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Dear Parents/Guardians,

The System for School Success is Alaska's accountability system designed to celebrate success in our schools and identify areas we can focus on to help provide additional support. This accountability system fulfills the requirements under the Every Student Succeeds Act (ESSA) to regularly evaluate school efficacy and close gaps in student achievement.

Accountability systems are not meant to be punitive. State standards and assessments are set as expectations for what students should know and be able to do. Accountability systems help to set the expectations for school performance and effectiveness and are one of the ways we can identify what is working well and what we need to improve. A brief overview of Alaska's accountability system can be found at:

education.alaska.gov/akaccountability/schoolsuccess/accountabilitysystems.pdf

Alaska's accountability system allows us to:

- Articulate goals for student achievement, growth, and success
- Collect, analyze, and report on school performance
- Recognize high-performing schools and provide additional support to schools when needed

School report cards can be found on the [Alaska Department of Education and Early Development's website](#) under System for School Success.

Choose one of the following to include in your letter:

• **ATSI for families:**

Valdez High School received a school designation of Targeted Support and Improvement/Additional Targeted Support and Improvement (ATSI). This means that one or more subgroups of students performed below the performance threshold. Our school has the opportunity to closely look at data, current performance, and current practices to determine what we can do to support this group of students. A component of this designation provides us with additional state support for the 2024-2025 school year to implement a plan developed with stakeholder input and approval to provide enhanced support for students. The ATSI designation is not meant to be negative; it is a chance for us to support our students and school.

[Additional Targeted Support and Improvement](#)

(education.alaska.gov/akaccountability/schoolsuccess/TSI-ATSI.pdf)

- **CSI 5% for families:**

Valdez High School received a school designation of Comprehensive Support and Improvement 5% (CSI 5%). This means the overall school index was in the lowest 5% of Title I schools. Our school has the opportunity to closely look at data, current performance, and current practices to determine what we can do to support the students in our school. A component of this designation provides us with additional state support for 3 years. After looking at our data, we can implement a plan developed with stakeholder input and approval to provide enhanced support for our students. The CSI 5% designation is not meant to be negative; it is a chance for us to support our school and students.

[Comprehensive Support and Improvement – Lowest 5%](#)

(education.alaska.gov/akaccountability/schoolsuccess/CSI_lowest_5.pdf)

- **CSI-Grad Rate for families:**

Valdez High School received a school designation of Comprehensive Support and Improvement for graduation rate (CSI-Grad Rate). This means that the graduation rate for the school was less than 66.67%. Our school has the opportunity to look closely at data, current performance, and current practices to determine what we can do to support the graduation rate of our students. A component of this designation provides us with additional state support for 3 years. After looking at our data, we can implement a plan developed with stakeholder input and approval to provide enhanced support for our students. The CSI-Grad Rate designation is not meant to be negative; it is a chance for us to support our school and students.

[Comprehensive Support and Improvement – Graduation Rates](#)

(education.alaska.gov/akaccountability/schoolsuccess/CSI_Graduation_Rate.pdf)

- **CSI-TSI for families:**

Valdez High School received a school designation of Comprehensive Support and Improvement-Targeted Support and Improvement (CSI-TSI). This means that one (or more) subgroups of students at a Title I school performed below the performance threshold for three years in a row. A component of this designation provides our school with additional state support and the opportunity to closely look at data, current student performance, and current practices. After looking at our data, we can implement a plan developed with stakeholder input and approval to determine what we can do to support this group of students. The CSI-TSI designation is not meant to be negative; it is a chance for us to provide targeted support to our school and students.

[Comprehensive Support and Improvement – Targeted Support](#)

(education.alaska.gov/akaccountability/schoolsuccess/CSI-TSI.pdf)

- **CSI-MRI for families:**

Valdez High School received a school designation of Comprehensive Support and Improvement- More Rigorous Interventions (MRI). A school receives a designation of Comprehensive Support and Improvement- More Rigorous Interventions (MRI) if, after three years of designation as CSI 5%, schools do not show marked improvement by way of meeting the exit criteria.

[Comprehensive Support and Improvement- More Rigorous Interventions](#)

(education.alaska.gov/akaccountability/schoolsuccess/CSI_MRI.pdf)

- **TSI for families:**

Valdez High School received a school designation of Targeted Support and Improvement (TSI). This means that one or more subgroups of students performed below the 10% threshold. Our school has the opportunity to closely look at data, current performance, and current practices to determine what we can do to support this group of students. A component of this designation provides us with additional state support for the 2024-2025 school year to implement a plan developed with stakeholder input and approval to provide enhanced support for students. The TSI designation is not meant to be negative; it is a chance for us to support our students and school.

- **Universal Support for families:**

Valdez High School received a school designation of Universal Support. This means that the index value is higher than schools identified as the lowest 5% of Title I schools, the graduation rate is higher than 66.67% for schools with grade 12, and the index values for each subgroup in their school is higher than schools identified as the lowest 5% of Title I schools.

[Universal Support](#)

(education.alaska.gov/akaccountability/schoolsuccess/Universal_Support.pdf)

Please contact Valdez High School at 907-835-4767 if you have any questions or if you wish to review or become involved with developing the improvement plan.

Top/Bottom Suppression

To protect student privacy in Alaska's smaller schools, rules are applied to the data called *suppression rules*. These rules are put in place to make sure that any individual student will not be identified by looking at the data. One form of suppression that is used is *top/bottom suppression*. Top/bottom suppression is applied to indicator values depending on the size of the student group. Looking at the table below, the Minimum N and Maximum N represent the different sizes of student groups that are considered.

For different sizes of student groups, the data are suppressed when the indicator value is above, or below different indicator values seen in the Indicator Value Threshold column.

- If the group size falls into the range defined by Minimum N and Maximum N in the table below and the indicator value is less than or equal to the Indicator Value Threshold bottom suppression is applied and the value reported for the indicator will be zero.
- If the group size falls into the range defined by Minimum N and Maximum N in the table below and the indicator value is greater than or equal to the Indicator Value Threshold top suppression is applied and the value reported for the indicator will be 100.

Minimum N	Maximum N	Indicator Value Threshold	Reported Value	Suppression Type
10	19	Less than or equal to 20	0	Bottom
10	19	Greater than or equal to 80	100	Top
20	39	Less than or equal to 10	0	Bottom
20	39	Greater than or equal to 90	100	Top
40	No Limit	Less than or equal to 5	0	Bottom
40	No Limit	Greater than or equal to 95	100	Top



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System for School Success Overview

Alaska's education accountability system, System for School Success, includes each student group individually, creating a holistic vision of a school through two lenses: the performance of all students and that of their student group populations.

The Compass

A Guide to Alaska's Public Schools

Alaska recently launched **The Compass**, a website designed to help parents access important data about public schools in Alaska. The Compass features a wealth of meaningful information on schools and districts so that parents and guardians can participate in decisions to improve their student's learning.

education.alaska.gov/compass

System for School Success

2024-2025 School Report



Valdez High School, Valdez City School District

Title I School: No

School Designation: Universal Support - 2025

Overall School Index Value: 49.41

Academic Achievement

	English Language Arts Percentage of students that were proficient on the state summative assessment.	Mathematics Percentage of students that were proficient on the state summative assessment.
		
All Students	40.48 %	26.19 %

English Learner Progress

	English Learner Progress Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment.
	
All Students	n/a

Academic Growth

	English Language Arts Percentage of students that demonstrated growth on the state summative assessment.	Mathematics Percentage of students that demonstrated growth on the state summative assessment.
		
All Students	51.52 %	33.33 %

Graduation Rates

	Graduation Rate The rate of students that graduated from high school within four or five years of enrolling as ninth graders.
	
Four-Year	92.59 %
Five-Year	87.5 %

School Quality/Success

	Chronic Absenteeism Percentage of students who missed less than 10% of the days enrolled at the school.	Grade 3 ELA Percentage of Grade 3 students that were proficient on the state summative assessment in ELA.
		
All Students	75.74 %	n/a

Student Group Performance

	Student Group Performance If school is ATSI or CSI-TSI, identified student groups are shown below.
	
Student Groups	n/a

n/a - there were less than 10 students represented or the indicator is not relevant to the school.

System for School Success Overview



How is my school measured?

	K	1	2	3	4	5	6	7	8	9	10	11	12
ELA and Math Proficiency				✓	✓	✓	✓	✓	✓	✓			
ELA and Math Growth					✓	✓	✓	✓	✓	✓			
Graduation													✓
English Learner Progress	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Chronic Absenteeism	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Grade 3 ELA Proficiency				✓									

Measures Combine into Index Score

Each indicator noted in the table to the left is given a score for the school.

In addition to looking at the whole school, each student group in a school is measured in the areas listed in the table to the left. These scores are combined and the student group is given a score.

How is my school designated for support?

Each year an overall school index value is calculated for each school and a school designation is assigned. There are three school designations for Alaska's schools:

- **Comprehensive Support**
 - **Lowest 5%** - If the overall school index value of a school falls in the lowest 5% of Title I schools, that school receives a designation of Comprehensive Support (Lowest 5%).
 - **Graduation Rate** - If a secondary school has a graduation rate of less than or equal 66.67%, that school receives a designation of Comprehensive Support (Graduation Rate).
 - **Targeted Support (CSI-TSI)** - Schools that are ATSI for the same group three years in a row.
- **Additional Targeted Support (ATSI)** - If a school has any student groups with index values under the Comprehensive Support (lowest 5%) threshold, that school receives this designation.
- **Targeted Support (TSI)** - Schools that have any student groups with index values under the lowest 10% threshold
- **Universal Support** - All other schools are considered Universal Support schools.

Which student groups are measured?

- African American
- Alaska Native/ American Indian
- Asian/Pacific Islander
- Caucasian
- Hispanic
- Two or More Races
- Students with Disabilities
- English Learners
- Economically Disadvantaged

What are some questions I could ask my school?

Where can I find more information about how my school is performing?

What supports are being provided to my school based on its designation?

What opportunities are available for me to be involved in my student's education?

What is the 5% Performance Threshold in 2024-25?

The lowest 5% of Title I schools have index scores ranging from 0 to 7.64. The lowest 10% of schools have an index score of 12.08

- If a school is Title I and has an overall school index score of 7.64 or lower, it receives a designation of **Comprehensive Support (Lowest 5%)**.
- If a school has any student group with an index score below 7.64, the school receives a designation of **Additional Targeted Support**.

Index Scores

100

Highest Index Score Possible

12.08 — TSI Threshold

7.64 — ATSI Threshold

0.00

Lowest Index Score Possible