

**Floydada Independent School District**

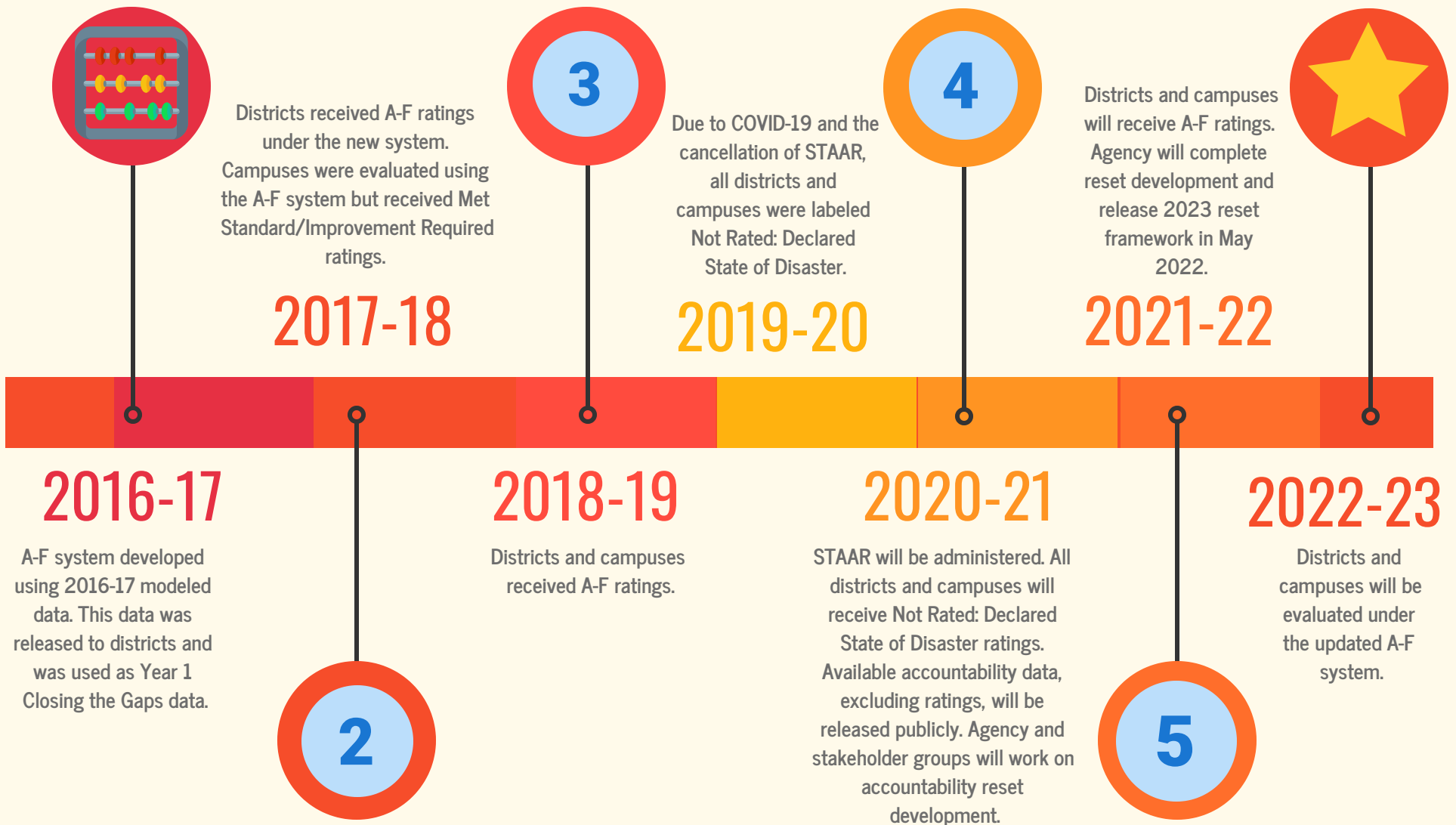
**Annual Performance Report**

**2020-2021**

**Floydada I.S.D.**  
*Dedicated to Education... Committed to Excellence.*

# **I. District Accountability Summary**

# Accountability System Reset



# **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: FLOYDADA ISD**

**District Number: 077901**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

***2021 Special Education Determination Status:***

***Meets Requirements***

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**FLOYDADA ISD (077901) - FLOYD COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | Region 17 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>Grade 3 Reading</b>   |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 67%   | 72%       | <b>48%</b> | -                | 47%      | *     | -               | -     | -                | *                 | 17%                  | *                   | 43%                   | 80%                       | 47%         | 17%                         |
|  | 2019        | 76%   | 73%       | <b>45%</b> | *                | 39%      | 80%   | -               | -     | -                | -                 | *                    | -                   | 49%                   | 20%                       | 41%         | 17%                         |
| At Meets Grade Level or Above  | 2021        | 39%   | 41%       | <b>19%</b> | -                | 19%      | *     | -               | -     | -                | *                 | 0%                   | *                   | 14%                   | 60%                       | 16%         | 0%                          |
|  | 2019        | 45%   | 40%       | <b>16%</b> | *                | 13%      | 20%   | -               | -     | -                | -                 | *                    | -                   | 18%                   | 0%                        | 13%         | 17%                         |
| At Masters Grade Level   | 2021        | 19%   | 20%       | <b>5%</b>  | -                | 3%       | *     | -               | -     | -                | *                 | 0%                   | *                   | 5%                    | 0%                        | 6%          | 0%                          |
|  | 2019        | 27%   | 24%       | <b>7%</b>  | *                | 5%       | 0%    | -               | -     | -                | -                 | *                    | -                   | 8%                    | 0%                        | 6%          | 0%                          |
| <b>Grade 3 Mathematics</b>   |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 62%   | 70%       | <b>64%</b> | -                | 67%      | *     | -               | -     | -                | *                 | 33%                  | *                   | 62%                   | 80%                       | 63%         | 33%                         |
|  | 2019        | 79%   | 79%       | <b>64%</b> | *                | 61%      | 80%   | -               | -     | -                | -                 | *                    | -                   | 69%                   | 20%                       | 59%         | 83%                         |
| At Meets Grade Level or Above  | 2021        | 31%   | 36%       | <b>17%</b> | -                | 17%      | *     | -               | -     | -                | *                 | 0%                   | *                   | 14%                   | 40%                       | 22%         | 0%                          |
|  | 2019        | 49%   | 46%       | <b>41%</b> | *                | 37%      | 60%   | -               | -     | -                | -                 | *                    | -                   | 44%                   | 20%                       | 38%         | 50%                         |
| At Masters Grade Level   | 2021        | 14%   | 18%       | <b>5%</b>  | -                | 3%       | *     | -               | -     | -                | *                 | 0%                   | *                   | 5%                    | 0%                        | 6%          | 0%                          |
|  | 2019        | 25%   | 23%       | <b>7%</b>  | *                | 5%       | 0%    | -               | -     | -                | -                 | *                    | -                   | 8%                    | 0%                        | 6%          | 0%                          |
| <b>Grade 4 Reading</b>   |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 63%   | 65%       | <b>63%</b> | *                | 64%      | *     | -               | -     | -                | -                 | 13%                  | *                   | 60%                   | 83%                       | 59%         | 43%                         |
|  | 2019        | 75%   | 72%       | <b>71%</b> | *                | 73%      | 73%   | -               | -     | -                | *                 | 29%                  | *                   | 68%                   | 75%                       | 64%         | 67%                         |
| At Meets Grade Level or Above  | 2021        | 36%   | 37%       | <b>29%</b> | *                | 27%      | *     | -               | -     | -                | -                 | 13%                  | *                   | 28%                   | 33%                       | 26%         | 14%                         |
|  | 2019        | 44%   | 39%       | <b>28%</b> | *                | 27%      | 36%   | -               | -     | -                | *                 | 14%                  | *                   | 29%                   | 25%                       | 24%         | 33%                         |
| At Masters Grade Level   | 2021        | 17%   | 18%       | <b>8%</b>  | *                | 7%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 5%                    | 33%                       | 10%         | 0%                          |
|  | 2019        | 22%   | 18%       | <b>7%</b>  | *                | 2%       | 27%   | -               | -     | -                | *                 | 0%                   | *                   | 11%                   | 0%                        | 0%          | 0%                          |
| <b>Grade 4 Mathematics</b>   |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 59%   | 65%       | <b>55%</b> | *                | 53%      | *     | -               | -     | -                | -                 | 13%                  | *                   | 53%                   | 67%                       | 51%         | 29%                         |
|  | 2019        | 75%   | 74%       | <b>62%</b> | *                | 66%      | 64%   | -               | -     | -                | *                 | 14%                  | *                   | 63%                   | 60%                       | 57%         | 83%                         |
| At Meets Grade Level or Above  | 2021        | 36%   | 40%       | <b>27%</b> | *                | 22%      | *     | -               | -     | -                | -                 | 13%                  | *                   | 28%                   | 17%                       | 21%         | 14%                         |
|  | 2019        | 48%   | 43%       | <b>24%</b> | *                | 25%      | 27%   | -               | -     | -                | *                 | 14%                  | *                   | 21%                   | 30%                       | 21%         | 17%                         |
| At Masters Grade Level   | 2021        | 21%   | 24%       | <b>6%</b>  | *                | 7%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 5%                    | 17%                       | 5%          | 0%                          |
|  | 2019        | 28%   | 24%       | <b>12%</b> | *                | 9%       | 27%   | -               | -     | -                | *                 | 0%                   | *                   | 16%                   | 5%                        | 7%          | 0%                          |
| <b>Grade 4 Writing</b>   |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |

Texas Education Agency  
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**FLOYDADA ISD (077901) - FLOYD COUNTY**

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|                                    | School Year | State | Region 17 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021        | 53%   | 55%       | <b>55%</b> | *                | 56%      | *     | -               | -     | -                | -                 | 13%                  | *                   | 56%                   | 50%                       | 49%         | 29%                         |
|                                    | 2019        | 67%   | 61%       | <b>52%</b> | *                | 50%      | 64%   | -               | -     | -                | *                 | 29%                  | *                   | 55%                   | 45%                       | 45%         | 50%                         |
| At Meets Grade Level or Above      | 2021        | 27%   | 27%       | <b>16%</b> | *                | 16%      | *     | -               | -     | -                | -                 | 13%                  | *                   | 16%                   | 17%                       | 18%         | 29%                         |
|                                    | 2019        | 35%   | 27%       | <b>12%</b> | *                | 7%       | 27%   | -               | -     | -                | *                 | 14%                  | *                   | 16%                   | 5%                        | 10%         | 0%                          |
| At Masters Grade Level             | 2021        | 8%    | 7%        | <b>0%</b>  | *                | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
|                                    | 2019        | 11%   | 7%        | <b>0%</b>  | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Grade 5 Reading+</b>            |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 73%   | 75%       | <b>74%</b> | *                | 71%      | 83%   | -               | -     | -                | -                 | *                    | -                   | 71%                   | 88%                       | 67%         | 50%                         |
|                                    | 2019        | 86%   | 85%       | <b>72%</b> | *                | 69%      | 100%  | -               | -     | -                | -                 | *                    | -                   | 71%                   | 78%                       | 67%         | 50%                         |
| At Meets Grade Level or Above      | 2021        | 46%   | 47%       | <b>37%</b> | *                | 29%      | 67%   | -               | -     | -                | -                 | *                    | -                   | 32%                   | 63%                       | 27%         | 17%                         |
|                                    | 2019        | 54%   | 48%       | <b>40%</b> | *                | 35%      | 86%   | -               | -     | -                | -                 | *                    | -                   | 46%                   | 11%                       | 35%         | 50%                         |
| At Masters Grade Level             | 2021        | 30%   | 29%       | <b>17%</b> | *                | 11%      | 50%   | -               | -     | -                | -                 | *                    | -                   | 11%                   | 50%                       | 12%         | 0%                          |
|                                    | 2019        | 29%   | 24%       | <b>9%</b>  | *                | 6%       | 29%   | -               | -     | -                | -                 | *                    | -                   | 10%                   | 0%                        | 7%          | 13%                         |
| <b>Grade 5 Mathematics+</b>        |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 70%   | 81%       | <b>93%</b> | *                | 92%      | 100%  | -               | -     | -                | -                 | *                    | -                   | 92%                   | 100%                      | 91%         | 100%                        |
|                                    | 2019        | 90%   | 90%       | <b>93%</b> | *                | 94%      | 100%  | -               | -     | -                | -                 | *                    | -                   | 92%                   | 100%                      | 91%         | 88%                         |
| At Meets Grade Level or Above      | 2021        | 44%   | 54%       | <b>72%</b> | *                | 68%      | 83%   | -               | -     | -                | -                 | *                    | -                   | 68%                   | 88%                       | 70%         | 50%                         |
|                                    | 2019        | 58%   | 56%       | <b>63%</b> | *                | 59%      | 100%  | -               | -     | -                | -                 | *                    | -                   | 63%                   | 67%                       | 59%         | 38%                         |
| At Masters Grade Level             | 2021        | 25%   | 32%       | <b>52%</b> | *                | 45%      | 83%   | -               | -     | -                | -                 | *                    | -                   | 50%                   | 63%                       | 48%         | 17%                         |
|                                    | 2019        | 36%   | 35%       | <b>37%</b> | *                | 33%      | 71%   | -               | -     | -                | -                 | *                    | -                   | 33%                   | 56%                       | 28%         | 13%                         |
| <b>Grade 5 Science</b>             |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 62%   | 68%       | <b>91%</b> | *                | 89%      | 100%  | -               | -     | -                | -                 | *                    | -                   | 89%                   | 100%                      | 88%         | 83%                         |
|                                    | 2019        | 75%   | 74%       | <b>72%</b> | *                | 69%      | 100%  | -               | -     | -                | -                 | *                    | -                   | 75%                   | 56%                       | 67%         | 50%                         |
| At Meets Grade Level or Above      | 2021        | 31%   | 34%       | <b>48%</b> | *                | 42%      | 67%   | -               | -     | -                | -                 | *                    | -                   | 42%                   | 75%                       | 45%         | 17%                         |
|                                    | 2019        | 49%   | 47%       | <b>39%</b> | *                | 35%      | 71%   | -               | -     | -                | -                 | *                    | -                   | 38%                   | 44%                       | 33%         | 38%                         |
| At Masters Grade Level             | 2021        | 13%   | 14%       | <b>15%</b> | *                | 8%       | 50%   | -               | -     | -                | -                 | *                    | -                   | 16%                   | 13%                       | 12%         | 17%                         |
|                                    | 2019        | 24%   | 22%       | <b>16%</b> | *                | 10%      | 57%   | -               | -     | -                | -                 | *                    | -                   | 13%                   | 33%                       | 9%          | 0%                          |
| <b>Grade 6 Reading</b>             |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 62%   | 62%       | <b>54%</b> | *                | 55%      | 67%   | -               | -     | -                | -                 | 40%                  | *                   | 51%                   | 64%                       | 47%         | 60%                         |
|                                    | 2019        | 68%   | 61%       | <b>50%</b> | *                | 42%      | 88%   | -               | -     | -                | -                 | *                    | *                   | 51%                   | 45%                       | 43%         | *                           |

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above      | 2021        | 32%   | 31%       | <b>27%</b> | *                | 25%      | 44%   | -               | -     | -                | -                 | 20%                  | *                   | 29%                   | 18%                       | 22%         | 20%                         |
|                                    | 2019        | 37%   | 32%       | <b>17%</b> | *                | 8%       | 63%   | -               | -     | -                | -                 | *                    | *                   | 16%                   | 18%                       | 5%          | *                           |
| At Masters Grade Level             | 2021        | 15%   | 13%       | <b>10%</b> | *                | 8%       | 22%   | -               | -     | -                | -                 | 0%                   | *                   | 12%                   | 0%                        | 6%          | 0%                          |
|                                    | 2019        | 18%   | 14%       | <b>8%</b>  | *                | 5%       | 25%   | -               | -     | -                | -                 | *                    | *                   | 8%                    | 9%                        | 0%          | *                           |
| <b>Grade 6 Mathematics</b>         |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 68%   | 70%       | <b>77%</b> | *                | 78%      | 100%  | -               | -     | -                | -                 | 60%                  | *                   | 73%                   | 91%                       | 69%         | 100%                        |
|                                    | 2019        | 81%   | 79%       | <b>92%</b> | *                | 89%      | 100%  | -               | -     | -                | -                 | *                    | *                   | 95%                   | 82%                       | 89%         | *                           |
| At Meets Grade Level or Above      | 2021        | 36%   | 37%       | <b>44%</b> | *                | 45%      | 56%   | -               | -     | -                | -                 | 20%                  | *                   | 41%                   | 55%                       | 31%         | 60%                         |
|                                    | 2019        | 47%   | 40%       | <b>50%</b> | *                | 45%      | 88%   | -               | -     | -                | -                 | *                    | *                   | 54%                   | 36%                       | 38%         | *                           |
| At Masters Grade Level             | 2021        | 15%   | 15%       | <b>17%</b> | *                | 15%      | 33%   | -               | -     | -                | -                 | 0%                   | *                   | 15%                   | 27%                       | 8%          | 0%                          |
|                                    | 2019        | 21%   | 15%       | <b>17%</b> | *                | 8%       | 63%   | -               | -     | -                | -                 | *                    | *                   | 16%                   | 18%                       | 3%          | *                           |
| <b>Grade 7 Reading</b>             |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 69%   | 70%       | <b>56%</b> | *                | 52%      | 88%   | -               | -     | -                | -                 | *                    | -                   | 59%                   | 45%                       | 57%         | 57%                         |
|                                    | 2019        | 76%   | 73%       | <b>59%</b> | *                | 56%      | 86%   | -               | -     | -                | *                 | *                    | *                   | 63%                   | 45%                       | 50%         | 40%                         |
| At Meets Grade Level or Above      | 2021        | 45%   | 45%       | <b>32%</b> | *                | 29%      | 50%   | -               | -     | -                | -                 | *                    | -                   | 33%                   | 27%                       | 33%         | 14%                         |
|                                    | 2019        | 49%   | 45%       | <b>17%</b> | *                | 13%      | 43%   | -               | -     | -                | *                 | *                    | *                   | 16%                   | 18%                       | 14%         | 0%                          |
| At Masters Grade Level             | 2021        | 25%   | 24%       | <b>7%</b>  | *                | 4%       | 25%   | -               | -     | -                | -                 | *                    | -                   | 4%                    | 18%                       | 7%          | 0%                          |
|                                    | 2019        | 29%   | 26%       | <b>7%</b>  | *                | 4%       | 29%   | -               | -     | -                | *                 | *                    | *                   | 7%                    | 9%                        | 5%          | 0%                          |
| <b>Grade 7 Mathematics</b>         |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 55%   | 62%       | <b>70%</b> | *                | 67%      | 100%  | -               | -     | -                | -                 | *                    | -                   | 72%                   | 64%                       | 65%         | 57%                         |
|                                    | 2019        | 75%   | 74%       | <b>76%</b> | *                | 78%      | 86%   | -               | -     | -                | *                 | *                    | *                   | 74%                   | 82%                       | 70%         | 50%                         |
| At Meets Grade Level or Above      | 2021        | 27%   | 32%       | <b>42%</b> | *                | 35%      | 88%   | -               | -     | -                | -                 | *                    | -                   | 43%                   | 36%                       | 35%         | 43%                         |
|                                    | 2019        | 43%   | 42%       | <b>31%</b> | *                | 29%      | 57%   | -               | -     | -                | *                 | *                    | *                   | 28%                   | 45%                       | 30%         | 20%                         |
| At Masters Grade Level             | 2021        | 12%   | 14%       | <b>12%</b> | *                | 8%       | 38%   | -               | -     | -                | -                 | *                    | -                   | 11%                   | 18%                       | 7%          | 0%                          |
|                                    | 2019        | 17%   | 16%       | <b>15%</b> | *                | 11%      | 43%   | -               | -     | -                | *                 | *                    | *                   | 14%                   | 18%                       | 11%         | 0%                          |
| <b>Grade 7 Writing</b>             |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 63%   | 64%       | <b>55%</b> | -                | 52%      | 75%   | -               | -     | -                | -                 | *                    | -                   | 60%                   | 38%                       | 55%         | 29%                         |
|                                    | 2019        | 70%   | 67%       | <b>46%</b> | *                | 47%      | 57%   | -               | -     | -                | *                 | *                    | *                   | 47%                   | 45%                       | 41%         | 40%                         |
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|                                    | 2019        | 42%   | 37%       | <b>17%</b> | *                | 16%      | 29%   | -               | -     | -                | *                 | *                    | *                   | 16%                   | 18%                       | 16%         | 20%                         |



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|------------------------------------|-------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level             | 2021        | 10%   | 9%        | 2%       | -                | 2%       | 0%    | -               | -     | -                | -                 | *                    | -                   | 2%                    | 0%                        | 2%          | 0%                          |
|                                    | 2019        | 18%   | 16%       | 6%       | *                | 4%       | 14%   | -               | -     | -                | *                 | *                    | *                   | 5%                    | 9%                        | 5%          | 0%                          |
| <b>Grade 8 Reading+</b>            |             |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 73%   | 75%       | 67%      | *                | 67%      | 78%   | -               | -     | -                | -                 | *                    | -                   | 71%                   | 50%                       | 69%         | *                           |
|                                    | 2019        | 86%   | 83%       | 79%      | *                | 80%      | 83%   | -               | -     | -                | -                 | *                    | -                   | 77%                   | 85%                       | 78%         | *                           |
| At Meets Grade Level or Above      | 2021        | 46%   | 46%       | 35%      | *                | 27%      | 67%   | -               | -     | -                | -                 | *                    | -                   | 34%                   | 38%                       | 35%         | *                           |
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| At Masters Grade Level             | 2021        | 21%   | 21%       | 19%      | *                | 12%      | 44%   | -               | -     | -                | -                 | *                    | -                   | 20%                   | 13%                       | 15%         | *                           |
|                                    | 2019        | 28%   | 23%       | 6%       | *                | 5%       | 0%    | -               | -     | -                | -                 | *                    | -                   | 9%                    | 0%                        | 5%          | *                           |
| <b>Grade 8 Mathematics+</b>        |             |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 62%   | 65%       | 100%     | *                | 100%     | 100%  | -               | -     | -                | -                 | *                    | -                   | 100%                  | 100%                      | 100%        | *                           |
|                                    | 2019        | 88%   | 86%       | 98%      | *                | 98%      | 100%  | -               | -     | -                | -                 | *                    | -                   | 100%                  | 92%                       | 98%         | *                           |
| At Meets Grade Level or Above      | 2021        | 36%   | 38%       | 81%      | *                | 76%      | 100%  | -               | -     | -                | -                 | *                    | -                   | 86%                   | 63%                       | 77%         | *                           |
|                                    | 2019        | 57%   | 50%       | 75%      | *                | 75%      | 83%   | -               | -     | -                | -                 | *                    | -                   | 77%                   | 69%                       | 76%         | *                           |
| At Masters Grade Level             | 2021        | 11%   | 10%       | 42%      | *                | 39%      | 56%   | -               | -     | -                | -                 | *                    | -                   | 46%                   | 25%                       | 35%         | *                           |
|                                    | 2019        | 17%   | 12%       | 25%      | *                | 23%      | 33%   | -               | -     | -                | -                 | *                    | -                   | 29%                   | 15%                       | 22%         | *                           |
| <b>Grade 8 Science</b>             |             |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 68%   | 73%       | 77%      | *                | 73%      | 89%   | -               | -     | -                | -                 | *                    | -                   | 74%                   | 88%                       | 69%         | *                           |
|                                    | 2019        | 81%   | 78%       | 74%      | *                | 74%      | 83%   | -               | -     | -                | -                 | *                    | -                   | 79%                   | 62%                       | 75%         | *                           |
| At Meets Grade Level or Above      | 2021        | 43%   | 46%       | 51%      | *                | 45%      | 78%   | -               | -     | -                | -                 | *                    | -                   | 54%                   | 38%                       | 42%         | *                           |
|                                    | 2019        | 51%   | 46%       | 34%      | *                | 28%      | 67%   | -               | -     | -                | -                 | *                    | -                   | 38%                   | 23%                       | 28%         | *                           |
| At Masters Grade Level             | 2021        | 24%   | 25%       | 21%      | *                | 12%      | 56%   | -               | -     | -                | -                 | *                    | -                   | 23%                   | 13%                       | 12%         | *                           |
|                                    | 2019        | 25%   | 21%       | 13%      | *                | 10%      | 17%   | -               | -     | -                | -                 | *                    | -                   | 18%                   | 0%                        | 8%          | *                           |
| <b>Grade 8 Social Studies</b>      |             |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 57%   | 57%       | 57%      | *                | 47%      | 89%   | -               | -     | -                | -                 | *                    | -                   | 59%                   | 50%                       | 52%         | *                           |
|                                    | 2019        | 69%   | 64%       | 60%      | *                | 59%      | 67%   | -               | -     | -                | -                 | *                    | -                   | 65%                   | 46%                       | 58%         | *                           |
| At Meets Grade Level or Above      | 2021        | 28%   | 27%       | 31%      | *                | 22%      | 67%   | -               | -     | -                | -                 | *                    | -                   | 29%                   | 38%                       | 28%         | *                           |
|                                    | 2019        | 37%   | 32%       | 11%      | *                | 10%      | 0%    | -               | -     | -                | -                 | *                    | -                   | 15%                   | 0%                        | 10%         | *                           |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**FLOYDADA ISD (077901) - FLOYD COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School Year | State | Region 17 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level             | 2021        | 14%   | 12%       | <b>2%</b>  | *                | 0%       | 11%   | -               | -     | -                | -                 | *                    | -                   | 3%                    | 0%                        | 0%          | *                           |
|                                    | 2019        | 21%   | 18%       | <b>4%</b>  | *                | 3%       | 0%    | -               | -     | -                | -                 | *                    | -                   | 6%                    | 0%                        | 3%          | *                           |
| <b>End of Course English I</b>     |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 67%   | 68%       | <b>67%</b> | *                | 63%      | 88%   | -               | -     | -                | -                 | *                    | -                   | 63%                   | 79%                       | 67%         | 78%                         |
|                                    | 2019        | 68%   | 67%       | <b>69%</b> | *                | 68%      | 73%   | -               | -     | -                | *                 | 20%                  | *                   | 70%                   | 67%                       | 61%         | *                           |
| At Meets Grade Level or Above      | 2021        | 50%   | 50%       | <b>40%</b> | *                | 35%      | 75%   | -               | -     | -                | -                 | *                    | -                   | 33%                   | 64%                       | 43%         | 22%                         |
|                                    | 2019        | 50%   | 48%       | <b>37%</b> | *                | 34%      | 55%   | -               | -     | -                | *                 | 0%                   | *                   | 36%                   | 40%                       | 30%         | *                           |
| At Masters Grade Level             | 2021        | 12%   | 11%       | <b>2%</b>  | *                | 0%       | 13%   | -               | -     | -                | -                 | *                    | -                   | 0%                    | 7%                        | 2%          | 0%                          |
|                                    | 2019        | 11%   | 5%        | <b>3%</b>  | *                | 0%       | 18%   | -               | -     | -                | *                 | 0%                   | *                   | 5%                    | 0%                        | 0%          | *                           |
| <b>End of Course English II</b>    |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 71%   | 72%       | <b>68%</b> | *                | 64%      | 88%   | -               | -     | -                | -                 | *                    | -                   | 71%                   | 63%                       | 71%         | *                           |
|                                    | 2019        | 68%   | 66%       | <b>73%</b> | *                | 74%      | 75%   | -               | -     | -                | *                 | 14%                  | -                   | 80%                   | 50%                       | 65%         | *                           |
| At Meets Grade Level or Above      | 2021        | 57%   | 57%       | <b>44%</b> | *                | 40%      | 63%   | -               | -     | -                | -                 | *                    | -                   | 51%                   | 25%                       | 42%         | *                           |
|                                    | 2019        | 49%   | 46%       | <b>44%</b> | *                | 38%      | 67%   | -               | -     | -                | *                 | 14%                  | -                   | 53%                   | 14%                       | 37%         | *                           |
| At Masters Grade Level             | 2021        | 11%   | 9%        | <b>0%</b>  | *                | 0%       | 0%    | -               | -     | -                | -                 | *                    | -                   | 0%                    | 0%                        | 0%          | *                           |
|                                    | 2019        | 8%    | 6%        | <b>6%</b>  | *                | 4%       | 17%   | -               | -     | -                | *                 | 0%                   | -                   | 8%                    | 0%                        | 4%          | *                           |
| <b>End of Course Algebra I</b>     |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 73%   | 82%       | <b>96%</b> | -                | 95%      | 100%  | -               | -     | -                | -                 | *                    | -                   | 100%                  | 85%                       | 94%         | 100%                        |
|                                    | 2019        | 85%   | 83%       | <b>96%</b> | *                | 94%      | 100%  | -               | -     | -                | *                 | 60%                  | *                   | 94%                   | 100%                      | 94%         | *                           |
| At Meets Grade Level or Above      | 2021        | 41%   | 49%       | <b>82%</b> | -                | 79%      | 100%  | -               | -     | -                | -                 | *                    | -                   | 84%                   | 77%                       | 81%         | 67%                         |
|                                    | 2019        | 61%   | 56%       | <b>89%</b> | *                | 91%      | 90%   | -               | -     | -                | *                 | 60%                  | *                   | 89%                   | 91%                       | 85%         | *                           |
| At Masters Grade Level             | 2021        | 23%   | 26%       | <b>59%</b> | -                | 56%      | 75%   | -               | -     | -                | -                 | *                    | -                   | 55%                   | 69%                       | 61%         | 44%                         |
|                                    | 2019        | 37%   | 24%       | <b>77%</b> | *                | 79%      | 70%   | -               | -     | -                | *                 | 0%                   | *                   | 72%                   | 91%                       | 73%         | *                           |
| <b>End of Course Biology</b>       |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 82%   | 83%       | <b>82%</b> | *                | 82%      | 100%  | -               | -     | -                | -                 | *                    | -                   | 78%                   | 93%                       | 80%         | 100%                        |
|                                    | 2019        | 88%   | 88%       | <b>82%</b> | *                | 80%      | 90%   | -               | -     | -                | *                 | 22%                  | *                   | 80%                   | 87%                       | 78%         | 80%                         |
| At Meets Grade Level or Above      | 2021        | 55%   | 55%       | <b>50%</b> | *                | 44%      | 89%   | -               | -     | -                | -                 | *                    | -                   | 46%                   | 60%                       | 54%         | 40%                         |
|                                    | 2019        | 62%   | 57%       | <b>49%</b> | *                | 49%      | 60%   | -               | -     | -                | *                 | 0%                   | *                   | 55%                   | 33%                       | 43%         | 20%                         |

Texas Education Agency  
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**FLOYDADA ISD (077901) - FLOYD COUNTY**

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|                                    | School Year | State | Region 17 | District    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level             | 2021        | 22%   | 19%       | <b>14%</b>  | *                | 11%      | 33%   | -               | -     | -                | -                 | *                    | -                   | 7%                    | 33%                       | 17%         | 10%                         |
|                                    | 2019        | 25%   | 20%       | <b>5%</b>   | *                | 5%       | 10%   | -               | -     | -                | *                 | 0%                   | *                   | 8%                    | 0%                        | 0%          | 0%                          |
| <b>End of Course U.S. History</b>  |             |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 88%   | 90%       | <b>86%</b>  | *                | 84%      | 100%  | -               | -     | -                | -                 | *                    | -                   | 89%                   | 75%                       | 84%         | *                           |
|                                    | 2019        | 93%   | 91%       | <b>90%</b>  | *                | 90%      | 91%   | -               | -     | -                | -                 | 40%                  | -                   | 90%                   | 91%                       | 87%         | *                           |
| At Meets Grade Level or Above      | 2021        | 69%   | 72%       | <b>53%</b>  | *                | 50%      | 75%   | -               | -     | -                | -                 | *                    | -                   | 62%                   | 25%                       | 50%         | *                           |
|                                    | 2019        | 73%   | 68%       | <b>71%</b>  | *                | 69%      | 82%   | -               | -     | -                | -                 | 0%                   | -                   | 73%                   | 64%                       | 66%         | *                           |
| At Masters Grade Level             | 2021        | 43%   | 45%       | <b>14%</b>  | *                | 13%      | 13%   | -               | -     | -                | -                 | *                    | -                   | 16%                   | 8%                        | 13%         | *                           |
|                                    | 2019        | 45%   | 38%       | <b>33%</b>  | *                | 26%      | 64%   | -               | -     | -                | -                 | 0%                   | -                   | 35%                   | 27%                       | 29%         | *                           |
| <b>SAT/ACT All Subjects</b>        |             |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 95%   | 94%       | <b>100%</b> | -                | *        | 100%  | -               | -     | -                | -                 | -                    | -                   | 100%                  | -                         | *           | -                           |
| At Meets Grade Level or Above      | 2021        | 69%   | 67%       | <b>89%</b>  | -                | *        | 100%  | -               | -     | -                | -                 | -                    | -                   | 89%                   | -                         | *           | -                           |
| At Masters Grade Level             | 2021        | 14%   | 6%        | <b>22%</b>  | -                | *        | 40%   | -               | -     | -                | -                 | -                    | -                   | 22%                   | -                         | *           | -                           |
| <b>All Grades All Subjects</b>     |             |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 67%   | 70%       | <b>71%</b>  | 53%              | 69%      | 88%   | -               | -     | -                | *                 | 39%                  | 44%                 | 70%                   | 73%                       | 68%         | 61%                         |
|                                    | 2019        | 78%   | 75%       | <b>72%</b>  | 51%              | 70%      | 83%   | -               | -     | -                | 55%               | 27%                  | 64%                 | 73%                   | 67%                       | 67%         | 58%                         |
| At Meets Grade Level or Above      | 2021        | 41%   | 42%       | <b>41%</b>  | 38%              | 37%      | 69%   | -               | -     | -                | *                 | 17%                  | 0%                  | 40%                   | 45%                       | 38%         | 29%                         |
|                                    | 2019        | 50%   | 45%       | <b>38%</b>  | 27%              | 34%      | 58%   | -               | -     | -                | 27%               | 10%                  | 55%                 | 40%                   | 31%                       | 33%         | 29%                         |
| At Masters Grade Level             | 2021        | 18%   | 19%       | <b>15%</b>  | 18%              | 11%      | 33%   | -               | -     | -                | *                 | 4%                   | 0%                  | 14%                   | 19%                       | 12%         | 8%                          |
|                                    | 2019        | 24%   | 19%       | <b>14%</b>  | 19%              | 11%      | 29%   | -               | -     | -                | 9%                | 0%                   | 27%                 | 15%                   | 11%                       | 10%         | 5%                          |
| <b>All Grades ELA/Reading</b>      |             |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 68%   | 70%       | <b>62%</b>  | 50%              | 60%      | 80%   | -               | -     | -                | *                 | 30%                  | *                   | 61%                   | 67%                       | 61%         | 50%                         |
|                                    | 2019        | 75%   | 72%       | <b>66%</b>  | 47%              | 63%      | 81%   | -               | -     | -                | *                 | 18%                  | *                   | 67%                   | 62%                       | 60%         | 43%                         |
| At Meets Grade Level or Above      | 2021        | 45%   | 44%       | <b>33%</b>  | 36%              | 29%      | 57%   | -               | -     | -                | *                 | 9%                   | *                   | 32%                   | 39%                       | 31%         | 17%                         |
|                                    | 2019        | 48%   | 43%       | <b>29%</b>  | 27%              | 25%      | 55%   | -               | -     | -                | *                 | 9%                   | *                   | 32%                   | 22%                       | 24%         | 20%                         |
| At Masters Grade Level             | 2021        | 18%   | 18%       | <b>8%</b>   | 14%              | 5%       | 24%   | -               | -     | -                | *                 | 0%                   | *                   | 7%                    | 13%                       | 7%          | 2%                          |
|                                    | 2019        | 21%   | 17%       | <b>7%</b>   | 13%              | 4%       | 19%   | -               | -     | -                | *                 | 0%                   | *                   | 8%                    | 2%                        | 3%          | 2%                          |
| <b>All Grades Mathematics</b>      |             |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 66%   | 71%       | <b>80%</b>  | 44%              | 78%      | 96%   | -               | -     | -                | *                 | 47%                  | *                   | 79%                   | 84%                       | 75%         | 72%                         |
|                                    | 2019        | 82%   | 81%       | <b>83%</b>  | 64%              | 83%      | 89%   | -               | -     | -                | *                 | 46%                  | *                   | 84%                   | 79%                       | 80%         | 80%                         |

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|                                    | School Year | State | Region 17 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above      | 2021        | 37%   | 42%       | <b>53%</b> | 44%              | 48%      | 82%   | -               | -     | -                | *                 | 23%                  | *                   | 52%                   | 56%                       | 46%         | 42%                         |
|                                    | 2019        | 52%   | 48%       | <b>53%</b> | 27%              | 50%      | 70%   | -               | -     | -                | *                 | 19%                  | *                   | 53%                   | 51%                       | 49%         | 45%                         |
| At Masters Grade Level             | 2021        | 18%   | 20%       | <b>27%</b> | 22%              | 24%      | 49%   | -               | -     | -                | *                 | 7%                   | *                   | 25%                   | 35%                       | 23%         | 14%                         |
|                                    | 2019        | 26%   | 22%       | <b>27%</b> | 27%              | 23%      | 46%   | -               | -     | -                | *                 | 0%                   | *                   | 26%                   | 28%                       | 21%         | 13%                         |
| <b>All Grades Writing</b>          |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 58%   | 59%       | <b>55%</b> | *                | 54%      | 70%   | -               | -     | -                | -                 | 10%                  | *                   | 58%                   | 42%                       | 52%         | 29%                         |
|                                    | 2019        | 68%   | 64%       | <b>49%</b> | *                | 48%      | 61%   | -               | -     | -                | *                 | 18%                  | *                   | 51%                   | 45%                       | 43%         | 44%                         |
| At Meets Grade Level or Above      | 2021        | 30%   | 30%       | <b>21%</b> | *                | 18%      | 40%   | -               | -     | -                | -                 | 10%                  | *                   | 20%                   | 21%                       | 22%         | 14%                         |
|                                    | 2019        | 38%   | 32%       | <b>14%</b> | *                | 11%      | 28%   | -               | -     | -                | *                 | 9%                   | *                   | 16%                   | 10%                       | 13%         | 13%                         |
| At Masters Grade Level             | 2021        | 9%    | 8%        | <b>1%</b>  | *                | 1%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 1%                    | 0%                        | 1%          | 0%                          |
|                                    | 2019        | 14%   | 11%       | <b>3%</b>  | *                | 2%       | 6%    | -               | -     | -                | *                 | 0%                   | *                   | 2%                    | 3%                        | 2%          | 0%                          |
| <b>All Grades Science</b>          |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 71%   | 75%       | <b>83%</b> | 60%              | 82%      | 96%   | -               | -     | -                | -                 | 80%                  | -                   | 81%                   | 94%                       | 80%         | 89%                         |
|                                    | 2019        | 81%   | 80%       | <b>76%</b> | 40%              | 74%      | 91%   | -               | -     | -                | *                 | 15%                  | *                   | 78%                   | 70%                       | 73%         | 60%                         |
| At Meets Grade Level or Above      | 2021        | 44%   | 45%       | <b>50%</b> | 40%              | 44%      | 79%   | -               | -     | -                | -                 | 30%                  | -                   | 47%                   | 58%                       | 48%         | 37%                         |
|                                    | 2019        | 54%   | 50%       | <b>41%</b> | 20%              | 37%      | 65%   | -               | -     | -                | *                 | 0%                   | *                   | 43%                   | 32%                       | 34%         | 33%                         |
| At Masters Grade Level             | 2021        | 20%   | 19%       | <b>17%</b> | 20%              | 10%      | 46%   | -               | -     | -                | -                 | 20%                  | -                   | 15%                   | 23%                       | 14%         | 16%                         |
|                                    | 2019        | 25%   | 21%       | <b>11%</b> | 20%              | 9%       | 26%   | -               | -     | -                | *                 | 0%                   | *                   | 12%                   | 8%                        | 6%          | 0%                          |
| <b>All Grades Social Studies</b>   |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 73%   | 71%       | <b>73%</b> | *                | 67%      | 94%   | -               | -     | -                | -                 | 33%                  | -                   | 75%                   | 65%                       | 71%         | 40%                         |
|                                    | 2019        | 81%   | 77%       | <b>76%</b> | *                | 74%      | 82%   | -               | -     | -                | -                 | 29%                  | -                   | 78%                   | 67%                       | 72%         | 60%                         |
| At Meets Grade Level or Above      | 2021        | 49%   | 47%       | <b>43%</b> | *                | 37%      | 71%   | -               | -     | -                | -                 | 17%                  | -                   | 46%                   | 30%                       | 41%         | 40%                         |
|                                    | 2019        | 55%   | 50%       | <b>42%</b> | *                | 40%      | 53%   | -               | -     | -                | -                 | 0%                   | -                   | 46%                   | 29%                       | 37%         | 20%                         |
| At Masters Grade Level             | 2021        | 29%   | 27%       | <b>9%</b>  | *                | 7%       | 12%   | -               | -     | -                | -                 | 0%                   | -                   | 10%                   | 5%                        | 8%          | 0%                          |
|                                    | 2019        | 33%   | 28%       | <b>19%</b> | *                | 14%      | 41%   | -               | -     | -                | -                 | 0%                   | -                   | 22%                   | 13%                       | 15%         | 0%                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
2018-19 Progress (TAPR)  
FLOYDADA ISD (077901) - FLOYD COUNTY

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|  | School Year | State | Region17 | District  | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |             |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading  | 2019        | 61    | 58       | <b>60</b> | *                | 63       | 59    | -               | -     | -                | *                 | 43                   | *                   | 55                    | 68                        | 55          | 58                          |
|  | 2018        | 63    | 63       | <b>68</b> | *                | 69       | 69    | -               | -     | -                | -                 | *                    | -                   | 70                    | 56                        | 67          | 75                          |
| Grade 4 Mathematics  | 2019        | 65    | 62       | <b>66</b> | *                | 65       | 68    | -               | -     | -                | *                 | 71                   | *                   | 70                    | 58                        | 63          | 67                          |
|  | 2018        | 65    | 62       | <b>45</b> | *                | 41       | 75    | -               | -     | -                | -                 | *                    | -                   | 46                    | 38                        | 38          | 44                          |
| Grade 5 ELA/Reading  | 2019        | 81    | 80       | <b>81</b> | *                | 78       | 100   | -               | -     | -                | -                 | *                    | -                   | 83                    | 67                        | 76          | 100                         |
|  | 2018        | 80    | 80       | <b>80</b> | *                | 78       | 88    | -               | -     | -                | -                 | *                    | *                   | 82                    | 75                        | 82          | 80                          |
| Grade 5 Mathematics  | 2019        | 83    | 87       | <b>99</b> | *                | 99       | 100   | -               | -     | -                | -                 | *                    | -                   | 99                    | 100                       | 99          | 100                         |
|  | 2018        | 81    | 85       | <b>92</b> | *                | 91       | 100   | -               | -     | -                | -                 | *                    | *                   | 97                    | 75                        | 91          | 80                          |
| Grade 6 ELA/Reading  | 2019        | 42    | 38       | <b>26</b> | *                | 21       | 44    | -               | -     | -                | -                 | *                    | *                   | 22                    | 41                        | 19          | *                           |
|  | 2018        | 47    | 41       | <b>33</b> | -                | 32       | 36    | -               | -     | -                | -                 | *                    | -                   | 38                    | 11                        | 35          | 33                          |
| Grade 6 Mathematics  | 2019        | 54    | 46       | <b>63</b> | *                | 54       | 94    | -               | -     | -                | -                 | *                    | *                   | 61                    | 68                        | 57          | *                           |
|  | 2018        | 56    | 51       | <b>79</b> | *                | 78       | 86    | -               | -     | -                | -                 | *                    | -                   | 85                    | 56                        | 76          | 50                          |
| Grade 7 ELA/Reading  | 2019        | 77    | 78       | <b>77</b> | *                | 79       | 71    | -               | -     | -                | *                 | *                    | -                   | 79                    | 67                        | 75          | 67                          |
|  | 2018        | 76    | 75       | <b>80</b> | *                | 80       | 75    | -               | -     | -                | -                 | *                    | -                   | 80                    | 80                        | 79          | *                           |
| Grade 7 Mathematics  | 2019        | 62    | 63       | <b>68</b> | *                | 68       | 86    | -               | -     | -                | *                 | *                    | -                   | 67                    | 72                        | 63          | 67                          |
|  | 2018        | 67    | 69       | <b>73</b> | *                | 73       | 70    | -               | -     | -                | -                 | *                    | -                   | 81                    | 59                        | 69          | *                           |
| Grade 8 ELA/Reading  | 2019        | 77    | 75       | <b>73</b> | *                | 72       | 75    | -               | -     | -                | -                 | *                    | -                   | 69                    | 88                        | 73          | *                           |
|  | 2018        | 79    | 80       | <b>83</b> | *                | 94       | 59    | -               | -     | -                | *                 | *                    | -                   | 85                    | 79                        | 84          | *                           |
| Grade 8 Mathematics  | 2019        | 82    | 86       | <b>97</b> | *                | 97       | 92    | -               | -     | -                | -                 | *                    | -                   | 96                    | 100                       | 100         | *                           |
|  | 2018        | 81    | 86       | <b>96</b> | *                | 100      | 92    | -               | -     | -                | *                 | 100                  | -                   | 97                    | 94                        | 100         | 100                         |
| End of Course English II   | 2019        | 69    | 69       | <b>69</b> | *                | 70       | 64    | -               | -     | -                | -                 | 80                   | -                   | 75                    | 45                        | 64          | *                           |
|  | 2018        | 67    | 69       | <b>58</b> | *                | 62       | *     | -               | -     | -                | -                 | *                    | -                   | 63                    | 44                        | 57          | *                           |
| End of Course Algebra I  | 2019        | 75    | 68       | <b>94</b> | *                | 94       | 100   | -               | -     | -                | *                 | *                    | *                   | 96                    | 91                        | 92          | *                           |
|  | 2018        | 72    | 63       | <b>83</b> | *                | 88       | 70    | -               | -     | -                | -                 | 42                   | -                   | 89                    | 71                        | 80          | *                           |
| All Grades Both Subjects   | 2019        | 69    | 67       | <b>73</b> | 71               | 72       | 78    | -               | -     | -                | 50                | 56                   | 70                  | 73                    | 71                        | 70          | 75                          |
|  | 2018        | 69    | 69       | <b>72</b> | 58               | 73       | 74    | -               | -     | -                | *                 | 62                   | *                   | 75                    | 66                        | 70          | 65                          |
| All Grades ELA/Reading   | 2019        | 68    | 66       | <b>65</b> | 56               | 65       | 67    | -               | -     | -                | *                 | 42                   | *                   | 65                    | 64                        | 61          | 64                          |
|  | 2018        | 69    | 68       | <b>67</b> | 50               | 68       | 66    | -               | -     | -                | *                 | 55                   | *                   | 69                    | 62                        | 67          | 66                          |
| All Grades Mathematics   | 2019        | 70    | 68       | <b>81</b> | 85               | 80       | 89    | -               | -     | -                | *                 | 72                   | *                   | 82                    | 79                        | 79          | 85                          |
|  | 2018        | 70    | 69       | <b>77</b> | 67               | 77       | 83    | -               | -     | -                | *                 | 67                   | *                   | 80                    | 69                        | 74          | 64                          |

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**FLOYDADA ISD (077901) - FLOYD COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | Region 17 | District   | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 67%   | 70%       | <b>71%</b> | -                         | -                   | -                  | -               | -               | -                         | 63%       | *                 | 44%          | 73%              | 20%                        | 72%         | 59%                   | 81%                      |
|  | 2019        | 78%   | 75%       | <b>72%</b> | -                         | -                   | -                  | -               | -               | -                         | 50%       | 60%               | 48%          |                  | *                          |             | 52%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 41%   | 42%       | <b>41%</b> | -                         | -                   | -                  | -               | -               | -                         | 31%       | *                 | 22%          | 36%              | 0%                         | 43%         | 28%                   | 48%                      |
|  | 2019        | 50%   | 45%       | <b>38%</b> | -                         | -                   | -                  | -               | -               | -                         | 24%       | 33%               | 22%          |                  | *                          |             | 23%                   |                          |
| At Masters Grade Level   | 2021        | 18%   | 19%       | <b>15%</b> | -                         | -                   | -                  | -               | -               | -                         | 7%        | *                 | 0%           | 10%              | 0%                         | 15%         | 6%                    | 22%                      |
|  | 2019        | 24%   | 19%       | <b>14%</b> | -                         | -                   | -                  | -               | -               | -                         | 3%        | 13%               | 1%           |                  | *                          |             | 3%                    |                          |
| <b>All Grades ELA/Reading</b>                                  |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 68%   | 70%       | <b>62%</b> | -                         | -                   | -                  | -               | -               | -                         | 51%       | *                 | 50%          | 52%              | *                          | 63%         | 49%                   | 78%                      |
|  | 2019        | 75%   | 72%       | <b>66%</b> | -                         | -                   | -                  | -               | -               | -                         | 35%       | 33%               | 36%          |                  | *                          |             | 37%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 45%   | 44%       | <b>33%</b> | -                         | -                   | -                  | -               | -               | -                         | 19%       | *                 | 17%          | 20%              | *                          | 35%         | 17%                   | 44%                      |
|  | 2019        | 48%   | 43%       | <b>29%</b> | -                         | -                   | -                  | -               | -               | -                         | 21%       | 17%               | 21%          |                  | *                          |             | 20%                   |                          |
| At Masters Grade Level   | 2021        | 18%   | 18%       | <b>8%</b>  | -                         | -                   | -                  | -               | -               | -                         | 3%        | *                 | 0%           | 4%               | *                          | 9%          | 2%                    | 0%                       |
|  | 2019        | 21%   | 17%       | <b>7%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | 0%                | 0%           |                  | *                          |             | 0%                    |                          |
| <b>All Grades Mathematics</b>                                  |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 66%   | 71%       | <b>80%</b> | -                         | -                   | -                  | -               | -               | -                         | 74%       | -                 | 50%          | 87%              | *                          | 81%         | 69%                   | 88%                      |
|  | 2019        | 82%   | 81%       | <b>83%</b> | -                         | -                   | -                  | -               | -               | -                         | 77%       | *                 | 75%          |                  | *                          |             | 78%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 37%   | 42%       | <b>53%</b> | -                         | -                   | -                  | -               | -               | -                         | 43%       | -                 | 33%          | 48%              | *                          | 55%         | 38%                   | 63%                      |
|  | 2019        | 52%   | 48%       | <b>53%</b> | -                         | -                   | -                  | -               | -               | -                         | 39%       | *                 | 32%          |                  | *                          |             | 38%                   |                          |
| At Masters Grade Level   | 2021        | 18%   | 20%       | <b>27%</b> | -                         | -                   | -                  | -               | -               | -                         | 11%       | -                 | 0%           | 17%              | *                          | 29%         | 10%                   | 38%                      |
|  | 2019        | 26%   | 22%       | <b>27%</b> | -                         | -                   | -                  | -               | -               | -                         | 10%       | *                 | 4%           |                  | *                          |             | 9%                    |                          |
| <b>All Grades Writing</b>                                      |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 58%   | 59%       | <b>55%</b> | -                         | -                   | -                  | -               | -               | -                         | 33%       | -                 | 33%          | -                | *                          | 58%         | 29%                   | *                        |
|  | 2019        | 68%   | 64%       | <b>49%</b> | -                         | -                   | -                  | -               | -               | -                         | 31%       | -                 | 31%          |                  | *                          |             | 36%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 30%   | 30%       | <b>21%</b> | -                         | -                   | -                  | -               | -               | -                         | 17%       | -                 | 17%          | -                | *                          | 21%         | 14%                   | *                        |
|  | 2019        | 38%   | 32%       | <b>14%</b> | -                         | -                   | -                  | -               | -               | -                         | 8%        | -                 | 8%           |                  | *                          |             | 7%                    |                          |
| At Masters Grade Level   | 2021        | 9%    | 8%        | <b>1%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | *                          | 0%          | 0%                    | *                        |
|  | 2019        | 14%   | 11%       | <b>3%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           |                  | *                          |             | 0%                    |                          |
| <b>All Grades Science</b>                                      |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 71%   | 75%       | <b>83%</b> | -                         | -                   | -                  | -               | -               | -                         | 93%       | -                 | -            | 93%              | -                          | 82%         | 93%                   | 80%                      |
|  | 2019        | 81%   | 80%       | <b>76%</b> | -                         | -                   | -                  | -               | -               | -                         | 45%       | *                 | 29%          |                  | -                          |             | 45%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 44%   | 45%       | <b>50%</b> | -                         | -                   | -                  | -               | -               | -                         | 40%       | -                 | -            | 40%              | -                          | 51%         | 40%                   | 40%                      |
|  | 2019        | 54%   | 50%       | <b>41%</b> | -                         | -                   | -                  | -               | -               | -                         | 9%        | *                 | 14%          |                  | -                          |             | 9%                    |                          |
| At Masters Grade Level   | 2021        | 20%   | 19%       | <b>17%</b> | -                         | -                   | -                  | -               | -               | -                         | 13%       | -                 | -            | 13%              | -                          | 17%         | 13%                   | 20%                      |
|  | 2019        | 25%   | 21%       | <b>11%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | *                 | 0%           |                  | -                          |             | 0%                    |                          |
| <b>All Grades Social Studies</b>                               |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |

Texas Education Agency  
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**FLOYDADA ISD (077901) - FLOYD COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School Year | State | Region 17 | District   | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------------------|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Approaches Grade Level or Above | 2021        | 73%   | 71%       | <b>73%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | -            | *                | -                          | 74%         | *                     | *                        |
|                                    | 2019        | 81%   | 77%       | <b>76%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | *            | -                | -                          | -           | *                     | *                        |
| At Meets Grade Level or Above      | 2021        | 49%   | 47%       | <b>43%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | -            | *                | -                          | 43%         | *                     | *                        |
|                                    | 2019        | 55%   | 50%       | <b>42%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | *            | -                | -                          | -           | *                     | *                        |
| At Masters Grade Level             | 2021        | 29%   | 27%       | <b>9%</b>  | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | -            | *                | -                          | 8%          | *                     | *                        |
|                                    | 2019        | 33%   | 28%       | <b>19%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | *            | -                | -                          | -           | *                     | *                        |

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- Indicates there are no students in the group.  
Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**FLOYDADA ISD (077901) - FLOYD COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | Region 17 | District    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2021 STAAR Participation (All Grades)</b>     |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 88%   | 98%       | <b>98%</b>  | 92%              | 98%      | 100%  | -               | *     | -                | *                 | 97%                  | 100%                | 99%                   | 96%                       | 98%         | 96%                         |
| Included in Accountability                       | 83%   | 94%       | <b>95%</b>  | 92%              | 95%      | 98%   | -               | *     | -                | *                 | 95%                  | 100%                | 97%                   | 86%                       | 95%         | 90%                         |
| Not Included in Accountability: Mobile           | 3%    | 4%        | <b>3%</b>   | 0%               | 3%       | 2%    | -               | *     | -                | *                 | 1%                   | 0%                  | 0%                    | 10%                       | 1%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%        | <b>1%</b>   | 0%               | 1%       | 0%    | -               | *     | -                | *                 | 1%                   | 0%                  | 1%                    | 0%                        | 1%          | 6%                          |
| Not Tested                                       | 12%   | 2%        | <b>2%</b>   | 8%               | 2%       | 0%    | -               | *     | -                | *                 | 3%                   | 0%                  | 1%                    | 4%                        | 2%          | 4%                          |
| Absent   | 2%    | 1%        | <b>1%</b>   | 0%               | 1%       | 0%    | -               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 2%                        | 1%          | 0%                          |
| Other  | 10%   | 1%        | <b>1%</b>   | 8%               | 1%       | 0%    | -               | *     | -                | *                 | 3%                   | 0%                  | 1%                    | 2%                        | 2%          | 4%                          |
| <b>2019 STAAR Participation (All Grades)</b>     |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 100%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | -     | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 94%   | 95%       | <b>93%</b>  | 86%              | 94%      | 89%   | -               | -     | -                | 100%              | 87%                  | 100%                | 95%                   | 85%                       | 94%         | 92%                         |
| Not Included in Accountability: Mobile           | 4%    | 4%        | <b>7%</b>   | 14%              | 6%       | 11%   | -               | -     | -                | 0%                | 13%                  | 0%                  | 4%                    | 15%                       | 6%          | 8%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%        | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 1%                          |
| Not Tested                                       | 1%    | 0%        | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Absent   | 1%    | 0%        | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 0%    | 0%        | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |

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- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**FLOYDADA ISD (077901) - FLOYD COUNTY**

|  | State | Region 17 | District      | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2019-20  | 98.3% | 98.2%     | <b>98.5%</b>  | 98.3%            | 98.5%    | 98.8%  | -               | *     | -                | *                 | 98.9%      | 98.3%       | 99.3% |
| 2018-19  | 95.4% | 95.4%     | <b>95.5%</b>  | 94.0%            | 95.5%    | 96.2%  | -               | -     | -                | 96.9%             | 95.6%      | 95.2%       | 95.9% |
| <b>Chronic Absenteeism</b>                         |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2019-20  | 6.7%  | 6.9%      | <b>7.1%</b>   | 0.0%             | 7.7%     | 3.2%   | -               | *     | -                | 40.0%             | 7.0%       | 8.7%        | 6.6%  |
| 2018-19  | 11.4% | 10.9%     | <b>11.1%</b>  | 25.0%            | 10.3%    | 12.0%  | -               | -     | -                | 0.0%              | 11.1%      | 11.8%       | 9.0%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2019-20  | 0.5%  | 0.5%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| 2018-19  | 0.4%  | 0.4%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2019-20  | 1.6%  | 1.3%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| 2018-19  | 1.9%  | 1.5%      | <b>0.5%</b>   | 10.0%            | 0.0%     | 0.0%   | -               | -     | -                | *                 | 3.8%       | 0.7%        | 0.0%  |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 90.3% | 93.1%     | <b>100.0%</b> | *                | 100.0%   | *      | -               | -     | -                | -                 | *          | 100.0%      | *     |
| Received TxCHSE                                    | 0.4%  | 0.3%      | <b>0.0%</b>   | *                | 0.0%     | *      | -               | -     | -                | -                 | *          | 0.0%        | *     |
| Continued HS                                       | 3.9%  | 2.6%      | <b>0.0%</b>   | *                | 0.0%     | *      | -               | -     | -                | -                 | *          | 0.0%        | *     |
| Dropped Out  | 5.4%  | 3.9%      | <b>0.0%</b>   | *                | 0.0%     | *      | -               | -     | -                | -                 | *          | 0.0%        | *     |
| Graduates and TxCHSE                               | 90.7% | 93.5%     | <b>100.0%</b> | *                | 100.0%   | *      | -               | -     | -                | -                 | *          | 100.0%      | *     |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 96.1%     | <b>100.0%</b> | *                | 100.0%   | *      | -               | -     | -                | -                 | *          | 100.0%      | *     |
| <b>Class of 2019</b>                               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 90.0% | 92.9%     | <b>97.6%</b>  | *                | 100.0%   | 100.0% | -               | -     | -                | *                 | 83.3%      | 96.4%       | *     |
| Received TxCHSE                                    | 0.5%  | 0.3%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| Continued HS                                       | 3.7%  | 2.8%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| Dropped Out  | 5.9%  | 4.1%      | <b>2.4%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 16.7%      | 3.6%        | *     |
| Graduates and TxCHSE                               | 90.4% | 93.1%     | <b>97.6%</b>  | *                | 100.0%   | 100.0% | -               | -     | -                | *                 | 83.3%      | 96.4%       | *     |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 95.9%     | <b>97.6%</b>  | *                | 100.0%   | 100.0% | -               | -     | -                | *                 | 83.3%      | 96.4%       | *     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>Class of 2019</b>                               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 92.0% | 94.4%     | <b>97.6%</b>  | *                | 100.0%   | 100.0% | -               | -     | -                | *                 | 83.3%      | 96.4%       | *     |
| Received TxCHSE                                    | 0.5%  | 0.3%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| Continued HS                                       | 1.3%  | 1.1%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| Dropped Out  | 6.1%  | 4.1%      | <b>2.4%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 16.7%      | 3.6%        | *     |
| Graduates and TxCHSE                               | 92.6% | 94.8%     | <b>97.6%</b>  | *                | 100.0%   | 100.0% | -               | -     | -                | *                 | 83.3%      | 96.4%       | *     |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**FLOYDADA ISD (077901) - FLOYD COUNTY**

|  | State | Region 17 | District      | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 95.9%     | <b>97.6%</b>  | *                | 100.0%   | 100.0% | -               | -     | -                | *                 | 83.3%      | 96.4%       | *     |
| <b>Class of 2018</b>   |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 94.5%     | <b>100.0%</b> | -                | 100.0%   | 100.0% | -               | -     | -                | -                 | 100.0%     | 100.0%      | *     |
| Received TxCHSE  | 0.6%  | 0.4%      | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 0.0%        | *     |
| Continued HS   | 1.1%  | 0.7%      | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 0.0%        | *     |
| Dropped Out  | 6.1%  | 4.4%      | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 0.0%        | *     |
| Graduates and TxCHSE   | 92.8% | 94.9%     | <b>100.0%</b> | -                | 100.0%   | 100.0% | -               | -     | -                | -                 | 100.0%     | 100.0%      | *     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 95.6%     | <b>100.0%</b> | -                | 100.0%   | 100.0% | -               | -     | -                | -                 | 100.0%     | 100.0%      | *     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>Class of 2018</b>   |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 94.7%     | <b>100.0%</b> | -                | 100.0%   | 100.0% | -               | -     | -                | -                 | 100.0%     | 100.0%      | *     |
| Received TxCHSE  | 0.7%  | 0.5%      | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 0.0%        | *     |
| Continued HS   | 0.6%  | 0.6%      | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 0.0%        | *     |
| Dropped Out  | 6.1%  | 4.3%      | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 0.0%        | *     |
| Graduates and TxCHSE   | 93.3% | 95.1%     | <b>100.0%</b> | -                | 100.0%   | 100.0% | -               | -     | -                | -                 | 100.0%     | 100.0%      | *     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 95.7%     | <b>100.0%</b> | -                | 100.0%   | 100.0% | -               | -     | -                | -                 | 100.0%     | 100.0%      | *     |
| <b>Class of 2017</b>   |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 92.4% | 94.2%     | <b>100.0%</b> | *                | 100.0%   | 100.0% | -               | -     | -                | -                 | *          | 100.0%      | *     |
| Received TxCHSE  | 0.7%  | 0.4%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | *     |
| Continued HS   | 0.6%  | 0.4%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | *     |
| Dropped Out  | 6.3%  | 5.0%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | *     |
| Graduates and TxCHSE   | 93.2% | 94.5%     | <b>100.0%</b> | *                | 100.0%   | 100.0% | -               | -     | -                | -                 | *          | 100.0%      | *     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 95.0%     | <b>100.0%</b> | *                | 100.0%   | 100.0% | -               | -     | -                | -                 | *          | 100.0%      | *     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Class of 2020  | 90.3% | 93.1%     | <b>96.8%</b>  | *                | 100.0%   | *      | -               | -     | -                | -                 | *          | 100.0%      | *     |
| Class of 2019  | 90.0% | 92.9%     | <b>93.2%</b>  | *                | 92.9%    | 100.0% | -               | -     | -                | *                 | 83.3%      | 90.0%       | *     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Class of 2020  | 83.0% | -         | -             | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 73.3% | *         | -             | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Class of 2020  | 4.3%  | 1.7%      | <b>0.0%</b>   | *                | 0.0%     | *      | -               | -     | -                | -                 | *          | 0.0%        | *     |
| Class of 2019  | 4.2%  | 1.8%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**FLOYDADA ISD (077901) - FLOYD COUNTY**

|   | State | Region 17 | District      | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|-----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020   | 83.5% | 87.9%     | <b>100.0%</b> | *                | 100.0%   | *      | -               | -     | -                | -                 | *          | 100.0%      | *     |
| Class of 2019   | 83.5% | 87.0%     | <b>92.7%</b>  | *                | 88.5%    | 100.0% | -               | -     | -                | *                 | 60.0%      | 88.9%       | *     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Class of 2020   | 87.8% | 89.6%     | <b>100.0%</b> | *                | 100.0%   | *      | -               | -     | -                | -                 | *          | 100.0%      | *     |
| Class of 2019   | 87.6% | 88.8%     | <b>92.7%</b>  | *                | 88.5%    | 100.0% | -               | -     | -                | *                 | 60.0%      | 88.9%       | *     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2019-20   | 38.6% | 9.1%      | -             | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 32.7% | 16.4%     | -             | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2019-20   | 4.4%  | 1.8%      | <b>3.1%</b>   | *                | 3.6%     | *      | -               | -     | -                | -                 | *          | 0.0%        | *     |
| 2018-19   | 4.4%  | 1.6%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2019-20   | 81.8% | 86.2%     | <b>93.8%</b>  | *                | 92.9%    | *      | -               | -     | -                | -                 | *          | 100.0%      | *     |
| 2018-19   | 82.1% | 86.5%     | <b>92.7%</b>  | *                | 88.5%    | 100.0% | -               | -     | -                | *                 | 60.0%      | 88.9%       | *     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2019-20   | 85.8% | 87.5%     | <b>96.9%</b>  | *                | 96.4%    | *      | -               | -     | -                | -                 | *          | 100.0%      | *     |
| 2018-19   | 85.9% | 87.2%     | <b>92.7%</b>  | *                | 88.5%    | 100.0% | -               | -     | -                | *                 | 60.0%      | 88.9%       | *     |

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**FLOYDADA ISD (077901) - FLOYD COUNTY**

|  | District<br>Count | District<br>Percent | State<br>Count | State<br>Percent |
|--|-------------------|---------------------|----------------|------------------|
| <b>Graduates (2019-20 Annual Graduates)</b>                |                   |                     |                |                  |
| Total Graduates  | 32                | 100.0%              | 360,220        | 100.0%           |
| <b>By Ethnicity:</b>                                       |                   |                     |                |                  |
| African American   | 1                 | 3.1%                | 44,729         | 12.4%            |
| Hispanic   | 28                | 87.5%               | 184,060        | 51.1%            |
| White  | 3                 | 9.4%                | 105,215        | 29.2%            |
| American Indian  | 0                 | 0.0%                | 1,226          | 0.3%             |
| Asian  | 0                 | 0.0%                | 17,126         | 4.8%             |
| Pacific Islander   | 0                 | 0.0%                | 557            | 0.2%             |
| Two or More Races  | 0                 | 0.0%                | 7,307          | 2.0%             |
| <b>By Graduation Type:</b>                                 |                   |                     |                |                  |
| Minimum H.S. Program                                       | 0                 | 0.0%                | 1,512          | 0.4%             |
| Recommended H.S. Program/Distinguished Achievement Program | 0                 | 0.0%                | 952            | 0.3%             |
| Foundation H.S. Program (No Endorsement)                   | 1                 | 3.1%                | 49,535         | 13.8%            |
| Foundation H.S. Program (Endorsement)                      | 1                 | 3.1%                | 15,689         | 4.4%             |
| Foundation H.S. Program (DLA)                              | 30                | 93.8%               | 292,532        | 81.2%            |
| Special Education Graduates                                | 3                 | 9.4%                | 29,018         | 8.1%             |
| Economically Disadvantaged Graduates                       | 22                | 68.8%               | 187,187        | 52.0%            |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | 1                 | 3.1%                | 29,639         | 8.2%             |
| At-Risk Graduates  | 12                | 37.5%               | 148,836        | 41.3%            |

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**FLOYDADA ISD (077901) - FLOYD COUNTY**

| Academic Year  | State | Region 17 | District      | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b> |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>College, Career, or Military Ready (Annual Graduates)</b>               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2019-20  | 63.0% | 78.7%     | <b>93.8%</b>  | *                | 96.4%    | *      | -               | -     | -                | -                 | *          | 90.9%       | *     |
| 2018-19  | 72.9% | 83.7%     | <b>98.8%</b>  | *                | 98.1%    | 100.0% | -               | -     | -                | *                 | 100.0%     | 98.1%       | *     |
| <b>College Ready Graduates</b>   |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>College Ready (Annual Graduates)</b>                                    |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2019-20  | 53.4% | 73.7%     | <b>93.8%</b>  | *                | 96.4%    | *      | -               | -     | -                | -                 | *          | 90.9%       | *     |
| 2018-19  | 53.0% | 70.8%     | <b>95.1%</b>  | *                | 92.3%    | 100.0% | -               | -     | -                | *                 | 80.0%      | 92.6%       | *     |
| <b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>  |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2019-20  | 59.7% | 83.9%     | <b>93.8%</b>  | *                | 96.4%    | *      | -               | -     | -                | -                 | *          | 90.9%       | *     |
| 2018-19  | 60.7% | 80.1%     | <b>92.7%</b>  | *                | 88.5%    | 100.0% | -               | -     | -                | *                 | 80.0%      | 88.9%       | *     |
| <b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>            |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2019-20  | 47.9% | 74.1%     | <b>100.0%</b> | *                | 100.0%   | *      | -               | -     | -                | -                 | *          | 100.0%      | *     |
| 2018-19  | 48.6% | 71.8%     | <b>97.6%</b>  | *                | 96.2%    | 100.0% | -               | -     | -                | *                 | 100.0%     | 96.3%       | *     |
| <b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>          |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2019-20  | 43.2% | 70.4%     | <b>93.8%</b>  | *                | 96.4%    | *      | -               | -     | -                | -                 | *          | 90.9%       | *     |
| 2018-19  | 44.2% | 68.3%     | <b>92.7%</b>  | *                | 88.5%    | 100.0% | -               | -     | -                | *                 | 80.0%      | 88.9%       | *     |
| <b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>              |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2019-20  | 21.1% | 9.5%      | <b>0.0%</b>   | *                | 0.0%     | *      | -               | -     | -                | -                 | *          | 0.0%        | *     |
| 2018-19  | 21.1% | 10.2%     | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| <b>Associate Degree (Annual Graduates)</b>                                 |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2019-20  | 2.1%  | 0.3%      | <b>0.0%</b>   | *                | 0.0%     | *      | -               | -     | -                | -                 | *          | 0.0%        | *     |
| 2018-19  | 1.9%  | 0.2%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| <b>Dual Course Credits in Any Subject (Annual Graduates)</b>               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2019-20  | 24.6% | 26.2%     | <b>53.1%</b>  | *                | 57.1%    | *      | -               | -     | -                | -                 | *          | 40.9%       | *     |
| 2018-19  | 23.1% | 26.6%     | <b>48.8%</b>  | *                | 46.2%    | 63.6%  | -               | -     | -                | *                 | 20.0%      | 33.3%       | *     |
| <b>Onramps Course Credits (Annual Graduates)</b>                           |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2019-20  | 4.0%  | 3.5%      | <b>0.0%</b>   | *                | 0.0%     | *      | -               | -     | -                | -                 | *          | 0.0%        | *     |
| 2018-19  | 2.3%  | 2.0%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| <b>Career / Military Ready Graduates</b>                                   |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>Career or Military Ready (Annual Graduates)</b>                         |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2019-20  | 18.7% | 18.6%     | <b>50.0%</b>  | *                | 46.4%    | *      | -               | -     | -                | -                 | *          | 45.5%       | *     |
| 2018-19  | 40.4% | 47.0%     | <b>70.7%</b>  | *                | 69.2%    | 72.7%  | -               | -     | -                | *                 | 90.0%      | 66.7%       | *     |
| <b>Approved Industry-Based Certification (Annual Graduates)</b>            |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2019-20  | 13.2% | 13.0%     | <b>40.6%</b>  | *                | 39.3%    | *      | -               | -     | -                | -                 | *          | 31.8%       | *     |

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**FLOYDADA ISD (077901) - FLOYD COUNTY**

| Academic Year  | State | Region 17 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2018-19  | 10.7% | 10.5%     | <b>36.6%</b> | *                | 38.5%    | 45.5% | -               | -     | -                | *                 | 40.0%      | 29.6%       | *     |
| <b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 0.7%  | 0.0%      | <b>0.0%</b>  | *                | 0.0%     | *     | -               | -     | -                | -                 | *          | 0.0%        | *     |
| 2018-19  | 0.6%  | 0.1%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| <b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 2.4%  | 2.2%      | <b>6.3%</b>  | *                | 3.6%     | *     | -               | -     | -                | -                 | *          | 9.1%        | *     |
| 2018-19  | 2.3%  | 2.1%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| <b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 3.7%  | 4.3%      | <b>9.4%</b>  | *                | 7.1%     | *     | -               | -     | -                | -                 | *          | 13.6%       | *     |
| 2018-19  | 2.7%  | 2.9%      | <b>7.3%</b>  | *                | 0.0%     | 9.1%  | -               | -     | -                | *                 | 60.0%      | 7.4%        | *     |

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**FLOYDADA ISD (077901) - FLOYD COUNTY**

|  | Academic Year | State | Region 17 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Reading  | 2019-20       | 30.1% | 32.0%     | <b>50.0%</b> | *                | 53.6%    | *     | -               | -     | -                | -                 | *          | 31.8%       | *     |
|  | 2018-19       | 33.4% | 34.6%     | <b>65.9%</b> | *                | 65.4%    | 81.8% | -               | -     | -                | *                 | 20.0%      | 55.6%       | *     |
| Mathematics  | 2019-20       | 21.2% | 23.7%     | <b>62.5%</b> | *                | 64.3%    | *     | -               | -     | -                | -                 | *          | 50.0%       | *     |
|  | 2018-19       | 24.7% | 26.9%     | <b>73.2%</b> | *                | 69.2%    | 81.8% | -               | -     | -                | *                 | 40.0%      | 70.4%       | *     |
| Both Subjects  | 2019-20       | 16.4% | 18.7%     | <b>43.8%</b> | *                | 46.4%    | *     | -               | -     | -                | -                 | *          | 27.3%       | *     |
|  | 2018-19       | 18.8% | 21.6%     | <b>58.5%</b> | *                | 57.7%    | 72.7% | -               | -     | -                | *                 | 20.0%      | 48.1%       | *     |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| English Language Arts  | 2019-20       | 7.3%  | 45.4%     | <b>46.9%</b> | *                | 46.4%    | *     | -               | -     | -                | -                 | *          | 54.5%       | *     |
|  | 2018-19       | 5.1%  | 40.6%     | <b>43.9%</b> | *                | 46.2%    | 27.3% | -               | -     | -                | *                 | 60.0%      | 55.6%       | *     |
| Mathematics  | 2019-20       | 9.7%  | 46.5%     | <b>50.0%</b> | *                | 50.0%    | *     | -               | -     | -                | -                 | *          | 59.1%       | *     |
|  | 2018-19       | 7.3%  | 42.8%     | <b>41.5%</b> | *                | 42.3%    | 27.3% | -               | -     | -                | *                 | 60.0%      | 48.1%       | *     |
| Both Subjects  | 2019-20       | 4.2%  | 32.6%     | <b>37.5%</b> | *                | 39.3%    | *     | -               | -     | -                | -                 | *          | 40.9%       | *     |
|  | 2018-19       | 2.6%  | 29.5%     | <b>29.3%</b> | *                | 30.8%    | 18.2% | -               | -     | -                | *                 | 40.0%      | 37.0%       | *     |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects   | 2020          | 22.0% | 11.9%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | -                 | 0.0%       | 0.0%        | *     |
|  | 2019          | 25.2% | 15.5%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| English Language Arts  | 2020          | 12.7% | 7.7%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | -                 | 0.0%       | 0.0%        | *     |
|  | 2019          | 14.5% | 10.2%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| Mathematics  | 2020          | 6.4%  | 3.2%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | -                 | 0.0%       | 0.0%        | *     |
|  | 2019          | 7.4%  | 4.4%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| Science  | 2020          | 9.4%  | 5.0%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | -                 | 0.0%       | 0.0%        | *     |
|  | 2019          | 10.4% | 7.1%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| Social Studies   | 2020          | 12.4% | 5.9%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | -                 | 0.0%       | 0.0%        | *     |
|  | 2019          | 13.9% | 7.0%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects   | 2020          | 59.0% | 55.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2019          | 51.0% | 41.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| English Language Arts  | 2020          | 50.1% | 55.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2019          | 41.2% | 37.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Mathematics  | 2020          | 56.5% | 40.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2019          | 52.2% | 36.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Science  | 2020          | 47.6% | 39.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2019          | 40.6% | 25.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**FLOYDADA ISD (077901) - FLOYD COUNTY**

|   | Academic Year | State | Region 17 | District     | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|-----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies                              | 2020          | 52.3% | 48.5%     | -            | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |
|   | 2019          | 46.3% | 40.5%     | -            | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |
| <b>SAT/ACT Results (Annual Graduates)</b>   |               |       |           |              |                  |          |        |                 |       |                  |                   |            |             |       |
| Tested                                      | 2019-20       | 76.7% | 78.0%     | <b>96.9%</b> | *                | 100.0%   | *      | -               | -     | -                | -                 | *          | 95.8%       | *     |
|   | 2018-19       | 75.0% | 76.8%     | <b>75.6%</b> | *                | 65.4%    | 100.0% | -               | -     | -                | *                 | 80.0%      | 70.4%       | *     |
| At/Above Criterion for All Examinees        | 2019-20       | 35.7% | 27.2%     | <b>25.8%</b> | -                | 25.0%    | *      | -               | -     | -                | -                 | *          | 13.0%       | *     |
|   | 2018-19       | 36.1% | 27.3%     | <b>16.1%</b> | *                | 5.9%     | 36.4%  | -               | -     | -                | *                 | *          | 5.3%        | *     |
| <b>Average SAT Score (Annual Graduates)</b> |               |       |           |              |                  |          |        |                 |       |                  |                   |            |             |       |
| All Subjects                                | 2019-20       | 1019  | 976       | <b>925</b>   | -                | 929      | *      | -               | -     | -                | -                 | *          | 890         | -     |
|   | 2018-19       | 1027  | 980       | <b>958</b>   | -                | *        | *      | -               | -     | -                | *                 | -          | *           | -     |
| English Language Arts and Writing           | 2019-20       | 513   | 495       | <b>445</b>   | -                | 448      | *      | -               | -     | -                | -                 | *          | 427         | -     |
|   | 2018-19       | 517   | 498       | <b>473</b>   | -                | *        | *      | -               | -     | -                | *                 | -          | *           | -     |
| Mathematics                                 | 2019-20       | 506   | 481       | <b>480</b>   | -                | 480      | *      | -               | -     | -                | -                 | *          | 463         | -     |
|   | 2018-19       | 510   | 482       | <b>485</b>   | -                | *        | *      | -               | -     | -                | *                 | -          | *           | -     |
| <b>Average ACT Score (Annual Graduates)</b> |               |       |           |              |                  |          |        |                 |       |                  |                   |            |             |       |
| All Subjects                                | 2019-20       | 20    | 20        | <b>18</b>    | -                | 18       | *      | -               | -     | -                | -                 | -          | 17          | *     |
|   | 2018-19       | 21    | 20        | <b>18</b>    | *                | 17       | 21     | -               | -     | -                | *                 | *          | 17          | *     |
| English Language Arts                       | 2019-20       | 20    | 19        | <b>17</b>    | -                | 17       | *      | -               | -     | -                | -                 | -          | 16          | *     |
|   | 2018-19       | 20    | 20        | <b>18</b>    | *                | 16       | 21     | -               | -     | -                | *                 | *          | 16          | *     |
| Mathematics                                 | 2019-20       | 20    | 20        | <b>19</b>    | -                | 19       | *      | -               | -     | -                | -                 | -          | 18          | *     |
|   | 2018-19       | 20    | 20        | <b>19</b>    | *                | 18       | 20     | -               | -     | -                | *                 | *          | 17          | *     |
| Science                                     | 2019-20       | 21    | 20        | <b>19</b>    | -                | 19       | *      | -               | -     | -                | -                 | -          | 18          | *     |
|   | 2018-19       | 21    | 20        | <b>19</b>    | *                | 18       | 20     | -               | -     | -                | *                 | *          | 18          | *     |



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**FLOYDADA ISD (077901) - FLOYD COUNTY**

|   | Academic Year | State | Region 17 | District      | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|-----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>   |               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Any Subject   | 2019-20       | 46.3% | 42.3%     | <b>24.4%</b>  | 14.3%            | 23.4%    | 32.3%  | -               | -     | -                | *                 | 25.0%      | 21.6%       | 12.5% |
|   | 2018-19       | 44.6% | 40.8%     | <b>45.9%</b>  | 44.4%            | 45.8%    | 47.4%  | -               | -     | -                | *                 | 31.8%      | 42.4%       | 57.1% |
| English Language Arts   | 2019-20       | 18.2% | 12.8%     | <b>14.0%</b>  | 0.0%             | 12.0%    | 25.8%  | -               | -     | -                | *                 | 0.0%       | 8.3%        | 0.0%  |
|   | 2018-19       | 17.8% | 12.5%     | <b>16.0%</b>  | 0.0%             | 16.0%    | 17.6%  | -               | -     | -                | *                 | 4.8%       | 10.3%       | 0.0%  |
| Mathematics   | 2019-20       | 20.7% | 20.0%     | <b>13.3%</b>  | 0.0%             | 12.6%    | 20.0%  | -               | -     | -                | *                 | 0.0%       | 9.8%        | 0.0%  |
|   | 2018-19       | 20.4% | 21.1%     | <b>32.5%</b>  | 28.6%            | 31.5%    | 40.0%  | -               | -     | -                | *                 | 19.0%      | 27.0%       | 28.6% |
| Science   | 2019-20       | 22.4% | 23.5%     | <b>20.0%</b>  | 14.3%            | 18.8%    | 27.6%  | -               | -     | -                | *                 | 26.7%      | 18.0%       | 12.5% |
|   | 2018-19       | 21.7% | 24.6%     | <b>25.3%</b>  | 37.5%            | 22.7%    | 31.4%  | -               | -     | -                | *                 | 22.7%      | 24.4%       | 28.6% |
| Social Studies  | 2019-20       | 24.6% | 21.0%     | <b>17.2%</b>  | 0.0%             | 15.8%    | 27.6%  | -               | -     | -                | *                 | 0.0%       | 10.9%       | 0.0%  |
|   | 2018-19       | 23.6% | 19.5%     | <b>16.5%</b>  | 0.0%             | 17.1%    | 16.7%  | -               | -     | -                | *                 | 5.0%       | 11.3%       | 0.0%  |
| <b>CTE Coherent Sequence (Annual Graduates)</b>   |               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
|   | 2019-20       | 58.5% | 78.5%     | <b>90.6%</b>  | *                | 89.3%    | *      | -               | -     | -                | -                 | *          | 100.0%      | *     |
|   | 2018-19       | 59.0% | 76.1%     | <b>100.0%</b> | *                | 100.0%   | 100.0% | -               | -     | -                | *                 | 100.0%     | 100.0%      | *     |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
|   | 2018-19       | 52.6% | 49.9%     | <b>80.5%</b>  | *                | 76.9%    | 90.9%  | -               | -     | -                | *                 | 80.0%      | 85.2%       | *     |
|   | 2017-18       | 53.4% | 49.4%     | <b>62.2%</b>  | -                | 65.4%    | 54.5%  | -               | -     | -                | -                 | 60.0%      | 56.5%       | *     |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
|   | 2018-19       | 42.2% | 41.7%     | <b>61.1%</b>  | -                | 60.0%    | 62.5%  | -               | -     | -                | -                 | *          | 44.4%       | -     |
|   | 2017-18       | 60.7% | 52.7%     | <b>68.2%</b>  | -                | 64.7%    | 80.0%  | -               | -     | -                | -                 | *          | 61.5%       | *     |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**FLOYDADA ISD (077901) - FLOYD COUNTY**

| Student Information                           | ----- Membership ----- |         |                   |         | ----- Enrollment ----- |         |                   |         |
|---|------------------------|---------|-------------------|---------|------------------------|---------|-------------------|---------|
|   | ---- District ----     |         | ----- State ----- |         | ---- District ----     |         | ----- State ----- |         |
|   | Count                  | Percent | Count             | Percent | Count                  | Percent | Count             | Percent |
| Total Students                                | 704                    | 100.0%  | 5,359,040         | 100.0%  | 705                    | 100.0%  | 5,371,586         | 100.0%  |
| <b>Students by Grade:</b>                     |                        |         |                   |         |                        |         |                   |         |
| Early Childhood Education                     | 1                      | 0.1%    | 13,855            | 0.3%    | 2                      | 0.3%    | 20,991            | 0.4%    |
| Pre-Kindergarten                              | 49                     | 7.0%    | 196,560           | 3.7%    | 49                     | 7.0%    | 197,093           | 3.7%    |
| Kindergarten                                  | 45                     | 6.4%    | 360,865           | 6.7%    | 45                     | 6.4%    | 361,349           | 6.7%    |
| Grade 1                                       | 35                     | 5.0%    | 380,973           | 7.1%    | 35                     | 5.0%    | 381,403           | 7.1%    |
| Grade 2                                       | 48                     | 6.8%    | 379,725           | 7.1%    | 48                     | 6.8%    | 380,122           | 7.1%    |
| Grade 3                                       | 50                     | 7.1%    | 380,802           | 7.1%    | 50                     | 7.1%    | 381,135           | 7.1%    |
| Grade 4                                       | 56                     | 8.0%    | 385,090           | 7.2%    | 56                     | 7.9%    | 385,364           | 7.2%    |
| Grade 5                                       | 50                     | 7.1%    | 395,436           | 7.4%    | 50                     | 7.1%    | 395,649           | 7.4%    |
| Grade 6                                       | 58                     | 8.2%    | 414,197           | 7.7%    | 58                     | 8.2%    | 414,357           | 7.7%    |
| Grade 7                                       | 64                     | 9.1%    | 421,222           | 7.9%    | 64                     | 9.1%    | 421,347           | 7.8%    |
| Grade 8                                       | 45                     | 6.4%    | 422,386           | 7.9%    | 45                     | 6.4%    | 422,505           | 7.9%    |
| Grade 9                                       | 57                     | 8.1%    | 436,396           | 8.1%    | 57                     | 8.1%    | 436,523           | 8.1%    |
| Grade 10                                      | 55                     | 7.8%    | 420,502           | 7.8%    | 55                     | 7.8%    | 420,705           | 7.8%    |
| Grade 11                                      | 46                     | 6.5%    | 388,143           | 7.2%    | 46                     | 6.5%    | 388,443           | 7.2%    |
| Grade 12                                      | 45                     | 6.4%    | 362,888           | 6.8%    | 45                     | 6.4%    | 364,600           | 6.8%    |
| <b>Ethnic Distribution:</b>                   |                        |         |                   |         |                        |         |                   |         |
| African American                              | 24                     | 3.4%    | 680,285           | 12.7%   | 24                     | 3.4%    | 681,401           | 12.7%   |
| Hispanic                                      | 574                    | 81.5%   | 2,835,771         | 52.9%   | 575                    | 81.6%   | 2,840,982         | 52.9%   |
| White   | 101                    | 14.3%   | 1,418,789         | 26.5%   | 101                    | 14.3%   | 1,424,251         | 26.5%   |
| American Indian                               | 0                      | 0.0%    | 18,712            | 0.3%    | 0                      | 0.0%    | 18,755            | 0.3%    |
| Asian   | 1                      | 0.1%    | 253,856           | 4.7%    | 1                      | 0.1%    | 254,163           | 4.7%    |
| Pacific Islander                              | 1                      | 0.1%    | 8,259             | 0.2%    | 1                      | 0.1%    | 8,271             | 0.2%    |
| Two or More Races                             | 3                      | 0.4%    | 143,368           | 2.7%    | 3                      | 0.4%    | 143,763           | 2.7%    |
| <b>Sex:</b>                                   |                        |         |                   |         |                        |         |                   |         |
| Female  | 325                    | 46.2%   | 2,620,239         | 48.9%   | 326                    | 46.2%   | 2,624,722         | 48.9%   |
| Male  | 379                    | 53.8%   | 2,738,801         | 51.1%   | 379                    | 53.8%   | 2,746,864         | 51.1%   |
| <b>Other Student Information:</b>             |                        |         |                   |         |                        |         |                   |         |
| Economically Disadvantaged                    | 530                    | 75.3%   | 3,229,178         | 60.3%   | 530                    | 75.2%   | 3,233,417         | 60.2%   |
| Non-Educationally Disadvantaged               | 174                    | 24.7%   | 2,129,862         | 39.7%   | 175                    | 24.8%   | 2,138,169         | 39.8%   |
| Section 504 Students                          | 61                     | 8.7%    | 387,490           | 7.2%    | 61                     | 8.7%    | 387,622           | 7.2%    |
| EB Students/EL                                | 66                     | 9.4%    | 1,108,207         | 20.7%   | 66                     | 9.4%    | 1,108,883         | 20.6%   |
| Students w/ Disciplinary Placements (2019-20) | 18                     | 2.3%    | 66,833            | 1.2%    |                        |         |                   |         |
| Students w/ Dyslexia                          | 39                     | 5.5%    | 241,070           | 4.5%    | 39                     | 5.5%    | 241,197           | 4.5%    |
| Foster Care                                   | 5                      | 0.7%    | 17,033            | 0.3%    | 5                      | 0.7%    | 17,090            | 0.3%    |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**FLOYDADA ISD (077901) - FLOYD COUNTY**

| Student Information  | ----- Membership ----- |         |                   |         | ----- Enrollment ----- |         |                   |         |
|--|------------------------|---------|-------------------|---------|------------------------|---------|-------------------|---------|
|  | ---- District ----     |         | ----- State ----- |         | ---- District ----     |         | ----- State ----- |         |
|  | Count                  | Percent | Count             | Percent | Count                  | Percent | Count             | Percent |
| Homeless   | 18                     | 2.6%    | 57,709            | 1.1%    | 18                     | 2.6%    | 57,811            | 1.1%    |
| Immigrant  | 5                      | 0.7%    | 108,025           | 2.0%    | 5                      | 0.7%    | 108,092           | 2.0%    |
| Migrant  | 25                     | 3.6%    | 16,657            | 0.3%    | 25                     | 3.5%    | 16,733            | 0.3%    |
| Title I  | 698                    | 99.1%   | 3,457,855         | 64.5%   | 699                    | 99.1%   | 3,464,887         | 64.5%   |
| Military Connected   | 14                     | 2.0%    | 144,596           | 2.7%    | 14                     | 2.0%    | 144,683           | 2.7%    |
| At-Risk  | 347                    | 49.3%   | 2,634,284         | 49.2%   | 347                    | 49.2%   | 2,636,849         | 49.1%   |
| <b>Students by Instructional Program:</b>                        |                        |         |                   |         |                        |         |                   |         |
| Bilingual/ESL Education  | 59                     | 8.4%    | 1,123,936         | 21.0%   | 59                     | 8.4%    | 1,124,413         | 20.9%   |
| Gifted and Talented Education                                    | 27                     | 3.8%    | 443,781           | 8.3%    | 27                     | 3.8%    | 443,849           | 8.3%    |
| Special Education  | 65                     | 9.2%    | 595,885           | 11.1%   | 66                     | 9.4%    | 605,043           | 11.3%   |
| <b>Students with Disabilities by Type of Primary Disability:</b> |                        |         |                   |         |                        |         |                   |         |
| Total Students with Disabilities                                 | 65                     |         | 595,885           |         |                        |         |                   |         |
| By Type of Primary Disability                                    |                        |         |                   |         |                        |         |                   |         |
| Students with Intellectual Disabilities                          | 23                     | 35.4%   | 253,352           | 42.5%   |                        |         |                   |         |
| Students with Physical Disabilities                              | 25                     | 38.5%   | 127,106           | 21.3%   |                        |         |                   |         |
| Students with Autism   | 9                      | 13.8%   | 83,737            | 14.1%   |                        |         |                   |         |
| Students with Behavioral Disabilities                            | 8                      | 12.3%   | 122,624           | 20.6%   |                        |         |                   |         |
| Students with Non-Categorical Early Childhood                    | 0                      | 0.0%    | 9,066             | 1.5%    |                        |         |                   |         |
| <b>Mobility (2019-20):</b>                                       |                        |         |                   |         |                        |         |                   |         |
| Total Mobile Students  | 139                    | 19.9%   | 726,083           | 13.8%   |                        |         |                   |         |
| By Ethnicity:  |                        |         |                   |         |                        |         |                   |         |
| African American   | 13                     | 1.9%    | 148,832           | 2.8%    |                        |         |                   |         |
| Hispanic   | 105                    | 15.0%   | 372,491           | 7.1%    |                        |         |                   |         |
| White  | 20                     | 2.9%    | 160,748           | 3.1%    |                        |         |                   |         |
| American Indian  | 0                      | 0.0%    | 2,944             | 0.1%    |                        |         |                   |         |
| Asian  | 0                      | 0.0%    | 18,370            | 0.4%    |                        |         |                   |         |
| Pacific Islander   | 0                      | 0.0%    | 1,484             | 0.0%    |                        |         |                   |         |
| Two or More Races  | 1                      | 0.1%    | 21,214            | 0.4%    |                        |         |                   |         |
| Count and Percent of Special Ed Students who are Mobile          | 14                     | 21.9%   | 102,036           | 16.5%   |                        |         |                   |         |
| Count and Percent of EB Students/EL who are Mobile               | 10                     | 15.9%   | 137,410           | 13.6%   |                        |         |                   |         |
| Count and Percent of Econ Dis Students who are Mobile            | 135                    | 24.5%   | 508,900           | 16.0%   |                        |         |                   |         |
| <b>Student Attrition (2019-20):</b>                              |                        |         |                   |         |                        |         |                   |         |
| Total Student Attrition  | 49                     | 10.1%   | 700,130           | 16.6%   |                        |         |                   |         |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**FLOYDADA ISD (077901) - FLOYD COUNTY**

| Student Information              | -Non-Special Education Rates- |       | -Special Education Rates- |       |
|----------------------------------|-------------------------------|-------|---------------------------|-------|
|                                  | District                      | State | District                  | State |
| <b>Retention Rates by Grade:</b> |                               |       |                           |       |
| Kindergarten                     | 0.0%                          | 1.4%  | 0.0%                      | 4.8%  |
| Grade 1                          | 0.0%                          | 1.9%  | 0.0%                      | 3.2%  |
| Grade 2                          | 0.0%                          | 1.0%  | 0.0%                      | 1.4%  |
| Grade 3                          | 0.0%                          | 0.5%  | 0.0%                      | 0.6%  |
| Grade 4                          | 0.0%                          | 0.3%  | 0.0%                      | 0.4%  |
| Grade 5                          | 2.0%                          | 0.2%  | 0.0%                      | 0.3%  |
| Grade 6                          | 3.3%                          | 0.2%  | 0.0%                      | 0.3%  |
| Grade 7                          | 2.2%                          | 0.3%  | 0.0%                      | 0.3%  |
| Grade 8                          | 0.0%                          | 0.2%  | 0.0%                      | 0.4%  |
| Grade 9                          | 0.0%                          | 4.7%  | 33.3%                     | 7.8%  |

|                        | ---- District ---- |         | ----- State ----- |         |
|------------------------|--------------------|---------|-------------------|---------|
|                        | Count              | Percent | Count             | Percent |
| <b>Data Quality:</b>   |                    |         |                   |         |
| Underreported Students | 0                  | 0.0%    | 6,039             | 0.2%    |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size Information | District | State |
|------------------------|----------|-------|
| <b>Elementary:</b>     |          |       |
| Kindergarten           | 15.0     | 17.7  |
| Grade 1                | 17.0     | 18.0  |
| Grade 2                | 15.8     | 18.0  |
| Grade 3                | 16.4     | 18.2  |
| Grade 4                | 17.6     | 18.3  |
| Grade 5                | 16.0     | 19.8  |
| Grade 6                | 18.7     | 19.4  |
| <b>Secondary:</b>      |          |       |
| English/Language Arts  | 10.6     | 15.7  |
| Foreign Languages      | 13.0     | 17.8  |
| Mathematics            | 13.6     | 16.9  |
| Science                | 14.7     | 17.9  |
| Social Studies         | 12.7     | 18.3  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**FLOYDADA ISD (077901) - FLOYD COUNTY**

| Staff Information                             | ---- District ---- |         | ----- State ----- |         |
|---|--------------------|---------|-------------------|---------|
|   | Count              | Percent | Count             | Percent |
| Total Staff                                   | 132.8              | 100.0%  | 745,316.3         | 100.0%  |
| Professional Staff:                           | 75.3               | 56.7%   | 479,219.1         | 64.3%   |
| Teachers                                      | 61.3               | 46.2%   | 369,395.4         | 49.6%   |
| Professional Support                          | 5.4                | 4.0%    | 78,787.8          | 10.6%   |
| Campus Administration (School Leadership)     | 4.1                | 3.1%    | 22,378.5          | 3.0%    |
| Central Administration                        | 4.5                | 3.4%    | 8,657.4           | 1.2%    |
| Educational Aides:                            | 20.3               | 15.3%   | 79,348.7          | 10.6%   |
| Auxiliary Staff:                              | 37.1               | 28.0%   | 186,748.5         | 25.1%   |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |                   |         |
| Full-time Librarians                          | 0.0                | n/a     | 4,290.0           | n/a     |
| Part-time Librarians                          | 0.0                | n/a     | 582.0             | n/a     |
| Full-time Counselors                          | 1.0                | n/a     | 13,211.0          | n/a     |
| Part-time Counselors                          | 2.0                | n/a     | 1,126.0           | n/a     |
| Total Minority Staff:                         | 75.7               | 57.0%   | 384,122.4         | 51.5%   |
| <b>Teachers by Ethnicity:</b>                 |                    |         |                   |         |
| African American                              | 1.0                | 1.6%    | 41,186.3          | 11.1%   |
| Hispanic                                      | 22.5               | 36.6%   | 104,985.0         | 28.4%   |
| White   | 36.9               | 60.1%   | 210,367.3         | 56.9%   |
| American Indian                               | 0.0                | 0.0%    | 1,261.0           | 0.3%    |
| Asian   | 0.0                | 0.0%    | 6,656.1           | 1.8%    |
| Pacific Islander                              | 0.0                | 0.0%    | 618.8             | 0.2%    |
| Two or More Races                             | 1.0                | 1.6%    | 4,320.9           | 1.2%    |
| <b>Teachers by Sex:</b>                       |                    |         |                   |         |
| Males   | 18.8               | 30.6%   | 88,006.1          | 23.8%   |
| Females                                       | 42.6               | 69.4%   | 281,389.3         | 76.2%   |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |                   |         |
| No Degree                                     | 1.0                | 1.6%    | 4,422.7           | 1.2%    |
| Bachelors                                     | 48.1               | 78.4%   | 269,818.0         | 73.0%   |
| Masters                                       | 12.3               | 20.0%   | 92,432.5          | 25.0%   |
| Doctorate                                     | 0.0                | 0.0%    | 2,722.3           | 0.7%    |
| <b>Teachers by Years of Experience:</b>       |                    |         |                   |         |
| Beginning Teachers                            | 7.8                | 12.8%   | 24,880.4          | 6.7%    |
| 1-5 Years Experience                          | 18.7               | 30.5%   | 102,753.7         | 27.8%   |
| 6-10 Years Experience                         | 7.9                | 12.8%   | 74,854.8          | 20.3%   |
| 11-20 Years Experience                        | 11.5               | 18.7%   | 107,653.1         | 29.1%   |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**FLOYDADA ISD (077901) - FLOYD COUNTY**

|                                       | ---- District ---- |                | ----- State ----- |                |
|---------------------------------------|--------------------|----------------|-------------------|----------------|
| <b>Staff Information</b>              | <b>Count</b>       | <b>Percent</b> | <b>Count</b>      | <b>Percent</b> |
| 21-30 Years Experience                | 11.0               | 17.9%          | 47,975.4          | 13.0%          |
| Over 30 Years Experience              | 4.4                | 7.2%           | 11,278.0          | 3.1%           |
| <b>Number of Students per Teacher</b> |                    |                |                   |                |
|                                       | 11.5               | n/a            | 14.5              | n/a            |

| <b>Staff Information</b>  | <b>District</b> | <b>State</b> |
|---|-----------------|--------------|
| <b>Experience of Campus Leadership:</b>                                     |                 |              |
| Average Years Experience of Principals                                      | 14.5            | 6.4          |
| Average Years Experience of Principals with District                        | 12.0            | 5.5          |
| Average Years Experience of Assistant Principals                            | 8.9             | 5.5          |
| Average Years Experience of Assistant Principals with District              | 8.9             | 4.8          |
| <b>Average Years Experience of Teachers:</b>                                |                 |              |
| Average Years Experience of Teachers:                                       | 11.6            | 11.2         |
| Average Years Experience of Teachers with District:                         | 6.8             | 7.2          |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |                 |              |
| Beginning Teachers  | \$37,082        | \$50,849     |
| 1-5 Years Experience  | \$37,154        | \$53,288     |
| 6-10 Years Experience   | \$44,249        | \$56,282     |
| 11-20 Years Experience  | \$54,152        | \$59,900     |
| 21-30 Years Experience  | \$56,334        | \$64,637     |
| Over 30 Years Experience  | \$57,108        | \$69,974     |
| <b>Average Actual Salaries (regular duties only):</b>                       |                 |              |
| Teachers  | \$46,121        | \$57,641     |
| Professional Support  | \$56,409        | \$68,030     |
| Campus Administration (School Leadership)                                   | \$83,361        | \$83,424     |
| Central Administration  | \$100,700       | \$109,662    |
| <b>Instructional Staff Percent:</b>   |                 |              |
|   | 60.4%           | 64.6%        |
| <b>Turnover Rate for Teachers:</b>  |                 |              |
|   | 24.6%           | 14.3%        |
| <b>Staff Exclusions:</b>  |                 |              |
| <b>Shared Services Arrangement Staff:</b>                                   |                 |              |
| Professional Staff  | 0.0             | 1,136.9      |
| Educational Aides   | 0.0             | 194.8        |
| Auxiliary Staff   | 0.0             | 397.5        |
| <b>Contracted Instructional Staff:</b>                                      |                 |              |
|   | 0.0             | 5,731.4      |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**FLOYDADA ISD (077901) - FLOYD COUNTY**

| Program Information                             | ----- District ----- |         | ----- State ----- |         |
|---|----------------------|---------|-------------------|---------|
|   | Count                | Percent | Count             | Percent |
| <b>Teachers by Program (population served):</b> |                      |         |                   |         |
| Bilingual/ESL Education                         | 0.0                  | 0.0%    | 22,870.6          | 6.2%    |
| Career and Technical Education                  | 4.8                  | 7.7%    | 18,987.7          | 5.1%    |
| Compensatory Education                          | 7.5                  | 12.2%   | 10,226.9          | 2.8%    |
| Gifted and Talented Education                   | 0.1                  | 0.2%    | 6,558.4           | 1.8%    |
| Regular Education                               | 45.8                 | 74.6%   | 262,447.1         | 71.0%   |
| Special Education                               | 3.2                  | 5.2%    | 34,862.5          | 9.4%    |
| Other   | 0.0                  | 0.0%    | 13,442.2          | 3.6%    |

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

## **II. Campuses Accountability Summary**



## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: FLOYDADA ISD**

**Campus Name: FLOYDADA COLLEGIATE H S**

**Campus Number: 077901001**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**FLOYDADA COLLEGIATE H S (077901001) - FLOYDADA ISD - FLOYD COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| School Year                        | State | District | Campus | African American | Hispanic | White | American Indian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |   |
|------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|---|
|                                    |       |          |        |                  |          |       |                 |                  |                   |                      |                     |                       |                           |             |                             | STAAR Performance Rates by Tested Grade, Subject, and Performance Level |
| <b>End of Course English I</b>     |       |          |        |                  |          |       |                 |                  |                   |                      |                     |                       |                           |             |                             |   |
| At Approaches Grade Level or Above | 2021  | 67%      | 67%    | 67%              | 63%      | 88%   | -               | -                | -                 | -                    | *                   | -                     | 63%                       | 79%         | 67%                         | 78%   |
|                                    | 2019  | 68%      | 69%    | 69%              | 68%      | 73%   | -               | -                | *                 | 20%                  | *                   | 70%                   | 67%                       | 61%         | *                           |   |
| At Meets Grade Level or Above      | 2021  | 50%      | 40%    | 40%              | 35%      | 75%   | -               | -                | -                 | *                    | *                   | 33%                   | 64%                       | 43%         | 22%                         |   |
|                                    | 2019  | 50%      | 37%    | 37%              | 34%      | 55%   | -               | -                | *                 | 0%                   | *                   | 36%                   | 40%                       | 30%         | *                           |   |
| At Masters Grade Level             | 2021  | 12%      | 2%     | 2%               | 0%       | 13%   | -               | -                | -                 | *                    | *                   | 0%                    | 7%                        | 2%          | 0%                          |   |
|                                    | 2019  | 11%      | 3%     | 3%               | 0%       | 18%   | -               | -                | *                 | 0%                   | *                   | 5%                    | 0%                        | 0%          | *                           |   |
| <b>End of Course English II</b>    |       |          |        |                  |          |       |                 |                  |                   |                      |                     |                       |                           |             |                             |   |
| At Approaches Grade Level or Above | 2021  | 71%      | 68%    | 68%              | 64%      | 88%   | -               | -                | -                 | *                    | -                   | 71%                   | 63%                       | 71%         | *                           |   |
|                                    | 2019  | 68%      | 73%    | 73%              | 74%      | 75%   | -               | -                | *                 | 14%                  | -                   | 79%                   | 50%                       | 65%         | *                           |   |
| At Meets Grade Level or Above      | 2021  | 57%      | 44%    | 44%              | 40%      | 63%   | -               | -                | -                 | *                    | *                   | 51%                   | 25%                       | 42%         | *                           |   |
|                                    | 2019  | 49%      | 44%    | 44%              | 38%      | 67%   | -               | -                | *                 | 14%                  | -                   | 52%                   | 14%                       | 35%         | *                           |   |
| At Masters Grade Level             | 2021  | 11%      | 0%     | 0%               | 0%       | 0%    | -               | -                | -                 | *                    | *                   | 0%                    | 0%                        | 0%          | *                           |   |
|                                    | 2019  | 8%       | 6%     | 6%               | 4%       | 17%   | -               | -                | *                 | 0%                   | -                   | 8%                    | 0%                        | 4%          | *                           |   |
| <b>End of Course Algebra I</b>     |       |          |        |                  |          |       |                 |                  |                   |                      |                     |                       |                           |             |                             |   |
| At Approaches Grade Level or Above | 2021  | 73%      | 96%    | 96%              | 95%      | 100%  | -               | -                | -                 | *                    | -                   | 100%                  | 85%                       | 94%         | 100%                        |   |
|                                    | 2019  | 85%      | 96%    | 96%              | 94%      | 100%  | -               | -                | *                 | 60%                  | *                   | 94%                   | 100%                      | 94%         | *                           |   |
| At Meets Grade Level or Above      | 2021  | 41%      | 82%    | 82%              | 79%      | 100%  | -               | -                | -                 | *                    | -                   | 84%                   | 77%                       | 81%         | 67%                         |   |
|                                    | 2019  | 61%      | 89%    | 89%              | 91%      | 90%   | -               | -                | *                 | 60%                  | *                   | 89%                   | 91%                       | 85%         | *                           |   |
| At Masters Grade Level             | 2021  | 23%      | 59%    | 59%              | 56%      | 75%   | -               | -                | -                 | *                    | *                   | 55%                   | 69%                       | 61%         | 44%                         |   |
|                                    | 2019  | 37%      | 77%    | 77%              | 79%      | 70%   | -               | -                | *                 | 0%                   | *                   | 72%                   | 91%                       | 73%         | *                           |   |
| <b>End of Course Biology</b>       |       |          |        |                  |          |       |                 |                  |                   |                      |                     |                       |                           |             |                             |   |
| At Approaches Grade Level or Above | 2021  | 82%      | 82%    | 82%              | 82%      | 100%  | -               | -                | -                 | *                    | -                   | 78%                   | 93%                       | 80%         | 100%                        |   |
|                                    | 2019  | 88%      | 82%    | 82%              | 80%      | 90%   | -               | -                | *                 | 22%                  | *                   | 80%                   | 87%                       | 78%         | 80%                         |   |
| At Meets Grade Level or Above      | 2021  | 55%      | 50%    | 50%              | 44%      | 89%   | -               | -                | -                 | *                    | *                   | 46%                   | 60%                       | 54%         | 40%                         |   |
|                                    | 2019  | 62%      | 49%    | 49%              | 49%      | 60%   | -               | -                | *                 | 0%                   | *                   | 55%                   | 33%                       | 43%         | 20%                         |   |
| At Masters Grade Level             | 2021  | 22%      | 14%    | 14%              | 11%      | 33%   | -               | -                | -                 | *                    | *                   | 7%                    | 33%                       | 17%         | 10%                         |   |
|                                    | 2019  | 25%      | 5%     | 5%               | 5%       | 10%   | -               | -                | *                 | 0%                   | *                   | 8%                    | 0%                        | 0%          | 0%                          |   |
| <b>End of Course U.S. History</b>  |       |          |        |                  |          |       |                 |                  |                   |                      |                     |                       |                           |             |                             |   |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**FLOYDADA COLLEGIATE HS (077901001) - FLOYDADA ISD - FLOYD COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| School Year                        | State | District | Campus | African American | Hispanic | White  | American Indian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------|----------|--------|------------------|----------|--------|-----------------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
|                                    |       |          |        |                  |          |        |                 |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021  | 93%      | 90%    | 90%              | *        | 90%    | 91%             | -                | -                 | 40%                  | -                   | 90%                   | 91%                       | 87%         | *                           |
|                                    | 2019  | 69%      | 53%    | 53%              | *        | 50%    | 75%             | -                | -                 | *                    | -                   | 62%                   | 25%                       | 50%         | *                           |
|                                    | 2021  | 73%      | 71%    | 71%              | *        | 69%    | 82%             | -                | -                 | 0%                   | -                   | 73%                   | 64%                       | 66%         | *                           |
| At Meets Grade Level or Above      | 2021  | 43%      | 14%    | 14%              | *        | 13%    | 13%             | -                | -                 | *                    | -                   | 16%                   | 8%                        | 13%         | *                           |
|                                    | 2019  | 45%      | 33%    | 33%              | *        | 26%    | 64%             | -                | -                 | 0%                   | -                   | 35%                   | 27%                       | 29%         | *                           |
|                                    | 2021  | 95%      | 100%   | 100%             | -        | * 100% | -               | -                | -                 | -                    | -                   | 100%                  | -                         | *           | -                           |
| At Masters Grade Level             | 2021  | 69%      | 89%    | 89%              | -        | * 100% | -               | -                | -                 | -                    | -                   | 89%                   | -                         | *           | -                           |
|                                    | 2019  | 14%      | 22%    | 22%              | -        | * 40%  | -               | -                | -                 | -                    | -                   | 22%                   | -                         | *           | -                           |
|                                    | 2021  | 67%      | 71%    | 71%              | 60%      | 78%    | 96%             | -                | -                 | 23%                  | -                   | 80%                   | 79%                       | 79%         | 79%                         |
| At Approaches Grade Level or Above | 2019  | 78%      | 72%    | 72%              | 70%      | 80%    | 85%             | -                | 80%               | 29%                  | *                   | 82%                   | 77%                       | 75%         | 65%                         |
|                                    | 2021  | 41%      | 41%    | 41%              | 30%      | 50%    | 83%             | -                | -                 | 8%                   | -                   | 56%                   | 50%                       | 53%         | 36%                         |
|                                    | 2019  | 50%      | 38%    | 38%              | 20%      | 54%    | 70%             | -                | 60%               | 13%                  | *                   | 60%                   | 45%                       | 49%         | 35%                         |
| At Meets Grade Level or Above      | 2021  | 18%      | 15%    | 15%              | 10%      | 15%    | 28%             | -                | -                 | 8%                   | -                   | 15%                   | 23%                       | 17%         | 15%                         |
|                                    | 2019  | 24%      | 14%    | 14%              | 10%      | 20%    | 35%             | -                | 20%               | 0%                   | *                   | 24%                   | 20%                       | 18%         | 15%                         |
|                                    | 2021  | 68%      | 62%    | 62%              | 80%      | 63%    | 88%             | -                | -                 | 20%                  | -                   | 67%                   | 70%                       | 69%         | 58%                         |
| At Approaches Grade Level or Above | 2019  | 75%      | 66%    | 66%              | 60%      | 71%    | 74%             | -                | *                 | 17%                  | *                   | 75%                   | 59%                       | 63%         | 38%                         |
|                                    | 2021  | 45%      | 33%    | 33%              | 40%      | 38%    | 69%             | -                | -                 | 0%                   | -                   | 42%                   | 43%                       | 43%         | 17%                         |
|                                    | 2019  | 48%      | 29%    | 29%              | 20%      | 36%    | 61%             | -                | *                 | 8%                   | *                   | 45%                   | 28%                       | 33%         | 13%                         |
| At Masters Grade Level             | 2021  | 18%      | 8%     | 8%               | 0%       | 0%     | 6%              | -                | -                 | 0%                   | -                   | 0%                    | 3%                        | 1%          | 0%                          |
|                                    | 2019  | 21%      | 7%     | 7%               | 0%       | 2%     | 17%             | -                | *                 | 0%                   | *                   | 7%                    | 0%                        | 2%          | 0%                          |
|                                    | 2021  | 66%      | 80%    | 80%              | 97%      | 96%    | 100%            | -                | -                 | *                    | -                   | 100%                  | 85%                       | 95%         | 100%                        |
| At Meets Grade Level or Above      | 2019  | 82%      | 83%    | 83%              | 96%      | 94%    | 100%            | -                | *                 | 60%                  | *                   | 94%                   | 100%                      | 94%         | *                           |
|                                    | 2021  | 37%      | 53%    | 53%              | 83%      | 79%    | 100%            | -                | -                 | *                    | -                   | 85%                   | 77%                       | 80%         | 67%                         |
|                                    | 2019  | 52%      | 53%    | 53%              | 89%      | 91%    | 90%             | -                | *                 | 60%                  | *                   | 89%                   | 91%                       | 85%         | *                           |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**FLOYDADA COLLEGIATE HS (077901001) - FLOYDADA ISD - FLOYD COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| School Year                        | State | District | Campus | African American |     | Hispanic |      | White |     | American Indian |   | Pacific Islander |   | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------|----------|--------|------------------|-----|----------|------|-------|-----|-----------------|---|------------------|---|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
|                                    |       |          |        | 53%              | 77% | 51%      | 79%  | 62%   | 70% | -               | - | -                | - |                   |                      |                     |                       |                           |             |                             |
| At Masters Grade Level             | 2021  | 18%      | 27%    | 53%              | -   | 51%      | 62%  | -     | -   | -               | - | -                | - | -                 | *                    | -                   | 49%                   | 69%                       | 55%         | 44%                         |
|                                    | 2019  | 26%      | 27%    | 77%              | *   | 79%      | 70%  | -     | -   | -               | - | -                | - | *                 | 0%                   | *                   | 72%                   | 91%                       | 73%         | *                           |
| <b>All Grades Science</b>          |       |          |        |                  |     |          |      |       |     |                 |   |                  |   |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021  | 71%      | 83%    | 82%              | *   | 82%      | 100% | -     | -   | -               | - | -                | - | -                 | *                    | -                   | 78%                   | 93%                       | 80%         | 100%                        |
|                                    | 2019  | 81%      | 76%    | 82%              | *   | 80%      | 90%  | -     | -   | -               | - | -                | - | *                 | 22%                  | *                   | 80%                   | 87%                       | 78%         | 80%                         |
| At Meets Grade Level or Above      | 2021  | 44%      | 50%    | 50%              | *   | 44%      | 89%  | -     | -   | -               | - | -                | - | -                 | *                    | -                   | 46%                   | 60%                       | 54%         | 40%                         |
|                                    | 2019  | 54%      | 41%    | 49%              | *   | 49%      | 60%  | -     | -   | -               | - | -                | - | *                 | 0%                   | *                   | 55%                   | 33%                       | 43%         | 20%                         |
| At Masters Grade Level             | 2021  | 20%      | 17%    | 14%              | *   | 11%      | 33%  | -     | -   | -               | - | -                | - | -                 | *                    | -                   | 7%                    | 33%                       | 17%         | 10%                         |
|                                    | 2019  | 25%      | 11%    | 5%               | *   | 5%       | 10%  | -     | -   | -               | - | -                | - | *                 | 0%                   | *                   | 8%                    | 0%                        | 0%          | 0%                          |
| <b>All Grades Social Studies</b>   |       |          |        |                  |     |          |      |       |     |                 |   |                  |   |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021  | 73%      | 73%    | 86%              | *   | 84%      | 100% | -     | -   | -               | - | -                | - | -                 | *                    | -                   | 89%                   | 75%                       | 84%         | *                           |
|                                    | 2019  | 81%      | 76%    | 90%              | *   | 90%      | 91%  | -     | -   | -               | - | -                | - | -                 | 40%                  | -                   | 90%                   | 91%                       | 87%         | *                           |
| At Meets Grade Level or Above      | 2021  | 49%      | 43%    | 53%              | *   | 50%      | 75%  | -     | -   | -               | - | -                | - | -                 | *                    | -                   | 62%                   | 25%                       | 50%         | *                           |
|                                    | 2019  | 55%      | 42%    | 71%              | *   | 69%      | 82%  | -     | -   | -               | - | -                | - | -                 | 0%                   | -                   | 73%                   | 64%                       | 66%         | *                           |
| At Masters Grade Level             | 2021  | 29%      | 9%     | 14%              | *   | 13%      | 13%  | -     | -   | -               | - | -                | - | -                 | *                    | -                   | 16%                   | 8%                        | 13%         | *                           |
|                                    | 2019  | 33%      | 19%    | 33%              | *   | 26%      | 64%  | -     | -   | -               | - | -                | - | -                 | 0%                   | -                   | 35%                   | 27%                       | 29%         | *                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**FLOYDADA COLLEGIATE H S (077901001) - FLOYDADA ISD - FLOYD COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| School Year  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| End of Course English II   | 2019  | 69       | 69     | *                | 70       | 64    | -               | -     | -                | -                 | 80                   | -                   | 75                    | 45                        | 64          | *                           |
|  | 2018  | 67       | 58     | *                | 62       | *     | -               | -     | -                | -                 | *                    | -                   | 63                    | 44                        | 57          | *                           |
| End of Course Algebra I  | 2019  | 75       | 94     | *                | 94       | 100   | -               | -     | -                | *                 | *                    | *                   | 96                    | 91                        | 92          | *                           |
|  | 2018  | 72       | 83     | *                | 88       | 70    | -               | -     | -                | -                 | 42                   | -                   | 89                    | 71                        | 80          | *                           |
| All Grades Both Subjects   | 2019  | 69       | 73     | *                | 81       | 80    | -               | -     | -                | *                 | 78                   | *                   | 84                    | 69                        | 76          | 71                          |
|  | 2018  | 69       | 72     | *                | 77       | 67    | -               | -     | -                | -                 | 28                   | -                   | 77                    | 61                        | 71          | 83                          |
| All Grades ELA/Reading   | 2019  | 68       | 65     | *                | 70       | 64    | -               | -     | -                | -                 | 80                   | -                   | 75                    | 45                        | 64          | *                           |
|  | 2018  | 69       | 67     | *                | 62       | *     | -               | -     | -                | -                 | *                    | -                   | 63                    | 44                        | 57          | *                           |
| All Grades Mathematics   | 2019  | 70       | 81     | *                | 94       | 100   | -               | -     | -                | *                 | *                    | *                   | 96                    | 91                        | 92          | *                           |
|  | 2018  | 70       | 77     | *                | 88       | 70    | -               | -     | -                | -                 | 42                   | -                   | 89                    | 71                        | 80          | *                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

### **III. COMPOSITE STAAR SCORES**

# **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: FLOYDADA ISD**

**Campus Name: A B DUNCAN COLLEGIATE EL**

**Campus Number: 077901101**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**



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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**A B DUNCAN COLLEGIATE EL (077901101) - FLOYDADA ISD - FLOYD COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>Grade 3 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 67%   | 48%      | <b>48%</b> | -                | 47%      | *     | -               | -     | -                | *                 | 17%                  | *                   | 43%                   | 80%                       | 47%         | 17%                         |
|  | 2019        | 76%   | 45%      | <b>45%</b> | *                | 39%      | 80%   | -               | -     | -                | -                 | *                    | -                   | 49%                   | 20%                       | 41%         | 17%                         |
| At Meets Grade Level or Above  | 2021        | 39%   | 19%      | <b>19%</b> | -                | 19%      | *     | -               | -     | -                | *                 | 0%                   | *                   | 14%                   | 60%                       | 16%         | 0%                          |
|  | 2019        | 45%   | 16%      | <b>16%</b> | *                | 13%      | 20%   | -               | -     | -                | -                 | *                    | -                   | 18%                   | 0%                        | 13%         | 17%                         |
| At Masters Grade Level   | 2021        | 19%   | 5%       | <b>5%</b>  | -                | 3%       | *     | -               | -     | -                | *                 | 0%                   | *                   | 5%                    | 0%                        | 6%          | 0%                          |
|  | 2019        | 27%   | 7%       | <b>7%</b>  | *                | 5%       | 0%    | -               | -     | -                | -                 | *                    | -                   | 8%                    | 0%                        | 6%          | 0%                          |
| <b>Grade 3 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 62%   | 64%      | <b>64%</b> | -                | 67%      | *     | -               | -     | -                | *                 | 33%                  | *                   | 62%                   | 80%                       | 63%         | 33%                         |
|  | 2019        | 79%   | 64%      | <b>64%</b> | *                | 61%      | 80%   | -               | -     | -                | -                 | *                    | -                   | 69%                   | 20%                       | 59%         | 83%                         |
| At Meets Grade Level or Above  | 2021        | 31%   | 17%      | <b>17%</b> | -                | 17%      | *     | -               | -     | -                | *                 | 0%                   | *                   | 14%                   | 40%                       | 22%         | 0%                          |
|  | 2019        | 49%   | 41%      | <b>41%</b> | *                | 37%      | 60%   | -               | -     | -                | -                 | *                    | -                   | 44%                   | 20%                       | 38%         | 50%                         |
| At Masters Grade Level   | 2021        | 14%   | 5%       | <b>5%</b>  | -                | 3%       | *     | -               | -     | -                | *                 | 0%                   | *                   | 5%                    | 0%                        | 6%          | 0%                          |
|  | 2019        | 25%   | 7%       | <b>7%</b>  | *                | 5%       | 0%    | -               | -     | -                | -                 | *                    | -                   | 8%                    | 0%                        | 6%          | 0%                          |
| <b>Grade 4 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 63%   | 63%      | <b>63%</b> | *                | 64%      | *     | -               | -     | -                | -                 | 13%                  | *                   | 60%                   | 83%                       | 59%         | 43%                         |
|  | 2019        | 75%   | 71%      | <b>71%</b> | *                | 73%      | 73%   | -               | -     | -                | *                 | 29%                  | *                   | 68%                   | 75%                       | 64%         | 67%                         |
| At Meets Grade Level or Above  | 2021        | 36%   | 29%      | <b>29%</b> | *                | 27%      | *     | -               | -     | -                | -                 | 13%                  | *                   | 28%                   | 33%                       | 26%         | 14%                         |
|  | 2019        | 44%   | 28%      | <b>28%</b> | *                | 27%      | 36%   | -               | -     | -                | *                 | 14%                  | *                   | 29%                   | 25%                       | 24%         | 33%                         |
| At Masters Grade Level   | 2021        | 17%   | 8%       | <b>8%</b>  | *                | 7%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 5%                    | 33%                       | 10%         | 0%                          |
|  | 2019        | 22%   | 7%       | <b>7%</b>  | *                | 2%       | 27%   | -               | -     | -                | *                 | 0%                   | *                   | 11%                   | 0%                        | 0%          | 0%                          |
| <b>Grade 4 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 59%   | 55%      | <b>55%</b> | *                | 53%      | *     | -               | -     | -                | -                 | 13%                  | *                   | 53%                   | 67%                       | 51%         | 29%                         |
|  | 2019        | 75%   | 62%      | <b>62%</b> | *                | 66%      | 64%   | -               | -     | -                | *                 | 14%                  | *                   | 63%                   | 60%                       | 57%         | 83%                         |
| At Meets Grade Level or Above  | 2021        | 36%   | 27%      | <b>27%</b> | *                | 22%      | *     | -               | -     | -                | -                 | 13%                  | *                   | 28%                   | 17%                       | 21%         | 14%                         |
|  | 2019        | 48%   | 24%      | <b>24%</b> | *                | 25%      | 27%   | -               | -     | -                | *                 | 14%                  | *                   | 21%                   | 30%                       | 21%         | 17%                         |
| At Masters Grade Level   | 2021        | 21%   | 6%       | <b>6%</b>  | *                | 7%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 5%                    | 17%                       | 5%          | 0%                          |
|  | 2019        | 28%   | 12%      | <b>12%</b> | *                | 9%       | 27%   | -               | -     | -                | *                 | 0%                   | *                   | 16%                   | 5%                        | 7%          | 0%                          |
| <b>Grade 4 Writing</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**A B DUNCAN COLLEGIATE EL (077901101) - FLOYDADA ISD - FLOYD COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021        | 53%   | 55%      | <b>55%</b> | *                | 56%      | *     | -               | -     | -                | -                 | 13%                  | *                   | 56%                   | 50%                       | 49%         | 29%                         |
|                                    | 2019        | 67%   | 52%      | <b>52%</b> | *                | 50%      | 64%   | -               | -     | -                | *                 | 29%                  | *                   | 55%                   | 45%                       | 45%         | 50%                         |
| At Meets Grade Level or Above      | 2021        | 27%   | 16%      | <b>16%</b> | *                | 16%      | *     | -               | -     | -                | -                 | 13%                  | *                   | 16%                   | 17%                       | 18%         | 29%                         |
|                                    | 2019        | 35%   | 12%      | <b>12%</b> | *                | 7%       | 27%   | -               | -     | -                | *                 | 14%                  | *                   | 16%                   | 5%                        | 10%         | 0%                          |
| At Masters Grade Level             | 2021        | 8%    | 0%       | <b>0%</b>  | *                | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
|                                    | 2019        | 11%   | 0%       | <b>0%</b>  | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Grade 5 Reading+</b>            |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 73%   | 74%      | <b>74%</b> | *                | 71%      | 83%   | -               | -     | -                | -                 | *                    | -                   | 71%                   | 88%                       | 67%         | 50%                         |
|                                    | 2019        | 86%   | 72%      | <b>72%</b> | *                | 69%      | 100%  | -               | -     | -                | -                 | *                    | -                   | 71%                   | 78%                       | 67%         | 50%                         |
| At Meets Grade Level or Above      | 2021        | 46%   | 37%      | <b>37%</b> | *                | 29%      | 67%   | -               | -     | -                | -                 | *                    | -                   | 32%                   | 63%                       | 27%         | 17%                         |
|                                    | 2019        | 54%   | 40%      | <b>40%</b> | *                | 35%      | 86%   | -               | -     | -                | -                 | *                    | -                   | 46%                   | 11%                       | 35%         | 50%                         |
| At Masters Grade Level             | 2021        | 30%   | 17%      | <b>17%</b> | *                | 11%      | 50%   | -               | -     | -                | -                 | *                    | -                   | 11%                   | 50%                       | 12%         | 0%                          |
|                                    | 2019        | 29%   | 9%       | <b>9%</b>  | *                | 6%       | 29%   | -               | -     | -                | -                 | *                    | -                   | 10%                   | 0%                        | 7%          | 13%                         |
| <b>Grade 5 Mathematics+</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 70%   | 93%      | <b>93%</b> | *                | 92%      | 100%  | -               | -     | -                | -                 | *                    | -                   | 92%                   | 100%                      | 91%         | 100%                        |
|                                    | 2019        | 90%   | 93%      | <b>93%</b> | *                | 94%      | 100%  | -               | -     | -                | -                 | *                    | -                   | 92%                   | 100%                      | 91%         | 88%                         |
| At Meets Grade Level or Above      | 2021        | 44%   | 72%      | <b>72%</b> | *                | 68%      | 83%   | -               | -     | -                | -                 | *                    | -                   | 68%                   | 88%                       | 70%         | 50%                         |
|                                    | 2019        | 58%   | 63%      | <b>63%</b> | *                | 59%      | 100%  | -               | -     | -                | -                 | *                    | -                   | 63%                   | 67%                       | 59%         | 38%                         |
| At Masters Grade Level             | 2021        | 25%   | 52%      | <b>52%</b> | *                | 45%      | 83%   | -               | -     | -                | -                 | *                    | -                   | 50%                   | 63%                       | 48%         | 17%                         |
|                                    | 2019        | 36%   | 37%      | <b>37%</b> | *                | 33%      | 71%   | -               | -     | -                | -                 | *                    | -                   | 33%                   | 56%                       | 28%         | 13%                         |
| <b>Grade 5 Science</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 62%   | 91%      | <b>91%</b> | *                | 89%      | 100%  | -               | -     | -                | -                 | *                    | -                   | 89%                   | 100%                      | 88%         | 83%                         |
|                                    | 2019        | 75%   | 72%      | <b>72%</b> | *                | 69%      | 100%  | -               | -     | -                | -                 | *                    | -                   | 75%                   | 56%                       | 67%         | 50%                         |
| At Meets Grade Level or Above      | 2021        | 31%   | 48%      | <b>48%</b> | *                | 42%      | 67%   | -               | -     | -                | -                 | *                    | -                   | 42%                   | 75%                       | 45%         | 17%                         |
|                                    | 2019        | 49%   | 39%      | <b>39%</b> | *                | 35%      | 71%   | -               | -     | -                | -                 | *                    | -                   | 38%                   | 44%                       | 33%         | 38%                         |
| At Masters Grade Level             | 2021        | 13%   | 15%      | <b>15%</b> | *                | 8%       | 50%   | -               | -     | -                | -                 | *                    | -                   | 16%                   | 13%                       | 12%         | 17%                         |
|                                    | 2019        | 24%   | 16%      | <b>16%</b> | *                | 10%      | 57%   | -               | -     | -                | -                 | *                    | -                   | 13%                   | 33%                       | 9%          | 0%                          |
| <b>Grade 6 Reading</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2019        | 68%   | 50%      | <b>50%</b> | *                | 42%      | 88%   | -               | -     | -                | -                 | *                    | *                   | 51%                   | 45%                       | 43%         | *                           |
| At Meets Grade Level or Above      | 2019        | 37%   | 17%      | <b>17%</b> | *                | 8%       | 63%   | -               | -     | -                | -                 | *                    | *                   | 16%                   | 18%                       | 5%          | *                           |
| At Masters Grade Level             | 2019        | 18%   | 8%       | <b>8%</b>  | *                | 5%       | 25%   | -               | -     | -                | -                 | *                    | *                   | 8%                    | 9%                        | 0%          | *                           |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**A B DUNCAN COLLEGIATE EL (077901101) - FLOYDADA ISD - FLOYD COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>Grade 6 Mathematics</b>         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2019        | 81%   | 92%      | <b>92%</b> | *                | 89%      | 100%  | -               | -     | -                | -                 | *                    | *                   | 95%                   | 82%                       | 89%         | *                           |
| At Meets Grade Level or Above      | 2019        | 47%   | 50%      | <b>50%</b> | *                | 45%      | 88%   | -               | -     | -                | -                 | *                    | *                   | 54%                   | 36%                       | 38%         | *                           |
| At Masters Grade Level             | 2019        | 21%   | 17%      | <b>17%</b> | *                | 8%       | 63%   | -               | -     | -                | -                 | *                    | *                   | 16%                   | 18%                       | 3%          | *                           |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 67%   | 71%      | <b>68%</b> | 75%              | 67%      | 81%   | -               | -     | -                | *                 | 35%                  | 29%                 | 66%                   | 83%                       | 64%         | 47%                         |
|                                    | 2019        | 78%   | 72%      | <b>68%</b> | 40%              | 66%      | 83%   | -               | -     | -                | *                 | 30%                  | 80%                 | 70%                   | 61%                       | 63%         | 63%                         |
| At Meets Grade Level or Above      | 2021        | 41%   | 41%      | <b>33%</b> | 75%              | 30%      | 56%   | -               | -     | -                | *                 | 15%                  | 0%                  | 30%                   | 52%                       | 30%         | 18%                         |
|                                    | 2019        | 50%   | 38%      | <b>33%</b> | 20%              | 30%      | 55%   | -               | -     | -                | *                 | 14%                  | 60%                 | 35%                   | 25%                       | 28%         | 35%                         |
| At Masters Grade Level             | 2021        | 18%   | 15%      | <b>14%</b> | 42%              | 10%      | 41%   | -               | -     | -                | *                 | 2%                   | 0%                  | 12%                   | 25%                       | 12%         | 4%                          |
|                                    | 2019        | 24%   | 14%      | <b>12%</b> | 13%              | 9%       | 30%   | -               | -     | -                | *                 | 0%                   | 20%                 | 13%                   | 10%                       | 7%          | 3%                          |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 68%   | 62%      | <b>62%</b> | *                | 61%      | 75%   | -               | -     | -                | *                 | 28%                  | *                   | 58%                   | 84%                       | 58%         | 37%                         |
|                                    | 2019        | 75%   | 66%      | <b>61%</b> | 33%              | 57%      | 84%   | -               | -     | -                | *                 | 29%                  | *                   | 60%                   | 62%                       | 55%         | 46%                         |
| At Meets Grade Level or Above      | 2021        | 45%   | 33%      | <b>28%</b> | *                | 25%      | 50%   | -               | -     | -                | *                 | 11%                  | *                   | 25%                   | 53%                       | 23%         | 11%                         |
|                                    | 2019        | 48%   | 29%      | <b>26%</b> | 17%              | 22%      | 52%   | -               | -     | -                | *                 | 14%                  | *                   | 28%                   | 18%                       | 20%         | 33%                         |
| At Masters Grade Level             | 2021        | 18%   | 8%       | <b>10%</b> | *                | 7%       | 33%   | -               | -     | -                | *                 | 0%                   | *                   | 7%                    | 32%                       | 10%         | 0%                          |
|                                    | 2019        | 21%   | 7%       | <b>8%</b>  | 17%              | 5%       | 23%   | -               | -     | -                | *                 | 0%                   | *                   | 9%                    | 2%                        | 3%          | 4%                          |
| <b>All Grades Mathematics</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 66%   | 80%      | <b>71%</b> | *                | 70%      | 83%   | -               | -     | -                | *                 | 39%                  | *                   | 69%                   | 84%                       | 67%         | 53%                         |
|                                    | 2019        | 82%   | 83%      | <b>78%</b> | 50%              | 78%      | 84%   | -               | -     | -                | *                 | 36%                  | *                   | 80%                   | 69%                       | 75%         | 88%                         |
| At Meets Grade Level or Above      | 2021        | 37%   | 53%      | <b>39%</b> | *                | 35%      | 67%   | -               | -     | -                | *                 | 11%                  | *                   | 36%                   | 53%                       | 37%         | 21%                         |
|                                    | 2019        | 52%   | 53%      | <b>44%</b> | 17%              | 42%      | 65%   | -               | -     | -                | *                 | 14%                  | *                   | 46%                   | 38%                       | 39%         | 46%                         |
| At Masters Grade Level             | 2021        | 18%   | 27%      | <b>21%</b> | *                | 18%      | 50%   | -               | -     | -                | *                 | 0%                   | *                   | 19%                   | 32%                       | 19%         | 5%                          |
|                                    | 2019        | 26%   | 27%      | <b>19%</b> | 17%              | 15%      | 42%   | -               | -     | -                | *                 | 0%                   | *                   | 19%                   | 18%                       | 12%         | 4%                          |
| <b>All Grades Writing</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 58%   | 55%      | <b>55%</b> | *                | 56%      | *     | -               | -     | -                | -                 | 13%                  | *                   | 56%                   | 50%                       | 49%         | 29%                         |
|                                    | 2019        | 68%   | 49%      | <b>52%</b> | *                | 50%      | 64%   | -               | -     | -                | *                 | 29%                  | *                   | 55%                   | 45%                       | 45%         | 50%                         |
| At Meets Grade Level or Above      | 2021        | 30%   | 21%      | <b>16%</b> | *                | 16%      | *     | -               | -     | -                | -                 | 13%                  | *                   | 16%                   | 17%                       | 18%         | 29%                         |
|                                    | 2019        | 38%   | 14%      | <b>12%</b> | *                | 7%       | 27%   | -               | -     | -                | *                 | 14%                  | *                   | 16%                   | 5%                        | 10%         | 0%                          |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**A B DUNCAN COLLEGIATE EL (077901101) - FLOYDADA ISD - FLOYD COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level             | 2021        | 9%    | 1%       | <b>0%</b>  | *                | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
|                                    | 2019        | 14%   | 3%       | <b>0%</b>  | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| <b>All Grades Science</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 71%   | 83%      | <b>91%</b> | *                | 89%      | 100%  | -               | -     | -                | -                 | *                    | -                   | 89%                   | 100%                      | 88%         | 83%                         |
|                                    | 2019        | 81%   | 76%      | <b>72%</b> | *                | 69%      | 100%  | -               | -     | -                | -                 | *                    | -                   | 75%                   | 56%                       | 67%         | 50%                         |
| At Meets Grade Level or Above      | 2021        | 44%   | 50%      | <b>48%</b> | *                | 42%      | 67%   | -               | -     | -                | -                 | *                    | -                   | 42%                   | 75%                       | 45%         | 17%                         |
|                                    | 2019        | 54%   | 41%      | <b>39%</b> | *                | 35%      | 71%   | -               | -     | -                | -                 | *                    | -                   | 38%                   | 44%                       | 33%         | 38%                         |
| At Masters Grade Level             | 2021        | 20%   | 17%      | <b>15%</b> | *                | 8%       | 50%   | -               | -     | -                | -                 | *                    | -                   | 16%                   | 13%                       | 12%         | 17%                         |
|                                    | 2019        | 25%   | 11%      | <b>16%</b> | *                | 10%      | 57%   | -               | -     | -                | -                 | *                    | -                   | 13%                   | 33%                       | 9%          | 0%                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**A B DUNCAN COLLEGIATE EL (077901101) - FLOYDADA ISD - FLOYD COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

|  | School Year | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |             |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading  | 2019        | 61    | 60       | <b>60</b> | *                | 63       | 59    | -               | -     | -                | *                 | 43                   | *                   | 55                    | 68                        | 55          | 58                          |
|  | 2018        | 63    | 68       | <b>68</b> | *                | 69       | 69    | -               | -     | -                | -                 | *                    | -                   | 70                    | 56                        | 67          | 75                          |
| Grade 4 Mathematics  | 2019        | 65    | 66       | <b>66</b> | *                | 65       | 68    | -               | -     | -                | *                 | 71                   | *                   | 70                    | 58                        | 63          | 67                          |
|  | 2018        | 65    | 45       | <b>45</b> | *                | 41       | 75    | -               | -     | -                | -                 | *                    | -                   | 46                    | 38                        | 38          | 44                          |
| Grade 5 ELA/Reading  | 2019        | 81    | 81       | <b>81</b> | *                | 78       | 100   | -               | -     | -                | -                 | *                    | -                   | 83                    | 67                        | 76          | 100                         |
|  | 2018        | 80    | 80       | <b>80</b> | *                | 78       | 88    | -               | -     | -                | -                 | *                    | *                   | 82                    | 75                        | 82          | 80                          |
| Grade 5 Mathematics  | 2019        | 83    | 99       | <b>99</b> | *                | 99       | 100   | -               | -     | -                | -                 | *                    | -                   | 99                    | 100                       | 99          | 100                         |
|  | 2018        | 81    | 92       | <b>92</b> | *                | 91       | 100   | -               | -     | -                | -                 | *                    | *                   | 97                    | 75                        | 91          | 80                          |
| Grade 6 ELA/Reading  | 2019        | 42    | 26       | <b>26</b> | *                | 21       | 44    | -               | -     | -                | -                 | *                    | *                   | 22                    | 41                        | 19          | *                           |
|  | 2018        | 47    | 33       | <b>31</b> | -                | 30       | 36    | -               | -     | -                | -                 | *                    | -                   | 36                    | 11                        | 33          | 33                          |
| Grade 6 Mathematics  | 2019        | 54    | 63       | <b>63</b> | *                | 54       | 94    | -               | -     | -                | -                 | *                    | *                   | 61                    | 68                        | 57          | *                           |
|  | 2018        | 56    | 79       | <b>81</b> | *                | 79       | 86    | -               | -     | -                | -                 | *                    | -                   | 86                    | 56                        | 77          | 50                          |
| All Grades Both Subjects   | 2019        | 69    | 73       | <b>67</b> | 70               | 65       | 75    | -               | -     | -                | *                 | 56                   | *                   | 67                    | 65                        | 63          | 79                          |
|  | 2018        | 69    | 72       | <b>66</b> | 57               | 64       | 76    | -               | -     | -                | -                 | 61                   | *                   | 68                    | 53                        | 63          | 57                          |
| All Grades ELA/Reading   | 2019        | 68    | 65       | <b>57</b> | 40               | 56       | 65    | -               | -     | -                | *                 | 33                   | *                   | 56                    | 60                        | 52          | 69                          |
|  | 2018        | 69    | 67       | <b>60</b> | *                | 59       | 65    | -               | -     | -                | -                 | 50                   | *                   | 63                    | 48                        | 60          | 59                          |
| All Grades Mathematics   | 2019        | 70    | 81       | <b>77</b> | 100              | 75       | 85    | -               | -     | -                | *                 | 79                   | *                   | 78                    | 71                        | 75          | 89                          |
|  | 2018        | 70    | 77       | <b>71</b> | *                | 68       | 87    | -               | -     | -                | -                 | 70                   | *                   | 74                    | 57                        | 66          | 55                          |

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 - Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**A B DUNCAN COLLEGIATE EL (077901101) - FLOYDADA ISD - FLOYD COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 67%   | 71%      | <b>68%</b> | -                         | -                   | -                  | -               | -               | -                         | 50%       | -                 | 40%          | 56%              | 13%                        | 71%         | 44%                   | *                        |
|  | 2019        | 78%   | 72%      | <b>68%</b> | -                         | -                   | -                  | -               | -               | -                         | 55%       | -                 | 55%          |                  | *                          |             | 58%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 41%   | 41%      | <b>33%</b> | -                         | -                   | -                  | -               | -               | -                         | 20%       | -                 | 27%          | 16%              | 0%                         | 36%         | 17%                   | *                        |
|  | 2019        | 50%   | 38%      | <b>33%</b> | -                         | -                   | -                  | -               | -               | -                         | 31%       | -                 | 31%          |                  | *                          |             | 29%                   |                          |
| At Masters Grade Level   | 2021        | 18%   | 15%      | <b>14%</b> | -                         | -                   | -                  | -               | -               | -                         | 3%        | -                 | 0%           | 4%               | 0%                         | 15%         | 2%                    | *                        |
|  | 2019        | 24%   | 14%      | <b>12%</b> | -                         | -                   | -                  | -               | -               | -                         | 2%        | -                 | 2%           |                  | *                          |             | 2%                    |                          |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 68%   | 62%      | <b>62%</b> | -                         | -                   | -                  | -               | -               | -                         | 33%       | -                 | 40%          | 30%              | *                          | 66%         | 33%                   | *                        |
|  | 2019        | 75%   | 66%      | <b>61%</b> | -                         | -                   | -                  | -               | -               | -                         | 37%       | -                 | 37%          |                  | *                          |             | 40%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 45%   | 33%      | <b>28%</b> | -                         | -                   | -                  | -               | -               | -                         | 13%       | -                 | 20%          | 10%              | *                          | 31%         | 11%                   | *                        |
|  | 2019        | 48%   | 29%      | <b>26%</b> | -                         | -                   | -                  | -               | -               | -                         | 32%       | -                 | 32%          |                  | *                          |             | 30%                   |                          |
| At Masters Grade Level   | 2021        | 18%   | 8%       | <b>10%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | 0%               | *                          | 12%         | 0%                    | *                        |
|  | 2019        | 21%   | 7%       | <b>8%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           |                  | *                          |             | 0%                    |                          |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 66%   | 80%      | <b>71%</b> | -                         | -                   | -                  | -               | -               | -                         | 60%       | -                 | 40%          | 70%              | *                          | 74%         | 50%                   | *                        |
|  | 2019        | 82%   | 83%      | <b>78%</b> | -                         | -                   | -                  | -               | -               | -                         | 84%       | -                 | 84%          |                  | *                          |             | 85%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 37%   | 53%      | <b>39%</b> | -                         | -                   | -                  | -               | -               | -                         | 20%       | -                 | 20%          | 20%              | *                          | 42%         | 17%                   | *                        |
|  | 2019        | 52%   | 53%      | <b>44%</b> | -                         | -                   | -                  | -               | -               | -                         | 42%       | -                 | 42%          |                  | *                          |             | 40%                   |                          |
| At Masters Grade Level   | 2021        | 18%   | 27%      | <b>21%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | 0%               | *                          | 24%         | 0%                    | *                        |
|  | 2019        | 26%   | 27%      | <b>19%</b> | -                         | -                   | -                  | -               | -               | -                         | 5%        | -                 | 5%           |                  | *                          |             | 5%                    |                          |
| <b>All Grades Writing</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 58%   | 55%      | <b>55%</b> | -                         | -                   | -                  | -               | -               | -                         | 40%       | -                 | 40%          | -                | *                          | 60%         | 29%                   | -                        |
|  | 2019        | 68%   | 49%      | <b>52%</b> | -                         | -                   | -                  | -               | -               | -                         | 40%       | -                 | 40%          |                  | *                          |             | 50%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 30%   | 21%      | <b>16%</b> | -                         | -                   | -                  | -               | -               | -                         | 40%       | -                 | 40%          | -                | *                          | 14%         | 29%                   | -                        |
|  | 2019        | 38%   | 14%      | <b>12%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           |                  | *                          |             | 0%                    |                          |
| At Masters Grade Level   | 2021        | 9%    | 1%       | <b>0%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | *                          | 0%          | 0%                    | -                        |
|  | 2019        | 14%   | 3%       | <b>0%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           |                  | *                          |             | 0%                    |                          |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 71%   | 83%      | <b>91%</b> | -                         | -                   | -                  | -               | -               | -                         | 80%       | -                 | -            | 80%              | -                          | 93%         | 80%                   | *                        |
|  | 2019        | 81%   | 76%      | <b>72%</b> | -                         | -                   | -                  | -               | -               | -                         | 33%       | -                 | 33%          |                  | -                          |             | 33%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 44%   | 50%      | <b>48%</b> | -                         | -                   | -                  | -               | -               | -                         | 20%       | -                 | -            | 20%              | -                          | 53%         | 20%                   | *                        |
|  | 2019        | 54%   | 41%      | <b>39%</b> | -                         | -                   | -                  | -               | -               | -                         | 17%       | -                 | 17%          |                  | -                          |             | 17%                   |                          |
| At Masters Grade Level   | 2021        | 20%   | 17%      | <b>15%</b> | -                         | -                   | -                  | -               | -               | -                         | 20%       | -                 | -            | 20%              | -                          | 15%         | 20%                   | *                        |
|  | 2019        | 25%   | 11%      | <b>16%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           |                  | -                          |             | 0%                    |                          |

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**A B DUNCAN COLLEGIATE EL (077901101) - FLOYDADA ISD - FLOYD COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 88%   | 98%      | <b>97%</b>  | 86%              | 97%      | 100%  | -               | *     | -                | *                 | 96%                  | 100%                | 97%                   | 97%                       | 96%         | 90%                         |
| Included in Accountability                       | 83%   | 95%      | <b>95%</b>  | 86%              | 96%      | 100%  | -               | *     | -                | *                 | 96%                  | 100%                | 96%                   | 90%                       | 95%         | 88%                         |
| Not Included in Accountability: Mobile           | 3%    | 3%       | <b>1%</b>   | 0%               | 1%       | 0%    | -               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 7%                        | 0%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 2%                          |
| Not Tested                                       | 12%   | 2%       | <b>3%</b>   | 14%              | 3%       | 0%    | -               | *     | -                | *                 | 4%                   | 0%                  | 3%                    | 3%                        | 4%          | 10%                         |
| Absent   | 2%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 10%   | 1%       | <b>3%</b>   | 14%              | 3%       | 0%    | -               | *     | -                | *                 | 4%                   | 0%                  | 3%                    | 3%                        | 4%          | 10%                         |
| <b>2019 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | -               | -     | -                | *                 | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 94%   | 93%      | <b>95%</b>  | 88%              | 95%      | 96%   | -               | -     | -                | *                 | 86%                  | 100%                | 97%                   | 91%                       | 96%         | 90%                         |
| Not Included in Accountability: Mobile           | 4%    | 7%       | <b>5%</b>   | 12%              | 5%       | 4%    | -               | -     | -                | *                 | 14%                  | 0%                  | 3%                    | 9%                        | 4%          | 10%                         |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Absent   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**A B DUNCAN COLLEGIATE EL (077901101) - FLOYDADA ISD - FLOYD COUNTY**

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 98.3% | 98.5%    | <b>98.8%</b> | 98.5%            | 98.8%    | 98.7% | -               | *     | -                | *                 | 99.1%      | 98.7%       | 99.3% |
| 2018-19  | 95.4% | 95.5%    | <b>96.3%</b> | 95.5%            | 96.1%    | 97.5% | -               | -     | -                | *                 | 97.4%      | 96.1%       | 95.7% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 6.7%  | 7.1%     | <b>5.2%</b>  | 0.0%             | 5.4%     | 2.5%  | -               | *     | -                | *                 | 0.0%       | 6.4%        | 6.8%  |
| 2018-19  | 11.4% | 11.1%    | <b>5.8%</b>  | 21.4%            | 5.6%     | 2.4%  | -               | -     | -                | *                 | 5.4%       | 5.6%        | 6.3%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 0.5%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19  | 0.4%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 1.6%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19  | 1.9%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.3% | 100.0%   | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.4%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.7% | 100.0%   | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 100.0%   | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.0% | 97.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.7%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.9%  | 2.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.4% | 97.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 97.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.0% | 97.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.3%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 2.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.6% | 97.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**A B DUNCAN COLLEGIATE EL (077901101) - FLOYDADA ISD - FLOYD COUNTY**

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 97.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.8% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.3% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2017</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.4% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 90.3% | 96.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 90.0% | 93.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 83.0% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 73.3% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 4.3%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 4.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**A B DUNCAN COLLEGIATE EL (077901101) - FLOYDADA ISD - FLOYD COUNTY**

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020   | 83.5% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019   | 83.5% | 92.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020   | 87.8% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019   | 87.6% | 92.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 38.6% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 32.7% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 4.4%  | 3.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 4.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 81.8% | 93.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 82.1% | 92.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 85.8% | 96.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 85.9% | 92.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**A B DUNCAN COLLEGIATE EL (077901101) - FLOYDADA ISD - FLOYD COUNTY**

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2019-20 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 32                | 360,220        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American   | -               | -                 | 1                 | 44,729         |
| Hispanic   | -               | -                 | 28                | 184,060        |
| White  | -               | -                 | 3                 | 105,215        |
| American Indian  | -               | -                 | 0                 | 1,226          |
| Asian  | -               | -                 | 0                 | 17,126         |
| Pacific Islander   | -               | -                 | 0                 | 557            |
| Two or More Races  | -               | -                 | 0                 | 7,307          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 0                 | 1,512          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0                 | 952            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 1                 | 49,535         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 1                 | 15,689         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 30                | 292,532        |
| Special Education Graduates                                | -               | -                 | 3                 | 29,018         |
| Economically Disadvantaged Graduates                       | -               | -                 | 22                | 187,187        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 1                 | 29,639         |
| At-Risk Graduates  | -               | -                 | 12                | 148,836        |

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**A B DUNCAN COLLEGIATE EL (077901101) - FLOYDADA ISD - FLOYD COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**A B DUNCAN COLLEGIATE EL (077901101) - FLOYDADA ISD - FLOYD COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**A B DUNCAN COLLEGIATE EL (077901101) - FLOYDADA ISD - FLOYD COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**A B DUNCAN COLLEGIATE EL (077901101) - FLOYDADA ISD - FLOYD COUNTY**

| Student Information                           | Membership |         |          |           | Enrollment |         |          |           |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
|   | Campus     |         | District | State     | Campus     |         | District | State     |
|   | Count      | Percent |          |           | Count      | Percent |          |           |
| Total Students                                | 333        | 100.0%  | 704      | 5,359,040 | 334        | 100.0%  | 705      | 5,371,586 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 1          | 0.3%    | 0.1%     | 0.3%      | 2          | 0.6%    | 0.3%     | 0.4%      |
| Pre-Kindergarten                              | 49         | 14.7%   | 7.0%     | 3.7%      | 49         | 14.7%   | 7.0%     | 3.7%      |
| Kindergarten                                  | 45         | 13.5%   | 6.4%     | 6.7%      | 45         | 13.5%   | 6.4%     | 6.7%      |
| Grade 1                                       | 35         | 10.5%   | 5.0%     | 7.1%      | 35         | 10.5%   | 5.0%     | 7.1%      |
| Grade 2                                       | 48         | 14.4%   | 6.8%     | 7.1%      | 48         | 14.4%   | 6.8%     | 7.1%      |
| Grade 3                                       | 50         | 15.0%   | 7.1%     | 7.1%      | 50         | 15.0%   | 7.1%     | 7.1%      |
| Grade 4                                       | 56         | 16.8%   | 8.0%     | 7.2%      | 56         | 16.8%   | 7.9%     | 7.2%      |
| Grade 5                                       | 49         | 14.7%   | 7.1%     | 7.4%      | 49         | 14.7%   | 7.1%     | 7.4%      |
| Grade 6                                       | 0          | 0.0%    | 8.2%     | 7.7%      | 0          | 0.0%    | 8.2%     | 7.7%      |
| Grade 7                                       | 0          | 0.0%    | 9.1%     | 7.9%      | 0          | 0.0%    | 9.1%     | 7.8%      |
| Grade 8                                       | 0          | 0.0%    | 6.4%     | 7.9%      | 0          | 0.0%    | 6.4%     | 7.9%      |
| Grade 9                                       | 0          | 0.0%    | 8.1%     | 8.1%      | 0          | 0.0%    | 8.1%     | 8.1%      |
| Grade 10                                      | 0          | 0.0%    | 7.8%     | 7.8%      | 0          | 0.0%    | 7.8%     | 7.8%      |
| Grade 11                                      | 0          | 0.0%    | 6.5%     | 7.2%      | 0          | 0.0%    | 6.5%     | 7.2%      |
| Grade 12                                      | 0          | 0.0%    | 6.4%     | 6.8%      | 0          | 0.0%    | 6.4%     | 6.8%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 12         | 3.6%    | 3.4%     | 12.7%     | 12         | 3.6%    | 3.4%     | 12.7%     |
| Hispanic                                      | 280        | 84.1%   | 81.5%    | 52.9%     | 281        | 84.1%   | 81.6%    | 52.9%     |
| White   | 37         | 11.1%   | 14.3%    | 26.5%     | 37         | 11.1%   | 14.3%    | 26.5%     |
| American Indian                               | 0          | 0.0%    | 0.0%     | 0.3%      | 0          | 0.0%    | 0.0%     | 0.3%      |
| Asian   | 1          | 0.3%    | 0.1%     | 4.7%      | 1          | 0.3%    | 0.1%     | 4.7%      |
| Pacific Islander                              | 1          | 0.3%    | 0.1%     | 0.2%      | 1          | 0.3%    | 0.1%     | 0.2%      |
| Two or More Races                             | 2          | 0.6%    | 0.4%     | 2.7%      | 2          | 0.6%    | 0.4%     | 2.7%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female  | 154        | 46.2%   | 46.2%    | 48.9%     | 155        | 46.4%   | 46.2%    | 48.9%     |
| Male  | 179        | 53.8%   | 53.8%    | 51.1%     | 179        | 53.6%   | 53.8%    | 51.1%     |
| <b>Other Student Information:</b>             |            |         |          |           |            |         |          |           |
| Economically Disadvantaged                    | 267        | 80.2%   | 75.3%    | 60.3%     | 267        | 79.9%   | 75.2%    | 60.2%     |
| Non-Educationally Disadvantaged               | 66         | 19.8%   | 24.7%    | 39.7%     | 67         | 20.1%   | 24.8%    | 39.8%     |
| Section 504 Students                          | 16         | 4.8%    | 8.7%     | 7.2%      | 16         | 4.8%    | 8.7%     | 7.2%      |
| EB Students/EL                                | 35         | 10.5%   | 9.4%     | 20.7%     | 35         | 10.5%   | 9.4%     | 20.6%     |
| Students w/ Disciplinary Placements (2019-20) | 5          | 1.1%    | 2.3%     | 1.2%      |            |         |          |           |
| Students w/ Dyslexia                          | 5          | 1.5%    | 5.5%     | 4.5%      | 5          | 1.5%    | 5.5%     | 4.5%      |
| Foster Care                                   | 5          | 1.5%    | 0.7%     | 0.3%      | 5          | 1.5%    | 0.7%     | 0.3%      |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**A B DUNCAN COLLEGIATE EL (077901101) - FLOYDADA ISD - FLOYD COUNTY**

| Student Information  | Membership |         |          |       | Enrollment |         |          |       |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
|  | Campus     |         | District | State | Campus     |         | District | State |
|  | Count      | Percent |          |       | Count      | Percent |          |       |
| Homeless   | 5          | 1.5%    | 2.6%     | 1.1%  | 5          | 1.5%    | 2.6%     | 1.1%  |
| Immigrant  | 3          | 0.9%    | 0.7%     | 2.0%  | 3          | 0.9%    | 0.7%     | 2.0%  |
| Migrant  | 13         | 3.9%    | 3.6%     | 0.3%  | 13         | 3.9%    | 3.5%     | 0.3%  |
| Title I  | 333        | 100.0%  | 99.1%    | 64.5% | 334        | 100.0%  | 99.1%    | 64.5% |
| Military Connected   | 10         | 3.0%    | 2.0%     | 2.7%  | 10         | 3.0%    | 2.0%     | 2.7%  |
| At-Risk  | 105        | 31.5%   | 49.3%    | 49.2% | 105        | 31.4%   | 49.2%    | 49.1% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education  | 29         | 8.7%    | 8.4%     | 21.0% | 29         | 8.7%    | 8.4%     | 20.9% |
| Gifted and Talented Education                                    | 5          | 1.5%    | 3.8%     | 8.3%  | 5          | 1.5%    | 3.8%     | 8.3%  |
| Special Education  | 35         | 10.5%   | 9.2%     | 11.1% | 36         | 10.8%   | 9.4%     | 11.3% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 35         |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | *          | *       | 35.4%    | 42.5% |            |         |          |       |
| Students with Physical Disabilities                              | 23         | 65.7%   | 38.5%    | 21.3% |            |         |          |       |
| Students with Autism   | 7          | 20.0%   | 13.8%    | 14.1% |            |         |          |       |
| Students with Behavioral Disabilities                            | *          | *       | 12.3%    | 20.6% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 0          | 0.0%    | 0.0%     | 1.5%  |            |         |          |       |
| <b>Mobility (2019-20):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students  | 52         | 14.8%   | 19.9%    | 13.8% |            |         |          |       |
| By Ethnicity:  |            |         |          |       |            |         |          |       |
| African American   | 3          | 0.9%    | 1.9%     | 2.8%  |            |         |          |       |
| Hispanic   | 41         | 11.6%   | 15.0%    | 7.1%  |            |         |          |       |
| White  | 7          | 2.0%    | 2.9%     | 3.1%  |            |         |          |       |
| American Indian  | 0          | 0.0%    | 0.0%     | 0.1%  |            |         |          |       |
| Asian  | 0          | 0.0%    | 0.0%     | 0.4%  |            |         |          |       |
| Pacific Islander   | 0          | 0.0%    | 0.0%     | 0.0%  |            |         |          |       |
| Two or More Races  | 1          | 0.3%    | 0.1%     | 0.4%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 3          | 9.1%    | 21.9%    | 16.5% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 8          | 18.2%   | 15.9%    | 13.6% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 50         | 17.9%   | 24.5%    | 16.0% |            |         |          |       |
| <b>Student Attrition (2019-20):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition  | 29         | 9.8%    | 10.1%    | 16.6% |            |         |          |       |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**A B DUNCAN COLLEGIATE EL (077901101) - FLOYDADA ISD - FLOYD COUNTY**

| Student Information              | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
|                                  | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | 0.0%                            | 0.0%     | 1.4%  | 0.0%                          | 0.0%     | 4.8%  |
| Grade 1                          | 0.0%                            | 0.0%     | 1.9%  | 0.0%                          | 0.0%     | 3.2%  |
| Grade 2                          | 0.0%                            | 0.0%     | 1.0%  | 0.0%                          | 0.0%     | 1.4%  |
| Grade 3                          | 0.0%                            | 0.0%     | 0.5%  | 0.0%                          | 0.0%     | 0.6%  |
| Grade 4                          | 0.0%                            | 0.0%     | 0.3%  | 0.0%                          | 0.0%     | 0.4%  |
| Grade 5                          | 2.0%                            | 2.0%     | 0.2%  | 0.0%                          | 0.0%     | 0.3%  |
| Grade 6                          | 3.3%                            | 3.3%     | 0.2%  | 0.0%                          | 0.0%     | 0.3%  |
| Grade 7                          | -                               | 2.2%     | 0.3%  | -                             | 0.0%     | 0.3%  |
| Grade 8                          | -                               | 0.0%     | 0.2%  | -                             | 0.0%     | 0.4%  |
| Grade 9                          | -                               | 0.0%     | 4.7%  | -                             | 33.3%    | 7.8%  |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | 15.0   | 15.0     | 17.7  |
| Grade 1                | 17.0   | 17.0     | 18.0  |
| Grade 2                | 15.8   | 15.8     | 18.0  |
| Grade 3                | 16.4   | 16.4     | 18.2  |
| Grade 4                | 17.6   | 17.6     | 18.3  |
| Grade 5                | 16.0   | 16.0     | 19.8  |
| Grade 6                | -      | 18.7     | 19.4  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | -      | 10.6     | 15.7  |
| Foreign Languages      | -      | 13.0     | 17.8  |
| Mathematics            | -      | 13.6     | 16.9  |
| Science                | -      | 14.7     | 17.9  |
| Social Studies         | -      | 12.7     | 18.3  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**A B DUNCAN COLLEGIATE EL (077901101) - FLOYDADA ISD - FLOYD COUNTY**

| Staff Information                             | ----- Campus ----- |         |          |          |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent | District | State    |
| Total Staff                                   | 43.1               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 28.6               | 66.4%   | 56.7%    | 64.3%    |
| Teachers                                      | 25.5               | 59.2%   | 46.2%    | 49.6%    |
| Professional Support                          | 1.8                | 4.3%    | 4.0%     | 10.6%    |
| Campus Administration (School Leadership)     | 1.3                | 2.9%    | 3.1%     | 3.0%     |
| Educational Aides:                            | 14.5               | 33.6%   | 15.3%    | 10.6%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 0.0                | n/a     | 0.0      | 4,290.0  |
| Part-time Librarians                          | 0.0                | n/a     | 0.0      | 582.0    |
| Full-time Counselors                          | 1.0                | n/a     | 1.0      | 13,211.0 |
| Part-time Counselors                          | 0.0                | n/a     | 2.0      | 1,126.0  |
| Total Minority Staff:                         | 22.5               | 52.2%   | 57.0%    | 51.5%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 0.0                | 0.0%    | 1.6%     | 11.1%    |
| Hispanic                                      | 7.9                | 31.0%   | 36.6%    | 28.4%    |
| White   | 16.6               | 65.2%   | 60.1%    | 56.9%    |
| American Indian                               | 0.0                | 0.0%    | 0.0%     | 0.3%     |
| Asian   | 0.0                | 0.0%    | 0.0%     | 1.8%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.0%     | 0.2%     |
| Two or More Races                             | 1.0                | 3.8%    | 1.6%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males   | 2.6                | 10.2%   | 30.6%    | 23.8%    |
| Females                                       | 22.9               | 89.8%   | 69.4%    | 76.2%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 0.0                | 0.0%    | 1.6%     | 1.2%     |
| Bachelors                                     | 22.2               | 87.0%   | 78.4%    | 73.0%    |
| Masters                                       | 3.3                | 13.0%   | 20.0%    | 25.0%    |
| Doctorate                                     | 0.0                | 0.0%    | 0.0%     | 0.7%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 1.0                | 3.8%    | 12.8%    | 6.7%     |
| 1-5 Years Experience                          | 6.8                | 26.6%   | 30.5%    | 27.8%    |
| 6-10 Years Experience                         | 3.9                | 15.3%   | 12.8%    | 20.3%    |
| 11-20 Years Experience                        | 5.8                | 22.9%   | 18.7%    | 29.1%    |
| 21-30 Years Experience                        | 6.5                | 25.6%   | 17.9%    | 13.0%    |
| Over 30 Years Experience                      | 1.5                | 5.9%    | 7.2%     | 3.1%     |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**A B DUNCAN COLLEGIATE EL (077901101) - FLOYDADA ISD - FLOYD COUNTY**

|                                | ----- Campus ----- |         |          |       |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information              | Count/Average      | Percent | District | State |
| Number of Students per Teacher | 13.0               | n/a     | 11.5     | 14.5  |

| Staff Information   | Campus   | District | State    |
|---|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 1.0      | 14.5     | 6.4      |
| Average Years Experience of Principals with District                        | 1.0      | 12.0     | 5.5      |
| Average Years Experience of Assistant Principals                            | 8.0      | 8.9      | 5.5      |
| Average Years Experience of Assistant Principals with District              | 8.0      | 8.9      | 4.8      |
| <b>Average Years Experience of Teachers:</b>                                |          |          |          |
| Average Years Experience of Teachers:                                       | 13.0     | 11.6     | 11.2     |
| Average Years Experience of Teachers with District:                         | 9.0      | 6.8      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers  | \$34,580 | \$37,082 | \$50,849 |
| 1-5 Years Experience  | \$36,681 | \$37,154 | \$53,288 |
| 6-10 Years Experience   | \$43,388 | \$44,249 | \$56,282 |
| 11-20 Years Experience  | \$53,617 | \$54,152 | \$59,900 |
| 21-30 Years Experience  | \$55,930 | \$56,334 | \$64,637 |
| Over 30 Years Experience  | \$55,505 | \$57,108 | \$69,974 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers  | \$47,528 | \$46,121 | \$57,641 |
| Professional Support  | \$56,905 | \$56,409 | \$68,030 |
| Campus Administration (School Leadership)                                   | \$79,707 | \$83,361 | \$83,424 |
| <b>Instructional Staff Percent:</b>   |          |          |          |
| Instructional Staff Percent:  | n/a      | 60.4%    | 64.6%    |
| <b>Contracted Instructional Staff (not incl. above):</b>                    |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.0      | 0.0      | 5,731.4  |

|   | ----- Campus ----- |         |          |       |
|---|--------------------|---------|----------|-------|
| Program Information                             | Count              | Percent | District | State |
| <b>Teachers by Program (population served):</b> |                    |         |          |       |
| Bilingual/ESL Education                         | 0.0                | 0.0%    | 0.0%     | 6.2%  |
| Career and Technical Education                  | 0.0                | 0.0%    | 7.7%     | 5.1%  |
| Compensatory Education                          | 6.9                | 26.9%   | 12.2%    | 2.8%  |
| Gifted and Talented Education                   | 0.0                | 0.1%    | 0.2%     | 1.8%  |
| Regular Education                               | 17.7               | 69.2%   | 74.6%    | 71.0% |
| Special Education                               | 1.0                | 3.8%    | 5.2%     | 9.4%  |
| Other   | 0.0                | 0.0%    | 0.0%     | 3.6%  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**A B DUNCAN COLLEGIATE EL (077901101) - FLOYDADA ISD - FLOYD COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

# **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: FLOYDADA ISD**

**Campus Name: FLOYDADA COLLEGIATE J H**

**Campus Number: 077901041**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**FLOYDADA COLLEGIATE J H (077901041) - FLOYDADA ISD - FLOYD COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>Grade 6 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 62%   | 54%      | <b>54%</b> | *                | 55%      | 67%   | -               | -     | -                | -                 | 40%                  | *                   | 51%                   | 64%                       | 47%         | 60%                         |
| At Meets Grade Level or Above  | 2021        | 32%   | 27%      | <b>27%</b> | *                | 25%      | 44%   | -               | -     | -                | -                 | 20%                  | *                   | 29%                   | 18%                       | 22%         | 20%                         |
| At Masters Grade Level   | 2021        | 15%   | 10%      | <b>10%</b> | *                | 8%       | 22%   | -               | -     | -                | -                 | 0%                   | *                   | 12%                   | 0%                        | 6%          | 0%                          |
| <b>Grade 6 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 68%   | 77%      | <b>77%</b> | *                | 78%      | 100%  | -               | -     | -                | -                 | 60%                  | *                   | 73%                   | 91%                       | 69%         | 100%                        |
| At Meets Grade Level or Above  | 2021        | 36%   | 44%      | <b>44%</b> | *                | 45%      | 56%   | -               | -     | -                | -                 | 20%                  | *                   | 41%                   | 55%                       | 31%         | 60%                         |
| At Masters Grade Level   | 2021        | 15%   | 17%      | <b>17%</b> | *                | 15%      | 33%   | -               | -     | -                | -                 | 0%                   | *                   | 15%                   | 27%                       | 8%          | 0%                          |
| <b>Grade 7 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 69%   | 56%      | <b>56%</b> | *                | 52%      | 88%   | -               | -     | -                | -                 | *                    | -                   | 59%                   | 45%                       | 57%         | 57%                         |
|  | 2019        | 76%   | 59%      | <b>59%</b> | *                | 56%      | 86%   | -               | -     | -                | *                 | *                    | *                   | 63%                   | 45%                       | 50%         | 40%                         |
| At Meets Grade Level or Above  | 2021        | 45%   | 32%      | <b>32%</b> | *                | 29%      | 50%   | -               | -     | -                | -                 | *                    | -                   | 33%                   | 27%                       | 33%         | 14%                         |
|  | 2019        | 49%   | 17%      | <b>17%</b> | *                | 13%      | 43%   | -               | -     | -                | *                 | *                    | *                   | 16%                   | 18%                       | 14%         | 0%                          |
| At Masters Grade Level   | 2021        | 25%   | 7%       | <b>7%</b>  | *                | 4%       | 25%   | -               | -     | -                | -                 | *                    | -                   | 4%                    | 18%                       | 7%          | 0%                          |
|  | 2019        | 29%   | 7%       | <b>7%</b>  | *                | 4%       | 29%   | -               | -     | -                | *                 | *                    | *                   | 7%                    | 9%                        | 5%          | 0%                          |
| <b>Grade 7 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 55%   | 70%      | <b>70%</b> | *                | 67%      | 100%  | -               | -     | -                | -                 | *                    | -                   | 72%                   | 64%                       | 65%         | 57%                         |
|  | 2019        | 75%   | 76%      | <b>76%</b> | *                | 78%      | 86%   | -               | -     | -                | *                 | *                    | *                   | 74%                   | 82%                       | 70%         | 50%                         |
| At Meets Grade Level or Above  | 2021        | 27%   | 42%      | <b>42%</b> | *                | 35%      | 88%   | -               | -     | -                | -                 | *                    | -                   | 43%                   | 36%                       | 35%         | 43%                         |
|  | 2019        | 43%   | 31%      | <b>31%</b> | *                | 29%      | 57%   | -               | -     | -                | *                 | *                    | *                   | 28%                   | 45%                       | 30%         | 20%                         |
| At Masters Grade Level   | 2021        | 12%   | 12%      | <b>12%</b> | *                | 8%       | 38%   | -               | -     | -                | -                 | *                    | -                   | 11%                   | 18%                       | 7%          | 0%                          |
|  | 2019        | 17%   | 15%      | <b>15%</b> | *                | 11%      | 43%   | -               | -     | -                | *                 | *                    | *                   | 14%                   | 18%                       | 11%         | 0%                          |
| <b>Grade 7 Writing</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 63%   | 55%      | <b>55%</b> | -                | 52%      | 75%   | -               | -     | -                | -                 | *                    | -                   | 60%                   | 38%                       | 55%         | 29%                         |
|  | 2019        | 70%   | 46%      | <b>46%</b> | *                | 47%      | 57%   | -               | -     | -                | *                 | *                    | *                   | 47%                   | 45%                       | 41%         | 40%                         |
| At Meets Grade Level or Above  | 2021        | 33%   | 24%      | <b>24%</b> | -                | 20%      | 50%   | -               | -     | -                | -                 | *                    | -                   | 24%                   | 23%                       | 26%         | 0%                          |
|  | 2019        | 42%   | 17%      | <b>17%</b> | *                | 16%      | 29%   | -               | -     | -                | *                 | *                    | *                   | 16%                   | 18%                       | 16%         | 20%                         |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**FLOYDADA COLLEGIATE J H (077901041) - FLOYDADA ISD - FLOYD COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School Year | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level             | 2021        | 10%   | 2%       | <b>2%</b>   | -                | 2%       | 0%    | -               | -     | -                | -                 | *                    | -                   | 2%                    | 0%                        | 2%          | 0%                          |
|                                    | 2019        | 18%   | 6%       | <b>6%</b>   | *                | 4%       | 14%   | -               | -     | -                | *                 | *                    | *                   | 5%                    | 9%                        | 5%          | 0%                          |
| <b>Grade 8 Reading+</b>            |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 73%   | 67%      | <b>67%</b>  | *                | 67%      | 78%   | -               | -     | -                | -                 | *                    | -                   | 71%                   | 50%                       | 69%         | *                           |
|                                    | 2019        | 86%   | 79%      | <b>79%</b>  | *                | 80%      | 83%   | -               | -     | -                | -                 | *                    | -                   | 77%                   | 85%                       | 78%         | *                           |
| At Meets Grade Level or Above      | 2021        | 46%   | 35%      | <b>35%</b>  | *                | 27%      | 67%   | -               | -     | -                | -                 | *                    | -                   | 34%                   | 38%                       | 35%         | *                           |
|                                    | 2019        | 55%   | 29%      | <b>29%</b>  | *                | 23%      | 67%   | -               | -     | -                | -                 | *                    | -                   | 29%                   | 31%                       | 27%         | *                           |
| At Masters Grade Level             | 2021        | 21%   | 19%      | <b>19%</b>  | *                | 12%      | 44%   | -               | -     | -                | -                 | *                    | -                   | 20%                   | 13%                       | 15%         | *                           |
|                                    | 2019        | 28%   | 6%       | <b>6%</b>   | *                | 5%       | 0%    | -               | -     | -                | -                 | *                    | -                   | 9%                    | 0%                        | 5%          | *                           |
| <b>Grade 8 Mathematics+</b>        |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 62%   | 100%     | <b>100%</b> | *                | 100%     | 100%  | -               | -     | -                | -                 | *                    | -                   | 100%                  | 100%                      | 100%        | *                           |
|                                    | 2019        | 88%   | 98%      | <b>98%</b>  | *                | 98%      | 100%  | -               | -     | -                | -                 | *                    | -                   | 100%                  | 92%                       | 98%         | *                           |
| At Meets Grade Level or Above      | 2021        | 36%   | 81%      | <b>81%</b>  | *                | 76%      | 100%  | -               | -     | -                | -                 | *                    | -                   | 86%                   | 63%                       | 77%         | *                           |
|                                    | 2019        | 57%   | 75%      | <b>75%</b>  | *                | 75%      | 83%   | -               | -     | -                | -                 | *                    | -                   | 77%                   | 69%                       | 76%         | *                           |
| At Masters Grade Level             | 2021        | 11%   | 42%      | <b>42%</b>  | *                | 39%      | 56%   | -               | -     | -                | -                 | *                    | -                   | 46%                   | 25%                       | 35%         | *                           |
|                                    | 2019        | 17%   | 25%      | <b>25%</b>  | *                | 23%      | 33%   | -               | -     | -                | -                 | *                    | -                   | 29%                   | 15%                       | 22%         | *                           |
| <b>Grade 8 Science</b>             |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 68%   | 77%      | <b>77%</b>  | *                | 73%      | 89%   | -               | -     | -                | -                 | *                    | -                   | 74%                   | 88%                       | 69%         | *                           |
|                                    | 2019        | 81%   | 74%      | <b>74%</b>  | *                | 74%      | 83%   | -               | -     | -                | -                 | *                    | -                   | 79%                   | 62%                       | 75%         | *                           |
| At Meets Grade Level or Above      | 2021        | 43%   | 51%      | <b>51%</b>  | *                | 45%      | 78%   | -               | -     | -                | -                 | *                    | -                   | 54%                   | 38%                       | 42%         | *                           |
|                                    | 2019        | 51%   | 34%      | <b>34%</b>  | *                | 28%      | 67%   | -               | -     | -                | -                 | *                    | -                   | 38%                   | 23%                       | 28%         | *                           |
| At Masters Grade Level             | 2021        | 24%   | 21%      | <b>21%</b>  | *                | 12%      | 56%   | -               | -     | -                | -                 | *                    | -                   | 23%                   | 13%                       | 12%         | *                           |
|                                    | 2019        | 25%   | 13%      | <b>13%</b>  | *                | 10%      | 17%   | -               | -     | -                | -                 | *                    | -                   | 18%                   | 0%                        | 8%          | *                           |
| <b>Grade 8 Social Studies</b>      |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 57%   | 57%      | <b>57%</b>  | *                | 47%      | 89%   | -               | -     | -                | -                 | *                    | -                   | 59%                   | 50%                       | 52%         | *                           |
|                                    | 2019        | 69%   | 60%      | <b>60%</b>  | *                | 59%      | 67%   | -               | -     | -                | -                 | *                    | -                   | 65%                   | 46%                       | 58%         | *                           |
| At Meets Grade Level or Above      | 2021        | 28%   | 31%      | <b>31%</b>  | *                | 22%      | 67%   | -               | -     | -                | -                 | *                    | -                   | 29%                   | 38%                       | 28%         | *                           |
|                                    | 2019        | 37%   | 11%      | <b>11%</b>  | *                | 10%      | 0%    | -               | -     | -                | -                 | *                    | -                   | 15%                   | 0%                        | 10%         | *                           |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**FLOYDADA COLLEGIATE J H (077901041) - FLOYDADA ISD - FLOYD COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level             | 2021        | 14%   | 2%       | <b>2%</b>  | *                | 0%       | 11%   | -               | -     | -                | -                 | *                    | -                   | 3%                    | 0%                        | 0%          | *                           |
|                                    | 2019        | 21%   | 4%       | <b>4%</b>  | *                | 3%       | 0%    | -               | -     | -                | -                 | *                    | -                   | 6%                    | 0%                        | 3%          | *                           |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 67%   | 71%      | <b>67%</b> | 25%              | 64%      | 87%   | -               | -     | -                | -                 | 54%                  | *                   | 68%                   | 64%                       | 63%         | 63%                         |
|                                    | 2019        | 78%   | 72%      | <b>70%</b> | 45%              | 70%      | 80%   | -               | -     | -                | *                 | 18%                  | *                   | 71%                   | 66%                       | 67%         | 47%                         |
| At Meets Grade Level or Above      | 2021        | 41%   | 41%      | <b>40%</b> | 8%               | 35%      | 67%   | -               | -     | -                | -                 | 25%                  | *                   | 41%                   | 36%                       | 35%         | 37%                         |
|                                    | 2019        | 50%   | 38%      | <b>30%</b> | 36%              | 27%      | 49%   | -               | -     | -                | *                 | 0%                   | *                   | 30%                   | 29%                       | 28%         | 16%                         |
| At Masters Grade Level             | 2021        | 18%   | 15%      | <b>14%</b> | 0%               | 10%      | 32%   | -               | -     | -                | -                 | 7%                   | *                   | 14%                   | 12%                       | 9%          | 7%                          |
|                                    | 2019        | 24%   | 14%      | <b>11%</b> | 36%              | 9%       | 20%   | -               | -     | -                | *                 | 0%                   | *                   | 12%                   | 7%                        | 8%          | 3%                          |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 68%   | 62%      | <b>59%</b> | 0%               | 57%      | 77%   | -               | -     | -                | -                 | 40%                  | *                   | 60%                   | 53%                       | 56%         | 60%                         |
|                                    | 2019        | 75%   | 66%      | <b>69%</b> | *                | 67%      | 85%   | -               | -     | -                | *                 | 0%                   | *                   | 69%                   | 67%                       | 64%         | 42%                         |
| At Meets Grade Level or Above      | 2021        | 45%   | 33%      | <b>31%</b> | 0%               | 27%      | 54%   | -               | -     | -                | -                 | 10%                  | *                   | 32%                   | 27%                       | 30%         | 27%                         |
|                                    | 2019        | 48%   | 29%      | <b>23%</b> | *                | 18%      | 54%   | -               | -     | -                | *                 | 0%                   | *                   | 22%                   | 25%                       | 20%         | 0%                          |
| At Masters Grade Level             | 2021        | 18%   | 8%       | <b>11%</b> | 0%               | 7%       | 31%   | -               | -     | -                | -                 | 0%                   | *                   | 11%                   | 10%                       | 8%          | 7%                          |
|                                    | 2019        | 21%   | 7%       | <b>7%</b>  | *                | 5%       | 15%   | -               | -     | -                | *                 | 0%                   | *                   | 8%                    | 4%                        | 5%          | 0%                          |
| <b>All Grades Mathematics</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 66%   | 80%      | <b>81%</b> | 20%              | 79%      | 100%  | -               | -     | -                | -                 | 60%                  | *                   | 80%                   | 83%                       | 75%         | 80%                         |
|                                    | 2019        | 82%   | 83%      | <b>86%</b> | *                | 87%      | 92%   | -               | -     | -                | *                 | 57%                  | *                   | 86%                   | 88%                       | 84%         | 58%                         |
| At Meets Grade Level or Above      | 2021        | 37%   | 53%      | <b>54%</b> | 20%              | 50%      | 81%   | -               | -     | -                | -                 | 40%                  | *                   | 55%                   | 50%                       | 44%         | 53%                         |
|                                    | 2019        | 52%   | 53%      | <b>52%</b> | *                | 51%      | 69%   | -               | -     | -                | *                 | 0%                   | *                   | 50%                   | 58%                       | 52%         | 25%                         |
| At Masters Grade Level             | 2021        | 18%   | 27%      | <b>22%</b> | 0%               | 19%      | 42%   | -               | -     | -                | -                 | 10%                  | *                   | 22%                   | 23%                       | 14%         | 7%                          |
|                                    | 2019        | 26%   | 27%      | <b>20%</b> | *                | 16%      | 38%   | -               | -     | -                | *                 | 0%                   | *                   | 21%                   | 17%                       | 16%         | 8%                          |
| <b>All Grades Writing</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 58%   | 55%      | <b>55%</b> | -                | 52%      | 75%   | -               | -     | -                | -                 | *                    | -                   | 60%                   | 38%                       | 55%         | 29%                         |
|                                    | 2019        | 68%   | 49%      | <b>46%</b> | *                | 47%      | 57%   | -               | -     | -                | *                 | *                    | *                   | 47%                   | 45%                       | 41%         | 40%                         |
| At Meets Grade Level or Above      | 2021        | 30%   | 21%      | <b>24%</b> | -                | 20%      | 50%   | -               | -     | -                | -                 | *                    | -                   | 24%                   | 23%                       | 26%         | 0%                          |
|                                    | 2019        | 38%   | 14%      | <b>17%</b> | *                | 16%      | 29%   | -               | -     | -                | *                 | *                    | *                   | 16%                   | 18%                       | 16%         | 20%                         |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**FLOYDADA COLLEGIATE J H (077901041) - FLOYDADA ISD - FLOYD COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level             | 2021        | 9%    | 1%       | <b>2%</b>  | -                | 2%       | 0%    | -               | -     | -                | -                 | *                    | -                   | 2%                    | 0%                        | 2%          | 0%                          |
|                                    | 2019        | 14%   | 3%       | <b>6%</b>  | *                | 4%       | 14%   | -               | -     | -                | *                 | *                    | *                   | 5%                    | 9%                        | 5%          | 0%                          |
| <b>All Grades Science</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 71%   | 83%      | <b>77%</b> | *                | 73%      | 89%   | -               | -     | -                | -                 | *                    | -                   | 74%                   | 88%                       | 69%         | *                           |
|                                    | 2019        | 81%   | 76%      | <b>74%</b> | *                | 74%      | 83%   | -               | -     | -                | -                 | *                    | -                   | 79%                   | 62%                       | 75%         | *                           |
| At Meets Grade Level or Above      | 2021        | 44%   | 50%      | <b>51%</b> | *                | 45%      | 78%   | -               | -     | -                | -                 | *                    | -                   | 54%                   | 38%                       | 42%         | *                           |
|                                    | 2019        | 54%   | 41%      | <b>34%</b> | *                | 28%      | 67%   | -               | -     | -                | -                 | *                    | -                   | 38%                   | 23%                       | 28%         | *                           |
| At Masters Grade Level             | 2021        | 20%   | 17%      | <b>21%</b> | *                | 12%      | 56%   | -               | -     | -                | -                 | *                    | -                   | 23%                   | 13%                       | 12%         | *                           |
|                                    | 2019        | 25%   | 11%      | <b>13%</b> | *                | 10%      | 17%   | -               | -     | -                | -                 | *                    | -                   | 18%                   | 0%                        | 8%          | *                           |
| <b>All Grades Social Studies</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 73%   | 73%      | <b>57%</b> | *                | 47%      | 89%   | -               | -     | -                | -                 | *                    | -                   | 59%                   | 50%                       | 52%         | *                           |
|                                    | 2019        | 81%   | 76%      | <b>60%</b> | *                | 59%      | 67%   | -               | -     | -                | -                 | *                    | -                   | 65%                   | 46%                       | 58%         | *                           |
| At Meets Grade Level or Above      | 2021        | 49%   | 43%      | <b>31%</b> | *                | 22%      | 67%   | -               | -     | -                | -                 | *                    | -                   | 29%                   | 38%                       | 28%         | *                           |
|                                    | 2019        | 55%   | 42%      | <b>11%</b> | *                | 10%      | 0%    | -               | -     | -                | -                 | *                    | -                   | 15%                   | 0%                        | 10%         | *                           |
| At Masters Grade Level             | 2021        | 29%   | 9%       | <b>2%</b>  | *                | 0%       | 11%   | -               | -     | -                | -                 | *                    | -                   | 3%                    | 0%                        | 0%          | *                           |
|                                    | 2019        | 33%   | 19%      | <b>4%</b>  | *                | 3%       | 0%    | -               | -     | -                | -                 | *                    | -                   | 6%                    | 0%                        | 3%          | *                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**FLOYDADA COLLEGIATE J H (077901041) - FLOYDADA ISD - FLOYD COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

|  | School Year | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |             |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 7 ELA/Reading  | 2019        | 77    | 77       | <b>77</b> | *                | 79       | 71    | -               | -     | -                | *                 | *                    | -                   | 79                    | 67                        | 75          | 67                          |
|  | 2018        | 76    | 80       | <b>80</b> | *                | 80       | 75    | -               | -     | -                | -                 | *                    | -                   | 80                    | 80                        | 79          | *                           |
| Grade 7 Mathematics  | 2019        | 62    | 68       | <b>68</b> | *                | 68       | 86    | -               | -     | -                | *                 | *                    | -                   | 67                    | 72                        | 63          | 67                          |
|  | 2018        | 67    | 73       | <b>73</b> | *                | 73       | 70    | -               | -     | -                | -                 | *                    | -                   | 81                    | 59                        | 69          | *                           |
| Grade 8 ELA/Reading  | 2019        | 77    | 73       | <b>73</b> | *                | 72       | 75    | -               | -     | -                | -                 | *                    | -                   | 69                    | 88                        | 73          | *                           |
|  | 2018        | 79    | 83       | <b>83</b> | *                | 94       | 59    | -               | -     | -                | *                 | *                    | -                   | 85                    | 79                        | 84          | *                           |
| Grade 8 Mathematics  | 2019        | 82    | 97       | <b>97</b> | *                | 97       | 92    | -               | -     | -                | -                 | *                    | -                   | 96                    | 100                       | 100         | *                           |
|  | 2018        | 81    | 96       | <b>96</b> | *                | 100      | 92    | -               | -     | -                | *                 | 100                  | -                   | 97                    | 94                        | 100         | 100                         |
| All Grades Both Subjects   | 2019        | 69    | 73       | <b>79</b> | 67               | 79       | 81    | -               | -     | -                | *                 | 43                   | -                   | 77                    | 83                        | 78          | 68                          |
|  | 2018        | 69    | 72       | <b>84</b> | 81               | 87       | 74    | -               | -     | -                | *                 | 84                   | -                   | 86                    | 79                        | 82          | 86                          |
| All Grades ELA/Reading   | 2019        | 68    | 65       | <b>75</b> | *                | 76       | 73    | -               | -     | -                | *                 | 29                   | -                   | 74                    | 79                        | 74          | 64                          |
|  | 2018        | 69    | 67       | <b>82</b> | *                | 87       | 67    | -               | -     | -                | *                 | 79                   | -                   | 83                    | 79                        | 81          | *                           |
| All Grades Mathematics   | 2019        | 70    | 81       | <b>82</b> | *                | 83       | 88    | -               | -     | -                | *                 | 57                   | -                   | 80                    | 88                        | 81          | 73                          |
|  | 2018        | 70    | 77       | <b>85</b> | *                | 87       | 82    | -               | -     | -                | *                 | 89                   | -                   | 89                    | 78                        | 84          | 86                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**FLOYDADA COLLEGIATE J H (077901041) - FLOYDADA ISD - FLOYD COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 67%   | 71%      | <b>67%</b> | -                         | -                   | -                  | -               | -               | -                         | 68%       | -                 | 48%          | 94%              | *                          | 67%         | 67%                   | 71%                      |
|  | 2019        | 78%   | 72%      | <b>70%</b> | -                         | -                   | -                  | -               | -               | -                         | 36%       | -                 | 36%          | -                | -                          | -           | 36%                   | -                        |
| At Meets Grade Level or Above                                  | 2021        | 41%   | 41%      | <b>40%</b> | -                         | -                   | -                  | -               | -               | -                         | 43%       | -                 | 19%          | 75%              | *                          | 40%         | 41%                   | 36%                      |
|  | 2019        | 50%   | 38%      | <b>30%</b> | -                         | -                   | -                  | -               | -               | -                         | 7%        | -                 | 7%           | -                | -                          | -           | 7%                    | -                        |
| At Masters Grade Level   | 2021        | 18%   | 15%      | <b>14%</b> | -                         | -                   | -                  | -               | -               | -                         | 8%        | -                 | 0%           | 19%              | *                          | 14%         | 8%                    | 14%                      |
|  | 2019        | 24%   | 14%      | <b>11%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | -           | 0%                    | -                        |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 68%   | 62%      | <b>59%</b> | -                         | -                   | -                  | -               | -               | -                         | 69%       | -                 | 57%          | 83%              | *                          | 57%         | 64%                   | *                        |
|  | 2019        | 75%   | 66%      | <b>69%</b> | -                         | -                   | -                  | -               | -               | -                         | 33%       | -                 | 33%          | -                | -                          | -           | 33%                   | -                        |
| At Meets Grade Level or Above                                  | 2021        | 45%   | 33%      | <b>31%</b> | -                         | -                   | -                  | -               | -               | -                         | 31%       | -                 | 14%          | 50%              | *                          | 31%         | 29%                   | *                        |
|  | 2019        | 48%   | 29%      | <b>23%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | -           | 0%                    | -                        |
| At Masters Grade Level   | 2021        | 18%   | 8%       | <b>11%</b> | -                         | -                   | -                  | -               | -               | -                         | 8%        | -                 | 0%           | 17%              | *                          | 12%         | 7%                    | *                        |
|  | 2019        | 21%   | 7%       | <b>7%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | -           | 0%                    | -                        |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 66%   | 80%      | <b>81%</b> | -                         | -                   | -                  | -               | -               | -                         | 77%       | -                 | 57%          | 100%             | *                          | 81%         | 79%                   | *                        |
|  | 2019        | 82%   | 83%      | <b>86%</b> | -                         | -                   | -                  | -               | -               | -                         | 56%       | -                 | 56%          | -                | -                          | -           | 56%                   | -                        |
| At Meets Grade Level or Above                                  | 2021        | 37%   | 53%      | <b>54%</b> | -                         | -                   | -                  | -               | -               | -                         | 62%       | -                 | 43%          | 83%              | *                          | 54%         | 57%                   | *                        |
|  | 2019        | 52%   | 53%      | <b>52%</b> | -                         | -                   | -                  | -               | -               | -                         | 11%       | -                 | 11%          | -                | -                          | -           | 11%                   | -                        |
| At Masters Grade Level   | 2021        | 18%   | 27%      | <b>22%</b> | -                         | -                   | -                  | -               | -               | -                         | 8%        | -                 | 0%           | 17%              | *                          | 24%         | 7%                    | *                        |
|  | 2019        | 26%   | 27%      | <b>20%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | -           | 0%                    | -                        |
| <b>All Grades Writing</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 58%   | 55%      | <b>55%</b> | -                         | -                   | -                  | -               | -               | -                         | 29%       | -                 | 29%          | -                | -                          | 57%         | 29%                   | *                        |
|  | 2019        | 68%   | 49%      | <b>46%</b> | -                         | -                   | -                  | -               | -               | -                         | 25%       | -                 | 25%          | -                | -                          | -           | 25%                   | -                        |
| At Meets Grade Level or Above                                  | 2021        | 30%   | 21%      | <b>24%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 27%         | 0%                    | *                        |
|  | 2019        | 38%   | 14%      | <b>17%</b> | -                         | -                   | -                  | -               | -               | -                         | 13%       | -                 | 13%          | -                | -                          | -           | 13%                   | -                        |
| At Masters Grade Level   | 2021        | 9%    | 1%       | <b>2%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 0%          | 0%                    | *                        |
|  | 2019        | 14%   | 3%       | <b>6%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | -           | 0%                    | -                        |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 71%   | 83%      | <b>77%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | -            | *                | -                          | 77%         | *                     | *                        |
|  | 2019        | 81%   | 76%      | <b>74%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | -           | *                     | -                        |
| At Meets Grade Level or Above                                  | 2021        | 44%   | 50%      | <b>51%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | -            | *                | -                          | 49%         | *                     | *                        |
|  | 2019        | 54%   | 41%      | <b>34%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | -           | *                     | -                        |
| At Masters Grade Level   | 2021        | 20%   | 17%      | <b>21%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | -            | *                | -                          | 21%         | *                     | *                        |
|  | 2019        | 25%   | 11%      | <b>13%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | -           | *                     | -                        |
| <b>All Grades Social Studies</b>                               |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**FLOYDADA COLLEGIATE J H (077901041) - FLOYDADA ISD - FLOYD COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Approaches Grade Level or Above | 2021        | 73%   | 73%      | <b>57%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | -            | *                | -                          | 55%         | *                     | *                        |
|                                    | 2019        | 81%   | 76%      | <b>60%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | -           | *                     | *                        |
| At Meets Grade Level or Above      | 2021        | 49%   | 43%      | <b>31%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | -            | *                | -                          | 29%         | *                     | *                        |
|                                    | 2019        | 55%   | 42%      | <b>11%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | -           | *                     | *                        |
| At Masters Grade Level             | 2021        | 29%   | 9%       | <b>2%</b>  | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | -            | *                | -                          | 3%          | *                     | *                        |
|                                    | 2019        | 33%   | 19%      | <b>4%</b>  | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | -           | *                     | *                        |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**FLOYDADA COLLEGIATE J H (077901041) - FLOYDADA ISD - FLOYD COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 88%   | 98%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | -     | -                | -                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 83%   | 95%      | <b>98%</b>  | 100%             | 98%      | 100%  | -               | -     | -                | -                 | 100%                 | *                   | 99%                   | 93%                       | 98%         | 98%                         |
| Not Included in Accountability: Mobile           | 3%    | 3%       | <b>2%</b>   | 0%               | 2%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 7%                        | 1%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 2%                          |
| Not Tested                                       | 12%   | 2%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Absent   | 2%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 10%   | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| <b>2019 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | -               | -     | -                | *                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 94%   | 93%      | <b>94%</b>  | 73%              | 96%      | 83%   | -               | -     | -                | *                 | 100%                 | *                   | 97%                   | 83%                       | 94%         | 100%                        |
| Not Included in Accountability: Mobile           | 4%    | 7%       | <b>6%</b>   | 27%              | 4%       | 17%   | -               | -     | -                | *                 | 0%                   | *                   | 3%                    | 17%                       | 6%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Absent   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**FLOYDADA COLLEGIATE J H (077901041) - FLOYDADA ISD - FLOYD COUNTY**

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 98.3% | 98.5%    | <b>98.6%</b> | *                | 98.5%    | 99.0% | -               | -     | -                | *                 | *          | 98.3%       | 99.4% |
| 2018-19  | 95.4% | 95.5%    | <b>96.0%</b> | *                | 95.7%    | 97.3% | -               | -     | -                | *                 | 92.4%      | 95.7%       | 97.6% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 6.7%  | 7.1%     | <b>10.5%</b> | *                | 9.9%     | 5.3%  | -               | -     | -                | *                 | 14.3%      | 14.1%       | 0.0%  |
| 2018-19  | 11.4% | 11.1%    | <b>10.9%</b> | *                | 12.6%    | 5.3%  | -               | -     | -                | *                 | 22.2%      | 12.1%       | 0.0%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 0.5%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| 2018-19  | 0.4%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 1.6%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19  | 1.9%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.3% | 100.0%   | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.4%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.7% | 100.0%   | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 100.0%   | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.0% | 97.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.7%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.9%  | 2.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.4% | 97.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 97.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.0% | 97.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.3%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 2.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.6% | 97.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**FLOYDADA COLLEGIATE J H (077901041) - FLOYDADA ISD - FLOYD COUNTY**

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 97.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.8% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.3% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2017</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.4% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 90.3% | 96.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 90.0% | 93.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 83.0% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 73.3% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 4.3%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 4.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**FLOYDADA COLLEGIATE J H (077901041) - FLOYDADA ISD - FLOYD COUNTY**

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020   | 83.5% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019   | 83.5% | 92.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020   | 87.8% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019   | 87.6% | 92.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 38.6% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 32.7% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 4.4%  | 3.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 4.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 81.8% | 93.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 82.1% | 92.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 85.8% | 96.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 85.9% | 92.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**FLOYDADA COLLEGIATE J H (077901041) - FLOYDADA ISD - FLOYD COUNTY**

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2019-20 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 32                | 360,220        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American   | -               | -                 | 1                 | 44,729         |
| Hispanic   | -               | -                 | 28                | 184,060        |
| White  | -               | -                 | 3                 | 105,215        |
| American Indian  | -               | -                 | 0                 | 1,226          |
| Asian  | -               | -                 | 0                 | 17,126         |
| Pacific Islander   | -               | -                 | 0                 | 557            |
| Two or More Races  | -               | -                 | 0                 | 7,307          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 0                 | 1,512          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0                 | 952            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 1                 | 49,535         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 1                 | 15,689         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 30                | 292,532        |
| Special Education Graduates                                | -               | -                 | 3                 | 29,018         |
| Economically Disadvantaged Graduates                       | -               | -                 | 22                | 187,187        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 1                 | 29,639         |
| At-Risk Graduates  | -               | -                 | 12                | 148,836        |

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**FLOYDADA COLLEGIATE J H (077901041) - FLOYDADA ISD - FLOYD COUNTY**

**There is no data for this campus.**

Texas Education Agency  
2020-21 Other Postsecondary Indicators (TAPR)  
FLOYDADA COLLEGIATE J H (077901041) - FLOYDADA ISD - FLOYD COUNTY

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**FLOYDADA COLLEGIATE J H (077901041) - FLOYDADA ISD - FLOYD COUNTY**

| Student Information                           | Membership |         |          |           | Enrollment |         |          |           |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
|   | Campus     |         | District | State     | Campus     |         | District | State     |
|   | Count      | Percent |          |           | Count      | Percent |          |           |
| Total Students                                | 164        | 100.0%  | 704      | 5,359,040 | 164        | 100.0%  | 705      | 5,371,586 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 0          | 0.0%    | 0.1%     | 0.3%      | 0          | 0.0%    | 0.3%     | 0.4%      |
| Pre-Kindergarten                              | 0          | 0.0%    | 7.0%     | 3.7%      | 0          | 0.0%    | 7.0%     | 3.7%      |
| Kindergarten                                  | 0          | 0.0%    | 6.4%     | 6.7%      | 0          | 0.0%    | 6.4%     | 6.7%      |
| Grade 1                                       | 0          | 0.0%    | 5.0%     | 7.1%      | 0          | 0.0%    | 5.0%     | 7.1%      |
| Grade 2                                       | 0          | 0.0%    | 6.8%     | 7.1%      | 0          | 0.0%    | 6.8%     | 7.1%      |
| Grade 3                                       | 0          | 0.0%    | 7.1%     | 7.1%      | 0          | 0.0%    | 7.1%     | 7.1%      |
| Grade 4                                       | 0          | 0.0%    | 8.0%     | 7.2%      | 0          | 0.0%    | 7.9%     | 7.2%      |
| Grade 5                                       | 0          | 0.0%    | 7.1%     | 7.4%      | 0          | 0.0%    | 7.1%     | 7.4%      |
| Grade 6                                       | 57         | 34.8%   | 8.2%     | 7.7%      | 57         | 34.8%   | 8.2%     | 7.7%      |
| Grade 7                                       | 62         | 37.8%   | 9.1%     | 7.9%      | 62         | 37.8%   | 9.1%     | 7.8%      |
| Grade 8                                       | 45         | 27.4%   | 6.4%     | 7.9%      | 45         | 27.4%   | 6.4%     | 7.9%      |
| Grade 9                                       | 0          | 0.0%    | 8.1%     | 8.1%      | 0          | 0.0%    | 8.1%     | 8.1%      |
| Grade 10                                      | 0          | 0.0%    | 7.8%     | 7.8%      | 0          | 0.0%    | 7.8%     | 7.8%      |
| Grade 11                                      | 0          | 0.0%    | 6.5%     | 7.2%      | 0          | 0.0%    | 6.5%     | 7.2%      |
| Grade 12                                      | 0          | 0.0%    | 6.4%     | 6.8%      | 0          | 0.0%    | 6.4%     | 6.8%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 4          | 2.4%    | 3.4%     | 12.7%     | 4          | 2.4%    | 3.4%     | 12.7%     |
| Hispanic                                      | 134        | 81.7%   | 81.5%    | 52.9%     | 134        | 81.7%   | 81.6%    | 52.9%     |
| White   | 26         | 15.9%   | 14.3%    | 26.5%     | 26         | 15.9%   | 14.3%    | 26.5%     |
| American Indian                               | 0          | 0.0%    | 0.0%     | 0.3%      | 0          | 0.0%    | 0.0%     | 0.3%      |
| Asian   | 0          | 0.0%    | 0.1%     | 4.7%      | 0          | 0.0%    | 0.1%     | 4.7%      |
| Pacific Islander                              | 0          | 0.0%    | 0.1%     | 0.2%      | 0          | 0.0%    | 0.1%     | 0.2%      |
| Two or More Races                             | 0          | 0.0%    | 0.4%     | 2.7%      | 0          | 0.0%    | 0.4%     | 2.7%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female  | 77         | 47.0%   | 46.2%    | 48.9%     | 77         | 47.0%   | 46.2%    | 48.9%     |
| Male  | 87         | 53.0%   | 53.8%    | 51.1%     | 87         | 53.0%   | 53.8%    | 51.1%     |
| <b>Other Student Information:</b>             |            |         |          |           |            |         |          |           |
| Economically Disadvantaged                    | 118        | 72.0%   | 75.3%    | 60.3%     | 118        | 72.0%   | 75.2%    | 60.2%     |
| Non-Educationally Disadvantaged               | 46         | 28.0%   | 24.7%    | 39.7%     | 46         | 28.0%   | 24.8%    | 39.8%     |
| Section 504 Students                          | 20         | 12.2%   | 8.7%     | 7.2%      | 20         | 12.2%   | 8.7%     | 7.2%      |
| EB Students/EL                                | 17         | 10.4%   | 9.4%     | 20.7%     | 17         | 10.4%   | 9.4%     | 20.6%     |
| Students w/ Disciplinary Placements (2019-20) | 4          | 3.5%    | 2.3%     | 1.2%      |            |         |          |           |
| Students w/ Dyslexia                          | 11         | 6.7%    | 5.5%     | 4.5%      | 11         | 6.7%    | 5.5%     | 4.5%      |
| Foster Care                                   | 0          | 0.0%    | 0.7%     | 0.3%      | 0          | 0.0%    | 0.7%     | 0.3%      |



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**FLOYDADA COLLEGIATE J H (077901041) - FLOYDADA ISD - FLOYD COUNTY**

| Student Information  | Membership |         |          |       | Enrollment |         |          |       |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
|  | Campus     |         | District | State | Campus     |         | District | State |
|  | Count      | Percent |          |       | Count      | Percent |          |       |
| Homeless   | 5          | 3.0%    | 2.6%     | 1.1%  | 5          | 3.0%    | 2.6%     | 1.1%  |
| Immigrant  | 2          | 1.2%    | 0.7%     | 2.0%  | 2          | 1.2%    | 0.7%     | 2.0%  |
| Migrant  | 5          | 3.0%    | 3.6%     | 0.3%  | 5          | 3.0%    | 3.5%     | 0.3%  |
| Title I  | 164        | 100.0%  | 99.1%    | 64.5% | 164        | 100.0%  | 99.1%    | 64.5% |
| Military Connected   | 1          | 0.6%    | 2.0%     | 2.7%  | 1          | 0.6%    | 2.0%     | 2.7%  |
| At-Risk  | 107        | 65.2%   | 49.3%    | 49.2% | 107        | 65.2%   | 49.2%    | 49.1% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education  | 16         | 9.8%    | 8.4%     | 21.0% | 16         | 9.8%    | 8.4%     | 20.9% |
| Gifted and Talented Education                                    | 10         | 6.1%    | 3.8%     | 8.3%  | 10         | 6.1%    | 3.8%     | 8.3%  |
| Special Education  | 12         | 7.3%    | 9.2%     | 11.1% | 12         | 7.3%    | 9.4%     | 11.3% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 12         |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 6          | 50.0%   | 35.4%    | 42.5% |            |         |          |       |
| Students with Physical Disabilities                              | *          | *       | 38.5%    | 21.3% |            |         |          |       |
| Students with Autism   | *          | *       | 13.8%    | 14.1% |            |         |          |       |
| Students with Behavioral Disabilities                            | *          | *       | 12.3%    | 20.6% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 0          | 0.0%    | 0.0%     | 1.5%  |            |         |          |       |
| <b>Mobility (2019-20):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students  | 20         | 17.5%   | 19.9%    | 13.8% |            |         |          |       |
| By Ethnicity:  |            |         |          |       |            |         |          |       |
| African American   | 2          | 1.8%    | 1.9%     | 2.8%  |            |         |          |       |
| Hispanic   | 15         | 13.2%   | 15.0%    | 7.1%  |            |         |          |       |
| White  | 3          | 2.6%    | 2.9%     | 3.1%  |            |         |          |       |
| American Indian  | 0          | 0.0%    | 0.0%     | 0.1%  |            |         |          |       |
| Asian  | 0          | 0.0%    | 0.0%     | 0.4%  |            |         |          |       |
| Pacific Islander   | 0          | 0.0%    | 0.0%     | 0.0%  |            |         |          |       |
| Two or More Races  | 0          | 0.0%    | 0.1%     | 0.4%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 2          | 28.6%   | 21.9%    | 16.5% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 0          | 0.0%    | 15.9%    | 13.6% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 19         | 22.4%   | 24.5%    | 16.0% |            |         |          |       |
| <b>Student Attrition (2019-20):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition  | *          | 13.3%   | 10.1%    | 16.6% |            |         |          |       |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**FLOYDADA COLLEGIATE J H (077901041) - FLOYDADA ISD - FLOYD COUNTY**

| Student Information              | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
|                                  | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | -                               | 0.0%     | 1.4%  | -                             | 0.0%     | 4.8%  |
| Grade 1                          | -                               | 0.0%     | 1.9%  | -                             | 0.0%     | 3.2%  |
| Grade 2                          | -                               | 0.0%     | 1.0%  | -                             | 0.0%     | 1.4%  |
| Grade 3                          | -                               | 0.0%     | 0.5%  | -                             | 0.0%     | 0.6%  |
| Grade 4                          | -                               | 0.0%     | 0.3%  | -                             | 0.0%     | 0.4%  |
| Grade 5                          | -                               | 2.0%     | 0.2%  | -                             | 0.0%     | 0.3%  |
| Grade 6                          | -                               | 3.3%     | 0.2%  | -                             | 0.0%     | 0.3%  |
| Grade 7                          | 2.2%                            | 2.2%     | 0.3%  | 0.0%                          | 0.0%     | 0.3%  |
| Grade 8                          | 0.0%                            | 0.0%     | 0.2%  | 0.0%                          | 0.0%     | 0.4%  |
| Grade 9                          | -                               | 0.0%     | 4.7%  | -                             | 33.3%    | 7.8%  |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | -      | 15.0     | 17.7  |
| Grade 1                | -      | 17.0     | 18.0  |
| Grade 2                | -      | 15.8     | 18.0  |
| Grade 3                | -      | 16.4     | 18.2  |
| Grade 4                | -      | 17.6     | 18.3  |
| Grade 5                | -      | 16.0     | 19.8  |
| Grade 6                | 18.7   | 18.7     | 19.4  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | 14.1   | 10.6     | 15.7  |
| Foreign Languages      | -      | 13.0     | 17.8  |
| Mathematics            | 13.4   | 13.6     | 16.9  |
| Science                | 13.4   | 14.7     | 17.9  |
| Social Studies         | 13.4   | 12.7     | 18.3  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**FLOYDADA COLLEGIATE J H (077901041) - FLOYDADA ISD - FLOYD COUNTY**

| Staff Information                             | ----- Campus ----- |         |          |          |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent | District | State    |
| Total Staff                                   | 15.9               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 13.5               | 84.7%   | 56.7%    | 64.3%    |
| Teachers                                      | 11.5               | 72.5%   | 46.2%    | 49.6%    |
| Professional Support                          | 0.8                | 5.1%    | 4.0%     | 10.6%    |
| Campus Administration (School Leadership)     | 1.1                | 7.1%    | 3.1%     | 3.0%     |
| Educational Aides:                            | 2.4                | 15.3%   | 15.3%    | 10.6%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 0.0                | n/a     | 0.0      | 4,290.0  |
| Part-time Librarians                          | 0.0                | n/a     | 0.0      | 582.0    |
| Full-time Counselors                          | 0.0                | n/a     | 1.0      | 13,211.0 |
| Part-time Counselors                          | 1.0                | n/a     | 2.0      | 1,126.0  |
| Total Minority Staff:                         | 8.7                | 54.6%   | 57.0%    | 51.5%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 0.6                | 5.1%    | 1.6%     | 11.1%    |
| Hispanic                                      | 5.3                | 45.6%   | 36.6%    | 28.4%    |
| White   | 5.7                | 49.3%   | 60.1%    | 56.9%    |
| American Indian                               | 0.0                | 0.0%    | 0.0%     | 0.3%     |
| Asian   | 0.0                | 0.0%    | 0.0%     | 1.8%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.0%     | 0.2%     |
| Two or More Races                             | 0.0                | 0.0%    | 1.6%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males   | 4.9                | 42.2%   | 30.6%    | 23.8%    |
| Females                                       | 6.7                | 57.8%   | 69.4%    | 76.2%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 0.0                | 0.0%    | 1.6%     | 1.2%     |
| Bachelors                                     | 8.6                | 74.3%   | 78.4%    | 73.0%    |
| Masters                                       | 3.0                | 25.7%   | 20.0%    | 25.0%    |
| Doctorate                                     | 0.0                | 0.0%    | 0.0%     | 0.7%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 2.7                | 23.2%   | 12.8%    | 6.7%     |
| 1-5 Years Experience                          | 3.7                | 31.8%   | 30.5%    | 27.8%    |
| 6-10 Years Experience                         | 1.5                | 12.7%   | 12.8%    | 20.3%    |
| 11-20 Years Experience                        | 1.0                | 8.7%    | 18.7%    | 29.1%    |
| 21-30 Years Experience                        | 1.9                | 16.6%   | 17.9%    | 13.0%    |
| Over 30 Years Experience                      | 0.8                | 7.0%    | 7.2%     | 3.1%     |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**FLOYDADA COLLEGIATE J H (077901041) - FLOYDADA ISD - FLOYD COUNTY**

|                                | ----- Campus ----- |         |          |       |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information              | Count/Average      | Percent | District | State |
| Number of Students per Teacher | 14.2               | n/a     | 11.5     | 14.5  |

| Staff Information   | Campus   | District | State    |
|---|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 25.0     | 14.5     | 6.4      |
| Average Years Experience of Principals with District                        | 20.0     | 12.0     | 5.5      |
| Average Years Experience of Assistant Principals                            | 9.0      | 8.9      | 5.5      |
| Average Years Experience of Assistant Principals with District              | 9.0      | 8.9      | 4.8      |
| <b>Average Years Experience of Teachers:</b>                                |          |          |          |
| Average Years Experience of Teachers:                                       | 10.1     | 11.6     | 11.2     |
| Average Years Experience of Teachers with District:                         | 5.1      | 6.8      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers  | \$34,526 | \$37,082 | \$50,849 |
| 1-5 Years Experience  | \$36,790 | \$37,154 | \$53,288 |
| 6-10 Years Experience   | \$43,122 | \$44,249 | \$56,282 |
| 11-20 Years Experience  | \$49,492 | \$54,152 | \$59,900 |
| 21-30 Years Experience  | \$57,535 | \$56,334 | \$64,637 |
| Over 30 Years Experience  | \$56,567 | \$57,108 | \$69,974 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers  | \$42,997 | \$46,121 | \$57,641 |
| Professional Support  | \$63,449 | \$56,409 | \$68,030 |
| Campus Administration (School Leadership)                                   | \$85,943 | \$83,361 | \$83,424 |
| <b>Instructional Staff Percent:</b>   |          |          |          |
| Instructional Staff Percent:  | n/a      | 60.4%    | 64.6%    |
| <b>Contracted Instructional Staff (not incl. above):</b>                    |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.0      | 0.0      | 5,731.4  |

|   | ----- Campus ----- |         |          |       |
|---|--------------------|---------|----------|-------|
| Program Information                             | Count              | Percent | District | State |
| <b>Teachers by Program (population served):</b> |                    |         |          |       |
| Bilingual/ESL Education                         | 0.0                | 0.0%    | 0.0%     | 6.2%  |
| Career and Technical Education                  | 0.5                | 4.7%    | 7.7%     | 5.1%  |
| Compensatory Education                          | 0.0                | 0.0%    | 12.2%    | 2.8%  |
| Gifted and Talented Education                   | 0.1                | 0.7%    | 0.2%     | 1.8%  |
| Regular Education                               | 10.4               | 90.7%   | 74.6%    | 71.0% |
| Special Education                               | 0.4                | 3.9%    | 5.2%     | 9.4%  |
| Other   | 0.0                | 0.0%    | 0.0%     | 3.6%  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**FLOYDADA COLLEGIATE J H (077901041) - FLOYDADA ISD - FLOYD COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

# **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: FLOYDADA ISD**

**Campus Name: FLOYDADA COLLEGIATE H S**

**Campus Number: 077901001**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**FLOYDADA COLLEGIATE H S (077901001) - FLOYDADA ISD - FLOYD COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>End of Course English I</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 67%   | 67%      | <b>67%</b> | *                | 63%      | 88%   | -               | -     | -                | -                 | *                    | -                   | 63%                   | 79%                       | 67%         | 78%                         |
|  | 2019        | 68%   | 69%      | <b>69%</b> | *                | 68%      | 73%   | -               | -     | -                | *                 | 20%                  | *                   | 70%                   | 67%                       | 61%         | *                           |
| At Meets Grade Level or Above  | 2021        | 50%   | 40%      | <b>40%</b> | *                | 35%      | 75%   | -               | -     | -                | -                 | *                    | -                   | 33%                   | 64%                       | 43%         | 22%                         |
|  | 2019        | 50%   | 37%      | <b>37%</b> | *                | 34%      | 55%   | -               | -     | -                | *                 | 0%                   | *                   | 36%                   | 40%                       | 30%         | *                           |
| At Masters Grade Level   | 2021        | 12%   | 2%       | <b>2%</b>  | *                | 0%       | 13%   | -               | -     | -                | -                 | *                    | -                   | 0%                    | 7%                        | 2%          | 0%                          |
|  | 2019        | 11%   | 3%       | <b>3%</b>  | *                | 0%       | 18%   | -               | -     | -                | *                 | 0%                   | *                   | 5%                    | 0%                        | 0%          | *                           |
| <b>End of Course English II</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 71%   | 68%      | <b>68%</b> | *                | 64%      | 88%   | -               | -     | -                | -                 | *                    | -                   | 71%                   | 63%                       | 71%         | *                           |
|  | 2019        | 68%   | 73%      | <b>73%</b> | *                | 74%      | 75%   | -               | -     | -                | *                 | 14%                  | -                   | 79%                   | 50%                       | 65%         | *                           |
| At Meets Grade Level or Above  | 2021        | 57%   | 44%      | <b>44%</b> | *                | 40%      | 63%   | -               | -     | -                | -                 | *                    | -                   | 51%                   | 25%                       | 42%         | *                           |
|  | 2019        | 49%   | 44%      | <b>44%</b> | *                | 38%      | 67%   | -               | -     | -                | *                 | 14%                  | -                   | 52%                   | 14%                       | 35%         | *                           |
| At Masters Grade Level   | 2021        | 11%   | 0%       | <b>0%</b>  | *                | 0%       | 0%    | -               | -     | -                | -                 | *                    | -                   | 0%                    | 0%                        | 0%          | *                           |
|  | 2019        | 8%    | 6%       | <b>6%</b>  | *                | 4%       | 17%   | -               | -     | -                | *                 | 0%                   | -                   | 8%                    | 0%                        | 4%          | *                           |
| <b>End of Course Algebra I</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 73%   | 96%      | <b>96%</b> | -                | 95%      | 100%  | -               | -     | -                | -                 | *                    | -                   | 100%                  | 85%                       | 94%         | 100%                        |
|  | 2019        | 85%   | 96%      | <b>96%</b> | *                | 94%      | 100%  | -               | -     | -                | *                 | 60%                  | *                   | 94%                   | 100%                      | 94%         | *                           |
| At Meets Grade Level or Above  | 2021        | 41%   | 82%      | <b>82%</b> | -                | 79%      | 100%  | -               | -     | -                | -                 | *                    | -                   | 84%                   | 77%                       | 81%         | 67%                         |
|  | 2019        | 61%   | 89%      | <b>89%</b> | *                | 91%      | 90%   | -               | -     | -                | *                 | 60%                  | *                   | 89%                   | 91%                       | 85%         | *                           |
| At Masters Grade Level   | 2021        | 23%   | 59%      | <b>59%</b> | -                | 56%      | 75%   | -               | -     | -                | -                 | *                    | -                   | 55%                   | 69%                       | 61%         | 44%                         |
|  | 2019        | 37%   | 77%      | <b>77%</b> | *                | 79%      | 70%   | -               | -     | -                | *                 | 0%                   | *                   | 72%                   | 91%                       | 73%         | *                           |
| <b>End of Course Biology</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 82%   | 82%      | <b>82%</b> | *                | 82%      | 100%  | -               | -     | -                | -                 | *                    | -                   | 78%                   | 93%                       | 80%         | 100%                        |
|  | 2019        | 88%   | 82%      | <b>82%</b> | *                | 80%      | 90%   | -               | -     | -                | *                 | 22%                  | *                   | 80%                   | 87%                       | 78%         | 80%                         |
| At Meets Grade Level or Above  | 2021        | 55%   | 50%      | <b>50%</b> | *                | 44%      | 89%   | -               | -     | -                | -                 | *                    | -                   | 46%                   | 60%                       | 54%         | 40%                         |
|  | 2019        | 62%   | 49%      | <b>49%</b> | *                | 49%      | 60%   | -               | -     | -                | *                 | 0%                   | *                   | 55%                   | 33%                       | 43%         | 20%                         |
| At Masters Grade Level   | 2021        | 22%   | 14%      | <b>14%</b> | *                | 11%      | 33%   | -               | -     | -                | -                 | *                    | -                   | 7%                    | 33%                       | 17%         | 10%                         |
|  | 2019        | 25%   | 5%       | <b>5%</b>  | *                | 5%       | 10%   | -               | -     | -                | *                 | 0%                   | *                   | 8%                    | 0%                        | 0%          | 0%                          |
| <b>End of Course U.S. History</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**FLOYDADA COLLEGIATE H S (077901001) - FLOYDADA ISD - FLOYD COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School Year | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021        | 88%   | 86%      | <b>86%</b>  | *                | 84%      | 100%  | -               | -     | -                | -                 | *                    | -                   | 89%                   | 75%                       | 84%         | *                           |
|                                    | 2019        | 93%   | 90%      | <b>90%</b>  | *                | 90%      | 91%   | -               | -     | -                | -                 | 40%                  | -                   | 90%                   | 91%                       | 87%         | *                           |
| At Meets Grade Level or Above      | 2021        | 69%   | 53%      | <b>53%</b>  | *                | 50%      | 75%   | -               | -     | -                | -                 | *                    | -                   | 62%                   | 25%                       | 50%         | *                           |
|                                    | 2019        | 73%   | 71%      | <b>71%</b>  | *                | 69%      | 82%   | -               | -     | -                | -                 | 0%                   | -                   | 73%                   | 64%                       | 66%         | *                           |
| At Masters Grade Level             | 2021        | 43%   | 14%      | <b>14%</b>  | *                | 13%      | 13%   | -               | -     | -                | -                 | *                    | -                   | 16%                   | 8%                        | 13%         | *                           |
|                                    | 2019        | 45%   | 33%      | <b>33%</b>  | *                | 26%      | 64%   | -               | -     | -                | -                 | 0%                   | -                   | 35%                   | 27%                       | 29%         | *                           |
| <b>SAT/ACT All Subjects</b>        |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 95%   | 100%     | <b>100%</b> | -                | *        | 100%  | -               | -     | -                | -                 | -                    | -                   | 100%                  | -                         | *           | -                           |
| At Meets Grade Level or Above      | 2021        | 69%   | 89%      | <b>89%</b>  | -                | *        | 100%  | -               | -     | -                | -                 | -                    | -                   | 89%                   | -                         | *           | -                           |
| At Masters Grade Level             | 2021        | 14%   | 22%      | <b>22%</b>  | -                | *        | 40%   | -               | -     | -                | -                 | -                    | -                   | 22%                   | -                         | *           | -                           |
| <b>All Grades All Subjects</b>     |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 67%   | 71%      | <b>80%</b>  | 60%              | 78%      | 96%   | -               | -     | -                | -                 | 23%                  | -                   | 80%                   | 79%                       | 79%         | 79%                         |
|                                    | 2019        | 78%   | 72%      | <b>81%</b>  | 70%              | 80%      | 85%   | -               | -     | -                | 80%               | 29%                  | *                   | 82%                   | 77%                       | 75%         | 65%                         |
| At Meets Grade Level or Above      | 2021        | 41%   | 41%      | <b>54%</b>  | 30%              | 50%      | 83%   | -               | -     | -                | -                 | 8%                   | -                   | 56%                   | 50%                       | 53%         | 36%                         |
|                                    | 2019        | 50%   | 38%      | <b>56%</b>  | 20%              | 54%      | 70%   | -               | -     | -                | 60%               | 13%                  | *                   | 60%                   | 45%                       | 49%         | 35%                         |
| At Masters Grade Level             | 2021        | 18%   | 15%      | <b>17%</b>  | 10%              | 15%      | 28%   | -               | -     | -                | -                 | 8%                   | -                   | 15%                   | 23%                       | 17%         | 15%                         |
|                                    | 2019        | 24%   | 14%      | <b>23%</b>  | 10%              | 20%      | 35%   | -               | -     | -                | 20%               | 0%                   | *                   | 24%                   | 20%                       | 18%         | 15%                         |
| <b>All Grades ELA/Reading</b>      |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 68%   | 62%      | <b>68%</b>  | 80%              | 63%      | 88%   | -               | -     | -                | -                 | 20%                  | -                   | 67%                   | 70%                       | 69%         | 58%                         |
|                                    | 2019        | 75%   | 66%      | <b>71%</b>  | 60%              | 71%      | 74%   | -               | -     | -                | *                 | 17%                  | *                   | 75%                   | 59%                       | 63%         | 38%                         |
| At Meets Grade Level or Above      | 2021        | 45%   | 33%      | <b>42%</b>  | 40%              | 38%      | 69%   | -               | -     | -                | -                 | 0%                   | -                   | 42%                   | 43%                       | 43%         | 17%                         |
|                                    | 2019        | 48%   | 29%      | <b>40%</b>  | 20%              | 36%      | 61%   | -               | -     | -                | *                 | 8%                   | *                   | 45%                   | 28%                       | 33%         | 13%                         |
| At Masters Grade Level             | 2021        | 18%   | 8%       | <b>1%</b>   | 0%               | 0%       | 6%    | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 3%                        | 1%          | 0%                          |
|                                    | 2019        | 21%   | 7%       | <b>5%</b>   | 0%               | 2%       | 17%   | -               | -     | -                | *                 | 0%                   | *                   | 7%                    | 0%                        | 2%          | 0%                          |
| <b>All Grades Mathematics</b>      |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 66%   | 80%      | <b>97%</b>  | -                | 96%      | 100%  | -               | -     | -                | -                 | *                    | -                   | 100%                  | 85%                       | 95%         | 100%                        |
|                                    | 2019        | 82%   | 83%      | <b>96%</b>  | *                | 94%      | 100%  | -               | -     | -                | *                 | 60%                  | *                   | 94%                   | 100%                      | 94%         | *                           |
| At Meets Grade Level or Above      | 2021        | 37%   | 53%      | <b>83%</b>  | -                | 79%      | 100%  | -               | -     | -                | -                 | *                    | -                   | 85%                   | 77%                       | 80%         | 67%                         |
|                                    | 2019        | 52%   | 53%      | <b>89%</b>  | *                | 91%      | 90%   | -               | -     | -                | *                 | 60%                  | *                   | 89%                   | 91%                       | 85%         | *                           |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**FLOYDADA COLLEGIATE H S (077901001) - FLOYDADA ISD - FLOYD COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level             | 2021        | 18%   | 27%      | <b>53%</b> | -                | 51%      | 62%   | -               | -     | -                | -                 | *                    | -                   | 49%                   | 69%                       | 55%         | 44%                         |
|                                    | 2019        | 26%   | 27%      | <b>77%</b> | *                | 79%      | 70%   | -               | -     | -                | *                 | 0%                   | *                   | 72%                   | 91%                       | 73%         | *                           |
| <b>All Grades Science</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 71%   | 83%      | <b>82%</b> | *                | 82%      | 100%  | -               | -     | -                | -                 | *                    | -                   | 78%                   | 93%                       | 80%         | 100%                        |
|                                    | 2019        | 81%   | 76%      | <b>82%</b> | *                | 80%      | 90%   | -               | -     | -                | *                 | 22%                  | *                   | 80%                   | 87%                       | 78%         | 80%                         |
| At Meets Grade Level or Above      | 2021        | 44%   | 50%      | <b>50%</b> | *                | 44%      | 89%   | -               | -     | -                | -                 | *                    | -                   | 46%                   | 60%                       | 54%         | 40%                         |
|                                    | 2019        | 54%   | 41%      | <b>49%</b> | *                | 49%      | 60%   | -               | -     | -                | *                 | 0%                   | *                   | 55%                   | 33%                       | 43%         | 20%                         |
| At Masters Grade Level             | 2021        | 20%   | 17%      | <b>14%</b> | *                | 11%      | 33%   | -               | -     | -                | -                 | *                    | -                   | 7%                    | 33%                       | 17%         | 10%                         |
|                                    | 2019        | 25%   | 11%      | <b>5%</b>  | *                | 5%       | 10%   | -               | -     | -                | *                 | 0%                   | *                   | 8%                    | 0%                        | 0%          | 0%                          |
| <b>All Grades Social Studies</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 73%   | 73%      | <b>86%</b> | *                | 84%      | 100%  | -               | -     | -                | -                 | *                    | -                   | 89%                   | 75%                       | 84%         | *                           |
|                                    | 2019        | 81%   | 76%      | <b>90%</b> | *                | 90%      | 91%   | -               | -     | -                | -                 | 40%                  | -                   | 90%                   | 91%                       | 87%         | *                           |
| At Meets Grade Level or Above      | 2021        | 49%   | 43%      | <b>53%</b> | *                | 50%      | 75%   | -               | -     | -                | -                 | *                    | -                   | 62%                   | 25%                       | 50%         | *                           |
|                                    | 2019        | 55%   | 42%      | <b>71%</b> | *                | 69%      | 82%   | -               | -     | -                | -                 | 0%                   | -                   | 73%                   | 64%                       | 66%         | *                           |
| At Masters Grade Level             | 2021        | 29%   | 9%       | <b>14%</b> | *                | 13%      | 13%   | -               | -     | -                | -                 | *                    | -                   | 16%                   | 8%                        | 13%         | *                           |
|                                    | 2019        | 33%   | 19%      | <b>33%</b> | *                | 26%      | 64%   | -               | -     | -                | -                 | 0%                   | -                   | 35%                   | 27%                       | 29%         | *                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**FLOYDADA COLLEGIATE H S (077901001) - FLOYDADA ISD - FLOYD COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

|  | School Year | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |             |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| End of Course English II   | 2019        | 69    | 69       | <b>69</b> | *                | 70       | 64    | -               | -     | -                | -                 | 80                   | -                   | 75                    | 45                        | 64          | *                           |
|  | 2018        | 67    | 58       | <b>58</b> | *                | 62       | *     | -               | -     | -                | -                 | *                    | -                   | 63                    | 44                        | 57          | *                           |
| End of Course Algebra I  | 2019        | 75    | 94       | <b>94</b> | *                | 94       | 100   | -               | -     | -                | *                 | *                    | *                   | 96                    | 91                        | 92          | *                           |
|  | 2018        | 72    | 83       | <b>83</b> | *                | 88       | 70    | -               | -     | -                | -                 | 42                   | -                   | 89                    | 71                        | 80          | *                           |
| All Grades Both Subjects   | 2019        | 69    | 73       | <b>81</b> | *                | 81       | 80    | -               | -     | -                | *                 | 78                   | *                   | 84                    | 69                        | 76          | 71                          |
|  | 2018        | 69    | 72       | <b>72</b> | *                | 77       | 67    | -               | -     | -                | -                 | 28                   | -                   | 77                    | 61                        | 71          | 83                          |
| All Grades ELA/Reading   | 2019        | 68    | 65       | <b>69</b> | *                | 70       | 64    | -               | -     | -                | -                 | 80                   | -                   | 75                    | 45                        | 64          | *                           |
|  | 2018        | 69    | 67       | <b>58</b> | *                | 62       | *     | -               | -     | -                | -                 | *                    | -                   | 63                    | 44                        | 57          | *                           |
| All Grades Mathematics   | 2019        | 70    | 81       | <b>94</b> | *                | 94       | 100   | -               | -     | -                | *                 | *                    | *                   | 96                    | 91                        | 92          | *                           |
|  | 2018        | 70    | 77       | <b>83</b> | *                | 88       | 70    | -               | -     | -                | -                 | 42                   | -                   | 89                    | 71                        | 80          | *                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**FLOYDADA COLLEGIATE H S (077901001) - FLOYDADA ISD - FLOYD COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 67%   | 71%      | <b>80%</b> | -                         | -                   | -                  | -               | -               | -                         | 77%       | *                 | -            | 77%              | -                          | 80%         | 77%                   | 90%                      |
|  | 2019        | 78%   | 72%      | <b>81%</b> | -                         | -                   | -                  | -               | -               | -                         | 60%       | 60%               | -            | -                | -                          | -           | 60%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 41%   | 41%      | <b>54%</b> | -                         | -                   | -                  | -               | -               | -                         | 31%       | *                 | -            | 31%              | -                          | 56%         | 31%                   | 70%                      |
|  | 2019        | 50%   | 38%      | <b>56%</b> | -                         | -                   | -                  | -               | -               | -                         | 33%       | 33%               | -            | -                | -                          | -           | 33%                   |                          |
| At Masters Grade Level   | 2021        | 18%   | 15%      | <b>17%</b> | -                         | -                   | -                  | -               | -               | -                         | 12%       | *                 | -            | 12%              | -                          | 17%         | 12%                   | 30%                      |
|  | 2019        | 24%   | 14%      | <b>23%</b> | -                         | -                   | -                  | -               | -               | -                         | 13%       | 13%               | -            | -                | -                          | -           | 13%                   |                          |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 68%   | 62%      | <b>68%</b> | -                         | -                   | -                  | -               | -               | -                         | 56%       | *                 | -            | 56%              | -                          | 68%         | 56%                   | *                        |
|  | 2019        | 75%   | 66%      | <b>71%</b> | -                         | -                   | -                  | -               | -               | -                         | 33%       | 33%               | -            | -                | -                          | -           | 33%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 45%   | 33%      | <b>42%</b> | -                         | -                   | -                  | -               | -               | -                         | 11%       | *                 | -            | 11%              | -                          | 45%         | 11%                   | *                        |
|  | 2019        | 48%   | 29%      | <b>40%</b> | -                         | -                   | -                  | -               | -               | -                         | 17%       | 17%               | -            | -                | -                          | -           | 17%                   |                          |
| At Masters Grade Level   | 2021        | 18%   | 8%       | <b>1%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | *                 | -            | 0%               | -                          | 1%          | 0%                    | *                        |
|  | 2019        | 21%   | 7%       | <b>5%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | 0%                | -            | -                | -                          | -           | 0%                    |                          |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 66%   | 80%      | <b>97%</b> | -                         | -                   | -                  | -               | -               | -                         | 100%      | -                 | -            | 100%             | -                          | 96%         | 100%                  | *                        |
|  | 2019        | 82%   | 83%      | <b>96%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | -           | *                     |                          |
| At Meets Grade Level or Above                                  | 2021        | 37%   | 53%      | <b>83%</b> | -                         | -                   | -                  | -               | -               | -                         | 57%       | -                 | -            | 57%              | -                          | 86%         | 57%                   | *                        |
|  | 2019        | 52%   | 53%      | <b>89%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | -           | *                     |                          |
| At Masters Grade Level   | 2021        | 18%   | 27%      | <b>53%</b> | -                         | -                   | -                  | -               | -               | -                         | 43%       | -                 | -            | 43%              | -                          | 56%         | 43%                   | *                        |
|  | 2019        | 26%   | 27%      | <b>77%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | -           | *                     |                          |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 71%   | 83%      | <b>82%</b> | -                         | -                   | -                  | -               | -               | -                         | 100%      | -                 | -            | 100%             | -                          | 78%         | 100%                  | *                        |
|  | 2019        | 81%   | 76%      | <b>82%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | -           | *                     |                          |
| At Meets Grade Level or Above                                  | 2021        | 44%   | 50%      | <b>50%</b> | -                         | -                   | -                  | -               | -               | -                         | 38%       | -                 | -            | 38%              | -                          | 52%         | 38%                   | *                        |
|  | 2019        | 54%   | 41%      | <b>49%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | -           | *                     |                          |
| At Masters Grade Level   | 2021        | 20%   | 17%      | <b>14%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | -            | 0%               | -                          | 15%         | 0%                    | *                        |
|  | 2019        | 25%   | 11%      | <b>5%</b>  | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | -           | *                     |                          |
| <b>All Grades Social Studies</b>                               |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 73%   | 73%      | <b>86%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | -            | *                | -                          | 89%         | *                     | *                        |
|  | 2019        | 81%   | 76%      | <b>90%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | -           | *                     |                          |
| At Meets Grade Level or Above                                  | 2021        | 49%   | 43%      | <b>53%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | -            | *                | -                          | 54%         | *                     | *                        |
|  | 2019        | 55%   | 42%      | <b>71%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | -           | *                     |                          |
| At Masters Grade Level   | 2021        | 29%   | 9%       | <b>14%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | -            | *                | -                          | 13%         | *                     | *                        |
|  | 2019        | 33%   | 19%      | <b>33%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | -           | *                     |                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**FLOYDADA COLLEGIATE H S (077901001) - FLOYDADA ISD - FLOYD COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 88%   | 98%      | <b>98%</b> | 91%              | 98%      | 100%  | -               | -     | -                | -                 | 94%                  | -                   | 100%                  | 92%                       | 98%         | 100%                        |
| Included in Accountability                       | 83%   | 95%      | <b>90%</b> | 91%              | 89%      | 94%   | -               | -     | -                | -                 | 81%                  | -                   | 96%                   | 76%                       | 92%         | 85%                         |
| Not Included in Accountability: Mobile           | 3%    | 3%       | <b>6%</b>  | 0%               | 6%       | 6%    | -               | -     | -                | -                 | 6%                   | -                   | 2%                    | 15%                       | 3%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>2%</b>  | 0%               | 2%       | 0%    | -               | -     | -                | -                 | 6%                   | -                   | 2%                    | 1%                        | 2%          | 15%                         |
| Not Tested                                       | 12%   | 2%       | <b>2%</b>  | 9%               | 2%       | 0%    | -               | -     | -                | -                 | 6%                   | -                   | 0%                    | 8%                        | 2%          | 0%                          |
| Absent   | 2%    | 1%       | <b>2%</b>  | 0%               | 2%       | 0%    | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 5%                        | 2%          | 0%                          |
| Other  | 10%   | 1%       | <b>1%</b>  | 9%               | 0%       | 0%    | -               | -     | -                | -                 | 6%                   | -                   | 0%                    | 2%                        | 0%          | 0%                          |
| <b>2019 STAAR Participation (All Grades)</b>     |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 100%     | <b>99%</b> | 100%             | 99%      | 100%  | -               | -     | -                | 100%              | 100%                 | *                   | 100%                  | 99%                       | 99%         | 100%                        |
| Included in Accountability                       | 94%   | 93%      | <b>95%</b> | 100%             | 95%      | 96%   | -               | -     | -                | 100%              | 82%                  | *                   | 97%                   | 90%                       | 95%         | 95%                         |
| Not Included in Accountability: Mobile           | 4%    | 7%       | <b>3%</b>  | 0%               | 4%       | 4%    | -               | -     | -                | 0%                | 18%                  | *                   | 2%                    | 8%                        | 4%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 5%                          |
| Not Tested                                       | 1%    | 0%       | <b>1%</b>  | 0%               | 1%       | 0%    | -               | -     | -                | 0%                | 0%                   | *                   | 0%                    | 1%                        | 1%          | 0%                          |
| Absent   | 1%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 0%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | *                   | 0%                    | 1%                        | 0%          | 0%                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**FLOYDADA COLLEGIATE H S (077901001) - FLOYDADA ISD - FLOYD COUNTY**

|  | State | District | Campus        | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2019-20  | 98.3% | 98.5%    | <b>98.3%</b>  | *                | 98.2%    | 98.8%  | -               | -     | -                | *                 | 98.2%      | 98.1%       | *     |
| 2018-19  | 95.4% | 95.5%    | <b>94.6%</b>  | 93.9%            | 94.6%    | 94.6%  | -               | -     | -                | *                 | 95.4%      | 94.0%       | 95.6% |
| <b>Chronic Absenteeism</b>                         |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2019-20  | 6.7%  | 7.1%     | <b>8.5%</b>   | 0.0%             | 10.3%    | 2.9%   | -               | -     | -                | *                 | 17.6%      | 10.2%       | 12.5% |
| 2018-19  | 11.4% | 11.1%    | <b>19.5%</b>  | 40.0%            | 16.9%    | 25.0%  | -               | -     | -                | *                 | 15.4%      | 22.5%       | 22.2% |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2019-20  | 0.5%  | 0.0%     | -             | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19  | 0.4%  | 0.0%     | -             | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2019-20  | 1.6%  | 0.0%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| 2018-19  | 1.9%  | 0.5%     | <b>0.5%</b>   | 10.0%            | 0.0%     | 0.0%   | -               | -     | -                | *                 | 3.8%       | 0.7%        | 0.0%  |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 90.3% | 100.0%   | <b>100.0%</b> | *                | 100.0%   | *      | -               | -     | -                | -                 | *          | 100.0%      | *     |
| Received TxCHSE                                    | 0.4%  | 0.0%     | <b>0.0%</b>   | *                | 0.0%     | *      | -               | -     | -                | -                 | *          | 0.0%        | *     |
| Continued HS                                       | 3.9%  | 0.0%     | <b>0.0%</b>   | *                | 0.0%     | *      | -               | -     | -                | -                 | *          | 0.0%        | *     |
| Dropped Out  | 5.4%  | 0.0%     | <b>0.0%</b>   | *                | 0.0%     | *      | -               | -     | -                | -                 | *          | 0.0%        | *     |
| Graduates and TxCHSE                               | 90.7% | 100.0%   | <b>100.0%</b> | *                | 100.0%   | *      | -               | -     | -                | -                 | *          | 100.0%      | *     |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 100.0%   | <b>100.0%</b> | *                | 100.0%   | *      | -               | -     | -                | -                 | *          | 100.0%      | *     |
| <b>Class of 2019</b>                               |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 90.0% | 97.6%    | <b>97.6%</b>  | *                | 100.0%   | 100.0% | -               | -     | -                | *                 | 83.3%      | 96.4%       | *     |
| Received TxCHSE                                    | 0.5%  | 0.0%     | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| Continued HS                                       | 3.7%  | 0.0%     | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| Dropped Out  | 5.9%  | 2.4%     | <b>2.4%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 16.7%      | 3.6%        | *     |
| Graduates and TxCHSE                               | 90.4% | 97.6%    | <b>97.6%</b>  | *                | 100.0%   | 100.0% | -               | -     | -                | *                 | 83.3%      | 96.4%       | *     |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 97.6%    | <b>97.6%</b>  | *                | 100.0%   | 100.0% | -               | -     | -                | *                 | 83.3%      | 96.4%       | *     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>Class of 2019</b>                               |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 92.0% | 97.6%    | <b>97.6%</b>  | *                | 100.0%   | 100.0% | -               | -     | -                | *                 | 83.3%      | 96.4%       | *     |
| Received TxCHSE                                    | 0.5%  | 0.0%     | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| Continued HS                                       | 1.3%  | 0.0%     | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| Dropped Out  | 6.1%  | 2.4%     | <b>2.4%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 16.7%      | 3.6%        | *     |
| Graduates and TxCHSE                               | 92.6% | 97.6%    | <b>97.6%</b>  | *                | 100.0%   | 100.0% | -               | -     | -                | *                 | 83.3%      | 96.4%       | *     |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**FLOYDADA COLLEGIATE H S (077901001) - FLOYDADA ISD - FLOYD COUNTY**

|  | State | District | Campus        | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 97.6%    | <b>97.6%</b>  | *                | 100.0%   | 100.0% | -               | -     | -                | *                 | 83.3%      | 96.4%       | *     |
| <b>Class of 2018</b>   |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 100.0%   | <b>100.0%</b> | -                | 100.0%   | 100.0% | -               | -     | -                | -                 | 100.0%     | 100.0%      | *     |
| Received TxCHSE  | 0.6%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 0.0%        | *     |
| Continued HS   | 1.1%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 0.0%        | *     |
| Dropped Out  | 6.1%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 0.0%        | *     |
| Graduates and TxCHSE   | 92.8% | 100.0%   | <b>100.0%</b> | -                | 100.0%   | 100.0% | -               | -     | -                | -                 | 100.0%     | 100.0%      | *     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 100.0%   | <b>100.0%</b> | -                | 100.0%   | 100.0% | -               | -     | -                | -                 | 100.0%     | 100.0%      | *     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>Class of 2018</b>   |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 100.0%   | <b>100.0%</b> | -                | 100.0%   | 100.0% | -               | -     | -                | -                 | 100.0%     | 100.0%      | *     |
| Received TxCHSE  | 0.7%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 0.0%        | *     |
| Continued HS   | 0.6%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 0.0%        | *     |
| Dropped Out  | 6.1%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 0.0%        | *     |
| Graduates and TxCHSE   | 93.3% | 100.0%   | <b>100.0%</b> | -                | 100.0%   | 100.0% | -               | -     | -                | -                 | 100.0%     | 100.0%      | *     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 100.0%   | <b>100.0%</b> | -                | 100.0%   | 100.0% | -               | -     | -                | -                 | 100.0%     | 100.0%      | *     |
| <b>Class of 2017</b>   |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 92.4% | 100.0%   | <b>100.0%</b> | *                | 100.0%   | 100.0% | -               | -     | -                | -                 | * 100.0%   |             | *     |
| Received TxCHSE  | 0.7%  | 0.0%     | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | -                 | * 0.0%     |             | *     |
| Continued HS   | 0.6%  | 0.0%     | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | -                 | * 0.0%     |             | *     |
| Dropped Out  | 6.3%  | 0.0%     | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | -                 | * 0.0%     |             | *     |
| Graduates and TxCHSE   | 93.2% | 100.0%   | <b>100.0%</b> | *                | 100.0%   | 100.0% | -               | -     | -                | -                 | * 100.0%   |             | *     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 100.0%   | <b>100.0%</b> | *                | 100.0%   | 100.0% | -               | -     | -                | -                 | * 100.0%   |             | *     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Class of 2020  | 90.3% | 96.8%    | <b>96.8%</b>  | *                | 100.0%   | *      | -               | -     | -                | -                 | * 100.0%   |             | *     |
| Class of 2019  | 90.0% | 93.2%    | <b>93.2%</b>  | *                | 92.9%    | 100.0% | -               | -     | -                | *                 | 83.3%      | 90.0%       | *     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Class of 2020  | 83.0% | -        | -             | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 73.3% | -        | -             | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Class of 2020  | 4.3%  | 0.0%     | <b>0.0%</b>   | *                | 0.0%     | *      | -               | -     | -                | -                 | * 0.0%     |             | *     |
| Class of 2019  | 4.2%  | 0.0%     | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**FLOYDADA COLLEGIATE H S (077901001) - FLOYDADA ISD - FLOYD COUNTY**

|   | State | District | Campus        | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020   | 83.5% | 100.0%   | <b>100.0%</b> | *                | 100.0%   | *      | -               | -     | -                | -                 | *          | 100.0%      | *     |
| Class of 2019   | 83.5% | 92.7%    | <b>92.7%</b>  | *                | 88.5%    | 100.0% | -               | -     | -                | *                 | 60.0%      | 88.9%       | *     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Class of 2020   | 87.8% | 100.0%   | <b>100.0%</b> | *                | 100.0%   | *      | -               | -     | -                | -                 | *          | 100.0%      | *     |
| Class of 2019   | 87.6% | 92.7%    | <b>92.7%</b>  | *                | 88.5%    | 100.0% | -               | -     | -                | *                 | 60.0%      | 88.9%       | *     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2019-20   | 38.6% | -        | -             | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 32.7% | -        | -             | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2019-20   | 4.4%  | 3.1%     | <b>3.1%</b>   | *                | 3.6%     | *      | -               | -     | -                | -                 | *          | 0.0%        | *     |
| 2018-19   | 4.4%  | 0.0%     | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2019-20   | 81.8% | 93.8%    | <b>93.8%</b>  | *                | 92.9%    | *      | -               | -     | -                | -                 | *          | 100.0%      | *     |
| 2018-19   | 82.1% | 92.7%    | <b>92.7%</b>  | *                | 88.5%    | 100.0% | -               | -     | -                | *                 | 60.0%      | 88.9%       | *     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2019-20   | 85.8% | 96.9%    | <b>96.9%</b>  | *                | 96.4%    | *      | -               | -     | -                | -                 | *          | 100.0%      | *     |
| 2018-19   | 85.9% | 92.7%    | <b>92.7%</b>  | *                | 88.5%    | 100.0% | -               | -     | -                | *                 | 60.0%      | 88.9%       | *     |

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**FLOYDADA COLLEGIATE H S (077901001) - FLOYDADA ISD - FLOYD COUNTY**

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2019-20 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | 32              | 100.0%            | 32                | 360,220        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American   | 1               | 3.1%              | 1                 | 44,729         |
| Hispanic   | 28              | 87.5%             | 28                | 184,060        |
| White  | 3               | 9.4%              | 3                 | 105,215        |
| American Indian  | 0               | 0.0%              | 0                 | 1,226          |
| Asian  | 0               | 0.0%              | 0                 | 17,126         |
| Pacific Islander   | 0               | 0.0%              | 0                 | 557            |
| Two or More Races  | 0               | 0.0%              | 0                 | 7,307          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | 0               | 0.0%              | 0                 | 1,512          |
| Recommended H.S. Program/Distinguished Achievement Program | 0               | 0.0%              | 0                 | 952            |
| Foundation H.S. Program (No Endorsement)                   | 1               | 3.1%              | 1                 | 49,535         |
| Foundation H.S. Program (Endorsement)                      | 1               | 3.1%              | 1                 | 15,689         |
| Foundation H.S. Program (DLA)                              | 30              | 93.8%             | 30                | 292,532        |
| Special Education Graduates                                | 3               | 9.4%              | 3                 | 29,018         |
| Economically Disadvantaged Graduates                       | 22              | 68.8%             | 22                | 187,187        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | 1               | 3.1%              | 1                 | 29,639         |
| At-Risk Graduates  | 12              | 37.5%             | 12                | 148,836        |

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**FLOYDADA COLLEGIATE H S (077901001) - FLOYDADA ISD - FLOYD COUNTY**

| Academic Year  | State | District | Campus        | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b> |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>College, Career, or Military Ready (Annual Graduates)</b>               |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2019-20  | 63.0% | 93.8%    | <b>93.8%</b>  | *                | 96.4%    | *      | -               | -     | -                | -                 | *          | 90.9%       | *     |
| 2018-19  | 72.9% | 98.8%    | <b>98.8%</b>  | *                | 98.1%    | 100.0% | -               | -     | -                | *                 | 100.0%     | 98.1%       | *     |
| <b>College Ready Graduates</b>   |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>College Ready (Annual Graduates)</b>                                    |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2019-20  | 53.4% | 93.8%    | <b>93.8%</b>  | *                | 96.4%    | *      | -               | -     | -                | -                 | *          | 90.9%       | *     |
| 2018-19  | 53.0% | 95.1%    | <b>95.1%</b>  | *                | 92.3%    | 100.0% | -               | -     | -                | *                 | 80.0%      | 92.6%       | *     |
| <b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>  |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2019-20  | 59.7% | 93.8%    | <b>93.8%</b>  | *                | 96.4%    | *      | -               | -     | -                | -                 | *          | 90.9%       | *     |
| 2018-19  | 60.7% | 92.7%    | <b>92.7%</b>  | *                | 88.5%    | 100.0% | -               | -     | -                | *                 | 80.0%      | 88.9%       | *     |
| <b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>            |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2019-20  | 47.9% | 100.0%   | <b>100.0%</b> | *                | 100.0%   | *      | -               | -     | -                | -                 | *          | 100.0%      | *     |
| 2018-19  | 48.6% | 97.6%    | <b>97.6%</b>  | *                | 96.2%    | 100.0% | -               | -     | -                | *                 | 100.0%     | 96.3%       | *     |
| <b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>          |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2019-20  | 43.2% | 93.8%    | <b>93.8%</b>  | *                | 96.4%    | *      | -               | -     | -                | -                 | *          | 90.9%       | *     |
| 2018-19  | 44.2% | 92.7%    | <b>92.7%</b>  | *                | 88.5%    | 100.0% | -               | -     | -                | *                 | 80.0%      | 88.9%       | *     |
| <b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>              |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2019-20  | 21.1% | 0.0%     | <b>0.0%</b>   | *                | 0.0%     | *      | -               | -     | -                | -                 | *          | 0.0%        | *     |
| 2018-19  | 21.1% | 0.0%     | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| <b>Associate Degree (Annual Graduates)</b>                                 |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2019-20  | 2.1%  | 0.0%     | <b>0.0%</b>   | *                | 0.0%     | *      | -               | -     | -                | -                 | *          | 0.0%        | *     |
| 2018-19  | 1.9%  | 0.0%     | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| <b>Dual Course Credits in Any Subject (Annual Graduates)</b>               |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2019-20  | 24.6% | 53.1%    | <b>53.1%</b>  | *                | 57.1%    | *      | -               | -     | -                | -                 | *          | 40.9%       | *     |
| 2018-19  | 23.1% | 48.8%    | <b>48.8%</b>  | *                | 46.2%    | 63.6%  | -               | -     | -                | *                 | 20.0%      | 33.3%       | *     |
| <b>Onramps Course Credits (Annual Graduates)</b>                           |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2019-20  | 4.0%  | 0.0%     | <b>0.0%</b>   | *                | 0.0%     | *      | -               | -     | -                | -                 | *          | 0.0%        | *     |
| 2018-19  | 2.3%  | 0.0%     | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| <b>Career / Military Ready Graduates</b>                                   |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>Career or Military Ready (Annual Graduates)</b>                         |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2019-20  | 18.7% | 50.0%    | <b>50.0%</b>  | *                | 46.4%    | *      | -               | -     | -                | -                 | *          | 45.5%       | *     |
| 2018-19  | 40.4% | 70.7%    | <b>70.7%</b>  | *                | 69.2%    | 72.7%  | -               | -     | -                | *                 | 90.0%      | 66.7%       | *     |
| <b>Approved Industry-Based Certification (Annual Graduates)</b>            |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2019-20  | 13.2% | 40.6%    | <b>40.6%</b>  | *                | 39.3%    | *      | -               | -     | -                | -                 | *          | 31.8%       | *     |

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**FLOYDADA COLLEGIATE H S (077901001) - FLOYDADA ISD - FLOYD COUNTY**

| Academic Year  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2018-19  | 10.7% | 36.6%    | <b>36.6%</b> | *                | 38.5%    | 45.5% | -               | -     | -                | *                 | 40.0%      | 29.6%       | *     |
| <b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 0.7%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | *     | -               | -     | -                | -                 | *          | 0.0%        | *     |
| 2018-19  | 0.6%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| <b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 2.4%  | 6.3%     | <b>6.3%</b>  | *                | 3.6%     | *     | -               | -     | -                | -                 | *          | 9.1%        | *     |
| 2018-19  | 2.3%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| <b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 3.7%  | 9.4%     | <b>9.4%</b>  | *                | 7.1%     | *     | -               | -     | -                | -                 | *          | 13.6%       | *     |
| 2018-19  | 2.7%  | 7.3%     | <b>7.3%</b>  | *                | 0.0%     | 9.1%  | -               | -     | -                | *                 | 60.0%      | 7.4%        | *     |

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**FLOYDADA COLLEGIATE H S (077901001) - FLOYDADA ISD - FLOYD COUNTY**

|  | Academic Year | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Reading  | 2019-20       | 30.1% | 50.0%    | <b>50.0%</b> | *                | 53.6%    | *     | -               | -     | -                | -                 | *          | 31.8%       | *     |
|  | 2018-19       | 33.4% | 65.9%    | <b>65.9%</b> | *                | 65.4%    | 81.8% | -               | -     | -                | *                 | 20.0%      | 55.6%       | *     |
| Mathematics  | 2019-20       | 21.2% | 62.5%    | <b>62.5%</b> | *                | 64.3%    | *     | -               | -     | -                | -                 | *          | 50.0%       | *     |
|  | 2018-19       | 24.7% | 73.2%    | <b>73.2%</b> | *                | 69.2%    | 81.8% | -               | -     | -                | *                 | 40.0%      | 70.4%       | *     |
| Both Subjects  | 2019-20       | 16.4% | 43.8%    | <b>43.8%</b> | *                | 46.4%    | *     | -               | -     | -                | -                 | *          | 27.3%       | *     |
|  | 2018-19       | 18.8% | 58.5%    | <b>58.5%</b> | *                | 57.7%    | 72.7% | -               | -     | -                | *                 | 20.0%      | 48.1%       | *     |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| English Language Arts  | 2019-20       | 7.3%  | 46.9%    | <b>46.9%</b> | *                | 46.4%    | *     | -               | -     | -                | -                 | *          | 54.5%       | *     |
|  | 2018-19       | 5.1%  | 43.9%    | <b>43.9%</b> | *                | 46.2%    | 27.3% | -               | -     | -                | *                 | 60.0%      | 55.6%       | *     |
| Mathematics  | 2019-20       | 9.7%  | 50.0%    | <b>50.0%</b> | *                | 50.0%    | *     | -               | -     | -                | -                 | *          | 59.1%       | *     |
|  | 2018-19       | 7.3%  | 41.5%    | <b>41.5%</b> | *                | 42.3%    | 27.3% | -               | -     | -                | *                 | 60.0%      | 48.1%       | *     |
| Both Subjects  | 2019-20       | 4.2%  | 37.5%    | <b>37.5%</b> | *                | 39.3%    | *     | -               | -     | -                | -                 | *          | 40.9%       | *     |
|  | 2018-19       | 2.6%  | 29.3%    | <b>29.3%</b> | *                | 30.8%    | 18.2% | -               | -     | -                | *                 | 40.0%      | 37.0%       | *     |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects   | 2020          | 22.0% | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | -                 | 0.0%       | 0.0%        | *     |
|  | 2019          | 25.2% | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| English Language Arts  | 2020          | 12.7% | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | -                 | 0.0%       | 0.0%        | *     |
|  | 2019          | 14.5% | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| Mathematics  | 2020          | 6.4%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | -                 | 0.0%       | 0.0%        | *     |
|  | 2019          | 7.4%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| Science  | 2020          | 9.4%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | -                 | 0.0%       | 0.0%        | *     |
|  | 2019          | 10.4% | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| Social Studies   | 2020          | 12.4% | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | -                 | 0.0%       | 0.0%        | *     |
|  | 2019          | 13.9% | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects   | 2020          | 59.0% | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2019          | 51.0% | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| English Language Arts  | 2020          | 50.1% | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2019          | 41.2% | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Mathematics  | 2020          | 56.5% | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2019          | 52.2% | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Science  | 2020          | 47.6% | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2019          | 40.6% | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**FLOYDADA COLLEGIATE H S (077901001) - FLOYDADA ISD - FLOYD COUNTY**

|   | Academic Year | State | District | Campus       | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies                              | 2020          | 52.3% | -        | -            | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |
|   | 2019          | 46.3% | -        | -            | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |
| <b>SAT/ACT Results (Annual Graduates)</b>   |               |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| Tested                                      | 2019-20       | 76.7% | 96.9%    | <b>96.9%</b> | *                | 100.0%   | *      | -               | -     | -                | -                 | *          | 95.8%       | *     |
|   | 2018-19       | 75.0% | 75.6%    | <b>75.6%</b> | *                | 65.4%    | 100.0% | -               | -     | -                | *                 | 80.0%      | 70.4%       | *     |
| At/Above Criterion for All Examinees        | 2019-20       | 35.7% | 25.8%    | <b>25.8%</b> | -                | 25.0%    | *      | -               | -     | -                | -                 | *          | 13.0%       | *     |
|   | 2018-19       | 36.1% | 16.1%    | <b>16.1%</b> | *                | 5.9%     | 36.4%  | -               | -     | -                | *                 | *          | 5.3%        | *     |
| <b>Average SAT Score (Annual Graduates)</b> |               |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| All Subjects                                | 2019-20       | 1019  | 925      | <b>925</b>   | -                | 929      | *      | -               | -     | -                | -                 | *          | 890         | -     |
|   | 2018-19       | 1027  | 958      | <b>958</b>   | -                | *        | *      | -               | -     | -                | *                 | -          | *           | -     |
| English Language Arts and Writing           | 2019-20       | 513   | 445      | <b>445</b>   | -                | 448      | *      | -               | -     | -                | -                 | *          | 427         | -     |
|   | 2018-19       | 517   | 473      | <b>473</b>   | -                | *        | *      | -               | -     | -                | *                 | -          | *           | -     |
| Mathematics                                 | 2019-20       | 506   | 480      | <b>480</b>   | -                | 480      | *      | -               | -     | -                | -                 | *          | 463         | -     |
|   | 2018-19       | 510   | 485      | <b>485</b>   | -                | *        | *      | -               | -     | -                | *                 | -          | *           | -     |
| <b>Average ACT Score (Annual Graduates)</b> |               |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| All Subjects                                | 2019-20       | 20    | 18       | <b>18</b>    | -                | 18       | *      | -               | -     | -                | -                 | -          | 17          | *     |
|   | 2018-19       | 21    | 18       | <b>18</b>    | *                | 17       | 21     | -               | -     | -                | *                 | *          | 17          | *     |
| English Language Arts                       | 2019-20       | 20    | 17       | <b>17</b>    | -                | 17       | *      | -               | -     | -                | -                 | -          | 16          | *     |
|   | 2018-19       | 20    | 18       | <b>18</b>    | *                | 16       | 21     | -               | -     | -                | *                 | *          | 16          | *     |
| Mathematics                                 | 2019-20       | 20    | 19       | <b>19</b>    | -                | 19       | *      | -               | -     | -                | -                 | -          | 18          | *     |
|   | 2018-19       | 20    | 19       | <b>19</b>    | *                | 18       | 20     | -               | -     | -                | *                 | *          | 17          | *     |
| Science                                     | 2019-20       | 21    | 19       | <b>19</b>    | -                | 19       | *      | -               | -     | -                | -                 | -          | 18          | *     |
|   | 2018-19       | 21    | 19       | <b>19</b>    | *                | 18       | 20     | -               | -     | -                | *                 | *          | 18          | *     |

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**FLOYDADA COLLEGIATE H S (077901001) - FLOYDADA ISD - FLOYD COUNTY**

|   | Academic Year | State | District | Campus        | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>   |               |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Any Subject   | 2019-20       | 46.3% | 24.4%    | <b>24.4%</b>  | 14.3%            | 23.4%    | 32.3%  | -               | -     | -                | *                 | 25.0%      | 21.6%       | 12.5% |
|   | 2018-19       | 44.6% | 45.9%    | <b>47.2%</b>  | 57.1%            | 46.2%    | 50.0%  | -               | -     | -                | *                 | 35.0%      | 44.2%       | 57.1% |
| English Language Arts   | 2019-20       | 18.2% | 14.0%    | <b>14.0%</b>  | 0.0%             | 12.0%    | 25.8%  | -               | -     | -                | *                 | 0.0%       | 8.3%        | 0.0%  |
|   | 2018-19       | 17.8% | 16.0%    | <b>16.4%</b>  | 0.0%             | 16.1%    | 18.8%  | -               | -     | -                | *                 | 5.0%       | 10.6%       | 0.0%  |
| Mathematics   | 2019-20       | 20.7% | 13.3%    | <b>13.3%</b>  | 0.0%             | 12.6%    | 20.0%  | -               | -     | -                | *                 | 0.0%       | 9.8%        | 0.0%  |
|   | 2018-19       | 20.4% | 32.5%    | <b>33.3%</b>  | 33.3%            | 31.7%    | 42.4%  | -               | -     | -                | *                 | 20.0%      | 27.9%       | 28.6% |
| Science   | 2019-20       | 22.4% | 20.0%    | <b>20.0%</b>  | 14.3%            | 18.8%    | 27.6%  | -               | -     | -                | *                 | 26.7%      | 18.0%       | 12.5% |
|   | 2018-19       | 21.7% | 25.3%    | <b>26.0%</b>  | 50.0%            | 22.8%    | 33.3%  | -               | -     | -                | *                 | 25.0%      | 25.4%       | 28.6% |
| Social Studies  | 2019-20       | 24.6% | 17.2%    | <b>17.2%</b>  | 0.0%             | 15.8%    | 27.6%  | -               | -     | -                | *                 | 0.0%       | 10.9%       | 0.0%  |
|   | 2018-19       | 23.6% | 16.5%    | <b>16.8%</b>  | 0.0%             | 17.2%    | 17.1%  | -               | -     | -                | *                 | 5.6%       | 11.6%       | 0.0%  |
| <b>CTE Coherent Sequence (Annual Graduates)</b>   |               |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
|   | 2019-20       | 58.5% | 90.6%    | <b>90.6%</b>  | *                | 89.3%    | *      | -               | -     | -                | -                 | *          | 100.0%      | *     |
|   | 2018-19       | 59.0% | 100.0%   | <b>100.0%</b> | *                | 100.0%   | 100.0% | -               | -     | -                | *                 | 100.0%     | 100.0%      | *     |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |               |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
|   | 2018-19       | 52.6% | 80.5%    | <b>80.5%</b>  | *                | 76.9%    | 90.9%  | -               | -     | -                | *                 | 80.0%      | 85.2%       | *     |
|   | 2017-18       | 53.4% | 62.2%    | <b>62.2%</b>  | -                | 65.4%    | 54.5%  | -               | -     | -                | -                 | 60.0%      | 56.5%       | *     |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |               |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
|   | 2018-19       | 42.2% | 61.1%    | <b>61.1%</b>  | -                | 60.0%    | 62.5%  | -               | -     | -                | -                 | *          | 44.4%       | -     |
|   | 2017-18       | 60.7% | 68.2%    | <b>68.2%</b>  | -                | 64.7%    | 80.0%  | -               | -     | -                | -                 | *          | 61.5%       | *     |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**FLOYDADA COLLEGIATE H S (077901001) - FLOYDADA ISD - FLOYD COUNTY**

| Student Information                           | Membership |         |          |           | Enrollment |         |          |           |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
|   | Campus     |         | District | State     | Campus     |         | District | State     |
|   | Count      | Percent |          |           | Count      | Percent |          |           |
| Total Students                                | 201        | 100.0%  | 704      | 5,359,040 | 201        | 100.0%  | 705      | 5,371,586 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 0          | 0.0%    | 0.1%     | 0.3%      | 0          | 0.0%    | 0.3%     | 0.4%      |
| Pre-Kindergarten                              | 0          | 0.0%    | 7.0%     | 3.7%      | 0          | 0.0%    | 7.0%     | 3.7%      |
| Kindergarten                                  | 0          | 0.0%    | 6.4%     | 6.7%      | 0          | 0.0%    | 6.4%     | 6.7%      |
| Grade 1                                       | 0          | 0.0%    | 5.0%     | 7.1%      | 0          | 0.0%    | 5.0%     | 7.1%      |
| Grade 2                                       | 0          | 0.0%    | 6.8%     | 7.1%      | 0          | 0.0%    | 6.8%     | 7.1%      |
| Grade 3                                       | 0          | 0.0%    | 7.1%     | 7.1%      | 0          | 0.0%    | 7.1%     | 7.1%      |
| Grade 4                                       | 0          | 0.0%    | 8.0%     | 7.2%      | 0          | 0.0%    | 7.9%     | 7.2%      |
| Grade 5                                       | 0          | 0.0%    | 7.1%     | 7.4%      | 0          | 0.0%    | 7.1%     | 7.4%      |
| Grade 6                                       | 0          | 0.0%    | 8.2%     | 7.7%      | 0          | 0.0%    | 8.2%     | 7.7%      |
| Grade 7                                       | 0          | 0.0%    | 9.1%     | 7.9%      | 0          | 0.0%    | 9.1%     | 7.8%      |
| Grade 8                                       | 0          | 0.0%    | 6.4%     | 7.9%      | 0          | 0.0%    | 6.4%     | 7.9%      |
| Grade 9                                       | 57         | 28.4%   | 8.1%     | 8.1%      | 57         | 28.4%   | 8.1%     | 8.1%      |
| Grade 10                                      | 54         | 26.9%   | 7.8%     | 7.8%      | 54         | 26.9%   | 7.8%     | 7.8%      |
| Grade 11                                      | 45         | 22.4%   | 6.5%     | 7.2%      | 45         | 22.4%   | 6.5%     | 7.2%      |
| Grade 12                                      | 45         | 22.4%   | 6.4%     | 6.8%      | 45         | 22.4%   | 6.4%     | 6.8%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 7          | 3.5%    | 3.4%     | 12.7%     | 7          | 3.5%    | 3.4%     | 12.7%     |
| Hispanic                                      | 156        | 77.6%   | 81.5%    | 52.9%     | 156        | 77.6%   | 81.6%    | 52.9%     |
| White   | 37         | 18.4%   | 14.3%    | 26.5%     | 37         | 18.4%   | 14.3%    | 26.5%     |
| American Indian                               | 0          | 0.0%    | 0.0%     | 0.3%      | 0          | 0.0%    | 0.0%     | 0.3%      |
| Asian   | 0          | 0.0%    | 0.1%     | 4.7%      | 0          | 0.0%    | 0.1%     | 4.7%      |
| Pacific Islander                              | 0          | 0.0%    | 0.1%     | 0.2%      | 0          | 0.0%    | 0.1%     | 0.2%      |
| Two or More Races                             | 1          | 0.5%    | 0.4%     | 2.7%      | 1          | 0.5%    | 0.4%     | 2.7%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female  | 94         | 46.8%   | 46.2%    | 48.9%     | 94         | 46.8%   | 46.2%    | 48.9%     |
| Male  | 107        | 53.2%   | 53.8%    | 51.1%     | 107        | 53.2%   | 53.8%    | 51.1%     |
| <b>Other Student Information:</b>             |            |         |          |           |            |         |          |           |
| Economically Disadvantaged                    | 141        | 70.1%   | 75.3%    | 60.3%     | 141        | 70.1%   | 75.2%    | 60.2%     |
| Non-Educationally Disadvantaged               | 60         | 29.9%   | 24.7%    | 39.7%     | 60         | 29.9%   | 24.8%    | 39.8%     |
| Section 504 Students                          | 25         | 12.4%   | 8.7%     | 7.2%      | 25         | 12.4%   | 8.7%     | 7.2%      |
| EB Students/EL                                | 14         | 7.0%    | 9.4%     | 20.7%     | 14         | 7.0%    | 9.4%     | 20.6%     |
| Students w/ Disciplinary Placements (2019-20) | 9          | 4.7%    | 2.3%     | 1.2%      |            |         |          |           |
| Students w/ Dyslexia                          | 23         | 11.4%   | 5.5%     | 4.5%      | 23         | 11.4%   | 5.5%     | 4.5%      |
| Foster Care                                   | 0          | 0.0%    | 0.7%     | 0.3%      | 0          | 0.0%    | 0.7%     | 0.3%      |



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**FLOYDADA COLLEGIATE H S (077901001) - FLOYDADA ISD - FLOYD COUNTY**

| Student Information  | Membership |         |          |       | Enrollment |         |          |       |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
|  | Campus     |         | District | State | Campus     |         | District | State |
|  | Count      | Percent |          |       | Count      | Percent |          |       |
| Homeless   | 8          | 4.0%    | 2.6%     | 1.1%  | 8          | 4.0%    | 2.6%     | 1.1%  |
| Immigrant  | 0          | 0.0%    | 0.7%     | 2.0%  | 0          | 0.0%    | 0.7%     | 2.0%  |
| Migrant  | 7          | 3.5%    | 3.6%     | 0.3%  | 7          | 3.5%    | 3.5%     | 0.3%  |
| Title I  | 201        | 100.0%  | 99.1%    | 64.5% | 201        | 100.0%  | 99.1%    | 64.5% |
| Military Connected   | 3          | 1.5%    | 2.0%     | 2.7%  | 3          | 1.5%    | 2.0%     | 2.7%  |
| At-Risk  | 130        | 64.7%   | 49.3%    | 49.2% | 130        | 64.7%   | 49.2%    | 49.1% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education  | 14         | 7.0%    | 8.4%     | 21.0% | 14         | 7.0%    | 8.4%     | 20.9% |
| Gifted and Talented Education                                    | 12         | 6.0%    | 3.8%     | 8.3%  | 12         | 6.0%    | 3.8%     | 8.3%  |
| Special Education  | 18         | 9.0%    | 9.2%     | 11.1% | 18         | 9.0%    | 9.4%     | 11.3% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 18         |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 13         | 72.2%   | 35.4%    | 42.5% |            |         |          |       |
| Students with Physical Disabilities                              | 0          | 0.0%    | 38.5%    | 21.3% |            |         |          |       |
| Students with Autism   | *          | *       | 13.8%    | 14.1% |            |         |          |       |
| Students with Behavioral Disabilities                            | *          | *       | 12.3%    | 20.6% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 0          | 0.0%    | 0.0%     | 1.5%  |            |         |          |       |
| <b>Mobility (2019-20):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students  | 25         | 13.2%   | 19.9%    | 13.8% |            |         |          |       |
| By Ethnicity:  |            |         |          |       |            |         |          |       |
| African American   | 1          | 0.5%    | 1.9%     | 2.8%  |            |         |          |       |
| Hispanic   | 18         | 9.5%    | 15.0%    | 7.1%  |            |         |          |       |
| White  | 6          | 3.2%    | 2.9%     | 3.1%  |            |         |          |       |
| American Indian  | 0          | 0.0%    | 0.0%     | 0.1%  |            |         |          |       |
| Asian  | 0          | 0.0%    | 0.0%     | 0.4%  |            |         |          |       |
| Pacific Islander   | 0          | 0.0%    | 0.0%     | 0.0%  |            |         |          |       |
| Two or More Races  | 0          | 0.0%    | 0.1%     | 0.4%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 2          | 11.8%   | 21.9%    | 16.5% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 0          | 0.0%    | 15.9%    | 13.6% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 24         | 16.7%   | 24.5%    | 16.0% |            |         |          |       |
| <b>Student Attrition (2019-20):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition  | 14         | 9.5%    | 10.1%    | 16.6% |            |         |          |       |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**FLOYDADA COLLEGIATE H S (077901001) - FLOYDADA ISD - FLOYD COUNTY**

| Student Information              | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
|                                  | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | -                               | 0.0%     | 1.4%  | -                             | 0.0%     | 4.8%  |
| Grade 1                          | -                               | 0.0%     | 1.9%  | -                             | 0.0%     | 3.2%  |
| Grade 2                          | -                               | 0.0%     | 1.0%  | -                             | 0.0%     | 1.4%  |
| Grade 3                          | -                               | 0.0%     | 0.5%  | -                             | 0.0%     | 0.6%  |
| Grade 4                          | -                               | 0.0%     | 0.3%  | -                             | 0.0%     | 0.4%  |
| Grade 5                          | -                               | 2.0%     | 0.2%  | -                             | 0.0%     | 0.3%  |
| Grade 6                          | -                               | 3.3%     | 0.2%  | -                             | 0.0%     | 0.3%  |
| Grade 7                          | -                               | 2.2%     | 0.3%  | -                             | 0.0%     | 0.3%  |
| Grade 8                          | -                               | 0.0%     | 0.2%  | -                             | 0.0%     | 0.4%  |
| Grade 9                          | 0.0%                            | 0.0%     | 4.7%  | 33.3%                         | 33.3%    | 7.8%  |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | -      | 15.0     | 17.7  |
| Grade 1                | -      | 17.0     | 18.0  |
| Grade 2                | -      | 15.8     | 18.0  |
| Grade 3                | -      | 16.4     | 18.2  |
| Grade 4                | -      | 17.6     | 18.3  |
| Grade 5                | -      | 16.0     | 19.8  |
| Grade 6                | -      | 18.7     | 19.4  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | 8.7    | 10.6     | 15.7  |
| Foreign Languages      | 13.0   | 13.0     | 17.8  |
| Mathematics            | 13.8   | 13.6     | 16.9  |
| Science                | 15.5   | 14.7     | 17.9  |
| Social Studies         | 12.2   | 12.7     | 18.3  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**FLOYDADA COLLEGIATE H S (077901001) - FLOYDADA ISD - FLOYD COUNTY**

| Staff Information                             | ----- Campus ----- |         |          |          |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent | District | State    |
| Total Staff                                   | 29.1               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 25.7               | 88.3%   | 56.7%    | 64.3%    |
| Teachers                                      | 24.2               | 83.1%   | 46.2%    | 49.6%    |
| Professional Support                          | 0.1                | 0.2%    | 4.0%     | 10.6%    |
| Campus Administration (School Leadership)     | 1.5                | 5.0%    | 3.1%     | 3.0%     |
| Educational Aides:                            | 3.4                | 11.7%   | 15.3%    | 10.6%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 0.0                | n/a     | 0.0      | 4,290.0  |
| Part-time Librarians                          | 0.0                | n/a     | 0.0      | 582.0    |
| Full-time Counselors                          | 0.0                | n/a     | 1.0      | 13,211.0 |
| Part-time Counselors                          | 1.0                | n/a     | 2.0      | 1,126.0  |
| Total Minority Staff:                         | 13.4               | 45.9%   | 57.0%    | 51.5%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 0.4                | 1.7%    | 1.6%     | 11.1%    |
| Hispanic                                      | 9.2                | 38.0%   | 36.6%    | 28.4%    |
| White   | 14.6               | 60.2%   | 60.1%    | 56.9%    |
| American Indian                               | 0.0                | 0.0%    | 0.0%     | 0.3%     |
| Asian   | 0.0                | 0.0%    | 0.0%     | 1.8%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.0%     | 0.2%     |
| Two or More Races                             | 0.0                | 0.0%    | 1.6%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males   | 11.2               | 46.2%   | 30.6%    | 23.8%    |
| Females                                       | 13.0               | 53.8%   | 69.4%    | 76.2%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 1.0                | 4.0%    | 1.6%     | 1.2%     |
| Bachelors                                     | 17.3               | 71.6%   | 78.4%    | 73.0%    |
| Masters                                       | 5.9                | 24.4%   | 20.0%    | 25.0%    |
| Doctorate                                     | 0.0                | 0.0%    | 0.0%     | 0.7%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 4.2                | 17.3%   | 12.8%    | 6.7%     |
| 1-5 Years Experience                          | 8.3                | 34.1%   | 30.5%    | 27.8%    |
| 6-10 Years Experience                         | 2.5                | 10.4%   | 12.8%    | 20.3%    |
| 11-20 Years Experience                        | 4.7                | 19.3%   | 18.7%    | 29.1%    |
| 21-30 Years Experience                        | 2.5                | 10.2%   | 17.9%    | 13.0%    |
| Over 30 Years Experience                      | 2.1                | 8.7%    | 7.2%     | 3.1%     |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**FLOYDADA COLLEGIATE H S (077901001) - FLOYDADA ISD - FLOYD COUNTY**

|                                | ----- Campus ----- |         |          |       |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information              | Count/Average      | Percent | District | State |
| Number of Students per Teacher | 8.3                | n/a     | 11.5     | 14.5  |

| Staff Information   | Campus   | District | State    |
|---|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 25.0     | 14.5     | 6.4      |
| Average Years Experience of Principals with District                        | 20.0     | 12.0     | 5.5      |
| Average Years Experience of Assistant Principals                            | 9.0      | 8.9      | 5.5      |
| Average Years Experience of Assistant Principals with District              | 9.0      | 8.9      | 4.8      |
| <b>Average Years Experience of Teachers:</b>                                |          |          |          |
| Average Years Experience of Teachers:                                       | 11.2     | 11.6     | 11.2     |
| Average Years Experience of Teachers with District:                         | 6.2      | 6.8      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers  | \$39,297 | \$37,082 | \$50,849 |
| 1-5 Years Experience  | \$37,704 | \$37,154 | \$53,288 |
| 6-10 Years Experience   | \$46,240 | \$44,249 | \$56,282 |
| 11-20 Years Experience  | \$55,822 | \$54,152 | \$59,900 |
| 21-30 Years Experience  | \$55,169 | \$56,334 | \$64,637 |
| Over 30 Years Experience  | \$58,463 | \$57,108 | \$69,974 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers  | \$45,946 | \$46,121 | \$57,641 |
| Professional Support  | \$68,318 | \$56,409 | \$68,030 |
| Campus Administration (School Leadership)                                   | \$83,882 | \$83,361 | \$83,424 |
| <b>Instructional Staff Percent:</b>   |          |          |          |
| Instructional Staff Percent:  | n/a      | 60.4%    | 64.6%    |
| <b>Contracted Instructional Staff (not incl. above):</b>                    |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.0      | 0.0      | 5,731.4  |

|   | ----- Campus ----- |         |          |       |
|---|--------------------|---------|----------|-------|
| Program Information                             | Count              | Percent | District | State |
| <b>Teachers by Program (population served):</b> |                    |         |          |       |
| Bilingual/ESL Education                         | 0.0                | 0.0%    | 0.0%     | 6.2%  |
| Career and Technical Education                  | 4.2                | 17.4%   | 7.7%     | 5.1%  |
| Compensatory Education                          | 0.6                | 2.5%    | 12.2%    | 2.8%  |
| Gifted and Talented Education                   | 0.0                | 0.1%    | 0.2%     | 1.8%  |
| Regular Education                               | 17.5               | 72.6%   | 74.6%    | 71.0% |
| Special Education                               | 1.8                | 7.4%    | 5.2%     | 9.4%  |
| Other   | 0.0                | 0.0%    | 0.0%     | 3.6%  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**FLOYDADA COLLEGIATE H S (077901001) - FLOYDADA ISD - FLOYD COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **IV. CAMPUS GOALS AND OBJECTIVES**

A B Duncan Elementary Goals and Objectives  
2020-2021

1. AB Duncan will develop compelling and aligned vision, mission, goals and values, explicit behavioral expectations and management system, proactive and responsive student support services, and involved families and community.
2. All students have rigorous learning experiences because the school ensures objective-driven daily lessons, classroom routines, and formative assessments that yield the data necessary for teachers to reflect, adjust, and deliver instruction that meets the needs of each student.

## **Instruction:**

### **Floydada Collegiate High School & Junior High-Performance Objectives 2021-2022**

FCJH and FCHS will continue to support instruction with targeted and specific interventions. We will utilize student data to drive instructional decisions and to address gaps in student performance.

Tutorials has been moved inside of the school day. This move was made as a result of schedule changes and the data related to the COVID slide. According to the research related to the slide, students lost 50% of math growth and 30% of reading growth. The goal of the state is for schools to close achievement gaps at grade level performance. There are also after school tutorials to address HB45 and to ensure those students are fully serviced their 30 hours of intentional acceleration of specific content.

Students will still have an activity period during our regular school day. Our freshman students will use the activity period that was previously assigned to World History to complete dual credit assignments. Sophomore students will use the time assigned to Geometry. Students not in UIL will also use the time committed to UIL practice to complete dual credit assignments.

## **Teacher Development**

This year we will continue working in our professional learning communities every Tuesday morning to develop our teaching practices. This model is leveraging our best practices into the system to grow individual teachers. Our work with CEN has been intentional tied to WICOR strategies in all classes. In addition to the PLC, we have developed an instructional coach to assist with teacher acceleration. Mrs. Emert is our instructional coach for 2021-22. She meets with teachers to assist in disaggregating data and planning for intentional instruction to meet the needs of both struggling and non-struggling students.

All new teachers will be assigned an administrator that assists in developing the new teacher and help align best practices.

This year we are providing feedback to teachers on effective planning. We are also coaching best practices and improving an area of need based on our instructional walkthroughs. We are implementing Data Driven Instruction best practices related to lesson development and data analysis.



**V. VIOLENT AND CRIMINAL  
INCIDENT REPORT**

Floydada Independent School District  
Violent or Criminal Incidents  
School Year 2020-2021

|                        |                                  |
|------------------------|----------------------------------|
| Floydada High School   | No violent or criminal incidents |
| Floydada Junior High   | No violent or criminal incidents |
| A.B. Duncan Elementary | No violent or criminal incidents |

Information on safety and policies dealing with safety can be found in the following sources of information:

Floydada I.S.D. Policy Manual <http://pol.tasb.org/Home/Index/476>

Student Code of Conduct

<http://www.floydadaisd.esc17.net/vnews/display.v/SEC/Parents%7CStudent%20Code%20of%20Conduct%20and%20Handbook>

Campus Handbooks

<http://www.floydadaisd.esc17.net/vnews/display.v/SEC/Parents%7CStudent%20Code%20of%20Conduct%20and%20Handbook>

Floydada I.S.D. Emergency Procedures Plan

Floydada I.S.D. is a member of the Safe and Drug Free Schools Program

The Fisd student handbook and the Fisd student code of conduct are located on the Fisd website. <http://www.floydadaisd.esc17.net>

Safe and Drug Free Schools Program

Goals for SDFSC Drug and Violence Prevention Program

- Decrease substance use among students
- Reduce violence in schools
- Increase Community and Parental Involvement
- Increase Student Involvement in School
- Raise the level of Student Achievement

The levels of drug use and violence at Floydada I.S.D. are at the limited level based on a ranking of limited, moderate, and high.

**VI. REPORT OF ACTUAL  
FINANCIAL DATA FOR FLOYDADA  
ISD (077901)**

**2020 - 2021 Budgeted Financial Data  
Totals for FLOYDADA ISD (077901)  
Total Enrolled Membership: 704**

|  | District            |                |                 |                     |                |                 |
|--|---------------------|----------------|-----------------|---------------------|----------------|-----------------|
|  | General Fund        | %              | Per Student     | All Funds           | %              | Per Student     |
| <b>Revenues</b>  |                     |                |                 |                     |                |                 |
| <b>Operating Revenue</b>   |                     |                |                 |                     |                |                 |
| Local Property Tax from M&O (excluding recapture)  | \$3,187,942         | 32.33%         | \$4,528         | \$3,187,942         | 32.33%         | \$4,528         |
| State Operating Funds  | \$5,381,363         | 54.58%         | \$7,644         | \$5,381,363         | 54.58%         | \$7,644         |
| Federal Funds  | \$727,211           | 7.38%          | \$1,033         | \$727,211           | 7.38%          | \$1,033         |
| Other Local  | \$563,260           | 5.71%          | \$800           | \$563,260           | 5.71%          | \$800           |
| <b>Total Operating Revenue</b>   | <b>\$9,859,776</b>  | <b>100.00%</b> | <b>\$14,005</b> | <b>\$9,859,776</b>  | <b>100.00%</b> | <b>\$14,005</b> |
| <b>Other Revenue</b>   |                     |                |                 |                     |                |                 |
| Local Property Tax from I&S  | \$0                 | 0.00%          | \$0             | \$3,221,125         | 89.71%         | \$4,575         |
| State Assistance for Debt Service  | \$0                 | 0.00%          | \$0             | \$0                 | 0.00%          | \$0             |
| Other Receipts (excluding debt service financing)  | \$369,450           | 100.00%        | \$525           | \$369,450           | 10.29%         | \$525           |
| <b>Total Other Revenue</b>   | <b>\$369,450</b>    | <b>100.00%</b> | <b>\$525</b>    | <b>\$3,590,575</b>  | <b>100.00%</b> | <b>\$5,100</b>  |
| <b>Subtotal: Operating and Other Revenue</b>   | <b>\$10,229,226</b> | <b>100.00%</b> | <b>\$14,530</b> | <b>\$13,450,351</b> | <b>100.00%</b> | <b>\$19,106</b> |
| <b>Recapture Revenue</b>   |                     |                |                 |                     |                |                 |
| Local Property Tax Recaptured  | \$0                 | 0.00%          | \$0             | \$0                 | 0.00%          | \$0             |
| <b>Total Recaptured Revenue</b>  | <b>\$0</b>          | <b>0.00%</b>   | <b>\$0</b>      | <b>\$0</b>          | <b>0.00%</b>   | <b>\$0</b>      |
| <b>Subtotal: Operating, Other and Recaptured Revenue</b>   | <b>\$10,229,226</b> | <b>100.00%</b> | <b>\$14,530</b> | <b>\$13,450,351</b> | <b>100.00%</b> | <b>\$19,106</b> |
| <b>Debt Service Financing and TRS Estimate Revenue</b>   |                     |                |                 |                     |                |                 |
| Debt Service Financing Related Revenue   | \$0                 | 0.00%          | \$0             | \$0                 | 0.00%          | \$0             |
| Estimated State TRS Contributions  | \$444,366           | 100.00%        | \$631           | \$444,366           | 100.00%        | \$631           |
| <b>Subtotal: Debt Service Financing and TRS Estimate Revenue</b>   | <b>\$444,366</b>    | <b>100.00%</b> | <b>\$631</b>    | <b>\$444,366</b>    | <b>100.00%</b> | <b>\$631</b>    |
| <b>Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture</b> | <b>\$10,673,592</b> | <b>100.00%</b> | <b>\$15,161</b> | <b>\$13,894,717</b> | <b>100.00%</b> | <b>\$19,737</b> |
| <b>Expenditures</b>  |                     |                |                 |                     |                |                 |
| <b>Operating Expenditures by Object (61xx-64xx only)</b>   |                     |                |                 |                     |                |                 |
| Payroll Expenditures (Object 61xx)   | \$6,988,061         | 63.43%         | \$9,926         | \$6,988,061         | 63.43%         | \$9,926         |
| Professional & Contracted Services (Object 62xx)   | \$1,893,314         | 17.19%         | \$2,689         | \$1,893,314         | 17.19%         | \$2,689         |
| Supplies & Materials (Object 63xx)   | \$1,424,236         | 12.93%         | \$2,023         | \$1,424,236         | 12.93%         | \$2,023         |

**2020 - 2021 Budgeted Financial Data  
Totals for FLOYDADA ISD (077901)  
Total Enrolled Membership: 704**

|  | District            |                |                 |                     |                |                 |
|--|---------------------|----------------|-----------------|---------------------|----------------|-----------------|
|  | General Fund        | %              | Per Student     | All Funds           | %              | Per Student     |
| Other Operating Expenditures (Object 64xx)                             | \$711,447           | 6.46%          | \$1,011         | \$711,447           | 6.46%          | \$1,011         |
| <b>Total Operating Expenditures by Object</b>                          | <b>\$11,017,058</b> | <b>100.00%</b> | <b>\$15,649</b> | <b>\$11,017,058</b> | <b>100.00%</b> | <b>\$15,649</b> |
| <b>Non-Operating Expenditures by Object</b>                            |                     |                |                 |                     |                |                 |
| Debt Services(Object 65xx)   | \$0                 | 0.00%          | \$0             | \$3,221,125         | 95.75%         | \$4,575         |
| Capital Outlay(Object 66xx)  | \$143,122           | 100.00%        | \$203           | \$143,122           | 4.25%          | \$203           |
| <b>Total Non-Operating Expenditures by Object</b>                      | <b>\$143,122</b>    | <b>100.00%</b> | <b>\$203</b>    | <b>\$3,364,247</b>  | <b>100.00%</b> | <b>\$4,779</b>  |
| <b>Grand Total: Operating and Non-Operating Expenditures by Object</b> | <b>\$11,160,180</b> | <b>100.00%</b> | <b>\$15,853</b> | <b>\$14,381,305</b> | <b>100.00%</b> | <b>\$20,428</b> |
| <b>Operating Expenditures by Function (61xx-64xx only)</b>             |                     |                |                 |                     |                |                 |
| Instruction(Function 11,95)  | \$4,134,622         | 37.53%         | \$5,873         | \$4,134,622         | 37.53%         | \$5,873         |
| Instructional Resources & Media Services (Function 12)                 | \$70,767            | 0.64%          | \$101           | \$70,767            | 0.64%          | \$101           |
| Curriculum & Staff Development (Function 13)                           | \$272,432           | 2.47%          | \$387           | \$272,432           | 2.47%          | \$387           |
| Instructional Leadership (Function 21)                                 | \$180,893           | 1.64%          | \$257           | \$180,893           | 1.64%          | \$257           |
| School Leadership (Function 23)  | \$719,588           | 6.53%          | \$1,022         | \$719,588           | 6.53%          | \$1,022         |
| Guidance Counseling Services (Function 31)                             | \$349,077           | 3.17%          | \$496           | \$349,077           | 3.17%          | \$496           |
| Social Work Services (Function 32)                                     | \$59,140            | 0.54%          | \$84            | \$59,140            | 0.54%          | \$84            |
| Health Services (Function 33)  | \$55,388            | 0.50%          | \$79            | \$55,388            | 0.50%          | \$79            |
| Transportation (Function 34)   | \$364,240           | 3.31%          | \$517           | \$364,240           | 3.31%          | \$517           |
| Food Services (Function 35)  | \$720,121           | 6.54%          | \$1,023         | \$720,121           | 6.54%          | \$1,023         |
| Extracurricular (Function 36)  | \$799,856           | 7.26%          | \$1,136         | \$799,856           | 7.26%          | \$1,136         |
| General Administration (Function 41,92)                                | \$855,815           | 7.77%          | \$1,216         | \$855,815           | 7.77%          | \$1,216         |
| Facilities Maintenance & Operations (Function 51)                      | \$1,648,290         | 14.96%         | \$2,341         | \$1,648,290         | 14.96%         | \$2,341         |
| Security & Monitoring Services (Function 52)                           | \$96,542            | 0.88%          | \$137           | \$96,542            | 0.88%          | \$137           |
| Data Processing Services (Function 53)                                 | \$677,287           | 6.15%          | \$962           | \$677,287           | 6.15%          | \$962           |
| Community Services (Function 61)                                       | \$13,000            | 0.12%          | \$18            | \$13,000            | 0.12%          | \$18            |
| <b>Total Operating Expenditures by Function</b>                        | <b>\$11,017,058</b> | <b>100.00%</b> | <b>\$15,649</b> | <b>\$11,017,058</b> | <b>100.00%</b> | <b>\$15,649</b> |
| <b>Non-Operating Expenditures by Function</b>                          |                     |                |                 |                     |                |                 |
| Non-Operating Expenditures by Function (1x-9x) (65xx)                  | \$0                 | 0.00%          | \$0             | \$3,221,125         | 95.75%         | \$4,575         |
| Non-Operating Expenditures by Function (1x-9x) (66xx)                  | \$143,122           | 100.00%        | \$203           | \$143,122           | 4.25%          | \$203           |

**2020 - 2021 Budgeted Financial Data  
Totals for FLOYDADA ISD (077901)  
Total Enrolled Membership: 704**

|   | District     |         |             |              |         |             |
|---|--------------|---------|-------------|--------------|---------|-------------|
|   | General Fund | %       | Per Student | All Funds    | %       | Per Student |
| <b>Total Non-Operating Expenditures by Function</b>                                       | \$143,122    | 100.00% | \$203       | \$3,364,247  | 100.00% | \$4,779     |
| <b>Grand Total: Operating and Non-Operating Expenditures by Function</b>                  | \$11,160,180 | 100.00% | \$15,853    | \$14,381,305 | 100.00% | \$20,428    |
| <b>Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)</b>               |              |         |             |              |         |             |
| Basic Educational Services (PIC 11)   | \$2,919,758  | 26.50%  | \$4,147     | \$2,919,758  | 26.50%  | \$4,147     |
| Gifted and Talented (PIC 21)  | \$34,896     | 0.32%   | \$50        | \$34,896     | 0.32%   | \$50        |
| Career and Technical (PIC 22)   | \$474,015    | 4.30%   | \$673       | \$474,015    | 4.30%   | \$673       |
| Students with Disabilities (PICs 23,33)   | \$1,002,416  | 9.10%   | \$1,424     | \$1,002,416  | 9.10%   | \$1,424     |
| State Compensatory Education (PICs 24,26,28,29,30,34)                                     | \$997,063    | 9.05%   | \$1,416     | \$997,063    | 9.05%   | \$1,416     |
| Bilingual (PICs 25,35)  | \$105,191    | 0.95%   | \$149       | \$105,191    | 0.95%   | \$149       |
| High School Allotment (PIC 31)  | \$0          | 0.00%   | \$0         | \$0          | 0.00%   | \$0         |
| PreKindergarten (PIC 32)  | \$117,334    | 1.07%   | \$167       | \$117,334    | 1.07%   | \$167       |
| Early Education Allotment (PIC 36)  | \$202,843    | 1.84%   | \$288       | \$202,843    | 1.84%   | \$288       |
| Dyslexia or Related Disorder Services (PIC 37)  | \$57,771     | 0.52%   | \$82        | \$57,771     | 0.52%   | \$82        |
| College, Career, and Military Readiness (CCMR) (PIC 38)                                   | \$42,761     | 0.39%   | \$61        | \$42,761     | 0.39%   | \$61        |
| Athletics/Related Activities (PIC 91)   | \$495,551    | 4.50%   | \$704       | \$495,551    | 4.50%   | \$704       |
| Un-Allocated (PIC 99)   | \$4,567,459  | 41.46%  | \$6,488     | \$4,567,459  | 41.46%  | \$6,488     |
| <b>Total Operating Expenditures by Program Intent Code (PIC)</b>                          | \$11,017,058 | 100.00% | \$15,649    | \$11,017,058 | 100.00% | \$15,649    |
| <b>Non-Operating Expenditures by PIC</b>  |              |         |             |              |         |             |
| Non-Operating Expenditures by PIC (1x-9x) (65xx)  | \$0          | 0.00%   | \$0         | \$3,221,125  | 95.75%  | \$4,575     |
| Non-Operating Expenditures by PIC (1x-9x) (66xx)  | \$143,122    | 100.00% | \$203       | \$143,122    | 4.25%   | \$203       |
| <b>Total Non-Operating Expenditures by Program Intent Code (PIC)</b>                      | \$143,122    | 100.00% | \$203       | \$3,364,247  | 100.00% | \$4,779     |
| <b>Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)</b> | \$11,160,180 | 100.00% | \$15,853    | \$14,381,305 | 100.00% | \$20,428    |
| <b>Disbursements</b>  |              |         |             |              |         |             |
| <b>Total Disbursements</b>  |              |         |             |              |         |             |
| Operating Expenditures  | \$11,017,058 | 95.80%  | \$15,649    | \$11,017,058 | 74.84%  | \$15,649    |
| Recapture   | \$0          | 0.00%   | \$0         | \$0          | 0.00%   | \$0         |

**2020 - 2021 Budgeted Financial Data  
Totals for FLOYDADA ISD (077901)  
Total Enrolled Membership: 704**

|                                | District            |                |                 |                     |                |                 |
|--------------------------------|---------------------|----------------|-----------------|---------------------|----------------|-----------------|
|                                | General Fund        | %              | Per Student     | All Funds           | %              | Per Student     |
| Total Other Uses               | \$234,450           | 2.04%          | \$333           | \$234,450           | 1.59%          | \$333           |
| Intergovernmental Charge       | \$105,940           | 0.92%          | \$150           | \$105,940           | 0.72%          | \$150           |
| Debt Service (Object 6500)     | \$0                 | 0.00%          | \$0             | \$3,221,125         | 21.88%         | \$4,575         |
| Capital Projects (Object 6600) | \$143,122           | 1.24%          | \$203           | \$143,122           | 0.97%          | \$203           |
| <b>Total Disbursements</b>     | <b>\$11,500,570</b> | <b>100.00%</b> | <b>\$16,336</b> | <b>\$14,721,695</b> | <b>100.00%</b> | <b>\$20,911</b> |

**VII. REPORT OF ACCREDITATION  
STATUS FOR FLOYDADA ISD  
(077901)**



# REPORT OF ACCREDITATION STATUS FOR FLOYDADA ISD (077901) 2020-2021

TEA labeled all districts and campuses *Not Rated: Declared State of Disaster* for the 2019-2020 school year. Because student performance is a key indicator in the state accreditation system, the TEA will suspend the assignment of accreditation statuses until the 2021-2022 school year under the authority of amended 19 TAC §97.1055

**VIII. REPORT OF STUDENT  
ENROLLEMENT AND ACADEMIC  
PERFORMANCE**

**Texas High School Graduates from FY2019  
Enrolled in Texas Public or Independent Higher Education in FY 2020**

| County              | District  | Total<br>Graduates                  | GPA for 1st Year in Public Higher<br>Education in Texas |              |              |              |      | Unk |   |
|---------------------|-----------|-------------------------------------|---|--------------|--------------|--------------|------|-----|---|
|                     |           |                                     | <2.0  | 2.0-<br>2.49 | 2.5-<br>2.99 | 3.0-<br>3.49 | >3.5 |     |   |
| <b>FLOYD</b>        |           |                                     |   |              |              |              |      |     |   |
| <b>FLOYDADA ISD</b> |           |                                     |   |              |              |              |      |     |   |
|                     | 077901001 | FLOYDADA H S                        |   |              |              |              |      |     |   |
|                     |           | Four-Year Public University         | 7   | 3            | 0            | 0            | 4    | 0   | 0 |
|                     |           | Two-Year Public Colleges            | 20  | 8            | 6            | 4            | 1    | 1   | 0 |
|                     |           | Independent Colleges & Universities | 5   |              |              |              |      |     |   |
|                     |           | Not Trackable                       | 0   |              |              |              |      |     |   |
|                     |           | Not Found                           | 8   |              |              |              |      |     |   |
|                     |           | Total High School Graduates         | 40  |              |              |              |      |     |   |

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.