

# INDEPENDENT SCHOOL GUIDE

2025

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# When the Fit Is Right: Independent Schools Are a Great Option

## *The Sentinel Editorial Board*

When you send your child to school, what you are really doing is choosing a second home. You are choosing the people they will spend their hours with, the expectations placed on them, the freedoms given, the responsibilities asked, the values instilled. In Greenwich and New Canaan, our public schools are stellar. But for some children and families, an independent school may offer the better “fit” — the place where a child’s particular mind, heart, pacing, curiosity, even awkwardness, is not merely accommodated but cultivated.

Throughout this guide you find information about some of the best independent schools in the country. We encourage you to visit their open houses and to learn more.

Fit means more than prestige or test scores. It means matching a child’s temperament with an environment: some

is more complicated. Many independent schools offer need-based financial aid and merit scholarships, commit substantial sums to aid, and run admissions that are need-blind for those who qualify. For example, Greenwich Country Day School awards need-based tuition assistance to nearly 22 percent of its students, and works with families to make its education fit within their budget. Schools use sliding scales, grants, payment plans, and support for books, uniforms, travel, extracurricular fees—so that the financial gap does not become the gap in opportunity.

Schools know that diversity of background, of income, of life experience, brings benefit to all. Independent schools, more and more, are intentionally seeking heterogeneous student bodies—not merely in race, but in economic status, interests, learning styles. They understand that a “fit”

try, perhaps to struggle, and to contribute their share of effort. And when fit is right, the growth is real: not only in proficiency, but in character, in relationships, in life readiness.

Parents sometimes fear that choosing an independent or boarding school means sending their child away for good, ceding the role of home. The reality is often the opposite. Independent schools design their calendars with long, deliberate breaks—more days in winter, more time in spring, earlier summer release, later back to school date—so that students come home for meaningful stretches. Because there is breathing room built into the schedule, end-of-term work is usually wrapped up before departure, and homework assignments rarely spill into those breaks. When a child walks in the door, they are ready to sit at the dinner table, catch up with siblings, travel, and simply be present.

This rhythm turns the school into a true second home that strengthens the first. The school challenges and stretches students while they are there, but then it sends them back fully, not half-home and half-working. Parents discover that time at home becomes more focused, more restorative, more grateful because children are not dividing attention between family life and looming assignments; parents are not turned into nagging homework police. It is a different cadence—work hard, rest fully.

Great education for all children depends on finding the school that is not just prestigious, but precisely suited to the child. Independent schools can offer that match—provided finances, values, style, learning needs align. Before dismissing independent schools, look closely. Ask about aid. Ask about what makes the student body varied. Ask about how the school supports students who learn differently, who need space, who are risk-averse. When the fit is right, independent education can be the place where a child does more than succeed academically—they thrive as a whole person.

*Fit means more than prestige or test scores. It means matching a child with an environment: some children thrive when class size is small, when everyone knows their name and teachers know their learning styles, when schedules have flexibility, when the school encourages them to manage their own priorities.*

children thrive when class size is small, when teachers know their names and learning styles, when schedules have flexibility, when the school encourages them to manage their own priorities. Independent schools often deliver that match. And that match matters: a child who feels they belong, who sees that the school wants \*them\* as they are, will do better not just now but as the years go on.

People often look at independent schools and see cost. They imagine rich kids in blazers, expense beyond reach. The truth

isn’t just fitting into a school, but a school fitting the child. When that alignment is there, children grow in confidence, curiosity, adaptability; they contribute in meaningful ways, because they care deeply about the place where they spend so much time.

A school must offer what the child needs: academic flexibility if they are strong in some fields and want to explore others; single-sex or co-ed arrangements if that matters; programs in arts, leadership, sciences, sports, debate, whatever moves them. The child must be ready to engage, to





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**Teacher to Student Ratio: 1 to 4**  
**Established: 1907**

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The Bertram Group is a trusted educational advisory firm dedicated to helping families find the right school, college, or therapeutic program for their child's unique needs. In a world with countless exceptional schools, each with its unique philosophy and culture, we serve you. We are committed to helping you move beyond initial impressions to find the perfect fit for your child.

The decision to send your child to an independent school is one of the most significant decisions you can make. It's a journey filled with hopes, dreams, and a new set of unknowns. Our team of experienced educational advisors meets each family where you are, whether you're just

beginning to explore your options or are ready to refine a final list of schools. We know that every child is different, and our approach is never one-size-fits-all. We are driven by a singular mission: to work earnestly on your behalf, providing tailored, one-on-one advice that honors your child's unique personality, academic profile, and aspirations.

We possess an intimate knowledge of the independent school landscape, including its subtle nuances, diverse programs, and admissions processes. In researching independent schools, we assist families with everything from building a balanced school list and preparing for interviews to navigating financial aid and making that final decision. When and if the need arises for a specialized therapeutic program or college planning, rest assured, we can step in as your trusted advocate.

By partnering with The Bertram Group, you gain dedicated advisors who will simplify the process, alleviate stress, and empower you in selecting a school, college, or program where your child will not just succeed but truly thrive.

## BRUNSWICK SCHOOL

### Brunswick School

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**Students: 1,083 boys**  
**Teacher to Student Ratio: 1 to 6**  
**Established 1902**

Brunswick upholds its founder's commitment to "ably and generously prepare boys for life." For more than 120 years, Brunswick has been defined and distinguished by this commitment and by the founding Board Chairman's clarion call to "Courage, Honor, Truth." Faculty and staff believe deeply in the tremendous potential of boys and have deliberately and successfully sculpted an education - al experience emphasizing rigorous traditional learning, self-discipline, and character development.

In a fast-changing world, Brunswick is increasingly dedicated to building in all our students the habits-of-mind that will nourish and fortify them for the rest of their lives. At the same time, Brunswick never ceases to balance that work with a truly forward-thinking re-imagining of lives in a challenging and ever-changing world. Brunswick offers rigorous academics, including advanced science research and required study in computer science, roughly 30 advanced-placement courses, as well as comprehensive athletics and arts, drama, and music - and a language



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# Choosing an Independent School: What 25 Years in Admissions Taught Me

*By Polly Fredlund, Head of School, Westover School*

If there were PhDs in independent school admissions, I might have earned two by now. My journey as an educator has been rooted in two passions: first, connecting exceptional students and families with a school that can truly transform their lives; and second, being part of those students' journeys—watching them grow, learn, make mistakes, get back up again, and thrive before launching into the world beyond our campus. Selecting the right school is not just about checking boxes—it's about finding an environment that aligns with a student's curiosity, character, and potential.

Before becoming Head of School at Westover, I spent more than 25 years in independent school admissions. During that time, I learned the art and science of admissions—and how to guide families thoughtfully through the sometimes complex process of choosing the right school. Families often come to this process feeling equal parts excitement and anxiety. My goal has always been to help them navigate it with confidence and clarity.

Here are practical tips to help you on your journey, whether you have a kindergartner just starting out or a high school student preparing for the next chapter:

## 1. Kick Off with a Family Meeting

Before diving into school lists, gather your family for a conversation about priorities. Ask each person to rank their top ten “must-haves”: academics, student life, diversity, financial aid, global programs, coeducation or single gender, religious affiliation, leadership opportunities, facilities, school culture, boarding or day, and more. This sparks meaningful conversation, highlights alignment or differences, and sets the stage for a thoughtful search.

## 2. First Impressions Matter

First impressions aren't just fast, they are instant. Research shows impressions of a school's culture, energy, and vibe are

formed in the first two minutes on campus, even before the first handshake or tour even begins. The initial energy and welcome of a visit often reveal the true heart of a school.

## 3. Jot It Down

After multiple visits, details can blur. Keep a notebook or phone app handy to capture thoughts immediately after a tour. Take 5 minutes to ask yourself: What are three words that sum up this visit? What surprised me? What gave me pause? These notes will be a helpful tool when it's time to make decisions.

## 4. Parents vs. Students

Parents often prioritize academics, while students may focus on friendships and activities. Acknowledge these differences out loud—it's normal! Keeping both perspectives in mind helps you find a school that meets social and intellectual needs alike.

## 5. Affordability & Accessibility

Independent school tuition can feel intimidating, but most schools offer financial aid. Attend info sessions, speak with admissions staff, and remember: families from many income levels benefit from these programs. Don't let money concerns stop you from exploring a school that could be a great fit.

## 6. Think Globally

A modern education is inherently global. Many day schools emphasize world languages, cultural studies, and travel opportunities, while boarding schools like Westover bring students from across the globe together. A vibrant international community prepares students to thrive in a connected world.

## 7. Glide, Don't Grind

Colleges seek students who are engaged, curious, and pursuing passions—not just chasing grades. Look for schools that let students shine in areas that excite them, whether academics, arts, athletics, or technology. At Westover, programs

like Oxford Tutorial Program, Westover Institute, and diverse academic offerings let students explore their unique interests.

## 8. Swimming, Dance, or Tech

If your child has a passion—swimming, dance, coding, robotics, or music—check whether schools offer strong programs in that area. Decide what is essential versus nice-to-have. At Westover, students excel in STEM, leadership, global studies, finance, squash, tennis, and more, transforming passions into strengths that set them apart.

## 9. Keep an Open Mind

Flexibility is key in independent school admissions. Visit multiple schools, focus on the positives, and picture your child thriving in different environments. Fixating on a single option can be limiting.

## 10. Trust Your Gut

Websites, brochures, and social media provide only part of the story. Nothing replaces being on campus. Observe how teachers engage students, listen to classroom buzz, and notice curiosity and joy in learning. Your instincts are often the best guide to finding a school where your child will thrive.

My years of working with students and families have shaped what I value in a school experience. At Westover, we are dedicated to fostering a student journey that emphasizes academic excellence, limitless leadership opportunities, and a community where students can fully be themselves. Signature programs—such as Women in Science and Engineering (WISE), the Oxford Tutorial Program, the Westover Institute, Financial Independence Readiness Empowerment (FIRE), and the Raisin Center for Global Justice—offer dynamic pathways for students to explore their passions and stretch their potential. We know that when exceptional teachers and motivated students come together, anything is possible. We invite you to visit and experience it for yourself.





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**DECEMBER 2:** Application deadline

**DECEMBER 16:** Notification of decisions

**2025 REGULAR DECISION DEADLINES >>**

**JANUARY 15:** Application deadline

**MARCH 10:** Notification of decisions





# Real Teenagers Make Mistakes

*By Emily Raudenbush Gum, Head of School at The Frederick Gunn School*

One of the most important lessons I have learned as an educator recently actually stems from my role as the mother of two young boys. Like most parents, I have faced moments where I have read less-than-flattering comments about my sons on report cards or received calls about something they did wrong during the day. I admit my boys can be a handful, and I am grateful for those teachers who know and love them every day. But, it does make me step back and wonder: are our schools designed for the children that we have, or for the idealized version of them?

This question keeps me humble as a school leader, and it changes the way I interact with parents whose children are in my school. I know that, more than anything else, families want their child to be in a school that is designed for their individual child to thrive, not some ideal of their child. This is why we say at our school that we set out day by day to be a place for the actual teenagers who we have, not the teenagers who we wish existed, and our actual teenagers make mistakes.

There is a book, *10 to 25: The Science of Motivating Young People*, recently published by developmental psychologist David Yeager, which helps to substantiate our approach. It gives this instinct I just described a name. Yeager's research has focused on what is happening in the development of young people and why many school practices not only start from what turn out to be false assumptions about who these young people are, but then also designs against these missteps. (In my last contribution to this publication, "The Future of Education is Adaptability," I described how design standards work in thinking about schools.) Yeager's claim is that if we underestimate young people, we set our standards too low for them, believing that their brains aren't developmentally ready for high stakes. On the other hand, if we mistake what motivates young people, ignoring that the social posturing of teenagers is deeply relevant to their healthy development, then we fail to show the deep respect for these young individuals that not only offers them support in a way they can accept, but also motivates them to reach their highest

potential. Yeager calls this the "mentorship mentality" and it is brilliant and deeply aligned to the model of education Frederick Gunn, the founder of my school, imagined 175 years ago. While Mr. Gunn might not have called it that, "mentorship mentality" continues to drive our educational philosophy today.

Why is it so hard for schools to take as

support. We find ourselves saying, teenagers are up against so much — social media, a mental health crisis, global crisis fatigue — can't we just give our young people a pass?

So, how would a teacher know why a particular teenager failed to live up to high standards and expectations in a specific moment and motivate them to their full potential? The solution is in knowing our

*It is a value proposition that small boarding schools do singularly well, I am proud to say.*

a starting point for their classrooms that teenagers make mistakes? Or to use a more technical term, teenagers are fallible in all sorts of ways that we hope they grow out of — or compensate for — as they age into adulthood. Here is where scale begins to matter a great deal in schools. When educators set ambitious standards for our students to reach, and any particular student fails to live into their full potential, we do what all humans do. We make up stories.

Maybe this student blew off my test prep because they were gaming instead of being responsible. Maybe this student should have taken advantage of extra help when I offered it. Maybe this student isn't paying attention in class. Maybe this student "just isn't a math kid." Of course, we can also generate a more generous range of stories. Maybe this student got into a disagreement with his dad. Maybe this student broke up with her significant other. Maybe this student is recovering from the flu.

As Yeager describes it, our temptations to believe in the first set of possibilities leads us to enforce high standards without considering whether we are offering enough and the right kind of support, and our temptations to believe in the second set of possible stories leads us to lower our expectations and standards in the name of

students, and their incredible potential, personally and collectively. To know what is holding a teenager back — the causes of their mistakes and what they are truly struggling with — requires knowing this particular kid really well. This is not about "kids these days," it is about the amazing actual students who we get to partner with for this actual school year. It is about establishing ambitious visions of what is possible for this actual kid. What would it look like to allow schools to prioritize teachers knowing their students well and building trust with them as their number one priority because it is the bedrock of great education and humane excellence? This is possible only in schools where building trust with students is the foundation of your approach.

All teenagers make mistakes, they are fallible, and when excellent educators are given the resources by their schools to know their students comprehensively enough, they can lead them through challenges personally and with respect. Then, we get to see the greatest possible growth in each of our students. (It is a value proposition that small boarding schools do singularly well, I am proud to say.)

*Emily Raudenbush Gum is the 12th Head of School at The Frederick Gunn School in Washington, Connecticut, celebrating its 175th year.*



# Tips For Students Applying to Independent Schools

*By Camille Bertram, Campus Direction*

Be prepared for your campus tour and interview by carefully reviewing the school's website. Read the message from the Head of School and know the school's motto and core values. Study the curriculum.

Engage with your interviewer in conversation. Ask meaningful questions that demonstrate your character,

your family values and your social consciousness.

Share your curiosity, love of learning and willingness to try new things.

Ask about the culture and traditions of the school.

Show interest in a specific course of study offered at the school.

Feel free to ask your

interviewer to describe what makes them proud of the school they represent.

Practice the art of storytelling. Personal stories can enhance your presentation when interviewing and when writing your essays.

Send your interviewer a thank you note or email and include what impressed you

most about your campus visit.

Occasionally send an email to your interviewer with an update of your activities and accomplishments. Remember to continue to express sincere interest in their school.

Relax and have fun!

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# Why Our Students Thrive in the College Application Process

By Lockey Coughlin

In May 2025, once again, none of our seniors at Education Without Walls received a rejection letter from any college to which they applied. This now marks two consecutive years in which every senior has earned admission to every college to which they applied. It isn't luck. It is by design.

Our model is built around treating each student not as a number or a line on a transcript, but as a human being: their passions, their fears, their untapped potential. We tailor every piece of a student's application—recommendations, essays, courses—so that they tell the same honest story. Because we know our students well, we can help them choose colleges that align with their values and strengths, not just prestige or rankings. Colleges see coherence; they see authenticity. They see people ready to contribute—not just survive.

Small class size matters. At a roughly 3:1 student-to-teacher ratio, the relationships we build are deep: teachers know what inspires

***This now marks two consecutive years in which every senior has earned admission to every college to which they applied.***

each student, where they struggle, and how they need to be supported or challenged. We encourage them to explore a wide range of interests, including the arts, sciences, social justice, and internships. Paths are flexible, schedules are adjustable. This is not about giving the easy road; it is about providing the right road so that students grow, not merely perform.

Our college counseling starts early, continuously. We work with students long before senior year to identify academic gaps, strengthen their writing, and develop self-advocacy skills. Students graduate well prepared, confident, with portfolios, essays,

and recommendations that reflect their true selves. That preparation shows—in the applications, in admissions, but also in how our alumni effuse about their first semesters.

Our students have been accepted to Colgate, Cornell, NYU, Wesleyan, MIT, Oxford, Boston Conservatory, Columbia, the School of Visual Arts, Smith, and Northeastern, among others. Many earn large scholarship offers. They enter college qualified and set up for success.

Excellent education is about fit. Fit between student and school, between interests and opportunities, between learning styles and teaching styles. When fit is right, rejection letters become rare. If you are outside our walls and navigating college decisions on your own, we offer free college counseling. We will help you build clarity, craft your narrative, and showcase your best self.



## Education without Walls



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# The First Bank of Greenwich Continues Partnership with Greenlight — Now with a Back-to-School Custom Debit Card Offer

THE FIRST BANK OF  
GREENWICH<sup>SM</sup>

Greenlight

The First Bank of Greenwich is proud to continue its partnership with Greenlight Financial Technology, Inc., offering customers complimentary access to the award winning Greenlight family finance app through the Greenlight for Banks program. This initiative reinforces their commitment to empowering families in their community with practical financial literacy tools that help prepare the next generation for lifelong money management success.

“Our continued collaboration with Greenlight gives parents the resources to guide their children toward healthy financial habits, with real-world practice in earning, saving, spending, and giving,” said Frank Gaudio, President and CEO of The First Bank of Greenwich. “This is exactly what a true community bank should provide — innovative programs that make a tangible difference. Many of our own team members use Greenlight with their families, and the feedback has been overwhelmingly positive.”

Greenlight offers a modern, cashless way for parents to automate allowance, manage chores, set flexible spending controls, and send money quickly — all while giving children the experience of using their own debit card under parental guidance. The app also features Greenlight Level Up™, an engaging in app financial literacy game packed with challenges, rewards, and a curriculum designed to build confidence and money skills.

“We created the Greenlight for Banks program to assist financial institutions in better serving families and engaging the next generation with top-notch financial education,” said Matt Wolf, SVP of Business Development at Greenlight. “Community banks like The First Bank of Greenwich are ideally positioned to enhance financial literacy thanks to their strong community ties and exceptional customer care.”

## Special Back to School Promotion – Now Through September 30<sup>th</sup>

Families who sign up during our Back-to-School promotion can give their children not only the power to manage money wisely but also a free\* custom designed Greenlight debit card — perfect for starting the school year in style while learning valuable lessons in financial responsibility.

To enroll, customers of The First Bank of Greenwich can visit [greenlight.com/greenwich](https://greenlight.com/greenwich) and link their First Bank of Greenwich account as a funding source to receive a complimentary Greenlight subscription. Parents can add up to five children, each with their own debit card — including this year's limited time custom card.



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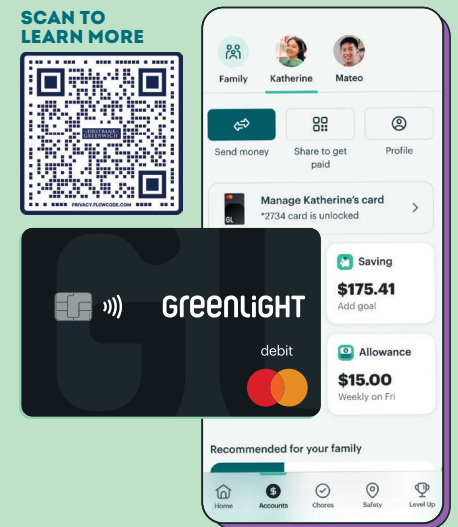
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program that includes instruction in Arabic, French, Spanish, Mandarin, Italian, Latin, and Greek.

With an average class size of 11, the Brunswick Upper, Middle, and Lower/Pre School are spread out among 162 acres on three campuses in Greenwich, Conn. In addition, a Vermont experience is threaded throughout the whole of the Brunswick program; students in each major division - Lower, Middle, and Upper School - travel to the school's 620-acre campus in Randolph, Vt., for seminal, wilderness-education, and applied-classroom learning experiences.

## CAMPUS DIRECTION

203-255-3174

[cammie@campusdirection.com](mailto:cammie@campusdirection.com)  
[campusdirection.com](http://campusdirection.com)

Cammie Bertram has over 30 years of experience guiding families through the boarding school admissions process and is one of the most trusted voices in education consulting. Her approach helps each student find the right environment where they can truly thrive, not just the school with the biggest name. Her track record speaks for itself. Last year, every single student with whom Cammie worked was admitted to their first-choice school.

In 2017 Cammie was named the recipient of the Everett E. Gourley award given each year to the educator whose interest in students and concern for colleagues is an inspiration to those who serve in admission. Cammie strives to find each student a school or program where he or she can experience success on every level: academically, socially, and emotionally.

As a parent recently wrote in a review: "A kinder, more genuine, more helpful, more knowledgeable, more connected, harder working educational consultant you will not find, no matter where and how hard you look. Her service is invaluable."

To share that expertise more broadly, Cammie has created a Free 3-Part Training for Parents. In this training, you'll discover:

- How to identify the best-fit schools for your child
- Surprising truths about the admissions process most families don't know
- Why relationships—not just applications—make the real difference

This training is designed to answer the questions parents ask most often and to give families a confident starting point before embarking upon the admissions journey.

Access the videos from the QR code in our ad on page 10.

# EAGLE HILL



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## At Eagle Hill, Individualized Support Isn't Extra: It's Everything

For 50 years, Eagle Hill School has redefined what's possible for students with language-based learning differences and executive function challenges. Here, individualized support isn't an add-on, it's woven into every moment of the school day.

At Eagle Hill, each student's academic program is thoughtfully tailored to strike the perfect balance of support and challenge. Every teacher is an expert in understanding and teaching students with diverse learning profiles, ensuring that instruction is as unique as the children themselves. Students receive the help they need right in the classroom, so learning feels seamless, integrated, and empowering.

Our academic program features specialized literacy instruction rooted in the Science of Reading, individualized math and writing instruction, and daily executive function coaching. Our integrated services model allows our team of language specialists, occupational therapist, and counseling specialists to collaborate with teachers in the classroom, ensuring each student benefits from these services.

Eagle Hill's historic 17-acre campus offers the warmth and connection of a country day school experience, complete with more than 17 athletic teams, dynamic arts programs, and a wide variety of afternoon activities.

Whether on the field, in the art studio, or in the classroom, Eagle Hill is a place where students grow academically, socially, and emotionally, and where they know they truly belong. Celebrating our 50th anniversary, we invite you to discover a school where every child's potential is recognized, nurtured, and unleashed.

Learn more at [www.eaglehillschool.org](http://www.eaglehillschool.org).

# Less Screen, More Soul

By Timothy McGovern, Head of Hawthorn School, Dean of Boys

When we tell people our students spend up to 30% of their day outside—even in winter—the reaction is usually a mix of admiration and disbelief. The next question is often about screens. “But how do you manage technology?” they ask. The answer is simple: we don’t.

At The Hawthorn School, a small independent school nestled in Bedford, we’ve chosen a different path. One that values quiet over noise, depth over novelty, and formation over trend.

We read old books. We play in the woods. We expect courtesy. We begin each day with a moment of prayer. And we do all of this with no smartboards, no chromebooks, and no tvs.

We’re not trying to turn back the clock. We’re simply resisting the idea that faster is always better, or that more technology makes for a better education.

## Why We Teach This Way

Our approach is rooted in the classical liberal arts tradition. That means students study grammar, logic, and poetry. They

read Homer, Shakespeare, and Austen not just because these are “classic” texts, but

***We’re not reinventing education.  
We’re remembering it.***

because they shape the imagination and form moral judgment. These stories and ideas have stood the test of time.

Alongside this rich academic work, our youngest students build forts in the forest, keep nature journals, and learn to identify birdsong. They grow up with their hands in the soil and their minds in the stars. We believe something vital is happening when a child watches a leaf fall slowly to the ground and has time to wonder about it.

There is a dignity to childhood. And we want to protect it.

## The Case for Less Technology

Many parents feel overwhelmed trying to manage screen use. Devices are marketed

as educational, necessary, or inevitable. But giving children space from screens is not just countercultural—it is freeing.

Without digital distractions, our students read more. They write in cursive. They memorize poetry. They develop the kind of attention spans that are becoming rare in our fast-moving world. They learn to converse with their peers and form wholesome friendships.

And perhaps most importantly, they are allowed to be children. Not miniature adults. Not passive consumers of content. But whole, engaged, curious people—present in the real world.

## What the Modern Classroom Often Misses

Today’s educational trends often favor efficiency, customization, and constant connectivity. But childhood is not efficient, and deep learning is rarely linear.

We believe education is not a product. It is a relationship—between student and

**Hawthorn Continued on Page 9**



THE  
**HAWTHORN**  
SCHOOL



**Academic Excellence** – A time-honored curriculum rooted in the Western Canon that cultivates critical thinking and pursuit of truth.



**Exceptional Faculty** – Nearly all of our faculty are graduates of Ivy League and other elite universities, bringing proven academic achievement and a passion for teaching to every classroom.



**Screen-Free Learning** – No Chromebooks, no Smartboards—just focused, hands-on education. Our community upholds the “Wait Until 8th” pledge on smartphones, in and out of school.



**Small Classes, Individualized Attention** – Every student is known, supported, and challenged. We have a 5:1 Student-to-Faculty Ratio.



**An Independent, Catholic School** – We instill timeless values of faith, character, and service, fostering a strong moral foundation.



## Join us for an Admissions Open House

Saturday, October 18, 2025 | 10:30-12:30

Hear from our leadership and parents, tour the school, and more!

RSVP at [www.TheHawthornSchool.com/OpenHouse](http://www.TheHawthornSchool.com/OpenHouse)

483 Old Post Road Bedford, New York 10506 | 914-292-4220



# PREP

## Be Ignited!



**Fairfield College Preparatory School**, a Jesuit, Catholic high school of excellence, develops young men into compassionate leaders through a rigorous academic program. In a faith-filled community, students deepen their relationships with God and one another, transforming into **Men for Others**.

## Open House

Oct. 5 & Nov. 15

**FP FairfieldPREP.org**



### Hawthorn Continued from page 7

teacher, between the child and the truth.

That kind of formation cannot be rushed, nor can it be downloaded.

At Hawthorn, we aim to form the whole person. Not just for high school or college, but for a life well-lived. We focus on habits that lead to wisdom: attentiveness, perseverance, humility, gratitude, and joy.

#### A Different Kind of Ambition

Sometimes people assume our approach is anti-academic. On the contrary, we hold high standards. Our students begin public speaking in kindergarten, write essays earlier than most, speak with confidence, and read well above grade level. But they also climb trees at recess. They recite Shakespeare in a sunny garden. They draw maps by hand.

We're not trying to raise Einsteins. We're trying to raise whole people--those who can think clearly, speak kindly, and live wisely. We attend to the moral, spiritual, and physical, as well as the intellectual. That's a different kind of ambition, and it runs deeper.

#### What We Hope to Offer

There's a quiet revolution happening in education. More families are looking for something more rooted, more human, more beautiful. We hope The Hawthorn School is part of that movement.

Whether it's the smell of old books, the crunch of leaves underfoot, or the stillness of a handwritten journal, we are helping students build not just transcripts, but lives.

Our model may not be for everyone. But for the families who want a slower, more thoughtful, more intentional path--we are here. And we believe deeply in what we do.

We're not reinventing education. We're remembering it.

## Trinity-Pawling

THE NEXT-GENERATION SCHOOL FOR BOYS

### OPEN HOUSE

OCTOBER 25, 2025  
9:00AM - 12:00PM

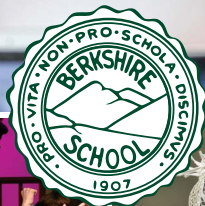
Register at [trinitypawling.org/openhouse](https://trinitypawling.org/openhouse)



Everything we do is shaped to the needs of boys in the 21st century. We teach and learn from experience. Our programs are active and applied — packed with opportunities for hands-on learning. Trinity-Pawling reimagines what's possible in boys' education. The results are transformational.

Discover what's possible.  
[www.trinitypawling.org](https://www.trinitypawling.org)





## BERKSHIRE SCHOOL

### READY FOR COLLEGE. READY FOR LIFE.

A coed boarding and day school for grades 9-12 & PG. Advanced Math/Science Research, Advanced Humanities Research, Pro Vita Winter Session, a range of arts offerings, and championship athletics on a stunning 400-acre campus in the Berkshires.

Sheffield, MA | [admission@berkshireschool.org](mailto:admission@berkshireschool.org)  
[www.berkshireschool.org](http://www.berkshireschool.org)

**SCHEDULE A VISIT** 413-229-1003

## THE ETHEL WALKER SCHOOL



### The Ethel Walker School

230 Bushy Hill Road  
Simsbury, CT 06070

[www.ethelwalker.org](http://www.ethelwalker.org)

+1-860-408-4200

[admission@ethelwalker.org](mailto:admission@ethelwalker.org)

225 students, All girls

6:1 student/teacher ratio

Founded in 1911

Ethel Walker envisioned a dynamic world where young women are inspired to cherish lifelong learning. Her vision has been nurtured through the more than 100-year history of The Ethel Walker School. Our curriculum and philosophical underpinnings of the School, which we call Walker's Capabilities Approach, is based on Ethel Walker's vision. Our 175-acre campus in central Connecticut — complete with an equestrian center — is the setting for girls in grades 7-12 and postgraduates to experience an education

that sparks a love of discovery and nurtures a sense of wonder — about the world, each other, and what each student can become. Unconstrained by gender-biased thinking, they test boundaries in the classroom, on the fields, and in pursuit of knowledge.

Our all-girls environment fosters self-expression and resilience. At Walker's, every girl is seen, heard, and celebrated for her individual gifts and contributions.

We're all for girls and have been since 1911.

## FAIRFIELD COLLEGE PREPARATORY SCHOOL



Fairfield College  
Preparatory School

[admissions@fairfieldprep.org](mailto:admissions@fairfieldprep.org)

1073 N Benson Rd, Fairfield, CT 06824

203-254-4210 | [fairfieldprep.org](http://fairfieldprep.org)

Teacher to Student Ratio: 16:1 | All boys; Grades 9-12

Founded 1942

Fairfield College Preparatory School is a

**Continued on Next Page**



Jesuit, Catholic school of excellence, dedicated to providing boys in grades 9-12 a rich and challenging, multidimensional educational experience. As a division of Fairfield University, Fairfield Prep is located on the campus of the University, and Prep students have the unparalleled benefit of ready access to many first-rate college facilities.

Founded in 1942 by the Roman Catholic order of priests known as the Society of Jesus (the "Jesuits"), Fairfield Prep educates young men of conscience, competence, compassion and commitment to action. Prep students are taught to put to good use their God-given talents and abilities for the service of others to make the world a better place for all humanity.

This hallmark of Jesuit education is called educating "Men for Others."

At Fairfield Prep, you are taught to think, to engage, to speak and to debate. Jesuit education goes beyond the classroom. Everyone at Prep is encouraged to discover what they are most passionate about.

In addition to providing the best in academic and spiritual formation to its students, Fairfield Prep offers them a robust array of extracurricular programs as well as opportunities for participation in inter-scholastic sports in a competitive environment.

Our results speak for themselves: Not only do our graduates gain acceptance at the country's most prestigious

colleges and universities, but just as important, they leave Prep well prepared to succeed and excel.

Eighth-grade boys interested in a rigorous academic experience in a uniquely enjoyable learning environment are invited to visit [www.fairfieldprep.org/apply](http://www.fairfieldprep.org/apply) and set up a Prep Admissions Account.

## FREDERICK GUNN SCHOOL



The  
Frederick  
Gunn  
School

[admissions@frederickgunn.org](mailto:admissions@frederickgunn.org)  
22 Kirby Road, Washington, CT 06793  
860-868-7334 | [gogunn.org](http://gogunn.org)

The Frederick Gunn School, founded in 1850, is a co-ed boarding and day school for 330 students in grades 9-12 as well as a post-graduate year located in Washington, CT. The school's student body typically consists of students from more than 25 states and over 20 countries - nearly 80% of students live on campus. Frederick Gunn was a pioneering educator, courageous abolitionist, and rugged

**Continued on Next Page**

# READY for the SCHOOL YEAR?



THE FIRST BANK OF  
GREENWICH

Greenlight

**WESTCHESTER**  
500 Westchester Avenue  
Port Chester, New York  
Tel 914.908.5444

**GREENWICH**  
444 East Putnam Avenue  
Cos Cob, CT  
Tel 203.629.8400

**STAMFORD**  
900 Summer Street  
Stamford, CT  
Tel 203.413.6101

[www.greenwichfirst.com](http://www.greenwichfirst.com)  
NMLS#510513



This school year, round out your family's education with the subject most schools skip – financial literacy. Send your kids off to school with their own Greenlight debit card – a \$69 annual value that's free\* for First Bank of Greenwich families. Get notifications when they spend, teach responsibility with chores, and manage money together all in one app. It's a fun way to get them excited about learning smart money habits.

- ✓ **Debit card and money app** | Send money instantly, set flexible controls, and get real-time notifications.
- ✓ **Chores and allowance** | Assign chores and automate allowance to streamline household tasks.
- ✓ **Savings goals** | Set savings goals for what they really want – and reach them together.
- ✓ **Financial literacy game** | Kids play Greenlight Level Up™, the game that makes money concepts easy to understand and fun to learn.



### Back to School Promotion—Now Through September 30<sup>th</sup>, 2025

Families who sign up during our Back-to-School promotion can give their children not only the power to manage money wisely but also a free\* custom-designed Greenlight debit card – perfect for starting the school year in style while learning valuable lessons in financial responsibility.

\*The First Bank of Greenwich customers are eligible for the Greenlight SELECT plan at no cost when they connect their First Bank of Greenwich account as the Greenlight funding source for the entirety of the promotion. Upgrades will result in additional fees. Upon termination of promotion, customers will be responsible for associated monthly fees. See terms for details. Offer ends 09/14/2026. Offer subject to change or renewal. \*New Greenlight customers are eligible for a \$10 bonus to their Parent Wallet within 7 days after completion of successful registration. Customers must sign up at [greenlight.com/greenwich](http://greenlight.com/greenwich) to redeem offer. Successful registration must occur between 08/01/2025 and 09/30/2025. See terms for details. Offer subject to change. Card images shown are illustrative and may vary from the card you receive. The Greenlight® prepaid card is issued by Community Federal Savings Bank, member FDIC, pursuant to license by Mastercard International. Greenlight is a financial technology company, not a bank. The Greenlight app facilitates banking services through Community Federal Savings Bank (CFSB), Member FDIC.

outdoorsman. He inspired generations of students to be curious and thoughtful, to be active members of their communities, and to stand up for what they believe in - he was a transformational leader.

Gunn students develop lifelong learning and leadership skills they need to be active and responsible citizens, both locally and globally. We prepare our students for what's next as they continue to learn and grow, in college and in life. It all begins in the classroom, yet because we are a boarding school, it intentionally spans across all of our on-campus experiences. Built on a timeless educational philosophy, with its emphasis on challenging academics, character development, curiosity, risk-taking, problem solving, and independent thinking, we meet every student where they are, while never letting them stay there.

## THE GOW SCHOOL



### The Gow School

[admissions@gow.org](mailto:admissions@gow.org)

2491 Emery Road South Wales NY, 14139 716-652-3450 | [gow.org](http://gow.org) Student to Faculty ratio 4:1

Gow is a premier boarding and day school for students with Learning Differences (LD) in grades 5 through Post Graduate (PG). Just twenty minutes outside of Buffalo, New York, our picturesque 125-acre campus is nestled in the valley of South Wales and features seven dorms, an indoor athletic center, soccer fields, theatre and art studios, a robotics lab, and more.

Founded in 1926, Gow is the nation's first school for

*Continued on Next Page*



## The Gow School



Scan for more info!

A coed college-prep boarding and day school for students, grades 5-PG, with dyslexia and similar language-based learning disabilities. Gow provides not just another opportunity to try again, but a real opportunity to succeed. Visit [gow.org](http://gow.org) to find out more!



3-6 average class size



Orton-based remediation



100% College acceptance



students with language-based learning differences, including dyslexia, dyscalculia, auditory processing, and others. The groundbreaking work of our founder, Peter Gow, Jr., and his colleague Dr. Samuel T. Orton, created the foundation of our program known as Reconstructive Language.

Offering a college preparatory curriculum, Gow's highly trained and dedicated staff provide students with the personalized instruction they need to build confidence and succeed. With small classes and a low 4:1 student-faculty ratio, students discover a love of learning and unlock their potential.

Beyond the classroom, Gow is about community. Dedicated time for the arts, athletics, and free time is built into students' daily schedules. Walking across campus, students enjoy pickup basketball games, talks by the fire-pit, and creek-side adventures.

## GREENWICH ACADEMY



[admission@greenwichacademy.org](mailto:admission@greenwichacademy.org) 200 North Maple Avenue, Greenwich  
203-625-8900 | [greenwichacademy.org](https://www.greenwichacademy.org)  
Established 1827

A leader in all-girls education, Greenwich Academy is an independent college preparatory day school for students in grades pre-K through 12. Its rigorous academic program empowers students to be creative, inquisitive, and resourceful in every aspect of their learning. The breadth of our liberal arts curriculum encourages girls of all ages to enthusiastically explore, interrogate, imagine, create, and grow under the guidance of a dedicated and talented faculty. Underpinning everything we do is a firm commitment to helping girls develop compassion, moral courage, integrity and resilience, as embodied in our motto, "Toward the

*Continued on Next Page*

## Learning differently means teaching differently.

For 50 years, Eagle Hill has empowered students with language-based learning differences and executive functioning needs to grow, succeed, and thrive.

Our expert faculty create individualized programs for every child—grounded in research and guided by the belief that every learner deserves to be supported and celebrated.

With a 17-acre campus, 30+ clubs and sports, and a caring community, every part of Eagle Hill helps unlock each child's potential.

Enrollment is open. Come see what's possible.

50 YEARS



EAGLE HILL  
SCHOOL  
GREENWICH

Eagle Hill School  
45 Glenville Road  
Greenwich, CT 06831  
(475) 303-3434  
[admissions@eaglehill.org](mailto:admissions@eaglehill.org)



### Building of Character.”

Rich co-curricular offerings enhance everyday learning at GA. Whether she’s writing for our award-winning literary magazine, working to cultivate new antibiotics, or fashioning a costume for a musical production, a GA girl has the opportunity to identify her interests and explore them fully. The fine and performing arts are popular at every level, as are community service and social justice commitments. We are also proud of the strength of our athletic program, as well as the fact that girls of all skill levels can participate. In GA’s Upper School, the Coordinate Program with our brother school, Brunswick, enables GA students to enroll in classes on both campuses and gives them access to a total of over 200 courses between the schools. Ultimately, coordination means that GA students have the benefits of a school that focuses on their development and needs as young women, but also exposes them to new classmates and coeducation in preparation for life beyond graduation.

To learn more, visit our website: [greenwichacademy.org](http://greenwichacademy.org)

## GREENWICH CATHOLIC

GREENWICH  
CATHOLIC SCHOOL



**Where Faith Meets Academic Excellence**

471 North Street

Greenwich CT, 06830

203-869-4000 | [gcsct.org](http://gcsct.org)

Founded 1970

PreK3 to Grade 8

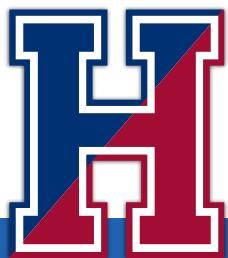
[admissions@gcsct.org](mailto:admissions@gcsct.org)

**Open House: Thursday, October 16, 2025**

**5-7:30pm**

At Greenwich Catholic School, we provide a strong foundation for lifelong learning in a nurturing, family-centered environment. Our dynamic curriculum, serving students from PreK3 through 8th grade, is designed to spark curiosity, inspire exploration, and build essential academic and critical thinking skills.

*Continued on Next Page*



# THE HARVEY SCHOOL

**OPEN HOUSE, SAT. OCT. 18, 9 AM TO 12 PM**

Our 2025 graduates are college bound in  
**17 STATES & 5 COUNTRIES**



**ACADEMIC EXCELLENCE**  
Robust Electives & Extracurricular Choices



**THEATER PRODUCTIONS**  
Middle & Upper School Dramas & Musicals

Our Robotics Program has earned  
**100+ STATE, NATIONAL & WORLD AWARDS**

**OUR ATHLETES WON 8 CHAMPIONSHIP TITLES**  
in the 2024-2025 athletic season



**STUDIOS**  
for Dance, Music, Graphic Design, Broadcasting, Art, Ceramics & More!



**CONFIDENT, INDEPENDENT LEARNERS & LEADERS**

College preparatory school for grades 6-12 with  
five-day boarding in 8-12 in Westchester County, Katonah, NY

[harveyschool.org/openhouse](http://harveyschool.org/openhouse)





We believe education is a partnership between school and home, and when you join GCS, you're not just choosing a school—you're becoming part of a warm, welcoming community dedicated to your child's growth and success.

Upon graduating from GCS, our students leave us not only well-prepared academically, but also as faithful, inquisitive, generous, determined, and collaborative young people—ready to thrive in high school and beyond.

To learn more about enrollment and secure your spot, visit the Admissions page on our website [www.gcsct.org](http://www.gcsct.org). For questions or to schedule a campus tour email us at [admissions@gcsct.org](mailto:admissions@gcsct.org).

## GREENWICH COUNTRY DAY



### Greenwich Country Day School

[admissions@gcds.net](mailto:admissions@gcds.net)

Greenwich, CT 06830 203-863-5610 | [www.gcds.net](http://www.gcds.net)

Founded 1926

Greenwich Country Day School is the only co-educational, college preparatory, independent school in Greenwich, CT, for nursery through 12th grade. The purposeful mission of academic excellence and character development is as relevant today as it was at the school's founding in 1926. GCDS's curriculum builds a solid background in the sciences and humanities while challenging students to develop critical knowledge and skills through inquiry, exploration, interdisciplinary studies, and real-world applications. GCDS's pedagogy and curricula seek to bring forward multiple perspectives, disciplines, and voices as a means to deepen learning and develop empathy—all to help GCDS students graduate as engaged, ethical global citizens. The program intentionally provides opportunities for students to discover and develop what is finest in themselves through a variety of signature experiences beginning in the earliest years through to the Upper School program offerings of almost 200 courses, five diploma programs, intersession, advanced and independent study opportunities, and internships.

Important lessons are learned not only in the classroom, but also on the playing fields, in the art room, on stage, and through extracurricular activities, such as the chess team, robotics club, and student publications. An extensive community service program and numerous leadership opportunities teach students to turn their

*Continued on Next Page*



## GREENWICH ACADEMY



## Girls Learning & Leading Together

OPEN HOUSE  
Sunday, October 19



*Greenwich Academy is an independent day school for girls in pre-K through 12.*

initiative and generosity into meaningful action. GCDS graduates are known as exceptionally well-prepared for success in higher education—and in life. Need-based tuition assistance is available. GCDS is celebrating its Centennial throughout the 2025-2026 school year. One hundred years of empowering students to take pride in their unique abilities, pursue a purpose-driven life, and unlock possibilities that create impact.

## THE HARVEY SCHOOL



[admissions@harveyschool.org](mailto:admissions@harveyschool.org)

260 Jay Street, Katonah, NY 10536

914-232-3161

[harveyschool.org](http://harveyschool.org)

Student to Teacher ratio 6:1

**Students: 348**

### College preparatory school for Grades 6-12

At The Harvey School, you don't follow someone else's path. You create your own. Nestled in the Westchester County town of Katonah, NY, Harvey offers a dynamic, college preparatory program for students in grades 6-12 that redefines academic success through an inspiring educational experience that encourages personal growth and self-discovery. Whether it's launching a business idea, studying sustainability, honing your music or dance skills, performing in a play or musical, competing in robotics at the state, national, and world levels, expressing yourself through art, or scoring the winning goal, Harvey is where you discover what you're capable of achieving. With an emphasis on broad-based skill development and building deep, meaningful relationships, Harvey offers the best possible preparation for college and beyond. Leadership starts at Harvey, and it lasts a lifetime.

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## Discover the Power of Wonder The Path to Global Impact

At King, questions are just the beginning. Our inquiry-based model turns curiosity into meaningful discovery, helping students draw connections across disciplines through a global lens.

Because in this interconnected society, we're not just educating scholars – we're shaping engaged citizens of the world.

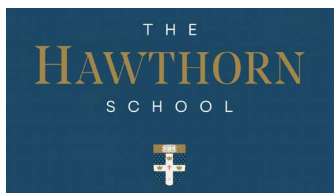
King School is a PreK-12 independent, co-ed day school located in northern Stamford that educates students of Fairfield and Westchester counties.

**Visit Our Campus to Learn More**  
[kingschoolct.org](http://kingschoolct.org)





## THE HAWTHORN SCHOOL



info@thehawthornschool.com  
 483 Old Post Road, Bedford, NY 10506  
 914-292-4220 | [thehawthornschool.com](http://thehawthornschool.com)  
 Students: 124 | co-ed (PK-Grade 8)  
 Teacher-Student Ratio: 1:6  
 Founded in 2020

The Hawthorn School forms students through *Wisdom, Virtue, and Joy*. With a classical liberal arts curriculum rooted in the Western tradition, it integrates rigorous academics with character formation and spiritual growth. The school offers Latin, Music, Art, History, and Literature, with a Montessori classroom for early years and a classical education beginning in Kindergarten, all in a screen-free environment.

With small classes (avg. 12 students) on its wooded

Bedford campus, Hawthorn emphasizes wonder, community, and presence. Signature features include daily outdoor time (up to 25% of the day), monthly field trips, and a mentoring program that unites intellectual and moral growth. Hawthorn graduates are thoughtful, grounded, and prepared to flourish in high school and beyond.

## KIMBALL UNION ACADEMY



info@kua.org  
 7 Campus Center Drive, Meriden NH 03770  
 603-469-2000 | [kua.org](http://kua.org)  
 Student to Faculty ratio 6:1 Students: 340

Kimball Union Academy (KUA) offers high-school students with a transformative educational experience in New Hampshire's scenic Upper Valley. Students are supported at every turn by

**Continued on Next Page**



### JOYFUL LEARNING BEGINS HERE

**K - GRADE 5  
 OPEN HOUSE**  
**SATURDAY, OCT. 18**  
**9:30 – 11:00 AM**

"Ridgefield Academy has offered and delivered an education and an environment that is above and beyond expectation."

— Ridgefield Academy Parent



RA  
[www.ridgefieldacademy.org](http://www.ridgefieldacademy.org)

PRESCHOOL - GRADE 8

Now Enrolling For Fall 2026

Contact Dave Suter

Director of Enrollment

203.894.1800 x 112

dsuter@ridgefieldacademy.org



[www.landmarkpreschool.org](http://www.landmarkpreschool.org)

## Understanding the Way Boys Learn

- Earn college credits through Syracuse University with tailored academic programs that address the individual needs of each student
- Esports, lacrosse, and golf teams; and innovative clubs for media and technology
- North Campus farm provides a culinary hub blending sustainability with hands-on learning
- Future Literacies programming and forward-thinking courses that develop tactical skills crucial for success in a rapidly changing world
- Elite athletics with national recognition in soccer, basketball, and hockey



**Inquire Now**

**Join us for our Open House on Saturday, October 25**



[admissions@southkentschool.org](mailto:admissions@southkentschool.org)

educators at the forefront of excellence in teaching and learning who are invested in student growth and wellbeing inside and outside the classroom.

One of the oldest boarding schools in the nation, KUA is rooted in history, yet unbound by tradition. Innovative in nature and forward-thinking in our approach, we stay true to our mission to create a deep sense of belonging for all members of our community as they develop the knowledge, voice, and character to live with purpose and integrity

## KING SCHOOL



## KING SCHOOL

[admission@kingschoolct.org](mailto:admission@kingschoolct.org)

1450 Newfield Avenue, Stamford, CT 06905

203-322-3496 ext. 4350 | [www.kingschoolct.org](http://www.kingschoolct.org)

Total Enrollment: 710

**52% boys 48% girls**  
**Average Class Size: 12**  
**Teacher/Student Ratio: 1:6**  
**Established 1865**

King School is a Pre-K through Grade 12 college preparatory school in Stamford, CT, serving students from Fairfield and Westchester Counties.

King unlocks the power of wonder. It begins with students becoming agents in their own learning. When students are exploring, questioning, making connections, — and teachers are creating these moments of discovery — students are truly learning. King School's inquiry-based curriculum equips students with the critical thinking skills needed for the future. This is what King students experience at every grade level and in every discipline.

From the wide variety of active, immersive learning experiences to intentional efforts to reach each and every child, King students embrace learning in a diverse community where multiple backgrounds and perspectives are celebrated.

With a strong global focus, we're not just educating scholars — we're shaping engaged citizens of the world. Discover the power of a King School education.

*Continued on Next Page*



COME SEE US!

WORLD-CLASS  
EDUCATION  
DELIVERED  
WITH

*heart*



**592** students  
from 56 countries  
and 30 states

**226**-acre campus  
including an 18-hole  
golf course

More than **200**  
academic courses





## THE LONG RIDGE EXPERIENCE



The **Long Ridge** School

203-322-7693

[longridgeschool.org](http://longridgeschool.org)

[admissions@LongRidgeSchool.org](mailto:admissions@LongRidgeSchool.org)

Long Ridge: where young students grow, thrive, and develop a lifelong love of learning. With a unique focus on nursery and elementary education, The Long Ridge School is a warm, joyful environment where students excel through progressive, inquiry-based, personalized learning. When you visit our expansive, idyllic campus, you'll find an inclusive community, where teachers, students, and parents of all backgrounds work together to guide children toward becoming compassionate global citizens. Our teachers nurture each child's strengths and interests—instilling confidence and leadership skills; fostering academic, social, and emotional development; and collaboratively building for each student the foundation for a fulfilling future.

## MARVELWOOD



**MARVELWOOD**

Grades 9-12 & PG

Founded 1956

[admission@marvelwood.org](mailto:admission@marvelwood.org)

476 Skiff Mountain Road, Kent, CT

860-927-0047 [marvelwood.org](http://marvelwood.org)

Marvelwood School offers a transformative experience where students can thrive in a supportive, small school environment. It is a nurturing community where students are encouraged to be themselves and explore their passions without limitations. Marvelwood fosters inclusivity, kindness, and resilience, allowing students to grow into confident, compassionate individuals prepared for lifelong success. With a personalized approach to learning, faculty ensure that each student's strengths and

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At The Masters School, five-day boarding students enjoy the best of both worlds: vibrant campus life during the week and time at home with family on the weekends. Set on a beautiful 96-acre campus in Westchester County, our School brings together day students from **120 zip codes** and five- and seven-day boarding students from **9 states** and **21 countries**.

Register for our Open House on October 18 or a campus tour: [bit.ly/visitMasters](https://bit.ly/visitMasters)



**Masters**

914-479-6420 | [mastersny.org](http://mastersny.org) | Dobbs Ferry, New York



Discover  
Masters

photo credit: Mark He '26





# Westminster School

At Westminster School, students develop grit and grace in a setting that offers some of the finest facilities in American private schooling. For information about upcoming admissions events or tours, please call the Office of Admissions at **(860) 408-3060**.

Co-ed | Boarding & Day | Grades 9-12 | Founded 1888  
Simsbury, Connecticut | [www.westminster-school.org](http://www.westminster-school.org)

Westminster School does not discriminate on the basis of race, color, religious creed, sex, sexual orientation, gender identity or expression, national origin, ancestry and/or disability.



interests are recognized and nurtured.

Students engage in hands-on, experiential learning that goes beyond academics. Opportunities abound for students to explore arts, athletics, community service, or global travel experiences. Commitment to community service helps students develop responsibility and leadership. With a focus on meaningful growth and achievement, Marvelwood creates an environment where students discover their voice, pursue their goals, and achieve their definition of success.

## THE MASTERS SCHOOL



[admission@mastersny.org](mailto:admission@mastersny.org)

49 Clinton Ave, Dobbs Ferry, NY 10522

914-479-6420 | [mastersny.org](http://mastersny.org)

Faculty/student ratio: 1:8 Established 1877

The Masters School in Dobbs Ferry, NY (Westchester County) offers an exceptional education for day, 5-, and 7-day boarding students. On our picturesque 96-acre campus overlooking the Hudson River, students thrive in an environment defined by academic rigor, artistic expression, and athletic achievement. At the heart of our program is the renowned Harkness method, where students engage in dynamic, collaborative discussions that develop critical thinking, confidence, and leadership. From our college-level Science Research Program to the state-of-the-art Innovation and Entrepreneurship Center, students are challenged to innovate, create, and excel.

With 26 varsity sports teams, award-winning arts programs, and a global student body representing more than 25 countries, Masters offers a vibrant, 24/7 community where students build meaningful connections under the guidance of dedicated faculty. Graduates go on to the nation's most selective colleges and universities, prepared not only for success but to be a power for good in the world.

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## THE MEAD SCHOOL



**Admissions@meadschool.org**  
**1095 Riverbank Road, Stamford, CT 06903**  
**203-595-9500 | [MeadSchool.org](http://MeadSchool.org)**  
**Students: 170 – Co-Ed (Infants-G8)**  
**Teacher-Student Ratio: 4:1**  
**Founded in 1969**

The Mead School is a progressive, relationship-based independent school serving children from infancy through Grade 8. Guided by the belief that learning happens best when every child is known, valued, and celebrated, Mead's mission is to nurture confident, compassionate learners who are prepared to navigate a dynamic and ever-changing world. With small class sizes, project-based learning, and a strong emphasis on social-emotional growth, Mead fosters critical thinking, creativity, and adaptability. Students leave Mead with the creativity to solve problems, the adaptability to embrace change, and the self-awareness to lead with empathy and purpose in an ever-evolving world.

## PREP ACADEMY TUTORS

**914-303-7661**  
**[www.prepacademytutors.com/NYCT](http://www.prepacademytutors.com/NYCT)**

Prep Academy Tutors is an elite, in-home academic tutoring company with over 100 skilled, certified teachers and subject specialists. Prep Academy Tutors specializes in matching students and teachers for a lasting, productive relationship resulting in a customized and empowering at-home educational experience. We believe in the power of one-on-one tutoring to fill in learning gaps and boost academic skills, motivation, and confidence. Prep Academy Tutors offers in-person tutoring for students in kindergarten through 12th grade, reading remediation, the Orton-Gillingham reading method, executive functioning coaching, and private and boarding school entrance exam preparation for the ISEE and SSAT. Additionally, we provide private and class preparation services for the SAT and ACT, as well as college admissions counseling, college essay writing, and

foreign language tutoring. We also offer enrichment workshops, including interview and communication skills, financial literacy, and robotics. Prep Academy Tutors serves students and families in Westchester and Fairfield Counties. Call, email, or visit our website to learn more and meet our Directors, Vanessa O'Friel and Sarah Loader, at (914) 303-7661 or [www.prepacademytutors.com/nyct](http://www.prepacademytutors.com/nyct).

## RIDGEFIELD ACADEMY/ LANDMARK PRESCHOOL



**223 West Mountain Road**  
**Ridgefield, CT 06877**  
**[admissions@ridgefieldacademy.org](mailto:admissions@ridgefieldacademy.org)**  
**203.894.1800**  
**[ridgefieldacademy.org](http://ridgefieldacademy.org)**

Ridgefield Academy/Landmark Preschool is an independent day school educating students in Preschool - Grade 8. The RA/LP community celebrates childhood, pursues excellence, and cultivates kindness. An intellectually inspiring educational pro-gram fosters joyful learning and mutual respect. Each student is empowered to rise to their authentic self, preparing confident graduates who shape their future with ingenuity and integrity. RA/LP is located in Ridgefield, CT, with additional Landmark Preschool campuses in Westport, CT, and Bedford, NY.

The comprehensive, challenging curriculum is enhanced by a wide variety of extracurricular activities in athletics, the arts, and community service. While the curriculum is grounded in fundamentals, various teaching methods are used throughout the school to engage students in the learning process and stimulate critical thinking. Learning at all levels encompasses rigor and innovation, structure and creativity, individual effort and team-work. Most importantly, each student is viewed as an individual by dedicated teachers, who spark curiosity, inspire determined effort, and encourage students to speak their minds.

Above all else, RA/LP's warm, supportive community is defined by close, caring relationships and a strong partnership between school and home. We believe each

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child's success is a shared responsibility and encourage the active involvement of parents. Working together, we share aspirations, values, enthusiasm, and pride. With the right balance of challenge, individual attention, and support, students emerge from their RA/LP academic journey with the knowledge and confidence to achieve success in high school and beyond.

## RYE COUNTRY DAY



**admissions@ryecountryday.org** 3 Cedar Street, Rye NY  
10580 914-967-1417 | [ryecountryday.org](https://ryecountryday.org)

Rye Country Day School is a coeducational, college preparatory school dedicated to providing students from Pre-Kindergarten through Grade 12 with an excellent education using both traditional and innovative approaches. In a nurturing and supportive environment, we offer a

challenging program that stimulates individuals to achieve their maximum potential through academic, athletic, creative, and social endeavors. We are actively committed to diversity. We expect and promote moral responsibility and strive to develop strength of character within a respectful school community. Our goal is to foster a lifelong passion for learning, understanding, and service in an ever-changing world.

Academically, the School offers a comprehensive program enabling students to think independently, to write and speak with clarity, and to appreciate the values and joys of the humanities, the arts, and the sciences. We hope that our students will graduate from Rye Country Day School with a feeling of self-confidence and pride in their particular talents, capable of attending the colleges of their choice and well prepared for what lies ahead.

It is our belief that the education of young people should encompass cultural, athletic, and communal experiences that stress the responsibility of each individual for the life and spirit of the whole community, resulting in a graduate able to face the world with confidence, to compete effectively, and to contribute meaningfully to society. RCDS's objectives are pursued by dealing with students as individuals, nurturing their abilities, challenging each to do his or her best, and offering a multitude of opportunities for academic, cultural, and personal growth. Rye Country

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# No Ceiling On Learning

Every child is unique, and so is the way they learn. At Whitby, our teachers take the time to truly know your child — their strengths, their challenges, and how they learn best. We unlock their full potential, fostering confidence, curiosity, and a global mindset.

**Discover how we inspire limitless learning for your child.**



969 Lake Avenue  
Greenwich, CT  
203-302-3900  
[whitbyschool.org](https://whitbyschool.org)

Montessori Children's House  
18 months–Kindergarten  
International Baccalaureate  
Grades 1–8

### FALL ADMISSIONS EVENTS

Early Childhood Exploration  
Wednesday, October 8th at 9:30am

All School Open House  
Sunday, October 26th at 11am



LEARN MORE



Day School strives to celebrate the individual and to provide a substantive, stimulating college preparatory education for a diverse group of intelligent young men and women in an atmosphere that cultivates and challenges the varied potential of all students.

## SACRED HEART GREENWICH



[admission@csht.org](mailto:admission@csht.org)

1177 King St., Greenwich, CT 06831 203-531-6500

[www.cshgreenwich.org](http://www.cshgreenwich.org)

**FALL OPEN HOUSES**

All School (Kindergarten - Grade 12) – October 25 at 9 a.m.

Barat Center (3-5 year old boys & girls) – Nov. 7 at 9:30 a.m.

**ADMISSION TOUR DAYS:** October 9, November 6,  
December 4, January 8 – 9:00 a.m.–11:00 a.m.

Located on a 110+ acre campus, Sacred Heart Greenwich offers girls and young women access to state-of-the-art facilities, inspiring and experienced teachers, and a dynamic curriculum that forges values with leadership formation. Sacred Heart Greenwich is part of the Sacred Heart network of schools located in 41 countries that share a mission and vision exemplified by a common set of Goals and Criteria focused on faith, intellect, justice, community, and wisdom. Founded in 1848, Sacred Heart Greenwich is an all-girls, independent, Catholic school that educates and empowers students to pursue excellence, build courage and confidence, and lead lives of purpose and integrity. The School also offers a coed preschool program at their Barat Center for Early Childhood Education. Sacred Heart Greenwich envisions a world where all girls and women are able to shape the future through learning and service. We transform the world, one girl at a time.

## SOUTH KENT SCHOOL



**SOUTH KENT**  
SCHOOL

[admissions@southkentschool.org](mailto:admissions@southkentschool.org)

40 Bulls Bridge Road | South Kent, CT 06785

860.927.3539 | [southkentschool.org](http://southkentschool.org)

**Students: 170 | all boys**

**Faculty-Student Ratio: 8:1**

**Founded in 1923**

South Kent School is an independent, college preparatory boarding school for boys in grades 9–12 and postgraduates, set on a 650-acre campus in the hills of northwestern Connecticut, just 45 miles from Hartford and 90 miles from New York City.

Guided by its Trinity of Values, *Simplicity of Life, Self-Reliance, and Directness of Purpose*, the School balances individually tailored college-preparatory academics with future-focused literacies, arts, athletics, and service, while cultivating resilience, collaboration, and leadership. Students can earn college credits through tailored academic pathways that meet individual needs, while Future Literacies courses equip them with tactical skills. North Campus serves as a culinary and agricultural hub, blending sustainability with hands-on learning experiences. South Kent's vibrant extracurricular life includes innovative clubs in media and technology as well as nationally recognized athletics in soccer, basketball, and hockey, complemented by competitive programs in golf and lacrosse and new opportunities in esports.

8:1 faculty-to-student ratio, and a curriculum built on interdisciplinary, project-based learning, South Kent prepares young men to succeed in college and thrive as engaged citizens in a rapidly changing world.

## TAFT



[admissions@taftschoool.org](mailto:admissions@taftschoool.org)

110 Woodbury Road, Watertown CT 06795

860-945-7777 | [taftschoool.org](http://taftschoool.org)

**Student to teacher ratio 5:1**

Founded in 1890, The Taft School is a coeducational boarding school for students in grades nine through post graduate. Living where they learn, academically talented students from all over the world are guided by an extraordinary faculty on a 226-acre campus in Western Connecticut. With the motto "Not to be served but to serve" as a moral foundation, Taft graduates matriculate at our nation's leading colleges and universities.

While the world and the school have changed

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# RYE COUNTRY DAY SCHOOL



Be a poet and a mathlete, a sound engineer and a spirit ambassador. Captain the lacrosse team and excel in the musical. Dive into public purpose through community partnership, while studying the latest scientific research. At Rye Country Day School, you can explore every passion and choose *all of the above*.

Learn more about our Pre-Kindergarten - Grade 12 educational experience

3 Cedar Street, Rye, NY 10580



[ryecountryday.org](http://ryecountryday.org)

**Admissions  
Applications for  
the 2026-27  
School Year  
Now Open!**

dramatically since Taft's founding, the school's fundamental values endure: work hard, without regard for public acclaim; develop all your talents: academic, artistic, and athletic; and most importantly, give of yourself to others.

## TRINITY-PAWLING SCHOOL



Trinity-Pawling School

[admissions@trinitypawling.org](mailto:admissions@trinitypawling.org)  
700 Route 22, Pawling, New York  
845-855- 4825 | [trinitypawling.org](http://trinitypawling.org)  
Students: 275 | All Boys

**Teacher-Student Ratio: 1:5**

**Founded in 1907**

Open House — October 25, 2025 — 9:00 AM-12:00 PM

Register at [www.trinitypawling.org/admissions/events/openhouse](http://www.trinitypawling.org/admissions/events/openhouse)

Trinity-Pawling is a boarding school for boys, nestled in the Hudson Valley, 60 miles from New York City. We offer an individualized educational experience to 275 boys, from 25 states and 20 countries, in grades 7-12 and postgraduates. Trinity-Pawling has reimagined what is possible and developed an innovative educational experience custom-designed for boys — our expertise in how boys learn best has become critically important in today's educational environment.

Trinity-Pawling provides a learning environment with dynamic, student-centered programs; an experiential, project-based curriculum; a culture of engagement and mentorship; and established avenues for developing self-

**Continued on Page 35**



## Prep Academy Tutors

**Welcome to the 2025-26 school year!**

Our team of over 100 certified teachers provides customized, in-home academic tutoring for Kindergarten to 12th grade students, plus executive functioning coaching, standardized test preparation, and college admissions counseling.

**(914) 303.7661**

[WWW.PREPACADEMYTUTORS.COM/NYCT](http://WWW.PREPACADEMYTUTORS.COM/NYCT)





## **The All-Girls Environment: A Place Where Confidence Soars, She Defines Who She Is, and Discovers Her True Purpose**

By Michael F. Baber, President, Sacred Heart Greenwich

At Sacred Heart Greenwich, we see every day the profound impact of an all-girls education. Here, in a dynamic and supportive environment, girls are encouraged not only to challenge themselves but also to embrace boldness, curiosity, and resilience. In a world that often places limitations on young women, we empower our students to define who they are, take risks, and discover the limitless possibilities of who she is.

### **A Place Where Confidence Soars**

Sacred Heart Greenwich is a place where students step forward with confidence, unafraid to use their voices. In coeducational settings, studies show that girls can sometimes hold back—whether in the classroom, on the field, or in leadership roles. Our all-girl environment allows students to take center stage in every aspect of school life. They are the problem-solvers in STEM classes, the debaters leading discussions, the innovators in our labs, the stars on the stage, and the athletes setting records. They grow into bold thinkers who take intellectual risks and advocate for themselves and others.

### **She Defines Who She Is**

Each girl at Sacred Heart Greenwich has the opportunity to explore her passions and develop her talents in an environment that prioritizes her growth. Whether she's interested in coding, public speaking, artistic expression, or global service, she is supported in discovering and pursuing her unique strengths. Our dedicated educators encourage girls to be inquisitive, creative, and fearless—reminding them that they are not defined by societal expectations but by their own aspirations.

Beyond academics, our mission-driven approach fosters a deep sense of purpose. Through faith, service, and global engagement, students are challenged to think beyond themselves and consider their impact on the world. By embracing the Sacred Heart values of faith, intellect, justice, community, and wisdom, they graduate not only as accomplished scholars but as compassionate leaders dedicated to making a difference.

Our students engage in meaningful co-curricular experiences that extend beyond the classroom. They participate in service projects that bring them together with students—both male and female—from other schools, collaborate on joint field trips and academic competitions, and take the stage in plays and musicals alongside their peers from neighboring institutions. Sacred Heart Greenwich students also enjoy a vibrant social life, attending proms, dances, and special events that foster friendships and connections. These experiences ensure that while our students benefit from the unique advantages of an all-girls education, they are also actively engaged in a broader, coeducational world—developing the confidence and skills to thrive in any setting.

awareness and an appreciation for relationships and mutuality. Our teaching and learning model is forward-thinking, vigorous, and engaging – offering 100 academic courses, 15 AP courses, 13 athletic teams competing in the New England Founders League, and a multitude of co-curricular activities.

At Trinity-Pawling, we are focused on providing boys with a distinctive education and a transformational experience. **We are the next-generation school for boys.**

## WESTMINSTER SCHOOL



Westminster  
School

[admit@westminster-school.org](mailto:admit@westminster-school.org)

995 Hopmeadow Street, Simsbury CT 06070  
(860) 408-3060 | [westminster-school.org](http://westminster-school.org) Student to  
Teacher ratio 5:1

Westminster School is a diverse, close-knit community of 92 faculty and 425 students (75% boarding, 25% day students) from across the country and around the world.

Over one-third of the students receive financial aid from the \$7 million awarded each year.

As an independent, coeducational, secondary school, we demand high academic standards, participation in the arts and athletics, and a strong commitment to service for others. A unique combination of grit and grace is what makes Westminster people successful, on campus and beyond.

## WESTOVER SCHOOL



[admission@westoverschool.org](mailto:admission@westoverschool.org)

1237 Whittemore Road, Middlebury, CT 06762

203-758-2426 | [westoverschool.org](http://westoverschool.org)

Students: 200 | girls-centered

Teacher-Student Ratio: 1:6

Founded in 1909

Westover School is a girls-centered boarding and day school for grades 9-12 located in Middlebury, Connecticut. Westover empowers young women to lead lives of

**Continued on Next Page**

# INSPIRING EXCELLENCE

Feeding curiosity. Nurturing wisdom and intellect.  
Practicing responsibility and compassion.

Our collaborative, outcome-oriented school community empowers students to grow into women who lead lives of purpose, leadership, and service.

We transform the world, one girl at a time. *Find your future with us.*



SACRED HEART  
GREENWICH

### FALL OPEN HOUSES

All School (Kindergarten-Grade 12)—October 25 at 9:00 a.m.  
Barat Center (3-5 year old boys & girls)—November 7 at 9:30 a.m.

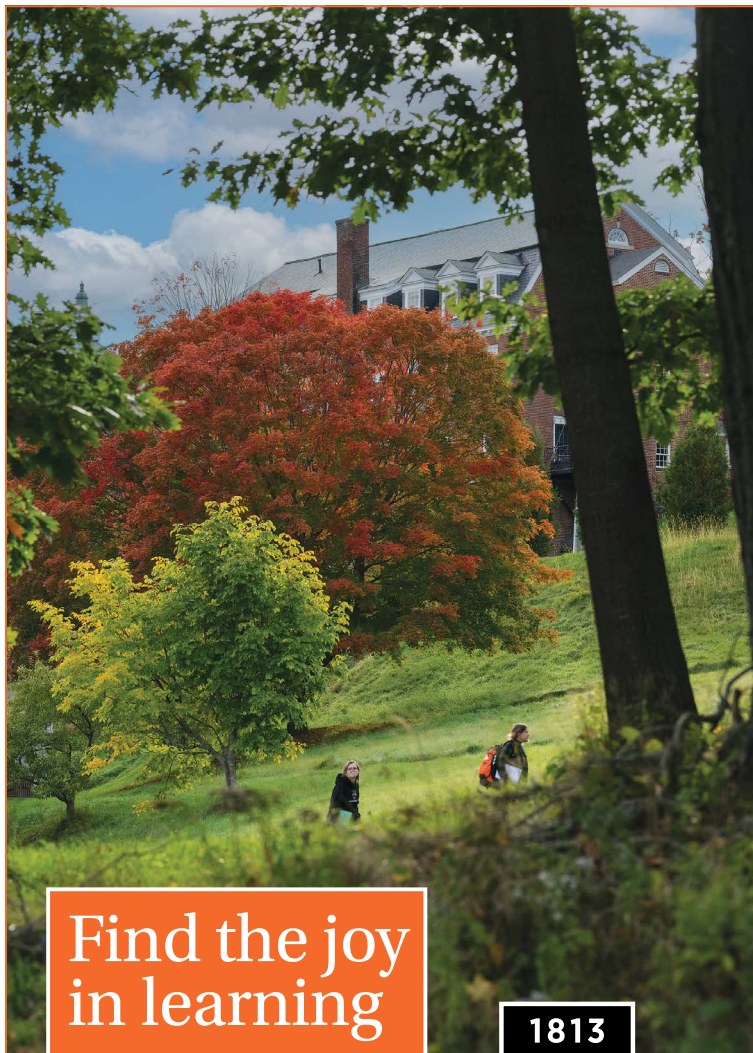
### ADMISSION TOUR DAYS

October 9, November 6, December 4,  
January 8—9:00 a.m.–11:00 a.m.



consequence by fostering strength of character, women's empowerment, passion for learning, and community. Students grow as compassionate, resilient leaders, develop confidence through exploration and global awareness, nurture curiosity into lifelong learning, and build meaningful, enduring relationships within an inclusive and supportive environment.

With a mix of day students and domestic and international boarders, our community is built intentionally so every student can be authentically themselves. Westover offers distinctive signature programs in STEM, finance, and global justice that extend learning far beyond the classroom and campus. Small classes and close relationships with teachers anchor



Find the joy  
in learning

At KUA, excellent teaching, rewarding educational experiences, and supportive relationships will help you discover the best version of you. Visit our coed boarding and day school for grades 9-12 and postgraduate in New Hampshire's scenic Upper Valley.



Kimball  
Union  
Academy

MERIDEN, NH | KUA.ORG | ADMISSION@KUA.ORG | 603-469-2100

the educational experience, while signature programs, arts, athletics, and clubs spark curiosity and fuel passions. Whether taking center stage in a play, trying out for the volleyball team, or leading a club on an issue that matters, each day brings new opportunities to learn, grow, and lead.

WHITBY SCHOOL



969 Lake Ave, Greenwich CT 06831

203-869-8464 | [whitbyschool.org](http://whitbyschool.org)

Whitby was founded in 1958 on the principle that each child must be seen, valued, and understood for achievement to happen, with heart. Our school has come a long way since then, but that core belief is still what drives us every day.

We are a diverse community representing 17 countries and 23 spoken languages joined by a common purpose of inspiring a passion for learning. Our dedicated faculty, staff,

*Continued on Page 38*



GREENWICH CATHOLIC SCHOOL

Where Faith Meets Academic Excellence

## PreK3 - Grade 8

Greenwich Catholic School provides students with a life-long intellectual and spiritual foundation through a rigorous and innovative curriculum focused on faith, critical thinking, responsibility, and service.

## Open House

Thursday, October 16, 2025  
5pm -7:30pm

Come see what sets us apart and learn how our school can be the perfect fit for your child's educational journey.



Scan to  
Register for  
Open House



471 North Street Greenwich, CT 06830

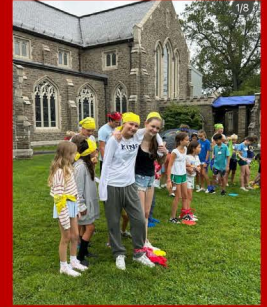
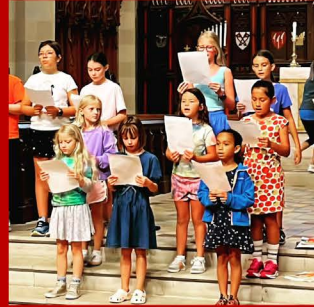
[www.gcsc.org](http://www.gcsc.org) | 203.869.4000







# Join the Christ Church Choirs



## Create world-class music and life-long friendships

The free Christ Church Choir program is one of the leading music programs in the United States, we offer excellence in musical education, theory, and vocal technique. We offer choirs for boys and girls aged 4 & up.



- Train with the highest-quality professional musicians
- Choir is a great team sport
- Strong community through weekly choir dinners and summer choir camp
- Choir tours to England's beautiful cathedrals
- Choristers are paid an honorarium for singing at services

### Boys - Grades 3 and above

- Tuesdays 5-6pm
- Wednesday 5-6pm
- Sunday mornings and/or afternoons

### Specialist Program for Boys with Changing Voices

- Thursdays 6-8pm (with Evensong at 6:30pm)
- Sunday mornings and/or afternoons

### Girls • Grades 3 and above

- Mondays 5-6pm
- Wednesday 5-6pm
- Sunday mornings and/or afternoons

### St Nicholas Choir K - 2nd grade

- Thursdays 4:15-4:45 pm
- First Sunday morning of most months

For more info please email us: [music@christchurchgreenwich.org](mailto:music@christchurchgreenwich.org)

[christchurchgreenwich.org](http://christchurchgreenwich.org)





# Why Hire An Educational Consultant?

By Krissy J. Naspo

*Managing Partner and Boarding School and Non-Traditional Advising at The Bertram Group*

The decision to send your child to an independent day or boarding school is one of the most important decisions a family can make. Yet, the application process itself can feel overwhelming, hinder your motivation, and even threaten to overshadow your resolve to complete your mission. For many parents, the emotional toll—deciphering complex application portals, fielding a child's anxieties, understanding various testing policies, and navigating endless deadlines—is as challenging as the process itself. Many parents find themselves wondering, "Am I doing enough? Is this the right path?"

Educational Consultants offer more than just guidance - we provide peace of mind. We understand this journey isn't just about checklists—it's about your child's future and

*By entrusting us, you can reclaim the joy of this milestone, celebrating your child's growth while we handle the rest.*

your family's well-being. Consultants meet you exactly where you are, whether this is your first time navigating the process or you have a child with unique needs. We bring a calm, reassuring presence, handling the logistical burdens from interview timing to

testing preparation and test score decisions.

Throughout it all, consultants are your trusted, neutral partner. We provide a space for your child to focus on their application, materialize their ideas, and define their values. We listen deeply to your child's aspirations and create a personalized, easy-to-follow journey with focused steps and manageable milestones.

We believe the independent school application process should be a time of self-discovery, not stress. You can rest assured knowing we maintain deep relationships with each school, ensuring you receive key insights and information when making your decisions. By entrusting us, you can reclaim the joy of this milestone, celebrating your child's growth while we handle the rest.

and administration partner with our families to provide an extraordinary learning experience for our children. Our students are empowered to take responsibility as open-minded, principled citizens who are engaged in the ever-changing world around them.

## EDUCATION WITHOUT WALLS



New Milford, CT

860-350-3006 | [www.EducationWW.org](http://www.EducationWW.org)

Day School | Students: 32

*"Don't let schooling interfere with your education."*

*Mark Twain*

We handcraft an education for every student who walks through our doors, providing them with the resources to grow as confident individuals, independent thinkers, and influential citizens of the world.

We achieve a nearly 100% acceptance rate at the colleges and universities because our mission is to graduate young adults who are both prepared to contribute the best of themselves to the world and who are able to find and constructively engage with the best opportunities the world has to offer them.

We achieve this by empowering our students to cultivate a love of learning, to appreciate and develop what is finest in themselves, and to develop proficiency in working with their peers. We teach respect for others and instill an understanding of the value of individuals. We have a small and exceptional student body.

See our ad on page 13 and come visit!

# Empower your thinking



Greenwich  
Country  
Day School

2025-2026 Centennial Celebration!



At GCDS, we empower individuals to take **pride** in their unique abilities, pursue a **purpose**-driven life, and unlock **possibilities** that create impact.

## OPEN HOUSE

Grades N-8  
October 18

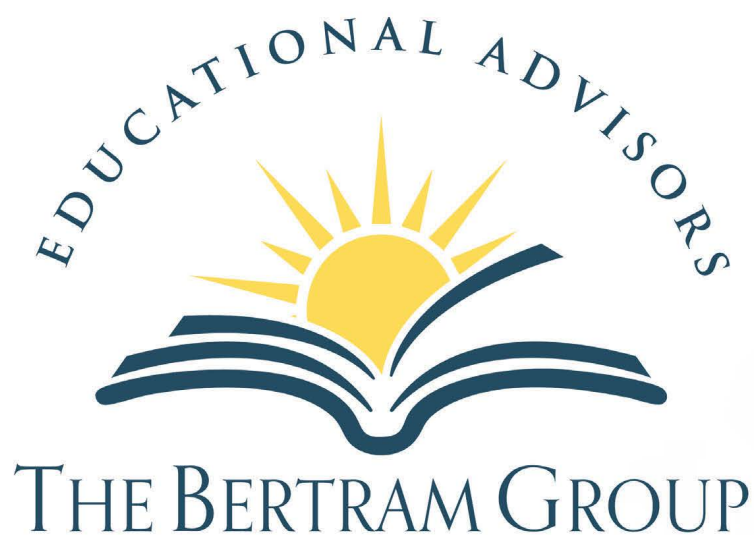
Grades 9-12  
October 26



**It's how we think.** Purpose. Pride. Possibility.

**gcds.net**





## YOUR PARTNERS IN EDUCATIONAL EXCELLENCE

- **Independent Schools:** Informed dedication to helping you find your perfect fit.
- **Colleges:** Strategic guidance from search to enrollment.
- **Therapeutic Programs:** Devoted determination to your child's needs and placement.

We are committed to helping you move beyond initial impressions to find the best fit for your child.

[thebertramgroup.com](http://thebertramgroup.com)

CONNECT WITH US



SCAN FOR MORE INFO