

Students who Transfer into Cotter School District with IEPs

IEPs for children who transfer public agencies in the same State

If a child with a disability (who had an IEP that was in effect in a previous public agency in the same State) transfers to and enrolls in Cotter School district within the same school year, Cotter School District (in consultation with the parents) must provide FAPE to the child including services comparable to those described in the child's IEP from the previous public agency, until Cotter School District either -

- A. Adopts the child's IEP from the previous public agency; or
- B. Develops, adopts and implements a new IEP that meets the applicable requirements in 34 CFR 300.320 through 300.324.

IEPs for children who transfer from another State.

If a child with a disability (who had an IEP that was in effect in a previous public agency in another State) transfers to and enrolls in Cotter School District, within the same school year, Cotter School District (in consultation with the parents) must provide the child with FAPE (including services comparable to those described in the child's IEP from the previous public agency), until Cotter School District -

- A. Conducts an evaluation pursuant to 34 CFR 300.304 through 300.306 (if determined to be necessary by Cotter School District); and
- B. Develops, adopts, and implements a new IEP, if appropriate, that meets the applicable requirements in 34 CFR 300.320 through 300.324.

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New page 17
under SP. ed.

In order to be considered eligible to participate in competitive interscholastic activities, students with disabilities must pass at least four (4) courses per semester as required by their individualized education program (IEP).

ADD-The school may impose the eligibility requirement at any time to suspend a player from participating until he/she raises his/her grades to the acceptable level.

Elementary Yondr Pouch Procedures for Personal Electronic Devices

To promote the best possible learning and social environment in Amanda Gist School, students will not be allowed to use their personal electronic devices which includes phones, Smart watches, etc. (defined in section 4.47) during the school day. At the beginning of the school year, each 5th/6th grade student will be assigned a personal Yondr Pouch to store their personal electronic devices in. Electronic devices are to be stored in the Yondr pouch whether the device is working or not. Students will keep their Yondr pouch at school. It is expected to be returned in good shape at the end of the year.

Start of School Day:

1. Before entering the building, students will turn off their personal electronic devices.
2. Upon entering, students will get their Yondr device and place the personal electronic devices into the Yondr Pouch, whether the device is working or not.
3. Once the personal electronic devices are inside the pouch, students will securely close it using the locking button, then store it in a backpack.
4. Students are responsible for arriving to class on time with a securely locked pouch.
5. If a student doesn't have a Yondr pouch at school, he/she must turn in their device to the office.

During the School Day:

1. Students will keep their personal electronic devices inside a Yondr Pouch for the entire school day.
2. If students need to leave campus for an appointment or other circumstances, they will unlock the pouch in the main office before leaving. Upon re-entry, students must relock the pouch in the main office.
3. Students may not access their personal electronic devices during the school day anywhere on campus.
4. Students leaving early for a school-sponsored activity (ie: basketball game, band trip) may unlock their Yondr Pouch in the office once dismissed for the activity. Students are permitted to use their electronic devices on these school-sponsored activities even if the trip is during normal school hours.

End of School Day:

1. At the end of the school day, students will unlock the pouch using an unlocking base stationed at exit doors.

2. Students will remove the personal electronic devices from the pouch and put their Yondr pouches in their designated spots.
3. 5th/6th grade Yondr pouches will remain at school.

Violations

The following violations will result in the confiscation of the student's personal electronic devices and/or Yondr Pouch by school staff:

1. Tampering with the Pouch: Any physical damage to the pouch intended to bypass its purpose (e.g., inappropriate markings, holes, bent pin, stripped lock, use of a non-authorized magnet to open the pouch, etc.) will be treated as a violation, recorded as an offense, and the student will have to pay a \$35 restitution fee.
2. Damaging or Taking Another's Pouch: Damaging or taking someone else's Yondr Pouch is a violation and will be recorded as an offense.

Offenses (per semester)

- 1st offense - Two days ISS, parent/guardian must pick up the electronic device.
- 2nd offense - Two days ISS, parent/guardian must pick up the electronic device.
- 3rd offense and on - Three days ISS. The student will be placed on the electronic device banned list for the remainder of the school year.. Parent/guardian must pick up the electronic device.

Using a personal device anywhere on campus during school hours will result in a detention first offense, one day ISS second offense and two days ISS third offense per semester.

A student continually misplacing his/her Yondr will result in a detention.

K-4 students are not allowed to have personal devices out during the school day except for exceptions defined in section 4.47. K-4 students who have their device out between 7:45 and 3:10 will have their phone confiscated and the parent will have to pick it up. First consequence per semester will be a missed recess, second consequence will be a detention, third consequence will be a day of ISS.