



Hampton-Dumont Community School District
Excellence Every Day

Hampton-Dumont Schools Recognized in Iowa School Performance Profiles

HAMPTON, Iowa – The Iowa Department of Education recently released the 2024-25 Iowa School Performance Profiles, which provide transparent information for families, educators, and communities on how schools are serving students. Nearly 56% of Iowa's 1,276 public schools earned ratings in the top three of six performance categories this year, and more than 41% of schools moved up one or more categories compared to last year.

The Hampton-Dumont Community School District is proud to announce that Hampton-Dumont High School has been designated as “High Performing.” This recognition comes after three years of intense focus on student-centered learning and the implementation of high-quality instructional materials across multiple content areas. In addition, the high school has emphasized career-connected learning through work experience, work-based learning, and industry-recognized credentials, giving students valuable real-world opportunities. These efforts contributed to increases in Hampton-Dumont's performance measures on the Iowa School Performance Profiles.

Hampton-Dumont Elementary School was recognized as “Commendable,” reflecting the consistent hard work of elementary students and staff in focusing on strong foundations in learning. Particular areas of celebration from the ISPP for H-D Elementary are strong student growth in Math achievement and in English Language Proficiency (ELPA21) growth.

Hampton-Dumont Middle School received a score in the “ACCEPTABLE” category, and due to specific measures was moved to a designation of “Needs Improvement.” Despite the same diligent efforts as the rest of the district, several measures on the ISPP require more attention. The middle school team is committed to continuous improvement with a focus on supporting struggling learners and reviewing math curriculum to better meet student needs. Particular areas of celebration from the ISPP for H-D Middle School are strong student growth in English Language Arts and English Language Proficiency as well as achievement and in English Language Proficiency (ELPA21) growth.

“We are proud of every student and staff member across Hampton-Dumont Schools,” said Tim Felderman, Superintendent of Hampton-Dumont CSD. “The designations show where we are excelling and where we must focus more deeply in the near future, but across every building we see staff who care deeply about the learning and well-being of each student. These recognitions affirm the good work already underway and the right work we will continue together.”

The Iowa School Performance Profiles measure multiple indicators of student success, including proficiency and growth in reading, math, and science; student attendance; and—for high schools—graduation rates and postsecondary readiness.

For more information about the Iowa School Performance Profiles, visit iaschoolperformance.gov.