040 692	RVL FND-HISTORY DAY	\$0.00	\$0.00	\$0.00	\$0.00
06 040 693	RVL FND-MS FOOTBALL	\$1,842.44	\$0.00	\$0.00	\$1,842.44
06 040 696	RVL FND-SH DANCELINE	\$174.27	\$3,191.15	\$5,161.84	\$2,144.96
06 040 697	RVL FND-SH GIRLS SOCCER	\$2,975.16	\$3,963.82	\$1,500.00	\$511.34
06 040 699	RVL FND-BOYS SWIMMING	\$1,030.95	\$1,940.35	\$1,150.00	\$240.60
06 040 701	FND BAL-SH BAND	\$0.00	\$6,699.00	\$6,699.00	(\$0.00)
06 040 702	FND BAL-SH CHORUS	\$0.00	\$5,721.66	\$5,721.66	(\$0.00)
06 040 703	FND BAL-SH DANCELINE	\$0.00	\$7,380.30	\$7,380.30	\$0.00
06 040 704	RVL FND-DRAMA	\$12,482.39	\$178.00	\$0.00	\$12,304.39
06 040 705	FND BAL-SH ORCHESTRA	\$0.00	\$977.44	\$977.44	\$0.00
06 040 706	RVL FND-SH TRANSITION HOUSE	\$5.83	\$42.85	\$0.00	(\$37.02)
06 040 711	FND BAL-SH ATHLETICS	\$0.00	\$0.00	\$0.00	\$0.00
06 040 715	RVL FND-SH MUSICAL	(\$36.00)	\$0.00	\$0.00	(\$36.00)
06 040 716	FND BAL-SH DEBATE	\$0.00	\$0.00	\$0.00	\$0.00
06 040 717	FND BAL-SH SPEECH	\$0.00	\$9,256.99	\$9,256.99	(\$0.00)
06 040 718	FND BAL-SH PLAYMAKR/DRAMA	\$0.00	\$916.82	\$916.82	\$0.00
06 040 719	RVL FND-CLASS 2019	(\$515.90)	\$0.00	\$0.00	(\$515.90)
06 040 720	RVL FND-SPANISH CLUB	\$3,033.41	\$908.68	\$55.00	\$2,179.73
06 040 721	RVL FND-ART CLUB	\$29.65	\$0.00	\$0.00	\$29.65
06 040 722	RVL FND-FRENCH CLUB	\$84.00	\$0.00	\$0.00	\$84.00
06 040 723	RVL FND-GERMAN CLUB	\$1,438.76	\$3,065.44	\$3,164.00	\$1,537.32
06 040 724	RVL FND-NATNL HONOR SOCIETY	\$2,267.28	\$1,866.44	\$1,361.00	\$1,761.84
06 040 726	RVL FND-ROBOTICS	(\$2,986.79)	\$12,191.86	\$19,450.00	\$4,271.35
06 040 727	RVL FND-STUDENT STORE	\$2,776.38	\$0.00	\$10.55	\$2,786.93
06 040 728	RVL FND-CLASS 2020	\$373.21	\$1,072.67	\$320.25	(\$379.21)
06 040 729	RVL FND-CLASS 2021	(\$80.96)	\$1,971.74	\$0.00	(\$2,052.70)
06 040 730	RVL FND-CLASS 2022	(\$72.15)	\$0.00	\$0.00	(\$72.15)
06 040 731	RVL FND BAL-ANNUAL	\$8,043.50	\$6,728.64	\$9,176.00	\$10,490.86
06 040 732	RVL FND BAL-TOURNAMENT	\$0.00	\$59,577.59	\$63,446.75	\$3,869.16
06 040 733	RVL FND-LLA ADMIN	\$2,105.78	\$1,909.66	\$2,865.70	\$3,061.82
06 040 734	FND BAL-SH SCIENC OLYMPD	\$0.00	\$121.00	\$121.00	\$0.00
06 040 735	RVL FND-SH ASSEMBLY/OTHR	\$13,268.70	\$11,990.42	\$8,014.38	\$9,292.66
06 040 736	FND BAL-INTEREST	\$15,145.80	\$0.00	(\$15,145.34)	\$0.46
06 040 737	RVL FND-D MELLAND MUSIC DONATION	\$71,112.25	\$11,224.59	\$0.00	\$59,887.66
06 040 738	RVL FND-SH ARCHERY	\$531.43	\$531.00	\$500.00	\$500.43
06 040 741	RVL FND-SH STUDENT COUNCIL	\$4,169.28	\$8,998.80	\$8,948.29	\$4,118.77
06 040 742	RVL FND-FBLA	\$843.64	\$0.00	\$0.00	\$843.64
06 040 743	RVL FND-LIN ADMIN	\$3,840.64	\$3,184.28	\$6,167.12	\$6,823.48
06 040 744	FND BAL-DIST ADMIN	\$2,235.07	\$2,456.00	\$10,278.19	\$10,057.26
06 040 745	FND BAL-TRACK REPAIRS	\$0.00	\$0.00	\$0.00	\$0.00
06 040 746	RVL FND BAL-FITNESS ROOM	\$8,599.16	\$7,813.46	\$2,530.00	\$3,315.70
06 040 748	RVL FND-WAS ADMIN	\$13,161.47	\$6,611.27	\$3,009.19	\$9,559.39
06 040 749	RVL FND-21ST CENTURY GRANT	(\$3,052.92)	\$11,291.69	\$15,785.94	\$1,441.33
06 040 750	RVL FND-21ST CENTURY AFTER SCHOOL	(\$14,692.23)	\$3,160.58	\$17,852.81	\$0.00
06 040 770	RVL FND-LIBRARY	\$7,789.96	\$5,323.50	\$3,242.43	\$5,708.89
06 040 901	FND BAL-SH GIRLS CROSS COUNTRY	\$0.00	\$4,276.26	\$4,276.26	(\$0.00)
06 040 902	FND BAL-SH GIRLS BASKETBALL	\$0.00	\$22,790.27	\$22,790.27	\$0.00
06 040 903	FND BAL-SH GIRLS GOLF	\$0.00	\$4,745.98	\$4,745.98	\$0.00
06 040 904	FND BAL-SH GIRLS GYMNASTICS	\$0.00	\$19,454.65	\$19,454.65	\$0.00
06 040 905	FND BAL-SH GIRLS VOLLEYBALL	\$0.00	\$31,160.89	\$31,160.89	\$0.00
06 040 906	FND BAL-SH CHEERLEADERS	\$0.00	\$0.00	\$0.00	\$0.00
06 040 907	FND BAL-SH BOYS GOLF	\$0.00	\$649.33	\$649.33	\$0.00
06 040 908	FND BAL-SH ATHLETIC MISC	\$0.00	\$7,750.06	\$32,866.69	\$25,116.63
06 040 909	FND BAL-SH BOYS WRESTLING	\$0.00	\$31,330.63	\$31,330.63	(\$0.00)
06 040 910	FND BAL-SH BOYS SWIMMING	\$0.00	\$9,323.20	\$9,323.20	\$0.00
06 040 911	FND BAL-SH BOYS TENNIS	\$0.00	\$6,139.30	\$6,139.30	\$0.00
06 040 912	FND BAL-SH GIRLS TENNIS	\$0.00	\$674.95	\$674.95	\$0.00
06 040 913	FND BAL-SH GIRLS SWIMMING	\$0.00	\$12,826.29	\$12,826.29	(\$0.00)

06 040 914	FND BAL-SH BOYS BASKETBALL	\$0.00	\$31,484.81	\$31,484.81	\$0.00
06 040 915	FND BAL-SH BOYS CROSS COUNTRY	\$0.00	\$4,379.68	\$4,379.68	(\$0.00)
06 040 916	FND BAL-SH BOYS FOOTBALL	\$0.00	\$45,472.49	\$45,472.49	\$0.00
06 040 917	FND BAL-SH BOYS TRACK	\$0.00	\$806.95	\$806.95	\$0.00
06 040 918	FND BAL-SH GIRLS TRACK	\$0.00	\$807.45	\$807.45	\$0.00
06 040 919	FND BAL-SH BOYS SOCCER	\$0.00	\$22,062.23	\$22,062.23	\$0.00
06 040 920	FND BAL-SH GIRLS SOCCER	\$0.00	\$7,831.93	\$7,831.93	\$0.00
06 040 921	FND BAL-SH BOYS HOCKEY	\$0.00	\$39,590.35	\$39,590.35	(\$0.00)
06 040 922	FND BAL-SH GIRLS HOCKEY	\$0.00	\$30,718.71	\$30,718.71	\$0.00
06 040 923	FND BAL-SH TRAINING ROOM	\$0.00	\$4,915.55	\$4,915.55	\$0.00
06 040 924	FND BAL-SH BOYS BASEBALL	\$0.00	\$1,080.67	\$1,080.67	\$0.00
06 040 925	FND BAL-SH GIRLS SOFTBALL	\$0.00	\$184.95	\$184.95	(\$0.00)
		\$363,779.96	\$891,880.36	\$929,979.32	\$400,917.85

ATHLETIC SUMMARY OF REVENUE RECEIVED

Description	2016-2017	2017-2018	2018-2019	2019-2020
All Sport Tickets	\$27,570.00	\$30,802.98	\$28,435.98	\$27,240.00
Gate Receipts	\$64,591.04	\$61,578.79	\$69,916.98	\$59,373.20
Participation Fees	\$62,732.50	\$62,269.01	\$62,860.75	\$46,494.50
Miscellaneous	\$15,089.93	\$15,672.49	\$1,315.04	\$240.00
Transfer from General to Activities	\$422,926.33	\$428,863.60	\$380,268.28	\$336,157.20
TOTAL	\$592,909.80	\$599,186.87	\$542,797.03	\$469,504.90

SUMMARY OF REVENUES AND EXPENDITURES HIGH SCHOOL ATHELETICS

	2016-2017	2017-2018	2018-2019	2019-2020
Baseball	\$20,512.19	\$15,669.86	\$12,343.15	\$1,080.67
Boys Basketball	\$26,983.39	\$34,607.91	\$39,583.37	\$31,484.81
Boys Golf	\$11,112.64	\$7,592.90	\$4,769.97	\$649.33
Boys Hockey	\$37,557.73	\$58,402.87	\$37,904.85	\$39,590.35
Boys Soccer	\$22,621.51	\$16,556.54	\$18,504.28	\$22,062.23
Boys Swimming	\$19,100.89	\$10,756.45	\$15,220.55	\$9,323.20
Boys Tennis	\$9,853.86	\$10,603.60	\$7,008.77	\$6,139.30
Boys Track	\$12,005.85	\$9,590.67	\$10,529.18	\$806.95
Boys X Country	\$4,692.50	\$5,278.87	\$3,961.73	\$4,379.68
Cheerleaders	\$3,439.66	\$0.18	\$70.09	\$0.00
Football	\$30,997.55	\$29,899.00	\$21,669.34	\$45,472.49
Girls Basketball	\$24,976.11	\$21,740.78	\$23,217.67	\$22,790.27
Girls Golf	\$3,594.89	\$12,522.84	\$8,287.17	\$4,745.98
Girls Hockey	\$36,087.54	\$30,667.87	\$30,769.85	\$30,718.71
Girls Soccer	\$24,068.72	\$15,755.05	\$10,651.52	\$7,831.93
Girls Swimming	\$12,711.50	\$13,309.30	\$8,100.55	\$12,826.29
Girls Tennis	\$7,757.79	\$7,031.26	\$3,552.69	\$674.95
Girls Track	\$11,382.36	\$9,390.58	\$11,126.46	\$807.45
Girls X Country	\$4,742.87	\$5,278.85	\$3,961.68	\$4,276.26
Gymnastics	\$21,535.75	\$20,481.72	\$17,112.03	\$19,454.65
Miscellaneous	\$5,208.77	\$22,352.60	\$10,781.60	\$32,866.69
Softball	\$16,717.94	\$14,085.82	\$13,429.75	\$184.95
Track Repairs	\$0.00	\$0.00	\$0.00	\$0.00
Training Room	\$6,830.92	\$6,574.67	\$5,300.52	\$4,915.55
Volleyball	\$31,917.71	\$30,360.34	\$32,175.83	\$31,160.89
Wrestling	\$24,011.69	\$21,257.93	\$23,406.72	\$31,330.63
TOTAL	\$430,422.33	\$429,768.46	\$373,439.32	\$365,574.21

TRANSPORTATION SUMMARY

JAMESTOWN PUBLIC SCHOOL DISTRICT #1 TRANSPORTATION SUMMARY 2019-2020

Description of Route	Expenditures	Reimbursable?	Route	#	Rider Count
Rural Routes - Regular	\$439,935.48	*** yes - state	Rural	1	54
Rural Routes - Escalation Fuel Costs	\$0.00		Rural	3	20
City Routes - Regular	\$62,700.12	*** yes - state	Rural	4	56
Special Education - Regular	\$58,298.69	*** yes - state	Rural	5	23
Special Education - Extended Summer	\$11,539.68	*** yes - state	Rural	6	85
Special Education - School Related			Rural	7	13
Elementary K-6	\$1,124.00		Rural	8	22
Middle School 7-8	\$851.00		Rural	9	67
High School 9-12	\$867.33		Rural	10	18
High School 9-12		*** yes - state			
Regular Summer School Programs					
Title I Homeless	\$0.00		TOTAL		358
Transition Program Services	\$247.80				
Jamestown North					
TOTAL	\$575,564.10		City	11	46
			City	12	56
Athletics/Activities Transportation	\$176,740.26		TOTAL		102
Transportation - See ***	\$572,473.97				
Transportation Misc Field Trips	\$3,090.13				
TOTAL	\$575,564.10		Special Ed	2	31
Revenue Source	Amount				
State Reimbursement	\$214,466.81		TOTAL		31
Transportation Fee Collection	\$41,043.53		Extend Year	1Y	8
TOTAL	\$255,510.34		Extend Year	2Y	9
Transportation Summary			TOTAL		17
Expenditures	\$572,473.97				
Revenue	\$255,510.34				
Shortfall	\$316,963.63				

Due to COVI-19 school closed in March. ESSER funds required school to negotiate an equitable payment to bus contractors. Final amount reduced by \$72,675.00 and no Athletic payment after 3-11-20.

TRANSITION BUSING

Jamestown Public Schools contracts with Dietrich Bus Service Inc. from Valley City to provide daily bussing needs of transporting students to and from school each day. Busses pick up students in a designated part of town or in the rural community, and then they all meet at the High School, which is our transition point. Students most likely get off the bus that brought them into town and board another bus which is designated for the school they attend.