Hampton-Dumont Community School District

Hampton-Dumont SIAC Meeting 10/20/2025 12:00 PM

Hampton-Dumont District Board Room Hampton-Dumont Middle School 601 12th Avenue NE, Hampton, IA 50441

MEETING MINUTES

Iowa Code 280.12: School Improvement Advisory Committee

I. Welcome and Introductions

Introductions were made.

II. Purpose of SIAC

The purpose of SIAC via Iowa Code was reviewed.

III. Open Meetings Training Requirement

An overview of the new open meetings training requirement was reviewed. Options for training were discussed.

IV. Major Educational Needs

a. Long-range and annual improvement goals

Review and discussion of the four overarching board goal statements was held. Many suggestions for revision were made by team members. Recommendations for updated wording will be given to the Hampton-Dumont Board of Education at the November 2025 board meeting.

b. Student Learning Goals

Spring 2025 data was reviewed and discussed. Motion was made by Roger Kregel to recommend the 2025-2026 Proposed Academic Goals, as presented to the Hampton-Dumont School Board. Second by Matt Trosky. No further discussion. Motion passed.

c. Desired levels of student performance

Reviewed throughout data review.

d. Progress toward meeting the goals

Reviewed throughout data review.

V. Needs Assessment - Community Survey

The community survey previously developed by SIAC and given in 2010 and 2015 was reviewed. Suggestions for wording and updates were made. Additional feedback may be provided by SIAC members via email. Timing for giving the community survey was discussed.

VI. Harassment or bullying prevention goals, programs, training, and other initiatives.

Cate Meader, Elementary School Counselor, gave a brief overview of curriculum, programs, and activities at the elementary level toward prevention of harassment and bullying.

VII. Other Discussion Items

A brief review of various district program plans was made. No other discussion was held.

The mission of Hampton-Dumont CSD is to create a safe, caring culture of high expectations where ALL reach their greatest potential.