



INDEPENDENT SCHOOLS

The Sentinel

The First Bank of Greenwich Partners with Greenlight to Enhance Financial Literacy for Children

THE FIRST BANK OF GREENWICHSM

Greenlight

The First Bank of Greenwich has announced a new partnership with Greenlight Financial Technology, Inc. Through this collaboration, The First Bank of Greenwich customers will receive complimentary access to the award winning Greenlight family finance app as part of the Greenlight for Banks program. This initiative underscores The First Bank of Greenwich's dedication to serving its footprint by promoting financial literacy.

"The First Bank of Greenwich's partnership with Greenlight will empower our customers to educate their children about money management, fostering healthy lifelong financial habits," said Frank Gaudio, President, and CEO of The First Bank of Greenwich. "We're proud to be partnering with Greenlight and serving the community as a Community Bank should be offering this innovative program. Some of our staff are already using it with their children and have given it rave reviews."

Greenlight provides parents with a convenient, cashless solution to automate allowance payments, manage chores, set flexible spending controls, and send money instantly. Children gain practical money management experience by learning to earn, save, donate, and spend wisely under parental supervision using the Greenlight debit card and app. Children also get access to Greenlight Level UPTM, an in-app financial literacy game

with an excellent curriculum, educational challenges, and rewards.

"We created the Greenlight for Banks program to assist financial institutions in better serving families and engaging the next generation with top-notch financial education," said Matt Wolf, SVP of Business Development at Greenlight. "Community banks like The First Bank of Greenwich are ideally positioned to enhance financial literacy thanks to their strong community ties and exceptional customer care."

As of August 5th, The First Bank of Greenwich customers can register online at [greenlight.com/greenwich](https://www.greenlight.com/greenwich) to receive a complimentary Greenlight subscription when they add their First Bank of Greenwich account as a funding source." Parents can add up to 5 children, each with their own debit card.

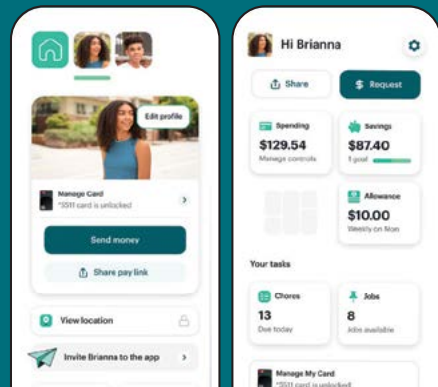


TEACH KIDS TO LEARN, SAVE, AND SPEND WISELY WITH THE FIRST BANK OF GREENWICH AND GREENLIGHT.

- PARENTAL CONTROLS
- SET SAVINGS GOALS
- "EARN" MONEY THROUGH CHORES
- 24-7 SUPPORT



SCAN QR TO LEARN MORE!



STAMFORD
900 Summer Street
Stamford, CT
Tel 203.413.6101

GREENWICH
444 East Putnam Avenue
Cos Cob, CT
Tel 203.629.8400

WESTCHESTER
500 Westchester Avenue
Port Chester, New York
Tel 914.908.5444

THE FIRST BANK OF GREENWICHSM



www.greenwichfirst.com | NMLS#510513





Preparing boys for life in a changing world.

An independent, college preparatory day school, providing character-based education for boys in Pre-Kindergarten through Grade 12.

Brunswick School

COURAGE • HONOR • TRUTH



bwick.org/openhouse

BERKSHIRE SCHOOL

admission@berkshireschool.org
 245 North Undermountain Road, Sheffield, MA
 413-229-8511 | berkshireschool.org
 Students: 425 (89% Boarding, 11% Day)
 Teacher to Student Ratio: 1 to 4
 Established: 1907

Berkshire School is a co-ed college preparatory boarding and day school for 425 ninth-12th graders and post-graduates, offering a forward-thinking curriculum and state-of-the-art facilities on a 400-acre campus in Sheffield, Massachusetts.

BREWSTER ACADEMY

admissions@brewsteracademy.org
 80 Academy Drive, Wolfeboro, N.H.
 603-569-1600 | www.brewsteracademy.org
 Students: 350 boys and girls
 Established 1820

At Brewster, we follow a mission to prepare diverse thinkers for lives of purpose. From the first day you spend on campus, you will feel what makes Brewster different.

BRUNSWICK SCHOOL

info@brunswickschool.org
 100 Maher Avenue, Greenwich, CT 06830
 203-625-5800 | brunswickschool.org
 Students: 1,046 boys
 Teacher to Student Ratio: 1 to 6
 Established 1902

Brunswick upholds its founder's commitment to "ably and generously prepare boys for life." For more than 120 years, Brunswick has been defined and distinguished by this commitment and by the founding Board Chairman's clarion call to "Courage, Honor, Truth." Faculty and staff believe deeply in the tremendous potential of boys and have deliberately and successfully sculpted an educational experience emphasizing rigorous traditional learning, self-discipline, and character development.

In a fast-changing world, Brunswick is increasingly dedicated to building in all our students the habits-of-mind that will nourish and fortify them for the rest of their lives. At the same time, Brunswick never ceases to balance that work with a truly forward-thinking re-imagination of lives in a challenging and ever-changing world. Brunswick offers rigorous academics, including advanced science research and required study in

OPPORTUNITY THINKING

Tackling the School Year with Optimism

As I began this, my 38th year working in both independent and public schools, I thought about the discussions I wanted to have with the faculty of GCDS before we opened. Two issues loomed on my mind all summer. The first is the fast-approaching 2024 national election and the second is the rapid evolution of AI in the world of education. Either one of these alone has the potential to thoroughly consume administrator and faculty/staff time. Taken together, the potential for disruption can be downright daunting.

Winston Churchill said, “A pessimist sees the difficulty in every opportunity; an optimist sees the opportunity in every difficulty.” Thus, we at GCDS have decided that these two forces are incredible learning opportunities for our students, and as educators, it is our responsibility to tackle them head on.

THE ELECTION

There is no question that as a nation we are divided and on edge. A natural reaction for some schools will be to avoid touching this third rail and to move on with the “business of school.” This is a mistake. Sandra Day O’Connor reminded us that “the practice of democracy is not passed down through the gene pool. It must be taught and learned anew by each generation of citizens.” And more recently, the Chancellor of Vanderbilt University Alexander Heard wrote, “A university’s obligation is not to protect students from ideas, but rather expose them to ideas, and help make them capable of handling and, hopefully, having ideas.”

Michael Roth President of Wesleyan University wrote an opinion piece in the New York Times titled I’m a college president, and I hope my campus is even more political this year,” where he concluded by saying, “And that is my greatest hope for the fall: that we will cultivate our ability to pay attention, to talk to one another across our differences. And then we get to make choices on Election Day. I don’t expect agreement, but I do trust that our disagreements can lead to learning. It

will be an exciting semester.”

Each of these three scholars remind us that great teachers are never advocates for ideas, but rather educators who will guide students through the minefield of explosive

HEROes **(Honest, Empathetic,** **Respectful,** **Open-Minded)**

ideas. They will not shy away from the conversations and at the same time, they will never let their own passions cloud their conversations or their lessons. This fall teachers need to be role models for calm, open-minded, steady civility. They need to embody confidence and composure, and exercise avuncular restraint. In short, they need to be HEROes (Honest, Empathetic, Respectful, Open-Minded). This is definitely not an easy task and it is why great teachers are truly heroes, and when they accomplish this magic with grace, they inspire mature young people who continue to grow as learners and thinkers.

GENERATIVE AI

Growing as thinkers and learners is in part what makes AI such a seductive and scary tool. Imagine being able to push a button and get a well-written five paragraph essay comparing two Shakespeare plays, or analyzing the three root causes of the Civil War. You no longer need to imagine—just push the Start Now button on ChatGPT and you get it. Interestingly, this issue has similarities to the issue of politics. Some schools will stick their heads in the sand and outlaw the use of this tool, others will become zealots and proselytize its need to be a main teaching tool.

Like many controversial ideas, we find ourselves somewhere in the

middle. During our opening meetings, Greg Kulowiec, a presenter who has been in this space for decades, asked us to be curious skeptics about AI. That is, he believes AI has unlimited positive uses for both teachers and students and, at the same time, can have a tremendous downside impact. He posits that it is the expert (the teacher) using the tool that has the opportunity to steer the use into the positive lane. For teachers, he shared many ways to use generative AI to help save tremendous amounts of time and help provide deeper learner for students. For a student’s use, he shared a prompt (and this is truly a key art form that must be taught) he used with his 4th grade daughter who was tasked with writing a story about a piece of art she had created—she was completely stuck as to how to start. Together, they wrote a prompt that would help her thinking, and NOT one that would have the program do the work for her. The prompt went like this:

In a moment I am going to ask for a bit of help with writing a short story. I need to write a short story that is based on a piece of art that I just created. My art is about a sneaker that is shaped like South America. The sneaker is a Jordan 1 and the colors are light pink, navy blue, light blue and red. I don’t want you to write the story for me, instead I just want a bit of help and inspiration. To help me write the story, ask me ten questions that my story could possibly be about.

These are exciting times and the possibilities seem endless in terms of how we can leverage both AI and the upcoming election. I feel blessed to be teaching at a time so rich with ideas. Like President Roth at Wesleyan, I hope for deep and thoughtful exchanges of ideas on our campuses as we continue to discover and develop what is finest in our students.

Adam Rohdie is the Head of School at Greenwich Country Day School.

Empower your thinking



Greenwich
Country
Day School



A single thought begins a **journey of exploration** and can be the source for igniting passions, inspiring others, or making an impact.

It's how we think.

**OPEN
HOUSE**



**Grades N-8
October 20**

**Grades 9-12
November 3**

gcds.net

computer science, roughly 30 advanced-placement courses, as well as comprehensive athletics and arts, drama, and music — and a language program that includes instruction in Arabic, French, Spanish, Mandarin, Italian, Latin, and Greek.

With an average class size of 11, the Brunswick Upper, Middle, and Lower/Pre School are spread out among 162 acres on three campuses in Greenwich, Conn. In addition, a Vermont experience is threaded throughout the whole of the Brunswick program; students in each major division — Lower, Middle, and Upper School — travel to the school's 620-acre campus in Randolph, Vt., for seminal, wilderness-education, and applied-classroom learning experiences.

Brunswick School
COURAGE • HONOR • TRUTH

CARNEGIE PREP

info@carnegieprep.com
136 N Old Stone Bridge Rd,
Cos Cob, CT 06807
(203) 352-3500 | carnegieprep.com

The premier test preparation and private tutoring company in Fairfield and Westchester counties, Carnegie Prep has over 35 years of experience, earning the trust of schools and families through an unwavering commitment to recognizing the academic potential of each student we serve. Founded by two teachers — a math and an English teacher — Carnegie Prep relies on a team of experienced teachers, tutors, and personnel, all of whom are passionate about helping students succeed.

The magic of Carnegie Prep comes from our belief that all students can achieve. We pride ourselves in finding the right fit — teacher or tutor — for

each unique learner. Our teachers and tutors know how to get the most out of students, teaching the individual rather than the content. Through communication with students and families, our team learns how to personalize our approach to the specific academic, social, and emotional needs of the individual student. We treat each student as we would our own children, and we work with families to design a manageable and systematic approach that builds confidence and helps students recognize achievement.

EAGLE HILL SCHOOL

45 Glenville Rd
Greenwich, CT 06831
203-622-9240 | eaglehillschool.org

Eagle Hill is an independent school for children ages 5-15 with language-based learning differences.

Eagle Hill offers a language-based, remedial program committed to educating children with learning disabilities. The curriculum is individualized, interdisciplinary, and transitional in nature. A secure, structured, nurturing environment supports and stimulates the development of the whole child. As a result, children learn to view themselves as competent individuals with a strong sense of self.

In an environment that recognizes and embraces diversity, Eagle Hill teaches children an array of strategies and skills to manage their learning disabilities effectively at school and at home. Eagle Hill helps children gain the self-esteem necessary to initiate, nurture, and maintain friendships. Inherent in the Eagle Hill philosophy is the development of children with strong moral and ethical character. Children leave Eagle Hill with confidence in their academic abilities, a true belief in their worth as human beings, and the strategies necessary to meet the challenges of their new school and social settings.

A transformative educational experience for both day and boarding students who learn differently



Located on 17 acres in the heart of Greenwich, Connecticut


Eagle Hill School
LEARNING. TRANSFORMED.

For details or to start the conversation, visit
eaglehillschool.org or email admissions@eaglehill.org

45 Glenville Road, Greenwich, CT • (203) 622-9240

educationww.org



"Two of our children have attended EWoW --our son for four years, our daughter two. Our son, it should be noted, applied to a number of competitive colleges this year and was accepted to all of them."

~ Brooke Stevens, American Novelist

"My daughter needed a break from the stress and pressure of her boarding school and a friend suggested EWoW. We've learned that kids thrive in all different environments and the small, relaxed, and supportive community that is EWoW is the perfect fit for her. As a parent, I love the independence and freedom the kids are given – to be, learn, and thrive in their own way." ~Peter Houldin



Education
without
Walls

Education Reimagined

EDUCATION WITHOUT WALLS

65 Bridge Street, New Milford, CT 06776
860-350-3006 | EducationWW.org
Day School | Students: 32

We achieve a nearly 100% acceptance rate at the colleges and universities where our students apply because our mission is to graduate young adults who are both prepared to contribute the best of themselves to the world and who are able to find and constructively engage with the best opportunities the world has to offer them.

We achieve this by empowering our students to cultivate a love of learning, to appreciate and develop what is finest in themselves, and to develop proficiency in working with their peers. We teach respect for others and instill an understanding of the value of individuals. We have a small and exceptional student body. Come visit.

We have a 92% Post-Secondary Matriculation rate with many entering highly competitive schools including: Bard College; Berkeley College of Music; Cambridge University; Columbia University; Connecticut College; Cornell University; Northeastern University; Pacific Northwest College of Art; Sarah Lawrence College; School for Visual Arts, NYC; Skidmore College; Smith College; University of Vermont.

FAIRFIELD COLLEGE PREPARATORY SCHOOL

admissions@fairfieldprep.org
1073 N Benson Rd, Fairfield, CT 06824
203-254-4210 | fairfieldprep.org
Teacher to Student Ratio: 16:1
All boys; Grades 9-12

Founded 1942

Fairfield College Preparatory School is a Jesuit, Catholic school of excellence, dedicated to providing boys in grades 9-12 a rich and challenging, multidimensional educational experience. As a division of Fairfield University, Fairfield Prep is located on the campus of the University, and Prep students have the unparalleled benefit of ready access to many first-rate college facilities.

Founded in 1942 by the Roman Catholic order of priests known as the Society of Jesus (the "Jesuits"), Fairfield Prep educates young men of conscience, competence, compassion and commitment to action. Prep students are taught to put to good use their God-given talents and abilities for the service of others, in order to make the world a better place for all humanity.

Fairfield Prep Continued

This hallmark of Jesuit education is called educating "Men for Others."

At Fairfield Prep, you are taught to think, to engage, to speak and to debate. Jesuit education goes beyond the classroom. Everyone at Prep is encouraged to discover what they are the most passionate about.

In addition to providing the best in academic and spiritual formation to its students, Fairfield Prep offers them a robust array of extracurricular programs as well as opportunities for participation in interscholastic sports in a competitive environment.

Our results speak for themselves: Not only do our graduates gain acceptance at the country's most prestigious colleges and universities, but just as important, they leave Prep well prepared to succeed and excel.

Eighth grade boys interested in a rigorous academic experience in a uniquely enjoyable learning environment are invited to visit www.fairfieldprep.org/apply and set up a Prep Admissions Account.



How much
you can do
will surprise you.

FORMAN SCHOOL
OPEN HOUSE: 10.14.2024 · LITCHFIELD, CT

For students with learning differences
Coed · Grades 9-12 & postgraduate
formanschool.org · 860.567.1802

PREP



Be Ignited!

Fairfield Prep is a Jesuit, Catholic school of excellence, which transforms young men to **Be Innovative, Be Creative, Be Compassionate, and Be Men for Others**. Prep offers a rigorous academic program for boys in ninth through 12th grade in the Jesuit educational tradition, with an outstanding record of college acceptances and an emphasis on mission in program as well as a full slate of sports and activities. In a community of faith, our students develop their relationship with God and one another.

Open House

Sunday, Oct. 1

Saturday, Nov. 18

FairfieldPREP.org





Join us for a Virtual Admissions Series

BE A HIGHLANDER



October 21
Academics &
Keystone Programs

November 7
Arts &
Athletics

November 18
Campus
Life

Learn about the Highlander experience from vibrant voices in academics, campus life, arts, and athletics



THE FREDERICK GUNN SCHOOL is a coed boarding and day school for 330 students in grades 9-12 and post-graduate
99 Green Hill Road | Washington, CT | 860-868-7334 | gogunn.org/events

FORMAN SCHOOL

admission@formanschool.org
12 Norfolk Road, Litchfield, CT
860.567.1802 | formanschool.org
Founded 1930

We are 240 bright and motivated students with learning differences and 68 faculty trained to equip them for college. Our namesake is our founder, John Forman, one of the first educators to apply research-based methodologies to teaching students who learn differently. Our Head of School Adam K. Man is an experienced educator and a parent of a Forman School alumnus.

We educate high school students and postgraduates with diagnosed learning differences – such as dyslexia and ADHD – and ensure that 100% of them get into a four-year college. By exploring abundant academic, artistic, athletic, and social opportunities, Forman students build identities that outshine their diagnoses.

FREDERICK GUNN SCHOOL

admissions@frederickgunn.org
22 Kirby Road, Washington, CT 06793
860-868-7334 | gogunn.org
Enrollment: 325
States: 25; Countries: 22
Student / Teacher: 5:1

The Frederick Gunn School, founded in 1850, is a co-ed boarding and day school for 330 students in grades 9-12 as well as a post-graduate year located in Washington, CT. The school's student body typically consists of students from more than 25 states and over 20 countries - nearly 80% of students live on campus. Frederick Gunn was a pioneering educator, courageous abolitionist, and rugged outdoorsman. He inspired generations of students to be curious and thoughtful, to be active members of their communities, and to stand up for what they believe in - he was a transformational leader.

Gunn students develop lifelong learning and leadership skills they need to be active and responsible citizens, both locally and globally. We prepare our students for what's next as they continue to learn and grow, in college and in life. It all begins in the classroom, yet because we are a boarding school, it intentionally spans across all of our on-campus experiences. Built on a timeless educational philosophy, with its emphasis on challenging academics, character development, curiosity, risk-taking, problem solving, and independent thinking, we meet every student where they are, while never letting them stay there.

GREENS FARMS ACADEMY

admission@gfacademy.org
35 Beachside Ave., Greens Farms, CT 06838
www.gfacademy.org

At Greens Farms Academy (GFA) we empower students to do the hard, thrilling, essential work of shaping their own world, of building their own future. Our 715 PreK-12 students come from 23 towns in Fairfield and Westchester counties and form an inclusive community that plays on 64 interscholastic athletic teams, participates in a robust service-learning program, and aspires to live by our school's motto, "Each for All."

GREENWICH ACADEMY

admission@greenwichacademy.org
200 North Maple Avenue, Greenwich
203-625-8900 | greenwichacademy.org
Open House: Sunday, October 15th
Established 1827

A leader in all-girls education, Greenwich Academy is an independent college preparatory day school for students in grades pre-K through 12. Its rigorous academic program empowers students to be creative, inquisitive, and resourceful in every aspect of their learning. The breadth of our liberal arts curriculum encourages girls of all ages to enthusiastically explore, interrogate, imagine, create, and grow under the guidance of a dedicated and talented faculty. Underpinning everything we do is a firm commitment to helping girls develop compassion, moral courage, integrity and resilience, as embodied in our motto, "Toward the Building of Character."

Rich co-curricular offerings enhance everyday learning at GA. Whether she's writing for our award-winning literary magazine, working to cultivate new antibiotics, attending a conference on Kingian Non-Violence, or fashioning a costume for a musical production, a GA girl has the opportunity to identify her interests and explore them fully. The fine and performing arts are popular at every level, as are community service and social justice commitments. We are also proud of the strength of our athletic program, as well as the fact that girls of all skill levels can participate. In GA's Upper School, the Coordinate Program with our brother school, Brunswick, enables GA students to enroll in classes on both campuses and gives them access to a total of over 200 courses between the schools. Ultimately, coordination means that GA students have the benefits of a school that focuses on their development and needs as young women, but also exposes them to new classmates and coeducation in preparation for life beyond graduation.

To learn more, visit our website: greenwichacademy.org



GREENWICH ACADEMY



Girls LEARNING
and
LEADING *Together*

OPEN HOUSE
Sunday, October 20

For details visit
greenwichacademy.org/admission

*Greenwich Academy is an independent day school
for girls in grades pre-K through 12.*

200 North Maple Avenue • Greenwich, CT • 203.625.8990

THE HARVEY SCHOOL

Rigor with Heart



Visit Harvey to learn how your student can become their best academically, athletically, creatively, and individually. Schedule a visit today!

Grades 6–12 with 5-day boarding for 9–12 in Katonah, NY
www.harveyschool.org/admissions

GREENWICH COUNTRY DAY

admissions@gcds.net
Greenwich, CT 06830
203-863-5610 | www.gcds.net

Founded 1926

Greenwich Country Day School is the only co-educational, college preparatory, independent school in Greenwich, CT, for nursery through 12th grade. The purposeful mission of academic excellence and character development is as relevant today as it was at the school's founding in 1926. GCDS's curriculum builds a solid background in the sciences and humanities while challenging students to develop critical knowledge and skills through inquiry, exploration, interdisciplinary studies, and real-world applications. GCDS's pedagogy and curricula seek to bring forward multiple perspectives, disciplines, and voices as a means to deepen learning and develop empathy—all to help GCDS students graduate as engaged, ethical global citizens. The program intentionally provides opportunities for students to discover and develop what is finest in themselves through a variety of signature experiences beginning in the earliest years through to the Upper School program offerings of almost 200 courses, five diploma programs, intersession, advanced and independent study opportunities, and internships.

Important lessons are learned not only in the classroom, but also on the playing fields, in the art room, on stage, and through extracurricular activities, such as the chess team, robotics club, and student publications. An extensive community service

program and numerous leadership opportunities teach students to turn their initiative and generosity into meaningful action. GCDS graduates are known as exceptionally well-prepared for success in higher education—and in life. Need-based tuition assistance is available.

THE HARVEY SCHOOL

acarrozza@harveyschool.org
260 Jay St, Katonah, NY 10536
914-232-3161 | harveyschool.org

Student to Teacher ratio 6:1

Students: 365 | Grades 6-12

Open house October 26th at 9 am

The Harvey School was founded by Dr. Herbert Carter and his wife Mabel in 1916. Since then, we have inspired students to pursue what interests them, and instilled a desire for greater knowledge, intellectual curiosity, and broader perspectives. Our purpose is to prepare and inspire students to become independent, adventurous thinkers and engaged, compassionate citizens in courageous pursuit of knowledge and truth.

Each of our students brings a blend of talents and abilities that contribute to the uniqueness of our school. Our faculty members bring out the best in each of our students, helping them realize their potential, discover their strengths, develop confidence in their abilities, and reach their highest level of academic achievement.



WORLD-CLASS

Academics ARE JUST THE BEGINNING



come see us!



THE TAFT SCHOOL
110 Woodbury Road
Watertown, CT 06795-2100
860-945-7700
admissions@taftschool.org
www.taftschool.org

IONA PREPARATORY SCHOOL

K-12 Education for Higher Expectations
BRobertson@ionaprep.org
One School, Two Campuses
Lower School, 173 Stratton Road
Upper School, 255 Wilmot Road
New Rochelle, N.Y. 10804
632-0714 | ionaprep.org

Open House for

Grades 9-12: October 15, 12-3pm and October 19, 6-8pm
Open House for Grades PK-8: October 26, 6-8pm

“Estote Firmi.” In Latin, it means “Be Strong.”

Boiled down to its essence, that is the educational philosophy of Iona Preparatory of New Rochelle, N.Y., Westchester’s premier all-boys, PK-12 private school. For more than 100 years, we have been rooted in the strength of our Catholic tradition, developing young men into dedicated leaders who strive for spiritual, intellectual, and physical excellence.

Our emphasis is on strength across all disciplines, and our graduates have earned over a quarter billion in academic scholarships over the last decade. Iona Prep is education for higher expectations.

Come and discover the Iona Prep difference for yourself at a fall open house, by scheduling a tour, or becoming a Gael for a day!

KIMBALL UNION ACADEMY

info@kua.org
7 Campus Center Drive, Meriden NH 03770
603-469-2000 | kua.org
Student to Faculty ratio 6:1
Students: 340

Kimball Union Academy, or KUA, is a top private school in New England, offering high school students in grades 9 through 12 or a postgraduate year with a transformative college-preparatory education that places individual growth and development at its core.

Founded in 1813, and one of the oldest boarding schools in the nation, KUA is rooted in history, yet unbound by tradition. Innovative in nature and forward-thinking in our approach, we stay true to our mission to create a deep sense of belonging for all members of our community as they develop the knowledge, voice, and character to live with purpose and integrity.

KING SCHOOL

admission@kingschoolct.org
1450 Newfield Avenue, Stamford, CT 06905
322-3496 ext. 350 | www.kingschoolct.org
Total Enrollment: 695
52% boys 48% girls
Average Class Size: 12 Teacher/Student
Ratio: 1:6
Established 1865

King School prepares students to thrive in a rapidly changing world. What sets King apart is academic challenge, kindness, and personal growth are united within



Find the joy
in learning

At KUA, excellent teaching, rewarding educational experiences, and supportive relationships will help you discover the best version of you. Visit our coed boarding and day school for grades 9-12 and postgraduate in New Hampshire’s scenic Upper Valley.



**Kimball
Union
Academy**

King School Continued

our unique community of engaged minds and meaningful connections. Guided by expert faculty, students take responsibility for their own learning as active learners in a student-centered program that challenges students to achieve their personal best. Teachers make students feel known and safe enough to take risks in order to make discoveries.

We think deeply about our approach to teaching and learning and understand that relationships between students and teachers are at the core of academic excellence. Underpinning teachers' deep understanding of each student is a comprehensive student learning profile, introduced in PreK and developed through senior year. This proprietary database captures learning strengths, challenges, and goals, and provides a window into a student's social and emotional development.

The King community prioritizes kindness. Our students thrive in a multicultural, diverse community and together we embrace our shared virtues of integrity, kindness, perseverance, and respect. Students emerge as their best selves - as self-confident thought leaders who are able to analyze, synthesize, and communicate their knowledge in ways that demonstrate engagement and connection in the world community.

THE GOW SCHOOL

admissions@gow.org

2491 Emery Road South Wales NY, 14139

716-652-3450 | gow.org

Student to Faculty ratio 4:1

Open house November 11th 9:30 am

Gow is a premier boarding and day school for students with Learning Differences (LD) in grades 5 through Post Graduate (PG). Just twenty minutes outside of Buffalo, New York, our picturesque 125-acre campus is nestled in the valley of South Wales and features seven dorms, an indoor athletic center, soccer fields, theatre and art studios, a robotics lab, and more.

Founded in 1926, Gow is the nation's first school for students with language-based learning differences, including dyslexia, dyscalculia, auditory processing, and others. The groundbreaking work of our founder, Peter Gow, Jr., and his colleague Dr. Samuel T. Orton, created the foundation of our program known as Reconstructive Language.

Offering a college preparatory curriculum, Gow's highly trained and dedicated staff provide students with the personalized instruction they need to build confidence and succeed. With small classes and a low 4:1 student-faculty ratio, students discover a love of learning and unlock their potential.

Discover the Power of WONDER

At King School, we nurture curious students who aren't afraid to ask questions, to try something new, or to get it wrong before they get it right.

Because real engagement comes from doing and doing leads to deeper learning.



KING
SCHOOL

King School is a PreK-12 independent, co-ed day school located in northern Stamford that educates students of Fairfield and Westchester counties.

Visit Campus To Learn More
Application Due December 16

kingschoolct.org



Beyond the classroom, Gow is about community. Dedicated time for the arts, athletics, and free time is built into students' daily schedules. Walking across campus, students enjoy pickup basketball games, talks by the fire-pit, and creek-side adventures.

THE LONG RIDGE SCHOOL

Admissions@LongRidgeSchool.org
478 Erskine Rd, Stamford, CT 06903
203-322-7693 | longridgeschool.org

The Long Ridge School was founded in 1938 by a parent and educator who wanted to start a school that understood that children learn at different rates and in different ways. The early childhood and elementary years are critical times for the development of lifelong attitudes about learning. Today these ideas remain the central guiding principles of The Long Ridge School.

Learning at The Long Ridge School is an active and

joyful experience. Children should be active participants in their own learning; we encourage children to explore, experience, and investigate as part of the educational process.

The Long Ridge School is a diverse community of learners where children are respected as individuals with innate curiosity. We believe children flourish in a small, caring, and academically challenging environment where learning is an active and joyful experience.

Our educational experience that we provide to our students is rooted in a comfortable and respectful environment, that still challenges the minds for the age groups of our classes. We believe that finding early childhood education for your children is one of the most important and valuable things you can provide for your children, as the early years is where much of the socialization and lessons that translate throughout the years occur.

We help children develop the skills, motivation, and values to become successful students, responsible people, and lifelong learners. *(GRAPHIC ON THE BACK PAGE)*



The Gow School



Facing Challenges In School?

Gow offers the support you need!

Founded in 1926, Gow is the nation's first school for students with dyslexia and similar language-based learning differences

INDIVIDUALIZED ATTENTION

Small classes, innovative teaching, and self-advocacy guide students to success.

TRANSFORMATIVE EDUCATION

Fosters academic achievement, self-confidence, and personal growth.

SUPPORTIVE ENVIRONMENT

Coeducational boarding and day school for students in grades 5-Post Graduate.

EDUCATION BEYOND THE CLASSROOM

Athletics, clubs, and leadership opportunities develop well-rounded and confident students.

To learn more about Gow, please call
 716.687.2001 or visit www.gow.org



MARVELWOOD

communications@marvelwood.org
476 Skiff Mountain Road Kent, CT 06757
860-927-0047 | marvelwood.org
Student to Teacher ratio 3:1
Students: 125
Founded 1956

Marvelwood is a grades 9 through 12 and postgraduate preparatory high school located in picturesque Kent, Connecticut. We are a boarding and day school for students who need the right balance of challenge and support.

Marvelwood is a school that builds confidence and changes lives. Marvelwood is intentionally small and supports its students without limits. We are deeply dedicated to knowing and valuing our students, celebrating their individuality and challenging them to invest in their education and discover new passions. We deliver a customized approach to learning that is responsive to student interests and supports and empowers them to move forward with courage in college, career, and life.

Here, "family" takes many forms. It's both a philosophy and a feeling – one that visitors repeatedly say is evident across campus. Intentionally sized to facilitate

close connections, our School takes pride in the purposeful planning of academic, extracurricular, residential, and social initiatives that promote open communication, foster meaningful relationships, and provide a true sense of belonging.

THE MASTERS SCHOOL

admission@mastersny.org
49 Clinton Ave, Dobbs Ferry, NY 10522
914-479-6420 | mastersny.org
Faculty/student ratio: 1:8
Established 1877

Open house: Saturday, October 21, 2023

The Masters School is a leading, college-preparatory day and boarding school for grades 5-12 located on a beautiful 96-acre campus in Dobbs Ferry, New York. Masters begins its 146th year with a diverse and talented student body of 693 upper and middle school students, representing 14 states and 30 countries. Private busing options are available for students who live in the greater Greenwich area.

At Masters, students are inspired to prepare thor-

BE SUPPORTED.
BE INSPIRED.
BE KNOWN.



Admission Preview Days
Experience 'First Saturdays' at Marvelwood
October 5 • November 2 • December 7

For details, visit marvelwood.org/events/fall-preview-days



SCAN ME



MARVELWOOD

Delivering meaningful, unique, and innovative programming to support all students on their path to success.

oughly, participate daily, solve problems collaboratively, explore divergent ideas, and lead class discussions. In this way, they take an active role in and responsibility for their own learning. Masters students develop outstanding skills and the confidence to write and speak with clarity and nuance.

Masters has 161 boarding students this year; their presence, along with more than 60 faculty members who live on campus, results in a vibrant seven-day campus with a variety of enriching activities throughout the week and a faculty that is highly accessible to students. This provides both day and boarding students with the benefits typically associated with a full-time boarding school. In addition to an immersive seven-day boarding program, Masters also offers five-day boarding. Students in the five-day board program have the convenience of going home on weekends while enjoying the robustness of a boarding education during the week: joining a tight-knit community, gaining independence and developing lifelong friendships.

Complementing its strong academics, Masters features a strong athletics and arts program that is fully integrated into the curriculum and life of the School. The School fields 50 athletic teams. Whether a grade 6 student trying a sport for the first time or a nationally ranked squash player is helping win the U.S. National High School Championship, Masters supports all levels of play and competition.

The result is students who are empowered to realize their greatest potential across academic, athletic and artistic disciplines, and who emerge ready for success in college, career and life.

RIDGEFIELD ACADEMY/ LANDMARK PRESCHOOL

223 West Mountain Road
Ridgefield, CT 06877

admissions@ridgefieldacademy.org

Ridgefield Academy/Landmark Preschool is an independent day school educating students in Preschool - Grade 8. The RA/LP community celebrates childhood, pursues excellence, and cultivates kindness. An intellectually inspiring educational program fosters joyful learning and mutual respect. Each student is empowered to rise to their authentic self, preparing confident graduates who shape their future with ingenuity and integrity. RA/LP is located in Ridgefield, CT, with additional Landmark Preschool campuses in Westport, CT, and Bedford, NY.

The comprehensive, challenging curriculum is enhanced by a wide variety of extracurricular activities in athletics, the arts, and community service. While the curriculum is grounded in fundamentals, various teaching methods are used throughout

Continued on Page 19



Masters

We are a school of high standards, great achievement and hard work, where the Harkness teaching method is a transformative tool in all subjects. This is also a place of creativity, diversity and fun.

Located on 96 acres and 12 miles from NYC, The Masters School is a college preparatory, 5- and 7-day boarding and day school with students hailing from 26 countries and 10 states.



Discover the magic of Masters during a campus tour



mastersny.org | 914-479-6420
49 Clinton Ave, Dobbs Ferry, NY

WHY THE K-9 MODEL WORKS

Connecting Students to the Best Transitional Model

The debate around the best grade configuration to serve students continues in education, with models ranging from K-5 to K-12, K-8, or K-9. Research exists on all sides, but strong evidence highlights the benefits of the K-9 model of independent school education in supporting children's emotional, developmental, and academic needs during key transitions.

In the 19th century the K-8 school configuration was standard. Over time, educational theory and population trends led to the creation of the middle school model, separating students into different developmental phases. This resulted in the loss of one significant advantage of the K-9 model: a child-centered focus.

Current research shows that students in K-8 (or 9) settings often achieve better grades and experience fewer disciplinary problems compared to those who transition to a new middle school. In K-9 settings, students benefit from teachers who specialize in specific age groups, which is crucial during the highly variable developmental stages of middle school. Additionally, the smaller size of K-9 schools fosters an environment where students feel 'known' by their peers, administrators, and teachers, creating a culture of 'connection' that is, unfortunately, lacking in many aspects of society today. Child psychologist Dr. Ned Hallowell emphasizes the importance of "connectedness," defined as "feeling a part of something larger than yourself." His studies show that students who feel connected perform better academically and socially, and exhibit higher self-esteem and lower rates of depression.

Between 1993-2005, the popularity of K-8 schools surged by 17% in major districts, including Baltimore and Philadelphia. A number of studies tracked the academic success of students in the traditional middle school model vs. the K-8 configured

schools. In Milwaukee, for example, students who switched to a different middle school in grade seven, compared to students who did not, more often had negative attitudes toward school and lower grades. In Philadelphia, reading

K-8 (or 9) settings often achieve better grades and experience fewer disciplinary problems compared to those who transition to a new middle school.

and math test scores improved in K-8 schools compared to middle school counterparts.

Students in K-9 schools often have access to arts and athletics programs that may not be as accessible in high school. For example, in interscholastic athletics, they can participate without the pressure to win at all costs, a mentality that is increasingly prevalent in high schools today. Many K-9 independent schools require students to participate in music, art, and drama, engaging students at a time in their lives when they are just as eager to pronounce that they are not, in fact, an artist, musician or actor. This results in students trying things they otherwise wouldn't, uncovering hidden talents.

Research by the RAND Corporation concluded that states and schools should "consider alternative structures that allow them to reduce multiple transitions across grades K-12" for continuity and gradual change. Aside from infancy, no other phase of life is characterized by greater, more rapid, and diverse development than early adolescence, and having fewer transitions helps students navigate this challenging phase.

Moreover, leadership opportunities should be a significant focus at a time in children's lives when they are feeling

the most self-conscious. In the K-9 model, eighth and ninth graders have the opportunity to captain teams, lead in the musical, and run student assemblies. They tend to become young adults who are eager to be involved in student government and other organizations when they enter high school.

Furthermore, the K-9 model allows younger students to have developmentally appropriate role-models. In schools where middle schoolers share a locker room with high school athletes, for example, younger students may be exposed to ideas that aren't ideal for their age group.

Choosing the right school is a challenging decision for parents. When we look at kindergartens, we often make a decision on our instincts and on the school's values and philosophy. Kindergarteners can absolutely verbalize their feelings about the visit, but their input can be somewhat limited. K-9 schools allow students time to develop their academic and extracurricular interests and maturity before making crucial decisions about high school. The ability of students to discover who they really are, and then choose a high school that is right for them, is a gift.

Whether K-8, K-12, public, private, all-boys, all-girls, or coeducational, in the end, there may not be one solution for the best way to educate all children. It is increasingly clear, however, that the ability of an intentional K-9 independent school to offer opportunities to children when they are at such a critical transitional stage in their development is an important consideration.

By Ian Craig, the Head of School at Rumsey Hall School

Ridgefield Academy Continued

the school to engage students in the learning process and stimulate critical thinking. Learning at all levels encompasses rigor and innovation, structure and creativity, individual effort and teamwork. Most importantly, each student is viewed as an individual by dedicated teachers, who spark curiosity, inspire determined effort, and encourage students to speak their minds.

Above all else, RA/LP's warm, supportive community is defined by close, caring relationships and a strong partnership between school and home. We believe each child's success is a shared responsibility and encourage the active involvement of parents. Working together, we share aspirations, values, enthusiasm, and pride. With the right balance of challenge, individual attention, and support, students emerge from their RA/LP academic journey with the knowledge and confidence to achieve success in high school and beyond.

RUMSEY HALL SCHOOL

admissions@rumseyhall.org
 201 Romford Road Washington, CT 06794
 860-868-0535 | rumseyhall.org

Teacher to Student Ratio: 1 to 5
 Established 1900

Pre-K and Kindergarten Coffee Hour: October 19, 2023 (sign up online at www.rumseyhall.org)

Campus Visits: Monday through Friday throughout the year. Please contact admissions@rumseyhall.org to schedule a student-led tour. You'll have the opportunity to meet with the admission team, ask questions, and tell us about your child.

AT RUMSEY HALL, children discover the joy of learning and what it means to be a contributing member of a community. Teaching attitudes of mind and heart that will guide our graduates throughout their lives is our mission. In our close-knit community, every child is known for their unique talents and contributions, nurtured as they grow academically, socially, emotionally, and physically. Young people thrive in an environment where their innate curiosity is encouraged. Rumsey's emphasis on rewarding effort teaches the value of hard work and enables every student to be their best. A natural extension of the classroom, Rumsey's spectacular 231-acre campus offers opportunities for students to study, explore, and play year-round. This unique setting in the Litchfield Hills combined with a whole-child approach to education come together to make Rumsey a home for students and their families.

RYE COUNTRY DAY

admissions@ryecountryday.org
 3 Cedar Street, Rye NY 10580
 914-967-1417 | ryecountryday.org
 Open house October 27th at 10 am

Rye Country Day School is a coeducational, college preparatory school dedicated to providing students from Pre-Kindergarten through Grade 12 with an excellent education using both traditional and innovative approaches. In a nurturing and supportive environment, we offer a challenging program that stimulates individuals to achieve their maximum potential

Rye Country Day Continued on Page 21

RUMSEY HALL SCHOOL | 125 YEARS 1900-2025

Day School (Pre-K-9)
 Junior Boarding (5-9)

HONEST | KINDNESS | RESPECT

Private + Coed School in Washington CT

COURAGE & CONFIDENCE

Building Bold Minds and Brave Hearts

In today's rapidly changing world, filled with both challenges and opportunities, it is essential that young women are exposed to learning environments where they can cultivate courage and confidence. These traits are not only vital for personal growth, but also crucial for the development of future female leaders who can navigate uncertainty, make values-based decisions, and stand firm in their convictions. From early childhood through high school, girls must have the opportunity to harness these qualities to thrive, especially during adolescence, a formative period when self-awareness and identity begin to emerge and take shape.

Courage and confidence are nurtured in girls through experiences that encourage them to step outside their comfort zones. These qualities are also deeply rooted in spirituality, which provides a guiding compass—helping young women discover what truly matters, offering strength during difficult times, and fostering a connection to something greater than themselves. As they grow, girls learn that courage is not merely about fearlessness, but about standing up for what is right and that confidence is built on a foundation of self-worth, reinforced by the understanding that they are part of a larger community.

SMALL ACTS, BIG IMPACT ON YOUNG LEARNERS

In the early years, a young girl is naturally curious, and it is during this time that the foundation for courage and confidence must be laid.

Courage might manifest as introducing herself to a new friend or daring to answer a question in class—seemingly simple acts that require bravery. Educators play a crucial role in teaching her that her feelings are valid and that trying new things—academically or socially—is an integral part of her growth.

Moreover, a Lower School student practices courage by helping others. Through service projects, she learns that courage is not solely about personal achievement, but also about having the confidence to act for the greater good. Confidence, at this age, comes from positive reinforcement when trying new things—whether successful or not. Celebrating effort, persistence, and resilience fosters a strong sense of self-worth. With this support, she learns that she is capable, even when tasks are challenging, allowing her to grow into a confident learner and contributor to the world.

MIDDLE SCHOOL: ENCOURAGING COURAGE AND CONFIDENCE DURING CHANGE

As a young girl transitions into adolescence, courage and confidence must continue to evolve. Middle School is a time of rapid emotional, social, and cognitive development, and she needs exposure to situations that encourage her independence, helping her form opinions and navigate complex social dynamics. Encouraging engagement in public speaking, group discussions, and student-led presentations empowers her to voice her beliefs. These experiences reinforce the

notion that her voice matters and that expressing herself requires courage.

Middle School students also need opportunities to take on leadership roles through clubs, sports, and extracurricular activities. Educators are essential in guiding students through these experiences, helping them reflect on their successes and failures, and supporting their growth into confident young women.

At this stage, confidence stems from recognizing and valuing her unique talents. A Middle School student benefits from a space where she can discuss her emotions, challenges, and triumphs, fostering a sense of self-assurance.

HIGH SCHOOL:

The development of courage and confidence does not conclude upon graduation

EMPOWERING YOUNG WOMEN TO LEAD WITH COURAGE AND CONFIDENCE

As young women reach high school, the development of courage and confidence must be further advanced as they embrace increasing academic and social challenges. A focused leadership curriculum and hands-on experiences—such as presenting at assemblies, leading retreats, and mentoring younger students, are critical for her growth. At Sacred Heart Greenwich, students in the Upper School

are equipped to face real-world challenges that require them to be prepared for bold decision-making, whether it's navigating college choices, leading a service project that fosters empathy and a deeper understanding of marginalized communities, excelling in a rigorous Linear Algebra course, conducting research in the National Science Research Program, delivering persuasive speeches in debate, mastering world languages through immersive experiences, developing innovative solutions in engineering and robotics, or performing in advanced arts and music ensembles.

Courage and confidence are rooted in self-awareness, persistence, and the resilience to overcome obstacles, and she must be supported as she builds the confidence to chart her path forward, demonstrating her ability to make thoughtful, independent decisions.

A LIFELONG JOURNEY

The development of courage and confidence does not conclude upon graduation. At Sacred Heart Greenwich, we see the benefits of an all-girls education in our alumnae, who are empowered to pursue their unique passions. Throughout their careers, at home, and within their communities, our graduates draw upon the courage and confidence they cultivated in school to take bold steps to lead with empathy and strength.

Michael F. Baber is the President of Sacred Heart Greenwich.

Rye Country Day Continued

through academic, athletic, creative, and social endeavors. We are actively committed to diversity. We expect and promote moral responsibility and strive to develop strength of character within a respectful school community. Our goal is to foster a lifelong passion for learning, understanding, and service in an ever-changing world.

Academically, the School offers a comprehensive program enabling students to think independently, to write and speak with clarity, and to appreciate the values and joys of the humanities, the arts, and the sciences. We hope that our students will graduate from Rye Country Day School with a feeling of self-confidence and pride in their particular talents, capable of attending the colleges of their choice and well prepared for what lies ahead.

It is our belief that the education of young people should encompass cultural, athletic, and communal experiences that stress the responsibility of each individual for the life and spirit of the whole community, resulting in a graduate able to face the world with confidence, to compete effectively, and to contribute meaningfully to society. RCDS's objectives are pursued by dealing with students as individuals, nurturing their abilities, challenging each to do his or her best, and offering a multitude of opportunities for academic, cultural, and personal growth. Rye Country Day School strives to celebrate the individual and to provide a substantive, stimulating college preparatory education for a diverse group of intelligent young men and women in an atmosphere that cultivates and challenges the varied potential of all students.

SACRED HEART

admission@shct.org

1177 King St., Greenwich, CT 06831

203-531-6500 | www.cshgreenwich.org

FALL OPEN HOUSES

Upper School—October 18 at 5:30 p.m.

K-12—November 4 at 9:00 a.m.

Barat Center—November 17 at 9:30 a.m.

ADMISSION TOUR DAYS

October 12, November 9, December 7,

January 11—9:00 a.m.–11:00 a.m.

Located on a 110+ acre campus, Sacred Heart Greenwich offers girls and young women access to state-of-the-art facilities, inspiring and experienced teachers, and a dynamic curriculum that forges values with leadership formation. Sacred Heart Greenwich is part of the Sacred Heart network of schools located in 41 countries that share a mission and vision exemplified by a common set of Goals and Criteria focused on faith, intellect, justice, community, and wisdom. Founded in 1848, Sacred Heart Greenwich is an all-girls, independent, Catholic school, that educates and empowers students to pursue excellence, build courage and confidence, and lead lives of purpose and integrity. The School also offers a coed preschool program at their Barat Center for Early Childhood Education. Sacred Heart Greenwich envisions a world where all girls and women are able to shape the future through learning and service. We transform the world, one girl at a time.



RYE COUNTRY DAY SCHOOL



Be a poet and a mathematician, a sound engineer and a spirit ambassador. Captain the lacrosse team and excel in the musical. Dive into public purpose through community partnership, while studying the latest scientific research. At Rye Country Day, you can explore every passion and choose *all of the above*.

Learn more about our Pre-Kindergarten - Grade 12 educational experience

3 Cedar Street, Rye, NY 10580



ryecountryday.org

Admissions
Applications for
the 2025-26
School Year
Now Open!

TAFT

admissions@taftschool.org
110 Woodbury Road, Watertown CT 06795
860-945-7777 | taftschool.org
Student to teacher ratio 5:1

Founded in 1890, The Taft School is a coeducational boarding school for students in grades nine through post graduate. Living where they learn, academically talented students from all over the world are guided by an extraordinary faculty on a 226-acre campus in Western Connecticut. With the motto "Not to be served but to serve" as a moral foundation, Taft graduates matriculate at our nation's leading colleges and universities.

While the world and the school have changed dramatically since Taft's founding, the school's fundamental values endure: work hard, without regard for public acclaim; develop all your

talents: academic, artistic, and athletic; and most importantly, give of yourself to others.

WESTMINSTER SCHOOL

admit@westminster-school.org
995 Hopmeadow Street, Simsbury CT 06070
(860) 408-3060 | westminster-school.org
Student to Teacher ratio 5:1

Westminster School is a diverse, close-knit community of 95 faculty and 425 students (75% boarding, 25% day students) from across the country and around the world. Over one-third of the students receive financial aid from the \$6.2 million awarded each year.

As an independent, coeducational, secondary school, we demand high academic standards, participation in the arts and



COURAGE & CONFIDENCE

Feeding curiosity. Nurturing wisdom and intellect.
Practicing responsibility and compassion.

Our collaborative, outcome-oriented school community empowers students to grow into women who lead lives of purpose, leadership, and service.

We transform the world, one girl at a time.
Find your future with us.

FALL OPEN HOUSES

Upper School (Grades 9-12)—October 24 at 5:30 p.m.
All School (Kindergarten-Grade 12)—November 2 at 9:00 a.m.
Barat Center (3-5 year old boys & girls)—November 8 at 9:30 a.m.

ADMISSION TOUR DAYS

October 9, November 13,
December 11, January 15
9:00 a.m.-11:00 a.m.



athletics, and a strong commitment to service for others. The unique combination of grit and grace is what makes Westminster people successful, on the Hill and beyond.

WHITBY SCHOOL

969 Lake Ave, Greenwich CT 06831
203-614-1804 | whitbyschool.org

Open house October 27th at 11 am

Whitby was founded in 1958 on the principle that each child must be seen, valued, and understood for achievement to happen, with heart. Our school has come a long way since then, but that core belief is still what drives us every day.

We are a diverse community representing 17 countries and 23 spoken languages joined by a common purpose of inspiring a passion for learning. Our dedicated faculty, staff, and administration partner with our families to provide an extraordinary learning experience for our children. Our students are empowered to take responsibility as open-minded, principled citizens who are engaged in the ever-changing world around them.



Together, we can achieve more!



Private Tutoring, Courses and Free Practice SSATs, SATs and ACTs

SSAT/ISEE · PSAT · SAT · ACT · AP Exams
Academic Tutoring K-12 and College
Executive Functioning · Enrichment
Advising, Applications and Essays
Interview Preparation

Learn more:



Whitby Kids Are Future-Ready.

Your children will face a world that is very different from today.

At Whitby, we meet this challenge head-on by creating an environment designed to develop students who are innately curious, and have the knowledge and confidence to find their way in the world.

Come join us to learn how your child can become future-ready.

Fall Admission Events

- Early Childhood Exploration: October 2 – 9:30 AM
- All School Open House: October 27 – 11:00 AM
- Virtual All School Open House: November 13 – 9:30 AM

whitbyschool.org/thinkwhitby2024

THINK WHITBY.

Whitby Montessori Children's House
18 months – Kindergarten

Co-ed Independent School | Greenwich, CT

International Baccalaureate
Lower School Grades 1-4
Middle School Grades 5-8



The
Long Ridge
School

**CELEBRATING CHILDHOOD,
PREPARING FOR THE FUTURE**

**Where
young
students
grow and
thrive**

- ➔ Specializing in early education, age 2–grade 5
- ➔ Inquiry-based, experiential learning
- ➔ Individualized instruction
- ➔ Low student to teacher ratios
- ➔ A diverse and globally inclusive community

LongRidgeSchool.org



478 Erskine Road, Stamford, CT 06903
203.322.7693
Admissions@LongRidgeSchool.org