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POLICE & FIRE

Greenwich Police Connect Over Ice Cream



Over this past weekend, Greenwich police officers visited Cups n' Cones. They served ice cream and spoke with residents. The event was held to encourage community interaction. Photo credit: Greenwich Police Department

Greenwich Responders Strengthen Storm Preparedness



On Wednesday, Greenwich Police, Fire, Emergency Management, and Public Safety Dispatch officials attended the Weathering the Storm Summit at Mohegan Sun, which opened the 2025 EMS & Fire Expo. The summit, organized by Greenwich Emergency Management Director Joe Laucella, featured local, state, and federal leaders, including the National Weather Service. Sessions covered emergency response strategies, forecasting tools, communication of weather warnings, and resources for community safety. Photo credit: Greenwich Police Department

Continued on Page 11

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SCAN ME

Green Thoughts

By ANNE W. SEMMES

"God has given mankind a stage upon which to perform. How the play turns out is up to us." The late James Arthur Lovell Jr., one of the first humans to orbit the moon on Apollo 8, sharing his reflections on BBC News in 2019 when looking back on Earth.

Hoda Kotb Inspires Sold Out Crowd



Hoda Kotb inspires a sold out crowd for the Dogwood book store located on the Christ Church campus with lessons on joy and courage. See the full story on page 8. Photos by Marilyn Roos Photography, Ali Ehrlich, and Rev. Marek Zabriskie.

COLUMN

Why Civility in Politics Matters



By LAUREN RABIN

Over the many years, I've had the privilege of serving our community, and I've seen both the best and the worst of what politics can be. At its best, public service is about people coming together—sometimes across party lines, sometimes across differences of opinion—to solve problems, improve lives, and strengthen the place we all call home. At its worst, politics descends into a contest of insults, distortions, and division, leaving everyone frustrated and our community weaker.

Campaign seasons often put this contrast on full display. Too often, they bring out the sharpest edges of our discourse. We see mailers or ads that take words out of context, social media posts designed more to inflame than to inform, and debates that focus more on personalities than on policy. It's easy to grow cynical in that kind of environment. But I believe we can—and must—do better.

To me, civility is not a weakness in politics. It is a strength. Civility requires

discipline, humility, and courage. It requires discipline to stand firm on principles while engaging others with respect. It requires humility to recognize that no single individual or party has all the answers, and that good ideas can come from anyone. And it requires the courage to reject the easy path of division, even when it might score quick political points.

I have always believed that politics is fundamentally about people. When campaigns turn ugly, it isn't just the candidates who feel the sting. It is the community itself that suffers. Voters lose faith in the process. Trust in our institutions erodes. And some of the very people we need most—thoughtful, compassionate citizens who might otherwise step forward to serve—decide it simply isn't worth the cost. That's a loss none of us can afford.

That is why I have tried to lead differently. I've worked hard to listen more than I speak, to focus on facts rather than attacks, and to keep my attention on the issues that matter most to families in our town. I've also tried to remind myself that the people I disagree with are not my enemies. They are my neighbors. We may see different solutions, but often, we share the same underlying hopes: safe streets, excellent schools, a strong local economy, and a

community where everyone feels they belong.

Civility does not mean avoiding tough conversations. It doesn't mean glossing over disagreements or pretending problems don't exist. It means facing those disagreements honestly, but without hostility. It means asking, "How can we move forward together?" instead of, "How can I win this argument?" If we want real progress, we need debate—but we need debate that clarifies, not debate that corrodes.

Each election, we get to decide not just who represents us, but also what kind of politics we are willing to accept. As we finish another election season, I hope we choose a higher road. Our democracy depends not only on free and fair elections but on the spirit with which we conduct them. At the end of the day, we are neighbors first and political opponents second. The challenges we face—from maintaining fiscal responsibility to ensuring opportunity for the next generation—are too important to let incivility get in the way.

Civility is not an easy path, but it is the only path that will allow us to build trust, foster cooperation, and make lasting progress together. That's the politics our community deserves, and that's the standard I will continue to uphold.

PUBLISHER'S NOTE

Connecticut's Pension Crisis Demands Discipline, Not Delay



By ELIZABETH BARHYDT

Connecticut lives with a shadow that is not far off in the future but here, every day. It is the weight of its pension crisis—promises made long ago that now demand billions each year from the state's treasury. The checks go out faithfully to retired teachers, troopers, and clerks. They are owed, they are deserved. But they consume such a share of the budget that everything else strains beneath their weight.

The truth is simple: Connecticut promised more than it set aside, and the reckoning grows with time. For years, both parties agreed on a remedy, the Fiscal Guardrails. They were the closest thing Hartford has had to a conscience—requiring the state to pay down what it owes rather than paper it over. That effort made real progress, but discipline has wavered. This year lawmakers shifted money away from those obligations, choosing the comfort of immediate spending over the burden of long-term repair.

We have written before, many times, about the necessity of the guardrails,

and about how they represent the state at its best—serious, bipartisan, responsible. (See, for example, "The Remarkable Story of Connecticut's Financial Resurrection" on the Greenwich Sentinel website.) They are the path back to solvency, and abandoning them risks an undoing of all we have achieved.

That is why we are pleased to launch a series by Representative Tina Courpas on the fiscal state of Connecticut. Readers will find it here, on the editorial page, page 7, where we will continue to press for discipline, honesty, and courage in meeting our greatest financial test.

How Trees Help Students Learn: New Plantings at Glenville School

By KATE DZIKIEWICZ

September is back to school season here in Greenwich, and to celebrate, the Greenwich Tree Conservancy recently planted thirteen new trees on the Glenville School campus to welcome in our returning students.

Trees provide countless benefits wherever they are. They filter harmful pollutants from the air, improve neighborhood health, and enhance community wellbeing. Around schools, however, trees offer unique advantages that directly support students' learning and development, which makes planting and preserving them on campuses especially important.

One fascinating study, led by Dr. Ming Kuo at the University of Illinois, explored the connection between greenery and children's academic performance. Her research looked at the impact of trees, shrubs, and grasses on student outcomes, while also considering demographic factors such as income that might play a role.

She found that among all types of landscape plants, trees had the greatest impact on student achievement. Students at schools with more trees performed better in math than those at schools with fewer, and she is not alone in this finding. Other studies have revealed that schools where students could see trees from the cafeteria had higher graduation rates and received more academic awards. In neighborhoods with greater tree cover, standardized test scores were also consistently higher, even after accounting for other demographic differences that impact student success.

Why are trees so beneficial for learning? Academic performance depends on more than curriculum and teacher ability. A student's ability to concentrate, manage stress, and stay motivated are all important to their overall learning and have been shown to improve when students are able to see trees around the schoolyard. Classrooms with green surroundings help children focus more effectively, reduce stress, and create a calmer atmosphere that supports learning.

At Glenville School, the new plantings were chosen from our Connecticut native species,

Why are trees so beneficial for learning?



Photo by Kate Dzikiewicz including six of Connecticut's twelve native oaks. Oaks are especially valuable in local ecosystems and support a wide variety of wildlife. Blue jays rely on their acorns, chickadees feed on the caterpillars that live on oak leaves, and countless insects and birds depend on them throughout the year. These new trees will not only contribute to student success, but will also invite birds, butterflies, and other pollinators onto the school grounds.

As a community, we instinctively recognize the restorative effect of nature. Scientific research now reinforces what many have long felt, that even a view of trees from a window makes a measurable difference in our state of mind. With each new planting, the Greenwich Tree Conservancy hopes to create more peaceful, supportive, and inspiring learning environments. We look forward to continuing to add trees to school campuses across town, fostering healthier habitats and brighter futures for Greenwich students.

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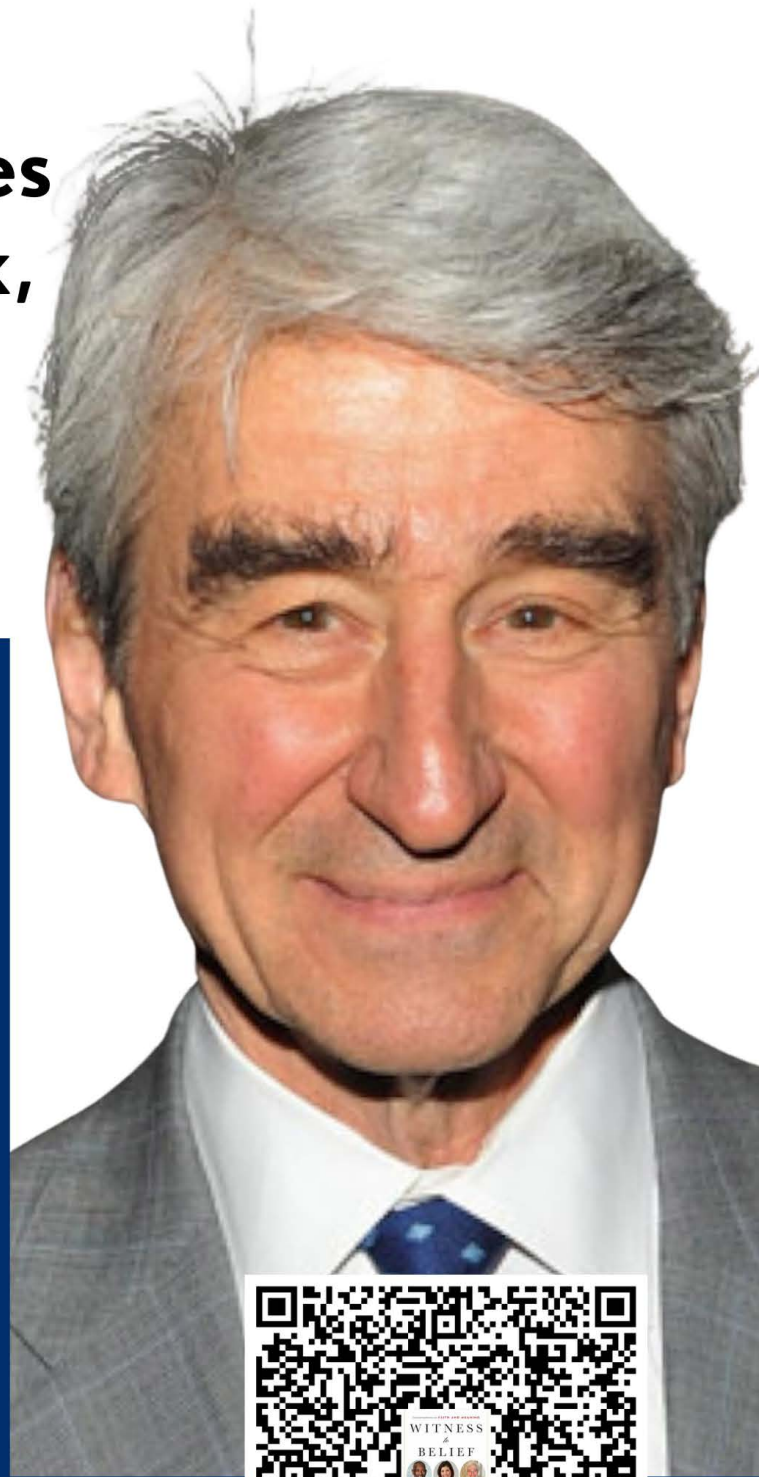
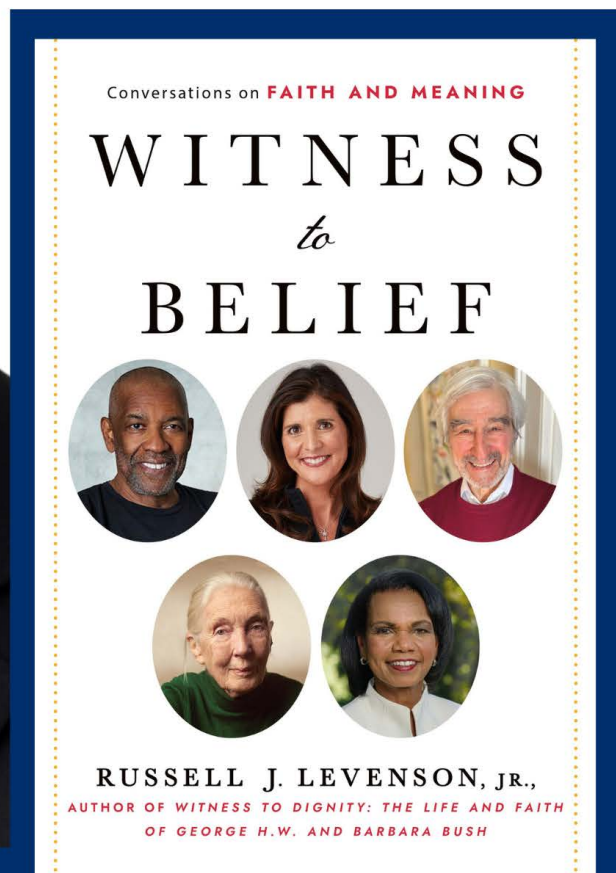
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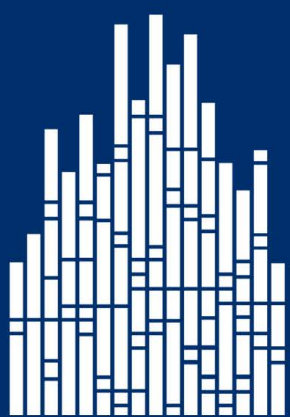
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Olympic and World equestrian jumpers face off at Greenwich CSI 5/2* event

By Liz Leamy

Last week marked another golden moment for the town and its community as dozens of the world’s premier equestrian jumpers convened at the Greenwich Polo Club to face off against one another at the renowned Major League Show Jumping (MLSJ) Greenwich CSI5/2* event.

This much-anticipated annual affair, which first commenced in 2021, was held from Wednesday, September 24th to Sunday, September 28th, and featured the stuff of a true storied sports showdown.

Its impressive roster featured a bevy of decorated Olympic, World and U.S. jumpers, both human and equine, who faced off against one another in various competitions that concluded with the memorable Greenwich CSI5* Grand Prix showdown and jump off held on Sunday afternoon with its purse of 340 thousand dollars.

This year’s talented contingent of CSI Greenwich entrants represented a host of countries including the U.S., Germany, Portugal, Columbia, Israel, Great Britain, Ireland, Egypt, Canada, Brazil and Qatar and other nations, with entrants navigating the challenging courses in masterful and powerful style, clearing fences of up to five feet three inches in height during their runs much to the delight of spectators there who happily cheered them on.

At the conclusion of the Greenwich CSI5* Grand Prix showdown that concluded with a jump off among the top eight finishers from that day’s round of 38 final qualifiers, Kent Farrington of the U.S., the number-one ranked Longines FEI jumper in the world and one of the CSI Greenwich originators along with Peter Brant, Greenwich Polo Club founder and patron of the White Birch team for many years, and Kean White, MLSJ Co-Founder, triumphantly clinched first place with two stellar runs that were defined by great speed, accuracy and clarity.

A Chicago native, Farrington and his stunning charge, Toulayna, were running on optimal cylinders that day as they flew over all the hurdles in both segments with ease and strength, racking up the winning score of the day, a 75.69 and 40.64, to narrowly edge out second-place finisher Daniel Bluman of Israel who, along with his gorgeous horse, Corbie V.V., earned a 74.70 and 40.67, respectively.

“It’s very, very small margins at this level and these are two fantastic horses (Toulayna and Corbie V.V.) that win around the world on the biggest stages and you saw a great competition from both of them,” said Farrington, the 2016 Olympic silver medalist based in Wellington, Florida who has won a staggering eight CSI5* Grand Prix championships so far this year counting this event. “I have great horses and a great team around me and that’s part of what it takes to be at this level and be consistent.”

Daniel Bluman was also excited about the competition. “I’m trying to do the best that we can do and I think Corbie jumped amazing,” said Bluman, an Olympic jumper currently ranked 20th in the Longines world jumping standings who was victor of the MLSJ Toronto where he won the Kubota Grand Prix CSI5* event with Corbie V.V. last August and a top-five ribbon finisher at the Devon Horse Show in Pennsylvania with his charge, Ubblic, last May. “Kent is a good friend. He’s an incredible horseman and a great competitor.”

Ilan Bluman of Colombia, who is presently ranked at 235 in the Longines world jump standings and is



Kent Farrington of the U.S. jumps to the first place with his gorgeous charge, Toulayna, in the final jump off competition of the CSI Greenwich, the Greenwich CSI5* Grand Prix, held last week at the Greenwich Polo Club. (Photo courtesy of Claudia Suica)

a cousin of Daniel Bluman, claimed third with his breathtaking charge, Acajou, scoring a 77.76 and 43.08.

“I think the results were really, really amazing,” said Ilan Bluman. “I think it was a really nice course and we have great horses.”

During the press conference, Daniel Bluman spoke about what an honor it was to stand on the podium with his cousin, Ilan Bluman.

“We’re having an amazing time today and to share the podium with Ilan is a big deal,” said Daniel Bluman. “The last time we shared a podium was in 2015 or 2016.”

This year’s event roster, for example, featured more than 267 total entrants who hailed from all over the U.S. and world, speaking volumes in terms of its role and place among the equestrian community, among other vital things.

“I think that to see what’s going on here today, to watch the show, to see the atmosphere, it’s really a dream come true for the [MLSJ] League and I think it only keeps getting better and better,” said Daniel Bluman, who has been a competitor at the Greenwich CSI event for several years running. “And Greenwich is a total testament of the amazing show jumping we’re living nowadays with.”

“This has been an incredible event and the level of competition here is amazing. The riders and

horses are so athletic and you can really hear them when they are out there, which is wonderful,” said Alicia Conte, a trainer at Quinlan Equestrian based in Stamford who was attending the CSI5* Greenwich Grand Prix event Sunday afternoon. “This is an extraordinary place that offers people the opportunity to come and see a world-class level of riding.”

Conte said how there some of the riders from Quinlan Equestrian came to watch the jumpers earlier that day and had been inspired by them.

“I had some riders from our IEA (Interscholastic Equestrian Association) team who were watching the event earlier today and were just gobsmacked by how beautiful it is up here and how athletic the riders are,” said Conte. “The host is extraordinary and they’ve made this experience accessible to the entire public, which is fantastic.”

“It’s absolutely exquisite here,” said Ariana Azadourian of Westchester who was attending the CSI5* Greenwich Grand Prix competition with her daughter, Kirsten Bertola. “It’s been so exciting to watch the show jumping and you couldn’t have asked for a better day than this one to be outdoors.”

Most definitely, the evolution and growth of this event has been exciting to see over the past few years, especially considering its impact on both the equestrian world and all of its fans and supporters.

“Kent helped start the show here a few years ago just as a one-day event and I was launching the Major League of Show Jumping at the same time. We kind of came together from there and said ‘maybe together we could make this way more than it is right now,’” said White. “So to have a weekend like this one has been very special.”

White also spoke about the paramount role the Greenwich Polo Club has played in terms of the event’s growth and success.

“Greenwich is a place that really holds a strong place for Kent and he thought it was deserving of a very special event like this,” said White. “He thought it would be very well supported. The community really supports polo and he saw this as a huge opportunity to bring something special to Greenwich.”

White expressed his deep gratitude for Peter Brant for his support of the event. “Peter Brant has been an incredible supporter in letting us come in at the end of the polo season and build here on the polo fields. Without Peter, this wouldn’t happen,” said White. “This whole area, including the fact that we are able to use the [Brant Foundation Art Study Center] building with its historic statue really frames this property for a show jumping event that goes out around the world.”



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Introducing Jack Siders – Greenwich Audubon Inspired Farmers Advocate



Jack Siders before a mural inside the Greenwich Audubon Center.
Photo by Anne W. Semmes.

By ANNE W. SEMMES

From the age of five, Jack Siders, now seventeen, has been a nature lover. Seeing his fascination with animals from watching a PBS show, “Wild Kratts,” his mom thought to enlist him in Greenwich Audubon’s summer camp. “I came here one year, and I just couldn’t leave,” he tells. Note that Siders’ family lives in Stamford. But “Every summer I would come back and there was a little joke between some of my buddies here that I was born here.”

Siders would become a volunteer and “feed all the animals,” in the days Audubon “accepted rescues.” He moved on to the then T and understanding for it because when they grow up... I want them to make climate-safe choices. I want them to be game changers.”

So, it was at an Audubon event last year that Siders was first alerted to the challenges of Connecticut farmers. He tells, “A representative of Connecticut was handing out flyers for ‘Lights Out Greenwich’ [on the negative effects of light pollution] but also mentioned how Connecticut farmers get tax benefits, tax incentives.” Siders put that thought aside. He was busy in high school at the Hopkins School in New Haven.

But last December Siders came across a newspaper story “about this big CT Farm Bill that farmers were going to get...That’s when I realized I have no idea what they’re talking about...how are farmers going to understand a

lot of this? Because it is not really in lay people English.” Sider would do some research in January during his school year. “It was pretty slow because I live an hour and a half away from my school. I didn’t have that much time.” But by July with that CT Tax Bill now a reality Siders had put its “tax incentives and grants into terms that would be easy and quick for farmers to understand,” and he would spell it out in a flyer, entitled, “TaxCoop.” “That’s when we really started outreaching to farmers and organizations.”

Siders focus on small farmers of Connecticut. He would build a listing and location of some 69 small farmers’ markets across the state of Connecticut. “So, the plan is,” he says, “to actually take these flyers to farmers’ markets and hand them out.” But he notes, “I’m only one person and I think that organizations are stronger when there’s an organized group of people. So, currently I’m focusing on recruiting people.”

And he’s aware those farmers’ market season will be ending in November.

Now a senior at the Hopkins School Siders is taking an AP course on Environmental Science, having “learned so much about environmental sciences at Audubon” that his class is “all review.” He notes how “fortunately the Hopkins School has children from all over the state, so, my school is a great place to be recruiting fellow students to go to their farmers’ markets.”



Jack Siders Teacher Naturalist with Greenwich Audubon campers.
Photo by Anne W. Semmes

“There so many benefits that these small farmers might be missing out on, and a lot of these are related to sustainable farming.”

At Audubon’s Hawk Watch last Saturday Sidersas overseeing “a great migration game,” so created by Ryan Maclean, Senior Coordinator of Education, who had introduced him to “how amazing birds are.” That migration game he notes “is meant to highlight how difficult migration is for birds, especially now with so much human infrastructure everywhere. But the kids love it.”

Beyond the challenge of Siders’ recruiting people to deliver his TaxCoop informative flyer to small farmers is the need to keep his flyer updated, “because the government is changing a lot of the information in this flyer.” Per example, on reaching out to Chris Laughton, the director of Knowledge Exchange at Farm Credit East, in Enfield, CT, Siders was alerted that “one of the things in the flyer was outdated, and it only happened two days ago.”

Thus, the impetus began for Siders to design a TaxCoop website, where he can “constantly update this information...as much information as they [small farmers] need.” And “They could search for specific keywords that they need.”

Add importantly Siders’ newfound help in collaborating with Coordinator Ella Kennen of the New Connecticut Farmer Alliance (NCTFA), “to develop a more detailed tax manual on tax incentives, a sort of step-by-step that farmers can follow,” he tells. “Ms. Kennen works with over 700 farmers in her network, and she has been sharing my flyer.” That manual he hopes will be posted on his website and distributed “later in the fall.”

“There so many benefits that these small farmers might be missing out on, and a lot of these are related to sustainable farming,” he tells, “which is probably the most important part of this flyer, because climate change is becoming more and more of a very real problem today... And I think that starting small is the best place for me to begin. So that’s why I’ve been mostly focused on small farmers markets instead of large-scale farms. I think that’s where I can make the most change.”

Postscript: As of Tuesday morning, Jack Siders had created and published his new TaxCoop website: www.taxcoopusa.org

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A Memorial Service Rooted in the Love of Trees – John R. Conte Jr. RIP



Standing in front of the newly planted Elm tree, near the stump of the downed Elm tree, Select-person Janet Stone McGuigan, read from First Selectman Fred Camillo’s “Proclamation,” with on her left Leslie Lee, Interim Director of the Greenwich Tree Conservancy. Photo by Kate Dzikiewicz.

By ANNE W. SEMMES

Last Sunday, at the memorial service for John Conte, a noted embracer of trees, brought new life in the replacing of a lost elm tree long heralded before the First Church of Round Hill with a new Valley Forge Elm tree with its plaque to read, “In Memory of John R. Conte, Jr., 1959-2025.”

Standing beside that young tree acquired by the Sam Bridge Nursery, before a gathering of family and friends spoke Leslie Lee who had stepped up as interim president of the Greenwich Tree Conservancy (GTC) with the sudden death of Conte in April, his having become GTC director only this January. Lee thanked First Church for “their gracious hosting” of the memorial service. First Church indeed was the site of the marriage of Conte and his wife Kim.

A tribute to Conte was read by Lee from a letter handwritten by GTC founder Peter Malkin citing Conte’s contributions to the Town. “John gave to all

of us his special combination of landscape expertise and social responsibility. His redesign of Greenwich Common and his concern for public spaces throughout the Town complimented his many private property landscapes.”

Just how Conte had made such an imprint was laid out in a “Proclamation” honoring him by First Selectman Fred Camillo, as read by Select-person Janet Stone McGuigan. “Whereas, throughout his life John R. Conte Jr. beautified the town of Greenwich as a licensed arborist, who grew a family business into Fairfield House and Garden, specializing in landscape construction and fine home building before founding Cone and Conte offering Landscape Architecture and Engineering Design that helped make Greenwich a greener community...”

The Proclamation read onward of Conte having served the town as “Co-Chair of the Greenwich Inland Wetlands and Watercourses Agency,”



A bronze memorial plaque will be placed at the base of the newly planted Valley Forge Elm tree. Photo by Kate Dzikiewicz.

“John gave to all of us his special combination of landscape expertise and social responsibility.” Peter Malkin

and having “served on the Architectural Review Committee and advised the Planning and Zoning Commission.” The list continued with Conte serving as board member of both Greenwich Land Trust and Greenwich Audubon.

But with those tributes flowing there were likely those focused on that newly planted young elm and recalling the fondness Conte had for the trees of his town, especially for that impressive but deceased and dying elm tree in front of First Church. Town Tree Warden Dr. Greg Kramer would choose the Valley Forge Elm as replacement - a fast grower he had shared, “at three feet a year, with a branch canopy up to 60-feet-wide,” and a life expectancy of 80 years he would add, thus, surely to be “a magnificent tribute to John.”

As to Conte’s expected shepherding of the upcoming transplant of the headquarters of Greenwich Tree Conservancy to an especially historic and green space in town - the Dingtletown Community Church, Malkin would so address in the reading of the end of his letter. “In his brief times as the leader of Greenwich Tree Conservancy he set out ideas that the GTC will hopefully carry forward, including its future headquarters in the historic church in the historic Stanwich district.”

First Church Pastor Leo Curry, in his closing prayers, would engage attendees with a prayer: “O Lord, you have given us the gifts of plants and trees.” People: “May we ever use and protect them justly.” Curry: “O Lord, you have given us the care of the earth.” People: “O Lord, we accept the care of these gifts as our sacred stewardship. Amen.”

The First Bank of Greenwich Celebrates Artist Jodi DeCrenza at the Bruce



Jodi DeCrenza with her daughter, Gianna Tapia at The First Bank of Greenwich presents Jodi DeCrenza @The Bruce last Wednesday night. Decrenza and her daughter are standing under one of her beautiful abstract impressionistic paintings. (Photo by Liz Leamy)

By LIZ LEAMY

Last Wednesday night was a moment in which lightning was captured in a bottle as The First Bank of Greenwich celebrated the wonderful artwork of Jodi DeCrenza at The Bruce Museum.

This lively and memorable event, which drew hundreds of attendees, was all about accomplishment, energy and possibility as all of those on hand expressed their appreciation for the remarkable work created by DeCrenza, an abstract impressionistic artist from Greenwich whose paintings were featured all over the museum’s main lobby area in tandem with tableware and fashions worn by lovely models that were emblazoned with her designs to render this as a high-voltage experience in every regard.

“This has been the most amazing evening and it’s incredible to have everybody I love in this room at one time. I didn’t think it was going to turn out to be this big,” said DeCrenza, whose studio is based in Hastings-on-the-Hudson, New York. “I’m so grateful to The First Bank of Greenwich. It is the best bank and it’s not just a bank, it’s a family.”

Certainly, for attendees of this event, including the figureheads of The First Bank of Greenwich, the event’s sponsor, it was a thrilling and wonderful night on all counts.

“I want to say thank you to Jodi,” said Frank J. Gaudio, President and Chief Executive Officer of The First Bank of Greenwich. “She’s very, very talented and this has been such an exciting night.”

Others agreed.

“Jodi is incredibly talented and she’s even a more amazing human being,” said Mary Anne Carey of Greenwich, friend of DeCrenza who was wearing one of her dresses made of fabric adorned with her art. “This has been an incredible night and I’m so happy for her.”

Adding to the exhilarating energy of the evening was the breathtaking music of Nina Bogomas, a harpist from Harlem, along with the performance of three talented dancers from Tati Entertainment to the engaging sounds of Yelena Move, an electric violinist, all of who wowed the crowd.

“This has been such a great evening,”

said Mark Barry, Chief Operating Officer and Treasurer of the Connecticut Bankers Association based in Farmington, Connecticut. “The fact that this creative event is happening at the Bruce Museum involving sight and sound with so many people enjoying all of these senses is amazing and I love the fact that The First Bank of Greenwich is making it happen.”

Others shared similar sentiments.

“This has been a fantastic event. It is another example of The First Bank of Greenwich supporting the community in so many different ways,” said Tom Mongellow, President and Chief Executive Officer of the Connecticut Bankers Association. “Everybody is enjoying themselves.”

Notably, over the past several years, DeCrenza’s paintings have been exhibited at such major global cultural institutions as The Louvre in Paris, Museum of Modern Art in Barcelona, Spain, Museum of Science and Technology in Lisbon, Portugal and Artio Gallery in Toronto, Canada, along with at numerous other prominent museums and galleries in the U.S.

DeCrenza, who primarily works with oil and acrylic pigments, uses radiant colors inspired by nature on stretched canvas with each of her pieces representing a powerful expression of landscape and nature to in turn affect individuals on so many levels.

With DeCrenza’s remarkable body of work being at center stage of this event, this gathering was a truly celebratory one, with everyone there having a great time in honor of her talent and accomplishments through the support of The First Bank of Greenwich.

“Jodi is an amazing artist and everyone is having a wonderful time here,” said Louis A. Tallarini of White Plains, New York, President and Chief Executive Officer of Real Property Investors Inc. and Chairman of World Baseball Network/Baseball Without Borders who is also an avid collector of abstract and modern art. “This has been one of the great parties of the year and I think it’s mostly because they had a good party planner, Frank.”

For more information on Jodi DeCrenza, please contact her at : 6463727404/ @jodideczenza



(Left to Right) Tracey Thomas, Publisher and Editor-in-Chief of Venu Magazine, Mark Barry, Chief Operating Officer and Treasurer of the Connecticut Bankers Association, Tom Mongellow, President and Chief Executive Officer of the Connecticut Bankers Association and Frank J. Gaudio, President and Chief Executive Officer of The First Bank of Greenwich at The First Bank of Greenwich event honoring Jodi DeCrenza at The Bruce Museum last week. (Photo by Liz Leamy)

“This has been such a great evening,” said Mark Barry, Chief Operating Officer and Treasurer of the Connecticut Bankers Association based in Farmington, Connecticut. “The fact that this creative event is happening at the Bruce Museum involving sight and sound with so many people enjoying all of these senses is amazing and I love the fact that The First Bank of Greenwich is making it happen.”



Nina Bogomas, the talented harpist, plays at The First Bank of Greenwich celebratory event honoring Jodi DeCrenza and her artwork at The Bruce Museum last week. (Photo by Liz Leamy)

CT’s 800-Pound Financial Gorilla



By Tina Courpas

One of the many special attributes of Greenwich and Stamford is the engagement and depth of knowledge of their citizens.

That’s why I am writing a set of articles (this is the first) and communications which take a deep dive into the issue of unfunded pensions in Connecticut. This issue is CT’s 800-pound gorilla and arguably the most important financial issue facing our state. I am virtually certain that when citizens of the 149th District are made aware of the magnitude of this issue, they will agree: Connecticut must stay the course on which it embarked in 2017 when the Fiscal Guardrails were implemented and fix the state’s unfunded pension problem as soon as possible.

Every year, CT makes approximately \$6 billion in cash payments to retired state employees, which represents a higher percentage of our annual budget than pension payments represent for any other state. So, while unfunded pension liabilities seem like a can we can “kick down the road” and hope for a resolution at some fictitious future date, they are not. These unfunded liabilities take a big bite out of our state budget every year. That is a reason for all of us to care, now.

KEY POINTS ON PENSIONS:

- State retiree pensions and benefits are legally guaranteed cash payments to state employees who have retired. State employees (government workers, state troopers, teachers, etc.) earn a paycheck and receive health benefits while they are employed. When

they retire, they receive a (reduced) paycheck and health benefits until death.

- Some states have put aside enough pension assets to fund these fixed pension liabilities. CT has not. At the end of FY2023, the state had approximately \$103 billion of total projected pension liabilities (this number grows every year!) and only approximately \$50 billion in pension assets dedicated to support them. Because of this large disparity, it is almost impossible for our pension assets to generate enough income to fund the annual payments of approximately \$6 billion made to state retirees every year. Each year, taxpayers must therefore make up the shortfall. Fully funded pension plans (plans for which plan assets>= plan liabilities) basically “support themselves” as earnings on plan assets pay for annual payments to retirees; CT’s pension plan does not. (1)

- Retiree pensions and benefits represent approx. 25% of our annual state general fund every year.... 25%. The state made approx. \$6 billion in cash payments to retirees in 2024, and our General Fund (pays most of the state’s ongoing expenses) was \$23 billion. Relative to its budget, CT spends more on pensions than any other state according to the National Association of Retirement Administrators. We rank #1 out of 50 states. This is a contest where you want to place #50. (2)(3)

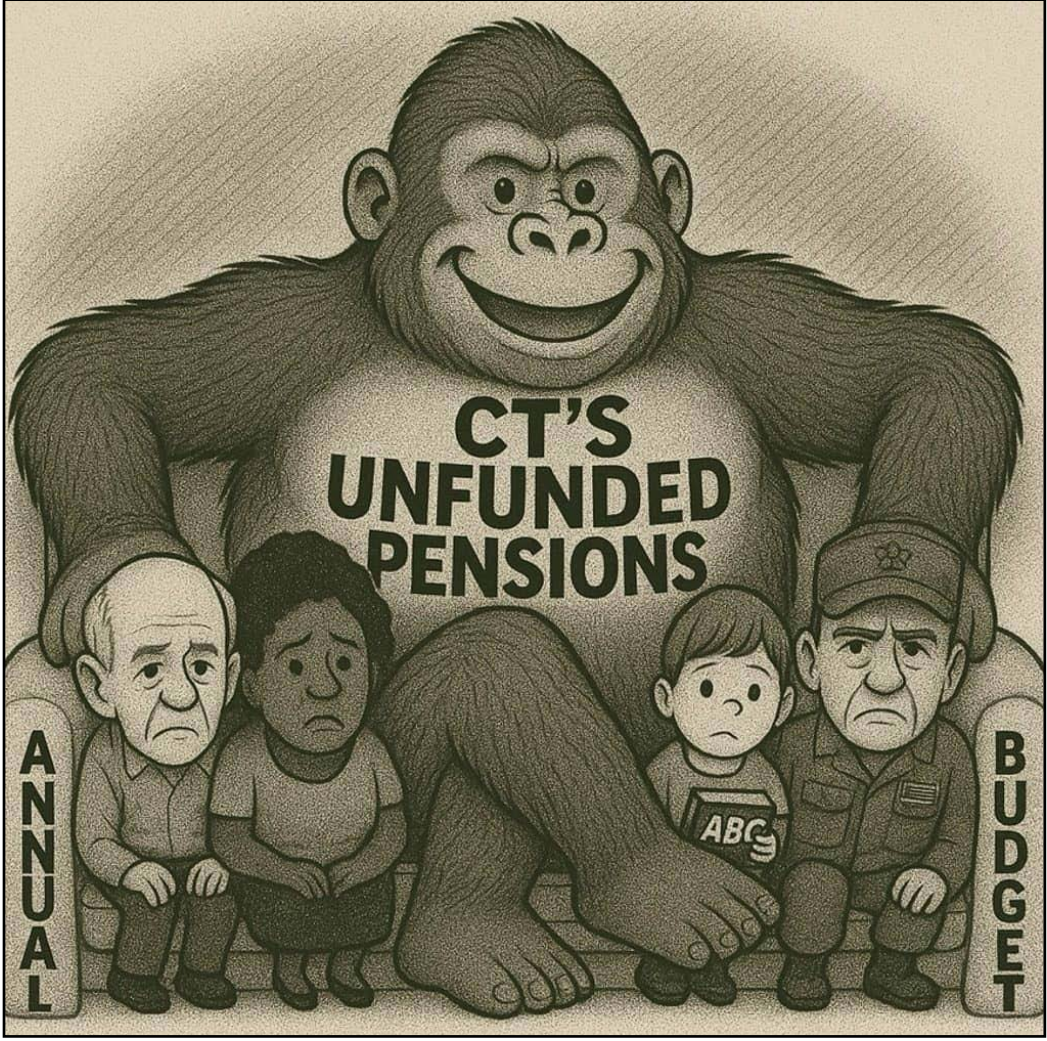
- Shouldn’t state employees receive adequate compensation and pension for work well done? ABSOLUTELY. That’s why we must fix the unfunded problem, so we have enough money to pay pensioners what they are rightly due.

- Also, we must examine how Connecticut is growing the problem. Connecticut’s state employee salaries have outpaced private sector wages in

Connecticut since 2019 – public salaries during that time are up 33%, while private salaries are up 23%. Higher salaries result in higher pensions. We cannot keep growing the state’s pension liability faster than the taxpayers’ ability to pay for it. (4)

- Because of CT’s Fiscal Guardrails, we have made progress, but not as much as people might think. Due in large part to our bipartisan Fiscal Guardrails, CT has added \$11 billion to our pension assets since 2019. Thanks to those payments, CT’s “funded ratio” (pension assets/pension liabilities) for the largest state employee retirement plan (SERS) has improved from 36% to 55% over the last eight years. (5) This is great progress. However, between 2019-2024, it is reported that we have also added \$ 9 billion to our liabilities. So, we have been bailing ourselves out of a leaky boat with one hand (\$11 billion increase in assets) while adding more water to the boat with the other (\$9 billion increase in liabilities) for a net improvement of \$2 billion. (6)

- The 2025 Budget departed from the path of paying down the unfunded pension debt on which CT had embarked. In June of this year, the majority party passed a budget (every Republican and two Democrats voted no) which raised the “Volatility Cap” by \$150 million in FY25, \$600 million in FY26, and \$632 million in FY27. Cutting through the “government budget speak,” raising the Volatility Cap allowed the legislature, over those three years, to spend an additional \$1.2 billion of funds that would normally have gone towards funding the state’s pension plan under the Fiscal Guardrails. This diversion of funds will cost the state much more in the long run. (7) In my opinion, this departure from the spirit and progress of the Guardrails was a big mistake.



Every year, CT makes approximately \$6 billion in cash payments to retired state employees, which represents a higher percentage of our annual budget than pension payments represent for any other state.

Unfunded Pension Liabilities are CT’s 800-pound financial gorilla. The magnitude of the dollars involved dwarfs CT’s other fiscal considerations and puts a strain on every year’s budget. We must stay the course on the Fiscal Guardrails and restore fiscal discipline in the 2026 legislative session.

SOURCES:

- (1) Figures are most current available figures provided by State of Connecticut’s nonpartisan Office of Fiscal Analysis on 9/26/25 and represent totals for FY2023. Please contact Rep. Courpas for any backup needed.
- (2) General Fund Balance: https://www.cga.ct.gov/ofa/Documents/year/PROJ/2024PROJ-20240625_June%2025%202024%20Budget%20Projections.pdf
- (3) State and local government contributions to pensions as a percentage of all state and local government direct general spending, by state, FY 13 to FY 22. Here: <https://www.nasra.org/files/Issue%20Briefs/NASRACostsBrief.pdf>
- (4) Employee wages: <https://www.the-red-line.com/2024/09/05/time-for-a-state-employee-wage-freeze>
- (5) Funded Ratio: https://portal.ct.gov/governor/news/press-releases/2024/12-2024/governor-lamont-announces-connecticut-pension-funds-achieve-highest-funded-ratios-in-nearly-20-years?language=en_US
- (6) Net benefit to Pension Fund: <https://www.the-red-line.com/2025/05/07/the-surpluses-are-not-surpluses#:~:text=There's%20no%20confusion%20about%20wages,the%20hole%20deeper%20every%20year.>
- (7) Changes to Volatility Cap: https://www.cga.ct.gov/ofa/Documents/year/BB/2025BB-20250827_FY%2026%20and%20FY%2027%20Connecticut%20Budget.pdf

COLUMN: EDUCATION

Helping Children Handle Stress



By Clay Kaufman

Some stress is inevitable as our children grow up. Figuring out how to complete a task under time pressure, how to complete a new challenge or how to overcome a fear is a great life skill, and those are not situations to be avoided. But stress for the sake of stress–the debilitating kind–can hurt our children’s confidence, keep them from muddling through difficult times and even leave them hesitant to try. As parents, we can help!

Stress and anxiety can come from a feeling of lack of control. And just think about how little control children have over their own lives! When children are very young, we choose what they eat, when they eat it, when they sleep and for how long, what they wear, where they go–the list goes on. Even small opportunities to gain some control over their own lives can make a big difference. That’s the reason

psychologists will suggest offering a young child a choice of two shirts to wear. While it’s a fairly limited choice, it gives them agency and confidence. It feels easier to agree to put on a shirt when you’re given a choice.

As children get into middle and high school, they express more opinions about what they wear and eat, and perhaps can find a way to avoid eating the broccoli for dinner. But their days are a series of meetings run by other people (their teachers and coaches), with set times and rigid expectations. When the math homework is #1-27 odd, you’re expected to do them all, not just enough problems to show you understand the concept. Faced with so little control when I was a teenager, I remember that my friends and I made sure to get our learner’s permit for driving on the day we turned 16, and not a day later: the sooner you got your permit, the sooner you could practice driving to earn your license, a license that meant you got some control of your life back (“sorry, mom–I would have been back an hour ago, but you know the traffic...”). Now, it seems like apprehension about driving and the ubiquity of rider apps make children less eager to get

their licenses, which means a little less control over their own lives. While one of my children got their license as soon as possible, the other two felt less compelled, and ended up relying on others for rides–again, a little less control.

So what can we do? Any opportunities for control make a big difference for children of any age. In my long experience as an educator, I always appreciated teachers who wove choice into their assignments, and I encouraged everyone to do the same. Students of any age might choose from among several topics for a writing assignment or project, or have several choices of what book to read next. When students choose, they not only gain a sense of control, but also gain ownership over the process. When I coached baseball, I always asked the team which of several activities they wanted to choose to end practice. It was a little thing, but it energized them.

At home, children can help pick the menu for the week or help with tasks around the house. Although children will always complain about chores, fulfilling a task gives them a sense of confidence and control. And giving children some control over their schedule can really help.

“As parents, any supports we can give our children to use on their own–like my student from Maryland–empower them and give them a sense of control that is essential for confidence and to alleviate the anxiety that can stem from feeling like a passenger instead of a driver in one’s own life.”

Maybe it’s just choosing the order in which they get things done after school, or helping make family decisions that affect them.


A sense of control is particularly important for students with learning differences, and the principles apply to all students. When I was head of school at a private school in Maryland, I had a student who had had great trouble getting to school on time. She was new to the school as a 10th grader, and her parents had decided not to fight the fight anymore. A few weeks into the year, her advisor told me that she had missed most of first period every day so far. So her advisor and I sat down with her, and I asked her what her mornings were like. She explained that she had 6 things to do in the morning, including showering, getting

her lunch and feeding the dog. I asked her if it mattered what order she accomplished the tasks, and she said that if she didn’t shower first, somehow it would throw off her whole timing–by the time she showered she was late. We came up with a schedule for her morning with everything in the order she chose, and made 4 copies: one for her room, one for the bathroom, one for the fridge and one for the front door. She followed the schedule, and the next morning, she arrived at school on time. Her parents were thrilled at how smoothly the morning went. She told us that it was such a relief to have a set order for her morning and to be able to check things off as she went. She had control of her morning.

Checklists can indeed be a great way of gaining control and alleviating stress. We all make grocery lists and

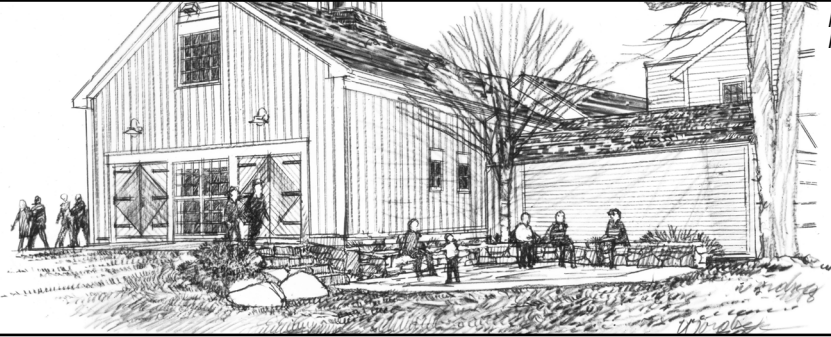
check things off as we find them, and many students have told me how much they love writing down a list of homework assignments and crossing them off as they are completed!

As parents, any supports we can give our children to use on their own–like my student from Maryland–empower them and give them a sense of control that is essential for confidence and to alleviate the anxiety that can stem from feeling like a passenger instead of a driver in one’s own life. Any responsibilities they can fulfill on their own help prepare them for fulfilling responsibilities down the road. Giving children some agency and responsibility from a very young age won’t necessarily eliminate stress and anxiety, but it can teach them about the power they have to live the life they want.




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St. Mary Church Celebrates 125th Anniversary Milestone

By Laura McCormick

St. Mary Roman Catholic Church celebrated the 125th year of its founding in the heart of Greenwich Avenue on Saturday, September 28th with a high Mass concelebrated by the Most Reverend Frank J. Caggiano, Bishop of Bridgeport, St. Mary Pastor the Reverend Michael K. Jones, Reverend Carl McIntosh, Reverend Miguel Bernal and area clergy. The 30-member St. Mary choir, under the direction of Marjorie Donalds and organist Joseph Mennona, performed sacred and joyous hymns. Following the Mass, a celebratory dinner took place in the Parish Hall with hundreds of parishioners participating, along with clergy throughout the region.

In his homily, Fr. Jones spoke to the congregation of St. Mary’s history as a vital part of the Greenwich community. First built as a colonial style white-frame



Above: First Selectman Fred Camillo presents proclamation to Rev. Michael Jones, Pastor of St. Mary Church. Below: Bishop Caggiano. Dariusz Terepka / Dariusz Terepka

church dedicated in 1879, it burned to the ground in 1900 in a devastating fire that tore through the church and nearby structures. In just four months, the cornerstone of the current structure was laid from Greenwich quarries fueled by the passion and dedication of parishioners.

Designed by Henry C. Pelton, the classically designed stone church and adjacent rectory sit within the Greenwich Avenue historic district and remain an important cultural landmark.

Fr. Jones cited the faith of St. Mary’s parishioners as unchanged in its 125



Above: Bishop Caggiano talking with Mrs. Higgins before Mass. Photo by Liz Leamy.



years: “We honor those who have gone before us in building our Catholic faith community. They have left us an outstanding spiritual legacy of devotion and courage in the face of change, a foundation that guides us toward the future with hope and confidence.” Since its dedication, St. Mary has conducted 5,280

marriages and some 13,000 baptisms. First Selectman Fred Camillo presented a Proclamation to Fr. Jones designating St. Mary Church 125 Anniversary Week from September 28 – October 5th. The week concludes with an Anniversary breakfast in Parish Hall after the 9 am and 10:30 am Masses.

Hoda Kotb Inspires Sold Out Crowd with Lessons on Joy and Courage

By Bobbi Eggers

On Wednesday evening, more than 500 people filled Christ Church Greenwich to celebrate the launch of Jump and Find Joy, the newest book from beloved Today Show co-anchor Hoda Kotb. In a heartfelt conversation with her longtime co-host and friend Jenna Bush Hager, Kotb reflected on life’s biggest leaps, the power of resilience, and how she has learned to find joy in the smallest of moments.

The Dogwood Books event began with laughter and tears as the two women reminisced about their six years sitting side-by-side on national television. Hager recalled witnessing Kotb’s joy firsthand each morning at 5:30 a.m., while Kotb shared a deeply personal story of the day Hager tearfully told her she was pregnant – a moment filled with love, gratitude, and mutual vulnerability.

“That’s who Jenna is,” Kotb said warmly. “Even in one of her most glorious moments, she was thinking about me. We both cried like babies that day, and I’ll never forget it.”

Kotb also spoke about Joy 101, her daily practice of sharing uplifting messages, prayers, and quotes with thousands of followers.

Much of the evening focused on Kotb’s bold decision earlier this year to leave her coveted Today show seat. Turning 60 was a pivotal moment for her, she explained, using the image of riding a wave.

“You know when you’re out in the ocean and you climb all the way up and it’s so beautiful – but you know you can’t stay there forever?” she said. “That’s how it felt. I loved everything about that job, but sometimes you have to leave something you love to make room for what’s next.”

Kotb said she wanted to create space for mornings spent walking her daughters to school and for whatever future adventures God might have in store. “The question is, what happens if you don’t leap?” she reflected. “You stay standing on the edge, looking down, wondering what it would have

felt like to fly. And I don’t want to live that way.”

Kotb’s daughters, Hailey and Hope, were a recurring theme throughout the evening. She shared stories of reading with Hope, who has Type 1 diabetes, and the profound wisdom she often hears from both of her girls. When asked how she balances work and motherhood, Kotb offered a simple metaphor: “I’ve learned to put the important things in first – like the big rocks in a jar. If you fill the jar with sand first – all the little busy things – there’s no room for the big stuff.”

Kotb also spoke about Joy 101, her daily practice of sharing uplifting messages, prayers, and quotes with thousands of followers. “Joy is contagious,” she said. “When you start your day with it, it spills into everything else.”

During the audience Q&A,



Photos by Ali Ehrlich and Jamie Collins

Kotb offered encouragement to those feeling stuck in life. “Start small,” she advised. “Close your eyes and picture what life feels like on the other side of that change – and then take one tiny step. The first step is the hardest, but it gets easier after

that.” As the evening came to a close, Kotb’s words left the crowd inspired and energized. Her message was clear: life’s greatest joy often comes not from the big milestones, but from the courage to take a leap

– and the grace to savor every little moment along the way.

Hoda’s autographed books are available at Dogwood Books & Gifts, 254 East Putnam Ave. (inside Christ Church Greenwich) dogwoodbooksandgifts.com

Our Quest for Meaning & Spiritual Growth



By Rabbi Mitchell M. Hurvitz

Our quest for meaning often confronts our struggle against despair.

Two teachers, Reb Nachman of Breslov (1772–1810) and Viktor Frankel (1905–1997), are separated by centuries and circumstances, yet both stand as beacons of resilience, guiding us through the maze of despair that we too often feel lost in.

Reb Nachman struggled with manic depression and other health challenges.

He openly taught on how he alternated between periods of joyful illumination and then experienced the darkest of depressions.

Reb Nachman perceived the story of Jonah, which is highlighted at our Yom Kippur afternoon worship service, as a living parable for his own life.

God had commanded Jonah to rise above his limitations and speak the truth to those who needed to hear it.

Yet, Jonah fled instead and was ultimately swallowed and imprisoned within the belly of a whale until he relented and agreed

to follow God’s command.

Reb Nachman taught that most of our greatest and most difficult battles are not with external enemies, but with the feelings of despair itself.

Two months before his death, Reb Nachman gathered his followers.

His body was failing because of aggressive tuberculosis, but he told his followers that his spiritual fire burned brighter than ever.

He declared to them that one of the greatest commandments by God is to strengthen yourself, however little you might.

He told them that giving in to despair is not an option:

Even if you are, may God save us, on the bottom rung...even if you are trapped in the depths of hell... it is forbidden to despair!

Reb Nachman offered as the rallying cry the prayer Jonah had recited from the depths of the whale’s belly: “From the belly of hell I cried.”

Even when we feel locked in the pit of hell, we have to hold on just a little bit, however small, because “there is hope for you yet to return to God.”

Reb Nachman reminded us that, no matter the circumstances, we must not surrender to despair; instead, we must discover within ourselves the resilience to endure whatever confronts us.

He instructed the individual not to shy away from their pain, but to bravely face it head-on.

He offered the example of how

one struggling might see others circle dancing at a wedding, hand in hand, and yet they wish to stand at the edge, unwilling to join.

But it is this exact scenario that one must grasp the hands of others and dance with them.

He taught that the path to true joy is not the avoidance of suffering, but the radical acceptance of it:

Everyone suffers, yet life is still a wondrous dance. The goal isn’t the absence of pain, but the capacity to feel your pain and still choose to affirm life and hope. You are commanded to be joyful, but the path to joy runs directly through your pain.

A century after Reb Nachman, Viktor Frankl emerged as a beacon of resilience and hope.

Viktor was a Viennese psychiatrist and Auschwitz survivor.

His book, “Man’s Search for Meaning,” is the modern, scientific articulation of Reb Nachman’s spiritual doctrine.

Viktor recounts how he arrived at Auschwitz carrying the precious manuscript of his book, which contained all his life’s work. But the Nazis immediately destroyed his manuscript while laughing at him and simultaneously handed him his recycled prisoner’s uniform.

When Viktor reached into the pocket of his uniform, he discovered a torn fragment from the siddur (traditional Jewish prayer book).

Following our observation of our solemn Day of Atonement with Yom Kippur, we need to prayerfully reflect on how we might better shift our focus from what we can expect from life to what life expects from us.

Recorded on the page was the central declaration of the Jewish faith: Shema Yisrael.

Viktor asked and answered:

How should I have interpreted such a coincidence, except as a challenge to live my thoughts, rather than putting them on paper?

Viktor had lost his book, family, and freedom, yet he acquired the realization of the need for God’s commandment to “Choose Life!”

Viktor, the scientist, understood the many constraints on human behavior. But, Viktor the “Survivor,” stated how he now bore witness to the incredible power of the human spirit:

I also bear witness to the unexpected extent to which man is capable of defying and braving even the worst conditions conceivable. ... Everything can be taken from a man but one thing: the last of the human freedoms ... the freedom to choose one’s own way.

In Auschwitz, Viktor observed that everyone contemplated suicide. But, he noticed that the crucial difference between those who succumbed to despair and

those who resisted was their simple, yet profound shift in perspective:

Those who threw themselves on the electrified fence were asking: “What do I expect from life?”

Since the honest answer in the camp was “nothing,” they had no reason not to despair.

But those who resisted asked instead: “What did life expect from me?”

They felt themselves questioned by life—by a memory, a loved one, or a task yet to be completed, and learned they could respond with right action and beauty amid brutality and ugliness.

Viktor survived because he commonly imagined giving a lecture to an audience after his liberation, and he described to others the very horrors he was enduring.

His projected purpose gave him the strength to bear the horrors of his present, in the hope of a meaningful future.

What we learn from both Reb Nachman and Viktor Frankl is that we are forbidden to despair.

No matter how challenging our circumstances, our lives demand our diligent efforts towards perseverance. It’s not just about enduring, but actively engaging in our own spiritual growth.

Following our observation of our solemn Day of Atonement with Yom Kippur, we need to prayerfully reflect on how we might better shift our focus from what we can expect from life to what life expects from us.

G’mar Chatimah Tovah and Shabbat Shalom, Rabbi Mitch.

Temple Sholom’s Senior Rabbi Mitchell M. Hurvitz is a scholar, teacher, community activist and preacher, and is recognized as one of the prominent religious leaders in the Greenwich area and beyond. A frequent guest speaker at synagogues and churches, study groups, community institutions and universities, he is a charismatic personality who engages individuals and stimulates hearts and minds. His teachings can be found in Greenwich Sentinel and in other local and national publications.

Another World on the Other Side



By EDWARD HORSTMANN

The writer, C.S. Lewis, once observed that many of the world's great myths feature a door or gate through which characters may pass, or must pass, in order to enter other worlds. The magic that resides in those promising alternative universes, can only be accessed as the heroic, or not so heroic, figures consent to open the door that leads to unimaginable wonder. Speaking of his own book, *The Lion, the Witch, and the Wardrobe*, Lewis said this of its main characters: “They

open a door and enter a world.” In their case, that world was the magical realm of Narnia.

I was twenty-two years old when I began work as the pastor of one of the northernmost mainland churches in Scotland. And I can still see in my mind's eye the gate I needed to open before I could visit a family that everyone encouraged me to visit first when I began my work as their minister. I stood at that gate for a few seconds, staring at the path ahead that led to the front door, gathering myself before opening the latch and crossing the threshold, and making my way to meet for the first time a family in my congregation. In my own way, I opened a door and entered a world of wonder.

The biblical story of Elijah is filled with high stakes and grand adventures and epic struggles, but it begins with the foundational act of moving from

one way of being into another. There came a time when Elijah's calling transformed him from an anonymous nobody into a public nuisance. He became a dramatically public figure and took a defiant stance in opposition to the immoral actions of two royal figures with whom he had to contend, King Ahab and Queen Jezebel. By passing through an invisible gate of experience he left behind one world and entered another. So far as we know, he never returned home after his confrontations with King Ahab. There is no suggestion that he ever interacted again with his family, townspeople, or tribe. All that, he left behind. As he entered the circle of Ahab's world, he could no longer be considered a complete unknown. Instead, he became a full-fledged protestor. With one decisive act, he became the face of resistance.

Lead on Spirit: show us the next door, the next gate, that waits anxiously to be opened.

What gate needs to be opened in order for us to proceed in our spiritual walk? What rusty hinges are ready to squeak with affirmation as we push open the wooden barrier that separates the tail end of an old world, and the first step into a new world? Is it the rediscovery of a deeper purpose for living? Is it the deepening of a relationship that has lost its joy? Is it the gate that separates accommodation from resistance? Who is the Ahab that we must face as we make our way into an unfamiliar world, with its strange and perhaps forbidding landscapes,

led onward only by the elusive wit and wisdom of an Unseen Guide?

In my forty sixth year of ministry, well separated in time from that gate that I first opened to begin my work as pastor, I've been giving a lot of thought to the doors that are still waiting to be opened ahead of me. I wonder whether any of them will lead me, as they did Elijah, into a place of resistance. Where I may be called upon to use the words or skills or spirit at my disposal to say No to those people and habits that contradict the love of God. Where I may use my gifts and passions to

say Yes in the service of those whose suffering demands our compassion.

Follow wherever the Spirit leads. That is about the only creed I've ever been able to craft. So, lead on Spirit: show me the next door, the next gate, that waits anxiously to be opened.

Ed Horstmann is the Senior Pastor/Head of Staff at Round Hill Community Church in Greenwich, Connecticut. Ed is also an artist (edhorstmann.com) and he and Susan, his wife, have lived in the Back Country for twelve years with their feisty Miniature Schnauzer, Dot. They are resilient fans of the Minnesota Vikings.

Worship Services

Assemblies of God

Harvest Time Church
1338 King St., 203-531-7778
www.htchurch.com

Worship Services: Sun, 9 & 10:45am. All services are streamed on the church's website and YouTube channel. In addition to Sundays, there are also groups for children and teens on Wednesday evenings. *Day of Fasting & Prayer: Saturday, October 4, 6am-6pm. Men's Breakfast: Saturday, October 4, 8:30am. Children's Christmas Practices: Sunday, October 5.*

Baptist

First Baptist Church
10 Northfield St.;
203-869-7988
www.firstbaptistgreenwich.com

Sunday Servings: 11:30am, Facebook Live or for Devotion: 11-11:25am (Dial in 701- 802-5355, Access code 360922).

Greenwich Baptist Church
10 Indian Rock Ln;
203-869-2807
www.greenwichbaptist.org

Worship: Sun, 11am (in person and online through Facebook & YouTube). Children Sunday School: 9:30am, ages 9-14y. Adult Bible Study: Sun, 9:30am, Fellowship Hall. Prayer Gathering: Wed, 7pm, Pastor's Office or virtual on Google Meets.

Catholic

Sacred Heart Church
95 Henry St.; 203-531-8730
www.sacredheartgreenwich.org

Mass: Mon-Fri, 7am (in the Chapel); Saturday Vigil, 4pm (in Church); Sunday: 7:30, 9:30 & 11:30am. Confessions: Sat, 3-3:30pm or by appointment. Divine Mercy Prayer Group: Wed, 7-9pm. Prayer Group: Thu, 4-5pm, in the Chapel, 38 Gold St. All are welcome. *Ministry to the Homebound: if you, or someone you know, is homebound and would like a priest visit you, call the Rectory at 203-531-8730. Stations of the Cross: All Fridays during Lent, 6:30pm, in the Church, All are welcome. Prayer Shawl Ministry invites parishioners who knit or crochet (or would like to learn) to join them to knit or crochet prayer shawls: Saturday, October 4, 9:30am, in the School Hall. Blessing of Animals: Sunday, October 5, following the 11:30am Mass, in the Church parking lot.*

St. Catherine of Siena & St. Agnes
4 Riverside Ave; 203-637-3661
www.stc-sta.org

* All Masses at St. Catherine of Siena Church are in-person and livestreamed (View our Livestream and recordings here: <https://events.locallive.tv/worship/stc-sta>)

Masses: Saturday, 3-4pm – Confessions (Specific dates confirmed weekly in bulletin.) Vigil Mass, 5pm. Sunday: 7:30am, 9am (Family Mass), 10:30am (Traditional Mass), 5pm (Teen Mass), all at St. Catherine's Church). Masses in other Languages: French Mass - 2nd Sunday of the month, 11am. Italian Mass - 3rd Sunday of the month, both at St. Catherine's Chapel. Spanish Mass, 6:30pm, St. Catherine's Church. Daily/Weekdays: Mon, Tue, Thu & Friday: 7am – Daily Mass, St. Catherine's Church; 5:15pm – Daily Mass, St. Catherine's Chapel. Tuesdays: Rosary, 6pm, St. Catherine's Chapel. Wednesdays: Adoration of the Blessed Sacrament, 8:30am-4pm, St. Catherine's Church. *Ongoing: Food & Essentials Drive for Neighbor to Neighbor (there will be a car or SUV with an open trunk in the parking lot across from St. Catherine's church on Tuesdays, 9-11am. Join Music Ministries for choir rehearsals – Traditional, Contemporary, Teen, Cherub, Family Mass Choir - contact Music Director, Dr. Liya Petrides at music.director@stc-sta.org with questions. Volunteer Opportunity: Share Your Time and Compassion! Our Parish Partners Ministry of Hope is seeking kind-hearted volunteers to support our homebound parishioners. To sign up or learn more, please contact Jeannemarie Baker at (203) 637-3661 (ext. 375) or ParishPartners@stc-sta.org. St. Catherine's Support Circle: Networking 2.0: Building Real Relationships to Unlock Opportunities: Thursday, October 9, 7pm, on Zoom, RSVP by Monday, October 6 to meeting chair Gretchen Johnson at gjmjohnson@gmail.com. Parish Partners Bereavement Fall program: beginning October 15 and ending on December 17 (except for Nov. 26). Signup is required, see Brochures at the doors.*

St. Mary Church
178 Greenwich Ave.;
203-869-9393
www.stmarygreenwich.org

Public Mass: Sun: 9, 10:30am, 12:15 & 5:15pm. Sat Vigils: 4 & 7pm (Spanish). Daily: Mon-Fri, 12:05pm (Church doors will open from 10am-3pm). Confessions (English): Tue: 7-8pm; Sat: 3-3:45pm. Eucharistic Adoration: 1st Fri of the month: 12:30-5pm. *Blessing of Animals: Sunday, October 5, 3pm, Rectory backyard. Religious Education registration for 2025-2026 is open through Monday, October 6 – classes begin the week of October 13. Join Father Michael K. Jones as Saint Mary Parish celebrates its 125th Anniversary of the Church on a Silver Sea Mediterranean Cruise from Oct. 31 to Nov. 7, followed by a 3-night pilgrimage option to Rome for the Jubilee Year. Visit stmarygreenwich.org to view itinerary and pricing.*

St. Michael the Archangel
469 North St.; 203-869-5421
www.stmichaelgreenwich.com

Mass: Mon-Fri: 7:30 & 9am. Sat: 9am & 5pm. Sun: 7:30, 8:30, 9:45am, 12 & 5pm. Confession: Sat: 4:15-4:45pm; Wed: 9:30-11am & 6:30-8pm. Eucharistic Adoration: Wed, 9:30am-8pm. *New Day Bereavement Program: through Nov. 17, Thu, 7-8:30pm & through Nov. 30 (skipping Nov. 23), Wed, 4-5:30pm, 203-869-5421. Blessing of the Animals (Fr.R): Saturday, October 4, 12-1pm.*

St. Timothy Chapel
1034 North St.; 203-869-5421

Mass: Sat: 4pm (Vigil Mass). Sun: 11am.

St. Paul Church
84 Sherwood Ave.; 203-531-8741
www.stpaulgreenwich.org

Mass: Mon-Thu: 8am; Sat: 4pm (Vigil); Sun: 7:30, 9:30 & 11:30am. Confessions: Daily, 7:30am; Sat, 3-3:45pm. Mass on Holy Days: Vigil: 5:30pm, 9am & 12:15pm. Visit the website for information regarding the Bereavement Group (twice monthly) and weekly volunteer opportunities at the Don Bosco Kitchen and Food Pantry with the St. Paul Mercy Volunteers. All masses are available via livestream through the website. *Evenings For Married Couples: 1st Thu. of every month, 7:30pm. Prayer Shawl Ministry meeting: Friday, September 26, 9am, in the Parish Center. St. Paul's Adult Faith Enrichment Study Program will offer a video presentation on Catholic Christian Prayer by Fr. Boniface Hicks, O.S.B. on Oct. 6, 20, 27, Nov, 3, 10 & 17 from 7-8:30pm, in St. Paul's Parish Center – All are invited.*

St. Roch Church
10 St. Roch Ave; 203-869-4176
www.strochchurch.com

Mass: (Reservations and/or for viewing via live streaming): Mon-Fri: 7:30pm; Sat: 5pm; Sun: 7:30am (Concelebrated for Previously Scheduled 9:30am Mass Intentions), 10:30am, 12pm (Spanish). Mass Intentions: consult the bulletin for time.

Christian Science

First Church of Christ, Scientist
11 Park Pl; 203-869-1555
christiansciencet.org/greenwich

Sundays: Church and Sunday School at 10:30. Weds. 7:30pm testimonies of healing. Call # for all services 203-680-9095 code 520520. Reading Room 333 Greenwich Ave. M-F 1:00-5:00 203-869-2503. Bibles, Science and Health with Key to the Scriptures, children's books, and more. *Sermons: October 5: Unreality. October 12: Are Sin, Disease, and Death Real? October 19: Doctrine of Atonement. October 26: Probation After Death.*

Community

First Church of Round Hill
464 Round Hill Rd;
203-629-3876
www.firstchurchofroundhill.com

In-person worship: Sundays, 10am.

Round Hill Community Church
395 Round Hill Rd;
203-869-1091
www.roundhillcommunitychurch.org

Weekly Sunday Worship services in the Sanctuary at 10am or online at roundhillcommunitychurch.org anytime. Children's Worship (grades K-5) meets during the 10 am service. Please call the Church Office or visit the website for the most up-to-date information, events, and schedules. *Tools for Aging Well, 2nd Wednesday of the Month, 11am-12pm, Sanctuary. Round Hill Art & Craft Studio: Mondays, 1-4pm.*

Congregational

The First Congregational Church
108 Sound Beach Ave;
203-637-1791
www.fccog.org

Worship: In-Person & Virtual: Sundays, 10am. Live-streaming on YouTube and Facebook, and broadcast on WGCH (1490 AM). Connect during the week: Friday: Friday Email Blast (sign up by calling the church office); Church school before worship most Sundays, 9am for preschoolers through grade 6. Online programming available via Zoom. A joyful community diverse in spiritual backgrounds and beliefs. *World Communion Sunday – join us for a festive celebration of Communion from around the World: October 5, 10-11am.*

North Greenwich Congregational
606 Riversville Rd; 203-869-7763
(Instagram photos and videos @north_greenwich_church)

Worship Service: Sun, 10:30am, in person.

Second Congregational Church
139 E Putnam Ave;
203-869-9311
www.2cc.org

Sunday Worship, 8:30 & 10:30am. Livestream available for 10:30am service. Children's Chapel during 10:30am worship. Follow us on Facebook & Instagram: @2CCGreenwich. All are welcome here! *Vacation Bible School: October 2 & November 4.*

Episcopal

Anglican Church of the Advent
606 Riversville Rd; 203-861-2432
facebook.com/greenwichanglican

Service: Sun, 9am, Holy Eucharist. Sunday School during academic year.

Christ Church Greenwich
254 E. Putnam Ave;
203-869-6600
www.christchurchgreenwich.org

Holy Eucharist: Sundays, 8am, In-person only, Chapel. Messy Church Eucharist: every Sun, 8:45am, In-person only, Parish Hall. Holy Eucharist: 10am, In-person or livestream, Main Sanctuary, Children's Chapel during the service. Choral Evensong or Sung Compline: In-person or livestream, 5pm. Wednesdays: Preach and Teach Eucharist (new time for this mid-week service), 12:15pm, In-person only Chapel. Thursdays: Choral Evensong, 6:30pm, In-person or livestream, Main Sanctuary. *The Disciples of Christ in Community: Tuesdays, Sept. 17 - Nov. 19, 7-8:30pm. Courage & Faith: "Witness To Belief": Saturday, Oct. 4, 6pm. Jungle Jerry brings his Live Animals: Sunday, Oct. 5, 10am. Author Talk & Book Signing with Author, Lee Wilson: Wednesday, Oct. 8, 6pm. Fire & Friends Women's Gathering: Thursday, Oct. 9, 7pm. Rector's Bible Study "Apocalypse Now": Tuesday, Oct. 14, 7pm. French "Le Club Chappelle" Dinner Party with singer, Antoine Bleck: Friday, Oct. 17, 6pm.*

St. Barnabas Episcopal Church
954 Lake Ave.; 203-661-5526
www.stbarnabasgreenwich.org

Holy Eucharist: Sundays at 10AM (in person and livestreamed). Our exciting Sunday School programs for kids and youth take place during the 10am service: Children's Church for kids 4-8 years old, and YC (Youth Church) for those 9+. Children are also welcome in church for both services, and childcare is provided all morning in our nursery. Sundays also feature joyful preaching by our clergy, Father Justin and Rev. Phoebe, and beautiful music by our director of music, Marnus Greyling, and the St. Barnabas Choir. Come experience the joy of the God of Jesus Christ. Visit us in person, on our website, and on social media (Instagram: @st.barnabasgreenwich). Small church feel - Big church experience.

St. Paul's Episcopal Church
200 Riverside Ave.;
203-637-2447
www.stpaulsriverdale.org

Worship: Sundays, 10:15am (in person and streaming). Coffee hour immediately following worship service in Selleck Hall. Sunday School (including frolic Fatih class for toddlers 2+) in the Children's Chapel downstairs – drop-off starts at 10am. Ongoing: Neighbor-to-Neighbor food drive box by office door. Pick-up is every Thursday morning.

St. Saviour's Episcopal Church
350 Sound Beach Ave; 203-637-2262
www.saintsaviours.org

In-person Service: Sundays, 10am.

Jewish

Chabad Lubavitch of Greenwich
75 Mason St.; 203-629-9059
www.chabadgreenwich.org

Please visit our website for details on Shabbat services, classes, programs and more. *Judaism 101 for Moms: Thursdays, 9:20am. Kabbala & Chalah: Thursdays, 9:15am, \$20 p/class.*

Congregation Shir Ami
One W. Putnam Ave;
203-274-5376
www.congregationshirami.org

All services, programs and celebrations are available online via Zoom. *Kabbalat Shabbat: Fridays, 7-9pm, First Presbyterian Church. Soul Spa - Meet the Midrash: Saturdays, 10am, through Aug. 9, on Zoom. Unlocking the Jewish Prayerbook-Opening the Liturgy: Sunday, Oct. 5, 5pm. Sukkot Shabbat Service: Friday, Oct. 10, 7pm, First Presbyterian Church. Sukkot Party: Sunday, Oct. 12, 1pm, Rabbi David's home.*

Greenwich Reform Synagogue
92 Orchard St.; 203-629-0018
www.grs.org

Join Rabbi Gerson and Cantor Rubin every Friday, 6pm for Shabbat Services, and once a month for Tot Shabbat, 5:30pm. All in person services are also live streamed on Zoom. *Sukkot/Simchat Torah Family Service: Friday, Oct. 10, 5:15-8pm, RSVP, 203-629-0018 or admin@GRS.org.*

Temple Shalom
300 E. Putnam Ave.;
203-869-7191
www.templeshalom.com

Services - In-person and virtual Friday night Shabbat services, 6:30pm & Saturday morning Shabbat services, 10:30am. *Family Sukkah Decorating: Sunday, Oct. 5, 3pm. Sukkot Services: Tuesday, Oct. 7 & Wednesday, Oct. 8, 10:30am. October 7 Commemoration: Tuesday, Oct. 7, 10:30am. Sukkot-Themed Together Shabbat for Young Families: Friday, Oct. 10, 5:30pm. Special Sukkot Oneg: Friday, Oct. 10, 7:15pm, Following Services.*

Lutheran

St. Paul Lutheran Church
286 Delavan Ave.;
203-531-8466
www.firstpaul.com

Sunday Divine Service: 9am. Sunday Bible Study: 10:30am. Wednesday Dinner: 5:30pm. Wednesday Bible Study: 6:30pm.

Methodist

Diamond Hill United Methodist
521 E. Putnam Ave.;
203-869-2395
www.diamondhillumc.com

In-person & Online Worship Service every Sunday, 10am, followed by a time of Fellowship. Wednesday Noonday Prayer & Wednesday Evening Bible Study. (Details at diamondhill.com).

First United Methodist Church
59 E. Putnam Ave.; 203-629-9584
www.fumcgreenwich.com

Virtual Sunday Worship: 10am. Sunday School – Lunch and Learning Bible: 12pm. Sunday Korean School: 1-4pm, Education Building.

Bethel African Methodist Episcopal
42 Lake Ave.; 203-661-3099

Worship via teleconference: Sun, 11am and until further notice (Dial-in number: 425-436-6380, Access code: 612220).

Nondenominational

Stanwich Church
202 Taconic Rd.; 203-661-4420
www.stanwichchurch.org

Sunday Morning Worship Service: 9am & 10:45am. Kids Ministry for grades 5 and under, and Student Ministry for grades 6 & above, are offered. Live stream and recorded media are available at stanwichchurch.org. We'd love to meet you here!

Center for Spiritual Development, NSAC
293 Sound Beach Ave; 203-637-4615
www.Center4SpiritualDev.org

Sunday Service (hybrid: in-person & virtually on zoom): 7pm. Virtual Children's Lyceum (ages 5-14): 3rd Sunday of the month, 10-10:40am. Healing Service: 3rd Thursday of the month, 7-7:30pm. (Email Albertsonpcc@gmail.com for



ALEXANDRA GRADY

Alexandra, known as Sandy, was the second daughter and youngest child of Alexander J. and Kathryn R. Diepenbrock.

Sandy was born in Bakersfield and raised in South Pasadena, CA. She graduated from South Pasadena High School in 1950 and from the University of California at Berkley in 1954 with a B.A. and a teaching certificate. She met her husband John H.(Jack) Grady in the spring of 1956 in San Francisco, and they were married on December 29th of the same year at Holy Family Catholic Church in South Pasadena.

In 1960, Jack was transferred by the IBM Corporation to the East Coast and the family moved to Greenwich, CT where they raised four children. Jack worked for IBM as Vice President and Corporate Secretary at its corporate headquarters in Armonk, NY until his retirement in 1986. His career allowed them to travel the world as he planned IBM’s overseas board meetings and more. Sadly, Jack passed away in May 1987 from Pancreatic cancer.

Sandy always lived an interesting and engaged life, with many family trips and vacations and holidays spent at the family’s ski house in Ludlow, Vermont. Sandy frequently attended high school and college reunions, and kept in close contact with her long-time friends throughout her life. Her volunteer work included several years as a Girl Scout leader, a school volunteer, and PTA work. Sandy was a member of the Junior League in both Greenwich and Naples, and worked at Greenwich High School as a teacher’s aide in the late ’70s.

In the early 1980s, she started an antiques business in Darien, CT. She said that her interest in antiques came from the many years she spent decorating the family’s 28-room Victorian mansion on Grove Lane, once the home of the Prescott Bush family.

In 2002, she moved to Naples, Florida, where she lived in a house in Pelican Bay for 10 years. Sandy’s final home was a beautiful apartment in the Arbor Trace community with views of the Gulf and lots of friends.

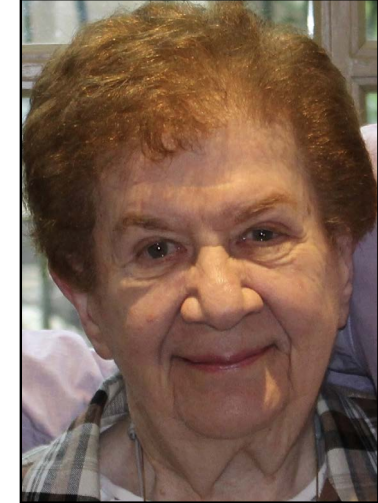
Sandy leaves behind her 4 children, Kathy Grady Skelly (Tom), John Grady (Athena), Carrie Grady (Mary), Jim Grady (Ilana), and 12 grandchildren (7 granddaughters, 3 grandsons, 2 step-granddaughters). Additionally, she leaves behind her nieces and nephews Christina Lowman, Pam Schreiner, Monica Incerti, Lynne Gangi, Dick and Tom Douglass as well as many cousins in California and their children including Mary Nally Ternan and Patrick Nally. Sandy was preceded by her parents Al and Katie Diepenbrock, beloved husband Jack, and sister Carolyn Lowman.

In lieu of flowers, please consider a gift to one of the following charities which Sandy supported:

-The Arbor Trace Foundation Inc: 1000 Arbor Lake Drive, Naples, FL 34110
-Kappa Kappa Gamma Foundation: 6640 Riverside Dr., Suite 200, Dublin, OH 43017
-Junior League of Greenwich CT: 231 E. Putnam Avenue, Greenwich, CT 06830

A Catholic Funeral Mass will be held for Alexandra D. Grady at 10:00 a.m. on Monday, Oct. 6 at St. Mary’s Church, 178 Greenwich Ave., Greenwich, CT with a private burial to follow at the Putnam Cemetery of Greenwich next to Alexandra’s deceased husband, John H. Grady.

Condolences may be expressed at: [https://www.dignitymemorial.com/obituaries/naples-fl/alexandra-grady-12424226\](https://www.dignitymemorial.com/obituaries/naples-fl/alexandra-grady-12424226)



DOROTHY FRIEDMAN

Dorothy Naveen Friedman, age 95, passed away on September 26, 2025 in Greenwich, CT.

Born March 30,1930 in Wilkes-Barre, PA she was the youngest of six children. Dorothy married Sidney Friedman in 1954 and lived most of her life in Port Chester, NY. Sid predeceased her in 1990. She is survived by her daughter and son-in-law Marilyn and Stuart Adelberg of Stamford, (formerly of Old Greenwich) and her grandson Jesse Adelberg and his fiancée, Julia Monaco of Denver, CO.

Dorothy received her BA degree in journalism from Penn State in 1952 and immediately moved to NYC to work at J. Walter Thompson advertising agency in the media research department. After getting married and moving to Port Chester she worked as a reporter at The Daily Item newspaper and then as the Arts Editor at the Greenwich Time (from 1974 to her retirement in 2001). While at the Greenwich Time she wrote and edited four arts pages a week, penned a weekly arts column, reviewed local and regional theater, and interviewed many famous personalities in the performing arts.

Dorothy was a member of Congregation Kneses Tifereth Israel in Port Chester for over 70 years and served on their Board of Directors. She was an active, longtime volunteer at a soup kitchen in Port Chester, at Curtain Call in Stamford, at the Bruce Museum in Greenwich and a reading tutor at an elementary school in Rye Brook, NY. She was honored as volunteer of the year by several of these organizations for her dedicated work. Her main focus was with Hadassah (the women’s Zionist organization) in Port Chester, where she was a past-president, life member, and co-chaired many of their annual donor luncheons. She wrote and edited the chapter’s monthly bulletin and was their historian for over 60 years. She was honored by the local and regional Hadassah groups numerous times. Dorothy was an avid traveler, a voracious reader who belonged to several book clubs, loved the theater, symphony, movies and above all spending time with her family (especially her grandson) and good friends.

Funeral services were held on Monday, September 29 at Leo P. Gallagher & Son Funeral Home, Stamford, CT followed by interment at Riversville Cemetery, Glenville, CT. Private shiva will be held. In lieu of food/flowers, donations can be made to Hadassah, www.hadassah.org/donate.

HENRY GUNDERS

Henry Gunders of Greenwich, CT died peacefully on September 26, 2025 at the age of 101. Henry often told those he loved that they’d already received his most important legacy; his convictions, active empathy and the guideposts of character he used to walk through good and challenging times in life.

And what a rich, full and unpredictable life it was. He would say his success was founded on principles that he called home-made wisdom; Trust people. Develop the habit of giving early. And most importantly, question what you believe, and why. In doing so, he left those he loved the ability to map their own paths in life as well as irreplaceable memories.

Henry was born in Munich, Germany to Paul Leo Gundersheimer and Rosl Chaikowsky Gundersheimer. He was an only child, his mother having died before his second birthday. His loyalty to his tight knit family was one of the foundation stones of his life. He and his family left Germany in late 1938, fleeing the brutality of Hitler’s regime against the Jews. After landing in New York, he taught himself enough English in two months to be admitted to Roxbury High School, graduating before his 16th birthday.

His subsequent apprenticeship as a tool-and-die maker gave him a useful skill as well as a lifelong respect for working people. He is likely among a handful of men who fled Nazi oppression only to return to fight Hitler when the U.S. declared war in 1941. He enlisted in the newly created Ski Troops, training for mountain warfare at Camp Hale, Colorado, claiming that if it was anybody’s war, it was his.

After the war, he returned to work and graduated from Boston University. He began his career at legacy Price Waterhouse in 1951, interviewing for a job that didn’t yet exist but persuading the head of the MAS practice to create a position for him. It was a fortuitous partnership for both, with Henry eventually serving as Senior Partner in charge of consulting. Later, Price Waterhouse tapped him for the national firm where he served his partners as a member of the Policy Board for 13 years and Co-Chairman of the U.S. firm.

He was a member of Boards of Trustees and Boards of Overseers of several graduate schools, including: Duke University – Fuqua School, Columbia University – Uris School and

Obituaries

University of Connecticut – Storrs

After retirement from the U.S. firm in 1984, Henry became a consultant to the Senior Partner of the World Firm for four years.

On the home front, he oversaw the rebuilding of Temple Sholom, overcoming resistance to his plan to build it without a mortgage. He remained a leader and active part of that congregation for over 50 years.

Henry was pre-deceased by his loving wife of 66 years; Elaine Schantz Gunders who he met when he was 16. She was the mother of his three children and steadfast partner in life.

Henry lived a life rich in love for people, wisdom, warmth and humor. He loved skiing the most daunting slopes, gardening, singing at the top of his lungs, practical jokes, serious discussions and most of all, his family.

He is survived by: Karen Tonningsen Gunders, his wife and the reason for his extraordinary will to keep living; his children, David Gunders (Lisa) and Joan McCallum (Alec); his grandchildren, Alexa McCallum, Sarah Goujean, Rachel Gunders and a great granddaughter, Elsa McCallum Robinson. He was predeceased by his daughter, Susan Gunders Knight.

Funeral services were held at Temple Sholom, Greenwich, CT on September 30th.

COLETTE JUDSON

Colette L. Judson (nee Lorenz) of Greenwich, CT passed away peacefully at home surrounded by her loving family on September 25, 2025. She was 98.

Born in Detroit, MI on July 28, 1927 to John and Claire Lorenz (nee Harrington). Colette was the beloved wife of the late Frank Judson, loving mother of Michelle Judson (George Hembree), James Judson, Jacqueline Harmonay (Kevin), and the late Christopher Judson, cherished grandmother of, Erin Curcio, Matthew Harmonay, Lindsay Ramos and Christine Judson and great-grandmother of, Cheyanne Vance, Alana Fontaine, Quinncy Curcio and Mateo Ramos and dear sister of the late Josephine Gut and Jack Lorenz. She is also survived by her daughter-in-law, Suzanne Dill.

A Mass of Christian Burial was celebrated on Monday at St. Michael the Archangel Church in Greenwich, CT, followed by interment at St. Mary’s Cemetery in Greenwich, CT.

In lieu of flowers, donations can be made to the Missionaries of Charity, 335 East 145th Street, Bronx, NY 10451.



IRA BERNSTEIN

Dr. Ira Jonas Bernstein passed away peacefully at Stamford Hospital on September 22, 2025, surrounded by loved ones. Born in Mount Vernon, NY on June 12, 1930, Ira was the son of the late William and Pauline Bernstein. He had fond memories of growing up in Mount Vernon. Ira was a graduate of A.B. Davis High School in Mount Vernon and was proud to have earned a B.S. and M.S. in Optometry at Columbia University and Doctor of Optometry at the Pennsylvania College of Optometry.

He was Board Certified in Vision Development, and a Fellow of the American Academy of Optometry, College of Optometrists in Vision Development, and New York Academy of Optometry. Ira was also an Associate Clinical Professor Emeritus at S.U.N.Y, State College of Optometry in New York City. Ira worked at optometric practices before opening his own in 1960, first in Mount Vernon, then Mount Kisco, and ultimately in White Plain, NY.

In 1957, Ira met his future bride, Phyllisann Weidberg, to whom he was married for 66 years. Ira and Phyllisann moved in 1964, from Mount Vernon to Rye Brook, Westchester County, NY to raise their family. There he enjoyed coaching his three boys in little league, participating in bowling leagues and bridge clubs with his wife and many friends. He also spent time playing golf with friends and his three sons, as well as skiing, boating, astronomy, birding, and many other outdoor activities with his family, especially during their numerous trips over the years to Cape Cod. Two of Ira’s favorite pastimes were working on his voluminous international stamp collection and photography, amassing a collection of tens of thousands of photographs he would share with his family when together. Ira was a life-long participant

in many civic organizations such as Rotary International, where he served as President of the White Plains club. He also volunteered at Temple Sholom in Greenwich, CT, running the youth group for many years with his beloved wife Phyllisann, among several other positions.

Although he excelled in the above roles and activities, his greatest joy and gratification came from his three sons, daughters-in-law, five grandchildren, and great grandchildren. He loved nothing more than spending time at large family gatherings. Everyone who knew Ira knew he loved his family, the New York Giants, and the New York Mets.

Ira is survived by his sons Dr. Paul Bernstein (Andrea), Warren Bernstein (Terri), Andrew Bernstein (Janna), his grandchildren Lauren Holcombe (Ben), Mark Bernstein (Mary Bradley), Kathryn Zaharchuk (Alex), Jessica Breen (Chris), and Alyssa Bernstein.

Services were held at Temple Sholom, Greenwich, CT on Thursday, September 25, followed by burial at Temple Sholom Cemetery.

Friends and family who wish to remember Ira in a special way may donate to the Cape Cod Museum of Natural History. <https://ccmnh.org/donate>

Donations can also be made to the Dr. Ira J. Bernstein Scholarship sent to White Plains Rotary Scholars c/o Nick Wolff, 38 Windham Close, White Plains, NY 10605. Please note on any donation “Dr. Ira J. Bernstein Scholarship”

Arrangements are under the direction of Thomas M. Gallagher Funeral Home, Stamford.



CATHERINE LEPOUTRE

November 27, 1932 - September 19, 2025

Catherine Marie Lepoutre, née Rocherolle, was born in Paris, France, the eldest of six children, daughter of Guy and Monique (Lyon) Rocherolle. She lived 92 years, a life rich in experiences and joy, sharing her warmth with all who knew her. Her smile, ever radiant, touched many hearts.

Catherine met her beloved Roger in Groton Long Point, CT, Catherine and Roger married on February 16,1952, and together they built a life full of love and purpose. Their 47-year marriage was a cornerstone for their four children, Richard, Christophe, Maryse, and Clement, and they were blessed to witness the lives of 11 grandchildren and 6 great-grandchildren.

Roger and Catherine’s unwavering commitment to each other and their faith served as an inspiration to many. They were active members of their Cursillo group and devoted contributors to the community at St. Catherine of Siena in Riverside, CT. Catherine’s faith evolved, influenced by the daily meditations of Fr. Richard Rohr, Center of Action and Contemplation. Over 10 years ago, she became part of the faith community at First Congregational Church of Greenwich. Catherine often spoke with great pride about the day she became an American citizen in 1952 – a day she considered more significant than her own birthday.

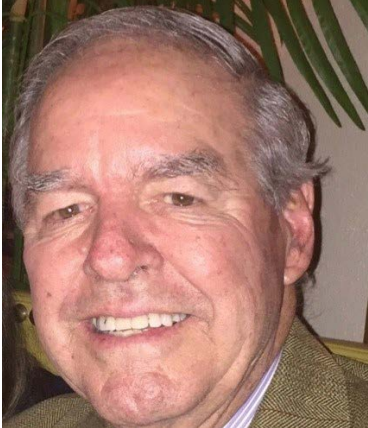
Fluent in both French, her mother tongue, and English, which she learned in her early years, Catherine seamlessly navigated two cultures throughout her life. A passionate artist, Catherine expressed her creativity through various mediums, including linoleum block printing, felt, stain glass, oils, collage, gouache, and watercolors. Her style of, “Let the colors and water flow. They’ll speak to you,” guided her work, earning her recognition in several juried art shows, with jurors from major New York art museums. She had a unique ability as her art reflected her keen eye for the spectacular in nature. Catherine was a thoughtful and engaging conversationalist, always offering fresh perspectives and challenging conventional thinking. Her spiritual journey was deeply influenced by her grandmother, Bilum, and she embraced many religious ideas, often saying, “After all, we all have the same God.”

For years, Catherine made her kitchen the heart of the home, preparing delicious meals and hosting lively, meaningful conversations around the dining table. Her wisdom was abundant. After many years in the kitchen exclaiming, “Been there, done that,” she found joy in simplicity, enjoying meals with loved ones and sharing new ideas and perspectives.

An accomplished storyteller, Catherine passed on her heritage and values writing her memoirs, emphasizing the importance of love, acceptance, and forgiveness. She faced the challenges of aging with grace, punctuated by her simple acceptance: “So be it.” Above all, Catherine enriched the lives of those around her through her ability to forgive and love unconditionally. For those whose lives she touched, may we honor her legacy by spreading the circles of love she created.

Visitation was Thursday, October 2, St. Catherine-St. Agnes (Chapel). A Mass will be held Friday, October 3, 2025, 10:00AM, St. Catherine-St. Agnes Church (Main Church) 4 Riverside Ave. A Reception will be held at 12:00PM at First Congregation Church (Auditorium).

In the spirit of how she lived this life and the things eternal she believed in, you are encouraged to express your condolences by making contributions to either: St. Catherine of Siena - St. Agnes, www.stc-sta.org/stewardship/online-giving, First Congregational Church, www.fccog.org.



MICHAEL GRANT, JR.

Michael Donald Grant Jr., of Greenwich, CT, died peacefully on September 19, 2025 at age 87, following a brief but courageous bout with an aggressive type of Lymphoma.

Michael (“Mike”), the eldest son of M. Donald and Alice Grant, was born in New York City on February 1, 1938 and raised in Cedarhurst, NY. He attended Lawrence Country Day School and graduated from Deerfield Academy, where he was a good student and played varsity soccer, tennis, and hockey. Mike earned a BA in art history from Williams College, where he was a member of St. Anthony’s Hall (Delta Psi) and the varsity hockey team. He served in the US Navy for 3 years, reaching the rank of Lieutenant JG.

He married Elizabeth (“Betsy”) Lawall (Grant) in New York in 1964. In 1975 they moved their family to Greenwich, where they remained together for the rest of his life. Mike engaged in a long and successful career in financial services, beginning at Fahnstock & Co. in 1962 and rising to become Partner. Mike joined Gabelli Asset Management in 1995, where he dutifully served his clients for over 30 years.

Mike enjoyed playing tennis, squash, and golf, and played them all well – winning championships at various area clubs. An avid sports fan, he supported his New York teams – particularly his beloved Mets. He was also an engrossing raconteur, a skill he inherited from his father.

His legacy as a person of character and kindness is evidenced by his commitment to continuous learning and helping others. He was a board member and past president of Pathways, a mental health advocacy organization in Greenwich. A keen listener and articulate writer, he impacted many with his eloquent letters and warm conversations. Mike also quietly maintained his sobriety for the final 31 years of his life, and sponsored others on their recovery journey.

Michael derived his greatest joy from being a proud family man and a worthy father. He reveled in knowing that his family remained close – and lived close by – in his final years. Fortunately, his legacy is preserved through his 2024 memoirs, entitled “Veni, Vidi, Gratus Sum.” In the book, he shares his life story and perspectives – including espousing his late cousin Jimmy’s “4 life rules” that he fervently adopted: 1.) Show up. 2.) Try hard 3.) Build up and encourage others. 4.) Be grateful. Words for us all to live by.

He is predeceased by his parents Alice and Don, sister Sheila, cousin Jimmy, niece Alice, and his son Michael III. He is survived by Betsy - his wife of over 60 years, sons Andrew (Emily) and Luke (Suzanne), and daughter Bettina McCarthy (Tyler). He is also survived by his brother Tim and sister Patsy (and their families), as well as 5 grandchildren – who called him “Papa.”

A service will be held at 11 a.m. on Friday, October 17 at St. Catherine of Sienna Church in Riverside, CT. In lieu of flowers, donations can be made to: bloodcancerunited.org, pways.org, or greenwichhospital.org

New Briefs

From Page 1

FROM TOWN HALL

Hamill Rink Task Force Advances

The Hamill Rink Task Force will hold a public hearing on October 8, 2025, at 6:30pm in Room 105 at Greenwich Town Hall and via Zoom. The committee will provide an update on its work and outline next steps. Public comments, limited to three minutes, may be made in person or online.

Greenwich Opens Holiday Aid Applications

Greenwich Department of Human Services is accepting applications for holiday assistance programs. The Thanksgiving Aid deadline is October 31, 2025, and the Holiday Gift Program deadline is November 26, 2025, with Thanksgiving applicants automatically included in the gift program. Eligibility requires at least six months of residency, income within guidelines, assets under \$3,000, and submission of proof of income, residency, and bank statements by contacting a case manager at 203-622-3800.

Greenwich Marks Constitution Week Celebration



From September 17 to 23, the United States observed Constitution Week, marking the anniversary of the Constitution's signing in 1787. At Greenwich Town Hall, the Horseneck Chapter of the Daughters of the American Revolution organized a first-floor display highlighting the occasion. Greenwich Country Day School student Patrick McCann, a member of the Children of the American Revolution, visited Town Hall as part of the observance. Photo credit: First Selectman Camillo's Community Connections

Leaf Blower Season Resumes

Seasonal restrictions on gas-powered leaf blowers ended October 1. From that date, both gas and electric blowers were allowed from 8am to 6pm Monday through Friday, and from 9am to 3pm on Saturdays and holidays, with no commercial use permitted on Sundays. Gas-powered restrictions will resume May 22, 2026, while electric blowers remain permitted year-round during allowed hours.

AROUND TOWN

Greenwich Earns Dual Sustainability Honors

In 2024, Greenwich earned the Silver Award and the Climate Leader Award from Sustainable CT, a statewide program that supports municipal climate and equity initiatives. The town received these recognitions for meeting statewide benchmarks through projects and policies that reduce emissions, promote equity, improve resilience, and engage the community in environmental initiatives.

New Elm Honors John Conte

About fifty people gathered at First Church of Round Hill to dedicate a newly planted Valley Forge elm in memory of John R. Conte Jr., who died on April 22, 2025 while serving as president of the Greenwich Tree Conservancy. Conte, a licensed arborist and founder of Conte & Conte, contributed to public projects such as the redesign of Greenwich Common and served on multiple local boards and committees. The elm was planted where an older tree had been removed, and a plaque will mark it permanently in his honor.

Taco Project Seeks Railroad Space

The Greenwich Cigar Store at 91 Railroad Avenue, which operated for more than a century, closed this summer. The Taco Project, a regional fast-casual chain, has applied to convert the space into a restaurant and is seeking a zoning map change to eliminate on-site parking requirements. The Planning & Zoning Commission will review the application as the nearby \$30 million train station redevelopment continues.

Blood Drive Supports Community Health

A blood drive will be held at Greenwich Reform Synagogue on October 6 from 1:30 to 6:30pm. Appointments are encouraged, though walk-ins will be accepted if space permits. Donors will receive refreshments and a \$10 Amazon e-gift card.

Historic Human Remains Discovered In Greenwich

Human remains were uncovered on Sept. 18 at a construction site in northern Greenwich after soil was disturbed by an excavator. Police said the bones are believed to be several hundred years old, and they were transferred to the Office of the Chief Medical Examiner for testing. Authorities confirmed the remains are historic in nature, not recent.

Residents Seek Safety Improvements Mallard

Mallard Drive, a residential street near Greenwich High School, has become a heavily used cut-through where vehicles often travel at unsafe speeds. Residents have asked the Board of Selectmen to consider measures such as stop signs, speed cameras, and warning signs to improve safety. Town officials said updated traffic studies are required and any permanent changes must comply with state and federal traffic regulations.

LOCAL BUSINESSES AND NONPROFITS

Neighbor To Neighbor Launches Costume Drive

Neighbor to Neighbor is holding its first Halloween costume drive, collecting new and gently used costumes in sizes 0-12 along with

accessories. Donations can be dropped off at the nonprofit during regular collection hours through October 18: Monday-Friday, 8am to 1pm, and Saturday, 8:30am to 12:30pm. For more information, contact Sonya Keshwani at 203-622-9208 ext. 113 or skeshwani@ntngreenwich.org

Greenwich Library Launches Literacy Program

Greenwich Library has launched 1,000 Books Before Kindergarten, a free early literacy program funded in memory of Margie Partland. The initiative encourages families to read 1,000 books with their children before kindergarten, tracking progress through milestones and earning small rewards. Registration is available online or at the library, and the program is open to all children from birth until kindergarten.

Nathaniel Witherell Welcomes Student Volunteers

Students 15 and older can volunteer at the Nathaniel Witherell senior nursing and rehabilitation center to fulfill service requirements. Volunteer opportunities include assisting with activities such as Wednesday Bingo games. Interested students should contact the director of volunteer services, Mary Tate at mary.tate@witherell.org to arrange shifts or projects.

Greenwich Hospital Auxiliary Marks 75th

Greenwich Hospital's Auxiliary marked its 75th anniversary at its annual volunteer luncheon, recognizing 35,900 hours of service contributed in the past year. The Auxiliary presented a \$650,000 donation to support pediatric services, funded by record sales of \$1.4 million from its Thrift and Gift Shops. Volunteers with long-term service were honored, and the Healing Touch team received the Volunteer of the Year Award for providing more than 2,000 hours of patient care.

Walk And Run Support Survivors

The Walk the Walk & 5K Run Against Domestic Violence will take place Oct. 5 at Roger Sherman Baldwin Park, with check-in at 8:15am and the start at 9am. A proclamation will be read declaring October Domestic Violence Awareness and Prevention Month. Proceeds support YWCA Greenwich programs, including counseling, shelter, court advocacy, crisis services, and a 24/7 hotline.

GEMS Hosts Annual Halloween Haunt

Greenwich Emergency Medical Service will hold its annual Halloween Haunt, where decorated ambulances with staff and volunteers deliver treats to children. The event takes place from 4 to 8pm on October 17, 18, 24, and 25, with online registration available at \$15 per child. Proceeds support the purchase of new lifesaving equipment for GEMS.

Bear Fair Brings Community Together



This past weekend, the first Bear Fair was held at Coffee for Good, featuring Teddy Bear Story Time with Jenny on the Mead House lawn. Local organizations, including Greenwich Police, Emergency Services, Barbara's House, River House, Greenwich Hospital, Nathaniel Witherell, and the Chamber of Commerce, participated alongside the Second Congregational Church. More than 100 children attended the event. Photo credit: Greenwich Police Department

Bush-Holley House Begins Preservation Upgrades

The Bush-Holley House in Greenwich will close Oct. 1 for environmental upgrades and is scheduled to reopen in April to align with the 250th anniversary of the Declaration of Independence. During the closure, the Greenwich Historical Society will present exhibitions on the Cos Cob art colony, including The Holley Boarding House: Inspiring American Impressionism and a companion show of works donated by Susan Larkin. Guided tours of the exhibitions and archives will be offered starting Oct. 8, and the Historical Society campus will be open free of charge from Oct. 1-5.

New Pollinator Garden Enhances Biodiversity



As part of Connecticut Sustainability Week, community groups planted a new pollinator garden at Binney Park. The project aims to support local biodiversity by providing habitat for pollinators. It was organized by Friends of Binney Park, the Greenwich Pollinator Pathway, and the town's Parks and Recreation Department. Photo credit: Greenwich Sustainability Commission

Greenwich Clubhouse Expansion Opens Strong

On September 30, the Boys & Girls Club of Greenwich reopened the renovated Rebecca S. Breed Clubhouse. The 63,000-square-foot facility now includes new classrooms, a regulation gymnasium, a teen center, a café, and an amphitheater. More than 250 people attended the opening event, marking a major expansion in the Club's 115-year history.

Greenwich Library Launches Sustainable Landscaping

Greenwich Library will begin a multi-phase landscaping project next year at its main building on West Putnam Avenue. The plan includes replacing decades-old plantings with native trees, shrubs, and grasses to improve sustainability, reduce water use, and increase biodiversity. Initial work will focus on the Dearfield Drive entrance, with later phases extending across the library grounds.

YWCA Greenwich Expansion Project Begins



On Friday, officials held a groundbreaking at YWCA Greenwich for a new 15,000-square-foot, two-story and basement addition to its headquarters on East Putnam Avenue. The project, part of the "Building for Our Future Campaign," will also expand and modernize the community center. A \$750,000 state bonding award will help fund the construction. Photo credit: ChiChi Ulbina

Community Joins Walk Supporting Research

The Marella family established Dana's Angels Research Trust (DART) after their daughter was diagnosed with Niemann-Pick type C, a rare genetic disorder. The organization funds research that has helped their son and other children with the disease. On October 4, the community can support this work by participating in the annual DART to the Finish Charity Walk, which is open to all ages both in person and virtually.

Pumpkins And Pints Returns Saturday

Arch in Bloom will host its annual Pumpkins & Pints event on Saturday, Oct. 4, from 12 to 6pm. The free event includes pumpkin painting, scavenger hunts, live music, food, beer samples from Greenwich Brewing Company, and Halloween-themed retail items. Seasonal displays feature a taxidermy hammerhead shark, pirate scene, and Beet Juice characters.

Taylor Swift Celebration Supports Youth

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TAYLOR SWIFT

FAMILY

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SPONSORSHIP OPPORTUNITIES AVAILABLE!

WWW.ARCHSTREET.ORG

The Arch Street Teen Center will host a Taylor Swift album release family concert on Saturday, October 4, from 2 to 4pm at 100 Arch Street in Greenwich. The event features a live tribute performance, with general admission and two VIP ticket options available, along with sponsorship opportunities. Proceeds will support the Teen Center's programs for local youth and families.

Greenwich Turkey Trot Celebrates 15th

The Greenwich Alliance for Education will host its 15th Annual Turkey Trot on Saturday, November 29, 2025, beginning at the Arch Street Teen Center and running through Bruce Park. The event includes a 5K race, a 1 Mile Fun Run/Walk, and a new Mini Trot for children ages 3-5. Proceeds benefit programs supporting Greenwich Public Schools.

Pianists Bring Music To Greenwich

A concert will be held at North Greenwich Church on Saturday, October 4 at 3:00pm featuring pianists Alla Zouborev and Olga Kalinina performing classical, modern, and jazz works. The event, part of the Round Hill Association's "Neighbor Day," will also include a crafts table by Hands of Hope, a local sewing cooperative offering handmade gifts.

Kaia Yoga Reopens Greenwich Studio

Kaia Yoga will host a grand re-opening of its Greenwich studio on October 16 from 5 to 8pm, beginning with a ribbon-cutting by First Selectman Fred Camillo. The event will feature a 60-minute Signature class with sound vibration healing, wellness activities such as henna tattoos and mini acupuncture, and refreshments from local vendors. Abilis will sell handcrafted bracelets, with proceeds supporting its programs.



Greenwich Hospital was named a top performer in the 2025 Bernard A. Birnbaum, MD, Quality Leadership Study by Vizient, Inc. for the second year in a row. The hospital was one of 21 in the complex care medical center category, evaluated among 1,220 hospitals across six domains: safety, mortality, effectiveness, efficiency, patient-centeredness, and variation in care. The recognition covers performance from July 1, 2024, through June 30, 2025. Photo credit: Greenwich Hospital

PEOPLE IN TOWN

Greenwich Student Earns National Honor

Ashley Taylor Malkin of Greenwich High School has been named a 2025 U.S. Presidential Scholar, one of the nation’s highest honors for graduating seniors. She was selected by the U.S. Department of Education from a national pool of students recognized for academics, arts, technical skills, leadership, and community service.

SCHOOLS

Greenwich Board Approves 2026/27 Calendar

The Greenwich Board of Education approved the 2026–27 school calendar, moving spring break to April after survey feedback from parents and staff. The board also discussed the possibility of adding holidays such as Diwali and the Lunar New Year, noting that Diwali falls on a Sunday in 2026. The revised calendar passed 6–0 with adjustments to parent conference dates and scheduling considerations for construction projects.

Greenwich Schools Advancing Bus Solutions

Greenwich Public Schools confirmed that school buses are temporarily parked at Western Middle School after an off-site location fell through. District officials said buses are also stationed at other sites, and a real estate professional is working to secure a permanent lot. Parking is limited to paved areas and one designated grass surface, with precautions in place to protect fields and underground infrastructure.

Greenwich Alliance Expands Student Opportunities

The Greenwich Alliance for Education prepared AVID graduates for college through its Transition to College program, offering workshops on budgeting, substance awareness, and time management. This fall, 60 Greenwich High School AVID alumni received \$83,000 in scholarships, bringing the program’s total awards to \$1.1 million. Additional initiatives include funding for classroom innovation, equity-focused programs, and free private music lessons for eligible students.

Rajsi Choudhary Advances in STEM

The Society for Science announced the 30 finalists for the Thermo Fisher Scientific Junior Innovators Challenge, a national middle school STEM competition. Rajsi Choudhary was selected for her project developing a biodegradable, nutrient-rich hydrogel from orange peel to maintain soil moisture. Finalists will compete in Washington, D.C., at the end of October, where judges will evaluate their research, communication, creativity, and teamwork.

Dundee School Celebrates Anniversary Milestone

The International School at Dundee hosted its annual Ice Cream Social and Movie Night, featuring Lilo & Stitch. More than 500 attendees enjoyed 20 gallons of ice cream served by teachers, staff, and alumni, along with activities such as a photo booth and appearances by the school mascot. The event also marked the start of the school’s 25th anniversary celebrations.

Greenwich Firefighters Teach Students



Whitby School’s first and second graders received a visit from the Greenwich Fire Department. Students explored the firetruck, learned about firefighting equipment, and practiced using the hose. The visit introduced them to fire safety in a hands-on way. Photo credit: Whitby School

Greenwich Schools Launch Difference Makers

Greenwich Public Schools introduced “Difference Makers 2.0” for the 2025–26 school year. The program selects one employee from each school and district department monthly for their impact, based on nominations from principals and senior leadership. Nineteen staff members were recognized as the first honorees in October 2025.

Greenwich High School Introduces AI

Greenwich High School has introduced two artificial intelligence platforms, SchoolAI and Khanmigo, in partnership with the Greenwich Alliance for Education. The tools are intended to personalize learning, provide teachers with progress-monitoring resources, and support student practice for assessments. The project is funded through a Reaching Out Grant from the Alliance.

Sacred Heart Seniors Commissioned Joyfully



During the annual Mass of the Holy Spirit at Sacred Heart Greenwich, Bishop Frank J. Caggiano commissioned 24 seniors from the Class of 2026 as Extraordinary Ministers of Holy Communion. The commissioning coincided with the school’s theme for the year, Lead with Heart, Act with Purpose, and the 100th anniversary of Saint Madeleine Sophie Barat’s canonization. The newly appointed ministers are listed by name. Photo credit: Sacred Heart Greenwich

Susan Casey Engages Brunswick Students



Author Susan Casey, whose books The Devil’s Teeth and The Wave were selected for this year’s Brunswick Trust Summer Reads, spoke to the Upper School about her research on great white sharks and large ocean waves. Laird Hamilton appeared virtually during the session. Casey later visited an Environmental Science & Sustainability class to discuss her research in more detail. Photo credit: Brunswick School

Greenwich Central Middle School Progresses

Greenwich Public Schools reported progress on the new Central Middle School, a two-phase, 21-acre project. In September, crews completed most steel work, advanced roofing, framing, and utility installations, and began interior mechanical, electrical, and plumbing systems. October plans include window and barrier installation, roofing completion, continued interior and utility work, and further slab and underground system placement.

Central Middle School Strengthens Student Safety

Central Middle School announced that beginning Wednesday, October 1, e-bikes and e-scooters will no longer be permitted on campus due to changes in Connecticut law. The new rules require a license for any e-bike or e-scooter capable of speeds over 20 miles per hour, with larger models subject to registration and insurance requirements. Violations may result in police confiscation and juvenile court summons.

SPORTS

Greenwich Academy Field Hockey Shines



Greenwich Academy’s varsity field hockey team has opened the 2025 season with a 4-0 record, including a 6-0 win over Hopkins School, continuing its long tradition of competing for FAA and NEPSAC titles. Led by senior captains Mallory Walker and Georgia Schmitz, the Gators are blending returning veterans with many first-year varsity athletes while showing depth and versatility across positions. After finishing 16-3-2 last year and reaching the NEPSAC semifinals, GA is once again positioning itself as one of the premier programs in the region. Photo credit: David Fierro

Greenwich Dominates Notre Dame 38-7



Greenwich High School’s varsity football team improved to 3-0 with a 38-7 road win over Notre Dame-West Haven. Senior running back Hector Lopez rushed for 164 yards and two touchdowns, while Jack Kelly added two scores and Santi Parra returned an interception for a touchdown. The Cardinals’ defense limited Notre Dame-West Haven to just 80 total yards. Photo credit: Photo 06878 Photography/Antonio Monteiro

Greenwich Volleyball Extends Perfect Streak



Greenwich High School’s varsity girls volleyball team improved to 9-0 with straight-set wins over New Canaan and Bridgeport Central. Kayah Armstrong led the way against New Canaan with 22 kills, while Victoria Sullivan added 38 assists and strong all-around play. In the Bridgeport Central match, Zeeyah Jacobsen tallied 10 assists and five aces as the Cardinals secured another sweep. Photo credit: David Fierro

Greenwich Academy Secures Rivalry Victory



Greenwich Academy edged Sacred Heart Greenwich, 2-1, in their FAA varsity soccer rivalry game on Sept. 25, 2025. Junior Maia Bostwick scored the decisive header late in the second half, while sophomore goalie Lavery Corbin secured the win with key saves in the final minutes. The Gators improved to 5-0-1 in the FAA, continuing the tradition of one-goal contests between the two rivals. Photo credit: David Fierro

Greenwich Boys Soccer Remains Undefeated



Greenwich High School’s varsity boys soccer team remains undefeated at 8-0 in the 2025 season, continuing a winning streak that has lasted over a year and a half. In their latest game, Greenwich defeated Danbury 2-0 behind two goals from senior captain Manuel Bonilla, demonstrating strong teamwork and possession dominance. Despite losing more than 20 seniors from last season, the team has maintained top performance, outscoring opponents 38-5 and recording five shutouts in eight games. Photo credit: David Fierro

LOCAL POLITICS

Greenwich Candidates Continue Debate Series

The League of Women Voters hosted the first Greenwich debates on September 29, with Selectwoman candidates at 7pm and First Selectman candidates at 8pm; the event was broadcast on GCTV. A second debate, organized by the Round Hill Association, is scheduled for October 7 at 7pm following a 6:30pm public reception. Early voting begins October 20.

Greenwich Candidates Debate Key Issues

Four candidates participated in the season’s first municipal debates in Greenwich, organized by the League of Women Voters. Incumbents Fred Camillo and Lauren Rabin faced challengers Anthony Moor and Rachel Khanna, discussing topics including school funding, traffic, housing mandates, infrastructure needs, and the future of the Havemeyer building. The debates were held before a full audience at Town Hall and broadcast online.

FROM HARTFORD

States Unite To Challenge Zillow

Connecticut and four other states, along with the Federal Trade Commission, filed a lawsuit against Zillow and Redfin over a \$100 million agreement that they argue illegally reduces competition in the rental listing market. The deal requires Redfin to exit the multifamily rental advertising business, make Zillow its exclusive provider for listings, and refrain from competing for up to nine years. The complaint alleges this violates federal antitrust laws and could lead to higher rental costs and reduced service quality



Photo by Antonio Monteiro/06878 Photography: Phil Tarantino, Greenwich's sophomore quarterback, tries to run through a tackle during a road game against Notre Dame-West Haven. The Cardinals were victorious, 38-7.

Greenwich Football Earns Impressive Road Win

By DAVID FIERRO

Playing an unfamiliar opponent, Greenwich High School's varsity football team produced a familiar result when it traveled to West Haven to face Notre Dame-West Haven.

Utilizing a strong running game and another tenacious defensive effort, Greenwich raised its record to a perfect 3-0, registering an impressive 38-7 triumph against non-

conference foe Notre Dame-West Haven at Veterans Memorial Park.

Senior running back Hector Lopez rushed for 164 yards and two touchdowns, senior running back/linebacker Jack Kelly ran for a pair of touchdowns and senior linebacker Santi Parra ran back an interception for a score to highlight the Cardinals' dominant win.

Lopez began Greenwich's

scoring in the first quarter. Taking the handoff from sophomore quarterback, Lopez ran into the end zone from 3-yards out for a touchdown. Sophomore Michael Galano kicked the ensuing extra point, giving Greenwich a 7-0 lead on Notre Dame-West Haven with 4:58 remaining in the opening quarter.

At the 11:17 mark of the second quarter, Notre Dame-West Haven received a

9-yard touchdown pass from senior quarterback Giuseppe Capasso and the score was tied at 7-7. Those would be the only points the home team managed against the Cardinals' aggressive, effective defense, however.

Galano displayed his strong kicking leg once again, converting a 40-yard field goal with 8:08 left in the second quarter, putting Greenwich in front, 10-7. Just 48 seconds

remained when Lopez escaped Notre Dame-West Haven's defense for a 19-yard touchdown run. Galano again, converted the PAT and GHS seized a 17-7 advantage heading into halftime.

In the third quarter, Kelly capped a solid Cardinals drive with a 3-yard run, making it a 24-7 game at the 3:26 mark of the quarter.

The fourth quarter saw Kelly run for another 3-yard

touchdown, giving the Cards a 31-7 cushion with 5:51 to go. Parra then intercepted Capasso and ran it back 28 yards for a touchdown, sealing Greenwich's scoring and giving GHS 38 points for the night.

For the game, Greenwich rolled up 306 yards of total offense, compared to 80 for Notre Dame-West Haven. The Cardinals rushed for 224 yards overall, 164 came from Lopez.



Greenwich High's varsity girls volleyball team is enjoying an undefeated season.

Greenwich High volleyball sweeps New Canaan

By DAVID FIERRO

Two more dominant victories kept Greenwich High School's varsity girls volleyball team undefeated.

The Cardinals ran their record to a perfect 9-0 by soaring to sweeps of New

Canaan High School and Bridgeport Central, recently.

Greenwich was victorious at New Canaan on Sept. 27, 3-0. The Cardinals won the match by set scores of 25-10, 25-9, 25-13. Kayah Armstrong registered 22

kills, eight digs and three aces to help power the Cardinals past the Rams.

Victoria Sullivan recorded 38 assists, four blocks, four kills and four aces, while Heidi Zieme tallied 12 kills, 10 digs and

one ace in Greenwich's road victory versus FCIAC foe New Canaan. Bailee Dayron (17 digs) and Klara Toczydlowska (eight kills) also paced GHS.

Against Bridgeport Central on Sept. 25, the

Cardinals won the match by game scores of 25-9, 25-12, 25-13. Zeeyah Jacobsen notched 10 assists, five aces and two kills, while Toczydlowska had eight digs and five kills in the winning effort.

Sammie Tommasino had seven digs and six blocks, Dayon added 22 digs, two aces and two assists and Karolina Zientek had 10 assist for Greenwich, which visits FCIAC opponent Staples Sept. 30th at 4 p.m.

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BY DEBRA McLAUGHLIN

Meals-on-Wheels, Inc. of Greenwich is blooming with gratitude thanks to Stop & Shop's Bloomin' 4 Good program. This wonderful initiative takes something as simple as buying a beautiful bouquet of flowers and turns it into nourishment, care, and hope for our neighbors in need. For every \$11.99 bouquet marked "Bloomin' 4 Good" that's purchased, Stop & Shop donates one dollar to a local hunger relief organization, and we are honored to have been selected as a beneficiary.

Being chosen for this program is more than just a financial gift - it's a sign that our mission matters. At Meals-on-Wheels of Greenwich, we deliver not only meals, but also comfort, dignity, and a friendly connection to homebound members of our community. Knowing that Stop & Shop and its customers believe in this work fills us with joy. It means every bouquet that brightens a home also brightens a dinner table somewhere else in town.

And here's the truth: every single dollar makes a difference. A dollar helps us prepare a nutritious meal tailored to a client's health needs. A dollar helps ensure that no senior or homebound neighbor is left wondering where their next meal will come from. That's the power packed into each and every bouquet purchased.

So, the next time you're shopping at Stop & Shop, pause for a moment in the flower aisle. Pick up a bouquet marked "Bloomin' 4 Good" and know that you're

BY DEBRA McLAUGHLIN

When 17-year-old Lea Lobosco thought about how to spend her summer, she wanted more than just fun — she wanted to make a difference. A passionate crafter with a big heart, Lea found the perfect place to share her talents: Friends of Nathaniel Witherell.

Friends of Nathaniel Witherell, a nonprofit organization, is dedicated to bringing light, laughter, and creativity into the lives of residents at The Nathaniel Witherell, a skilled nursing and rehabilitation facility in Greenwich. From her very first session, Lea became a cherished part of the team, helping lead Craft Activity Sessions that spark joy, conversation, and connection among residents.

What Volunteers Like Lea Do
On Saturdays, Lea joins other caring volunteers to guide residents through fun, hands-on projects, including:
* Watercolor greeting cards
* Seasonal crafts and holiday décor
* Custom art pieces
"Spending time here has shown me how powerful a simple craft can be," says Lea. "It's not just about the art — it's about the friendships and the smiles."
Volunteers also help with setup and cleanup, offer encouragement,

Flowers Feeding Futures

Meals-on-Wheels volunteers don't just bring meals - they deliver companionship.

Bloomin' 4 Good flowers

And here's the truth: every single dollar makes a difference.

not just buying flowers - you're helping organizations like Meals-on-Wheels of Greenwich deliver care, comfort, and nourishment right to the doors of those who

need it most. With your support, and with partners like Stop & Shop, our community continues to bloom beautifully, one meal and one bouquet at a time.

To learn more about Meals on Wheels of Greenwich, visit www.mealsonwheelsofgreenwich.org or call 203-869-1312.

Make Art, Make a Difference

Whether you're a student, artist, retiree, or just someone who loves connecting with others, Friends of Nathaniel Witherell has a place for you.

and bring warmth and genuine connection to every session. Just 2-3 hours on a Saturday can make a world of difference, and weekday opportunities are available too.

Why It Matters
The impact goes far beyond the art table:
* Creativity sparks memory and expression: Art allows residents to share stories and relive cherished memories.
* Connection eases loneliness: One-on-one attention uplifts spirits and brightens the day.
* Volunteers bring fresh energy: Like Lea, each volunteer brings enthusiasm, care, and kindness that transform every session.
Get Involved — Be Like Lea!
Whether you're a student, artist, retiree, or just someone who loves connecting with others, Friends of Nathaniel Witherell has a place for you.
Contact to Volunteer:
Mary Tate, Director of Volunteer, Marketing, and Administrative Services
mary.tate@witherell.org |

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The Story of Audubon in Greenwich



Rochelle Thomas, Director of Greenwich Audubon, related the history the National Audubon Society, its Greenwich Audubon Center, and current programs promoting conservation of birds and bird habitats as well as education and partnerships with the community.

By FRANK SCARPA

At the September 24 meeting of the Retired Men’s Association Peter Uhry introduced the speaker, Rochelle Thomas, director of the Greenwich Audubon Center. The world of ornithology, often perceived as the domain of quiet contemplation, pulses with urgency at the Greenwich Audubon Center. Ms. Thomas detailed her unusual path to leading one of the nation’s most historic conservation sites and outlined the organization’s aggressive strategy to combat a global avian crisis.

Ms. Thomas, who holds a bachelor’s degree from Barnard College and two master’s degrees from Columbia University, the most recent focusing on ecology, evolution, and environmental biology, explained that her journey into loving birds began relatively late in life. It took a trip to Costa Rica where she encountered the Resplendent Quetzal—a beautiful yet “goofy-looking” bird—to ignite a career change. Before long, she was a wildlife rehabber at the Wild Bird Fund in New York City, and by age 40, she was back in school pursuing avian conservation.

This dedication led her to develop the conservation tool DotDotGoose with staff from the American Museum of Natural History. This tool is now used by numerous conservationists; but to train the model, Ms. Thomas personally “dotted almost 200,000 geese,” an endeavor so demanding her advisor suggested she might need a physical therapist.

The modern urgency driving the National Audubon Society—which is celebrating 120 years of saving birds—was rooted in alarming statistics. Shortly after the founding of the National Audubon Society (1905) there was a national outrage over the fad of using bird feathers (and even live birds!) in women’s hats, resulting in the Audubon Plumage Law of 1910. Ms. Thomas referenced a 2019 paper published in Science magazine, co-authored by Ken Rosenberg, a Cornell Lab of Ornithology scientist, which delivered a wake-up call to the conservation community. This research revealed that North America had lost nearly 3 billion birds since 1970, representing a precipitous 29% decline across all bird populations, including common species often taken for granted.

In response, Audubon launched FlightPlan in 2023, built on four pillars: habitat, climate action, policy, and community building. The Greenwich Center, operating as a Conservation Action Center, is undergoing intentional transformation to become a key player in this hemispheric strategy.

The center’s commitment to education and habitat restoration is evident in several key projects. Located on the Atlantic Flyway, the center’s 686 acres across seven sites provide vital stopover and breeding habitat. The restoration of the Oneida Sanctuary, a saltwater marsh sanctuary acquired in the

North America had lost nearly 3 billion birds since 1970, representing a precipitous 29% decline across all bird populations, including common species often taken for granted.

early 1980s and located steps from the Delamar and the Bruce Museum, is critical for coastal protection. Ms. Thomas noted that this project required

installing an eight-foot deer fence to protect the newly planted flora, with plans to welcome the public inside the fence in 2027. Numerous photos of various building and re-building projects including two red barns and the 18th century Mead House enlivened the historical aspects of the presentation.

In 2023, the Center partnered with the Siwanoy Nation, Sustainable Connecticut, and the American Chestnut Foundation to create the Siwanoy Open Canopy Forest. This living classroom teaches visitors about Native peoples’ land management practices, transforming nearly an acre into oak hickory forest that supports a myriad of bird species.

Locally, the Center is famed for its official Hawk Watch atop Quaker Ridge, one of the highest points in town, established by volunteers in the 1960s. This continuous monitoring feeds data into the Hawk Migration Association of North America’s database. The current official hawk watcher is Ian, who was hired for his speed in tracking the migrating raptors.

During the Q&A, Ms. Thomas addressed conservation challenges. When asked about the decline in bird populations by questioner Jerry Pollack, she confirmed that in the U.S., the number one cause of bird death—estimated at 2.6 billion birds a year—is outdoor cats. She also elaborated on the devastating impact of collisions, noting that New York City and Chicago count about 100,000 bird deaths annually due to windows. She cited the retrofitting

of the Javits Center in New York, a project led by Bruce Fell and his architects, which reduced collisions by 97% by incorporating bird-friendly glass.

Ms. Thomas concluded by encouraging the public to visit the Center, perhaps to sit on the Hawk Watch lawn and enjoy the migration show. She hoped that by stopping by, visitors might not only learn to love birds, but also learn to love the Greenwich Audubon Center, its lands, its history, and its community.

The RMA’s next presentation, “Kidney Disease – A Tale of Two Miracles” by Alan S. Kliger, MD, is scheduled for 11 AM on Wednesday, October 8, 2025. RMA presentations are held at Christ Church Greenwich, Parish Hall, 254 E. Putnam Avenue, Greenwich, CT 06830.

organ transplantation, which were introduced widely 60 years ago, and the modern miracle of new designer medicines that can stop kidney disease in its tracks.

Dr. Kliger is Clinical Professor of Medicine, Yale School of Medicine. He served as Sr. VP Medical Affairs for Yale New Haven Health System, and was its Chief Quality Officer. He also served the Hospital of St. Raphael, New Haven as Chairman of the Department of Medicine, and later its Chief Medical Officer. Dr. Kliger served as the Chair of the American Society of Nephrology’s Excellence in Patient Care Advisory Committee and has co-authored more than 190 publications in peer-reviewed journals, with particular interest in dialysis, quality measurement, quality improvement and patient safety.

Dr. Kliger received his medical degree from SUNY Upstate Medical University in Syracuse, NY, and is Board Certified in nephrology and internal medicine. In 2025, he was a Medal of Excellence awardee from the American Association of Kidney Patients. He has won numerous other awards, including from the National Kidney Foundation, and in their words “is nationally recognized for his clinical expertise in kidney

function and care, and for his commitment to patient safety and to improving quality of care.”

To stream the presentation by Alan S. Kliger at 11 AM on Wednesday, October 8, click on <https://bit.ly/30IBj21>. This presentation will also be available on local public access TV channels, Verizon FIOS channel 24 and Optimum channel 79.

Note: The views expressed in these presentations are those of the speakers. They are not intended to represent the views of the RMA or its members.

RMA speaker presentations are presented as a community service at no cost to in-person or Zoom attendees, regardless of gender. Any member of the public who would like to receive a weekly email announcement of future speakers should send a request to members@greenwichrma.org. The RMA urges all eligible individuals to consider becoming a member of our great organization, and thereby enjoy all the available fellowship, volunteer, and community service opportunities which the RMA offers to its members. For further information, go to <https://greenwichrma.org/>, or contact info@greenwichrma.org.



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1 Old Church Road #2	Greenwich	\$2,250,000	Sun 12-2 PM	BHHS New England
11 Valleywood Road	Cos Cob	\$2,850,000	Sun 1-3 PM	Brown Harris Stevens
21 Ridge Street	Greenwich	\$5,795,000	Sun 1-3 PM	Coldwell Banker
79 Richmond Hill Road	Greenwich	\$6,250,000	Sat 12-2 PM	Sotheby's
23 Oak Street	Greenwich	\$15,000	Sat 2-4 PM	Sotheby's
203 Riverside Avenue	Riverside	\$5,000,000	Sun 1-3 PM	Sotheby's
979 Lake Avenue	Greenwich	\$2,595,000	Sun 1-3 PM	Sotheby's
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NEW LISTINGS

TIMOTHY AGRO, GREENWICH STREETS TEAM, 203.461.5964

Address	List Price	Price/SqFt	SqFt	AC	BR	FB	Area
4 Putnam Hill 1D	\$385,000	\$445	866	10	1	1	South of Post Road
351 Pemberwick Road 111	\$445,000	\$661	673	0	1	1	Pemberwick
123 Hamilton Avenue	\$649,000	\$562	1,154	0.1	2	2	South of Post Road
23 Pemberwick Road	\$695,000	\$595	1,169	0.14	2	2	Pemberwick
9 Boyd Lane	\$2,100,000	\$815	2,576	0.31	4	3	Riverside
7 Pleasant View Place	\$2,150,000	\$586	3,670	0.68	4	3	Old Greenwich
10 Carissa Lane	\$2,650,000	\$671	3,948	1.05	4	4	South Parkway
10 Tomahawk Lane	\$3,195,000	\$876	3,648	1.01	3	3	Cos Cob
868 North Street	\$5,200,000	\$1,032	5,040	4.01	5	5	North Parkway
41 Baldwin Farms South	\$7,900,000	\$874	9,042	2.46	6	8	South Parkway
550 Round Hill Road	\$15,900,000	\$1,198	13,268	4.09	8	9	North Parkway

NEW SALES

TIMOTHY AGRO, GREENWICH STREETS TEAM, 203.461.5964

Address	Original List	List Price	Sold Price	DOM	BR	FB	Acres	SqFt
10 Pilgrim Drive	\$899,000	\$899,000	\$1,137,000	9	3	2	0.21	1,647
10 Walker Court	\$1,195,000	\$1,195,000	\$1,195,000	13	3	2	0.38	1,626
9 Cottage Place	\$1,250,000	\$1,250,000	\$1,210,000	45	2	2	0.07	1,376
7 Shaw Place	\$2,495,000	\$2,495,000	\$2,550,000	20	4	4	0.43	2,880
69 Fairfield Road	\$2,850,000	\$2,850,000	\$2,875,000	46	5	4	1.05	5,320
35 Langhorne Lane	\$3,750,000	\$3,750,000	\$3,850,000	4	3	2	4.2	4,471
40 Ridgeview Avenue	\$4,735,800	\$4,735,800	\$4,735,800	0	5	6	1.82	5,473
6 Coachlamp Lane	\$4,895,000	\$4,599,000	\$4,321,000	83	5	5	0.65	6,166
280 Round Hill Road	\$6,700,000	\$6,700,000	\$6,410,000	63	6	8	2.51	10,036

Y-o-Y '25 vs '24	Inventory	Contracts	Mo. Solds	Mo. Solds+ Contracts	YTD Solds	YTD+ Contracts	Mos of Supply	Mos w/ Contracts	Last Mo. Annlzd
< \$600K	-1	-1	0	-1	0	-1	.	.	.
\$600-\$800K	1	-3	0	-3	-2	-5	-3.6	-2.6	-2.0
\$800K-\$1M	-2	-3	0	-3	-5	-8	-0.1	0.1	.
\$1-\$1.5M	-1	-5	0	-5	-1	-6	-0.2	0.0	-0.3
\$1.5-\$2M	-14	1	-5	-4	-12	-11	-2.0	-2.1	-0.9
\$2-\$3M	-7	-3	7	4	2	-1	-0.8	-0.7	-6.3
\$3-\$4M	1	-3	-6	-9	-6	-9	0.3	0.3	1.8
\$4-\$5M	-14	-8	1	-7	10	2	-3.5	-2.9	-4.1
\$5-\$6.5M	-1	2	-2	0	13	15	-1.4	-1.3	9.0
\$6.5-\$10M	-3	-1	-1	-2	-4	-5	0.3	0.2	2.7
> \$10M	-5	12	-1	11	13	25	-12.5	-16.3	10.5
TOTAL	-46	-12	-7	-19	8	-4	-1.1	-1.0	-0.5
% change	-28.4%	-16.0%	-18.9%	-17.0%	2.1%	-0.9%	-29.9%	-27.8%	-11.7%
		Pro-Seller	Pro-Buyer						

Inventory is down 28% from last year, while sales are actually up 2.1%.
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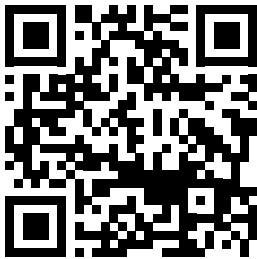
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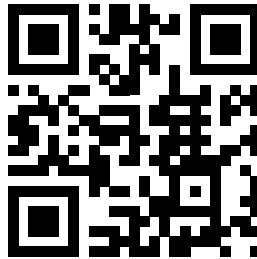
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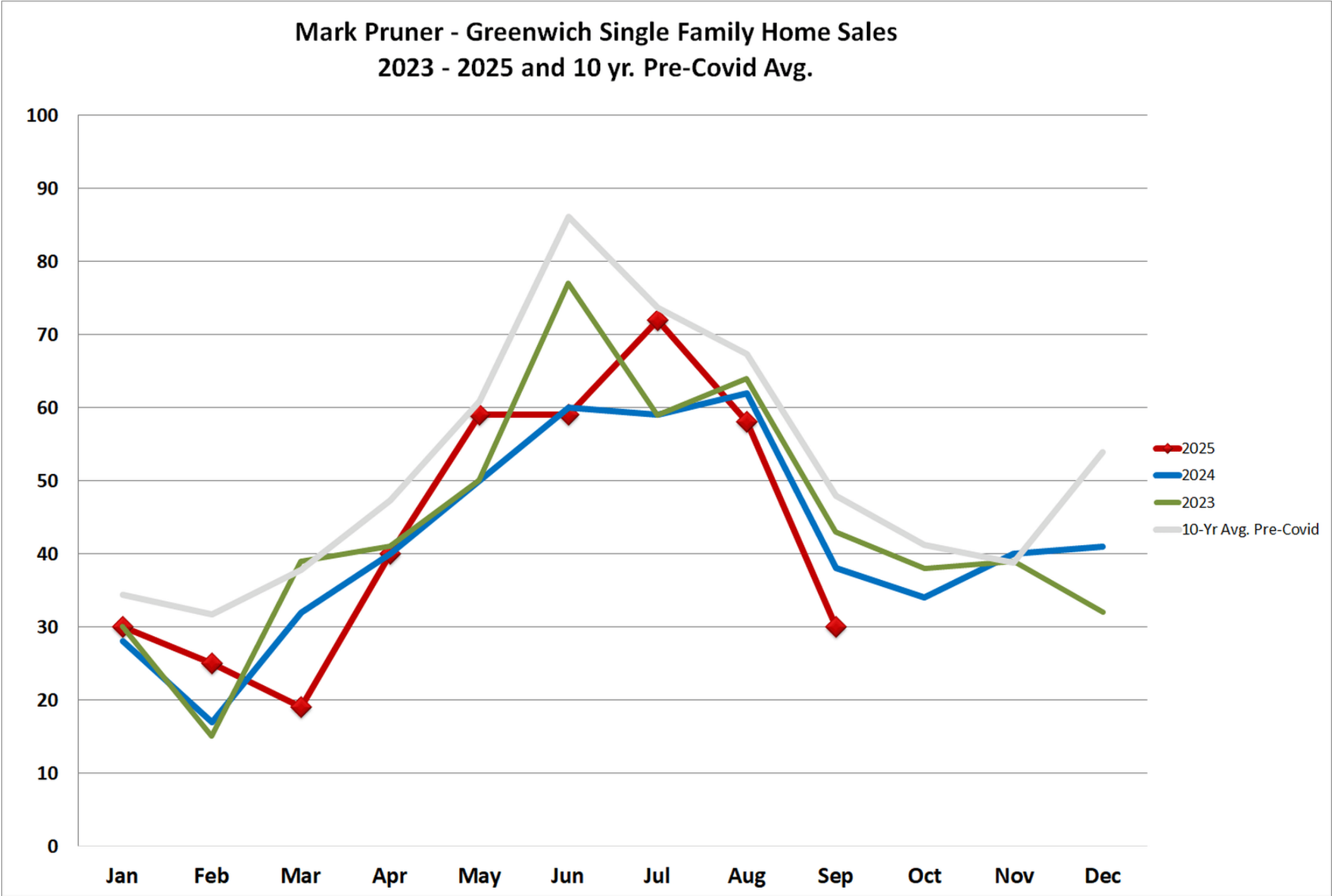


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Greenwich single family home sales plunged in September 2025 due to lack of inventory.

September Sales Plunge and the Market Gets Tighter



BY MARK PRUNER

You'd be forgiven for thinking that the Greenwich real estate market was in trouble, if you only looked at our September 2025 sales. We had only 30 single family home sales this September. That is a 19% drop from September 2025 and a 48% drop from August this year. In fact, it is our second worst September this century. Only the Great Recession September of 2008 had lower sales with 26 sales, compared to this September's 30 sales.

That certainly seems pretty bad and in some ways it is. We are not selling much, but once again it's due to lack of inventory, not lack of demand. We started the month with only 96 listings. Once again, an all-time low for that week's inventory. Our 96 listings were the end point of a 3-month slide in inventory, which is normal in the third quarter. Inventory

additions slow down after May. What wasn't normal was just how low the numbers were.

When inventory gets so compressed that standard rules start to break down like in the heart of a neutron star. Effects that normally aren't such big factors become magnified, when much of the rest of the market is stripped away. One of these factors is the number of listing that had been on the market for long periods of time. Normally, these slower movers are masked by a constant flow of new inventory.

In August that didn't happen. We didn't have enough new inventory come on, and stay on the market, to mask the number of listing queens that were hanging out there on the market. By the beginning of September, half of the market was listing queens. The falling leaves of September bring hope of rising Fall inventory. That's just what happened in this fall market, just like every other fall market. Inventory went up, but then the circling vultures got it. (All references to vultures and listing queens are for dramatic purposes only.)

We started this September with only 96 listings. This is only 16% of the 594 listings that we had at the beginning of September 2019. Put another way, we had 6.25 listings in 2019 for every one listing we had the beginning of the last month. In September, all those sellers (and their agents) who had been waiting for our Greenwich residents and New Yorkers to return and fill up those empty parking spaces on Greenwich Avenue, finally listed their houses as the fall market began after Labor Day.

From 96 listings at the beginning of September, we went up to 108 listings the first week, then 122 listings, and by the third week of September, we were up to 131 listings. A remarkable increase of 36% in inventory in just three weeks.

This increase of 35 listings is actually about what we saw in 2019 in that fall market, but back then that increase was only a 4% increase in inventory. Still inventory was up and that should be celebrated. Unfortunately, not for long. By the fourth week of September, buyers had swooped in and

gotten much of that new inventory under contract and inventory started dropping again. As of the beginning of October, inventory has slipped back to only 118 single family home listings leaving only 22 new listings still on the market.

The really remarkable thing is when you look at what did sell in September. Of our 30 sales, half were blue moons, listings that came on and went to contract within the same month. (This actually means that the inventory is not quite as bad as it looks, as these intra-months listing/sales were never counted in inventory.) Bottom line, there are a lot of hungry buyers out there with cash that have lost out on prior offers and are looking to buy.

You can really see this when you look at months of supply in all but one price range. Overall, we have 2.7 months of supply, meaning months of supply really should be measured in weeks for the market under \$6.5 million. The one exception to that is the price range from \$600 - 800K, where we have 9 months of supply, the same amount of MoS that we have

over \$10 million.

Once again, we are in neutron star rules where things are so compressed that normal rules break down. This year we have only sold 3 houses from \$600 - 800K due to minuscule inventory. For a few days here in the fall market we have 3 listings in that price range. Two of them have been on for less than 6 days and both of them are likely to go to contract in the next 6 days. When they do that price range will be back to 3 months of supply where the rest of the market is.

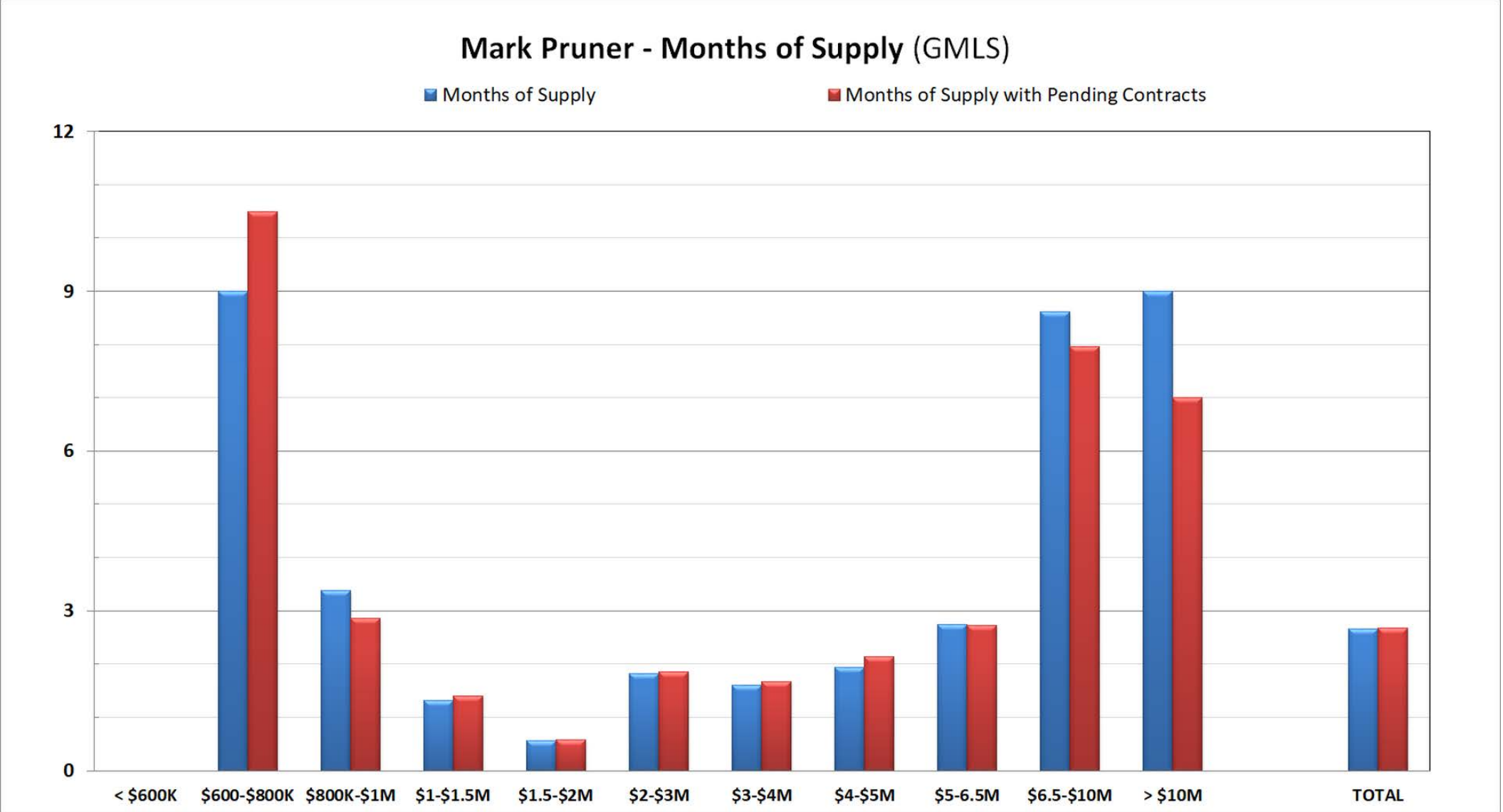
Under \$6.5 million, we have had, and continue to have, a super-seller's market with less than 3 months of supply. Given where the fall market supply is going, it doesn't look like it's going to be getting better for a while. Our sales year-to-date are down under \$4 million dollars due to lack of inventory. Over \$4 million our sales are doing remarkably well, since we have more inventory. Over \$10 million our sales are doing incredibly well.

Over \$10 million we have 9 months of supply. This seems like a lot compared to

2.7 months of supply, but it is the lowest number that I know of for this price range (at least without going back and opening 180 monthly reports over the last 15 years.) The other remarkable thing is that months-of-supply at the ultra-high-end are likely to get even better. When you throw in our 13 contract over \$10 million waiting to close, we only have 7 months of supply, also unheard of.

Where we have inventory, we have sales. If you can list this month rather than wait for next year's spring market, I'd give it serious thought. We do have more listings coming, we are working on three right now and I know other agents are too. Our market can handle a lot more listings let's up for more late fall market listings.

Mark Pruner, Russ Pruner and Dena Zarra are the founders of the Greenwich Streets Team at Compass. Mark can be reached at 203-817-2871 or mark.pruner@compass.com.

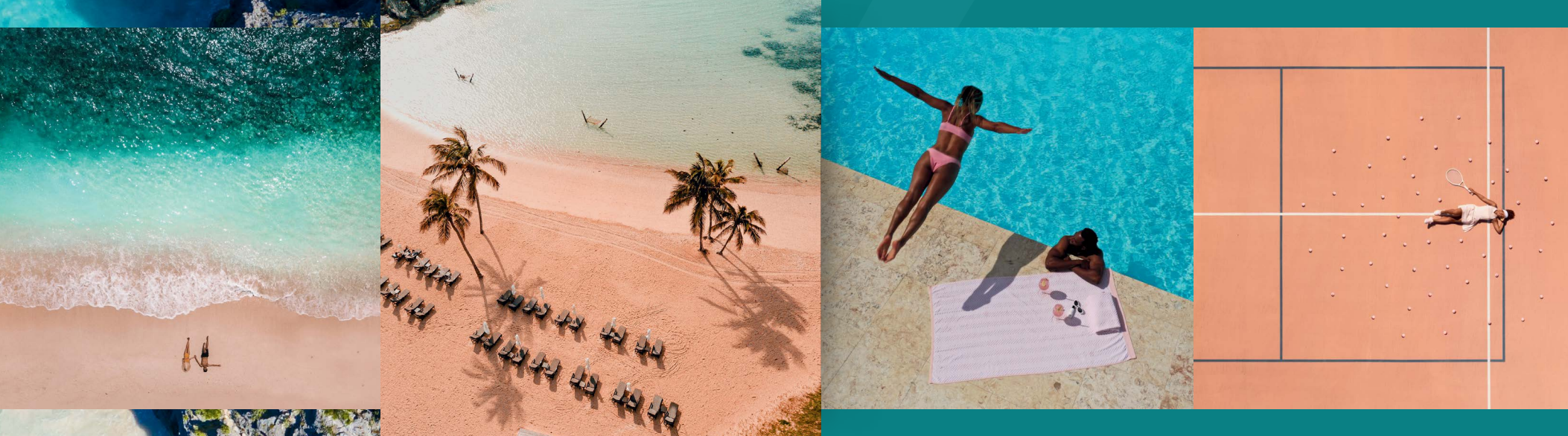


Greenwich months of supply are at very low levels at every price ranges with MoS over \$6.5M at record

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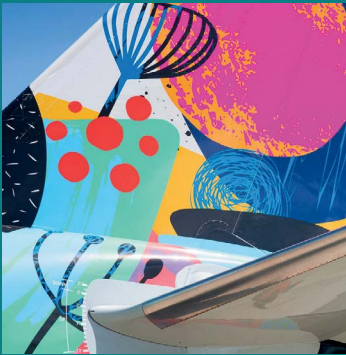


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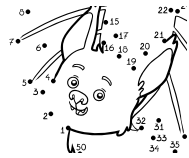
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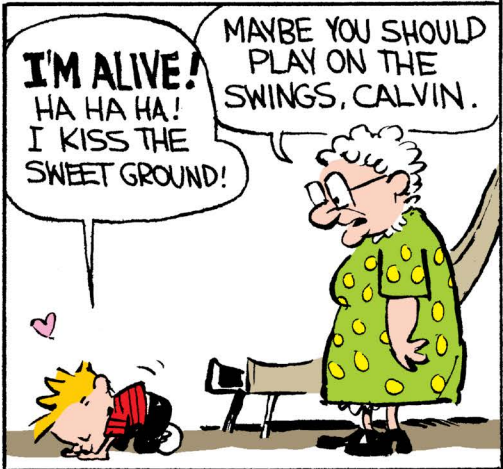
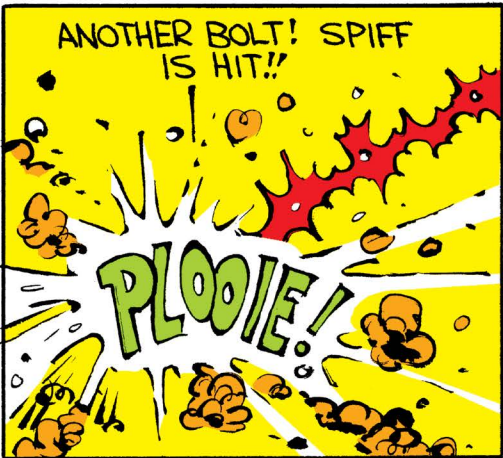
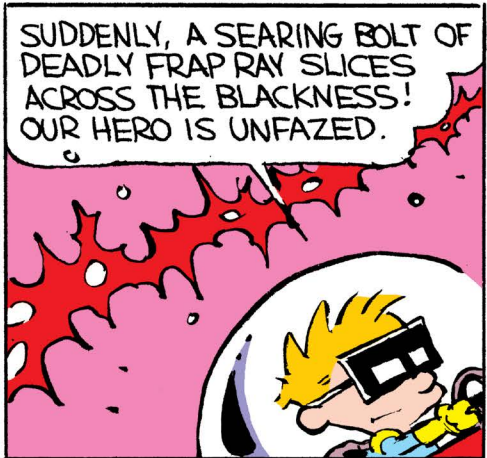
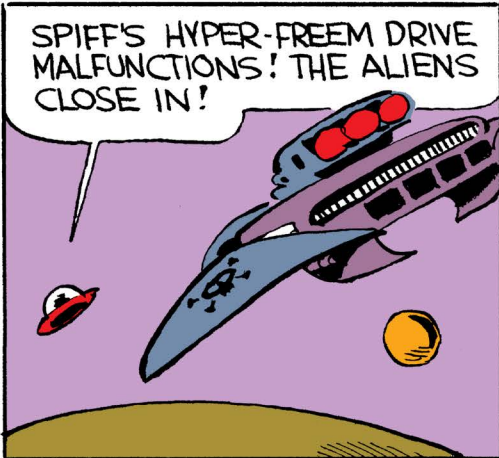
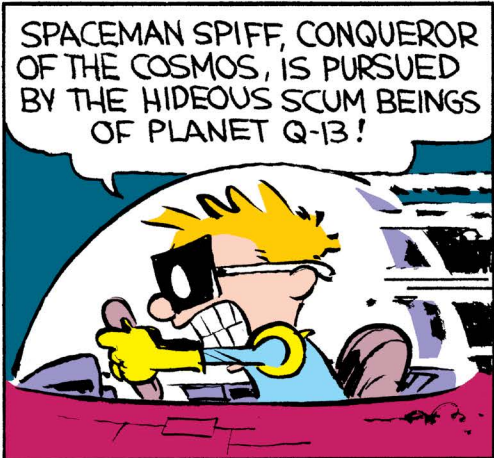
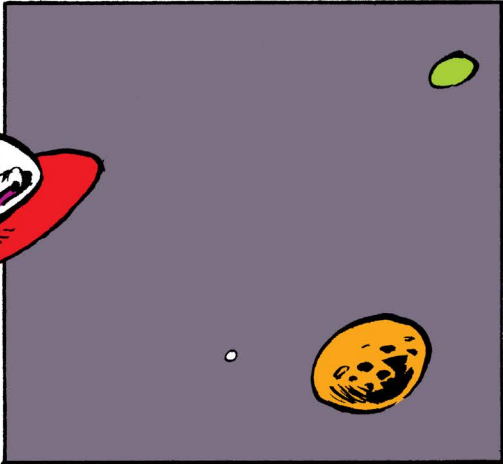
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WILDLY SUCCESSFUL: The Red Bat

Our Neighbor with The Bright Red Coat



By JIM KNOX

I caught movement darting in and out of the illuminated patch of night sky beneath the stadium lights. The football game was a back-and-forth battle which commanded the attention of nearly all. Still a few fans looked up at the movement and remarked.

"What is that?"
"Is that a bird?"
"It's a funny color."
The animal they observed was not a bird and its unusual color grabbed one's attention. The animal they witnessed was a native Connecticut species seen by few. Inhabiting the entire Eastern United States and Southern Canada, the species is as widespread as it is unique.

Though small, the Eastern Red Bat, *Lasiurus borealis*, is an eye-catching creature. With a wingspan of just 13 inches, a body length of just four and a half inches, and a weight of

Attaining flight speeds of 40 miles per hour, this agile little bat can overtake its insect prey in flight.

¼ to ½ ounce, this species is understandably classified as a microbat. Yet its diminutive form cannot conceal its visual effect. While females display red silky fur highlighted by frosted gray tones and white shoulder patches, the males possess dense, cinnamon or brick red coats. This bright coloration is thought to aid the bats in camouflaging their form among the leaf litter.

Why would bats possibly hide within leaf litter? The answer might surprise you. Though Red Bats roost in trees—where they resemble dead leaves—when the mercury plunges, they adapt to the cold in a novel, and highly efficient manner. These adaptable mammals nestle within the fallen leaves of the deciduous forests. While even shallow layers of leaves enable the bats to save substantial metabolic energy when

the fall nights drop below freezing, the real savings come when the bats "dig deep." In deeper leaf layers the bats gain an energy saving of between 200% to 300%, and when roosting under leaf litter with snow cover, they can gain an astounding metabolic energy savings of more than 500%!

Though risky in terms of potential predator encounters, the strategy pays off for the Red Bat—one of North America's most widespread and common bats. Far from alone, the Red Bat's kin represent no less than half a dozen closely related species inhabiting the New World from Southern Canada to Cuba to Argentina.

Far from just another pretty face, the Red Bat earns its keep in terms of predator / prey equilibrium. As an extremely fast flyer attaining flight speeds of 40 miles per hour, this agile little bat



can overtake its insect prey in flight. Prey species include many regarded as agricultural, forest and human health pest species. Gypsy moths, beetles, spittlebugs, and mosquitoes all find themselves on the menu.

Though most bats raise a single offspring or sometimes a pair, known as pups, as the only known bat species with four teats, the Red Bat can raise 2-4 young. It is this prolific ability that enables the Red Bat to counter the many hungry predators within their vast range. With Opossums, Great Horned Owls, Screech Owls, Sharp-shinned Hawks, and even Blue Jays to avoid, the Red Bat will wield every survival advantage it possesses.

Though singular in its survival strategy, this small mammal possesses one more trait which sets it apart from the competition, and it is no small matter. Though

the Red Bat can carry the spores of the deadly White-nose Syndrome fungus *Pseudogymnoascus destructans*, biologists have yet to discover a Red Bat with symptoms of the disease. With this disease reducing some bat populations by more than 90%, it represents a serious threat to bat survival. Though mammalogists have made progress in combating this disease in terms of habitat modifications and a vaccine, nature may already have found the solution in the genetics of this modest creature.

With bats representing nearly ¼ of the world's 6,400 known mammal species, you can't argue with success. This incredibly diverse order of mammals has successfully colonized all the world's major land masses with the exception of the polar regions, and isolated island groups. As the world's only flying mammals, bats can migrate with greater

ease, over greater distances, than their earthbound cousins. They can also simply access better habitat more readily. It is this adaptability that serves them well in a world modified by human activity. This diversity/adaptability aspect makes bats excellent study subjects.

So, the next time you're out for a hike and you look up at that single leaf among the greenery, or the thousands of leaves at your feet, consider our neighbor with the bright red coat. Whether you seek beauty, scientific knowledge, or natural equilibrium, she might just have the answer. *Jim Knox serves as the Curator of Education for Connecticut's Beardsley Zoo and as a Science Adviser for The Bruce Museum. A member of The Explorers Club, Jim enjoys sharing his passion for wildlife conservation with audiences throughout Connecticut and beyond.*



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Calendar of Events for Your Fridge

26th Annual Family Field Day



GREENWICH LAND TRUST

GO WILD!

SUNDAY, OCTOBER 19

2:00 - 5:30pm

Greenwich Polo Club, 1 Hurlingham Dr.

Tickets include EVERYTHING!

Delicious food from: **WALTER'S HOT DOGS**
TACOISH * NEW HAVEN PIZZA TRUCK
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Proceeds from Go Wild! will support Greenwich Land Trust's efforts to protect the natural resources, historical character, and scenic beauty of Greenwich through open space preservation and environmental education.

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FRIDAY, OCT. 3

10:30 a.m.

YMCA of Greenwich: Walk With Ease at Cos Cob Park, led by instructor Wendy Rosa. Meet at the first pavilion near the soccer field. Free & open to the community. All ages & experience levels welcome. Register. greenwichymca.org/events

1:30 p.m.

Concert & Cake Series: Naomi Onda, piano. Christ Church Greenwich, 254 E Putnam Ave. Free. RSVP. concertandcake.org

4 p.m.

Game Hub: Social Bingo (Ages 7-13). Perrot Memorial Library. Free. Register. perrotlibrary.org

7 p.m.

Greenwich Library's bi-annual Opening Night Cel-

ebration. Berkley Theater. greenwichlibrary.org/support/opening-night

SATURDAY, OCT. 4

7 - 8:30 a.m.

Fall Migration Bird Tour (Ages 6 & up). Greenwich Audubon Center. Free – donations encouraged. RSVP. audubon.org/events?view_type=row&location=Greenwich%20Audubon%20Center

8:30 a.m. - 5 p.m.

The Round Hill Association's annual Neighbor Day. Tailgate drinks & snacks gathering at the Greenwich Audubon Parking Lot. All are welcome. roundhillassn.org/visit-local

9 a.m.

8th Annual DART to the Finish Charity Walk. Tod's Point. danasangels.org

9 a.m.

Meet for Coffee at the Bruce:

Garden Design with Richard Sneesby. Bruce Museum. Free. RSVP. brucemuseum.org

1 p.m.

Art Adventures: Leaf Sun-catchers (Ages 4 & up). Bruce Museum. Free with admission. No reservations required. Also held Sunday, Oct. 5. brucemuseum.org

2 p.m.

Taylor Swift – Album Release Party/Family Concert fundraiser. Arch Street Teen Center, 100 Arch St. GA: \$50, VIP: \$125-\$250. givebutter.com/JONsKg

5:30 p.m.

Seafood From The Sound. Cohen SoundWaters Harbor Center, 200 Southfield Ave., Stamford. e.givesmart.com/events/KLj

6 p.m.

“Witness to Belief” – Rev. Dr. Levenson & Actor Sam

Waterston. Christ Church Greenwich, 254 E. Putnam Ave. \$35. eventbrite.com/e/1538801971119

6:30 p.m.

Greenwich High School Class of 1975 50th Reunion. Innis Arden Golf Club. myevent.com/ghsclassof1975

SUNDAY, OCT. 5

8 a.m.

YWCA Greenwich Walk and 5K Run. Bruce Park/Arch Street. ywcagreenwich.org/events/walk-the-walk

9 - 11:30 a.m.

Friends of Greenwich Point Summer Concerts: First Sunday Bird Walk. Please bring binoculars & meet near the main (southern) concession stand by the beach. All ages welcome. Free. friendsof-greenwichpoint.org

2 p.m.

Fred Elser First Sunday Science: Food Matters: Impacts and Solutions in Greenwich. Innis Arden Cottage, Tod's Point. Free & open to all. brucemuseum.org

2 p.m.

Bruce Experiences: Flowering Art: Floral Design inspired by Henry Bill Selden. Bruce Museum. Non Member, \$20; Member, Free. brucemuseum.org

MONDAY, OCT. 6

9 a.m.

Breast Cancer Awareness Month Flag Raising and Proclamation Presentation.

Front Steps of Greenwich Town Hall. greenwichct.gov/calendar

12:30 p.m.

Greenwich United Way's 9th Annual Golf Tournament. Burning Tree Country Club. e.givesmart.com/events/JHs

1 p.m.

Greenwich Decorative Arts Lecture: “Revivals and Revelations: Modern French Tapestry, 1930 to Today.” Bruce Museum. RSVP. greenwich-decorativearts@gmail.com. greenwichdecorativearts.org

1 p.m.

YMCA of Greenwich: Walk With Ease program. Free & open to the community. All ages & experience levels welcome. Register. greenwichymca.org/events

5 p.m.

Women's Business Development Council (WBDC): Small Business Certification: Launching Your Business: A Step-By-Step Guide. Online. Free. Register. ctwbdc.org/class-listings

5:30 p.m.

Chamber Mixer Dinner & Golf After Party. Griffith E. Harris Golf Course, 1323 King St. business.greenwich-chamber.com/events

7 p.m.

Board of Education Candidate Debates. Greenwich Town Hall – Meeting Room, 101 Field Point Rd. Register. lwvgreenwich.org

8 - 9:30 p.m.

Harvest Moon Hike & Owl Prowl (Ages 6 & up). Greenwich Audubon Center. \$15. RSVP. audubon.org/events?view_type=row&location=Greenwich%20Audubon%20Center

TUESDAY, OCT. 7

10 & 11 a.m.

Bruce Beginnings: All the Leaves are Falling Down (Ages 2 1/2-5). Bruce Museum, 1 Museum Dr. Free with admission. No reservations required. Also held Wednesday, Oct. 8. brucemuseum.org

12 p.m.

Women's Business Development Council (WBDC): Access to Capital Bootcamp – 3 Part Series. Online. Free. Register. ctwbdc.org/class-listings

1 p.m.

Webinar: Driving It Home: Empowering Youth to Step Into Responsibility. Online. Free. Register. rs9fo.share.hsforms.com/2XoNiDpD-qSA6BBzInZyztNg

7 p.m.

Town Clerk & Tax Collector Candidate Debates. Greenwich Town Hall – Meeting Room, 101 Field Point Rd. Register. lwvgreenwich.org

WEDNESDAY, OCT. 8

9 a.m.

Greenwich Together 2nd Annual Meeting. Greenwich Town Hall (Meeting Room). Register (walk-ins welcome). greenwichtogether.org/ourevents

9:30 a.m.

Admissions Open Houses: Early Childhood Exploration. Whitby School, 969 Lake Ave. Register. whitbyschool.org/thinkwhitby2026

10 a.m.

Bruce Beginnings Junior: We Love Rocks Too! (ages: 12 Months-30 Months). Bruce Museum, 1 Museum Dr. Free with admission. First come, first served. brucemuseum.org

10 a.m.

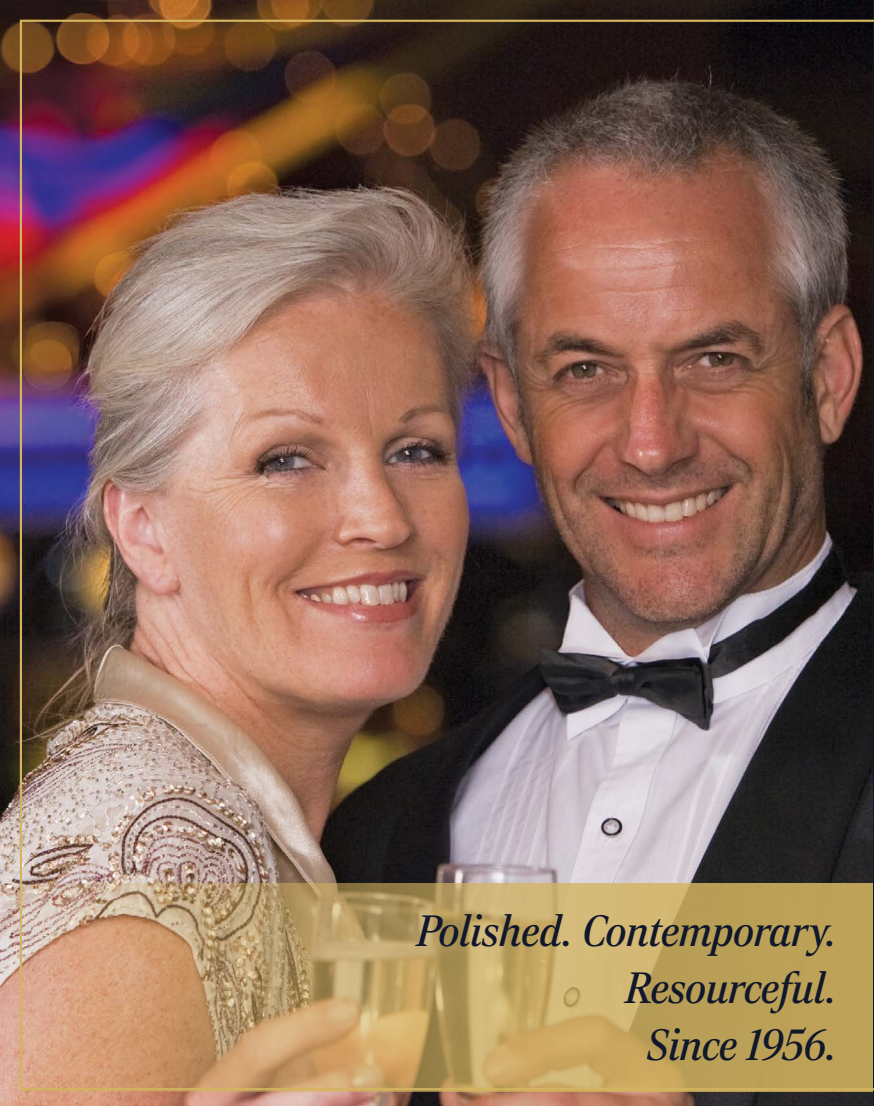
Fall Vegetable Garden Clean Up & Care. Greenwich Botanical Center. Members, \$10; Non-Members, \$15. Register. greenwichbotanicalcenter.org/upcoming-events

11 a.m.

Retired Men's Association of Greenwich: Alan S. Klinger, MD, Yale School of Medicine, Nephrologist, “Kidney Disease – A Tale of Two Miracles.” Christ Church Greenwich, 254 East Putnam Ave. Free & open to all. greenwichrma.org

12 p.m.

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Calendar of Events for Your Fridge

Inspiring American Impressionism” exhibit opens. Greenwich Historical Society, 47 Strickland Rd. greenwichhistory.org/holley-house-impressionism

5:30 p.m.

Potty Training 101 - An Introductory Class For Parents. YMCA of Greenwich, 50 East Putnam Ave. Free & open to the community. RSVP. If you plan to bring a dish, contact marketing@gwymca.org (Bringing a dish is not required). greenwichymca.org/events

6 p.m.

“Women’s Crusader” – Author Talk & Book Signing with Author, Lee Wilson. Christ Church Greenwich, 254 E. Putnam Ave. Free. christchurchgreenwich.org/event-detail?id=2967

6:30 p.m.

The Alliance Française of Greenwich & the Alliance Française of Westchester: Une Soirée Avec Antoine Bleck concert. 299 Greenwich Ave., 2nd floor. Members, \$20; Non-Members, \$25. afgreenwich.org/Culture-Events.html

7 p.m.

Movies That Build Community: “Big Night.” The Avon, 272 Bedford Street, Stamford. Free screening. RSVP. avontheatre.org/special-events-2

THURSDAY, OCT. 9

11:30 a.m.

Greenwich Symphony Orchestra: Randall Atcheson in Concert. Round Hill Club, 33 Round Hill Club Rd. greenwichsymphony.org

5:30 p.m.

GBC Annual Meeting, Volunteer Appreciation & Open House. Greenwich Botanical Center. New Memgreenwichbotanicalcenter.org/upcoming-events

7 p.m.

Board of Estimate & Taxation Candidate Debates. Greenwich Town Hall – Meeting Room, 101 Field Point Rd. Register. lvwgreenwich.org

FRIDAY, OCT. 10

10:30 a.m.

YMCA of Greenwich: Walk With Ease at Cos Cob Park, led by instructor Wendy Rosa. Meet at the first pavilion near the soccer field. Free & open to the community. All ages & experience levels welcome. Register. greenwichymca.org/events

7 p.m.

Live Music featuring The Bar Car Band. St. Lawrence Society, 86 Valley Rd., Cos Cob. 203-618-9036. stlawrencesociety.com/events

SATURDAY, OCT. 11

7 - 8:30 a.m.

Fall Migration Bird Tour (Ages 6 & up). Greenwich Audubon Center. Free – donations encouraged. RSVP. audubon.org/events?view_type=row&location=Greenwich%20Audubon%20Center

10 a.m. - 5 p.m.

Bruce Museum’s 44th Annual Outdoor Arts Festival. \$15 (includes Museum entry), Free for members & children under 5. brucemuseum.org

11 a.m.

Museum Movers: Yoga for Kids (Ages 3-6). Bruce Museum. Free with admission. bruce-museum.org

12 - 3 p.m.

Fall Scarecrow Festival. Greenwich Historical Society, 47 Strickland Road. greenwichhistory.org/events

5 p.m.

Intempo’s 3rd Annual Hispanic Heritage Month Concert: “¡Viva los Andes!” First Congregational Church of Greenwich, 108 Sound Beach Ave. \$10, General Admission; Free for Kids. intempo.org

SUNDAY, OCT. 12

7 a.m.

The 20th Annual Walk/Run for Abilis. Tod’s Point. abilis.us/walkrun

10 a.m. - 5 p.m.

Bruce Museum’s 44th Annual Outdoor Arts Festival. \$15 (includes Museum entry), Free for members & children under 5. brucemuseum.org

3 p.m.

Chamber Players of the Greenwich Symphony concert. Round Hill Community Church, 395 Round Hill Rd. \$35, adults; \$5, students. 203-637-4725. chamberplayersofthegso.org

THROUGH SATURDAY, OCT. 18

Neighbor to Neighbor Halloween Costume Drive – donate a costume/accessories to a trick-or-treater – sizes 0-12 new or gently used. Please drop off donations at NtN (248 E. Putnam Ave.) during pantry hours: Mon-Fri: 8am-1pm, Sat: 8:30am-12:30pm. 203-622-9208 ext. 113. skeshwani@ntngreenwich.org

WEDNESDAYS, THROUGH OCT. 29

2:30 - 5:30 p.m.

Old Greenwich Farmer’s Market. Living Hope Community Church, 38 West End Avenue, Old Greenwich. Through Oct. 29. oldgreenwichfarmersmarket.org

THROUGH MONDAY, NOV. 3

Veterans Day Donation Drive hosted by the G.R.E.A.T.S. – Support CT Veterans by donating new essentials for appreciation bags

during the Wallace Center’s Donation Drive. 203-862-6721. greenwichct.gov/Calendar.aspx?EID=17041&month=10&year=2025&day=4&calType=0

SATURDAYS, THROUGH NOV. 22

9:30 a.m. - 1 p.m.

Greenwich Farmer’s Market Opening Day. Horseneck Parking Lot, Arch Street and Horseneck Lane. (Parking is free during market hours). Through Nov. 22. greenwichfarmers-marketct.com.

MONDAY - FRIDAY

3:30 - 6:30 p.m.

Arch Street Homework Heroes - Free after school tutoring (6th-12th grade). Arch Street Teen Center, 100 Arch St. info@archstreet.org. archstreet.org

TUESDAYS:

5 - 7 p.m.

Lighthouse, a Program of Kids In Crisis: LGBTQ Youth Group Meeting. On Zoom. Free. Open to all LGBTQ Youth & allies. 203-661-1911. lighthouse@kidsincrisis.org. kidsincrisis.org/get-help/lighthouse

WEDNESDAYS:

12 - 2 p.m.

Waste Free Greenwich’s Food Scrap Recycle Program: Drop off scraps at Round Hill Community Church, 395 Round Hill Rd. roundhillcommunitychurch.org/news/composting-at-rhcc

6 - 7:30 p.m.

Arch Street Teen Center High School Support Group for boys: Stress, Success, and Teenage Setbacks – moderated by Executive Director Kyle Silver. 100 Arch St. Register. Kyle@archstreet.org. archstreet.org

6:30 p.m.

NAMI-CAN (Child and Adolescent Network) Online Support Group - for parents and primary caregivers of children & adolescents, under age 21, with behavioral and emotional issues. Free. namisouthwestct.org/online-support

THURSDAYS:

8 a.m. & 4 p.m.

Tai Chi Basic Moves. First Congregational Church of Greenwich, 108 Sound Beach Ave. Registration required. Tuition is paid as a donation made directly by the participant to abilis, Neighbor to Neighbor, or the First Congregational Church. experiencetaichi.org

5 - 7 p.m.

Kids In Crisis Lighthouse LGBTQ Youth Group Meeting - open to all LGBTQ youth in middle & high school. Wilton Historical Society, 224 Danbury Rd, Wilton. Free. 203-661-1911. lighthouse@kidsincrisis.org. kidsincrisis.org/get-help/lighthouse

EVERY FRIDAY & SATURDAY:

8 a.m. - 12 p.m.

Book Exchange – choose from a huge selection of books. Holly Hill Recycling Center. Free, or, donate books. (Open every Fri & Sat. book-s4everyone.org

GREENWICH LIBRARIES: greenwichlibrary.org

Friday, Oct. 3

10 a.m.

Cos Cob Library Storytime. Cos Cob Library Community Room. 203-622-6883.

11:15 a.m.

Qi Gong. Online. greenwichlibrary.libcal.com/event/15370325

5 p.m.

Library Closing at 5PM for Opening Night Benefit.

Saturday, Oct. 4

10 a.m.

Satur-yay! Storytime. Children’s Constellation Room. 203-622-7940. children@greenwichlibrary.org

10:30 a.m.

Hatha Yoga for Adults with Inger. Byram Shubert Library Community Room. 203-531-0426.

11 a.m.

Technology Help. Learning Lab. 203-625-6560. csherman@greenwichlibrary.org.

1 p.m.

Innovator-in-Residence: Innovative Crochet – Glow-in-the-dark Mobius. Innovation Lab. 203-622-7979. innovationlab@greenwichlibrary.org.

1 p.m.

Common Threads Hand Crafts Meetup. Cos Cob Library Community Room. 203-622-6883.

2 p.m.

Chess for All with Ian. Byram Shubert Library Community Room. 203- 531-0426.

2 & 7 p.m.

Friends Performing Arts Presents: MUSIC FROM THE SOLE. Berkley Theater.

Monday, Oct. 6

10 a.m.

Little Learners (Storytime Lottery). Children’s Constellation Room.

11 a.m.

All Together Storytime. Marx Family Black Box Theater.

11:30 a.m.

Blood Pressure Screening. Community Room #5.

1 p.m.

Innovator-in-Residence: Innovative Crochet - Glow-in-the-dark Mobius. Innovation Lab.

3 p.m.

Byram Book Club: The History of Sound (2025 GRT selection). Byram Shubert Library Community Room.

3:15 p.m.

Battle of the Books Book Club with Ms. Flynn: The Misfits - A Royal Conundrum. Byram Shubert Library Conference Room.

6:30 p.m.

The Cos Cob Evening Book Club. Cos Cob Library Community Room.

Tuesday, Oct. 7

10 a.m.

Spanish Storytime. Cos Cob Library Community Room.

11 a.m.

Storytime with Patty (Birth - Pre-K). Byram Shubert Library Community Room.

1 p.m.

Sit n Stitch Knitting Group. Cos Cob Library Community Room.

1:15 p.m.

Baby Lapsit (Storytime Lottery). Children’s Constellation Room.

2 p.m.

PrintLab: 3D Printing Studio. Innovation Lab.

3:45 p.m.

Mandarin Storytime Cos Cob Library Community Room

Wednesday, Oct. 8

10 a.m.

Baby Lapsit. Cos Cob Library Community Room.

10 a.m.

Movers & Shakers (Storytime Lottery). Children’s Constellation Room.

10 a.m. & 1 p.m.

Career Coach - File Explorer. Main Greenwich Library.

11 a.m.

Early Walkers. Cos Cob Library Community Room.

1 p.m.

Baby Lapsit. Cos Cob Library Community Room.

1 p.m.

Financial Foundations Series: Session 3: Investment Strategies. Online.

1 p.m.

Innovator-in-Residence: Innovative Crochet - Intermediate (Part 1 of 2). Innovation Lab.

3 p.m.

Math Help with Patty (for Grades K-8). Byram Shubert Library Conference Room.

6 p.m.

Python Programming Basics Made Easy: Part 1 of 4* Learning Lab.

Thursday, Oct. 9

10 a.m.

Japanese Storytime. Cos Cob Library Community Room.

10 a.m.

PLAYdate! Marx Family Black Box Theater.

10:30 a.m.

Volunteer Training: Adopt-a-Shelf. Greenwich Library.

11 a.m.

Sensory Storytime (Storytime Lottery). Children’s Constellation Room.

11 a.m.

Tech Help. Learning Lab.

1 p.m.

Bloomberg Terminal 101. Online.

3:45 p.m.

Not Your Mama’s Home Ec! GRADES 3+ Cos Cob Library Community Room.

4 p.m.

Tai Chi Games for Kids with Ken Dolan. Byram Shubert Library Community Room.

5 p.m.

Jr. Book Club. Children’s Constellation Room.

Friday, Oct. 10

10 a.m.

Cos Cob Library Storytime. Cos Cob Library Community Room. 203-622-6883.

11:15 a.m.

Qi Gong. Online. greenwichlibrary.libcal.com/event/15370325

1 p.m.

Innovator-in-Residence: Innovative Crochet – Intermediate (Part 2 of 2). Innovation Lab.

203-622-7979. innovationlab@greenwichlibrary.org.

3:45 p.m.

World Music with Anitra. Cos Cob Library Community Room. 203-622-6883.

7 p.m.

Friends Friday Films: “Carlos.” Berkley Theater. cgibbs@greenwichlibrary.org.

Saturday, Oct. 11

9:30 a.m.

Red Cross Babysitter’s Training & Certification. 2nd Floor Meeting Room. 203-625-6549. alaughlin@greenwichlibrary.org

10 a.m.

Blooming Beginnings!: Art, Movement & Mindfulness (ages 3-5). Children’s Constellation Room. 203-622-7940. children@greenwichlibrary.org

11 a.m.

Technology Help. Learning Lab. 203-625-6560. csherman@greenwichlibrary.org.

1 p.m.

Cloak and Dagger Book Club. Cos Cob Library Community Room. 203-622-6883.

2 p.m.

Laser Engraved Bookmarks. Innovation Lab. 203-622-7979. innovationlab@greenwichlibrary.org.

GREENWICH HOSPITAL: greenwichhospital.org/events 888-305-9253

Saturday, Oct. 4

9 a.m.

CPR Friends & Family (Infant/Child). 38 Volunteer Ln. \$70. For discount information call 888-305-9253.

9, 9:15, 9:30, 9:45, 10, 10:15, 10:30, 10:45, 11, 11:15, 11:30 & 11:45 a.m.

Free Hernia Screening Event. Greenwich Hospital, 5 Perryridge Rd. Register.

Tuesday, Oct. 7

5 p.m.

Talk: “DSME” Diabetes Self Management Education. Greenwich Hospital, 5 Perryridge Rd. Free.

6 p.m.

CPR Friends & Family (Infant/Child). 38 Volunteer Ln. \$70. For discount information call 888-305-9253.

Monday, Oct. 15

1, 1:20, 1:40, 2, 2:20, 2:40, 3, 3:20 & 3:40 p.m.

Community Fall Screening Online registration unavailable – a free screening event for adults 65-year-old and above. The event is based on CDC’s STEADI. Greenwich Hospital, 5 Perryridge Rd.

NEIGHBOR-TO-NEIGHBOR: ntngreenwich.org

Everyday, all day

• 24/7 Food Drive Collection site at North Greenwich Congregational Church, 606 Riversville Road. The weatherproof bin is located outside of the Parish Hall.

• Greenwich Reform Synagogue, 92 Orchard St., Cos Cob.

Tuesdays, 9 - 11 a.m.

Food Drive (drive-thru) at St. Catherine of Siena’s parking area across the street from the rectory entrance, 4 Riverside Ave. (Non-perishable foods, personal care products, large sized diapers (5 & 6) and pull-ups, and knit hats (hand knit or store bought).

Thursdays, 10 a.m. - 12 p.m.

Food Drive at St. Paul’s Episcopal Church parking lot, 200 Riverside Ave.

RED CROSS BLOOD DRIVE: redcross-blood.org

Saturday, Oct. 4

7 a.m. - 3:15 p.m.

Jill and John Coyle Blood Donor Center, 99 Indian Field Rd., Greenwich.

8 a.m. - 1 p.m.

Tully Health Center, 32 Strawberry Hill Court, Stamford.

8:30 a.m. - 2 p.m.

United Church of Rowayton, 210 Rowayton Ave., Norwalk.

8:30 a.m. - 1:30 p.m.

New Canaan Community YMCA, 564 South Ave., New Canaan.

Sunday, Oct. 5

7 a.m. - 3 p.m.

Jill and John Coyle Blood Donor Center, 99 Indian Field Rd., Greenwich.

Monday, Oct. 6

11 a.m. - 7 p.m.

Jill and John Coyle Blood Donor Center, 99 Indian Field Rd., Greenwich.

1:30 - 6:30 p.m.

Greenwich Reform Synagogue, 92 Orchard St. Cos Cob.

Tuesday, Oct. 7

Calendar of Events for Your Fridge

11 a.m. - 7 p.m.

Jill and John Coyle Blood Donor Center, 99 Indian Field Rd., Greenwich.

Wednesday, Oct. 8

9 a.m. - 5:15 p.m.

Jill and John Coyle Blood Donor Center, 99 Indian Field Rd., Greenwich.

8 a.m. - 1:30 p.m.

Stamford Church of Christ, 1264 High Ridge Road, Stamford.

Thursday, Oct. 9

7 a.m. - 3 p.m.

Jill and John Coyle Blood Donor Center, 99 Indian Field Rd., Greenwich.

2:30 - 7 p.m.

Eastchester High School, 2 Stewart Pl., Eastchester, NY.

Friday, Oct. 10

11 a.m. - 4:45 p.m.

UCONN, One University Place, Stamford.

11 a.m. - 4 p.m.

United Church of Rowayton, 210 Rowayton Ave., Norwalk.

Saturday, Oct. 11

7 a.m. - 3:15 p.m.

Jill and John Coyle Blood Donor Center, 99 Indian Field Rd., Greenwich.

Sunday, Oct. 12

7 a.m. - 3 p.m.

Jill and John Coyle Blood Donor Center, 99 Indian Field Rd., Greenwich.

TOWN MEETINGS: greenwichct.gov/calendar

Friday, Oct. 3

12 p.m.

RTM Call Closes 12 Noon.

Monday, Oct. 6

10:30 a.m.

Architecture Review Committee (ARC) Sign-Meeting.

Wednesday, Oct. 8

11 a.m.

FS Operations Planning Committee Meeting. Mazza Room.

12:30 p.m.

Nathaniel Witherell Quality of Life/Care Committees Meeting.

3 p.m.

BET Law Committee. Mazza Room.

6:30 p.m.

FS Hamill Rink Task Force Meeting. Town Hall Meeting Room and Virtual via Zoom.

7 p.m.

Architecture Review Committee (ARC) Regular Meeting.

7 p.m.

Historic District Commission Regular Meeting. Mazza Room.

7 p.m.

Planning & Zoning Board of Appeals Meeting.

Thursday, Oct. 9

10 a.m.

BET Audit Committee. Cone Room.

10 a.m.

Board of Selectmen Meeting. Town Hall Meeting Room and Virtual via Zoom.

12:30 p.m.

Nathaniel Witherell Board - Strategic Planning Committee Meeting.

7 p.m.

Conservation Commission Regular Meeting. Zoom Webinar.

Tuesday, Oct. 14

12 p.m.

FS Diversity Advisory Committee Meeting. Virtual via Zoom.

1 p.m.

BET HR Committee. Mazza Room.

1 p.m.

Planning and Zoning Commission Briefing.

4:30 p.m.

Energy Management Advisory Committee Meeting. Cone Room.

7 p.m.

First Selectman’s Youth Commission Board Meeting. Cone Room.

4 p.m.

Labor Contracts Committee Meeting. Gisborne Room.

SAVE THE DATE:

Saturday, Oct. 18

5 p.m.

Connecticut’s Beardsley Zoo’s Gala. The Inn at Longshore, Westport. beardsleyzoo.org/gala

6 p.m.

The Special Education Legal Fund’s (S.E.L.F.) “Homecoming 2025” fundraising gala. Boys & Girls Club of Greenwich. bit.ly/SELFHomecoming2025

Sunday, Oct. 19

2 p.m.

Greenwich Land Trust’s 26th Annual Go Wild! Family Field Day. Greenwich Polo Club. gltrust.org/special-event/go-wild-family-field-day

4:30 p.m.

Connecticut Institute for Refugees and Immigrants’ (CIRI) Soirée. Black Rock Yacht Club, Bridgeport. cirict.org

Sunday, Oct. 26

8:30 a.m.

Walk to End Alzheimer’s - Fairfield County. Sherwood Island State Park, Westport. alz.org/ct

Wednesday, Oct. 29

6 p.m.

Greenwich Historical Society History in the Making Awards Dinner. Belle Haven Club. greenwichhistory.org/history-in-the-making

Saturday, Nov. 1

• YWCA Greenwich’s ‘The Fall Party’. Belle Haven Club. ywca-greenwich.org/events/the-fall-party

7 p.m.

The Undies Project’s ‘The Magic of Giving’. CoCreate, Stamford. theundiesproject.org

Tuesday, Nov. 4

7 p.m.

Parenting Author Talk, Book Signing & Reception Katherine Schwarzenegger Pratt. Dogwood Books and Gifts @ Christ Church Greenwich. eventbrite.com/e/1544763572429

Saturday, Nov. 8

10 a.m.

The 6th Annual Silver Shield Foundation Greenwich Walk. Tod’s Point. silvershieldfoundation.org/greenwich-walk

6 p.m.

Pathways Gala. Delamar Hotel Greenwich. pways.org

Saturday, Nov. 15

6 p.m.

Make-A-Wish Connecticut’s Wish Night. Greenwich Country Club. e.givesmart.com/events/IZ4/

Thursday, Nov. 20

5 p.m.

Greenwich Old Timers Athletic Association Annual Dinner - National and Local Honorees. Hilton Stamford. greenwichold-timers.org

Wednesday, Dec. 3

5 p.m.

Abilis Holiday Sip & Shop at Abilis Gardens & Gifts. abilis.us

Friday, Jan. 23, 2026

5 p.m.

Night at the Museum benefit. Bruce Museum. brucemuseum.org

Thursday, June 25, 2026

5:30 p.m.

Greenwich Sentinel Award Cocktail Reception. Christ Church Greenwich. greenwichsentinel.com

Our Neighboring Towns

FRIDAY, OCT. 3

6:30 p.m.

First Fridays: Kristina Koller. Bedford Playhouse, 633 Old Post Rd., Bedford, NY. Free admission, no reservations required. 914-234-6704. bedfordplayhouse.org

7:30 p.m.

Curtain Call: “Come From Away.” The Kveskin Theatre, 1349 Newfield Ave., Stamford. Performances: Fri & Sat, 7:30pm, & Sun, 2pm (Oct. 3 & 4). curtaincallinc.com

SATURDAY, OCT. 4

11 a.m.

Life Skills Series: Real Estate Investing for Newbies. Ferguson Library – Harry Bennett Branch, Stamford. Free. Register. fergusonlibrary.org

1 p.m.

A Celebration of Italian Cinema: Cinema Paradiso, an Italian-American Heritage Month Program. Ferguson Main Library, Stamford. Free. Register. fergusonlibrary.org

5 p.m.

Intempo’s 3rd Annual Hispanic Heritage Month Concert: “Viva los Andes!” First Presbyterian Church of Stamford, 1101 Bedford St, Stamford. \$10, General Admission; Free for Kids. intempo.org

5 p.m.

Art Exhibit Opening Reception: Resilience. Ferguson Main Library, Stamford. Free. fergusonlibrary.org

SUNDAY, OCT. 5

1:15 p.m.

A Celebration of Italian Cinema: The Bicycle Thief, an Italian-American Heritage Month Program. Ferguson Main Library, Stamford. Free. fergusonlibrary.org

MONDAY, OCT. 6

5 p.m.

Angel Investor Forum: Funding for Entrepreneurs. Ferguson Main Library, Stamford. Free. Register. fergusonlibrary.org

TUESDAY, OCT. 7

5:30 p.m.

Life Skills Series: Preparing for Social Security. Ferguson Library – Harry Bennett Branch, Stamford. Free. Register. fergusonlibrary.org

6 p.m.

Diverse Viewpoints: Exploring Hispanic Wealth, a Hispanic Heritage Month Program. Ferguson Main Library, Stamford. Free. Register. fergusonlibrary.org

WEDNESDAY, OCT. 8

6 p.m.

Maximize Your Retirement: Understanding Social Security & Medicare. Ferguson Main Library, Stamford. Free. fergusonlibrary.org

THURSDAY, OCT. 9

5:30 - 9:30 p.m.

‘GLOW Wild’ Lantern Festival. Connecticut’s Beardsley Zoo, 1875 Noble Ave., Bridgeport. (Thu-Sun – through Dec. 14). beardsleyzoo.org

6 p.m.

Spooky Film Series: The Haunting (1963). Ferguson Main Library, Stamford. Free. fergusonlibrary.org

6 p.m.

Wine Tasting with Francos Wine Merchants. New Canaan Museum & Historical Society, 13 Oenoke Ridge, New Canaan. \$35, Museum Members; \$45, others. nchistory.org/wine-tasting-with-francos-wine-merchants

6 p.m.

The Norwalk Art Space: Arts Bash ’25 – Goin’ All Out. 455 West Ave., Norwalk. thenorwalkartspace.org

SATURDAY, OCT. 11

11:30 a.m.

Essential Oils & Sugar Scrubs, a MakeFest Program. Ferguson Main Library, Stamford. Free. Register. fergusonlibrary.org

2 p.m.

Theatrical Performance Artist Peterson Toscano Presents Everything Is Connected: An Afternoon of Stories, Most Weird, Many True. Ferguson Main Library, Stamford. Free. fergusonlibrary.org

The Glenville Volunteer Fire Co.

presents the 11th Annual

DAVID N. THEIS AWARD

FOR OUTSTANDING SERVICE TO THE COMMUNITY

honoring

SUE MORETTI BODSON

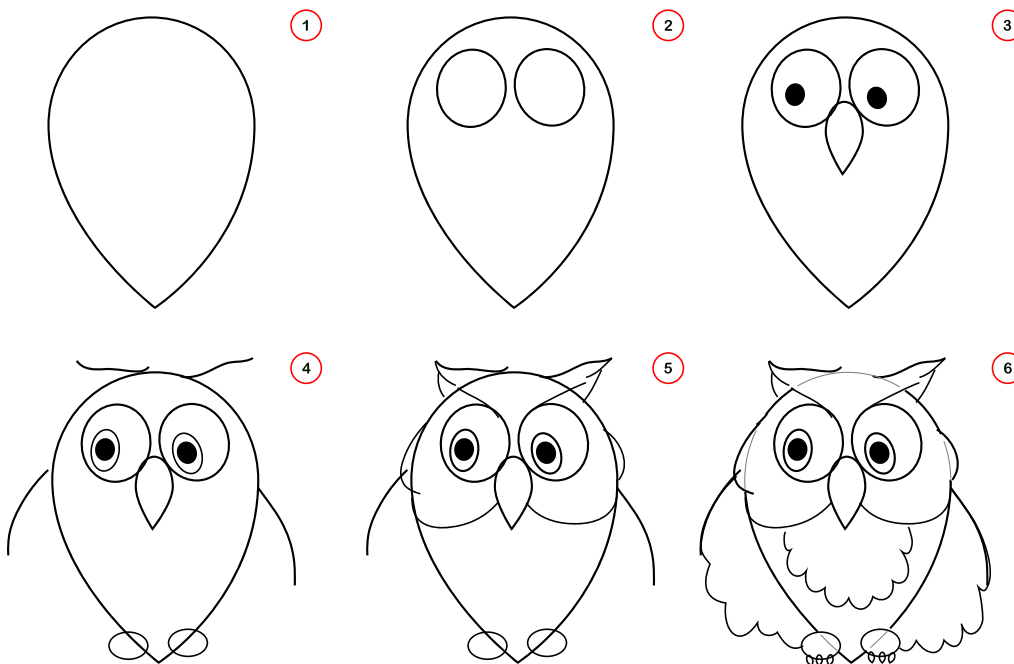
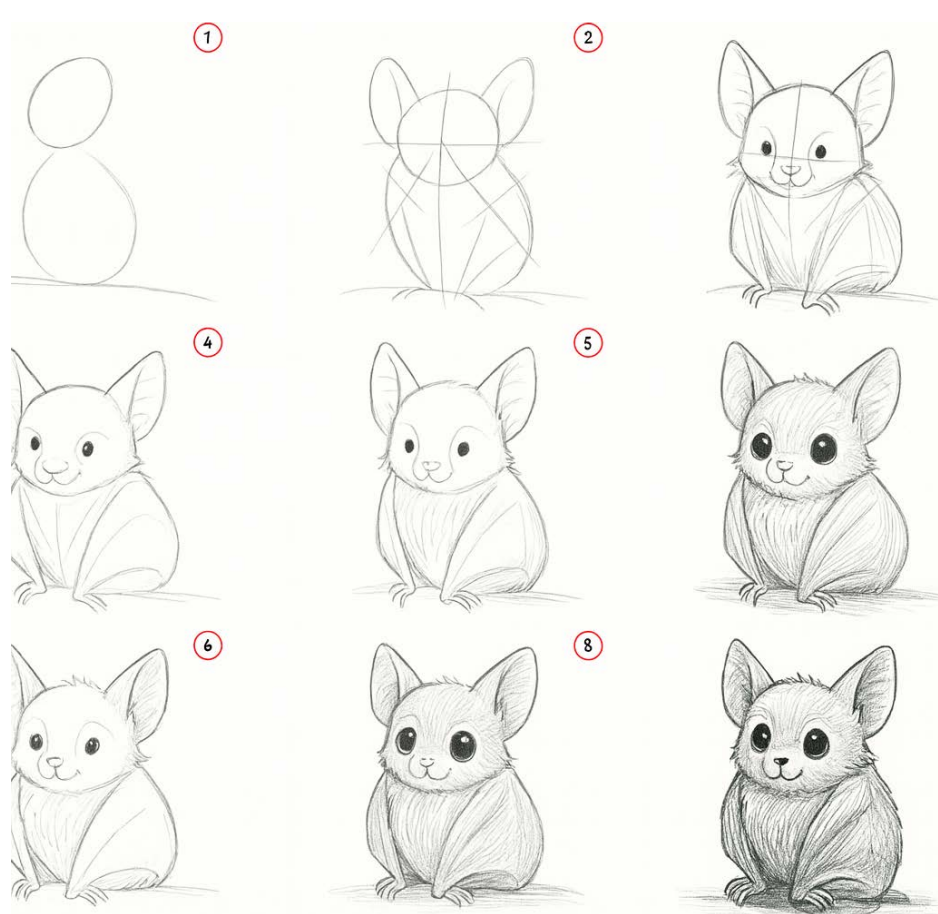
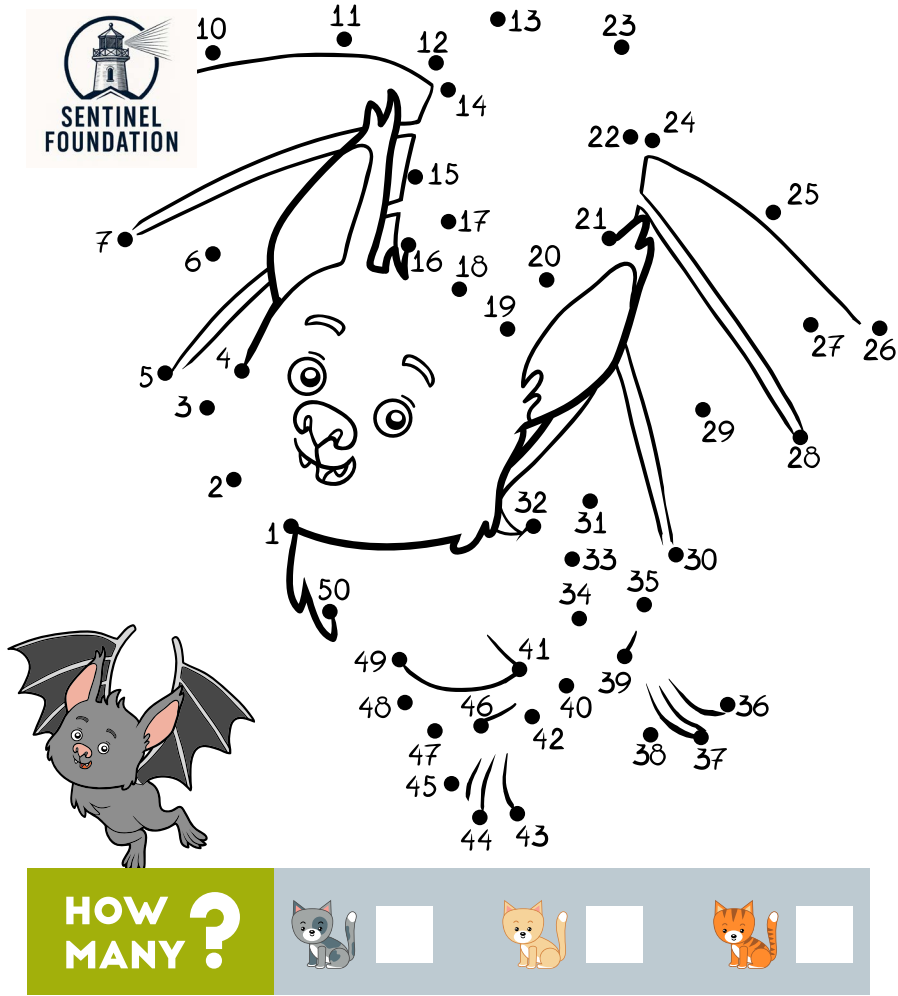
THURSDAY, OCT. 9, 2025

TAMARACK COUNTRY CLUB 55 LOCUST ROAD, GREENWICH, CONN.

COCKTAIL RECEPTION 6-9 PM CEREMONY 7 PM SILENT AUCTION

Visit glenvillefire.org/events for tickets & more information.

Proceeds from this event will benefit the Glenville Volunteer Fire Co.



Sudoku for Kids

	1		
3		1	4
1			
	4	3	1

4	2		1
			2
2			
	4	2	3

4			3
	3	4	
			2
1	2	3	

			2
2	1	3	
4			1
1		4	

SUDOKU

Each row, column, nonet can contain each number only once. Answers below.

Easy								
		8		4			7	
		1	7			3	4	6
			5					
	3	9						
	2		6		8		5	
						8	1	
					5			
3	1	4			6	7		
	8			3		6		

Hard								
1					7		2	
		6				1	5	
			2		1	8		6
	4			8	3			
		5	9		2	7		
			1	7			6	
3		8	4		9			
	9	1				6		
	2		7					9

Very Hard								
				7				
		1	4	2	8	7		
		7				6		
				3				
	3							1
7	9						8	4
				4				
				8				
8	2	6	1	5	9	4	7	3

Easy								
	9			5		1		4
		5	7				9	
		4	1		9	2		
1					7			3
4			2					7
		2	8		6	3		
	5				3	7		
3		6		2			8	

Hard								
					8	3	2	
	9		4			7		
		1			3	6		9
					6	2		
	5						8	
		8	1					
5		3	8			4		
		4			7		6	
	6	2	5					

Very Hard								
					7	3	4	2
	7	9		3	4			
		4						
		7						
	1			6			9	
						1		
						9		
			1	8		6	3	
9	3	6	5					

Sudoku answers

1	2	3	4	5	6	7	8	9
2	3	4	5	6	7	8	9	1
3	4	5	6	7	8	9	1	2
4	5	6	7	8	9	1	2	3
5	6	7	8	9	1	2	3	4
6	7	8	9	1	2	3	4	5
7	8	9	1	2	3	4	5	6
8	9	1	2	3	4	5	6	7
9	1	2	3	4	5	6	7	8

1	2	3	4	5	6	7	8	9
2	3	4	5	6	7	8	9	1
3	4	5	6	7	8	9	1	2
4	5	6	7	8	9	1	2	3
5	6	7	8	9	1	2	3	4
6	7	8	9	1	2	3	4	5
7	8	9	1	2	3	4	5	6
8	9	1	2	3	4	5	6	7
9	1	2	3	4	5	6	7	8

1	2	3	4	5	6	7	8	9
2	3	4	5	6	7	8	9	1
3	4	5	6	7	8	9	1	2
4	5	6	7	8	9	1	2	3
5	6	7	8	9	1	2	3	4
6	7	8	9	1	2	3	4	5
7	8	9	1	2	3	4	5	6
8	9	1	2	3	4	5	6	7
9	1	2	3	4	5	6	7	8

1	2	3	4	5	6	7	8	9
2	3	4	5	6	7	8	9	1
3	4	5	6	7	8	9	1	2
4	5	6	7	8	9	1	2	3
5	6	7	8	9	1	2	3	4
6	7	8	9	1	2	3	4	5
7	8	9	1	2	3	4	5	6
8	9	1	2	3	4	5	6	7
9	1	2	3	4	5	6	7	8

1	2	3	4	5	6	7	8	9
2	3	4	5	6	7	8	9	1
3	4	5	6	7	8	9	1	2
4	5	6	7	8	9	1	2	3
5	6	7	8	9	1	2	3	4
6	7	8	9	1	2	3	4	5
7	8	9	1	2	3	4	5	6
8	9	1	2	3	4	5	6	7
9	1	2	3	4	5	6	7	8

1	2	3	4	5	6	7	8	9
2	3	4	5	6	7	8	9	1
3	4	5	6	7	8	9	1	2
4	5	6	7	8	9	1	2	3
5	6	7	8	9	1	2	3	4
6	7	8	9	1	2	3	4	5
7	8	9	1	2	3	4	5	6
8	9	1	2	3	4	5	6	7
9	1	2	3	4	5	6	7	8

Universal Crossword

Edited by David Steinberg

ACROSS

1

Lyft rival

5

Complete the final details on

11

Big race sponsor

14

Church’s center

15

Make fizzy

16

“Lookie here!”

17

Late-week schusser, say? (Before: Like a more playful puppy)

19

Protrude

20

Altogether

21

AARP Bulletin readers: Abbr.

22

___ of Maine (toothpaste brand)

23

Org. that handles a lot of baggage

24

Fella

26

Smear on

27

Coffee dispensers for a weekend brunch? (Before: Former cars with a planetary name)

32

Flash of light

35

“Touched by an Angel” co-star Della

36

Forty winks

37

Billionth: Prefix

38

Bum, as a ride

39

Golda who was Israel’s first female leader

40

Alias lead-in

41

Be dishonest with

42

Heavily built

43

Midweek H.S. equivalency test? (Before: Crammed)

46

Love all, say

47

Mr., in Mumbai

48

Parenthesis, essentially

51

Buddy, in Brisbane

52

Sweetie

55

Branched horn

57

“That feels great!”

58

Honking bird seen at the start of the week? (Before: Meerkat, e.g.)

60

Boot part

61

On the move

62

“Beg pardon ...”

63

Pronoun within “She-Ra”

64

Sampled

65

Word after “due” or “double”

DOWN

1

Ill-suited

2

Farm buildings

3

“Don’t Cry for Me Argentina” musical

4

Completely change

5

Exit, for a building

6

Hi-___ graphics

7

Biblical boats

8

Two queens, but not a king

9

Salt Lake City collegians

10

Part of mpg

11

Truth who said “Ain’t I a woman?”

12

Kind of sketch

13

Kitties that grow immediately when fed

18

Up, in baseball

22

T, to Socrates

25

Interred

26

Turn red, perhaps

27

___-Cat (winter vehicle)

28

She played Donna on “Parks and Rec”

29

Hunters’ lures

30

Blond shade

31

Agile

32

Chew like a rodent

33

California/ Nevada attraction

34

All worked up

38

That fellow’s

39

Gunk in a child’s “pie”

41

Called the shots

42

Existence

44

Once named

45

Aged like hair

48

Hilo hello

49

Change back to 00:00, say

50

Cadbury egg filling

51

Calc or trig

52

___ Raton, Florida

53

Aardvark’s snacks

54

Make less wordy, maybe

56

Warty hopper

58

“Welcome” site

59

Pennsylvania, e.g., in D.C.

PREVIOUS PUZZLE ANSWER

1/3

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www.upuzzles.com

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Family Time Crossword
 The (K) Clues Are for Kids

Created by Timothy E. Parker

ACROSS

1.

Caps worn by bagpipers

5.

A historical Peron

8.

(K) Informal “mother”

12.

(K) Ear-related

13.

Abbreviation near a PC input

14.

“Too bad for little old me”

15.

(K) “What!” to your great-grandfather

16.

(K) Insect with a stinger

17.

(K) Thing in your dresser that needs a mate

18.

(K) Eye doctors

21.

“... ___ daily bread”

22.

(K) Sound from a sheep

23.

Burn with steam

26.

Easy undertakings or sure things

30.

Brewer’s oven

31.

(K) A friend of Snow White

32.

(K) Clue or tip

33.

Prepare for printing a newspaper

35.

(K) Pal or friend

36.

Feel prolonged discomfort

37.

(K) ___ Angeles

38.

Spies (2 words)

44.

(K) “How ___ will it hurt?”

45.

Historical boy king

46.

(K) Needle-nose pliers, for one

47.

(K) Be sore from a cross-country run

48.

(K) Tennessee-to-Maine direction

49.

(K) British goodbye

50.

(K) Marvel superhero

51.

Jazzy instrument

52.

(K) Talent ___

DOWN

1.

(K) Like many Wendy’s orders (2 words)

2.

(K) Resting on

3.

(K) Wet thing caused by Niagara Falls

4.

(K) Elementary VIP? (2 words)

5.

(K) Leftover bit of burned coal

6.

Nam lead-in

7.

Bitterly harsh

8.

Harvard is there

9.

(K) Quite an amount (2 words)

10.

Some Apple Store products

11.

(K) “Can I ___ you a simple question?”

19.

(K) Fun thing to off-road through

20.

Fleming who created Bond

23.

Drinker like Barney on “The Simpsons”

24.

(K) Coral island

25.

Snake along the Nile River

26.

(K) Portable bed

27.

(K) Avoided being found

28.

Wrap up, as a production

29.

(K) Abode for pigs

31.

(K) Completely erases

34.

(K) Mister alternative

35.

(K) Wetland for cranberries

37.

Paint choice

38.

(K) “You did ___ a great job!”

39.

(K) Sound that can bounce off surfaces back to you

40.

(K) Sandwich or salad type

41.

(K) World’s first mariner

42.

(K) “The Wizard of Oz” dog

43.

(K) Cole ___ (side dish)

44.

“Welcome” thing that might have 19-Down on it

Can you find the answer to this riddle within the solved puzzle?

Sleepy co-worker?

Look for the answer in next week’s paper.

PREVIOUS PUZZLE ANSWER

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52

Previous riddle answer:

Large tool box? 56-A) SHED

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syndication.andrewsmcmeel.com

1/4

24 Hrs. Long by Paul Coulter

1

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Horoscopes

Horoscope: October 3-9, 2025

The coming week brings subtle shifts in communication, relationships, and inner alignment. Mercury continues its transit through Libra, sharpening your diplomatic instincts. Venus in Scorpio encourages emotional depth in connections. On October 7-8, the Moon forms a tense square with Saturn, requiring balance between obligation and intuition. By week’s end, a trine between the Sun and Neptune softens energy, inviting imaginative insight.

Libra (September 23 – October 22)

Your sign is receiving matching energy from Mercury’s presence. Use it to negotiate, mediate, and bring harmony to tension spots. Midweek you may face criticism or structure demands; choose your battles wisely. By the weekend, trust rising intuition – creative ideas may emerge that reconcile structure and freedom.

Scorpio (October 23 – November 21)

Home and family matters may need your attention. Unspoken emotional undercurrents can surface. On October 7-8, there’s pressure to act. Proceed gently, not forcefully. The Sun-Neptune trine gives you a sensitive insight into what truly needs care – let intuition guide your decisions.

Sagittarius (November 22 – December 21)

Learning, travel, or expanding your worldview are themes this week. If you’re considering a new course, journey, or project, early days are best for planning. Midweek irritations might disrupt your rhythm. Use the trine toward the end to recover clarity – allow your curiosity to lead without haste.

Capricorn (December 22 – January 19)

Partnerships are spotlighted. You might sense a need for readjustment in one-on-one connections. Early in the week, heart-to-heart talks can set the tone. Midweek friction warns against power struggles – aim instead for mutual respect. The closing days bring intuitive clarity about which ties deserve investment.

Aquarius (January 20 – February 18)

Work, health, and daily routines get stirred. You may be pushed to reorganize or simplify. On October 7-8, you might feel blocked by obligations. Use patience, and don’t force solutions. The Sun-Neptune trine helps you envision more balanced routines: what practices restore rather than drain?

Pisces (February 19 – March 20)

Communication and mindset are on your radar. You may discover new ways of expressing yourself. Early week warnings: weigh your words – avoid overpromising. Midweek, limitations might feel heavy; manage expectations. Toward week’s end, the Sun-Neptune trine blesses you with luminous ideas and deeper clarity.

Taurus (April 20 – May 20)

Financial matters take center stage. Reassess budget lines, and resist impulsive purchases. On October 7-8, you may need to make tough choices about shared resources or joint agreements. The closing days bring a creative angle – envision new ways to increase security without sacrificing peace of mind.

Gemini (May 21 – June 20)

Professional dynamics undergo a shift. You may be asked to take on extra tasks or to defend a position. Use diplomatic flair to navigate tensions, especially midweek. The Sun-Neptune trine aids you in seeing your work through a wider lens – what impact do you want to leave?

Cancer (June 21 – July 22)

Your inner life is more active than usual. The early week asks you to give voice to emotions you’ve held back. On October 7-8, tensions in your close relationships could emerge – avoid blame and instead aim for honest exchange. The trine later offers healing energy: rest, reflect, and reconnect with your deeper self.

Leo (July 23 – August 22)

Connections with groups and friends come into focus. You might feel drawn to causes or communal activity. Midweek squares test your loyalty – some people may not live up to expectations. By week’s end, the Sun-Neptune alignment helps you see shared purpose more clearly – align your social goals with your inner values.

Virgo (August 23 – September 22)

Romantic and creative avenues beckon. Use the early part of the week to express yourself

7 LITTLE WORDS

Find the 7 words to match the 7 clues. The numbers in parentheses represent the number of letters in each solution. Each letter combination can be used only once, but all letter combinations will be necessary to complete the puzzle.

CLUES

1 boring drone (8)

2 pillowy s’mores ingredient (11)

3 1970s TV cop Barney (6)

4 muddle (10)

5 hard at work (8)

6 measurement for leg length (6)

7 Lions, Tigers and Bears (8)

SOLUTIONS

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Previous Answers: AVOCADO 2. POWERHOUSE 3. POOLS 4. GAMES 5. HOVERS 6. GEORGIA 7. SPENDING

8/15

The answers to this week’s puzzles can be found in next week’s issue.

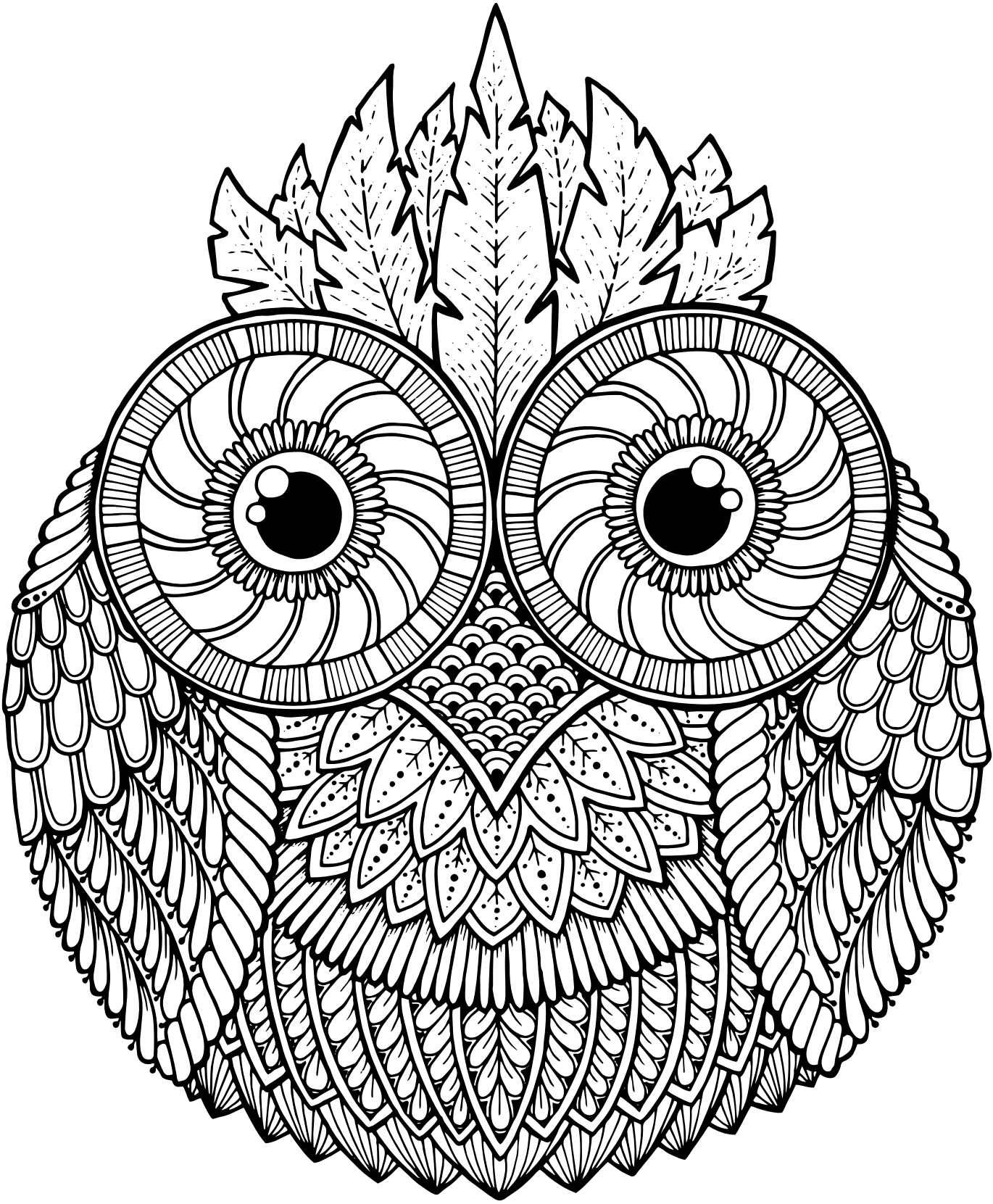
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MANDALA

Coloring mandalas is good for your brain! Send us a picture of yours completed Cordelia@SentinelHometownNews.com

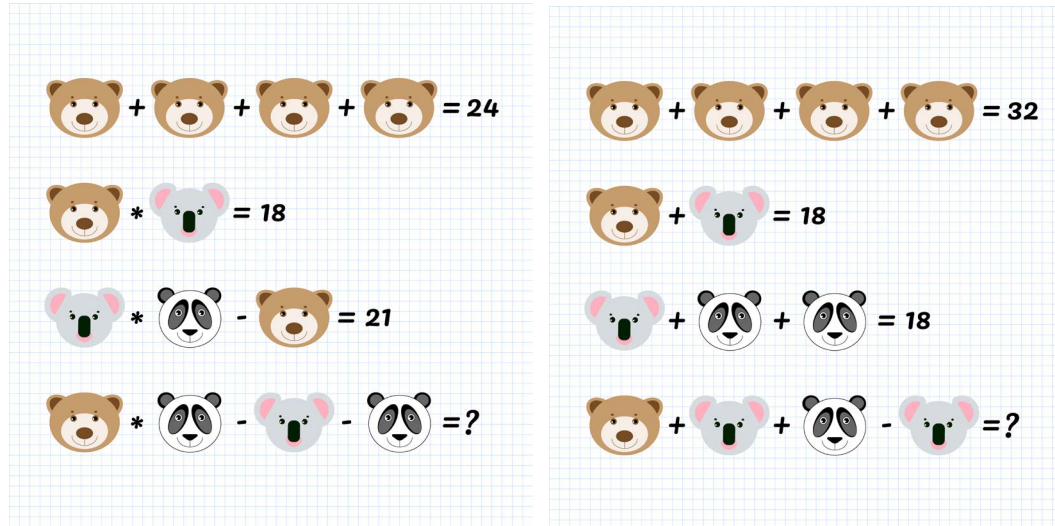
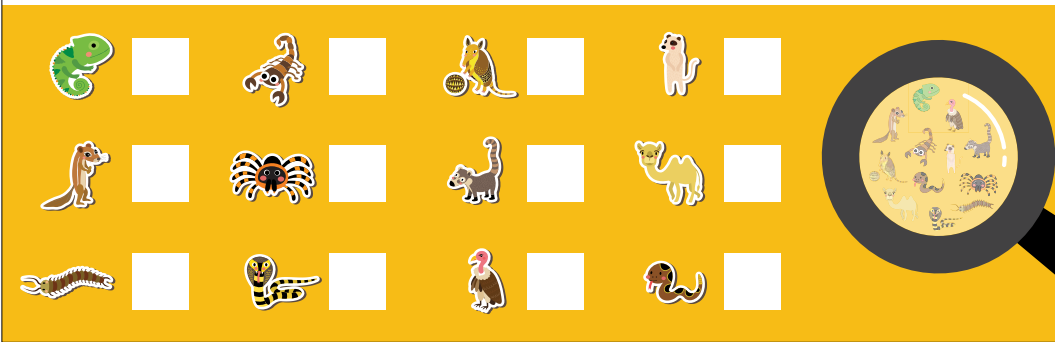


Fill in the blanks with correct prepositions from the box

on near next to behind under




The owl is _____ the bed.
The ball is _____ the table.
The gift is _____ the dog.
The dog is _____ the table.
The ball is _____ the bag.
The cat is hiding _____ the bed.
The bag is _____ the table.



PUZZLES

Send us a picture of yours completed page at Cordelia@SentinelHometownNews.com



Read it Outloud

Captain Clam and the Treasure of Kindness

Captain Clam was no ordinary pirate. Sure, he had the usual things: a wooden leg, a ship that creaked, and a hat so big it sometimes fell over his eyes. But instead of dreaming about treasure chests and gold doubloons, Captain Clam had one dream: to save all the ocean’s creatures.

“Arrr, I’ll rescue ye, fishies!” he declared, swinging his mop like a sword.

His crew thought he was a little... odd. First Mate Pickles the parrot squawked, “Treasure, not turtles!” But Captain Clam was determined.

When dolphins got tangled in seaweed, Clam leapt in with a hairbrush and styled them free.

When crabs argued over seashell property rights, Clam drew up tiny pirate treaties.

And when a whale had the hiccups, Clam performed a dramatic jig until the whale laughed so hard the hiccups disappeared.

The crew tried to steer toward gold, but Clam’s heart kept pulling them toward creatures in need.

One bright morning, the ship even sailed into Long Island Sound, where Clam waved his mop toward the shore and called out, “Arrr, even the fine folks of Greenwich will know these waters be safe!”

Then one afternoon, they spotted what looked like a sunken treasure chest. The crew cheered, “Finally!” The crew pulled it up and—shiver me timbers!—it was a treasure chest stuffed with gold and jewels.

“Arrr... well, that was unexpected,” Clam mumbled, glittering coins stuck to his beard.

Then, Clam had an idea. He used the treasure to build coral playgrounds for clownfish, seaweed hammocks for sea turtles, and seashell libraries for octopuses who liked bedtime stories.

The crew couldn’t help but laugh as they delivered “pirate aid packages” all across the ocean. They became the only pirates known for handing out treasure instead of stealing it.

Word spread quickly: “Captain Clam! He’ll rescue you, feed you, and then throw you a party with gold-funded snacks!”

Captain Clam puffed out his chest. “Arrr, me hearties! Who needs treasure when ye can spend it helping friends?”

And somewhere under the waves, dolphins twirled, whales sang, and even the grumpy shark cracked a smile—because life under the sea had never been sillier, or kinder.






FIND 10



FIND HIDDEN SEA ANIMALS

CODEBREAKER (or CODEWORD, or CODE CRACKER) PUZZLE

The number in each square corresponds to a letter. The same number represents the same letter. Crack the code and fill the grid by determining which letter relates to which number. To help you get started three word entries have picture clues, and four letters are already in place.



				5	1	6	19	10		4		20		12		6
	5		6		22		4	3	10	10	4	2	1	5		
	22	6	3	20	2	3		6		9		3		7		
	7		6		14		18	15	13	10	7	8	10	11		
1	21	8	7	1	21	8	2	1	5		5		12		11	10
5		7		20		8		5	6	14	1	8	10	3		6
1	P	18	8	8	2	13	10	3		7		2		8	6	3
2	O		6		6		8		20	8	18	3	20		7	
3	R	10	19	2	3	11				4	2	6	5	4	10	3
4	T		5		11	6	17			15		10		3		
		1		3		3				19	18	20		6		16
1	6	3	10	15	4	5				5	10	7	15	10	3	
	3		4		5	19	18	20	6		19		10		19	6
5	4	6	3	5		22		8		12	2	3	23	5	22	2
	17		2	19	4	2	1	18	5		14		10		2	10
18		7		7		2		3	6	5	1	20	10	3	3	17
5	18	11	11	10	15	8	17		14		8			1		
6		17		15		23		5	1	22	10	3	10			
16	6	8	6	19	4	7	19		8		4		3			
10		8		10		11		5	10	13	10	15				

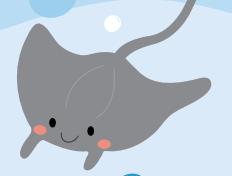
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23
P	O	R	T																			

ANSWER: 1-P, 2-O, 3-R, 4-T, 5-S, 6-A, 7-L, 8-I, 9-J, 10-E, 11-D, 12-W, 13-V, 14-M, 15-N, 16-G, 17-Y, 18-U, 19-I, 20-C, 21-B, 22-F, 23-K

Word Search Puzzle

Ocean Animals

F	S	Q	U	I	D	B	E	A	G	E	N
O	T	H	A	F	O	W	H	A	L	E	K
E	S	R	T	R	E	I	N	D	O	E	R
H	E	R	M	I	T	C	R	A	B	A	K
N	A	R	D	H	A	S	H	F	S	L	D
S	H	A	R	K	E	T	U	R	T	L	E
E	O	F	L	A	R	B	Z	A	E	P	B
O	R	I	R	M	A	N	T	A	R	A	Y
P	S	K	U	I	M	I	V	S	E	R	S
H	E	I	S	O	C	T	O	P	U	S	O
P	I	T	L	E	R	N	H	A	L	O	T
D	O	L	P	H	I	N	I	C	R	A	B



B	V	R	G	I	N	H	D	T	O
I	O	T	H	N	E	E	T	I	J
O	S	N	O	I	O	S	I	E	H
S	R	E	A	I	W	I	N	K	S
A	V	R	I	N	V	W	R	I	O
B	E	V	Z	R	E	V	T	J	O
E	T	I	S	J	K	K	R	V	H
Q	T	S	J	H	S	V	H	G	R
X	V	R	E	D	I	L	I	R	E
R	E	O	N	D	I	O	F	A	H
K	I	V	A	M	E	R	I	O	S
N	E	G	E	R	E	D	I	O	S

Write in the first letter of each image in the attached square to solve the puzzle.















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When the Fit Is Right: Independent Schools Are a Great Option

The Sentinel Editorial Board

When you send your child to school, what you are really doing is choosing a second home. You are choosing the people they will spend their hours with, the expectations placed on them, the freedoms given, the responsibilities asked, the values instilled. In Greenwich and New Canaan, our public schools are stellar. But for some children and families, an independent school may offer the better “fit” — the place where a child’s particular mind, heart, pacing, curiosity, even awkwardness, is not merely accommodated but cultivated.

Throughout this guide you find information about some of the best independent schools in the country. We encourage you to visit their open houses and to learn more.

Fit means more than prestige or test scores. It means matching a child’s temperament with an environment: some

is more complicated. Many independent schools offer need-based financial aid and merit scholarships, commit substantial sums to aid, and run admissions that are need-blind for those who qualify. For example, Greenwich Country Day School awards need-based tuition assistance to nearly 22 percent of its students, and works with families to make its education fit within their budget. Schools use sliding scales, grants, payment plans, and support for books, uniforms, travel, extracurricular fees—so that the financial gap does not become the gap in opportunity.

Schools know that diversity of background, of income, of life experience, brings benefit to all. Independent schools, more and more, are intentionally seeking heterogeneous student bodies—not merely in race, but in economic status, interests, learning styles. They understand that a “fit”

try, perhaps to struggle, and to contribute their share of effort. And when fit is right, the growth is real: not only in proficiency, but in character, in relationships, in life readiness.

Parents sometimes fear that choosing an independent or boarding school means sending their child away for good, ceding the role of home. The reality is often the opposite. Independent schools design their calendars with long, deliberate breaks—more days in winter, more time in spring, earlier summer release, later back to school date—so that students come home for meaningful stretches. Because there is breathing room built into the schedule, end-of-term work is usually wrapped up before departure, and homework assignments rarely spill into those breaks. When a child walks in the door, they are ready to sit at the dinner table, catch up with siblings, travel, and simply be present.

This rhythm turns the school into a true second home that strengthens the first. The school challenges and stretches students while they are there, but then it sends them back fully, not half-home and half-working. Parents discover that time at home becomes more focused, more restorative, more grateful because children are not dividing attention between family life and looming assignments; parents are not turned into nagging homework police. It is a different cadence—work hard, rest fully.

Great education for all children depends on finding the school that is not just prestigious, but precisely suited to the child. Independent schools can offer that match—provided finances, values, style, learning needs align. Before dismissing independent schools, look closely. Ask about aid. Ask about what makes the student body varied. Ask about how the school supports students who learn differently, who need space, who are risk-averse. When the fit is right, independent education can be the place where a child does more than succeed academically—they thrive as a whole person.

Fit means more than prestige or test scores. It means matching a child with an environment: some children thrive when class size is small, when everyone knows their name and teachers know their learning styles, when schedules have flexibility, when the school encourages them to manage their own priorities.

children thrive when class size is small, when teachers know their names and learning styles, when schedules have flexibility, when the school encourages them to manage their own priorities. Independent schools often deliver that match. And that match matters: a child who feels they belong, who sees that the school wants *them* as they are, will do better not just now but as the years go on.

People often look at independent schools and see cost. They imagine rich kids in blazers, expense beyond reach. The truth

isn’t just fitting into a school, but a school fitting the child. When that alignment is there, children grow in confidence, curiosity, adaptability; they contribute in meaningful ways, because they care deeply about the place where they spend so much time.

A school must offer what the child needs: academic flexibility if they are strong in some fields and want to explore others; single-sex or co-ed arrangements if that matters; programs in arts, leadership, sciences, sports, debate, whatever moves them. The child must be ready to engage, to



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The Bertram Group is a trusted educational advisory firm dedicated to helping families find the right school, college, or therapeutic program for their child's unique needs. In a world with countless exceptional schools, each with its unique philosophy and culture, we serve you. We are committed to helping you move beyond initial impressions to find the perfect fit for your child.

The decision to send your child to an independent school is one of the most significant decisions you can make. It's a journey filled with hopes, dreams, and a new set of unknowns. Our team of experienced educational advisors meets each family where you are, whether you're just

beginning to explore your options or are ready to refine a final list of schools. We know that every child is different, and our approach is never one-size-fits-all. We are driven by a singular mission: to work earnestly on your behalf, providing tailored, one-on-one advice that honors your child's unique personality, academic profile, and aspirations.

We possess an intimate knowledge of the independent school landscape, including its subtle nuances, diverse programs, and admissions processes. In researching independent schools, we assist families with everything from building a balanced school list and preparing for interviews to navigating financial aid and making that final decision. When and if the need arises for a specialized therapeutic program or college planning, rest assured, we can step in as your trusted advocate.

By partnering with The Bertram Group, you gain dedicated advisors who will simplify the process, alleviate stress, and empower you in selecting a school, college, or program where your child will not just succeed but truly thrive.

BRUNSWICK SCHOOL

Brunswick School

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Choosing an Independent School: What 25 Years in Admissions Taught Me

By Polly Fredlund, Head of School, Westover School

If there were PhDs in independent school admissions, I might have earned two by now. My journey as an educator has been rooted in two passions: first, connecting exceptional students and families with a school that can truly transform their lives; and second, being part of those students' journeys—watching them grow, learn, make mistakes, get back up again, and thrive before launching into the world beyond our campus. Selecting the right school is not just about checking boxes—it's about finding an environment that aligns with a student's curiosity, character, and potential.

Before becoming Head of School at Westover, I spent more than 25 years in independent school admissions. During that time, I learned the art and science of admissions—and how to guide families thoughtfully through the sometimes complex process of choosing the right school. Families often come to this process feeling equal parts excitement and anxiety. My goal has always been to help them navigate it with confidence and clarity.

Here are practical tips to help you on your journey, whether you have a kindergartner just starting out or a high school student preparing for the next chapter:

1. Kick Off with a Family Meeting

Before diving into school lists, gather your family for a conversation about priorities. Ask each person to rank their top ten “must-haves”: academics, student life, diversity, financial aid, global programs, coeducation or single gender, religious affiliation, leadership opportunities, facilities, school culture, boarding or day, and more. This sparks meaningful conversation, highlights alignment or differences, and sets the stage for a thoughtful search.

2. First Impressions Matter

First impressions aren't just fast, they are instant. Research shows impressions of a school's culture, energy, and vibe are

formed in the first two minutes on campus, even before the first handshake or tour even begins. The initial energy and welcome of a visit often reveal the true heart of a school.

3. Jot It Down

After multiple visits, details can blur. Keep a notebook or phone app handy to capture thoughts immediately after a tour. Take 5 minutes to ask yourself: What are three words that sum up this visit? What surprised me? What gave me pause? These notes will be a helpful tool when it's time to make decisions.

4. Parents vs. Students

Parents often prioritize academics, while students may focus on friendships and activities. Acknowledge these differences out loud—it's normal! Keeping both perspectives in mind helps you find a school that meets social and intellectual needs alike.

5. Affordability & Accessibility

Independent school tuition can feel intimidating, but most schools offer financial aid. Attend info sessions, speak with admissions staff, and remember: families from many income levels benefit from these programs. Don't let money concerns stop you from exploring a school that could be a great fit.

6. Think Globally

A modern education is inherently global. Many day schools emphasize world languages, cultural studies, and travel opportunities, while boarding schools like Westover bring students from across the globe together. A vibrant international community prepares students to thrive in a connected world.

7. Glide, Don't Grind

Colleges seek students who are engaged, curious, and pursuing passions—not just chasing grades. Look for schools that let students shine in areas that excite them, whether academics, arts, athletics, or technology. At Westover, programs

like Oxford Tutorial Program, Westover Institute, and diverse academic offerings let students explore their unique interests.

8. Swimming, Dance, or Tech

If your child has a passion—swimming, dance, coding, robotics, or music—check whether schools offer strong programs in that area. Decide what is essential versus nice-to-have. At Westover, students excel in STEM, leadership, global studies, finance, squash, tennis, and more, transforming passions into strengths that set them apart.

9. Keep an Open Mind

Flexibility is key in independent school admissions. Visit multiple schools, focus on the positives, and picture your child thriving in different environments. Fixating on a single option can be limiting.

10. Trust Your Gut

Websites, brochures, and social media provide only part of the story. Nothing replaces being on campus. Observe how teachers engage students, listen to classroom buzz, and notice curiosity and joy in learning. Your instincts are often the best guide to finding a school where your child will thrive.

My years of working with students and families have shaped what I value in a school experience. At Westover, we are dedicated to fostering a student journey that emphasizes academic excellence, limitless leadership opportunities, and a community where students can fully be themselves. Signature programs—such as Women in Science and Engineering (WISE), the Oxford Tutorial Program, the Westover Institute, Financial Independence Readiness Empowerment (FIRE), and the Raisin Center for Global Justice—offer dynamic pathways for students to explore their passions and stretch their potential. We know that when exceptional teachers and motivated students come together, anything is possible. We invite you to visit and experience it for yourself.



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DECEMBER 2: Application deadline

DECEMBER 16: Notification of decisions

2025 REGULAR DECISION DEADLINES >>

JANUARY 15: Application deadline

MARCH 10: Notification of decisions



Real Teenagers Make Mistakes

By Emily Raudenbush Gum, Head of School at The Frederick Gunn School

One of the most important lessons I have learned as an educator recently actually stems from my role as the mother of two young boys. Like most parents, I have faced moments where I have read less-than-flattering comments about my sons on report cards or received calls about something they did wrong during the day. I admit my boys can be a handful, and I am grateful for those teachers who know and love them every day. But, it does make me step back and wonder: are our schools designed for the children that we have, or for the idealized version of them?

This question keeps me humble as a school leader, and it changes the way I interact with parents whose children are in my school. I know that, more than anything else, families want their child to be in a school that is designed for their individual child to thrive, not some ideal of their child. This is why we say at our school that we set out day by day to be a place for the actual teenagers who we have, not the teenagers who we wish existed, and our actual teenagers make mistakes.

There is a book, *10 to 25: The Science of Motivating Young People*, recently published by developmental psychologist David Yeager, which helps to substantiate our approach. It gives this instinct I just described a name. Yeager's research has focused on what is happening in the development of young people and why many school practices not only start from what turn out to be false assumptions about who these young people are, but then also designs against these missteps. (In my last contribution to this publication, "The Future of Education is Adaptability," I described how design standards work in thinking about schools.) Yeager's claim is that if we underestimate young people, we set our standards too low for them, believing that their brains aren't developmentally ready for high stakes. On the other hand, if we mistake what motivates young people, ignoring that the social posturing of teenagers is deeply relevant to their healthy development, then we fail to show the deep respect for these young individuals that not only offers them support in a way they can accept, but also motivates them to reach their highest

potential. Yeager calls this the "mentorship mentality" and it is brilliant and deeply aligned to the model of education Frederick Gunn, the founder of my school, imagined 175 years ago. While Mr. Gunn might not have called it that, "mentorship mentality" continues to drive our educational philosophy today.

Why is it so hard for schools to take as

support. We find ourselves saying, teenagers are up against so much — social media, a mental health crisis, global crisis fatigue — can't we just give our young people a pass?

So, how would a teacher know why a particular teenager failed to live up to high standards and expectations in a specific moment and motivate them to their full potential? The solution is in knowing our

It is a value proposition that small boarding schools do singularly well, I am proud to say.

a starting point for their classrooms that teenagers make mistakes? Or to use a more technical term, teenagers are fallible in all sorts of ways that we hope they grow out of — or compensate for — as they age into adulthood. Here is where scale begins to matter a great deal in schools. When educators set ambitious standards for our students to reach, and any particular student fails to live into their full potential, we do what all humans do. We make up stories.

Maybe this student blew off my test prep because they were gaming instead of being responsible. Maybe this student should have taken advantage of extra help when I offered it. Maybe this student isn't paying attention in class. Maybe this student "just isn't a math kid." Of course, we can also generate a more generous range of stories. Maybe this student got into a disagreement with his dad. Maybe this student broke up with her significant other. Maybe this student is recovering from the flu.

As Yeager describes it, our temptations to believe in the first set of possibilities leads us to enforce high standards without considering whether we are offering enough and the right kind of support, and our temptations to believe in the second set of possible stories leads us to lower our expectations and standards in the name of

students, and their incredible potential, personally and collectively. To know what is holding a teenager back — the causes of their mistakes and what they are truly struggling with — requires knowing this particular kid really well. This is not about "kids these days," it is about the amazing actual students who we get to partner with for this actual school year. It is about establishing ambitious visions of what is possible for this actual kid. What would it look like to allow schools to prioritize teachers knowing their students well and building trust with them as their number one priority because it is the bedrock of great education and humane excellence? This is possible only in schools where building trust with students is the foundation of your approach.

All teenagers make mistakes, they are fallible, and when excellent educators are given the resources by their schools to know their students comprehensively enough, they can lead them through challenges personally and with respect. Then, we get to see the greatest possible growth in each of our students. (It is a value proposition that small boarding schools do singularly well, I am proud to say.)

Emily Raudenbush Gum is the 12th Head of School at The Frederick Gunn School in Washington, Connecticut, celebrating its 175th year.

Tips For Students Applying to Independent Schools

By Camille Bertram, Campus Direction

Be prepared for your campus tour and interview by carefully reviewing the school's website. Read the message from the Head of School and know the school's motto and core values. Study the curriculum.

Engage with your interviewer in conversation. Ask meaningful questions that demonstrate your character,

your family values and your social consciousness.

Share your curiosity, love of learning and willingness to try new things.

Ask about the culture and traditions of the school.

Show interest in a specific course of study offered at the school.

Feel free to ask your

interviewer to describe what makes them proud of the school they represent.

Practice the art of storytelling. Personal stories can enhance your presentation when interviewing and when writing your essays.

Send your interviewer a thank you note or email and include what impressed you

most about your campus visit.

Occasionally send an email to your interviewer with an update of your activities and accomplishments. Remember to continue to express sincere interest in their school.

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Why Our Students Thrive in the College Application Process

By Lockey Coughlin

In May 2025, once again, none of our seniors at Education Without Walls received a rejection letter from any college to which they applied. This now marks two consecutive years in which every senior has earned admission to every college to which they applied. It isn't luck. It is by design.

Our model is built around treating each student not as a number or a line on a transcript, but as a human being: their passions, their fears, their untapped potential. We tailor every piece of a student's application—recommendations, essays, courses—so that they tell the same honest story. Because we know our students well, we can help them choose colleges that align with their values and strengths, not just prestige or rankings. Colleges see coherence; they see authenticity. They see people ready to contribute—not just survive.

Small class size matters. At a roughly 3:1 student-to-teacher ratio, the relationships we build are deep: teachers know what inspires

This now marks two consecutive years in which every senior has earned admission to every college to which they applied.

each student, where they struggle, and how they need to be supported or challenged. We encourage them to explore a wide range of interests, including the arts, sciences, social justice, and internships. Paths are flexible, schedules are adjustable. This is not about giving the easy road; it is about providing the right road so that students grow, not merely perform.

Our college counseling starts early, continuously. We work with students long before senior year to identify academic gaps, strengthen their writing, and develop self-advocacy skills. Students graduate well prepared, confident, with portfolios, essays,

and recommendations that reflect their true selves. That preparation shows—in the applications, in admissions, but also in how our alumni effuse about their first semesters.

Our students have been accepted to Colgate, Cornell, NYU, Wesleyan, MIT, Oxford, Boston Conservatory, Columbia, the School of Visual Arts, Smith, and Northeastern, among others. Many earn large scholarship offers. They enter college qualified and set up for success.

Excellent education is about fit. Fit between student and school, between interests and opportunities, between learning styles and teaching styles. When fit is right, rejection letters become rare. If you are outside our walls and navigating college decisions on your own, we offer free college counseling. We will help you build clarity, craft your narrative, and showcase your best self.



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- Cambridge University
- Colgate University
- Columbia University
- Connecticut College
- Cornell University
- Northwestern University
- New York University
- Peabody Conservatory at Johns Hopkins
- Sarah Lawrence College
- Skidmore University
- Smith College
- Wesleyan University

and more.



Call (860) 350-3006, email us at info@educationww.org, or visit our website at educationww.org to learn more.

The First Bank of Greenwich Continues Partnership with Greenlight — Now with a Back-to-School Custom Debit Card Offer

THE FIRST BANK OF
GREENWICHSM

Greenlight

The First Bank of Greenwich is proud to continue its partnership with Greenlight Financial Technology, Inc., offering customers complimentary access to the award winning Greenlight family finance app through the Greenlight for Banks program. This initiative reinforces their commitment to empowering families in their community with practical financial literacy tools that help prepare the next generation for lifelong money management success.

“Our continued collaboration with Greenlight gives parents the resources to guide their children toward healthy financial habits, with real-world practice in earning, saving, spending, and giving,” said Frank Gaudio, President and CEO of The First Bank of Greenwich. “This is exactly what a true community bank should provide — innovative programs that make a tangible difference. Many of our own team members use Greenlight with their families, and the feedback has been overwhelmingly positive.”

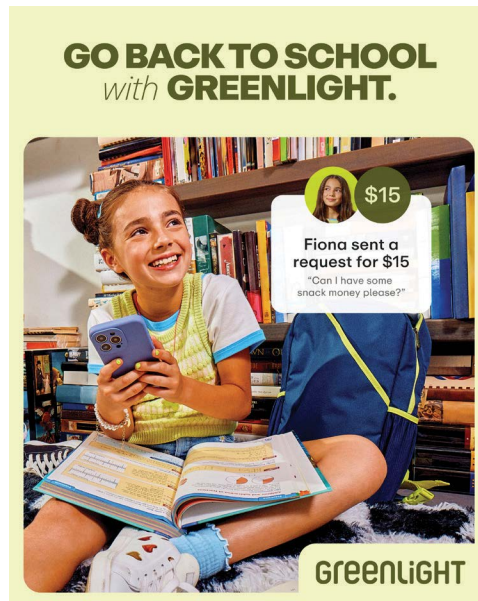
Greenlight offers a modern, cashless way for parents to automate allowance, manage chores, set flexible spending controls, and send money quickly — all while giving children the experience of using their own debit card under parental guidance. The app also features Greenlight Level Up™, an engaging in app financial literacy game packed with challenges, rewards, and a curriculum designed to build confidence and money skills.

“We created the Greenlight for Banks program to assist financial institutions in better serving families and engaging the next generation with top-notch financial education,” said Matt Wolf, SVP of Business Development at Greenlight. “Community banks like The First Bank of Greenwich are ideally positioned to enhance financial literacy thanks to their strong community ties and exceptional customer care.”

Special Back to School Promotion – Now Through September 30th

Families who sign up during our Back-to-School promotion can give their children not only the power to manage money wisely but also a free* custom designed Greenlight debit card — perfect for starting the school year in style while learning valuable lessons in financial responsibility.

To enroll, customers of The First Bank of Greenwich can visit greenlight.com/greenwich and link their First Bank of Greenwich account as a funding source to receive a complimentary Greenlight subscription. Parents can add up to five children, each with their own debit card — including this year's limited time custom card.



TEACH KIDS TO LEARN, SAVE, AND SPEND WISELY WITH THE FIRST BANK OF GREENWICH AND GREENLIGHT.

SMART MONEY HABITS FOR LIFE

- Interactive Financial Literacy games
- Budgeting and balance tracking
- Trusted for 10+ years by over 6M families

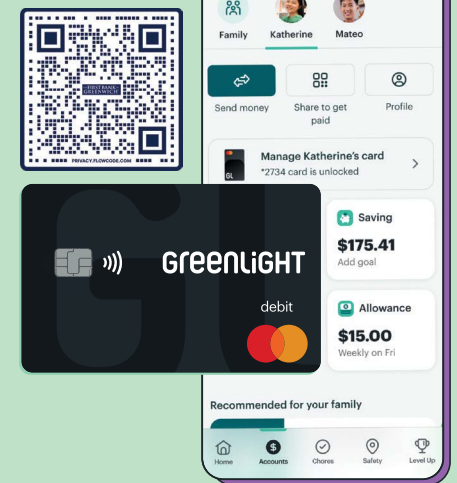
CASHLESS CONVENIENCE

- Debit cards for up to 5 kids
- Secure quick transfers
- Automated chores and allowance

PEACE OF MIND

- Real-time spending notifications
- Flexible parental controls
- On/off toggle for kids' cards

SCAN TO LEARN MORE



*New Greenlight customers are eligible for a \$10 bonus to their Parent Wallet within 7 days after completion of successful registration. Customers must sign up at greenlight.com/greenwich to redeem offer. Successful registration must occur between 8/1/2025 and 9/30/2025. See [terms](#) for details. Offer subject to change. Card images shown are illustrative and may vary from the card you receive.

STAMFORD

900 Summer Street
Stamford, CT
Tel 203.413.6101

GREENWICH

444 East Putnam Avenue
Cos Cob, CT
Tel 203.629.8400

WESTCHESTER

500 Westchester Avenue
Port Chester, New York
Tel 914.908.5444

www.greenwichfirst.com | NMLS#510513



THE FIRST BANK OF
GREENWICHSM

BE.
EXPLORE.
DISCOVER.
GROW.
ACHIEVE.



MARVELWOOD

A boarding & day school in Kent, CT for grades 9-12 & PG • marvelwood.org



program that includes instruction in Arabic, French, Spanish, Mandarin, Italian, Latin, and Greek.

With an average class size of 11, the Brunswick Upper, Middle, and Lower/Pre School are spread out among 162 acres on three campuses in Greenwich, Conn. In addition, a Vermont experience is threaded throughout the whole of the Brunswick program; students in each major division - Lower, Middle, and Upper School - travel to the school's 620-acre campus in Randolph, Vt., for seminal, wilderness-education, and applied-classroom learning experiences.

CAMPUS DIRECTION

203-255-3174

cammie@campusdirection.com
campusdirection.com

Cammie Bertram has over 30 years of experience guiding families through the boarding school admissions process and is one of the most trusted voices in education consulting. Her approach helps each student find the right environment where they can truly thrive, not just the school with the biggest name. Her track record speaks for itself. Last year, every single student with whom Cammie worked was admitted to their first-choice school.

In 2017 Cammie was named the recipient of the Everett E. Gourley award given each year to the educator whose interest in students and concern for colleagues is an inspiration to those who serve in admission. Cammie strives to find each student a school or program where he or she can experience success on every level: academically, socially, and emotionally.

As a parent recently wrote in a review: "A kinder, more genuine, more helpful, more knowledgeable, more connected, harder working educational consultant you will not find, no matter where and how hard you look. Her service is invaluable."

To share that expertise more broadly, Cammie has created a Free 3-Part Training for Parents. In this training, you'll discover:

- How to identify the best-fit schools for your child
- Surprising truths about the admissions process most families don't know
- Why relationships—not just applications—make the real difference

This training is designed to answer the questions parents ask most often and to give families a confident starting point before embarking upon the admissions journey.

Access the videos from the QR code in our ad on page 10.

EAGLE HILL



(475) 303-3434

admissions@eaglehill.org

www.eaglehill.org

At Eagle Hill, Individualized Support Isn't Extra: It's Everything

For 50 years, Eagle Hill School has redefined what's possible for students with language-based learning differences and executive function challenges. Here, individualized support isn't an add-on, it's woven into every moment of the school day.

At Eagle Hill, each student's academic program is thoughtfully tailored to strike the perfect balance of support and challenge. Every teacher is an expert in understanding and teaching students with diverse learning profiles, ensuring that instruction is as unique as the children themselves. Students receive the help they need right in the classroom, so learning feels seamless, integrated, and empowering.

Our academic program features specialized literacy instruction rooted in the Science of Reading, individualized math and writing instruction, and daily executive function coaching. Our integrated services model allows our team of language specialists, occupational therapist, and counseling specialists to collaborate with teachers in the classroom, ensuring each student benefits from these services.

Eagle Hill's historic 17-acre campus offers the warmth and connection of a country day school experience, complete with more than 17 athletic teams, dynamic arts programs, and a wide variety of afternoon activities.

Whether on the field, in the art studio, or in the classroom, Eagle Hill is a place where students grow academically, socially, and emotionally, and where they know they truly belong. Celebrating our 50th anniversary, we invite you to discover a school where every child's potential is recognized, nurtured, and unleashed.

Learn more at www.eaglehillschool.org.

Less Screen, More Soul

By Timothy McGovern, Head of Hawthorn School, Dean of Boys

When we tell people our students spend up to 30% of their day outside—even in winter—the reaction is usually a mix of admiration and disbelief. The next question is often about screens. “But how do you manage technology?” they ask. The answer is simple: we don’t.

At The Hawthorn School, a small independent school nestled in Bedford, we’ve chosen a different path. One that values quiet over noise, depth over novelty, and formation over trend.

We read old books. We play in the woods. We expect courtesy. We begin each day with a moment of prayer. And we do all of this with no smartboards, no chromebooks, and no tvs.

We’re not trying to turn back the clock. We’re simply resisting the idea that faster is always better, or that more technology makes for a better education.

Why We Teach This Way

Our approach is rooted in the classical liberal arts tradition. That means students study grammar, logic, and poetry. They

read Homer, Shakespeare, and Austen not just because these are “classic” texts, but

***We’re not reinventing education.
We’re remembering it.***

because they shape the imagination and form moral judgment. These stories and ideas have stood the test of time.

Alongside this rich academic work, our youngest students build forts in the forest, keep nature journals, and learn to identify birdsong. They grow up with their hands in the soil and their minds in the stars. We believe something vital is happening when a child watches a leaf fall slowly to the ground and has time to wonder about it.

There is a dignity to childhood. And we want to protect it.

The Case for Less Technology

Many parents feel overwhelmed trying to manage screen use. Devices are marketed

as educational, necessary, or inevitable. But giving children space from screens is not just countercultural—it is freeing.

Without digital distractions, our students read more. They write in cursive. They memorize poetry. They develop the kind of attention spans that are becoming rare in our fast-moving world. They learn to converse with their peers and form wholesome friendships.

And perhaps most importantly, they are allowed to be children. Not miniature adults. Not passive consumers of content. But whole, engaged, curious people—present in the real world.

What the Modern Classroom Often Misses

Today’s educational trends often favor efficiency, customization, and constant connectivity. But childhood is not efficient, and deep learning is rarely linear.

We believe education is not a product. It is a relationship—between student and

Hawthorn Continued on Page 9



THE
HAWTHORN
SCHOOL



Academic Excellence – A time-honored curriculum rooted in the Western Canon that cultivates critical thinking and pursuit of truth.



Exceptional Faculty – Nearly all of our faculty are graduates of Ivy League and other elite universities, bringing proven academic achievement and a passion for teaching to every classroom.



Screen-Free Learning – No Chromebooks, no Smartboards—just focused, hands-on education. Our community upholds the “Wait Until 8th” pledge on smartphones, in and out of school.



Small Classes, Individualized Attention – Every student is known, supported, and challenged. We have a 5:1 Student-to-Faculty Ratio.



An Independent, Catholic School – We instill timeless values of faith, character, and service, fostering a strong moral foundation.



Join us for an Admissions Open House

Saturday, October 18, 2025 | 10:30-12:30

Hear from our leadership and parents, tour the school, and more!

RSVP at www.TheHawthornSchool.com/OpenHouse

483 Old Post Road Bedford, New York 10506 | 914-292-4220

PREP

Be Ignited!



Fairfield College Preparatory School, a Jesuit, Catholic high school of excellence, develops young men into compassionate leaders through a rigorous academic program. In a faith-filled community, students deepen their relationships with God and one another, transforming into **Men for Others**.

Open House

Oct. 5 & Nov. 15

FP FairfieldPREP.org



Hawthorn Continued from page 7

teacher, between the child and the truth.

That kind of formation cannot be rushed, nor can it be downloaded.

At Hawthorn, we aim to form the whole person. Not just for high school or college, but for a life well-lived. We focus on habits that lead to wisdom: attentiveness, perseverance, humility, gratitude, and joy.

A Different Kind of Ambition

Sometimes people assume our approach is anti-academic. On the contrary, we hold high standards. Our students begin public speaking in kindergarten, write essays earlier than most, speak with confidence, and read well above grade level. But they also climb trees at recess. They recite Shakespeare in a sunny garden. They draw maps by hand.

We're not trying to raise Einsteins. We're trying to raise whole people--those who can think clearly, speak kindly, and live wisely. We attend to the moral, spiritual, and physical, as well as the intellectual. That's a different kind of ambition, and it runs deeper.

What We Hope to Offer

There's a quiet revolution happening in education. More families are looking for something more rooted, more human, more beautiful. We hope The Hawthorn School is part of that movement.

Whether it's the smell of old books, the crunch of leaves underfoot, or the stillness of a handwritten journal, we are helping students build not just transcripts, but lives.

Our model may not be for everyone. But for the families who want a slower, more thoughtful, more intentional path--we are here. And we believe deeply in what we do.

We're not reinventing education. We're remembering it.

Trinity-Pawling

THE NEXT-GENERATION SCHOOL FOR BOYS

OPEN HOUSE

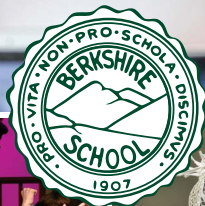
OCTOBER 25, 2025
9:00AM - 12:00PM

Register at trinitypawling.org/openhouse



Everything we do is shaped to the needs of boys in the 21st century. We teach and learn from experience. Our programs are active and applied — packed with opportunities for hands-on learning. Trinity-Pawling reimagines what's possible in boys' education. The results are transformational.

Discover what's possible.
www.trinitypawling.org



BERKSHIRE SCHOOL

READY FOR COLLEGE. READY FOR LIFE.

A coed boarding and day school for grades 9-12 & PG. Advanced Math/Science Research, Advanced Humanities Research, Pro Vita Winter Session, a range of arts offerings, and championship athletics on a stunning 400-acre campus in the Berkshires.

Sheffield, MA | admission@berkshireschool.org
www.berkshireschool.org

SCHEDULE A VISIT 413-229-1003

THE ETHEL WALKER SCHOOL



The Ethel Walker School

230 Bushy Hill Road
Simsbury, CT 06070

www.ethelwalker.org

+1-860-408-4200

admission@ethelwalker.org

225 students, All girls

6:1 student/teacher ratio

Founded in 1911

Ethel Walker envisioned a dynamic world where young women are inspired to cherish lifelong learning. Her vision has been nurtured through the more than 100-year history of The Ethel Walker School. Our curriculum and philosophical underpinnings of the School, which we call Walker's Capabilities Approach, is based on Ethel Walker's vision. Our 175-acre campus in central Connecticut — complete with an equestrian center — is the setting for girls in grades 7-12 and postgraduates to experience an education

that sparks a love of discovery and nurtures a sense of wonder — about the world, each other, and what each student can become. Unconstrained by gender-biased thinking, they test boundaries in the classroom, on the fields, and in pursuit of knowledge.

Our all-girls environment fosters self-expression and resilience. At Walker's, every girl is seen, heard, and celebrated for her individual gifts and contributions.

We're all for girls and have been since 1911.

FAIRFIELD COLLEGE PREPARATORY SCHOOL



Fairfield College
Preparatory School

admissions@fairfieldprep.org

1073 N Benson Rd, Fairfield, CT 06824

203-254-4210 | fairfieldprep.org

Teacher to Student Ratio: 16:1 | All boys; Grades 9-12

Founded 1942

Fairfield College Preparatory School is a

Continued on Next Page

Jesuit, Catholic school of excellence, dedicated to providing boys in grades 9-12 a rich and challenging, multidimensional educational experience. As a division of Fairfield University, Fairfield Prep is located on the campus of the University, and Prep students have the unparalleled benefit of ready access to many first-rate college facilities.

Founded in 1942 by the Roman Catholic order of priests known as the Society of Jesus (the "Jesuits"), Fairfield Prep educates young men of conscience, competence, compassion and commitment to action. Prep students are taught to put to good use their God-given talents and abilities for the service of others to make the world a better place for all humanity.

This hallmark of Jesuit education is called educating "Men for Others."

At Fairfield Prep, you are taught to think, to engage, to speak and to debate. Jesuit education goes beyond the classroom. Everyone at Prep is encouraged to discover what they are most passionate about.

In addition to providing the best in academic and spiritual formation to its students, Fairfield Prep offers them a robust array of extracurricular programs as well as opportunities for participation in inter-scholastic sports in a competitive environment.

Our results speak for themselves: Not only do our graduates gain acceptance at the country's most prestigious

colleges and universities, but just as important, they leave Prep well prepared to succeed and excel.

Eighth-grade boys interested in a rigorous academic experience in a uniquely enjoyable learning environment are invited to visit www.fairfieldprep.org/apply and set up a Prep Admissions Account.

FREDERICK GUNN SCHOOL



The
Frederick
Gunn
School

admissions@frederickgunn.org
22 Kirby Road, Washington, CT 06793
860-868-7334 | gogunn.org

The Frederick Gunn School, founded in 1850, is a co-ed boarding and day school for 330 students in grades 9-12 as well as a post-graduate year located in Washington, CT. The school's student body typically consists of students from more than 25 states and over 20 countries - nearly 80% of students live on campus. Frederick Gunn was a pioneering educator, courageous abolitionist, and rugged

Continued on Next Page

READY for the SCHOOL YEAR?



THE FIRST BANK OF
GREENWICH

Greenlight

WESTCHESTER
500 Westchester Avenue
Port Chester, New York
Tel 914.908.5444

GREENWICH
444 East Putnam Avenue
Cos Cob, CT
Tel 203.629.8400

STAMFORD
900 Summer Street
Stamford, CT
Tel 203.413.6101

www.greenwichfirst.com
NMLS#510513



This school year, round out your family's education with the subject most schools skip – financial literacy. Send your kids off to school with their own Greenlight debit card – a \$69 annual value that's free* for First Bank of Greenwich families. Get notifications when they spend, teach responsibility with chores, and manage money together all in one app. It's a fun way to get them excited about learning smart money habits.

- ✓ **Debit card and money app** | Send money instantly, set flexible controls, and get real-time notifications.
- ✓ **Chores and allowance** | Assign chores and automate allowance to streamline household tasks.
- ✓ **Savings goals** | Set savings goals for what they really want – and reach them together.
- ✓ **Financial literacy game** | Kids play Greenlight Level Up™, the game that makes money concepts easy to understand and fun to learn.



Back to School Promotion—Now Through September 30th, 2025

Families who sign up during our Back-to-School promotion can give their children not only the power to manage money wisely but also a free* custom-designed Greenlight debit card – perfect for starting the school year in style while learning valuable lessons in financial responsibility.

*The First Bank of Greenwich customers are eligible for the Greenlight SELECT plan at no cost when they connect their First Bank of Greenwich account as the Greenlight funding source for the entirety of the promotion. Upgrades will result in additional fees. Upon termination of promotion, customers will be responsible for associated monthly fees. See terms for details. Offer ends 09/14/2026. Offer subject to change or renewal. *New Greenlight customers are eligible for a \$10 bonus to their Parent Wallet within 7 days after completion of successful registration. Customers must sign up at greenlight.com/greenwich to redeem offer. Successful registration must occur between 08/01/2025 and 09/30/2025. See terms for details. Offer subject to change. Card images shown are illustrative and may vary from the card you receive. The Greenlight® prepaid card is issued by Community Federal Savings Bank, member FDIC, pursuant to license by Mastercard International. Greenlight is a financial technology company, not a bank. The Greenlight app facilitates banking services through Community Federal Savings Bank (CFSB), Member FDIC.

outdoorsman. He inspired generations of students to be curious and thoughtful, to be active members of their communities, and to stand up for what they believe in - he was a transformational leader.

Gunn students develop lifelong learning and leadership skills they need to be active and responsible citizens, both locally and globally. We prepare our students for what's next as they continue to learn and grow, in college and in life. It all begins in the classroom, yet because we are a boarding school, it intentionally spans across all of our on-campus experiences. Built on a timeless educational philosophy, with its emphasis on challenging academics, character development, curiosity, risk-taking, problem solving, and independent thinking, we meet every student where they are, while never letting them stay there.

THE GOW SCHOOL



The Gow School

admissions@gow.org

2491 Emery Road South Wales NY, 14139 716-652-3450 | gow.org Student to Faculty ratio 4:1

Gow is a premier boarding and day school for students with Learning Differences (LD) in grades 5 through Post Graduate (PG). Just twenty minutes outside of Buffalo, New York, our picturesque 125-acre campus is nestled in the valley of South Wales and features seven dorms, an indoor athletic center, soccer fields, theatre and art studios, a robotics lab, and more.

Founded in 1926, Gow is the nation's first school for

Continued on Next Page



The Gow School



Scan for more info!

A coed college-prep boarding and day school for students, grades 5-PG, with dyslexia and similar language-based learning disabilities. Gow provides not just another opportunity to try again, but a real opportunity to succeed. Visit gow.org to find out more!



3-6 average class size



Orton-based remediation



100% College acceptance

students with language-based learning differences, including dyslexia, dyscalculia, auditory processing, and others. The groundbreaking work of our founder, Peter Gow, Jr., and his colleague Dr. Samuel T. Orton, created the foundation of our program known as Reconstructive Language.

Offering a college preparatory curriculum, Gow's highly trained and dedicated staff provide students with the personalized instruction they need to build confidence and succeed. With small classes and a low 4:1 student-faculty ratio, students discover a love of learning and unlock their potential.

Beyond the classroom, Gow is about community. Dedicated time for the arts, athletics, and free time is built into students' daily schedules. Walking across campus, students enjoy pickup basketball games, talks by the fire-pit, and creek-side adventures.

GREENWICH ACADEMY



admission@greenwichacademy.org 200 North Maple
Avenue, Greenwich
203-625-8900 | [greenwichacademy.org](https://www.greenwichacademy.org)
Established 1827

A leader in all-girls education, Greenwich Academy is an independent college preparatory day school for students in grades pre-K through 12. Its rigorous academic program empowers students to be creative, inquisitive, and resourceful in every aspect of their learning. The breadth of our liberal arts curriculum encourages girls of all ages to enthusiastically explore, interrogate, imagine, create, and grow under the guidance of a dedicated and talented faculty. Underpinning everything we do is a firm commitment to helping girls develop compassion, moral courage, integrity and resilience, as embodied in our motto, "Toward the

Continued on Next Page

Learning differently means teaching differently.

For 50 years, Eagle Hill has empowered students with language-based learning differences and executive functioning needs to grow, succeed, and thrive.

Our expert faculty create individualized programs for every child—grounded in research and guided by the belief that every learner deserves to be supported and celebrated.

With a 17-acre campus, 30+ clubs and sports, and a caring community, every part of Eagle Hill helps unlock each child's potential.

Enrollment is open. Come see what's possible.



Eagle Hill School
45 Glenville Road
Greenwich, CT 06831
(475) 303-3434
admissions@eaglehill.org

Building of Character.”

Rich co-curricular offerings enhance everyday learning at GA. Whether she’s writing for our award-winning literary magazine, working to cultivate new antibiotics, or fashioning a costume for a musical production, a GA girl has the opportunity to identify her interests and explore them fully. The fine and performing arts are popular at every level, as are community service and social justice commitments. We are also proud of the strength of our athletic program, as well as the fact that girls of all skill levels can participate. In GA’s Upper School, the Coordinate Program with our brother school, Brunswick, enables GA students to enroll in classes on both campuses and gives them access to a total of over 200 courses between the schools. Ultimately, coordination means that GA students have the benefits of a school that focuses on their development and needs as young women, but also exposes them to new classmates and coeducation in preparation for life beyond graduation.

To learn more, visit our website: greenwichacademy.org

GREENWICH CATHOLIC

GREENWICH
CATHOLIC SCHOOL



Where Faith Meets Academic Excellence

471 North Street

Greenwich CT, 06830

203-869-4000 | gcsct.org

Founded 1970

PreK3 to Grade 8

admissions@gcsct.org

Open House: Thursday, October 16, 2025

5-7:30pm

At Greenwich Catholic School, we provide a strong foundation for lifelong learning in a nurturing, family-centered environment. Our dynamic curriculum, serving students from PreK3 through 8th grade, is designed to spark curiosity, inspire exploration, and build essential academic and critical thinking skills.

Continued on Next Page



THE HARVEY SCHOOL

OPEN HOUSE, SAT. OCT. 18, 9 AM TO 12 PM

Our 2025 graduates are college bound in
17 STATES & 5 COUNTRIES



ACADEMIC EXCELLENCE
Robust Electives & Extracurricular Choices



THEATER PRODUCTIONS
Middle & Upper School Dramas & Musicals

Our Robotics Program has earned
100+ STATE, NATIONAL & WORLD AWARDS

OUR ATHLETES WON 8 CHAMPIONSHIP TITLES

in the 2024-2025 athletic season



STUDIOS
for Dance, Music, Graphic Design, Broadcasting, Art, Ceramics & More!



CONFIDENT, INDEPENDENT LEARNERS & LEADERS

College preparatory school for grades 6-12 with
five-day boarding in 8-12 in Westchester County, Katonah, NY

harveyschool.org/openhouse



We believe education is a partnership between school and home, and when you join GCS, you're not just choosing a school—you're becoming part of a warm, welcoming community dedicated to your child's growth and success.

Upon graduating from GCS, our students leave us not only well-prepared academically, but also as faithful, inquisitive, generous, determined, and collaborative young people—ready to thrive in high school and beyond.

To learn more about enrollment and secure your spot, visit the Admissions page on our website www.gcsct.org. For questions or to schedule a campus tour email us at admissions@gcsct.org.

GREENWICH COUNTRY DAY



Greenwich Country Day School

admissions@gcds.net

Greenwich, CT 06830 203-863-5610 | www.gcds.net

Founded 1926

Greenwich Country Day School is the only co-educational, college preparatory, independent school in Greenwich, CT, for nursery through 12th grade. The purposeful mission of academic excellence and character development is as relevant today as it was at the school's founding in 1926. GCDS's curriculum builds a solid background in the sciences and humanities while challenging students to develop critical knowledge and skills through inquiry, exploration, interdisciplinary studies, and real-world applications. GCDS's pedagogy and curricula seek to bring forward multiple perspectives, disciplines, and voices as a means to deepen learning and develop empathy—all to help GCDS students graduate as engaged, ethical global citizens. The program intentionally provides opportunities for students to discover and develop what is finest in themselves through a variety of signature experiences beginning in the earliest years through to the Upper School program offerings of almost 200 courses, five diploma programs, intersession, advanced and independent study opportunities, and internships.

Important lessons are learned not only in the classroom, but also on the playing fields, in the art room, on stage, and through extracurricular activities, such as the chess team, robotics club, and student publications. An extensive community service program and numerous leadership opportunities teach students to turn their

Continued on Next Page



GREENWICH ACADEMY



Girls Learning & Leading Together

OPEN HOUSE
Sunday, October 19



Greenwich Academy is an independent day school for girls in pre-K through 12.

initiative and generosity into meaningful action. GCDS graduates are known as exceptionally well-prepared for success in higher education—and in life. Need-based tuition assistance is available. GCDS is celebrating its Centennial throughout the 2025-2026 school year. One hundred years of empowering students to take pride in their unique abilities, pursue a purpose-driven life, and unlock possibilities that create impact.

THE HARVEY SCHOOL



admissions@harveyschool.org

260 Jay Street, Katonah, NY 10536

914-232-3161

harveyschool.org

Student to Teacher ratio 6:1

Students: 348

College preparatory school for Grades 6-12

At The Harvey School, you don't follow someone else's path. You create your own. Nestled in the Westchester County town of Katonah, NY, Harvey offers a dynamic, college preparatory program for students in grades 6-12 that redefines academic success through an inspiring educational experience that encourages personal growth and self-discovery. Whether it's launching a business idea, studying sustainability, honing your music or dance skills, performing in a play or musical, competing in robotics at the state, national, and world levels, expressing yourself through art, or scoring the winning goal, Harvey is where you discover what you're capable of achieving. With an emphasis on broad-based skill development and building deep, meaningful relationships, Harvey offers the best possible preparation for college and beyond. Leadership starts at Harvey, and it lasts a lifetime.

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Discover the Power of Wonder The Path to Global Impact

At King, questions are just the beginning. Our inquiry-based model turns curiosity into meaningful discovery, helping students draw connections across disciplines through a global lens.

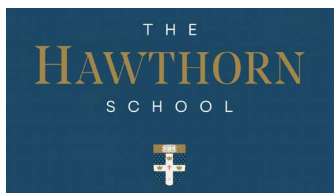
Because in this interconnected society, we're not just educating scholars – we're shaping engaged citizens of the world.

King School is a PreK-12 independent, co-ed day school located in northern Stamford that educates students of Fairfield and Westchester counties.

Visit Our Campus to Learn More
kingschoolct.org



THE HAWTHORN SCHOOL



info@thehawthornschool.com
483 Old Post Road, Bedford, NY 10506
914-292-4220 | thehawthornschool.com
Students: 124 | co-ed (PK-Grade 8)
Teacher-Student Ratio: 1:6
Founded in 2020

The Hawthorn School forms students through *Wisdom, Virtue, and Joy*. With a classical liberal arts curriculum rooted in the Western tradition, it integrates rigorous academics with character formation and spiritual growth. The school offers Latin, Music, Art, History, and Literature, with a Montessori classroom for early years and a classical education beginning in Kindergarten, all in a screen-free environment.

With small classes (avg. 12 students) on its wooded

Bedford campus, Hawthorn emphasizes wonder, community, and presence. Signature features include daily outdoor time (up to 25% of the day), monthly field trips, and a mentoring program that unites intellectual and moral growth. Hawthorn graduates are thoughtful, grounded, and prepared to flourish in high school and beyond.

KIMBALL UNION ACADEMY



info@kua.org
7 Campus Center Drive, Meriden NH 03770
603-469-2000 | kua.org
Student to Faculty ratio 6:1 Students: 340

Kimball Union Academy (KUA) offers high-school students with a transformative educational experience in New Hampshire's scenic Upper Valley. Students are supported at every turn by

Continued on Next Page



JOYFUL LEARNING BEGINS HERE

**K - GRADE 5
OPEN HOUSE**
SATURDAY, OCT. 18
9:30 – 11:00 AM

"Ridgefield Academy has offered and delivered an education and an environment that is above and beyond expectation."

— Ridgefield Academy Parent



RA
www.ridgefieldacademy.org

PRESCHOOL - GRADE 8

Now Enrolling For Fall 2026

Contact Dave Suter

Director of Enrollment

203.894.1800 x 112

dsuter@ridgefieldacademy.org



www.landmarkpreschool.org

Understanding the Way Boys Learn

- Earn college credits through Syracuse University with tailored academic programs that address the individual needs of each student
- Esports, lacrosse, and golf teams; and innovative clubs for media and technology
- North Campus farm provides a culinary hub blending sustainability with hands-on learning
- Future Literacies programming and forward-thinking courses that develop tactical skills crucial for success in a rapidly changing world
- Elite athletics with national recognition in soccer, basketball, and hockey



Inquire Now

Join us for our Open House on Saturday, October 25



admissions@southkentschool.org

educators at the forefront of excellence in teaching and learning who are invested in student growth and wellbeing inside and outside the classroom.

One of the oldest boarding schools in the nation, KUA is rooted in history, yet unbound by tradition. Innovative in nature and forward-thinking in our approach, we stay true to our mission to create a deep sense of belonging for all members of our community as they develop the knowledge, voice, and character to live with purpose and integrity

KING SCHOOL



KING SCHOOL

admission@kingschoolct.org

1450 Newfield Avenue, Stamford, CT 06905

203-322-3496 ext. 4350 | www.kingschoolct.org

Total Enrollment: 710

52% boys 48% girls
Average Class Size: 12
Teacher/Student Ratio: 1:6
Established 1865

King School is a Pre-K through Grade 12 college preparatory school in Stamford, CT, serving students from Fairfield and Westchester Counties.

King unlocks the power of wonder. It begins with students becoming agents in their own learning. When students are exploring, questioning, making connections, – and teachers are creating these moments of discovery – students are truly learning. King School's inquiry-based curriculum equips students with the critical thinking skills needed for the future. This is what King students experience at every grade level and in every discipline.

From the wide variety of active, immersive learning experiences to intentional efforts to reach each and every child, King students embrace learning in a diverse community where multiple backgrounds and perspectives are celebrated.

With a strong global focus, we're not just educating scholars – we're shaping engaged citizens of the world. Discover the power of a King School education.

Continued on Next Page



COME SEE US!

WORLD-CLASS
EDUCATION
DELIVERED
WITH

heart



592 students
from 56 countries
and 30 states

226-acre campus
including an 18-hole
golf course

More than **200**
academic courses



THE LONG RIDGE EXPERIENCE



The **Long Ridge** School

203-322-7693

longridgeschool.org

admissions@LongRidgeSchool.org

Long Ridge: where young students grow, thrive, and develop a lifelong love of learning. With a unique focus on nursery and elementary education, The Long Ridge School is a warm, joyful environment where students excel through progressive, inquiry-based, personalized learning. When you visit our expansive, idyllic campus, you'll find an inclusive community, where teachers, students, and parents of all backgrounds work together to guide children toward becoming compassionate global citizens. Our teachers nurture each child's strengths and interests—instilling confidence and leadership skills; fostering academic, social, and emotional development; and collaboratively building for each student the foundation for a fulfilling future.

MARVELWOOD



MARVELWOOD

Grades 9-12 & PG

Founded 1956

admission@marvelwood.org

476 Skiff Mountain Road, Kent, CT

860-927-0047 marvelwood.org

Marvelwood School offers a transformative experience where students can thrive in a supportive, small school environment. It is a nurturing community where students are encouraged to be themselves and explore their passions without limitations. Marvelwood fosters inclusivity, kindness, and resilience, allowing students to grow into confident, compassionate individuals prepared for lifelong success. With a personalized approach to learning, faculty ensure that each student's strengths and

Continued on Next Page



At The Masters School, five-day boarding students enjoy the best of both worlds: vibrant campus life during the week and time at home with family on the weekends. Set on a beautiful 96-acre campus in Westchester County, our School brings together day students from **120 zip codes** and five- and seven-day boarding students from **9 states** and **21 countries**.

Register for our Open House on October 18 or a campus tour: bit.ly/visitMasters



Masters

914-479-6420 | mastersny.org | Dobbs Ferry, New York



Discover
Masters

photo credit: Mark He '26



Westminster School

At Westminster School, students develop grit and grace in a setting that offers some of the finest facilities in American private schooling. For information about upcoming admissions events or tours, please call the Office of Admissions at **(860) 408-3060**.

Co-ed | Boarding & Day | Grades 9-12 | Founded 1888
Simsbury, Connecticut | www.westminster-school.org

Westminster School does not discriminate on the basis of race, color, religious creed, sex, sexual orientation, gender identity or expression, national origin, ancestry and/or disability.



interests are recognized and nurtured.

Students engage in hands-on, experiential learning that goes beyond academics. Opportunities abound for students to explore arts, athletics, community service, or global travel experiences. Commitment to community service helps students develop responsibility and leadership. With a focus on meaningful growth and achievement, Marvelwood creates an environment where students discover their voice, pursue their goals, and achieve their definition of success.

THE MASTERS SCHOOL



admission@mastersny.org

49 Clinton Ave, Dobbs Ferry, NY 10522

914-479-6420 | mastersny.org

Faculty/student ratio: 1:8 Established 1877

The Masters School in Dobbs Ferry, NY (Westchester County) offers an exceptional education for day, 5-, and 7-day boarding students. On our picturesque 96-acre campus overlooking the Hudson River, students thrive in an environment defined by academic rigor, artistic expression, and athletic achievement. At the heart of our program is the renowned Harkness method, where students engage in dynamic, collaborative discussions that develop critical thinking, confidence, and leadership. From our college-level Science Research Program to the state-of-the-art Innovation and Entrepreneurship Center, students are challenged to innovate, create, and excel.

With 26 varsity sports teams, award-winning arts programs, and a global student body representing more than 25 countries, Masters offers a vibrant, 24/7 community where students build meaningful connections under the guidance of dedicated faculty. Graduates go on to the nation's most selective colleges and universities, prepared not only for success but to be a power for good in the world.

Continued on Next Page

THE MEAD SCHOOL



Admissions@meadschool.org
1095 Riverbank Road, Stamford, CT 06903
203-595-9500 | MeadSchool.org
Students: 170 – Co-Ed (Infants-G8)
Teacher-Student Ratio: 4:1
Founded in 1969

The Mead School is a progressive, relationship-based independent school serving children from infancy through Grade 8. Guided by the belief that learning happens best when every child is known, valued, and celebrated, Mead's mission is to nurture confident, compassionate learners who are prepared to navigate a dynamic and ever-changing world. With small class sizes, project-based learning, and a strong emphasis on social-emotional growth, Mead fosters critical thinking, creativity, and adaptability. Students leave Mead with the creativity to solve problems, the adaptability to embrace change, and the self-awareness to lead with empathy and purpose in an ever-evolving world.

PREP ACADEMY TUTORS

914-303-7661
www.prepacademytutors.com/NYCT

Prep Academy Tutors is an elite, in-home academic tutoring company with over 100 skilled, certified teachers and subject specialists. Prep Academy Tutors specializes in matching students and teachers for a lasting, productive relationship resulting in a customized and empowering at-home educational experience. We believe in the power of one-on-one tutoring to fill in learning gaps and boost academic skills, motivation, and confidence. Prep Academy Tutors offers in-person tutoring for students in kindergarten through 12th grade, reading remediation, the Orton-Gillingham reading method, executive functioning coaching, and private and boarding school entrance exam preparation for the ISEE and SSAT. Additionally, we provide private and class preparation services for the SAT and ACT, as well as college admissions counseling, college essay writing, and

foreign language tutoring. We also offer enrichment workshops, including interview and communication skills, financial literacy, and robotics. Prep Academy Tutors serves students and families in Westchester and Fairfield Counties. Call, email, or visit our website to learn more and meet our Directors, Vanessa O'Friel and Sarah Loader, at (914) 303-7661 or www.prepacademytutors.com/nyct.

RIDGEFIELD ACADEMY/ LANDMARK PRESCHOOL



223 West Mountain Road
Ridgefield, CT 06877
admissions@ridgefieldacademy.org
203.894.1800
ridgefieldacademy.org

Ridgefield Academy/Landmark Preschool is an independent day school educating students in Preschool - Grade 8. The RA/LP community celebrates childhood, pursues excellence, and cultivates kindness. An intellectually inspiring educational pro-gram fosters joyful learning and mutual respect. Each student is empowered to rise to their authentic self, preparing confident graduates who shape their future with ingenuity and integrity. RA/LP is located in Ridgefield, CT, with additional Landmark Preschool campuses in Westport, CT, and Bedford, NY.

The comprehensive, challenging curriculum is enhanced by a wide variety of extracurricular activities in athletics, the arts, and community service. While the curriculum is grounded in fundamentals, various teaching methods are used throughout the school to engage students in the learning process and stimulate critical thinking. Learning at all levels encompasses rigor and innovation, structure and creativity, individual effort and team-work. Most importantly, each student is viewed as an individual by dedicated teachers, who spark curiosity, inspire determined effort, and encourage students to speak their minds.

Above all else, RA/LP's warm, supportive community is defined by close, caring relationships and a strong partnership between school and home. We believe each

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child's success is a shared responsibility and encourage the active involvement of parents. Working together, we share aspirations, values, enthusiasm, and pride. With the right balance of challenge, individual attention, and support, students emerge from their RA/LP academic journey with the knowledge and confidence to achieve success in high school and beyond.

RYE COUNTRY DAY



admissions@ryecountryday.org 3 Cedar Street, Rye NY
10580 914-967-1417 | ryecountryday.org

Rye Country Day School is a coeducational, college preparatory school dedicated to providing students from Pre-Kindergarten through Grade 12 with an excellent education using both traditional and innovative approaches. In a nurturing and supportive environment, we offer a

challenging program that stimulates individuals to achieve their maximum potential through academic, athletic, creative, and social endeavors. We are actively committed to diversity. We expect and promote moral responsibility and strive to develop strength of character within a respectful school community. Our goal is to foster a lifelong passion for learning, understanding, and service in an ever-changing world.

Academically, the School offers a comprehensive program enabling students to think independently, to write and speak with clarity, and to appreciate the values and joys of the humanities, the arts, and the sciences. We hope that our students will graduate from Rye Country Day School with a feeling of self-confidence and pride in their particular talents, capable of attending the colleges of their choice and well prepared for what lies ahead.

It is our belief that the education of young people should encompass cultural, athletic, and communal experiences that stress the responsibility of each individual for the life and spirit of the whole community, resulting in a graduate able to face the world with confidence, to compete effectively, and to contribute meaningfully to society. RCDS's objectives are pursued by dealing with students as individuals, nurturing their abilities, challenging each to do his or her best, and offering a multitude of opportunities for academic, cultural, and personal growth. Rye Country

Continued on Next Page

No Ceiling On Learning

Every child is unique, and so is the way they learn. At Whitby, our teachers take the time to truly know your child — their strengths, their challenges, and how they learn best. We unlock their full potential, fostering confidence, curiosity, and a global mindset.

Discover how we inspire limitless learning for your child.



969 Lake Avenue
Greenwich, CT
203-302-3900
whitbyschool.org

Montessori Children's House
18 months–Kindergarten
International Baccalaureate
Grades 1–8

FALL ADMISSIONS EVENTS

Early Childhood Exploration
Wednesday, October 8th at 9:30am

All School Open House
Sunday, October 26th at 11am



LEARN MORE

Day School strives to celebrate the individual and to provide a substantive, stimulating college preparatory education for a diverse group of intelligent young men and women in an atmosphere that cultivates and challenges the varied potential of all students.

SACRED HEART GREENWICH



admission@csht.org

1177 King St., Greenwich, CT 06831 203-531-6500

www.cshgreenwich.org

FALL OPEN HOUSES

All School (Kindergarten - Grade 12) – October 25 at 9 a.m.

Barat Center (3-5 year old boys & girls) – Nov. 7 at 9:30 a.m.

ADMISSION TOUR DAYS: October 9, November 6,
December 4, January 8 – 9:00 a.m.–11:00 a.m.

Located on a 110+ acre campus, Sacred Heart Greenwich offers girls and young women access to state-of-the-art facilities, inspiring and experienced teachers, and a dynamic curriculum that forges values with leadership formation. Sacred Heart Greenwich is part of the Sacred Heart network of schools located in 41 countries that share a mission and vision exemplified by a common set of Goals and Criteria focused on faith, intellect, justice, community, and wisdom. Founded in 1848, Sacred Heart Greenwich is an all-girls, independent, Catholic school that educates and empowers students to pursue excellence, build courage and confidence, and lead lives of purpose and integrity. The School also offers a coed preschool program at their Barat Center for Early Childhood Education. Sacred Heart Greenwich envisions a world where all girls and women are able to shape the future through learning and service. We transform the world, one girl at a time.

SOUTH KENT SCHOOL



SOUTH KENT
SCHOOL

admissions@southkentschool.org

40 Bulls Bridge Road | South Kent, CT 06785

860.927.3539 | southkentschool.org

Students: 170 | all boys

Faculty-Student Ratio: 8:1

Founded in 1923

South Kent School is an independent, college preparatory boarding school for boys in grades 9–12 and postgraduates, set on a 650-acre campus in the hills of northwestern Connecticut, just 45 miles from Hartford and 90 miles from New York City.

Guided by its Trinity of Values, *Simplicity of Life, Self-Reliance, and Directness of Purpose*, the School balances individually tailored college-preparatory academics with future-focused literacies, arts, athletics, and service, while cultivating resilience, collaboration, and leadership. Students can earn college credits through tailored academic pathways that meet individual needs, while Future Literacies courses equip them with tactical skills. North Campus serves as a culinary and agricultural hub, blending sustainability with hands-on learning experiences. South Kent's vibrant extracurricular life includes innovative clubs in media and technology as well as nationally recognized athletics in soccer, basketball, and hockey, complemented by competitive programs in golf and lacrosse and new opportunities in esports.

8:1 faculty-to-student ratio, and a curriculum built on interdisciplinary, project-based learning, South Kent prepares young men to succeed in college and thrive as engaged citizens in a rapidly changing world.

TAFT



admissions@taftschoool.org

110 Woodbury Road, Watertown CT 06795

860-945-7777 | taftschoool.org

Student to teacher ratio 5:1

Founded in 1890, The Taft School is a coeducational boarding school for students in grades nine through post graduate. Living where they learn, academically talented students from all over the world are guided by an extraordinary faculty on a 226-acre campus in Western Connecticut. With the motto "Not to be served but to serve" as a moral foundation, Taft graduates matriculate at our nation's leading colleges and universities.

While the world and the school have changed

Continued on Next Page



RYE COUNTRY DAY SCHOOL



Be a poet and a mathlete, a sound engineer and a spirit ambassador. Captain the lacrosse team and excel in the musical. Dive into public purpose through community partnership, while studying the latest scientific research. At Rye Country Day School, you can explore every passion and choose *all of the above*.

Learn more about our Pre-Kindergarten - Grade 12 educational experience

3 Cedar Street, Rye, NY 10580



ryecountryday.org

**Admissions
Applications for
the 2026-27
School Year
Now Open!**

dramatically since Taft's founding, the school's fundamental values endure: work hard, without regard for public acclaim; develop all your talents: academic, artistic, and athletic; and most importantly, give of yourself to others.

TRINITY-PAWLING SCHOOL



Trinity-Pawling School

admissions@trinitypawling.org
700 Route 22, Pawling, New York
845-855- 4825 | trinitypawling.org
Students: 275 | All Boys

Teacher-Student Ratio: 1:5

Founded in 1907

Open House — October 25, 2025 — 9:00 AM-12:00 PM

Register at www.trinitypawling.org/admissions/events/openhouse

Trinity-Pawling is a boarding school for boys, nestled in the Hudson Valley, 60 miles from New York City. We offer an individualized educational experience to 275 boys, from 25 states and 20 countries, in grades 7-12 and postgraduates. Trinity-Pawling has reimagined what is possible and developed an innovative educational experience custom-designed for boys — our expertise in how boys learn best has become critically important in today's educational environment.

Trinity-Pawling provides a learning environment with dynamic, student-centered programs; an experiential, project-based curriculum; a culture of engagement and mentorship; and established avenues for developing self-

Continued on Page 35



Prep Academy Tutors

Welcome to the 2025-26 school year!

Our team of over 100 certified teachers provides customized, in-home academic tutoring for Kindergarten to 12th grade students, plus executive functioning coaching, standardized test preparation, and college admissions counseling.

(914) 303.7661

WWW.PREPACADEMYTUTORS.COM/NYCT



The All-Girls Environment: A Place Where Confidence Soars, She Defines Who She Is, and Discovers Her True Purpose

By Michael F. Baber, President, Sacred Heart Greenwich

At Sacred Heart Greenwich, we see every day the profound impact of an all-girls education. Here, in a dynamic and supportive environment, girls are encouraged not only to challenge themselves but also to embrace boldness, curiosity, and resilience. In a world that often places limitations on young women, we empower our students to define who they are, take risks, and discover the limitless possibilities of who she is.

A Place Where Confidence Soars

Sacred Heart Greenwich is a place where students step forward with confidence, unafraid to use their voices. In coeducational settings, studies show that girls can sometimes hold back—whether in the classroom, on the field, or in leadership roles. Our all-girl environment allows students to take center stage in every aspect of school life. They are the problem-solvers in STEM classes, the debaters leading discussions, the innovators in our labs, the stars on the stage, and the athletes setting records. They grow into bold thinkers who take intellectual risks and advocate for themselves and others.

She Defines Who She Is

Each girl at Sacred Heart Greenwich has the opportunity to explore her passions and develop her talents in an environment that prioritizes her growth. Whether she's interested in coding, public speaking, artistic expression, or global service, she is supported in discovering and pursuing her unique strengths. Our dedicated educators encourage girls to be inquisitive, creative, and fearless—reminding them that they are not defined by societal expectations but by their own aspirations.

Beyond academics, our mission-driven approach fosters a deep sense of purpose. Through faith, service, and global engagement, students are challenged to think beyond themselves and consider their impact on the world. By embracing the Sacred Heart values of faith, intellect, justice, community, and wisdom, they graduate not only as accomplished scholars but as compassionate leaders dedicated to making a difference.

Our students engage in meaningful co-curricular experiences that extend beyond the classroom. They participate in service projects that bring them together with students—both male and female—from other schools, collaborate on joint field trips and academic competitions, and take the stage in plays and musicals alongside their peers from neighboring institutions. Sacred Heart Greenwich students also enjoy a vibrant social life, attending proms, dances, and special events that foster friendships and connections. These experiences ensure that while our students benefit from the unique advantages of an all-girls education, they are also actively engaged in a broader, coeducational world—developing the confidence and skills to thrive in any setting.

awareness and an appreciation for relationships and mutuality. Our teaching and learning model is forward-thinking, vigorous, and engaging – offering 100 academic courses, 15 AP courses, 13 athletic teams competing in the New England Founders League, and a multitude of co-curricular activities.

At Trinity-Pawling, we are focused on providing boys with a distinctive education and a transformational experience. **We are the next-generation school for boys.**

WESTMINSTER SCHOOL



Westminster
School

admit@westminster-school.org

995 Hopmeadow Street, Simsbury CT 06070
(860) 408-3060 | westminster-school.org Student to
Teacher ratio 5:1

Westminster School is a diverse, close-knit community of 92 faculty and 425 students (75% boarding, 25% day students) from across the country and around the world.

Over one-third of the students receive financial aid from the \$7 million awarded each year.

As an independent, coeducational, secondary school, we demand high academic standards, participation in the arts and athletics, and a strong commitment to service for others. A unique combination of grit and grace is what makes Westminster people successful, on campus and beyond.

WESTOVER SCHOOL



admission@westoverschool.org

1237 Whittemore Road, Middlebury, CT 06762

203-758-2426 | westoverschool.org

Students: 200 | girls-centered

Teacher-Student Ratio: 1:6

Founded in 1909

Westover School is a girls-centered boarding and day school for grades 9-12 located in Middlebury, Connecticut. Westover empowers young women to lead lives of

Continued on Next Page

INSPIRING EXCELLENCE

Feeding curiosity. Nurturing wisdom and intellect.
Practicing responsibility and compassion.

Our collaborative, outcome-oriented school community empowers students to grow into women who lead lives of purpose, leadership, and service.

We transform the world, one girl at a time. *Find your future with us.*



SACRED HEART
GREENWICH

FALL OPEN HOUSES

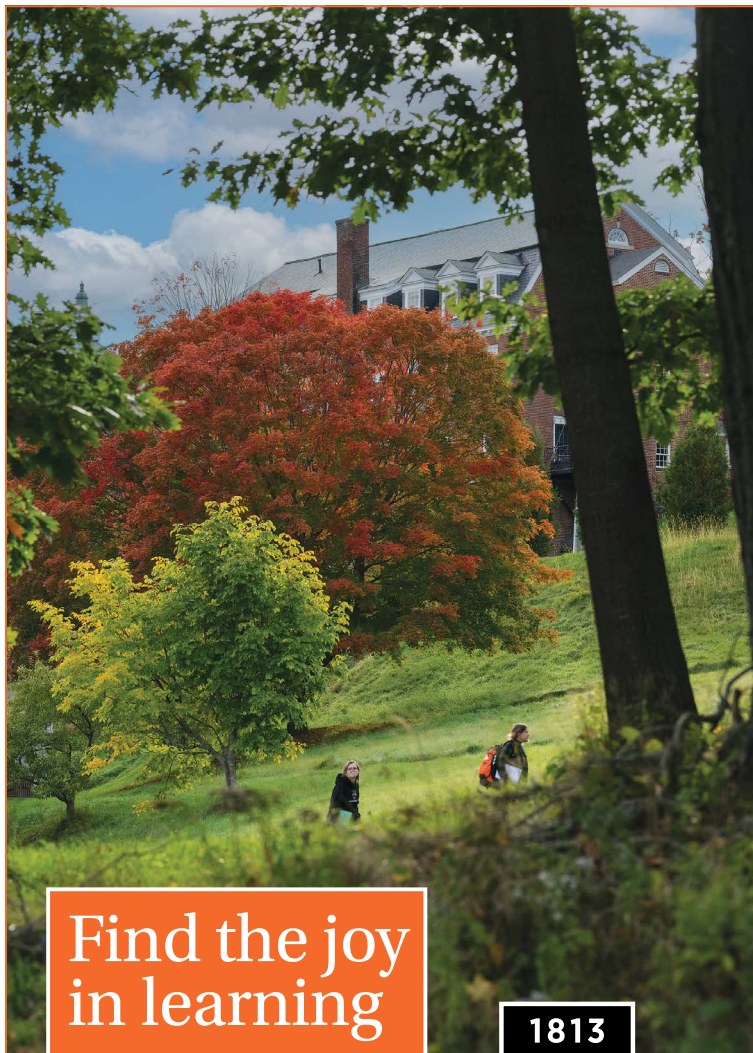
All School (Kindergarten-Grade 12)—October 25 at 9:00 a.m.
Barat Center (3-5 year old boys & girls)—November 7 at 9:30 a.m.

ADMISSION TOUR DAYS

October 9, November 6, December 4,
January 8—9:00 a.m.–11:00 a.m.

consequence by fostering strength of character, women's empowerment, passion for learning, and community. Students grow as compassionate, resilient leaders, develop confidence through exploration and global awareness, nurture curiosity into lifelong learning, and build meaningful, enduring relationships within an inclusive and supportive environment.

With a mix of day students and domestic and international boarders, our community is built intentionally so every student can be authentically themselves. Westover offers distinctive signature programs in STEM, finance, and global justice that extend learning far beyond the classroom and campus. Small classes and close relationships with teachers anchor



Find the joy
in learning

At KUA, excellent teaching, rewarding educational experiences, and supportive relationships will help you discover the best version of you. Visit our coed boarding and day school for grades 9-12 and postgraduate in New Hampshire's scenic Upper Valley.



Kimball
Union
Academy

MERIDEN, NH | KUA.ORG | ADMISSION@KUA.ORG | 603-469-2100

the educational experience, while signature programs, arts, athletics, and clubs spark curiosity and fuel passions. Whether taking center stage in a play, trying out for the volleyball team, or leading a club on an issue that matters, each day brings new opportunities to learn, grow, and lead.

WHITBY SCHOOL



969 Lake Ave, Greenwich CT 06831

203-869-8464 | whitbyschool.org

Whitby was founded in 1958 on the principle that each child must be seen, valued, and understood for achievement to happen, with heart. Our school has come a long way since then, but that core belief is still what drives us every day.

We are a diverse community representing 17 countries and 23 spoken languages joined by a common purpose of inspiring a passion for learning. Our dedicated faculty, staff,

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GREENWICH CATHOLIC SCHOOL

Where Faith Meets Academic Excellence

PreK3 - Grade 8

Greenwich Catholic School provides students with a life-long intellectual and spiritual foundation through a rigorous and innovative curriculum focused on faith, critical thinking, responsibility, and service.

Open House

Thursday, October 16, 2025
5pm -7:30pm

Come see what sets us apart and learn how our school can be the perfect fit for your child's educational journey.



Scan to
Register for
Open House



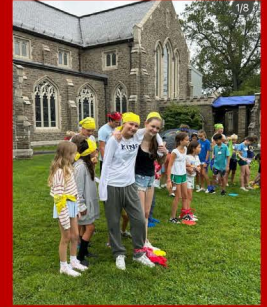
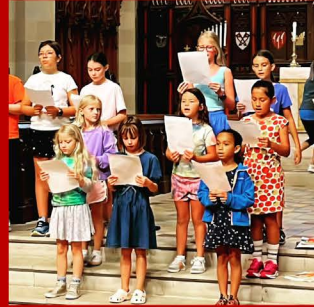
471 North Street Greenwich, CT 06830

www.gcsc.org | 203.869.4000





Join the Christ Church Choirs



Create world-class music and life-long friendships

The free Christ Church Choir program is one of the leading music programs in the United States, we offer excellence in musical education, theory, and vocal technique. We offer choirs for boys and girls aged 4 & up.



- Train with the highest-quality professional musicians
- Choir is a great team sport
- Strong community through weekly choir dinners and summer choir camp
- Choir tours to England's beautiful cathedrals
- Choristers are paid an honorarium for singing at services

Boys – Grades 3 and above

- Tuesdays 5–6pm
- Wednesday 5–6pm
- Sunday mornings and/or afternoons

Specialist Program for Boys with Changing Voices

- Thursdays 6–8pm (with Evensong at 6:30pm)
- Sunday mornings and/or afternoons

Girls • Grades 3 and above

- Mondays 5–6pm
- Wednesday 5–6pm
- Sunday mornings and/or afternoons

St Nicholas Choir K – 2nd grade

- Thursdays 4:15–4:45 pm
- First Sunday morning of most months

For more info please email us: music@christchurchgreenwich.org

christchurchgreenwich.org



Why Hire An Educational Consultant?

By Krissy J. Naspo

Managing Partner and Boarding School and Non-Traditional Advising at The Bertram Group

The decision to send your child to an independent day or boarding school is one of the most important decisions a family can make. Yet, the application process itself can feel overwhelming, hinder your motivation, and even threaten to overshadow your resolve to complete your mission. For many parents, the emotional toll—deciphering complex application portals, fielding a child's anxieties, understanding various testing policies, and navigating endless deadlines—is as challenging as the process itself. Many parents find themselves wondering, "Am I doing enough? Is this the right path?"

Educational Consultants offer more than just guidance - we provide peace of mind. We understand this journey isn't just about checklists—it's about your child's future and

By entrusting us, you can reclaim the joy of this milestone, celebrating your child's growth while we handle the rest.

your family's well-being. Consultants meet you exactly where you are, whether this is your first time navigating the process or you have a child with unique needs. We bring a calm, reassuring presence, handling the logistical burdens from interview timing to

testing preparation and test score decisions.

Throughout it all, consultants are your trusted, neutral partner. We provide a space for your child to focus on their application, materialize their ideas, and define their values. We listen deeply to your child's aspirations and create a personalized, easy-to-follow journey with focused steps and manageable milestones.

We believe the independent school application process should be a time of self-discovery, not stress. You can rest assured knowing we maintain deep relationships with each school, ensuring you receive key insights and information when making your decisions. By entrusting us, you can reclaim the joy of this milestone, celebrating your child's growth while we handle the rest.

and administration partner with our families to provide an extraordinary learning experience for our children. Our students are empowered to take responsibility as open-minded, principled citizens who are engaged in the ever-changing world around them.

EDUCATION WITHOUT WALLS



New Milford, CT

860-350-3006 | www.EducationWW.org

Day School | Students: 32

"Don't let schooling interfere with your education."

Mark Twain

We handcraft an education for every student who walks through our doors, providing them with the resources to grow as confident individuals, independent thinkers, and influential citizens of the world.

We achieve a nearly 100% acceptance rate at the colleges and universities because our mission is to graduate young adults who are both prepared to contribute the best of themselves to the world and who are able to find and constructively engage with the best opportunities the world has to offer them.

We achieve this by empowering our students to cultivate a love of learning, to appreciate and develop what is finest in themselves, and to develop proficiency in working with their peers. We teach respect for others and instill an understanding of the value of individuals. We have a small and exceptional student body.

See our ad on page 13 and come visit!

Empower your thinking



Greenwich
Country
Day School

2025-2026 Centennial Celebration!



At GCDS, we empower individuals to take **pride** in their unique abilities, pursue a **purpose**-driven life, and unlock **possibilities** that create impact.

OPEN HOUSE

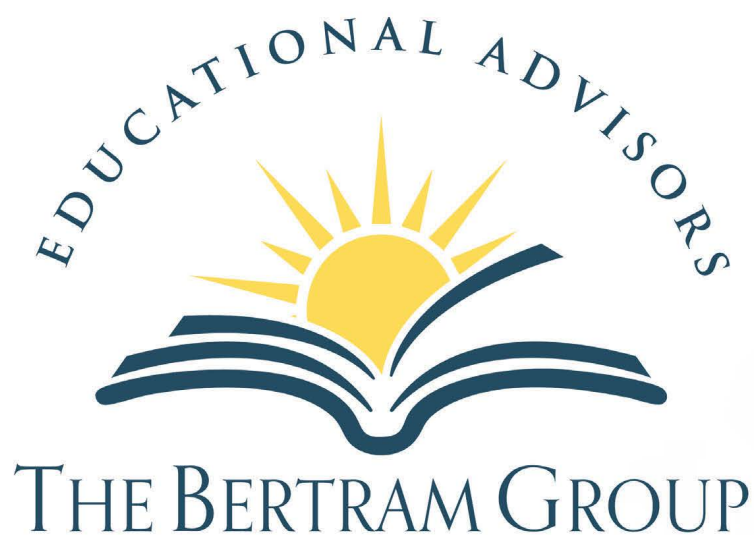
Grades N-8
October 18

Grades 9-12
October 26



It's how we think. Purpose. Pride. Possibility.

gcds.net



YOUR PARTNERS IN EDUCATIONAL EXCELLENCE

- **Independent Schools:** Informed dedication to helping you find your perfect fit.
- **Colleges:** Strategic guidance from search to enrollment.
- **Therapeutic Programs:** Devoted determination to your child's needs and placement.

We are committed to helping you move beyond initial impressions to find the best fit for your child.

thebertramgroup.com

CONNECT WITH US



SCAN FOR MORE INFO