

# SCHOOLS



Students celebrate last year at Greenwich Country Day School, the largest independent day school in the country.

COLUMN



By Adam Rohdie

After watching my beloved NY Giants win their second straight game this past Sunday, my screen surfing landed on the season premier of 60 Minutes. On that episode, Scott Pelley interviewed President Biden and asked an interesting question. He asked the President if the pandemic was over. Biden did not hesitate to simply answer, “yes.”

While I am sure everyone is done reading about Covid, and I am certainly not excited to write about it, I do want to share some of my thoughts around Biden’s answer and how it applies to schools. I think it is safe to say we are definitely at a new point

in the Covid war. The opening of school this year was euphoric in that it felt so normal—kids without masks, no talk of social distancing, no dousing students with hand sanitizer as they walk through the door, and the ability to have in-person faculty orientation, new student meet and greets, and parent gatherings have brought a smile to everyone’s face.

Undoubtedly, this year is going to be terrific and so much better than the past few. However, I fear that lingering just under the surface is a reality that must be acknowledged and closely monitored. At GCDS, we are keenly attuned to two potential problems which, sadly, are real and will not just go away without explicit attention.

The first issue is academic loss. The teachers across our community remain among the heroes of the pandemic in all that they were able to accomplish given the unprecedented circumstances we all faced.

## Perhaps, this is where I return to a familiar theme for me—thank a teacher!

That said, we fool ourselves if we believe that the past two years have not impacted student learning.

Learning loss will show itself differently for a student entering grade two or for the student about to start their junior year in high school this year. In any case, we need to be attuned to what it will look like and how we will approach working through it. Now more than ever, skilled teachers are going to need to make a quick diagnosis of where students are in their learning, and then meet them at that point to prepare to move them forward. This is going to be a significant challenge because in any given class a teacher may find 5, 10, or 15 different

starting points and as many different holes to fill. A teacher’s ability to differentiate within the classroom and a school’s ability to provide the supports, scaffolds, and extensions necessary will be put to the test this year.

The second issue, and in some ways an even more challenging issue, is the mental health of our students. As we entered this school year with the joy of seeing smiles and not masks on the first day of school, it is easy to focus on celebrating the ‘end’ of the pandemic, burying the impact of the prolonged stress and anxiety that has been internalized over the last two plus years.

The reality is that this is

the moment we will see more anxiety, more depression, more suicidal ideation, and more eating disorders; all of which will demand more services to help our students. I know it seems counter intuitive that as we emerge from the pandemic, we see a rise and a not a decline in the need for services. Health professionals around Greenwich are currently being overwhelmed with requests for services and cannot keep up with the demand. At GCDS, we have added three new professionals to our student support/mental health teams. It is an investment whose return cannot be quantified because at the core of any school, the commitment to help keep children safe and healthy is infinitely more important than learning the quadratic equation.

While I hate to rain on the parade we are enjoying as we emerge from the pandemic, we must be cognizant of these issues in order to support our students in optimizing their learning and

their well-being. I am also very optimistic that with teachers and administrators having their eyes wide open, we will indeed provide the educational and emotional support our children will desperately need this year.

Perhaps, this is where I return to a familiar theme for me—thank a teacher! The work they have done these past two years is exceptional and inspirational. The work they will do this year and going forward will be perhaps even more challenging. I know of no group of professionals who are more ready to take on this challenge—with the support and partnership of their respective school leaders and families. So, when they work their magic this year, as I have no doubt they will, that is when I will officially say the pandemic is over!

Adam C. Rohdie is the Head of School for Greenwich Country Day School; he also teaches eighth grade history teacher and coaches basketball.

# What Makes Independent Schools Special?

- Independent schools are for everyone. No matter what your situation is, there is an independent school out there that is perfect for your child and their needs.
1. *At independent schools, you’ll find a community of parents who actively participate in their children’s education. They promote regular communication among students, parents, and teachers to ensure everyone is working toward the same goals, and facilitate the best way to achieve them.*
  2. *Independence in the truest sense of the word. Independent schools are governed by a board of trustees, not a public school board. They are primarily supported by tuition payments,*

3. *Independent school teachers have the freedom to create educational experiences that meet each child’s needs, without state mandates on curriculum, textbooks, and testing.*
4. *Mission-driven education. Whether co-ed or single sex, day school or boarding school, each independent school is driven by its own unique philosophy, values, and approach to teaching.*
5. *The wide diversity among independent schools allows you to find a school that is a great fit for your student.*
6. *High academic standards.*

- Independent schools nurture intellectual curiosity, stimulate personal growth, encourage critical thinking, and promote a lifelong love of learning.*
7. *More students in independent schools enroll in advanced courses than in public, parochial, and other private schools.*
  8. *Small classes that allow for individual attention. Low student-teacher ratios encourage close connections between instructors and students.*
  9. *In 2019-2020, the median ratio in NAIS schools was 8.5 students to each teacher.*
  10. *Excellent teachers. Independent school instructors usually teach*

- in their areas of expertise. They strive to develop a full understanding of each student’s learning style, interests, and motivation.*
11. *Graduates of independent schools have a greater likelihood of completing a bachelor’s degree or graduate degree.*
  12. *Education for the whole child. In addition to academics, independent schools also nurture students’ personal and social growth and civic conscience.*
  13. *Outside the classroom, students participate in school-sponsored athletic competitions, artistic pursuits, and leadership experiences. The breadth of activities students are involved*

- in is only limited by the time they have in each week.*
14. *Inclusiveness. Independent schools foster diverse and vibrant student communities that welcome and respect every family.*
  15. *As a parent, you can actively engage in your child’s education, because the staff and teachers want and value your participation. Communication is open and honest, transparency is a key value of independent schools.*
- The only question you need to ask now is where do I start? Luckily, we have the answer to that question. Start here, with the Greenwich Sentinel’s Independent School Guide.

# You Have Options: Start Your Research Here

Options for all learning styles and need-based scholarships make independent education more accessible than ever.



**Avon Old Farms School**  
500 Old Farms Road  
Avon, Connecticut 06001  
(860) 404-4100  
<https://www.avonoldfarms.com/>

Founded in 1927, Avon Old Farms Connecticut boarding school for boys is the creation of Theodate Pope Riddle, one of Connecticut’s first licensed female architects.

Why Avon? Avon Old Farms School is expert in educating boys. We understand how boys learn and have designed the academic, athletic, artistic, and residential programs to bring out the best

in our students. While our academic programs will challenge the most talented students, it is the work outside the classroom that makes Avon different. We transform boys into good men of strong moral character and they leave Avon prepared to face the challenges of college and beyond. As a parent recently said to me, “Avon is not just about the next four years; it is about the next 40.”

**Berkshire School**  
admission@berkshireschool.org  
245 North Undermountain Road,  
Sheffield, MA  
413-229-8511 | [berkshireschool.org](http://berkshireschool.org)

**Virtual Fall Open House: Thursday, October 13 at 7:00 PM (EST)**  
Students: 425 (89% Boarding, 11% Day)  
Teacher to Student Ratio: 1 to 4  
Established: 1907

Berkshire School is a co-ed college preparatory boarding and day school for 425 ninth-12th graders and post-graduates, offering a forward-thinking curriculum and state-of-the-art facilities on a 400-acre campus in Sheffield, Massachusetts. Berkshire’s signature programs, including Advanced Math/Science Research, Advanced Humanities Research, and Sustainability, are offered along with advanced sections and AP offerings in all disciplines.

These programs are designed to expand the minds, provide real-world experiences, and help distinguish our students in an increasingly competitive college process. With a range of artistic and athletic offerings and national recognition for our efforts in sustainability, Berkshire provides an extraordinary setting in which students are encouraged to learn in the words of the school

motto: Pro Vita Non Pro Schola Discimus, “Learning—not just for school but for life.”

**Blair Academy**  
[currap@blair.edu](mailto:currap@blair.edu)  
2 Park Street Blairstown, NJ 07825  
908-362-6121 | [www.blair.edu](http://www.blair.edu)

460 students, co-ed (50% male, 50% female)  
Teachers to Student ratio: 1 to 6  
Established 1848

Founded in 1848, Blair Academy is a dynamic, coeducational boarding school where students in grades 9-12 pursue a superior college preparatory education empowered by strong faculty-student relationships and a vibrant community life.

On our historic campus is located 65 miles from New York City in northwest New Jersey.

The Blair experience is an extraordinary opportunity that empowers students to become persons of great accomplishment and character and prepares them for success in college and in life. Our educational philosophy informs our work in and out of the classroom and includes these guiding principles.

Relationship-based learning is the foundation of great teaching.

At Blair, our teachers are experts in their subject areas, and they know our students especially well. Strong relationships between faculty and students develop amid a vibrant community life and lead to exceptional learning, in our classrooms and beyond.

Our teachers care deeply for students and because they know them well, challenge them and tailor classroom learning based on individual needs. Through

[Continued](#)





# Preparing boys for life in a **changing world.**

An independent, college preparatory day school,  
providing character-based education for boys  
in Pre-Kindergarten through Grade 12.

**Brunswick School**  
COURAGE ♦ HONOR ♦ TRUTH



[bwick.org/openhouse](http://bwick.org/openhouse)



# PREP



**Fairfield Prep** is a Jesuit, Catholic school of excellence, which transforms young men to **Be Innovative, Be Creative, Be Compassionate, and Be Men for Others.** Prep offers a rigorous academic program for boys in ninth through 12th grade in the Jesuit educational tradition, with an outstanding record of college acceptances and an emphasis on mission in program as well as a full slate of sports and activities. In a community of faith, our students develop their relationship with God and one another.

**Open House**  
**Sunday, Oct. 2**  
**Saturday, Nov. 19**

**FairfieldPREP.org**







Discover a vibrant community infused with a commitment to joyful learning.



**Pre-K-Grade 8 Open House**  
**Thursday, October 6th**  
Register at: [www.meadschool.org](http://www.meadschool.org)

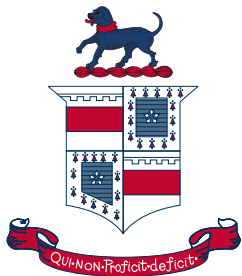


**Are you not happy with your child's current academic performance?**  
Take a new approach to education.

A Co-Ed High School for Students with Language-Based Learning Differences

- Differentiated Instruction*
- Multisensory Approach*
- Executive Functioning Strategies*
- Arts Integration*
- Annual Internships*
- College Prep*

[thecedarschool.org](http://thecedarschool.org) | Greenwich, CT



# RUMSEY HALL SCHOOL

An independent junior boarding (5-9) and day school (Pre-K-9) in Washington, CT

Teaching the Power of  
**MIND AND HEART**



Take a 360 tour of our campus at [rumseyhall.org](http://rumseyhall.org).



YOUNG MEN AGES 13-19

# OXFORD ACADEMY

ONE TO ONE EDUCATION SINCE 1906



INDIVIDUALIZED  
CURRICULUM

COLLEGE PREP  
BOARDING SCHOOL

CONTACT THE ADMISSIONS OFFICE FOR  
MORE INFORMATION:

[ADMISSIONS@OXFORDACADEMY.NET](mailto:ADMISSIONS@OXFORDACADEMY.NET)

(860) 399-6247

[WWW.OXFORDACADEMY.NET](http://WWW.OXFORDACADEMY.NET)



class discussion, debate, project work and lectures, students develop new skills and passions and learn to connect with people and step outside their comfort zones to take bold but intelligent risks.

Blair's robust curriculum features rigorous traditional coursework and innovative electives designed to help students pursue—or discover—their passions. As teachers challenge students with new ideas and skills, they encourage creative expression while ensuring that students learn how to learn, preparing them to confidently address the demands of college and the 21st-century world.

Working closely with faculty mentors, students help craft their individual Blair experience; having opportunities to take ownership of their education in this way teaches students to be autonomous and advocate for themselves, skills that will serve them well as college undergraduates and young professionals.

When students apply academic studies to real-world issues, impactful connections to people, places and ideas develop. We bring the world to Blair through our diverse student body, on-campus speakers and community service endeavors and broaden students' horizons by offering school-break travel opportunities. Experiential learning, hands-on projects and collaborative problem-solving in a variety of venues result in amplified awareness of self and others.

Our core curriculum and innovative offerings teach students how to engage, relate to and empathize with others, and how to solve problems in real-world settings. Our graduates are intellectually curious, service-minded global citizens who know their values, can articulate their beliefs, and have the resources to connect and grow in college and beyond.

The ability to concisely and compellingly convey one's message is an essential leadership skill; at Blair, teaching the art of effective communication is among our highest priorities.

Our cross-curricular communication initiative and myriad public-speaking opportunities prepare students to craft and deliver compelling narratives, speak effectively to audiences of all sizes, and engage with others in ways that build vital relationships.

Students at every grade level engage in communications-focused work across academic departments; programs such as Blair LEADS and The Blair Leadership Stories Project further underscore the importance of these competencies.



**Brewster Academy**

admissions@brewsteracademy.org  
80 Academy Dr., Wolfeboro, NH 03894  
603-569-7200 | www.brewsteracademy.org

Students: 360 Students; 80% boarding; 20% day  
Teacher to Student Ratio: 1 to 6  
Established 1820

Brewster is an elite boarding school without the elitism: an intellectually diverse and academically challenging community that nurtures curiosity, confidence, collaboration, and character in preparation for lives of meaning and accomplishment.

Brewster students:  
Learn to master academic content and the skills that matter in life.

Transform in an academically challenging environment without standardization.

Believe in our shared responsibility for success. Understand their potential.

Feel empowered to achieve in an environment inclusive of everyone's unique talent.

Emerge with a strong sense of self and a deep commitment to others.

Know that Brewster is the way education should be: the perfect balance of academic and emotional development in a place where all can do their best without having to best each other.



**Brunswick School**

info@brunswickschool.org  
100 Maher Avenue,  
Greenwich, CT 06830  
203-625-5800 | brunswickschool.org

Students: 1,043 boys  
Teacher to Student Ratio: 1 to 6  
Established 1902

Brunswick upholds its founder's commitment to "ably and generously prepare boys for life." For 120 years, Brunswick has been defined and distinguished by this commitment, and by the founding Board Chairman's clarion call to "Courage, Honor, Truth." Faculty and staff believe deeply in the tremendous potential of boys and have deliberately and successfully sculpted an educational experience emphasizing rigorous traditional learning, self-discipline, and character development.

In a fast-changing world, Brunswick is increasingly dedicated to building in all our students the habits-of-mind that will nourish and fortify them for the rest of their lives. At the same time, Brunswick never ceases to balance that work with a truly forward-thinking reimagination of lives in a challenging and ever-changing world. Brunswick offers rigorous academics, including advanced science-research and required study in computer science, roughly 30 advanced-placement courses, as well as comprehensive athletics and arts, drama, and music — and a language program that includes instruction in Arabic, French, Spanish, Mandarin, Italian, Latin, and Greek. With an average class size of 12, the Brunswick Upper, Middle, and Lower/Pre School are spread out among 162 acres on three campuses in Greenwich Conn. In addition, a Vermont experience is threaded throughout the whole of the Brunswick program; students in each major division — Lower, Middle, and Upper School — travel to the school's 650-acre campus in Randolph, Vt., for seminal, wilderness-education, and applied-classroom learning experiences.



**The Cedar School**

203-808-5005  
info@thecedarschool.org  
200 Pemberwick Rd,  
Greenwich CT 06831  
admissions@thecedarschool.org

Located in Greenwich, CT, the Cedar School is a co-eel day school serving high school students, grades 9-12, with dyslexia and other language-based learning differences.

With small class sizes and an academically rigorous college-preparatory program, The Cedar School engages students with specialized instruction and a multi-sensory curriculum to ensure our students learn all day every day.

A Cedar School education fosters creativity and imagination within our students while building knowledge and self-confidence. In addition to core academics, The Cedar School offers ASL as a second language and electives such as art photography, psychology, and computer science as well as experiential learning opportunities like the annual internship program. The curriculum is designed to enable students to become independent learners and effective self-advocates.

Weekly professional development and staff meetings enable our teachers to collaboratively adapt to evolving student ne-eds and continue to grow as professionals.

In just a year since its founding, The Cedar School already boasts a diverse and growing student body from the greater Fairfield, Westchester, and New York area.

Visit our website at thecedarschool.org to learn more. Contact admissions@thecedarschool.org to schedule your tour.



**Choate Rosemary Hall**

admission@choate.edu  
333 Christian Street,  
Wallingford, CT 06492  
203-697-2000

Students to faculty advisor: 4:1  
Founded in 1890

This is where amazing things begin. Where anything is possible. At Choate, you will work hard to develop your talents to the fullest. And along the way, you will discover new paths and possibilities.

Choate students stand out for their desire and drive for knowledge, their passion, their creativity, their energy, and their commitment to service. Along the way, their students are guided by passionate educators who are excited about their craft and who are energized by what they do every day. Choate is a place where, if you have a great idea, you can find the resources and a kindred spirit to help you bring your idea to fruition.

"Over the past 126 years we have had the privilege of knowing and nurturing over 17,000 graduates, and they've made us proud of the remarkable and distinctive lives they've chosen to live. Choate alumni are leaders, innovators, catalysts, and true originals. Their unique way of seeing the world reflects our focus on the Life of the Mind: we aim to foster critical and independent thinking, deep intellectual curiosity, exploration, and a lifelong love of learning in everything we do.

If you want to be part of a dynamic and robust learning community, we welcome you to consider joining us at Choate Rosemary Hall.

Choate is warm and caring. You can connect with people here in a way that you can't at other places.

Mutual respect and kindness have a big impact here: we encourage you to invest in the lives of others, on campus, in our wider community, and even across the globe. We believe that your willingness to serve and give selflessly speaks volumes about your character — and provides the foundation for a life well lived.

You will find mentors in, and outside of the classroom, and all the guidance you need to be successful. Our close-knit community always has room for a few more friends. Forge your own path, make new friends and make yourself at home.

We see potential in our students to pursue their goals and dreams through our academic, athletic and artistic programs, along with the opportunities our close-knit and collaborative community provides young people each day."



**Cushing Academy**

admissions@cushing.org  
39 School Street, Ashburnham, MA 01430  
978.827.7300 | cushing.org

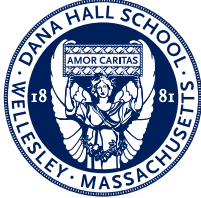
Founded in 1865  
Number of Students: 390  
Student/Faculty Ratio: 7:1

Our innovative curriculum prepares students well for college and life by emphasizing essential skills such as collaboration, communication, and global awareness. Widely recognized as a leader in educational innovation, our real strength is in the commitment of every teacher to the success of every student. As pioneers in Academic Support, we strive to meet students where they are and provide them with a powerful toolkit for academic success. Our internationally renowned ESL Program provides 360-degree support, which is tailored to students' needs, and prepares them to take full advantage of our curriculum.

Our expansive and renowned visual and performing arts offerings attract accomplished artists to Cushing, while at the same time, our "give it a try" philosophy allows the entire community to explore creativity and discover new talents.

With 26 teams in 14 sports, we offer opportunities for athletes at every level of experience and thrilling competition that binds us together as Penguins for life. In the past 17 years, Cushing teams have won 25 NEPSAC championships in 6 sports.

If there's one thing our visitors experience (and remember!) it's the multitude of friendly Penguins that happily share their own Cushing stories and strive to embody the spirit of our school.



**Dana Hall School**

admission@danahall.org  
45 Dana Road  
Wellesley, MA 02482  
781-489-1331 | www.danahall.org

Students: 468 students in grades 5-12, all-girls  
Established 1881

Founded in 1881, Dana Hall School in Wellesley, Mass., is an independent boarding and day school for girls in grades 5-12 (boarding begins grade 9). Placing emphasis upon sound academic education and the preparation of each individual for college and for life, the School balances exposure to new ideas and the challenge of analytic and creative thinking with concentration on the development of self-esteem, leadership, and respect for others. As a school for girls, Dana Hall provides female students with a particularly advantageous environment for both education and self-development.



**Deerfield Academy**

admission@deerfield.edu  
7 Boyden Lane  
Deerfield, MA 01342  
www.deerfield.edu

Students: 655  
Male/Female Ratio: 52% / 48%  
Teacher to Student Ratio: 1 to 5  
Established 1797

Deerfield offers a vibrant and innovative curriculum that supports curiosity, exploration, and leadership. But that's not all—Deerfield is a boarding school community where the culture is strong, our sense of commitment to one another unwavering, and friendships last a lifetime. We hope you'll join us!

Through a rigorous liberal arts curriculum, extensive co-curricular program, and supportive residential environment, Deerfield encourages each student to develop an inquisitive and creative mind, sound body, and strong moral character.



**Eagle Hill School**

45 Glenville Rd  
Greenwich, CT 06831  
203-622-9240 | eaglehillsschool.org

Eagle Hill is an independent school for children ages 5-15 with language-based learning differences.

Eagle Hill offers a language-based, remedial program committed to educating children with learning disabilities. The curriculum is individualized, interdisciplinary, and transitional in nature. A secure, structured, nurturing environment supports and stimulates the development of the whole child. As a result, children learn to view themselves as competent individuals with a strong sense of self.

In an environment that recognizes and embraces diversity, Eagle Hill teaches children an array of strategies and skills to manage their learning disabilities effectively at school and at home. Eagle Hill helps children gain the self-esteem necessary to initiate, nurture, and maintain friendships. Inherent in the Eagle Hill philosophy is the development of children with strong moral and ethical character. Children leave Eagle Hill with confidence in their academic abilities, a true belief in their worth as human beings, and the strategies necessary to meet the challenges of their new school and social settings.



**Emma Willard School**

admissions@emmawillard.org  
285 Pawling Ave, Troy, NY 12180  
518-833-1320 | www.emmawillard.org

**Open Houses: October 31st , November 11th.**

Established 1814

Madame Emma Hart Willard founded her school on the basis of providing girls with a first-class education that challenged, inspired, and enabled them to serve and shape their worlds. More than 200 years later, Emma Willard School proudly continues to carry on this mission.

Emma Willard School's curriculum allows girls to focus their future aspirations and equips them with the interdisciplinary knowledge competitive colleges are looking for.

Our academic program offers more than 140 courses, including Advanced Placement options, where girls engage in discourse that brings context to high-level concepts and understanding of the world we live in. Personalized study programs enable girls to dive deep into a topic or field of their choosing and gain hands-on experience.

**Ethel Walker School**

230 Bushy Hill Road  
Simsbury, CT 06070  
admissions@ethelwalker.org  
ethelwalker.org

**Open House: Monday, October 10th**

234 Total Enrollment  
Boarding/Day: 60% / 40%  
Student/Teacher Ratio: 7:1  
Faculty/Administrators with Advanced Degrees: 77%

Established in 1911

The Ethel Walker School is an independent, all-girls college preparatory, boarding and day school in Simsbury, Connecticut. The Upper School is for boarding and day students in grades nine through 12 plus a postgraduate year. The Middle School is for day students in grades six through eight with boarding students in grades 7 and 8.

When girls first arrive at Walker's, they fall in love with the all-girls environment, the beauty of our 175-acre campus and the power of learning in our classrooms that elevates academic performance. Walker's is guided by the principle and pursuit of integrity. We are a school where every aspect of a girl's life — academic, athletic, social, and well-being — comes together. Co-curriculars complement the curriculum with athletics, visual and performing arts, and a nationally recognized equestrian program.

The curriculum at Walker's combines the traditional areas of liberal arts studies — science, math, history, English, world languages, and the arts — with electives that are relevant to the world today including signature courses such as Honors Biochemistry, a Visiting Writers Seminar, and Equine Science. The faculty, including both exciting new educators and well-tenured teachers, animate the coursework with discussion-based exploration and project-based learning. Across every area of instruction, we place a strong emphasis on doing. The effects are immediate and lasting. Walker's girls are the intellectual leaders and stewards of their own education.



**Fairfield College Preparatory School**

**Fairfield College Preparatory School**

admissions@fairfieldprep.org  
1073 N Benson Rd, Fairfield, CT 06824  
203-254-4210 | fairfieldprep.org

**Open Houses: October 2nd & November 19th.**

Teacher to Faculty Ratio: 16:1  
All boys; Grades 9-12  
Founded 1942

Fairfield College Preparatory School is a Jesuit, Catholic school of excellence, dedicated to providing boys in grades 9-12 a rich and challenging, multidimensional educational experience. As a division of Fairfield University, Fairfield Prep is located on the campus of the University, and Prep students have the unparalleled benefit of ready access to many first-rate college facilities.

Founded in 1942 by the Roman Catholic order of priests known as the Society of Jesus (the "Jesuits"), Fairfield Prep educates young men of conscience, competence, compassion and commitment to action. Prep students are taught to put to good use their God-given talents and abilities for the service of others, in order to make the world a better place for all humanity. This hallmark of Jesuit education is called educating "Men for Others."

At Fairfield Prep, you are taught to think, to engage, to speak and to debate. Jesuit education goes beyond the classroom. Everyone at Prep is encouraged to discover what they are the most passionate about.

In addition to providing the best in academic and spiritual formation to its students, Fairfield Prep offers them a robust array of extracurricular programs as well as opportunities for participation in interscholastic sports in a competitive environment.

Our results speak for themselves: Not only do our graduates gain acceptance at the country's most prestigious colleges and universities, but just as important, they leave Prep well prepared to succeed and excel.

Eighth grade boys interested in a rigorous academic experience in a uniquely enjoyable learning environment are invited to visit www.fairfieldprep.org/apply and set up a Prep Admissions Account.

**Fordham Preparatory School**

admissions@fordhamprep.org  
441 East Fordham Road, Bronx, NY 10458  
718-367-7500 | www.fordhamprep.org

Fordham Preparatory School is a Catholic Jesuit all-boys high school located in the Bronx, New York. Its mission is to form leaders in faith, scholarship, and service.

The Fordham Prep experience includes a faith formation program which allows students, regardless of religious background, to learn more about themselves and their place in this world.

Each Fordham Prep student participates in the school's "Individualized Honors Program". This allows students to choose classes that are challenging and meet their individual needs. It includes honors, advanced honors, and 20 Advanced Placement (AP) classes.

As a Catholic Jesuit institution, Fordham Prep is committed to forming "men for others". Participation in the school's four-year service program is mandatory.

Fordham Prep's Global Education Program exists to expose students to different worldviews. Students can participate in dedicated exchanges with other Jesuit schools as well as cultural, medical, and ecological experiences.

The Fordham Prep Class of 2021 was accepted at over 210 unique colleges and universities, including many of the top-rated universities in the country.

Fordham Prep attracts students from the greater tri-state area and is located on the historic Rose Hill Campus, a short walk from the Fordham station on MetroNorth's New Haven line.

Contact: Brad Serton '95, Director of Admissions  
[Continued](#)





## Forman School

admission@formanschool.org  
12 Norfolk Road, Litchfield, CT  
860.567.1802 | formanschool.org

**On Campus Open House: October 10th**

Founded 1930

We are 240 bright and motivated students with learning differences and 68 faculty trained to equip them for college. Our namesake is our founder, John Forman, one of the first educators to apply research-based methodologies to teaching students who learn differently. Our Head of School Adam K. Man is an experienced educator and a parent of a Forman School alumnus.

We educate high school students and postgraduates with diagnosed learning differences – such as dyslexia and ADHD – and ensure that 100% of them get into a four-year college. By exploring abundant academic, artistic, athletic, and social opportunities, Forman students build identities that outshine their diagnoses.



The  
Frederick  
Gunn  
School

## Frederick Gunn School

admissions@frederickgunn.org  
22 Kirby Road, Washington, CT 06793  
860-868-7334 | gogunn.org

Enrollment: 325 students from 24 states and 15 countries in grades 9 - 12/PG  
Student/Teacher ratio: 6:1  
Established 1850

In 1850, Frederick Gunn, a pioneering American educator, outdoorsman, naturalist, and courageous abolitionist who was a leader on the Underground Railroad, established a school based on the belief that strength of character was the goal of education. In doing so, he challenged the way people thought about school. In addition to academics, he emphasized the importance of athletics, spending time in nature, as well as using performing arts didactically and to connect the school with the town of Washington.

Like his contemporaries, Henry David Thoreau and Ralph Waldo Emerson, Mr. Gunn was deeply moved by the natural world and chose to locate his school on a hilltop above the Shepaug River Valley. Our campus is a ten-minute walk and five-minute drive from the 998-acre Steep Rock Preserve and the historic New England town where Mr. Gunn grew up. He loved the outdoors and truly valued nature as essential to life and to the formation of character in his students. Mr. Gunn recognized that character, the kind of person you are, is not only shaped by how students compete on the playing field, perform on stage, and conduct themselves in the dorm, but it ought also to compel a student to action.

In July 2020, the school changed its name from The Gunnery to The Frederick Gunn School to honor the vision and ideals of Mr. Gunn, which are more relevant today than ever. Frederick Gunn School students are encouraged to think for themselves, to express their beliefs confidently and persuasively, to stand up for themselves and for others. They leave prepared to make a difference in the lives of others, to be a force for good. They are active citizens—active in changing the world in the same entrepreneurial way that Mr. Gunn changed the world so many years ago.

The Frederick Gunn School offers many things only possible in a small school: the chance to know and be known by every fellow student; the individualized care for students only possible when every faculty member knows every student by name; multiple early opportunities for leadership and discovery. If you enjoy being known well by your friends and your teachers, if you enjoy developing friendships with peers from around the country and the world, and if you enjoy learning, playing, and creating in an environment in which it is safe to try, fail, and try again, then you'll love our school. We believe that real learning happens best when put into action, whether the topic is the principles of physics, the violin, a zone defense, or leadership. At The Frederick Gunn School, you will have more opportunities than at larger schools to put theory into practice and, as a result, will learn exponentially.



## The Gow School

### The Gow School

admissions@gow.org  
2491 Emery Road, South Wales, NY 14139  
www.gow.org

**Open House: Monday, October 10th**

The Gow School is a college-prep boarding and day school for students, grades 6-12, with dyslexia and similar language-based learning disabilities. Focusing on small class sizes, 3-7 students per class, and a low 4:1 student to faculty ratio, The Gow School offers a multisensory approach to teaching that enables dyslexic students to thrive. The Gow community has a sense of belonging, of equality, and of connection born on common trials and shared triumph.

In July, the school's co-ed summer program is five weeks of learning and fun for ages 8-16! The Gow School Summer Program is for students who have been experiencing academic difficulties, or have been diagnosed with dyslexia or specific learning disabilities. The Summer Program runs from the end of June to early August with morning academics, afternoon fun and games and weekend adventures! The Gow School Summer Program gives students academic tools and self-confidence they can take with them wherever they go; to the classroom and beyond.

## The Governor's Academy

mkinnealey@govsacademy.org  
1 Elm Street, Byfield, MA 01922  
978-465-1763 | www.thegovernorsacademy.org

Students: 409 coed  
Teacher to Student Ratio: 1 to 5  
Established 1763

The Governor's Academy has been a school since before America was a country. The oldest of the New England boarding schools, The Governor's Academy has retained its central purpose of producing graduates of character who leave campus inspired to make a difference as citizens and leaders, and it has also developed an innovative curriculum, skills-centered pedagogy, and balanced approach to academics, athletics, and the arts.



## Greens Farms Academy

admission@gfacademy.org  
35 Beachside Ave., Greens Farms, CT 06838  
www.gfacademy.org

**Open House: Sunday, October 23rd for Middle and Upper Schools; Thursday, October 13th for Lower School**

At Greens Farms Academy (GFA) we empower students to do the hard, thrilling, essential work of shaping their own world, of building their own future. Our 715 PreK-12 students come from 23 towns in Fairfield and Westchester counties and form an inclusive community that plays on 64 interscholastic athletic teams, participates in a robust service-learning program, and aspires to live by our school's motto, "Each for All."



## Greenwich Academy

admission@greenwichacademy.org  
200 North Maple Avenue, Greenwich  
203-625-8900 | greenwichacademy.org

**Open House: Sunday, October 16th**

Established 1827

A leader in all-girls education, Greenwich Academy is an independent college preparatory day school for students in grades pre-K through 12. Its rigorous academic program empowers students to be creative, inquisitive, and resourceful in every aspect of their learning. The breadth of our liberal arts curriculum encourages girls of all ages to enthusiastically explore, interrogate, imagine, create, and grow under the guidance of a dedicated and talented faculty. Underpinning everything we do is a firm commitment to helping girls develop compassion, moral courage, integrity and resilience, as embodied in our motto, "Toward the Building of Character."

Rich co-curricular offerings enhance everyday learning at GA. Whether she's writing for our award-winning literary magazine, working to cultivate new antibiotics, attending a conference on Kingian Non-Violence, or fashioning a costume for a musical production, a GA girl has the opportunity to identify her interests and explore them fully. The fine and performing arts are popular at every level, as are community service and social justice commitments. We are also proud of the strength of our athletic program, as well as the fact that girls of all skill levels can participate. In GA's Upper School, the Coordinate Program with our brother school, Brunswick, enables GA students to enroll in classes on both campuses and gives them access to a total of over 200 courses between the schools. Ultimately, coordination means that GA students have the benefits of a school that focuses on their development and needs as young women, but also exposes them to new classmates and coeducation in preparation for life beyond graduation.

To learn more, visit our website: greenwichacademy.org



## Greenwich Country Day School

admissions@gcds.net  
Greenwich, CT 06830  
203-863-5610 | www.gcds.net

**Open House for Nursery – Grade 8: Sunday, October 23, 2022 (Old Church Road campus)**

**Open House for Grades 9 – 12: Tuesday, November 1, 2022 (Stanwich Road campus)**

Founded 1926

Greenwich Country Day School is the only co-educational, college preparatory, independent school in Greenwich, CT, for nursery through 12th grade. The purposeful mission of academic excellence and character development is as relevant today as it was at the school's founding in 1926. GCDS's curriculum builds a solid background in the sciences and humanities while challenging students to develop critical knowledge and skills through inquiry, exploration, interdisciplinary studies, and real-world applications. GCDS's pedagogy and curricula seek to bring forward multiple perspectives, disciplines, and voices as a means to deepen learning and develop empathy—all to help GCDS students graduate as engaged, ethical global citizens. The program intentionally provides opportunities for students to discover and develop what is finest in themselves through a variety of signature experiences beginning in the earliest years through to the Upper School program offerings of almost 200 courses, five diploma programs, inter-

session, advanced and independent study opportunities, and internships.

Important lessons are learned not only in the classroom, but also on the playing fields, in the art room, on stage, and through extracurricular activities, such as the chess team, robotics club, and student publications. An extensive community service program and numerous leadership opportunities teach students to turn their initiative and generosity into meaningful action. GCDS graduates are known as exceptionally well-prepared for success in higher education—and in life. Need-based tuition assistance is available.



## Groton School

jfunnell@groton.org  
282 Farmers Row, Groton, MA 01450  
978-448-7512 | www.groton.org

Established 1884

Groton School Mission: To inspire lives of character, scholarship, leadership, and service within a diverse, inclusive, and close-knit community.

Consider the advantages of a small school with enormous opportunities. On Groton's tight-knit campus—the Circle—you will know everyone, and you will be known. You will shape this community of peers and mentors, and you will be shaped by it. You will be inspired by lifelong friends who are just as curious and motivated as you are.

The sense of belonging and togetherness is powerful. The commitment of one to another and of each to the whole is felt through the support teachers provide to students facing challenging material, the obligation older students feel to guide young ones, and the affection that the wider circle of the Groton family—alumni and parents—demonstrate in supporting the school. Groton produces capable and confident graduates who are inspired to lead lives of significant accomplishment and service for the greater good.



## Hackley School

shicksrotella@hackleyschool.org  
293 Benedict Avenue Tarrytown, NY 10591  
914-366-2600 | hackleyschool.org

'Enter Here to Be and Find a Friend'. These words, which are carved over the school's entrance, welcome and remind us of our commitment to one another. They are emblematic of our core values, and they shape the experience of both students and adults on the Hilltop.

As a K-12 independent school on a single campus, we believe deeply in the importance of a diverse community: as learners, artists, athletes, and thinkers; as friends and peers; and as a school focused on developing personal character. At Hackley, students build lifelong relationships with one another and with faculty members, whether they enter in Lower, Middle, or Upper School. Relationships lie at the heart of the school, enriching the educational experience, and ensuring that students "learn from the varying perspectives and backgrounds in our community and the world."

From curricular to extracurricular offerings, our program supports our aspirational Portrait of a Graduate, a mission-driven articulation of the skills, habits, and mindsets that are developed through every aspect of a Hackley education. Hackley's new strategic plan, Redefining Excellence: Learning Beyond Boundaries, is the vehicle that brings the Portrait of a Graduate to life. I encourage you to explore Redefining Excellence, which demonstrates the continued evolution of the school's program with an unrelenting commitment to our core values.



## The Harvey School

kgrazia@harveyschool.org  
260 Jay Street, Katonah, NY 10536  
914-232-3161  
harveyschool.org

**Open House: Saturday, October 22, 2022 from 8 a.m. to 12 p.m.**

Cookie cutter doesn't cut it at Harvey.

The Harvey School personalizes an educational journey for students in grades 6-12 to be as unique as each individual student. Students don't conform to a singular "portrait of a graduate." They have unlimited opportunity to unlock their potential and chase what fulfills them, instilling a desire for greater knowledge, broader perspectives, and cultural awareness. At Harvey, helping students become their best self has everything to do with trust. When students connect with their teachers, they dream big, try new things, and move out of their comfort zone. The result: extraordinary personal and intellectual growth. Harvey equips students with everything they need to live meaningfully, happily, and successfully. Because joy matters.

"The opportunities we get at Harvey are just so diverse. In the fall, you can do the musical, and be a baseball player in the spring. You're not stuck with one sort of stereotypical group. You don't have to just be an athlete, or the theater kid, or in robotics. You can do all of them." Amanda '22

Harvey's diverse and welcoming community includes students from over 100 communities in New York, Connecticut, and New Jersey, and international students from seven countries including Sweden, Japan, Poland, Spain, China, and Lithuania.

Located on a beautiful 125-acre hilltop campus in Katonah, New York, Harvey provides a college-preparatory program that cultivates academic excellence, artistic exploration, athletic achievement, and service to others, with 5-day boarding in grades 9-12. There's nothing more pow-

erful than a student who believes they can make a difference.



THE HILL SCHOOL  
THE FAMILY BOARDING SCHOOL™

## The Hill School

tecclaston@thehill.org  
717 East High Street, Pottstown, PA 19464  
610-326-1000 | www.thehill.org

Students: 525 students  
Teacher to Student Ratio: 1 to 7  
Founded: 1851

Founded in 1851 as The Family Boarding School, The Hill School prepares young men and women from across the country and around the world for college, careers, and life. Within a family school environment and a rigorous liberal arts curriculum, we challenge our young people to work hard; think and reason; be fulfilled; serve the common good; and be prepared to lead as citizens of the world, uniquely guided by our motto: "Whatsoever things are true."

While The Hill's historical liberal arts emphasis on literature, languages, history, the arts, religious studies, mathematics, and science remains essential, we must continue to complement our curriculum with new pedagogies that foster critical thinking and collaboration; infuse technology into many aspects of our teaching and learning strategies; and offer more career-specific programs for students.



## Holy Child Rye

admission@holychildrye.org  
2225 Westchester Avenue, Rye NY 10580  
914-967-5622 | www.holychildrye.org

Students: 316 all girls  
Teacher to Student Ratio: 1 to 7  
Established 1904

School of the Holy Child is the only all-girls, Catholic, independent, college-preparatory school in Westchester County that provides an advanced, individualized education for grades 5-12. Because of our longstanding history of challenging young women to pursue academic excellence and find joy in learning, Holy Child is widely recognized as being the best at educating and mentoring students to become women of conscience and action.

We offer girls purposeful and transformative experiences through our innovative and unique programs in the humanities, global & religious studies, science & technology, engineering & architecture, arts & athletics, as well as personal and spiritual development through field-based and service learning opportunities.



## Hotchkiss

11 Interlaken Road, Lakeville, CT 06039  
(860) 435-3102 | admission@hotchkiss.org  
www.hotchkiss.org

The Hotchkiss School is an independent boarding school located in Lakeville, Connecticut. Founded in 1891, the school provides an education of unsurpassed quality to 600 students in grades 9 through 12, and to a small number of postgraduates. Students at Hotchkiss come from across the United States and 34 countries. Graduates attend many of the most selective universities and colleges.

## IONA PREPARATORY SCHOOL K-12

Education for Higher Expectations  
BRobertson@ionaprep.org  
One School, Two Campuses  
Lower School, 173 Stratton Road  
Upper School, 255 Wilmot Road,  
New Rochelle, N.Y. 10804  
(914) 632-0714 | ionaprep.org

Population of 1,014 young men (814 Upper School, 200 Lower School)  
Student/faculty ratio of 25:1

Westchester's only all-boys, prekindergarten through 12th grade Catholic school has been preparing young men for success for more than 100 years. Rigorous academics with three levels of study, a personalized and comprehensive school counseling and college advisement program, unique Christian service and leadership opportunities locally, nationally and internationally, championship athletics and an array of activities provide students with the foundation for success in college and in life. Graduates have earned more than \$130 million in academic, merit-based scholarships over the last five years.

Iona Preparatory was recently named the Tom Whelan Private School of the Year by LoHud Sports, with two wrestling state champions in Matt Kelly '20 and A.J. Kovacs '20, and Westchester County's top runner in Pedro Bravo '20. Varsity B basketball won the City Championship, while varsity soccer and indoor track were finalists. The latter also placed second at states, and varsity football enjoyed an unbeaten regular season title. Most impressively, our scholar-athletes had a cumulative GPA of 91.4 and 15 percent will play collegiately.

We have reopened with a plan that puts emphasis on in-seat instruction to maximize the cognitive and social-emotional benefits, while utilizing meticulously-crafted schedules that simultaneously allow for maximum physical distance in creating an exceptional educational environment with the lowest risk possible.

[Continued](#)



Kent School

admissions@kent-school.edu  
1 Macedonia Rd, Kent, CT 06757  
860-927-6111 | kent-school.edu

Students: 570 45% female, 55% male  
Teacher to Student Ratio: 1 to 7  
Established 1906

Kent’s school motto is Simplicity of Life, Directness of Purpose, and Self-Reliance. These values shape how we run the school and how we live our lives. They affect how we see the world and how we teach our students about it. They ground us in the important things like friends and family, hard work, and honesty. They remind us that spiritual understanding and growth, though sometimes difficult, are necessary to know oneself and to know one’s path.



King School

admission@kingschoolct.org  
1450 Newfield Avenue, Stamford, CT 06905  
203- 322-3496 ext. 350  
www.kingschoolct.org

Open House: Sunday, October 30th

Total Enrollment: 695  
52% boys 48% girls  
Average Class Size: 12 Teacher/Student Ratio: 1:6  
Established 1865

King School prepares students to thrive in a rapidly changing world. What sets King apart is academic challenge, kindness, and personal growth are united within our unique community of engaged minds and meaningful connections. Guided by expert faculty, students take responsibility for their own learning as active learners in a student-centered program that challenges students to achieve their personal best. Teachers make students feel known and safe enough to take risks in order to make discoveries.

We think deeply about our approach to teaching and learning and understand that relationships between students and teachers are at the core of academic excellence. Underpinning teachers’ deep understanding of each student is a comprehensive student learning profile, introduced in PreK and developed through senior year. This proprietary database captures learning strengths, challenges, and goals, and provides a window into a student’s social and emotional development.

The King community prioritizes kindness. Our students thrive in a multicultural, diverse community and together we embrace our shared virtues of integrity, kindness, perseverance, and respect. Students emerge as their best selves - as self-confident thought leaders who are able to analyze, synthesize, and communicate their knowledge in ways that demonstrate engagement and connection in the world community.

Lawrenceville School

admission@lawrenceville.org  
2500 Main Street  
Lawrenceville, NJ 08648  
800-735-2030; 609-895-2030  
www.lawrenceville.org

Established 1810

The Lawrenceville experience is over 200 years in the making, and core to that heritage is the value we place on our close, caring community. Young people encounter rigorous challenge in a highly supportive environment, and with this careful preparation, year after year, our talented graduates head out into the world with the confidence to thrive and the conviction to make a difference.

Loomis Chaffee School

admissions@loomis.org  
4 Batchelder Road, Windsor, CT 06095  
860.687.6400 | loomischaffee.org

Established 1874  
Average class size: 12  
4-6 student advisees for each faculty member

One of the nation’s preeminent boarding schools, Loomis Chaffee prepares smart and talented students to be civic-minded leaders, affect positive change, and make a life-long commitment to their best selves and the common good. Our students and faculty come from all over the world to form a tight-knit community where individuality thrives; here you will be accepted and celebrated for who you are and who you want to become.

So, what are your interests? What do you want to learn more about? What problems do you want to solve?

Loomis students want to make a difference in the world, and they want to make it now! All our resources – curricular and extra-curricular programs, faculty, and facilities – will empower you to leverage your educational experience for the greater good. Among those resources are programs that include the Innovation Trimester (I-Tri), global & environmental studies certificate, and guided research projects in science and the humanities as well as three unique-to-Loomis interdisciplinary centers whose faculty will teach you how to identify problems worth solving, explore and evaluate potential solutions, and enact positive change in your local, national, and international communities.



Long Ridge School

admissions@longridgeschool.org  
478 Erskine Road, Stamford, CT 06903  
203-322-7693 | longridgeschool.org

Established 1938

The Long Ridge School - Celebrating childhood, preparing for the future.

With a unique focus on nursery and elementary education, The Long Ridge School is a warm, joyful environment where students excel through progressive, inquiry-based, personalized learning environment. Just a mile from



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COLUMN

Finding the Right Boarding School to Support Your Teen



By Mik Oyler

If you are the parent of a teen facing mental health and academic issues, you may feel worried or confused about how best to help your child. You’ve likely tried approaches from counseling to medication and other options. Despite your best efforts, nothing has had the lasting positive impact you seek. When faced with this dilemma, many parents consider sending their teen to boarding school. Boarding schools offer a level of structure, oversight, and opportunity that traditional schools cannot.

As you begin exploring boarding schools, you will find a daunting array of options and descriptors; traditional, LD, specialized, supportive, alternative, therapeutic, hybrid, military, and so on. The meanings of these terms, and even the distinctions between them, are oftentimes blurred making it difficult to identify the best option for your teen and family.

Rather than getting overwhelmed by the many types of boarding schools, it’s more important to identify the programming characteristics that will meet your teen’s unique needs. Some crucial questions to ask include:

Size

- ✓ How many students attend the school you are considering at any one time?
- ✓ How large or small is the

average class? Will that size allow for personalized attention?

- ✓ What kinds of dorm configurations are offered, and will they work for your teen?

Gender

- ✓ Would your teen benefit from a single-sex school, or would an all gender environment be more appropriate?

Core Values

- ✓ Does the school promote values that are aligned with yours and help your teen develop those values in a healthy, supportive environment?
- ✓ Would a boarding school that fosters diversity and inclusivity help your teen feel more accepted?

Learning Differences

- ✓ Does your teen experience learning differences? Can the school cater to those needs with tailored support?
- ✓ What kinds of accommodations are made?

Therapeutic Support

- ✓ What level of therapeutic support does your teen require?
  - ✓ What level of clinical expertise does the staff at the school possess?
  - ✓ Does the boarding school involve families in the therapeutic process?
  - ✓ How regularly do students receive therapeutic support, and in what forms?
  - ✓ How integrated are the therapeutic and academic components of the school?
- Academic Rigor**
- ✓ What level of academics does the boarding school offer?
  - ✓ How does the boarding school address college preparation?
  - ✓ Are academics dovetailed with students’ mental health support?

Despite your best efforts, nothing has had the lasting positive impact you seek.



- ✓ Does the program offer assistance in college test preparation, admissions coordination, application support, advising, etc.?
  - ✓ Is there coordination between the boarding school and your teen’s home school?
- Length of Stay**
- ✓ What is the average length of stay at the school?
  - ✓ What determines the length of stay for students?
  - ✓ What length of stay will allow your teen to stay on track for continued academic success?
- Student Profile**
- ✓ What is the profile of students attending the school?

- ✓ What are the common academic, social, or emotional challenges that students who attend this school face?
- Supervision**
- ✓ How much freedom do students have in their day-to-day routine?
  - ✓ Is technology use allowed and to what extent?
  - ✓ Are students afforded greater privileges in these areas over time?
  - ✓ What level of self-direction is afforded?
  - ✓ Are students involved in campus-wide decision making?
- Extracurricular Activities**
- ✓ What kinds of extracurricular activities can students participate in?

- ✓ Do students have outlets for physical activity, creativity, and self-expression?
- ✓ What social opportunities do students have in terms of school organizations or clubs?
- ✓ Do students have the opportunity to develop leadership or organization skills?

Searching for the “best fit” for your teen is not the same as seeking the most prestigious or top-rated school. In recent years, colleges and universities have made it clear that they are interested in well-rounded students. Universities are looking for resiliency and a command of life skills often acquired through developing self-advocacy skills. To make the right decision for your child, you should consider how they can gain those emotional, social, and educational skills that will serve them well in all areas of life. Ultimately, the right fit for your teen is the environment that will encourage their growth, nurture their strengths, and help them overcome the obstacles to success that are holding them back.

Personalized Therapeutic and Academic Support at Shortridge Academy

Located in southeastern New Hampshire, Shortridge Academy is a private therapeutic boarding school that emphasizes challenging yet supportive college prep academics alongside personalized therapeutic support. With a uniquely nurturing approach to students based on the philosophy of Positive Youth Development, which aims to engage youth along with their families, communities, and/or governments so that they are empowered to reach their full potential, Shortridge is all about helping students find and develop their strengths so


they can excel academically, emotionally, and socially. Our academic programs are based on careful observation of student needs and past performance, along with input from the student’s family, staff, and teachers. Students receive expert instruction in the classroom with active learning and critical thinking skills. We also work with students to build an Individualized Learning Plan (ILP) that offers an appropriate level of instruction in executive functioning skills, academic strategies, and college preparation. Our therapeutic support is tailored to each student’s unique needs and situation. Every student is assigned a master’s-level therapist who oversees their care. Students work with their therapist to achieve new goals and develop new academic and behavioral skills. Through regular therapy involving the student and their family, students gain opportunities to practice these skills in a safe, supportive environment. These strategies are part of a Personal Development Treatment Plan (PDTP) that we build and modify continuously over time. With an average of 40 students on campus per year, every Shortridge student receives care personalized to their needs. From academics to therapeutic support, we involve students in a learning program matching their needs, give them a voice in decision-making, and help them hone their strengths so they can succeed as they prepare for college or whatever lies ahead. For more information about Shortridge Academy, please call (603) 550-7626 or visit ShortridgeSchool.com. Mik Oyler is the Head of School at Shortridge Academy



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[eaglehillschool.org/admissions](http://eaglehillschool.org/admissions)



45 Glenville Road, Greenwich CT 06831

North Greenwich, Long Ridge has an expansive, 14-acre wooded campus which is home to a close-knit, inclusive community, where students of all backgrounds take their first steps toward becoming compassionate global citizens. Our teachers nurture each child's strengths and interests—instilling confidence and leadership skills; fostering academic, social, and emotional development; and collaboratively building for each student the foundation for a fulfilling future.



**Masters**  
**Masters School**  
admission@mastersny.org  
49 Clinton Ave, Dobbs Ferry, NY 10522  
914-479-6420 | mastersny.org

**Open house: Saturday, October 15th**

Established 1877  
Faculty/student ratio: 1:8

The Masters School is a leading coeducational day and boarding school for grades 5-12 located on a beautiful 96-acre campus in Dobbs Ferry, New York. Masters begins its 143rd year with a diverse and talented student body of 675 upper and middle school students, representing 10 states and 26 countries. Historically, Masters has provided private busing options for the greater Greenwich area and plans to do so when in-person instruction resumes.

At Masters, inclusion and diversity of thought are celebrated. Students are inspired to prepare thoroughly, participate daily, solve problems collaboratively, explore divergent ideas, and lead class discussions. In this way, they take an active role in and responsibility for their own learning. Masters students develop outstanding skills and the confidence to write and speak with clarity and nuance.

Masters will have 137 boarding students this year; their presence, along with more than 60 faculty members who live on campus, results in a vibrant seven-day campus with a variety of enriching activities throughout the week and a faculty that is highly accessible to students. This provides both day and boarding students with the benefits typically associated with a full-time boarding school. In addition to an immersive seven-day boarding program, Masters also offers five-day boarding. Students in the five-day board program have the convenience of going home on weekends while receiving the benefits of a boarding education during the week: joining a tight-knit community, gaining independence and developing lifelong friendships.

Complementing its strong academics, Masters features a robust visual and performing arts program that is fully integrated into the curriculum and life of the School. Masters also fields 60 athletic teams. Whether a grade 6 student trying a sport for the first time or a nationally ranked squash player helping win the Division III National High School Championship, Masters supports

all levels of play and competition.


The result is students who are empowered to realize their greatest potential across academic, athletic and artistic disciplines, and who emerge ready for success in college, career and life.



**The Mead School**  
Infants | Toddlers | Preschool | Pre-Kindergarten - Grade 8

**Mead School**  
admissions@meadschool.org  
1095 Riverbank Road, Stamford, CT 06903  
203-595-9500 | meadschool.org

**Open House: Thursday, October 6th**  
Founded in 1969, The Mead School serves infants, toddlers, and Pre-K to grade 8 students. Mead offers a nurturing, hands-on, experiential education beginning with the youngest of Early Childhood Center learners and, continuing through 8th grade, a robust curriculum of academics and the arts. Mead's student-teacher ratio of 6:1 allows faculty to provide a curriculum designed to encourage mastery across all academic subjects that engage students' senses and their passion for discovery and learning. Instruction is based on cognitive and developmental research that shows that individualized, experiential learning provides the most rewarding education for children. Teachers consistently provide learning opportunities so that children are challenged academically, socially, and emotionally.




**Middlesex School**  
admissions@mxschool.edu  
1400 Lowell Road, Concord, MA 01742  
978-371-6524 | www.mxschool.edu

Founded in 1901 and located in one of this country's most historic towns, Concord, Massachusetts, Middlesex aspires to help its students "find their promise" through immersion in a challenging academic program, inclusive co-curricular programs in arts and athletics, and a commitment to service. A skilled and caring faculty provides classroom inspiration and advising, establishing a culture where each student is known and valued. Thirty-five percent of students receive financial aid.

**Millbrook School**  
131 Millbrook School Rd, Millbrook, NY 12545  
845-677-8261 | [www.millbrook.org](http://www.millbrook.org)

Established 1931  
Millbrook offers a rigorous college preparatory curriculum that integrates academics, service, athletics, arts, and leadership. A gifted faculty takes pride in knowing every student and seeks to promote in each one the intellectual, emotional and physical growth that will lead to a life both individually satisfying and valuable to the greater society.

[Continued](#)



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[formanschool.org](http://formanschool.org) · 860.567.1802



Students are encouraged to be curious, involved, and active learners. They not only acquire knowledge of their subject matter, but also learn to read critically, write clearly, speak persuasively, think independently, and collaborate effectively. Students graduate from Millbrook prepared to succeed at the most ambitious colleges and universities.

**Milton Academy**  
admission@milton.edu  
170 Centre Street, Milton, Mass  
617-898-2227 | www.milton.edu  
Established 1798

Milton Academy is an independent college preparatory K-12 school, boarding and day in grades 9-12. Now in its third century, Milton develops confident, creative, and independent thinkers. In an intimate, friendly setting, dedicated faculty give students the structure to learn and the support to take risks. Aware that every encounter affects a young person's development, Milton faculty surround students with opportunities for intellectual and personal growth—in and out of class. Inspired by their teachers and classmates, Milton students probe new areas of interest and maximize their strengths.

Located eight miles south of Boston, Massachusetts, Milton's 125-acre campus combines traditional brick and ivy buildings, and lots of green space, with cutting edge facilities—in science and performing arts.

**Miss Hall's School**  
info@misshalls.org  
492 Holmes Road, Pittsfield, MA. 01201  
413-499-1300 | www.misshalls.org

**Open House: Saturday, October 8th**  
Founded in 1898, Miss Hall's School was one of the first all-girls boarding schools established in New England. Today the School is a nationally recognized, boarding and day independent secondary school that combines an exceptional college-preparatory curriculum with two acclaimed leadership programs, the Girls' Leadership Project (GLP) and Horizons. Both programs are central to our belief that, in addition to outstanding academic preparation, girls need additional skills that allow them to step confidently into the real world, where they will be expected to communicate effectively and authentically, voice opinions with resolve and respect, and be comfortable having influence, leading change, and contributing boldly and creatively to the common good. The GLP is the ongoing exploration of what best helps girls become powerful, undeterred agents of their own futures. Horizons is Miss Hall's experiential, service-learning and internship program.

**Miss Porter's School**  
admission@missporters.org  
60 Main St, Farmington, CT 06032  
860-409-3530 | www.porters.org  
Students: 312 all girls; Boarding 207; Day 105  
Teacher to Student Ratio: 1 to 7  
Established 1843  
Miss Porter's is for smart, strong, and creative girls who want to become young women who are prepared to lead with conviction and courage. When you graduate

from Porter's, you will join a worldwide network of accomplished women who are fulfilling the school's mission statement, "We expect our graduates to shape a changing world." You will be part of a fabric of relationships that will benefit you personally and professionally throughout your life.

If you are ready to be inspired by supportive classmates and dedicated faculty who encourage you on a daily basis to be your best self, please take a few minutes to fill out our online inquiry form. We are happy to mail you our admission materials, and we invite you to contact us to set up an appointment for your campus visit and interview. It is our privilege to share with visitors how Porter's has been a leader in girls' education since 1843. We're eager to meet you in person and look forward to welcoming you to our Farmington campus and having you join our legacy of learning.


**New Canaan Country School**  
admissioninfo@countyschool.net  
635 Frogtown Road, New Canaan, CT  
203-801-5608 | www.countryschool.net  
Students: 600 co-ed  
Teacher to Student Ratio: 1 to 6  
Established: 1916

**Open House: October 23rd**  
New Canaan Country School is a co-ed, independent day school for Beginners (ages 3 & 4) through Grade 9. Our stunning 75-acre campus serves students from Fairfield and Westchester counties with bus transportation provided. Founded in 1916, New Canaan Country School has been a preeminent leader in elementary and middle school education for 100 years. Our programs are designed specifically for the elementary and middle school years to foster excellence in learning and academic achievement and to encourage curiosity, collaboration and community. 94% of our Class of 2018 graduates were accepted at their first-choice secondary schools and 80% are on AP math track (AB or BC Calculus or AP Statistics). For more information about the school please visit our website: www.countryschool.net.


**Northfield Mount Hermon**  
admission@nmhschool.org  
One Lamplighter Way, Mount Hermon, MA 01354  
413-498-3000 | www.nmhschool.org  
Students: 655 students; 52 % male, 48% female  
83% boarding, 17% day  
Teacher to Student Ratio: 1 to 6  
Established 1879  
Mission Statement: Northfield Mount Hermon engages the intellect, compassion, and talents of our students, empowering them to act with humanity and purpose.

**Phillips Exeter Academy**  
admit@exeter.edu  
20 Main St, Exeter, NH 03833  
603-777-3437 | www.exeter.edu

[Continued](#)



# GREENWICH ACADEMY



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### ADMISSION OPEN HOUSE

# Sunday, October 16

For details visit  
[greenwichacademy.org/admission](http://greenwichacademy.org/admission)

*Greenwich Academy is an independent day school for girls in grades pre-K through 12.*

200 North Maple Avenue • Greenwich, CT • 203.625.8990



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Schedule your visit today!

**GRADES 9-12**  
Sun, Oct. 16, 12 – 3 pm  
Thu, Oct. 20, 6 – 8 pm

**GRADES 6-7**  
Wed, Oct. 19, 5 pm – 7 pm

**PK-4 – Grade 5**  
Wed, Oct. 19, 5 pm – 7 pm

*Gael-for-a-Day visits begin October 3!*



### IonaPrep.org/OpenHouse

For more information, please email  
[Admissions@IonaPrep.org](mailto:Admissions@IonaPrep.org)

**Iona Preparatory Upper School**  
255 Wilmot Road  
New Rochelle, NY 10804  
(914) 600-6154

**Iona Preparatory Lower School**  
173 Stratton Road  
New Rochelle, NY 10804  
(914) 633-7744

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lead, and thrive  
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rapid change.



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ready to embrace  
opportunities and  
challenges in a world  
of rapid change.



➤ [www.gcds.net](http://www.gcds.net)

➤ 203-863-5610

➤ [admissions@gcds.net](mailto:admissions@gcds.net)

➤ 401 Old Church Road (Grades N-8)

➤ 257 Stanwich Road (Grades 9-12)  
Greenwich CT 06830

@gcdstigers





SPECIAL SECTION

SCHOOLS

2022

GREENWICH SENTINEL

SPECIAL SECTION PART TWO

COLUMN

Creating the Next Generation of Independently Minded Citizens



By Peter Becker

As battles rage about what students should and should not be taught in schools, very few solutions have been put forward that purport to equip students for independently minded citizenship, both through what students learn and, more importantly, through the environment in which students learn. Boarding schools provide the potential for middle and high school students to learn to think for themselves – rather than parrot parents, teachers or social media – and practice citizenship in a dynamic, diverse, residential learning environment. If we want a country in which people know how to balance and integrate self interest with the common good, we need to give young people practice early and often.

When middle and high school students live, learn, work, play, and compete together with peers from around the country and around the world, which happens at every boarding school, they learn quickly that humans share many things in common, and that some deeply held beliefs and practices result from unique circumstances of birth and family, geography, history, and culture. This need not lead to relativism; indeed, boarding schools that intentionally leverage opportunities that arise when teenagers and teachers live alongside one another at school can develop young adults who are resilient and know how to think independently, marry confidence and humility, consider the needs of their neighbor, resist cynicism, solve problems, and keep things in perspective.

The practices that lead to these

outcomes are often school-specific. At The Frederick Gunn School in Washington, Connecticut, where I have served as Head of School since 2012, we continually draw inspiration from our founder and namesake, Frederick Gunn, a pioneering educator, courageous abolitionist, and local leader on the Underground Railroad. In addition to founding a boarding school in 1850, Mr. Gunn is recognized by the American Camp Association as the founder of the summer camp movement in America. He understood intuitively the myriad benefits that accrue to teenagers who learn to navigate the outdoors safely together. When students hike and camp together, they learn to navigate inevitable personal differences on behalf of the common challenges presented by the terrain, wildlife, weather, and cooking a meal over a campfire. They learn to solve problems through trial-and-error, share the load, literally, and take responsibility for different tasks. They learn their limits, particularly in the context of the power of the natural world, and the fact that humans can prepare for it but cannot control it. Instead, these experiences teach teenagers to be resilient and to be prepared for uncertainty. And they have fun! It turns out that all teenagers love campfires and that conversation with your dormmate from a very different background is much easier to navigate around an open fire and under a night sky filled with stars than in typical school life.

When exploration of citizenship is made explicit by teachers, and students are then given the opportunity to practice it on their own, it turns out that most high school students have good instincts for becoming independently minded. Through our Center for Citizenship and Just Democracy, Gunn students at every level are encouraged to engage in topics and projects of interest that foster self-awareness and responsibility.

It is incumbent on us as their parents and teachers to teach students that they can compromise, that they can experience discomfort and not get their way and still be happy, that they can learn from one another and even find great joy in seeking the good of their neighbor (or roommate) at the expense of their own needs and wants.

Students explore and practice active citizenship across a four-year curriculum, applying what they learn in a hands-on, service-oriented Civic Changemakers Project in senior year. We use Mr. Gunn's life as a model of what independently minded citizenship can look like in action and work with students to imagine what shape this might take today.

Educators and parents alike know that for students to truly take learning like this to heart and make it part of their daily life and thought requires that they use it outside of class and away from a teacher-led environment. In the run up to the 2016 presidential election, two Frederick Gunn School seniors who were close friends, one who called himself a Democrat and the other who called himself a Republican, realized that the rhetoric they were seeing modeled by the parties and news media did not do justice to the nuanced discussions and debates they were having as friends and with peers. They created the Gray Party, a club for students who are committed to investigating the “gray area” between the poles staked out by the major parties. Seven years later, this club remains one of a few vital places where students can meet to practice direct, respectful exploration of contested ideas, where students can learn from one another, and where students can even consider changing their minds – something most adults seem to resist at any cost these days. Students hunger to practice “viewpoint diversity” – not a no-holds-barred, mud-slinging free-

for-all, but reasoned, good-faith debate and disagreement that digs into the assumptions that underlie different positions and policies, assumes the best intentions of all participants, refuses to see disagreement as threat, assumes that unanimity is unlikely, revels in curiosity and learning from people who hold different beliefs, and takes seriously the impact that one's words can have on another human, regardless of intent.

Realistically, while students can do so much more than we adults often give them credit for, students also need us to equip them to practice the type of independent minded citizenship our local, state, and national democracies require. While this equipping can happen at home, schools are vital places for it and boarding schools hold particular promise for this. At Frederick Gunn, we encourage students to take the habits of thought and practice they learn in the Center for Citizenship and Just Democracy and put them to work at Gray Party meetings, in affinity groups and also in classrooms, on the bus to athletic contests, backstage during rehearsal, and in the dorms.

In fact, dorm life turns to be the single best setting to learn robust, independently minded citizenship in which high school students get to practice the integration of their needs and desires with those of their neighbors. Certainly this can take the form of animated political debate. But students learn the same lessons in more practical

ways by navigating quotidian roommate questions like whether they will sleep with the window open or closed, whether they will keep their room spotless or messy, what kind of music to play on the bluetooth speaker, when the light goes off, and the myriad daily decisions that two or more people from different places and backgrounds get to navigate when sharing a room with one another. Too often today the answers to such questions amount to, “I should just get to do what I want,” and appeals in boarding school or college to live in a single or toward homogeneity. This is the worst thing we can do for young people. It is incumbent on us as their parents and teachers to teach students that they can compromise, that they can experience discomfort and not get their way and still be happy, that they can learn from one another and even find great joy in seeking the good of their neighbor (or roommate) at the expense of their own needs and wants. This micro-practice in self-denial and seeking the common good is what Frederick Gunn called “practicing citizenship in the small republic of the school” – and it is available uniquely in boarding schools.

Finally, as families consider their options for the incredible years of high school, families should ask whether teachers and administrators are being supported proactively and intentionally in developing the skills in order to equip students for independently minded citizenship in the third decade of the 21st century. It is a unique and fairly

new challenge, one that teachers are up for while also wanting and needing training and sharing of best-practices. The scrutiny under which schools and teachers in public and private schools operate is intense. The instinct is to retreat from controversy, which is the opposite of what students need. But it is a unique, learnable skillset to teach students to slow down, to pause, to listen, to assume the good intent of the person arguing with you, to disagree in good faith rather than defensively, to seek understanding rather than victory, to desire the good of people not like you. Schools can and should invest in our teachers and it is fair game for parents and students to ask if this is happening.

There is a lot at stake. As parents, we often feel overmatched by parenting. Schools can be great partners if and as parents will trust the accumulated wisdom they have to offer. As you consider school options, investigate where and how the school leverages its location, mission, schedule, and educational model to equip students with the skills and habits required to be independently minded active citizens. Then think holistically about who your child is, how you want their character to develop during the transformative four years of high school, and what school ecosystem will most likely lead to their preparation for life as the active citizens we need them to be.

Peter Becker is the Head of School for The Frederick Gunn School located in Washington, Connecticut.

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OCTOBER 29, 2022  
9:00AM-12:00PM

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or call 845-855-4825

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Everything we do is shaped to the needs of boys in the 21st century. We teach and learn from experience. Our programs are active and applied — packed with opportunities for hands-on learning. Trinity-Pawling reimagines what’s possible in boys’ education. The results are transformational.


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[www.trinitypawling.org](http://www.trinitypawling.org)



PROCTOR

**Proctor Academy**  
[admissions@proctoracademy.org](mailto:admissions@proctoracademy.org)  
204 Main Street, Andover, New Hampshire, 03216  
603-735-6212 | [proctoracademy.org](http://proctoracademy.org)

Students: 370 Boarding 280, Day 890  
Teacher to Student Ratio: 1 to 5  
Established 1848  
Proctor Academy takes a different approach to learning. It is an approach refined over decades of focusing our energy on developing an institutional emphasis on experiential education and an integrated approach to academics that balances rigor and support unlike any other school. To our community, these programs are not separate, but integral to the entire Proctor experience. More than 70% of students elect to spend a trimester enrolled in one of Proctor’s five term-long off-campus programs, and every student benefits from a focus on better understanding individual learning styles. If you were to ask us to describe a typical Proctor student, it would be an impossible task. The varsity athlete competes in her sport in the fall, studies in Spain during the winter, and returns to play the lead in the Spring Musical.



**Rumsey Hall School**  
[admissions@rumseyhall.org](mailto:admissions@rumseyhall.org)  
201 Romford Road Washington, CT 06794  
860-868-0535 | [rumseyhall.org](http://rumseyhall.org)

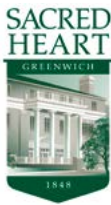
**Virtual Open Houses: Oct. 5th & 12th**

Students: 329 students  
Teacher to Student Ratio: 1 to 5  
Established 1900

Rumsey Hall School is situated in the foothills of Northwestern Connecticut’s Berkshire Mountains on 147 acres surrounded by beautiful, wooded hills and the scenic Bantam River in Washington, Connecticut.

Since its inception in 1900, the school has retained its original mission: “Rumsey Hall School is committed to a whole child approach to education and believes that teaching academics and teaching an attitude of mind are of equal importance.

Rumsey Hall prepares its students for the discipline required in secondary schools and beyond, through small classes, a tightly knit dormitory life, a wide range of sports, extracurricular programs and sound academics.



**Sacred Heart**  
[admission@cshct.org](mailto:admission@cshct.org)  
1177 King St., Greenwich, CT 06831  
203-531-6500 | [www.cshgreenwich.org](http://www.cshgreenwich.org)

**Upper School Open House: Oct. 20th**  
**Lower School Open House: Oct. 29th**

Founded in 1848, Sacred Heart Greenwich is an independent, college preparatory day school for girls from kindergarten through twelfth grade with its coed Barat Center for Early Childhood Education.

As an ethics-based, international school, Sacred Heart Greenwich brings the world to each student. It offers an unparalleled academic program that exceeds the needs of the 21st-century learner. The program supports family values, honors tradition, and values all faiths. Sacred Heart provides an educational program to inspire young women to become global leaders.

True to its international heritage, Sacred Heart Greenwich welcomes students of all backgrounds and faiths. The international exchange program strengthens cultural and world language interests and provides opportunities for personal growth.

Renowned for its rigorous academics, the school offers many curricular innovations and award-winning programs in science research and STEAM (science, technology, engineering, arts, and math). Graduates attend top colleges and universities and become leaders with broad intellectual and spiritual horizons.

Technology is integrated into all academic disciplines at all grade levels. Students learn to code and engage in advanced academic courses facilitated by the Online School for Girls and SophieConnect. The 29,000-square-foot science center has fully equipped laboratories for all three divisions. An outdoor observatory features a computerized, college-level telescope.

Sacred Heart Greenwich has enhanced its competitive team sports with a new 35,600-sq.-ft. athletic center that expands the school’s facilities for training, practice and competition. The school’s athletic teams compete in leagues in Westchester and Fairfield counties and throughout New England.

A well-rounded approach to women’s sports and fitness begins in the early grades where it focuses on physical fitness, wellness and age-appropriate collaborative activities before moving into competitive sports in Middle and Upper School.

Prospective students and families are encouraged to attend one of the school’s tour days, open houses, and early childhood events. For more information, visit [www.cshgreenwich.org](http://www.cshgreenwich.org) or contact the Admissions Office at 203-532-3534.

At King School, we believe that the smartest person in the room is not the one with all the answers, but the one with all the questions.

We welcome the curious ones – the ones who aren’t afraid to ask why, to try something new, to get it wrong before they get it right.

We believe that wondering minds go further!



**KING SCHOOL**

King School is a PreK-12 independent school located in Stamford that serves the students of Fairfield and Westchester counties.

Register for Open House  
**SUNDAY, OCTOBER 30**  
[kingschoolct.org](http://kingschoolct.org)



# The Power of Wonder







**Salisbury**

admissions@salisburyschool.org  
251 Canaan Rd, Salisbury, CT 06068  
860-435-5730 | www.salisburyschool.org

Students: 310 all boys;  
Teacher to Student Ratio: 1 to 5  
Established 1901

Boys at Salisbury are part of a community. Salisbury offers a traditional secondary school curriculum that is designed to prepare students for the rigors of college. Rich departmental course offerings are carefully designed to teach students to write and to read well, and to think independently as they hone their ability to apply the learning

skills essential to achieving their full potential. Being a small, single-sex school allows us to better foster confidence and promote growth in our boys. Salisbury students feel comfortable challenging themselves and each other in the classroom. They become willing to take risks in a wide range of academic subjects—from science to the arts.



**Shortridge Academy**

619 Governors Rd, Milton, NH 03851  
844-547-0877 | www.shorptridgeschool.com

Shortridge Academy is a private New England therapeutic boarding school for grades 9-12 emphasizing challenging yet supportive college prep

academics on a 350-acre campus. Operating year-round, with an average of 50 students on campus throughout the year, Shortridge offers rolling admissions with a minimum commitment of one academic year (four terms). Many families, however, opt to enroll for longer. Individual lengths of stay are determined by progress made toward academic objectives, personal and family goals outlined in the Positive Development Plans, and the timing of transitions to next schools.

The school is located in southeastern New Hampshire, with close proximity to both the beautiful New England seacoast and the White Mountains. This idyllic setting provides a tranquil and more “normalized” experience for our students as they develop critical strengths for their futures.

While the typical Shortridge student is bright and college bound, many students struggle with social engagement and life satisfaction. All students benefit from our emphasis on the development of executive functioning and self-regulation skills. Our curriculum—both in and out of the classroom—is mindful of individual learning styles and challenges, and integrates strategies that maximize the

learning process. Shaped by the defining features of Authoritative Parenting and guided by the principles of Positive Youth Development, Shortridge fosters collaboration within boundaries and offers students “a seat at the table” on individual and community-wide topics. Student inclusion, in part, is what makes Shortridge so unique.

From academics to therapeutic support, we involve students in a learning program custom designed for their particular needs, give them a voice in decision-making, and help them hone their strengths so they can succeed as they prepare for college or whatever lies ahead.

For more information about Shortridge Academy, please call (603) 550-7626 or visit Shortridge-School.com.



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- ➔ Low student to teacher ratios
- ➔ A diverse and globally inclusive community

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478 Erskine Road, Stamford, CT 06903  
203.322.7693  
Admissions@LongRidgeSchool.org





Positive Youth Development  
in Action Since 2002

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Founded in 2002, Shortridge Academy is a private co-ed therapeutic boarding school and a member of the National Association of Therapeutic Schools and Programs. Within a welcoming, therapeutically-focused community, we offer challenging yet supportive academics accredited by the New England Association of Schools and Colleges. Located in southeastern New Hampshire, with close proximity to both the seacoast and the White Mountains, Shortridge's natural setting and Positive Youth Development model provide students with an ideal environment to further develop their sense of self while strengthening family relationships. Families find our intellectually stimulating learning environment reflective of more traditional boarding schools. **For more information, please contact admissions at (603) 550-7626 or visit [ShortridgeSchool.com](http://ShortridgeSchool.com).**

A large photograph of a woman with dark curly hair and glasses, wearing a black lace top, speaking into a professional microphone. The background is dark and out of focus.

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## THE HARVEY SCHOOL

Grades 6–12 with 5-day boarding for 9–12 in Katonah, NY

**OPEN HOUSE: SAT. OCT. 22**  
[www.harveyschool.org](http://www.harveyschool.org)





### South Kent School

admissions@southkentschool.org  
40 Bulls Bridge Rd, South Kent, CT 06785  
860-927-3539 ext.201 | www.southkentschool.org

Students: 170 Boys; 86% Boarding 145 Day  
Teacher to Student Ratio: 1 to 5  
Established 1923

South Kent develops young men who can evolve and adapt, be globally competitive and prepared to meet the challenges posed by a changing natural environment.

Academic Excellence: The school has a rigorous curriculum that focuses on challenge-based learning, applied technology and real-life experiences. Teachers live on campus and serve as advisors, coaches, mentors and dorm parents, getting to know students and are always there to help. Each student has a faculty advisor who meets with him weekly and helps him get the most from South Kent's education.

The Leading Edge: South Kent was the first prep school in the nation to deploy a full-scale one-to-one iPad program and 99% e-textbook adoption rate.

Championship-Caliber Athletics: The South Kent Cardinals have a rich tradition in top-tier prep competition, involving all students in organized physical activity.

Preparation for Global Competitiveness: SKS has a multicultural community with intelligent, energetic students from across the globe. Students build an understanding of cultures while developing contacts for the future.



### St. George's School

admission@stgeorges.edu

372 Purgatory Road, Middletown, RI, 02842  
401-842-6600 | www.stgeorges.edu

Students: 367  
Teacher to Student Ratio: 1 to 7  
Established 1896



### St. Luke's School

admissions@stlukecsct.org  
377 N. Wilton Rd., New Canaan, CT 06840  
203-801-4833 | www.stlukecsct.org

Students: 302 boys (53%) and 265 girls (47%)  
Teacher to Student Ratio: 1 to 8  
Established 1928

At St. Luke's, strong academics and community support are inextricable. Close relationships between parents and exceptionally skilled and caring faculty distinguish St. Luke's. On our Hill-top, the community is diverse and friendly and the culture inclusive.

We are the only Fairchester School to offer a Center for Leadership. The focus is on growing young people's global and service experiences, while building lifetime leadership abilities (how to communicate, connect, advocate, work with and inspire others). Students enhance traditional academics with "TLC" skills (teamwork, leadership and communication).

St. Luke's offers an effective balance of traditional education enhanced by a forward-thinking environment. New ideas and concepts in education are embraced, risks are taken and educators and students have the freedom to explore what it means to learn and grow. .

### St. Paul's School

admission@sps.edu  
325 Pleasant Street,  
Concord, NH 03301-2552  
603-229-4700 | ww.sps.edu

Students: 534  
Teacher to Student Ratio: 1 to 5  
Established 1856

St. Paul's School is a community of learners, where students and teachers live together – where we learn together about almost everything, and where each of us is an important citizen of this place we call St. Paul's. Ethics and literature, Justice and Public Policy. Terrestrial Ecology. Vector Calculus Honors. Advanced Studies in Printmaking, Galactic Astronomy. At St. Paul's School you'll find a new kind of academic challenge – in some ways like college, but with support close at hand all hours of the day and evening.

Our athletic program offers choice and challenge for every student, whether it's running on wooded trails, rowing at the Henley Royal Regatta, playing competitive soccer, or hitting a tennis ball with a classmate.

Some of the best moments of the day take place in Chapel, where we gather four times a week to sing, pray, laugh, and perform.

St. Paul's is 68 miles north of Boston, situated on a historic campus of 2,000 wooded acres in New Hampshire's state capital. Among its facilities are 18 dormitories, Ohrstrom Library, Oates Performing Arts Center, Hawley Astronomy Center, the Chapel of St. Peter and St. Paul, and the Lindsay Center for Mathematics and Science. Sports facilities include the 95,000-square-foot Athletic & Fitness Center, an 8-lane indoor pool, 2 climbing walls, 2 hockey rinks, squash and tennis courts, a 2,000-meter rowing course with boathouse, and 9 athletic fields, including a lighted artificial-turf field.

### The Storm King School

kjacobson@skss.org  
314 Mountain Rd, Cornwall-on-Hudson, NY 12520  
845-534-7892 | www.skss.org

Students: 184 total students  
Teacher to Student Ratio: 1 to 5  
Established 1867

Founded in 1867 and located on Storm King Mountain in the Hudson River Valley, The Storm King School's 60 acre campus is about an hour north of New York City. As an independent co-ed boarding and day school for students in grades 8-12 and PG, we represent 26 countries and 22 languages his year! With a 5:1 student/faculty ratio and an average class size of 10 students, we are able to focus on providing an individualized educational environment that is both challenging and supportive to each student.

Storm King's renowned faculty offers an experiential education while utilizing the surrounding resources of New York City, West Point Military Academy, The Storm King Arts Center, the Hudson River, the 4,000 acre Black Rock Forest and more. Our diverse college preparatory curriculum (11 AP courses, at least 1 in every subject area) provides a student-centered creative and supporting learning culture. Blending the best of proven educational methods with new and emerging technologies, SKS tailors highly individualized programs to meet the varying needs of each student. At The Storm King School, students are helped to dream big, work hard and achieve success, each in his or her own way.



### Tabor Academy

admissions@taboracademy.org  
232 Front Street  
Marion, MA 02738  
508-291-8300 | www.taboracademy.org

Students: 515; 271 boys/244 girls (53%/47%)  
Teacher to Student Ratio: 1 to 6  
Established 1876

Tabor Academy, the school by the sea, is an independent, co-ed, boarding and day school for grades 9-12 featuring a broad-based, challenging college preparatory curriculum including the visual and performing arts and competitive athletics, as well as unique marine and nautical science programs that turn our ocean home into an outdoor classroom. Our mission is to foster care for others and committed citizenship, to instill the highest standards of achievement and encourage personal responsibility while instilling a life long love of learning. Situated along 88 waterfront acres on Sippican Harbor in Marion, MA, our excellent academic facilities include centers for the visual and performing arts, marine and nautical sciences, a library, an observatory, an oyster farm, and a non-denominational chapel. We have 19 dormitories which each house about 24 students and three faculty families in close knit learning living communities.

### Taft School

admissions@taftschool.org  
110 Woodbury Road, Watertown, CT 06795  
860-945-7700 | www.taftschool.org  
Teacher to Student Ratio: 1 to 5

Students: 609  
Established 1890

Living where they learn, academically talented students from all over the world are guided by an extraordinary faculty on a 226-acre campus in Western Connecticut. With the motto "Not to be served but to serve" as a moral foundation, Taft graduates matriculate at our nation's leading colleges and universities.

### Trinity-Pawling School

admissions@trinitypawling.org  
700 Route 22, Pawling, NY 12564  
845-855-4825 | trinitypawling.org/

Established 1907

Open House: Saturday, October 29th

Trinity-Pawling offers an individualized educational experience to boys in grades 7-12 and post-graduates. The school delivers entrepreneurial and ambitious programs that provide opportunities for collaboration and camaraderie, independent exploration, and the discovery of gifts and talents. With over 100 academic courses, 18 AP courses, 13 athletic teams competing in the New England Founders League, and a multitude of extracurricular activities, our students have many opportunities to reimagine and own their education.

At Trinity-Pawling, everything we do is shaped to the needs of boys in the 21st century. We teach and learn from experience. Our programs are active and applied – packed with opportunities for hands-on learning. We reimagine what's possible in boys' education. The results are transformational.

Schedule an in-person visit by calling Director of Admission Jeff Beck at 845-855-4825 or email admissions@trinitypawling.org.

### Vermont Academy

dhodgson@vermontacademy.org  
10 Long Walk, PO Box 500  
Saxtons River, VT  
802-869-6229 | www.vermontacademy.org

Students: 220, 80% Boarding 20% Day  
Teacher to Student Ratio: 1 to 5  
Established 1876

Founded in 1876, Vermont Academy (VA) is a coed college preparatory boarding and day school located in Southern Vermont and serving grades 9–12 and a postgraduate year. With a close-knit and supportive community of 240 students, VA focuses on each student's academic, social, and emotional growth. Students partner with their parents and advisor to craft "My Action Plan for Success" (MAPS™), a roadmap of goals and achievement strategy. Situated on 450 acres, the campus includes a ski hill and 20+ miles of hiking and biking trails. VA provides each student with robust academics, including AP curriculum, STEM, and Learning Skills support, 23 interscholastic athletics, performing and visual arts, and an Outdoors Program featuring wilderness skills training, rock climbing, and an optional 6-day Long Trail hike. VA also offers unique trimester programs in Spain, Chile, and China. Students continue to study their Vermont Academy curriculum with VA teachers, while also benefiting from tailored immersion curriculum.

WATERSIDE SCHOOL



### Waterside School

atabbssmith@watersideschool.org  
770 Pacific St, Stamford, CT 06902  
203- 975 8579 | www.watersideschool.org

Open House: Sunday, October 23rd

Students: 140  
Teacher to Student Ratio: 1 to 10  
Founded in 2001

#### ONE CHILD AT A TIME

The Waterside School is a Junior K -5th Grade independent school whose mission is to provide children, particularly those too often underserved, access to opportunities for educational and personal excellence. The school is blessed with dynamic leadership, a talented teaching faculty, a socio-economically diverse student body, an involved parent body and the generous support of the greater community. In the culture that is Waterside, one both singular and inspiring, the promise of every child is respected and honored and all that are a part of the school are challenged to strive to the highest academic and personal standards.

Waterside is a place of hard work, clear purpose, and lofty ambition. It is a school dedicated to ensuring that talent, effort and opportunity alone shape futures and dreams. The children of Waterside are working to exceed the most rigorous testing standards; they are trumping the litany of excuses too frequently offered; they are discarding the imposed expectations that belittle and diminish; they are readying themselves for the challenges, obstacles, and opportunities that await; and, in every way, they are on a direct path to becoming confident, competent and successful young, men and women



### Westminster School

mbailey@westminster-school.org

995 Hopmeadow Street  
Simsbury, CT 06070  
860-408-3060 | Westminster-School.org

Established 1888

Open House: Thursday, October 6th

Westminster School, located in Simsbury, CT, enjoys a reputation as one of the finest college preparatory schools in the country. The challenging academic program, grounded in the liberal arts tradition, prepares students in grades 9-12 and post-graduates for academic success and the rigors of college while cultivating a lifelong love of learning. Westminster School is a diverse, close-knit

community of 95 faculty and 400 students (75 percent boarding, 25 percent day students) from across the country and around the world. Nearly one-third of the students receive financial aid from the \$6 million awarded each year.

On its 200-acre campus located on Williams Hill, Westminster School is a place where scholarship, citizenship, sportsmanship and leadership thrive.



### Westover School

admission@westoverschool.org  
1237 Whittmore Road,  
Middlebury, Connecticut 06762  
203-577-4521 | westoverschool.org

Teacher to Student Ratio: 1 to 8  
Established 1909

A boarding and day school for girls in grades 9-12, Westover is large enough to offer a deep and broad academic program while small enough to be certain every girl's voice is heard. Westover offers a range of signature programs:

- Manhattan School of Music Program in New York City for talented musicians and vocalists at one of the country's leading music schools;
- WISE (Women In Science and Engineering), offering courses in engineering, computer science, applied math, and science;
- Global exchange programs through two- or three-month academic exchanges in Australia, South Africa, England, and Jordan, six-week language immersion exchanges in France and Spain, a two-week cultural exchange in China; or a two-week cultural immersion and service experience in Rwanda;
- Online School for Girls, as a founding member of a consortium of all-girls schools, Westover offers online courses taught by consortium faculty;
- Invest In Girls, a three-year program offering financial education workshops and mentoring with financial professionals;
- and Sonja Osborn Museum Studies Internship with Hill-Stead Museum in Farmington, CT, giving students experience working with curators and museum educators.

### Whitby School

admissions@whitbyschool.org  
969 Lake Avenue, Greenwich, CT 06831  
203-869-8464 | whitbyschool.org

Whitby School was founded over 60 years ago on the principle that each child must be seen, valued, and understood for achievement to happen, with heart.

The Whitby Difference

We provide our students with opportunities to explore real-world concepts and issues, think critically, and acquire skills that they will need to apply throughout their educational and future professional journeys. The Whitby Difference is rooted in the complementary Montessori program (18

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[stsavdance@aol.com](mailto:stsavdance@aol.com)  
or call 203-637-8555





# Education without Walls

Education Reimagined



# educationww.org

"Two of our children have attended EWoW --our son for four years, our daughter two. Our son it should be noted applied to a number of competitive colleges this year and was accepted all of them."

~ Brooke Stevens, American Novelist

"My daughter needed a break from the stress and pressure of her boarding school and we stumbled upon EWoW. We've learned that kids thrive in all different environments and the small, relaxed, and supportive community that is EWoW is the perfect fit for her. As a parent, I love the independence and freedom the kids are given – to be, learn, and go where they want."

~Peter Houldin

months-Kindergarten) and the IB curriculum (Grades 1-8) that forms the foundation for our educational continuum.

A Whitby Education

A Whitby education is about allowing students to define success on their own terms by inspiring their love of learning, broadening their sense of responsibility, developing their critical thinking skills, and empowering them to take action in a global community.

Whitby is comprised of three educational sections: The Whitby Montessori Children's House (18 months-Kindergarten), Lower School (Grades 1-4), and Middle School (Grades 1-8).

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**Winston Preparatory School**  
126 W 17th St, New York, NY 10011  
(646) 638-2705 | [winstonprep.edu](http://winstonprep.edu)

A Place to Be Understood - Winston Preparatory School Connecticut

Choosing the right school for your child with a learning disability is essential. Winston Preparatory School Connecticut is part of Winston Preparatory School -- a leading national private school network for students with learning disabilities, including dyslexia, ADHD, and nonverbal learning disorders (NVLD). Winston Prep offers a highly individualized learning environment for students grades 4-12 with an emphasis on discovering who each student is, what their strengths and learning needs are. Based on their learning profile, our expert faculty and staff design an individualized curriculum that is grounded in continuous assessment. The feedback from Winston Prep's parents is often that, for the first time, their child is being understood. Learn more about Winston Prep Connecticut and sign up for an open house: <https://www.winstonprep.edu/our-campuses/connecticut>.



# Education without Walls

Education Reimagined

**Education without Walls**  
65 Bridge Street, New Milford, CT 06776  
860-350-3006 | [EducationWW.org](http://EducationWW.org)

The mission of Education without Walls is to graduate young adults who are capable of achieving their full potential; who are both prepared to contribute the best of themselves to the world and who are able to find and constructively engage with the best opportunities the world has to offer them.

We achieve this by empowering our students to cultivate a love of learning, to appreciate and develop what is finest in themselves, and to develop proficiency in working with their peers. We teach respect for others and instill an understanding of the value of individuals.

Education without Walls serves 11 to 19 year olds.

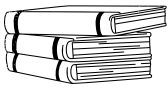


# The Gow School

A coed college-prep boarding and day school for students, grades 6-12, with dyslexia and similar language-based learning disabilities. Gow provides not just another opportunity to try again, but a real opportunity to succeed.



155 Students  
Day and boarding  
Grades 6-12



3-6 average class size  
Orton-based remediation  
4:1 Student to faculty ratio



Families are encouraged to apply for need-based financial aid



On average our students come from:  
25 states  
20 countries



100% College acceptance  
Class of 2021 was awarded \$5 million in academic scholarships



The Gow School has Open Houses scheduled. Visit [gow.org/admissions](http://gow.org/admissions) to reserve your spot!





## GOW SUMMER PROGRAMS

The Gow School Summer Program is for students who have been experiencing academic difficulties, or have been diagnosed with dyslexia or specific learning disabilities. Five weeks of learning and fun for ages 8-16.

**June 27, 2022 - July 30, 2022**

The best way to get to know Gow is to visit! Call 716.687.2001 or visit [gow.org/summer-programs](http://gow.org/summer-programs) to learn about the admissions process and schedule your visit!

 Morning Academics

 Afternoon Activities

 Weekend Adventures





# Westminster School

At Westminster School, students develop grit and grace in a setting that offers some of the finest facilities in American private schooling. For information about upcoming events or tours, please call **(860) 408-3060** or visit us online at **[www.westminster-school.org/admissions](http://www.westminster-school.org/admissions)**.



**GRIT &  
GRACE**

Co-ed | Boarding & Day | Grades 9-12 | 200-acre campus | Founded 1888  
Simsbury, Connecticut | [www.westminster-school.org](http://www.westminster-school.org) | (860) 408-3060

*Westminster School does not discriminate on the basis of race, color, religious creed, sex, sexual orientation, gender identity or expression, national origin, ancestry and/or disability.*

## Education for the Individual

Winston Prep Connecticut is a leading school for students through 12th grade with learning disabilities such as dyslexia, ADHD, and nonverbal learning disorders (NVLD).

Visit our website to learn how Winston Prep's expert faculty designs a highly individualized academic program to meet your child's needs and help them thrive!

[www.winstonprep.edu/connecticut](http://www.winstonprep.edu/connecticut)

Scan Here  
To Register  
For Our Next  
Open House



Rolling Admissions for 2022|2023

**Winston Preparatory School**  
Connecticut Campus

57 West Rocks Road, Norwalk, CT 06851 | 203.229.0465





# FIND YOUR FIELD

The Masters School, a coed boarding and day school for grades 5-12, encourages students to pursue their passions in the classroom, on the stage, and on the athletic field.

Students graduate prepared for college, career and life.

**Open House: Oct. 23**  
Admission events throughout the fall

**mastersny.org**  
**914-479-6420**



**Masters**

49 Clinton Avenue | Dobbs Ferry, NY



# COURAGE & CONFIDENCE

Debate ideas. Make lifelong friends.  
Score a goal. We don't see limits here.  
*We see intellectual curiosity that lasts a lifetime.*

Girls' school grads report higher self-confidence than girls at coed schools. Shouldn't your daughter be one of them?

## FALL OPEN HOUSES

Upper School—October 20 at 5:30 p.m.  
K-12—October 29 at 9:00 a.m.  
Barat Center—November 18 at 9:30 a.m.

## ADMISSION TOUR DAYS

October 5, November 9,  
December 7, January 18  
9:00 a.m.–11:00 a.m.



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**SHGREENWICH.ORG**





# THINK WHITBY.

## Fall 2021 Admissions Events

Early Childhood Exploration	October 7 at 9:30 a.m.
All School Open House	October 23 at 1:00 p.m.
Middle School Exploration	October 27 at 7:30 p.m.
All School Open House	November 18 at 9:30 a.m.

Register at [whitbyschool.org/thinkwhitby2021](https://whitbyschool.org/thinkwhitby2021)



Co-ed Independent School  
Montessori | 18 mos – Kindergarten  
International Baccalaureate | Grades 1 – 8  
203-302-3900 | [admissions@whitbyschool.org](mailto:admissions@whitbyschool.org)



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[admissions@taftschool.org](mailto:admissions@taftschool.org)  
[www.taftschool.org](http://www.taftschool.org)



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